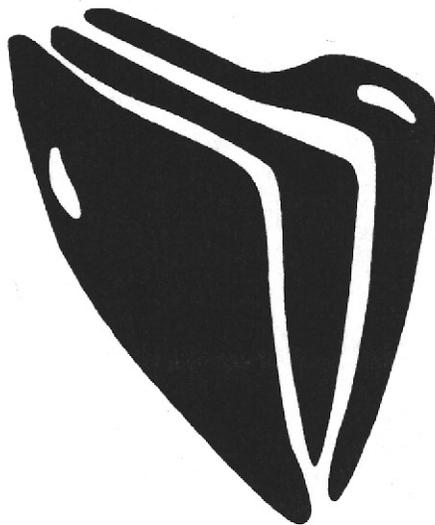


Student  
Data  
Folders



<b>Strategy:</b>	<b>Data Folders</b>
<b>Explanation:</b>	Data Folders are a way for students, teachers, and parents to keep track of student performance. Students take ownership in their learning by setting individual goals, then tracking their own data to determine their progress.
<b>When to use this strategy:</b>	<ul style="list-style-type: none"> <li>• To improve individual student performance</li> <li>• To motivate</li> <li>• To create student ownership in learning</li> <li>• To teach goal setting</li> </ul>
<b>Ideas:</b>	<ul style="list-style-type: none"> <li>• Spelling tests</li> <li>• Any type of grade tracking</li> <li>• Word wall words</li> <li>• Multiplication facts</li> <li>• Know and identify the 50 states</li> </ul>
<b>How to use this strategy:</b>	Begin by modeling goal setting and data collection through a classroom goal. Once students are comfortable with the classroom example, they can begin to set individual goals. Start with concrete data collection such as grades or number of items correct.

## Plan for Student Data Collection

Remember -Anything you choose must be measurable. Students need to be able to know how to improve and set an appropriate benchmark,

Subject Area: \_\_\_\_\_

What will I measure:

What is the instrument that will be used to measure? (How will it be measured-Histogram, check sheet, pareto, run chart...)

How will students know how to improve?

Will the students set individual benchmarks or use a class benchmark?

When will students do their charting?

Design your instrument---

How will the information be stored, reported and communicated?

## Personal Information

This form will help me get to know your child. Please complete and return it to me as quickly as possible.

Child's Name \_\_\_\_\_

Name of parents or guardians \_\_\_\_\_

Birthday \_\_\_\_\_ Age \_\_\_\_\_ Phone # \_\_\_\_\_

My child is good at \_\_\_\_\_

My child needs help with \_\_\_\_\_

My child likes to \_\_\_\_\_

Academically, I would like to see my child improve \_\_\_\_\_

Socially, I would like to see my child improve \_\_\_\_\_

Anything else you would like to share about your child to help make the school year more successful \_\_\_\_\_

Feel free to use the back of this paper.

Thank you for your participation in your child's education.

# Parent Expectation Form

I expect my child to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

I expect my child's teacher to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

As a parent I will \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



# My Continuous Improvement Data Binder

## Personal Mission Statement

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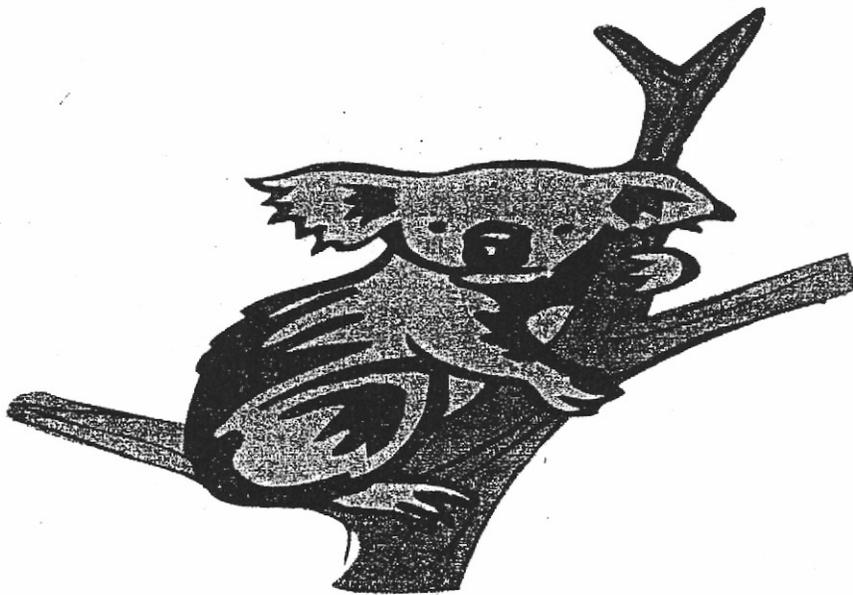
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# My Continuous Improvement Data Binder

My working with words goal is: \_\_\_\_\_

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---

The steps I will take to achieve this goal are:

1) \_\_\_\_\_

---

---

2) \_\_\_\_\_

---

---

3) \_\_\_\_\_

---

---



QUARTER \_\_\_\_\_

NAME \_\_\_\_\_

MY PERSONAL GOAL: \_\_\_\_\_

---


Week of   Week of

Action Plan: (What things will I do to stay "in the blue"?)

---

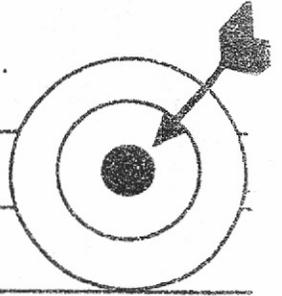
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<p>Blue = Respectful and responsible Green = One warning needed Yellow = Needed in-class time-out Orange = Needed out-of-class time-out Red = Office referral</p>
---

# Student Goal and Action Plan

Goal: \_\_\_\_\_



Action Plan: (What things will you do to reach your goal?)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Who will help?



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Evaluation:

I reached my goal.

I did not reach my goal.

How am I doing on my goals in  
\_\_\_\_\_?

I will reach my goal by:

1. \_\_\_\_\_!

2. \_\_\_\_\_!

My goal in \_\_\_\_\_ is:

---

---

---

My goal is

---

---

Steps to reach  
my goal:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

---

Date \_\_\_\_\_

Did I reach my goal?

Yes No

My goal is

---

---

Steps to reach  
my goal:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

---

Date \_\_\_\_\_

Did I reach my goal?

Yes No

My goal is

---

---

Steps to reach  
my goal:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

---

Date \_\_\_\_\_

Did I reach my goal?

Yes No

# Goals

What: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goals (How will I measure what and/or how?)

Measure 1: \_\_\_\_\_

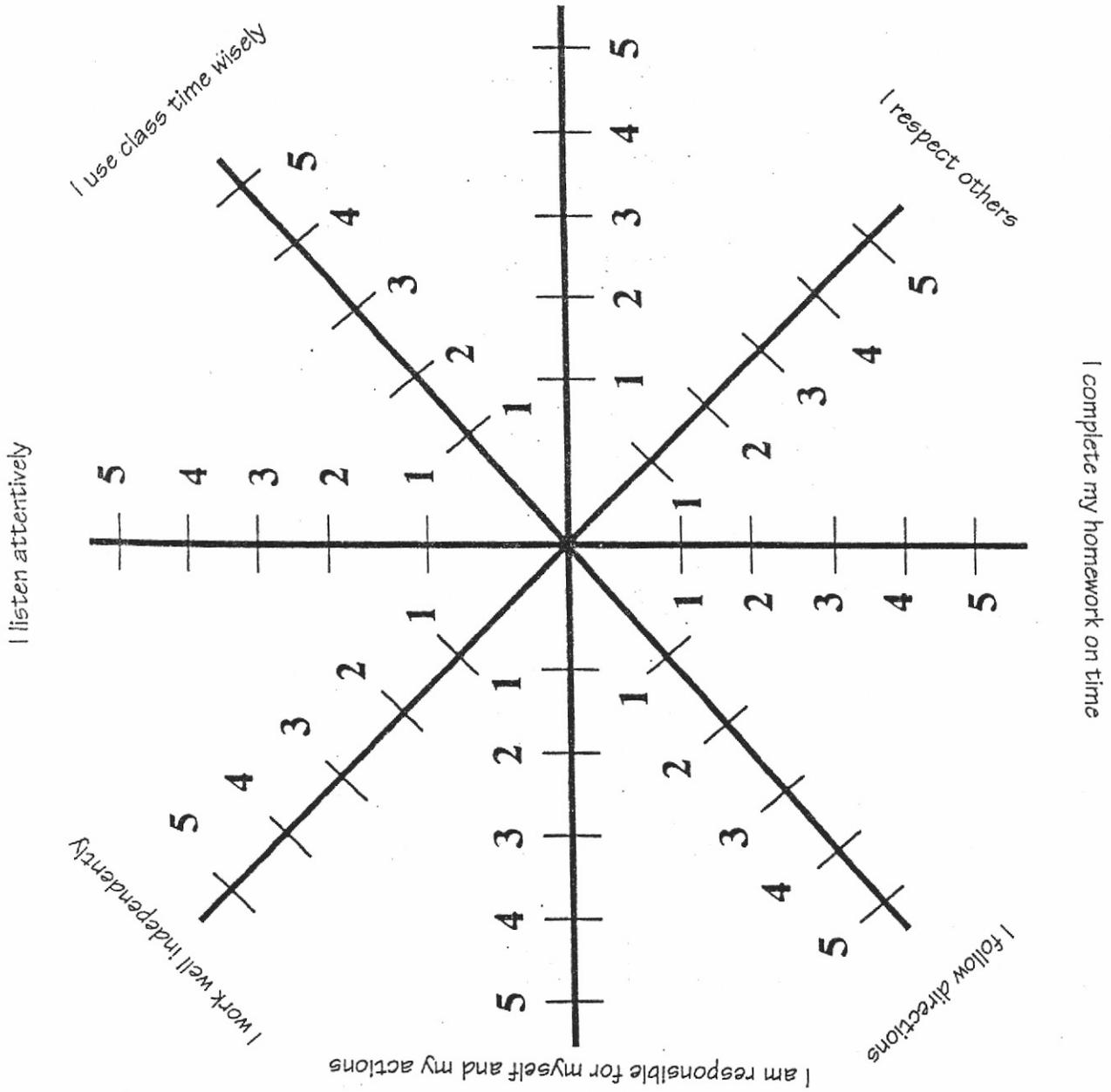
Measure 2: \_\_\_\_\_

Measure 3: \_\_\_\_\_

Measure 4: \_\_\_\_\_

# Radar Chart of Classroom Behaviors

I put my best effort into my work





**Sample: Watch me get to grade level in reading!**


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How do I feel about my progress in \_\_\_\_\_?

<u>Month</u>	<u>Good</u>	<u>Okay</u>	<u>Not so good</u>
_____			
_____			
_____			
_____			
_____			



Spelling

Pretest

Spelling

Posttest

	# Correct	# Tried		# Correct	# Tried
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					

Name \_\_\_\_\_

# Math Facts

## Multiplication

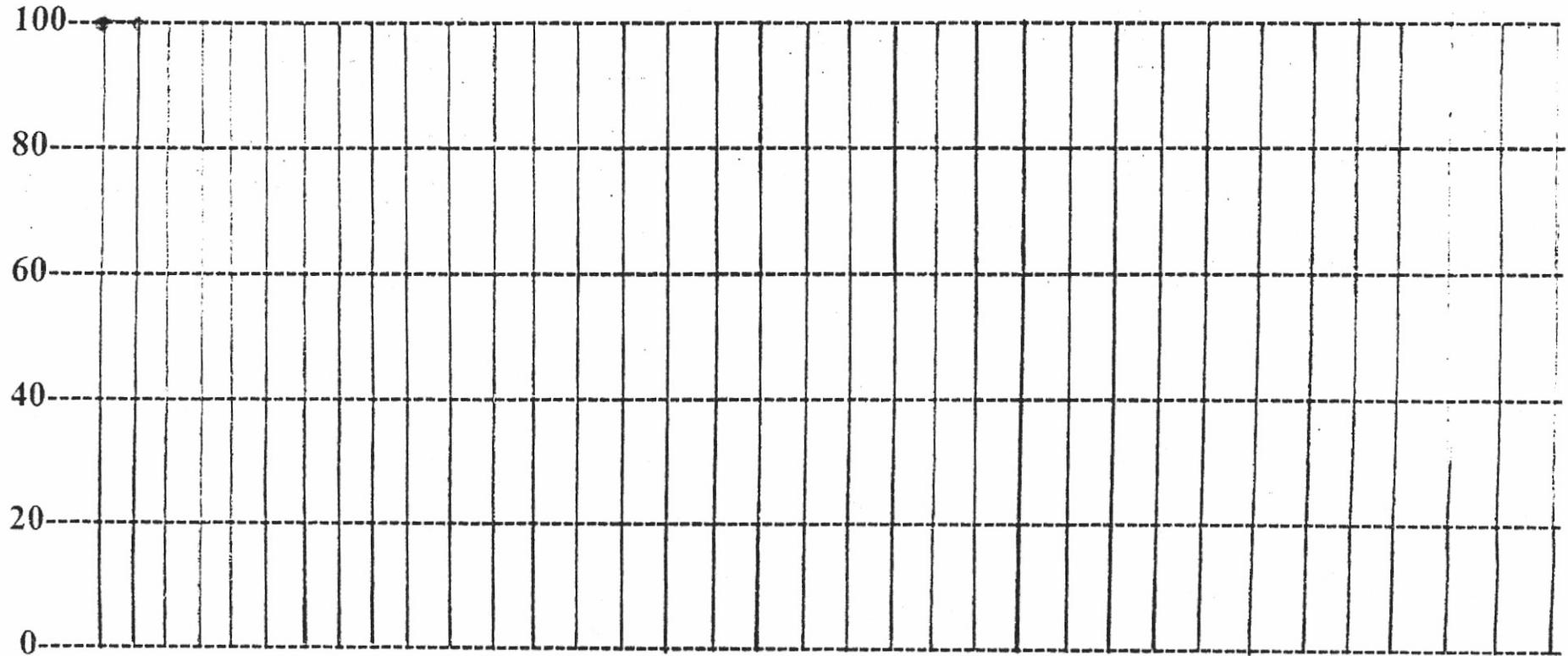
100																			
95																			
90																			
85																			
80																			
75																			
70																			
65																			
60																			
55																			
50																			
45																			
40																			
35																			
30																			
25																			
20																			
15																			
10																			
5																			
0																			
Date																			





Watch \_\_\_\_\_ Homework Return Averages Grow

**Homework**  
%



Week: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35



-----  
**Test/Quiz Percent Correct**

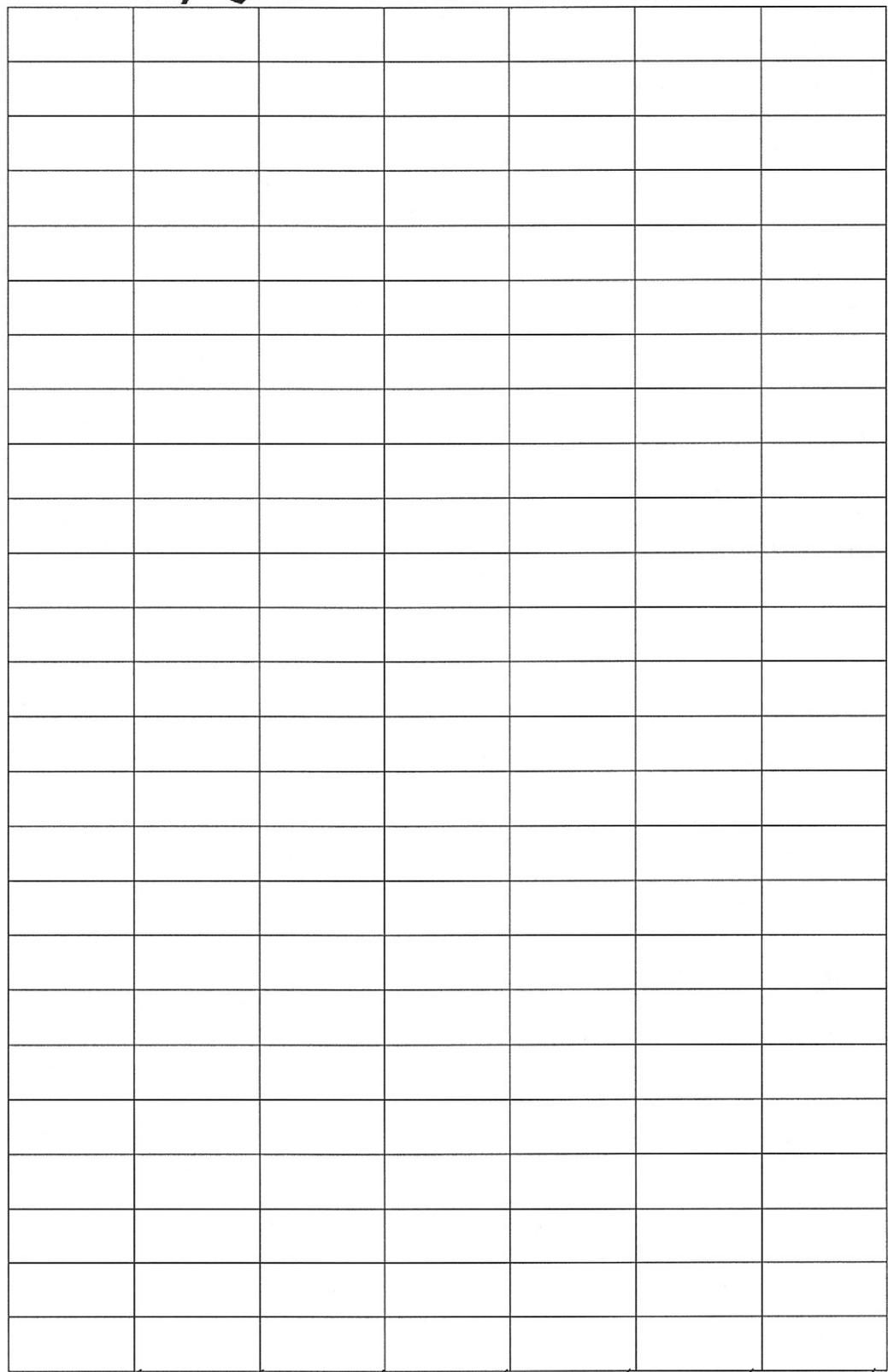
100

80

60

40

20



Test/Quiz