

LABORATORY SPECIALTIES

ROTATION AND PERCEPTOR:

10: Outstanding: Exceeds expectation - A truly **outstanding** resident in all respects within a given category.

9: Very Good (9): Meets expectation - An **exceptional** resident in the area in question.

8: Very Good (8): Meets expectation - A **superior** resident performing **consistently** above average.

7: Very Good (7): Meets expectation - An **above average** resident who **frequently** demonstrates above average performance.

6: Good (6): Meets expectation - An **average** resident with “middle of the road” approach with **potential** to improve with experience.

5: Good (5): Meets expectation - **Average** resident in all respects.

4: Good (4): Meets expectation - **Average** resident with minor deficiencies.

3: Borderline (3): Marginal - **Below average** but considered “safe to practice”.

2: Borderline (2): Marginal - **Below average** resident who has deficiencies and may require additional training.

1: Borderline (1): Marginal - **Below average** resident who has **significant deficiencies** and requires additional training.

0: Unsatisfactory: Does not meet expectation - Resident who has **gross deficiencies** in a major area of training & requires substantial additional training.

[illegible]

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		Unsatisfactory	Borderline			Good			Very Good			Outstanding	n/a
		0	1	2	3	4	5	6	7	8	9	10	
C	KNOWLEDGE IN SPECIALTY												
1	Clinical: ability to make good clinical laboratory correlation												
2	Knowledge of criteria for satisfactory /unsatisfactory specimens												
3	Technical: lab tests insight, ability to interpret and troubleshoot												
4	Problem solving: ability to troubleshoot clinical or laboratory problems												
5	Critical appraisal: ability to appraise facts obtained and to make use of current literature												
6	Knowledge of statistics, theory of reference values												
7	Analytical methods, concepts of interferences												
8	Instrumentation: knowledge of, and ability to maintain instruments												
9	Knowledge of laboratory safety, management, including quality assurance												
D	PRACTICAL SKILLS IN SPECIALTY												
1	Specialty-related laboratory skills; technical bench skills												
2	Clinical skills and effectiveness as a consultant to clinicians												
3	Ability to abstract relevant clinical information and lab data												
4	Historical Data (consults): accuracy & completeness of histories												
5	Diagnostic skill: frequency of correct diagnoses; whether differential diagnoses includes all possible diagnoses												
6	Communication Skills: Oral: with staff & professional colleagues; Written: clarity of consultation reports												
7	Quality of Records/Reports												
8	Ability to complete reports within period specified by Department policy												
9	Quality of rounds/seminars; presentations at rounds & journal clubs												
10	Skill in providing consultations to colleagues and other physicians												
11	Response to criticism												
12	Ability to cope under stress												
13	Administrative skills												
14	Research skills: ability to generate ideas for research, design methodology and present data critically												

(please also complete page 3)

LABORATORY SPECIALTIES

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Has this resident demonstrated the attainment of the educational objectives of the program? YES (___) NO (___)

Was this evaluation done:

a) by a committee? YES (___) NO (___)

b) by an individual? (please name): _____

COMMENTS

(PLEASE TYPE OR PRINT LEGIBLY)

STRENGTHS:

WEAKNESSES:

OTHER OBSERVATIONS AND/OR COMMENTS:

Name of Program Director

Signature

Date

This is to Confirm that I have Read this Evaluation

COMMENTS:

Name of Saudi Trainee

Signature

Date