



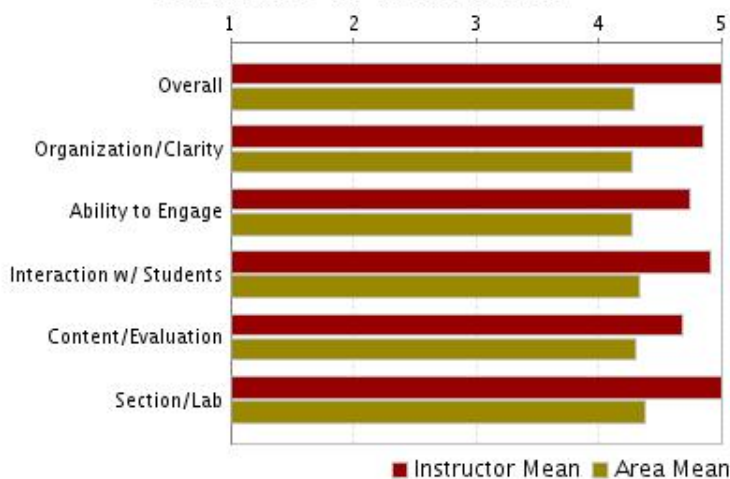
Teaching Evaluation Summary (2009-2010 Winter)

Ratings Summary

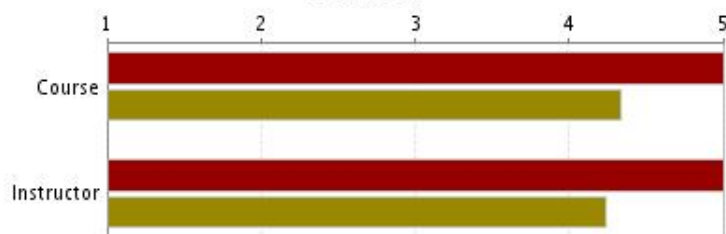
Instructor: **Payne, Jonathan**
Subject: **GES**
Catalog & Section: **256, 01**

Course Title: **QUANTITATIVE PALEOBIOLOGY**
Enrollment: **5** Responses Incl Declines: **4**
(Declined: **0**)

Elements of Instruction



Overall



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Course	5.00	0.00	4	0	0	0	0	0
Instructor	5.00	0.00	4	0	0	0	0	0



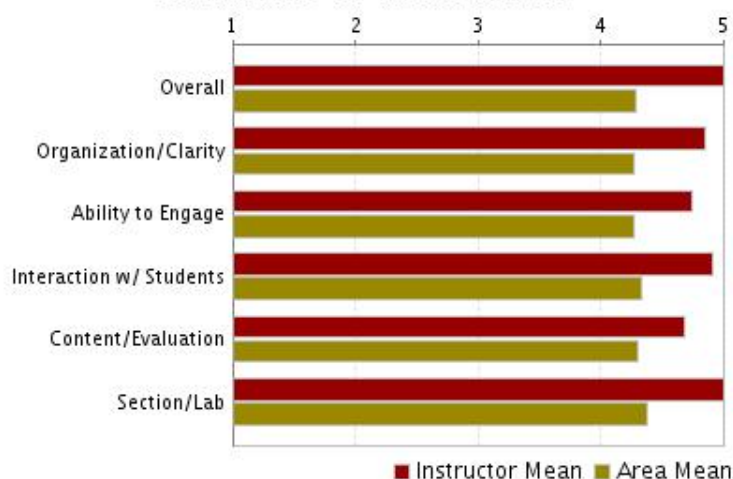
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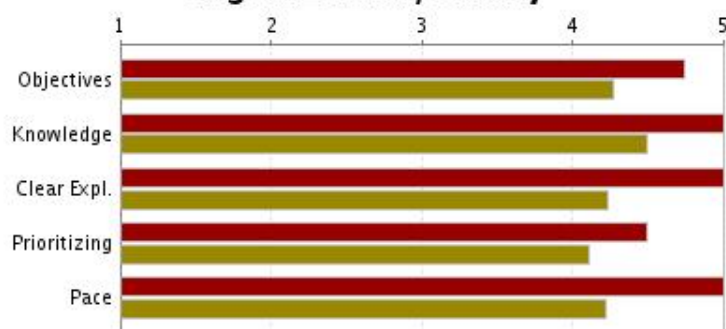
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Elements of Instruction



Organization /Clarity



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Objectives	4.75	0.43	3	1	0	0	0	0
Knowledge	5.00	0.00	4	0	0	0	0	0
Clear Expl.	5.00	0.00	4	0	0	0	0	0
Prioritizing	4.50	0.50	2	2	0	0	0	0
Pace	5.00	0.00	4	0	0	0	0	0



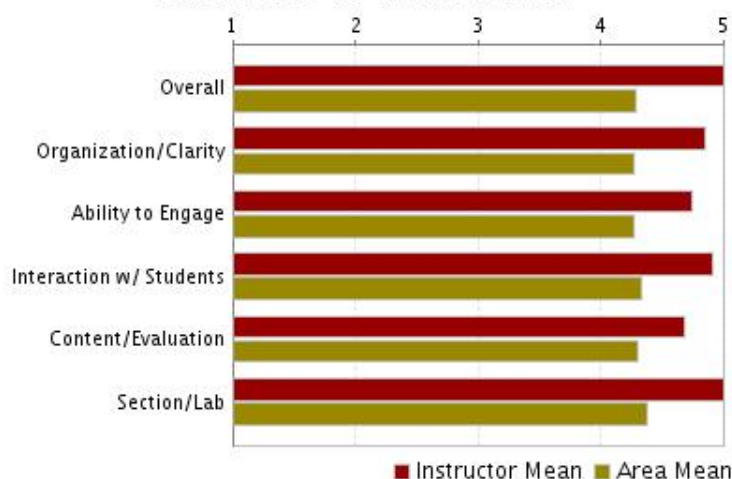
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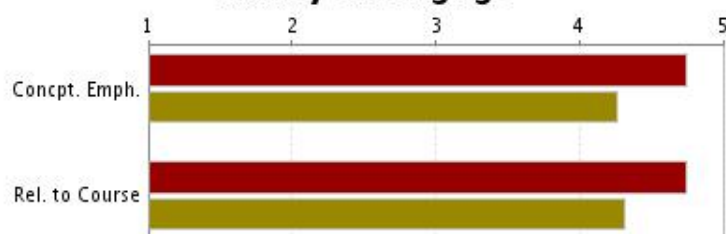
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Elements of Instruction



Ability to Engage



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Concpt. Emph.	4.75	0.43	3	1	0	0	0	0
Rel. to Course	4.75	0.43	3	1	0	0	0	0



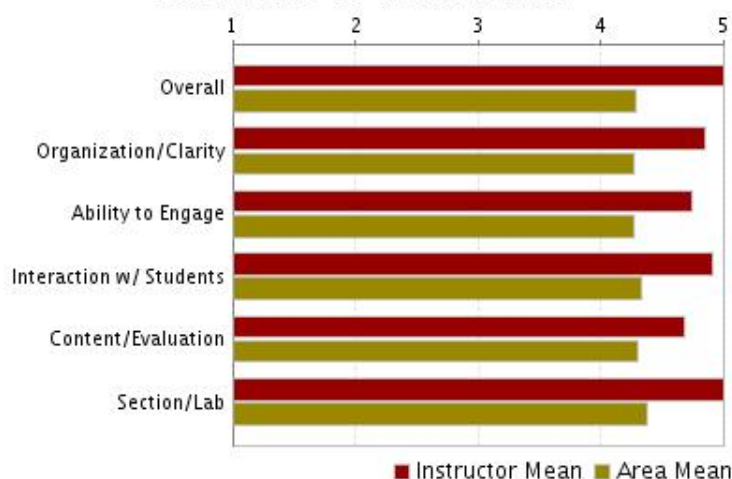
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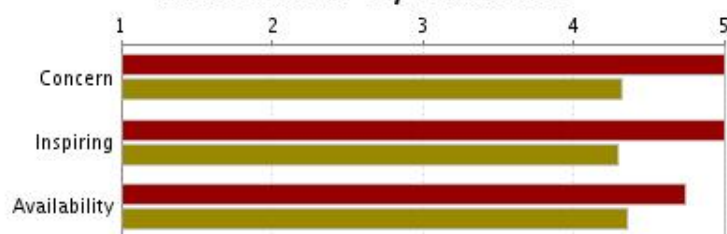
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Elements of Instruction



Interaction w/ Students



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Concern	5.00	0.00	4	0	0	0	0	0
Inspiring	5.00	0.00	4	0	0	0	0	0
Availability	4.75	0.43	3	1	0	0	0	0



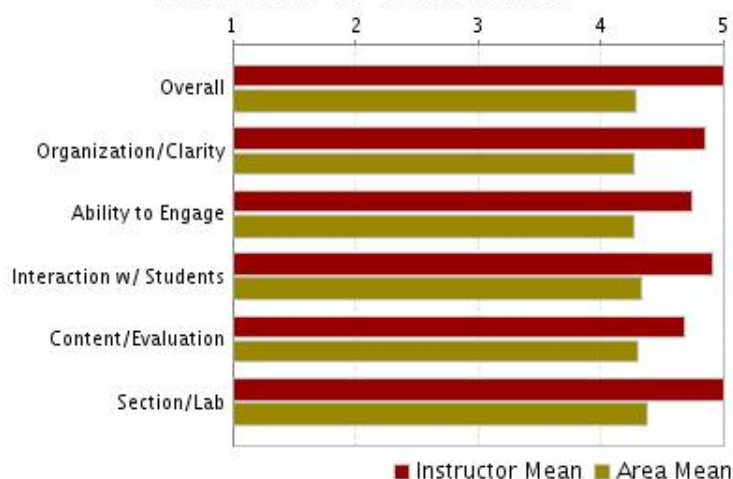
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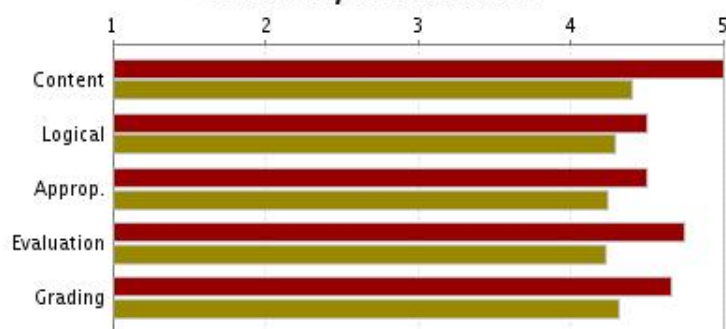
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Elements of Instruction



Content/Evaluation



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Content	5.00	0.00	4	0	0	0	0	0
Logical	4.50	0.50	2	2	0	0	0	0
Approp.	4.50	0.87	3	0	1	0	0	0
Evaluation	4.75	0.43	3	1	0	0	0	0
Grading	4.67	0.47	2	1	0	0	0	1



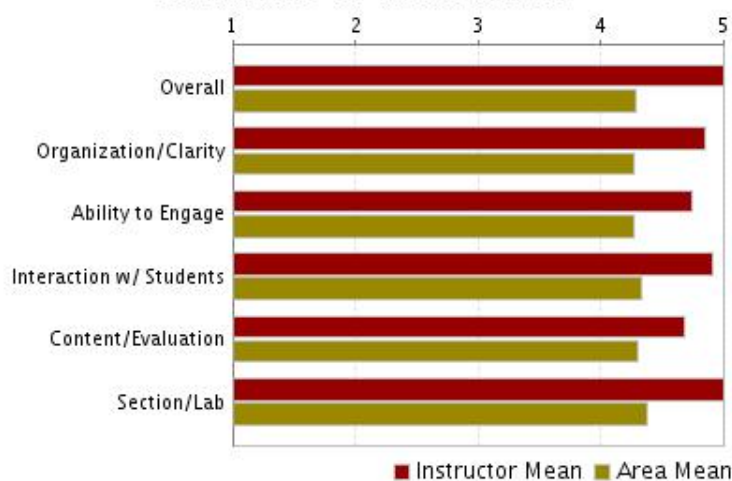
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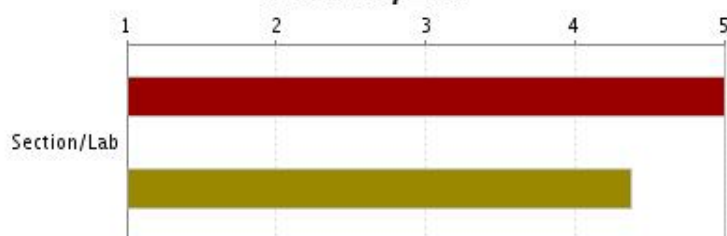
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Elements of Instruction



Section/Lab



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Section/Lab	5.00	0.00	1	0	0	0	0	2

Teaching Evaluation Summary (2009-2010 Winter)

Comment Summary

Instructor: **Payne, Jonathan**
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1. Please comment on the individual instructors with regard to effectiveness and attitude toward students:

Strengths

- Steve did a great job presenting the various statistical methods in a clear, easily understandable way and making sure that we weren't getting lost.
- The teaching was effective. The examples were very relevant and interesting.
- The instructors designed an excellent course that was useful both from a classroom perspective and a research perspective. The instructors were always available for consultation and were excited and willing to help with research questions and reading/discussion questions.

2. Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths

- Readings were relevant to the topics taught in class.
- The readings for the course were helpful for understanding the statistical methods discussed in the lectures as well as the paleontological context we were all interested in for our research. I really liked that each week we read real papers that used the methods we had learned in lecture. It made the lectures relevant and less theoretical.

Suggestions for Improvement

- I think it would make more sense to switch the lectures and readings so that we discuss the reading related to the previous week's lecture before moving on to new material.
- Often the "supplemental" readings became required readings. That's fine -- there wasn't too much reading -- it would just be good to know what we're *actually* expected to have read for class and discussion.

3. Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

- The final project was fun to work on and also helpful in building my understanding of carbonate platforms.
- The reading was an excellent way to place the statistical methods into a research context. The research project was a wonderful quarter-long approach to trying the methods ourselves without sidetracking us from our own research. It was well thought out and well-designed.

Suggestions for Improvement

- I'm not sure having people lead discussion was the most useful way to approach the discussions. Some of the reading was difficult to understand and I think it would have been more effective to have an open discussion. That's basically what it turned into anyway.

4. Do you have any additional comments on the course over-all?

Strengths

- Excellent course content and very well taught.
- Excellent course! Thank you!