

# Course Evaluation Questionnaire of NCU

## ( Laboratory )

**(This questionnaire is only for evaluating the course.)**

**First part: Students' basic information and study in the course taken.**

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| 1. | Why did you take this course?<br>(multiple choices)  | A. It was required.<br>B. It was elective.<br>C. For interest.<br>D. To earn credits.  |
| 2. | How often were you absent from this course?  | A. Never.<br>B. Rarely (less than 3 times).<br>C. Sometimes.<br>D. Often (more than 6 times).                                    |
| 3. | Besides the school hours, how much time did you spend on the course every week?  | A. More than 10 hours.<br>B. 6-9 hours.<br>C. 4-5 hours.<br>D. 1-3 hours.<br>E. Less than an hour.                               |
| 4. | I studied hard in the course.  | A. Strongly agree.<br>B. Agree.<br>C. Neutral.<br>D. Disagree.<br>E. Strongly disagree.  |
| 5. | After taking this course for a semester, I came to understand the key points of this course.   | A. Strongly agree.<br>B. Agree.<br>C. Neutral.<br>D. Disagree.<br>E. Strongly disagree.  |
| 6. | This course used Blackboard system which was benefit for studying this course very much.<br>(If this course didn't use it, please choose F.) | A. Strongly agree.<br>B. Agree.<br>C. Neutral.<br>D. Disagree.<br>E. Strongly disagree.<br>F. This course didn't use Blackboard. |

## Second part: Suggestions for teaching this course.

|   | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Unable to answer |
|---|----------------|-------|---------|----------|-------------------|------------------|
| 1. The teacher or T.A. provided a complete syllabus and the standards for grading at the beginning of the semester.       | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 2. This course was well-prepared, comprehensive and diversified.  | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 3. The course materials and equipment were carefully-prepared and the teacher was familiar with the use of the equipment. | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 4. The course took safety precautions in the laboratory and students' learning process.                                   | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 5. The experiments were well-organized and catered to the teaching goal.  | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 6. This course gave students training in experiment skills and appropriate attitudes toward conducting the experiment.    | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 7. This course taught students hand-on experiment abilities.  | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 8. This course taught students abilities to interpret results and draw conclusions.                                       | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 9. The teacher or T.A. encouraged students to discuss or ask questions in class.  | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 10. The teacher or T.A. gave appropriate guidance to students when they asked questions.                                  | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 11. This course was capable of using various methods to assess students' effort and learning.                             | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 12. The teacher or T.A read the experiment reports carefully and offered beneficial feedback.                             | ⑤              | ④     | ③       | ②        | ①                 | ①                |
| 13. In general, the teaching of this course was praiseworthy.   | ⑤              | ④     | ③       | ②        | ①                 | ①                |

### Third part: Self-reflection or suggestions for this course.

Your opinions will be greatly appreciated. All of your suggestions will be forwarded to the teacher(s) of the class and the chairperson of the department. Please avoid negative emotional response. We will surely keep your identity anonymous.

My reflection or suggestions for this course (for instance, teaching attitude, ways of instruction, ways of assessment, use of teaching aids, choice of textbook(s) and supplementary, experiment equipment):

You may also provide your suggestions for the T.A.