



# Behavior Intervention Plan

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

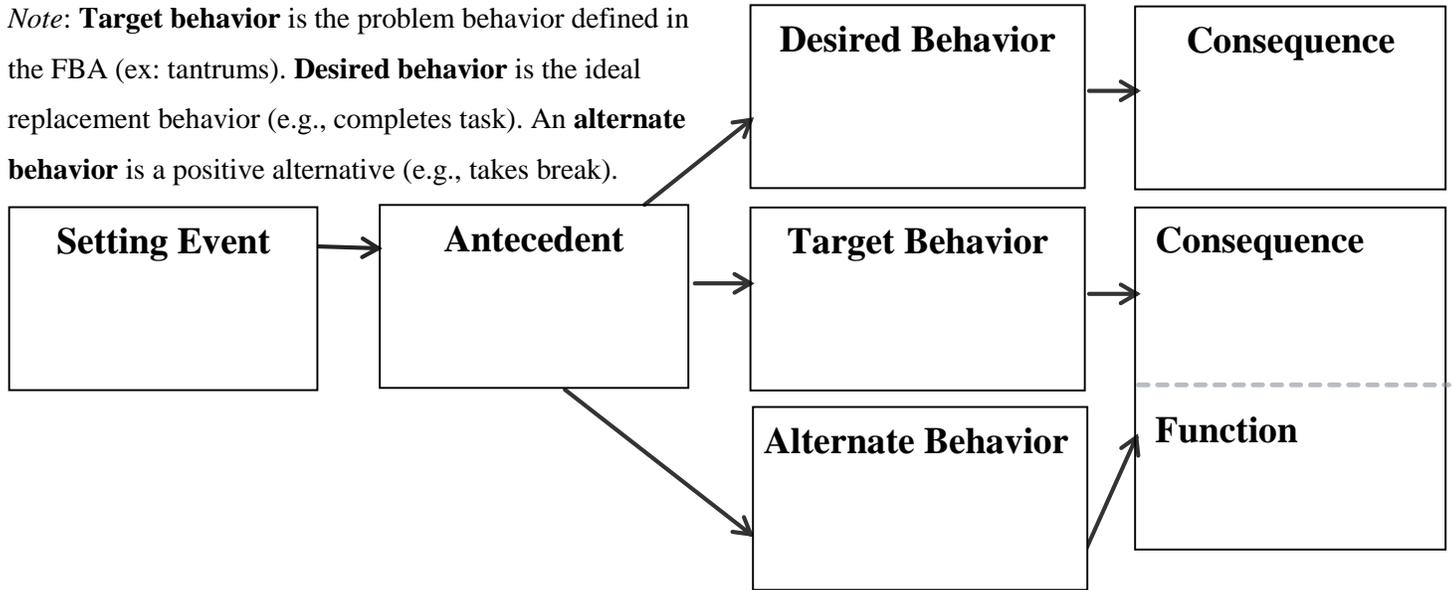
Behavior: \_\_\_\_\_

## Previous Interventions. What has been done? How did it work?

Intervention	Duration	Results/Comments

## Competing Behavior Pathway. (Build contingencies based on FBA data.)

*Note:* **Target behavior** is the problem behavior defined in the FBA (ex: tantrums). **Desired behavior** is the ideal replacement behavior (e.g., completes task). An **alternate behavior** is a positive alternative (e.g., takes break).



## Intervention Strategies. Provide the following based on the competing behavior pathway above.

Setting Event Strategies	Antecedent Strategies	Behavior Instruction	+/- Consequences

**Behavioral Goal Statement.**

**BIP Implementation.** (Complete only those areas that apply.)

Tasks	Person Responsible	Progress Measure
<b>Prevention:</b> Make problem irrelevant (antecedent intervention)		
<b>Teaching:</b> Teach new skills/alternate behavior		
<b>Extinction:</b> Make target behavior ineffective (minimize reward/pay-off for target behavior)		
<b>Reinforcement:</b> Make alternate & desired behaviors more rewarding than target behavior.		
<b>Responding to target behavior:</b> Prompt alternate behavior and consequences.		
<b>Safety.</b> Is safety a concern? <span style="margin-left: 100px;">Y</span> <span style="margin-left: 100px;">N</span> (If yes, attach crisis/care/POD plan to BIP.)		
Duration of Intervention	Review Date	Decision (Monitor, Modify, Stop)

**Prepared by**

Staff Name/Role: \_\_\_\_\_ Date: \_\_\_\_\_

Staff Name/Role: \_\_\_\_\_ Date: \_\_\_\_\_

Staff Name/Role: \_\_\_\_\_ Date: \_\_\_\_\_

Adapted from C. Borgmeier (2002)