

HOMEWORK POLICY

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The Chicago School Reform Board of Trustees Homework policy, adopted in June of 1996, mandates that homework is to be regularly assigned to students. Homework should be a sequence of well-planned, meaningful assignments for completion during the out of class hours. The specific amount and frequency of assigned homework should be generally based on student needs, interests, and the content of the instructional program. Students should also be given long-term assignments, projects and research from time to time.

Homework is a necessary component in the sequence of a child's education and should be assigned to:

- Provide reinforcement, practice, application and enrichment of what is learned in class;
- Prepare students for class participation;
- Develop independent and responsible work and study habits;
- Extend learning activities beyond school hours;
- Foster a closer relationship between home and school;
- Provide opportunities for students to gain experience in the utilization of community resources; and
- Provide for positive and on-going parent involvement in the student's education.

Suggested total time allocations for teacher directed homework assignments for all high school subjects are as follows:

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|------------|---------------------|
| • Grade 9 | 120 minutes per day |
| • Grade 10 | 130 minutes per day |
| • Grade 11 | 140 minutes per day |
| • Grade 12 | 150 minutes per day |

Under the Homework Policy are the following responsibilities for:

Students:

- 1. Are responsible for maintaining a homework assignment notebook listing all subjects, assignment dates, and due dates;
- 2. Are expected to complete all homework assignments carefully and accurately and to turn them in on time;
- 3. Are to make necessary corrections on the returned homework and to share with their parents, the teacher's evaluation of their homework assignments;
- 4. Are to seek help, as needed, from both parents and teachers.

Parents:

- 1. Are to provide a space and quiet time for their child to complete their homework each night;
- 2. Are to monitor that the homework is being done and to review the corrected homework by the teacher;
- 3. Are to assist their children in the utilization of community resources, such as libraries, which can be helpful to the student for completing homework;
- 4. Are to contact the teacher if there are any problems.