



Student Performance Work Sheet

(Revised 2020)

Use the district and campus state accountability reports and Texas Academic Performance Reports (TAPR) to complete the following.

Use the Accountability Ratings Overview Summary, District Report, to complete questions 1–4.

1. District Accountability Rating: (Check one.)

- 2016–17 Met Standard Improvement Required Not Rated
 2017–18 A B C D F Not Rated
 2018–19 A B C D F Not Rated

2. 2019 District Performance Domains:

(Check one.)

- Domain 1: School Achievement _____ (Numeric Score) A B C D F Not Rated
 Domain 2: School Progress
 Part 1—Academic Growth _____ (Numeric Score) A B C D F Not Rated
 Part 2—Relative Performance _____ (Numeric Score) A B C D F Not Rated
 Domain 3: Closing the Gaps _____ (Numeric Score) A B C D F Not Rated

3. 2019 District Postsecondary Distinction

Did the district receive the Postsecondary Readiness distinction designation? Yes No

4. Campus Accountability Ratings:

Year	Number of Campuses Rated as "Met Standard"	Number of Campuses Rated as "Improvement Required"	Number of Campuses Not Rated	Total Number of Campuses
2017				
2018				

Year	Number of Campuses Rated A	Number of Campuses Rated B	Number of Campuses Rated C	Number of Campuses Rated D	Number of Campuses Rated F	Not Rated
2019						

5. Campus Distinction Designations:

For 2019, how many campuses in the district earned the following distinction designations?

(Source: 2019 State Accountability Rating System, Campus Distinctions)

1. Academic Achievement in ELA/Reading _____
2. Academic Achievement in Mathematics _____
3. Academic Achievement in Science _____
4. Academic Achievement in Social Studies _____
5. Academic Achievement in Top 25 Percent: Comparative Academic Growth _____
6. Academic Achievement in Top 25 Percent: Comparative Closing the Gaps _____
7. Postsecondary Readiness _____

6. How many campuses received at least one distinction designation? _____

Use the the 2018–19 TAPR for questions 7–9 .

7. Percentage of district students at Approaches Grade Level or above in Reading based on cumulative results from first and second administrations of 2019 STAAR: *(Source: 2018–19 TAPR,*

District Report)

_____ % 3rd grade *(Single administration)* _____ % 5th grade _____ % 8th grade

8. Percentage of district students at Approaches Grade Level or above in Math based on cumulative results from first and second administrations of 2019 STAAR: *(Source: 2018–19 TAPR,*

District Report)

_____ % 3rd grade *(Single administration)* _____ % 5th grade _____ % 8th grade

9. Percentage of students in the district who achieved the 2019 STAAR Meets Grade Level or Above: *(Source: 2018–19 TAPR, District Report)*

Subject	2019 Percent Meets Grade Level or Above
All subjects	
ELA/Reading	
Mathematics	
Writing	
Science	
Social Studies	