

The ability to read is a fundamental life skill. Reading can also be one of the most rewarding and pleasurable activities in which we engage. With guidance from the Learning Commons and our English/Language Arts departments, MCA has set a goal to encourage students to appreciate and enjoy quality literature and reading. As such, during the summer, students are given one book at each grade level that all are required to read and review. Please see below for your specific assignment. Happy reading!

- I. Welcome to English 7!
  - a. Throughout the course of the year we will be doing the following: reading many short stories and analyzing them in the form of writing/discussion, acting out and reading-aloud a play version of Charles Dickens' "A Christmas Carol", diving into *The Giver* come the beginning of the second semester and then ending the year off with another play (*The Miracle Worker*) and *The Lion, the Witch and the Wardrobe*. We move through the year at a fairly quick pace, and we are constantly focusing on improving our writing, grammar and vocabulary skills along the way. Should you ever need to contact me, the best place to reach me at during the school year is my email: [jordon.harrison@mcamustangs.org](mailto:jordon.harrison@mcamustangs.org)
- II. This summer you will be reading a *novel of your choice* with, however, a few requirements as to which type of book you can read. Firstly, you must choose a book of at least 200 pages minimum. This book must be one that you *have not read before* and it must be *age appropriate* (meaning something like *A Diary of a Wimpy Kid* or something at a similar level will not suffice - it should be a book that you can handle reading, yet be one that also challenges your reading level a bit at the same time). If you do not know how to tell what age-level a book may be at, amazon.com has a "Grade Level" section underneath most books' "Product details" section where you can find this information.
  - a. *\*note: choosing a book that is not age appropriate will result in the loss of 20% of the assignment value.*
- III. As you read, please complete the "Plot Diagram and Biblical Worldview" assignment starting on the second page.
  - I. Please print the last two pages below and be ready to hand them in on the 2<sup>nd</sup> class period when you return to school from summer break.

If you would like to read more than your required summer reading, additional titles/reading lists are available on MCA's website.

## ***A Christian World View***

***“See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ.” Colossians 2:8***

**Some helpful Biblical Truths:** 1. God is truth and always tells us what is right and true. 2. God is the only true and Almighty God. 3. God is God the Father, God the son, and God the Holy Spirit. 4. God is the Creator. 5. God created people to be His children and to praise His glory. 6. God created people to need Him for everything. 7. Sin causes separation and disharmony between people. 8. Jesus died to restore fellowship and harmony between people and God. 9. God created people in His image. 10. God placed a crown of glory and honor on each of His image-bearers. 11. Sin causes disharmony within each of God’s image-bearers. 12. Jesus died to restore harmony within each of God’s image bearers. 13. God created His image-bearers to love and serve one another. God made the family and nation in which His image-bearers are to live and serve each other. 15. Sin causes disharmony among God’s image-bearers. 16. Jesus died to bring His image-bearers into a new family and nation of harmony called God’s church. 17. God holds His creation together by His power. God created His image-bearers to rule over His earth. 18. Sin causes disharmony between God’s image-bearers. 20. Jesus died to restore harmony between God’s image-bearers and the earth.

## **Your world view vs. main character's world view:**

### **Your world view / please include a scripture from the Bible to support your response**

- Is there really only one God?
- Where did I come from?
- Who am I?
- Why am I here?
- Where am I going?
- What makes me valuable?

### **Main Character's world view**

- Is there really only one God?
- Where did I come from?
- Who am I?
- Why am I here?
- Where am I going?
- What makes me valuable?

Name: \_\_\_\_\_

Climax:

Book Title: \_\_\_\_\_

9. \_\_\_\_\_

8. \_\_\_\_\_

7. \_\_\_\_\_

6. \_\_\_\_\_

5. \_\_\_\_\_

4. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

1. \_\_\_\_\_

**Falling  
Action**

Directions: Please fill out  
the surrounding Plot  
Diagram for your book of  
choice. The Rising Action  
are the events in the book  
that lead up to the Climax.  
The Falling Action are the  
events that happen after the  
Climax.

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

**Rising Action**

**Resolution:**

### Exposition

Name and describe the Protagonist:

•

Name and describe the Antagonist:

•

Tell me two things about the Setting:

1.

2.

Explain an Internal Conflict (man vs. self) from the story:

•

### Explain the Author's Theme:

•

Also, find and write down one Metaphor or Simile from the book  
(include page #):