

Clinical Observation Reflection Essay Rubric

Student:

Level:

Reviewed by :

Performance Element	No Evidence	Unsatisfactory	Satisfactory	Comments
Cohesiveness	The essay does not have coherence in writing. Is not organized in writing.	The essay has lapses in coherence and the tendency to digress.	It achieves unity through a natural progression of ideas. It uses precise language.	
Experiences & Accomplishments	Insight into the reflection process is not evident as the writer did not articulate what was learned and what needs to be developed in the future.	The reflection leaves a weak impression on the reader about what the writer learned. Insight into the reflection process is not evident as the writer did not clearly articulate what needs to be developed in the future.	The reflection leaves an impression on the reader about what the student learned. Insight into the reflection process is somewhat evident as the writer articulated what needs to be developed in the future.	
Reflection & Examples	Does not reflect on observation at all and no examples are provided. Assumes experience that prompted reflection is implicit in the response.	The essay does not go deeply enough into the reflection. Reflects on observation on occasion but does not provide many examples at all.	The reflection shows great depth of thought. Demonstrates an ability to reflect on observation and adequate number of examples are provided.	
Effort and Personal Reponses	No effort was made to write essay. No evidence of a personal perspective within reflection.	Little effort was made to write essay. Little evidence of a personal perspective within reflection.	Reflection demonstrates that some effort was made to write essay. Evidence of a personal perspective within reflection.	
Levels of Learning	Reflection does not reveal insight into levels of learning.	Reflection reveals some insight into levels of learning.	Reflection reveals insight into levels of learning.	
Writing Mechanics	Many spelling and grammatical errors. Serious organizational problems.	Some spelling, grammatical errors and/or organizational problems.	No spelling and grammatical errors. Organized paper.	

