

### ESL Composition Profile: Essay Rubric

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

Total score: \_\_\_\_\_

	Score	Level	Criteria	Comments
<b>Content</b>		30-27	EXCELLENT TO VERY GOOD: - knowledgeable, -substantive, -thorough development of thesis, -relevant to assigned topic	
		26-22	GOOD TO AVERAGE: - some knowledge of subject, -adequate range, -limited development of thesis, -mostly relevant to topic but lacks details	
		21-17	FAIR TO POOR: -limited knowledge of subject, - little substance, -inadequate development of topic	
		16-13	VERY POOR:-does not show knowledge of subject, -non-substantive, -not pertinent, - OR not enough to be evaluated	
<b>Organization</b>		20-18	EXCELLENT TO VERY GOOD: - fluent expression, - ideas clearly stated/supported, - succinct, -well-organized, -logical sequencing, -cohesive	
		17-14	GOOD TO AVERAGE: - somewhat choppy, -loosely organized but main ideas stand out, -limited support, -logical but incomplete sequencing	
		13-10	FAIR TO POOR: - non-fluent, - ideas confused or disconnected, -lacks logical sequencing and development	
		9-7	VERY POOR: - does not communicate, -no organization, - OR not enough to be evaluated	
<b>Vocabulary</b>		20-18	EXCELLENT TO VERY GOOD: - sophisticated range, -effective word/idiom choice and usage, -word from mastery, - appropriate register	
		17-14	GOOD TO AVERAGE: - adequate range, -occasional errors of word/idiom form, choice, usage <i>but meaning not obscured</i>	
		13-10	FAIR TO POOR: -limited range, - frequent errors of word/idiom form, choice, usage, - <i>meaning confused or obscured</i>	

		9-7	VERY POOR: - essentially translation, - little knowledge of English vocabulary, idioms, word form – OR not enough to be evaluated	
<b>Language Use</b>		25-22	EXCELLENT TO VERY GOOD: - effective complex constructions, - few errors of agreement, tense, number, word order/function, articles, pronouns, prepositions	
		21-18	GOOD TO AVERAGE: - effective but simple constructions, - minor problems in complex constructions, -several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions <i>but meaning seldom obscured</i>	
		17-11	FAIR TO POOR: - major problems in simple/complex constructions, -frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, prepositions and/or fragments, run-ons, deletions , - <i>meaning confused or obscured</i>	
		10-5	VERY POOR: - virtually no mastery of sentence construction rules, - dominated by errors, -does not communicate, - OR not enough to be evaluated	
<b>Mechanics</b>		5	EXCELLENT TO VERY GOOD: - demonstrates mastery of conventions - few errors of spelling, punctuation, capitalization, paragraphing	
		4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, capitalization, paragraphing <i>but meaning not obscured</i>	
		3	FAIR TO POOR: - frequent errors of spelling, punctuation, capitalization, paragraphing - poor handwriting - meaning <i>confused or obscured</i>	
		2	VERY POOR: - no mastery of conventions -dominated by errors of spelling, punctuation, capitalization, paragraphing - handwriting illegible - OR not enough to evaluate	