



## SHIFT REPORT

### TRAINEE DATA and ASSESSOR DATA

<b>SHIFT DETAILS:</b>	<b>Trainee in charge of shift</b>	<b>Trainee not in charge of shift</b>
Select the One Best option:	<input type="radio"/>	<input type="radio"/>

### COMPONENT ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician intervention required for majority of shift	Trainee performed; senior clinician assistance required for minority of shift	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician available to check	Trainee performed independently at junior RACP level	N/A
<b>Please rate as many of the following components as observed. AT LEAST THREE components must be rated.</b>						
<b>Medical Expertise</b> Assessment and management <i>Receive and direct patient transfers (IC)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					
<b>Prioritisation and Decision Making</b> Clinical reasoning, situational awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					
<b>Communication</b> Verbal, non-verbal and written	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					
<b>Teamwork and Collaboration</b> Approach, allocation of roles and responsibilities, conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					
<b>Leadership and Management</b> Situational awareness across area / department <i>Lead ED staff (IC)</i> <i>Staffing allocation (IC)</i> <i>Resourcing (IC)</i> <i>Patient flow (IC)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					

<b>Scholarship and Teaching</b> Teaching, best practice clinical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					
<b>Health Advocacy</b> Advocacy, screening, intervention and health promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					
<b>Professionalism</b> Ethical, caring and honest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Rationale</b>					

## GLOBAL ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician intervention required for majority of shift	Trainee performed; senior clinician assistance required for minority of shift	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician available to check	Trainee performed independently at junior RACP level
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Areas of Strength:**

**Area's for Development and/or agreed learning goals for next encounter:**

**Does any other assessor have comments regarding this Assessment? (Optional)**

**Trainee comments about this assessment:**

## EVALUATION OF WBA

**Time Taken for Observation:**

**Time Taken for feedback:**