

## Portfolio – Alternate Format for Documenting Pharmacy Notes (e.g., SOAP notes, Consultation Summary)

Patient workup #: \_\_\_\_ (1 thru 8) \_\_\_\_\_

### Student Self-Assessment

*(The student should complete this section when preparing the note. Then, have the preceptor review the self-assessment and note. )*

	Independently Demonstrated	Not Demonstrated
<b>Gather Subjective &amp; Objective Data</b>		
Gather appropriate data from the patient chart and medication profile		
Interview the patient/family to gather additional information/ confirm data.		
Talk with other care providers to gather additional information/ confirm data.		
<b>Assess the Subjective &amp; Objective Data</b>		
Assess the current status of each medical condition. (ie, controlled, not controlled)		
Conduct a comprehensive evaluation of the patient's current drug therapy.		
Assess the appropriateness of each medication.		
Assess patient adherence.		
Evaluate whether each medication is the most appropriate in an evidence-based manner.		
Assess appropriateness of dosing using basic dosing principles (e.g., mg/kg/day, renal function, hepatic function)		
Assess appropriateness of dosing for drugs that require pharmacokinetic monitoring.		
<b>Identify All Medication-related Problems</b>		
Identifies all current problems.		
Prevents potential problems.		
<b>Develops a Complete and Accurate Care Plan</b>		
Defines therapeutic endpoints.		
Considers health literacy, cultural, and psychosocial factors when developing the care plan.		
Recommended prescription and nonprescription medications are appropriate.		
Recommends the correct drug, dose, route, frequency, and duration.		
Recommends the most cost-effective drug products.		
When indicated, pharmacokinetic dosing recommendations are appropriate.		
Establishes parameters for monitoring effectiveness of the regimen and the correct frequency of monitoring the parameter.		
Plan is evidence-based.		
Plan is developed in collaboration with other health professionals when appropriate.		
<b>Prepares a Well-Written Progress Note</b>		
Data are <u>correctly</u> documented via the established format (eg, SOAP)		
Note is well organized.		
Note is concise.		
Note is free of grammatical errors.		
Note is free of spelling errors.		

**Student Reflection – Write a response to the following:**

Reflect on feedback you received from your preceptor about this progress note. Did you exemplify strength in any of the following areas? 1) *gathering subjective and objective data*, 2) *identifying medication-related problems*, 3) *developing an accurate and complete "plan" section*, and 4) *writing a well-written progress note*.

If yes, list the areas of strength.

If none of these were a strength, write "in progress."

Reflect on feedback you received from your preceptor about this progress note. Based on feedback from your preceptor, how can you improve your care plan skills? For each area needing improvement, outline a plan for how you will improve your skills.

(Example areas for possible improvement are: 1) *gathering subjective and objective data*, 2) *identifying medication-related problems*, 3) *developing an accurate and complete "plan" section*, and 4) *writing a well-written progress note*.)