



STUDENT TEACHING **MID-TERM** PROGRESS REPORT

Single Placement

| | |
|-----------------------------|-------------------------|
| Student Teacher _____ | WKU ID _____ |
| Cooperating School _____ | Semester _____ |
| Cooperating Teacher _____ | Subject/Grade _____ |
| University Supervisor _____ | Dates (Inclusive) _____ |

Scoring Guide

| | |
|--|---|
| A | Student Teacher’s ratings are “Developing” or above on all components of the Kentucky Framework for Teaching. Most Dispositions are at “Target” or “Above Standard”, with NO Dispositions below “Standard”. |
| B | Student Teacher’s ratings are mostly “Developing” or above, with no more than three “Ineffective” on all components of the Kentucky Framework for Teaching. Dispositions are equally at “Target” or “Above Standard,” with NO Disposition below “Standard”. |
| C | Student Teacher is “Developing”, with no more than six “Ineffective” on all components of the Kentucky Framework for Teaching. Dispositions are more “At Standard” than “Above Standard” with NO Disposition below “At Standard”. |
| ***NOTE: CANDIDATES SCORING BELOW THIS POINT CANNOT BE RECOMMENDED FOR TEACHER CERTIFICATION*** | |
| D | Student Teacher is nearly equally “Developing” or “Ineffective” on all components of the Kentucky Framework for Teaching. Dispositions are nearly all “At Standard” but some are “Below Standard”. |
| F | Student Teacher is at “Ineffective” on most components of the Kentucky Framework for Teaching. Most Dispositions are “Below Standard”. |

Kentucky Framework for Teaching

With the cooperating teacher’s input, use the Kentucky Framework for Teaching
[\(<http://education.ky.gov/teachers/pges/tpges/documents/kentucky%20framework%20for%20teaching.pdf>\)](http://education.ky.gov/teachers/pges/tpges/documents/kentucky%20framework%20for%20teaching.pdf)
 to rate the student teacher’s performance on each component.

| Standard / Rating | Ineffective | Developing | Accomplished | Exemplary |
|--|-------------|------------|--------------|-----------|
| 1A – Demonstrating Knowledge of Content and Pedagogy | | | | |
| 1B - Demonstrating Knowledge of Students | | | | |
| 1C – Selecting Instructional Outcomes | | | | |
| 1D – Demonstrating Knowledge of Resources | | | | |
| 1E – Designing Coherent Instruction | | | | |
| 1F – Designing Student Assessment | | | | |
| 2A – Creating an Environment of Respect and Rapport | | | | |
| 2B - Establishing a Culture of Learning | | | | |
| 2C – Managing Classroom Procedures | | | | |
| 2D – Managing Student Behavior | | | | |
| 2 E – Organizing Physical Space | | | | |

REMEMBER TO SUBMIT A COPY OF ATTENDANCE REPORT (for students with absences)

Mid-Term Student Teaching Grade



SIGNATURES REQUIRED

Student Teacher _____ Date _____

Cooperating Teacher _____ Date _____

University Supervisor _____ Date _____