

The *Patang* team completed a 2-day training for all the *Patang* teachers in the last week of December. The training happened on the 28th and 29th of December. We had external experts conduct high quality sessions, and our own teachers also led a few sessions. This is a report of the session and the feedback we received from it.

Over the past few months, we have had several successes in all our classrooms, with our teachers using some unique and effective techniques. We also identified areas in which our teachers need more resources and support. Therefore, we decided to keep a 2 day training, including sessions conducted by experts in various fields such as; writing, behaviour management etc. We also used this training as an opportunity for the teachers to share best practices with the rest of the team.

The first day of the training focused more on academic support. *Patang* teachers led two sessions with support from the *Patang* team. Veena Ma'am conducted a session on different speaking and listening techniques the teachers can use in their classes and Sabreena Ma'am conducted a session on how to integrate Reading Comprehension with other areas, such as; Maths, speaking and listening etc. We also had a session on behaviour management conducted by an external expert from Absolute Return for Kids, Urmila Ma'am.



The second day of the training focused on life skills facilitation in the classroom. We had external experts conduct all of the sessions. Ms. Parvati Majumdar, an independent consultant conducted a session on writing techniques; while Dipanjana Bhattacharjee, Pravah conducted a session on how to facilitate rather than teach in the class and Ms. Tanushree Sarkar, LSE graduate, conducted a session on fixed and growth mindsets. We ended the day with a fun reflection activity with the teachers.



### Key takeaways of teachers based on their feedback:

1. The importance of using speaking and listening activities in the class
2. Behaviour management- and the importance of trusting the child
3. Integrating reading comprehension with Maths
4. Moving children towards a growth mindset.
5. Make writing an everyday process for the child

Over both days we conducted several ice breakers and team building activities that acted as energizers between sessions. At the end of each day, the in-house team would spend a few minutes reviewing the day and the feedback from the teachers. On day 1 the teachers liked all the sessions. On day 2, the session by Pravah was the least favourite. The teachers liked the session on fixed and growth mindsets.

We are happy to say that the two day training received great feedback, and each teacher personally thanked the team for the learning that they received from it. We also identified two teachers, who had been doing great work in their classrooms, and had them co-conduct sessions. Those sessions were received wonderfully, and it was great to see formal knowledge exchange within school teams and between teachers. Experts in their respective fields conducted most sessions, which added to the positive response.

We hope to see some of the techniques and methods introduced in all our classrooms once schools reopen.

