![Charles Sturt University]

Self-evaluation checklist

Where are you up to with criterion-referenced standards-based assessment?

To help you understand if your assessment tasks demonstrate the characteristics of criterion-referenced standards-based assessment, complete the following self evaluation.

Are all your learning outcomes covered by your assessment tasks?

Are the requirements of the assessment tasks clearly described?

Does the rationale for each assessment task include a reference to the learning outcomes?

Do the criteria reflect the important content and skills that student responses need to demonstrate?

Are all the criteria clear, explicit and measurable?

Do all the marking criteria link to the learning outcomes?

If you are using a marking rubric, does it fully align with your learning outcomes, criteria and standards?

Does each criterion have clearly understandable performance standards against which it is assessed?

Do you have a fixed and consistent, valid and reliable* system for assigning marks/grades?

Where multiple markers are involved do you have a process to ensure consistency of marking?

Do you seek a second opinion on grade boundaries, eg students that have just achieved High Distinctions or only just Failed?

Are you confident that the system you use to produce your final grade for the subject produces valid and reliable outcomes?

Has there been a peer review of your assessment tasks and processes?

* *'Valid'* in this context means that the outcome accurately reflects the value of the work.
'Reliable' in this context means that the process ensures that the same data will always produce the same result.