SAMPLE - **Classroom Intervention Plan**

(A blank Classroom Intervention Plan can be located in the **Blank Forms tab**)

Teaching Behavior

Classroom Expectations & Rules (*3-5 Positively Stated. Rules must be observable*)
1. **Be Safe**
   Walk in the Hallway, Use equipment appropriately
2. **Be Respectful**
   Be to Class on time, Use an indoor voice, Say Please & Thanks
3. **Be Responsible**
   Bring your Organizer to class, Stay on task, and Do your Homework

Teaching Behavior (*how you will teach, when you re-teach, how you will remind students, etc.*)
Review daily in a.m.
Language Arts and Reading do a character analysis w/examples and non-examples of behaviors that characterize classroom expectations
Daily review in p.m. ask students for examples of students meeting expectations/following rules
Get Character Education lessons that correspond with expectations that they struggle with

Classroom Procedures (*daily routine, when to sharpen pencils, turn in homework, get a hall pass, etc.*)
A.M. student responsibility to put homework in box, sharpen pencil, work on bell-work
Restroom students may use the restroom before a.m. bell, 5 min before/after lunch transition, and 5 min before p.m. bell. In addition, students have 5 passes per grading period to use at other times.

Reward Systems

Reward System (*in addition to school-wide tokens, how will you recognize appropriate behavior*)

Verbal feedback throughout the day (4:1 target)
Parent contacts for work completion and following expectations (2 week time period)
Lottery tickets for following expectations during various periods across the day
Weekly Drawings for free time, candy, first to be dismissed, HW pass, etc…

	Responding to Problem Behavior (*system for dealing with students who don't follow rules and procedures*) **1. Restate expectation (verbal reprimand/correction)** **2. Loss of class privileges for day** **3. Lose opportunity to participate in weekly drawing** **3. Parent contact**

Responding to Problem Behavior

	Action Plan	**Resources**	**Status**
Environment	• Create classroom layout • Minimize congestion • Clear traffic lanes • Establish clear routines and procedures • Clarify transitions	*Effective Room Arrangement *Preventing Behavior Problems during transitions *Classroom Routines	☑ Initiated ☐ Somewhat in Place ☐ In Place

	Action Plan	**Resources**	**Status**
Curriculum & Instruction	• Check students understanding and provide feedback • Adaptations: add choice, alternating mastered skills with new skills; interest boosting • Balance schedule; eliminate downtime	*Narrative (choice, task alternation, interest boosting) *Designing More Engaging Activities *Comprehension Strategies *Harry Wong *First Days of School* *Reading Resource Teacher	☐ Initiated ☑ Somewhat in Place ☐ In Place