

ONLINE FACULTY SELF-EVALUATION WORKSHEET (V3)
Aligns with Best Practices for Universal Design for Learning

Best practices for online teaching	Status (missing, emerging, satisfactory, N/A)	Examples of Evidence (screenshots, attachments)	Notes/Follow up
1. Faculty-to-student interactions: Regular and constructive communication	1a. Announcements 1b. Virtual office hours 1c. Discussions 1d. Email 1e. Calendar 1f. Other: _____		
2. Student-to-student interactions: Opportunities for students to interact with each other in both required and ungraded activities.	2a. Introductions 2b. Ice breakers 3c. Discussions, 4d. Chat rooms 4e. Virtual meetings 4f. Peer reviews 4g. A place where students can post incidental learning and/or share information (i.e., "cyber cafe"). 4h. Other: _____		

3. Active Learning Methods: Activities are designed to engage the learner in active and interactive learning with the course material and each other.	3a. Polling 3b. Active questioning 3c. Project-based activities 3d. Group work 3e. Games & simulations 3f. Other: _____		
4. Uses multiple formats and a variety of multimedia and interactive media to represent information and content in different ways. Increases accessibility of content.	When possible, provides multiple pathways for learners: 4a. Videos are voiced/captioned 4b. Transcripts are downloadable 4c. Other: _____		
5. Provides alternative assignment options. Presents different ways for learners to demonstrate their knowledge and progress. Facilitates diverse views and accommodates learning styles.	When possible, allows students to: 5a. Choose their own topic 5b. Choose their own format: written papers, video presentations, podcasts, games/simulations, etc. 5c. Other: _____		

<p>6. Provides constructive feedback using specific examples, suggestions & resources within the agreed upon turnaround time.</p>	<p>6a. Email responses 6b. Discussion responses 6c. Quizzes 6d. Tests 6e. Projects 6f. Presentations 6g. Group work 6h. Papers 6i. Other: _____</p>		
<p>7. Student progress is updated within the established turnaround time and readily available.</p>	<p>7a. Online gradebook 7b. established deadlines 7c. Other: _____</p>		
<p>8. Uses a variety of formative and summative assessment tools</p>	<p>8a. Multiple ungraded self-assessments (quizzes, reflection activities, etc.) 8b. Multiple graded assessments rather than one or two high-stakes exams or projects 8c. Other: _____</p>		