

BEA Program Quarterly Performance Report

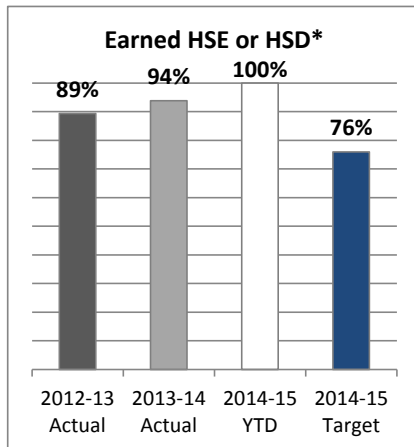


Provider Name: Sample Provider
 Provider Code: 130
 Reporting Period: Spring 2014-15

The WA State Adult Education 5-year Plan – 2014-2019 ABE/EL Civics funding formula is 50% performance-based (10% Transitions, 20% Total Student Achievement Points, and 20% SAI points-per-student) and 50% FTE Enrollment. Progression through Educational Functioning Levels (EFLs), as well as, retention and post-test rates are key indicators for measuring effectiveness of adult education programs. EFLs align to College and Career Readiness Standards, which describe basic skills adult learners need to demonstrate at each level.

Only Federally Reportable records included	Progression Measure: Percentage of Students Completing Level					Average Attendance Hours	
	2012-13	2013-14	2014-15 (as of Spring Quarter)	2014-15 Provider Target	Rank	Federal Level Completers	Non-completers
Educational Functioning Level (EFL)	Actual	Performance					
ABE 1	15	43	42	36	17/42	142	44
ABE 2	26	26	37	32	20/43	134	50
ABE 3	25	34	38	33	7/43	136	88
ABE 4	13	16	16	25	26/43	120	76
ASE 1	12	17	13	25	30/43	89	71
ESL 1	40	33	32	53	32/39	193	71
ESL 2	33	44	35	56	34/38	293	89
ESL 3	25	51	30	49	35/39	146	74
ESL 4	22	28	44	41	16/40	176	75
ESL 5	24	43	27	37	37/40	204	113
ESL 6	17	24	33	22	20/40	96	104
Total	19	27	26		34/43	145	76

Cohort Completions

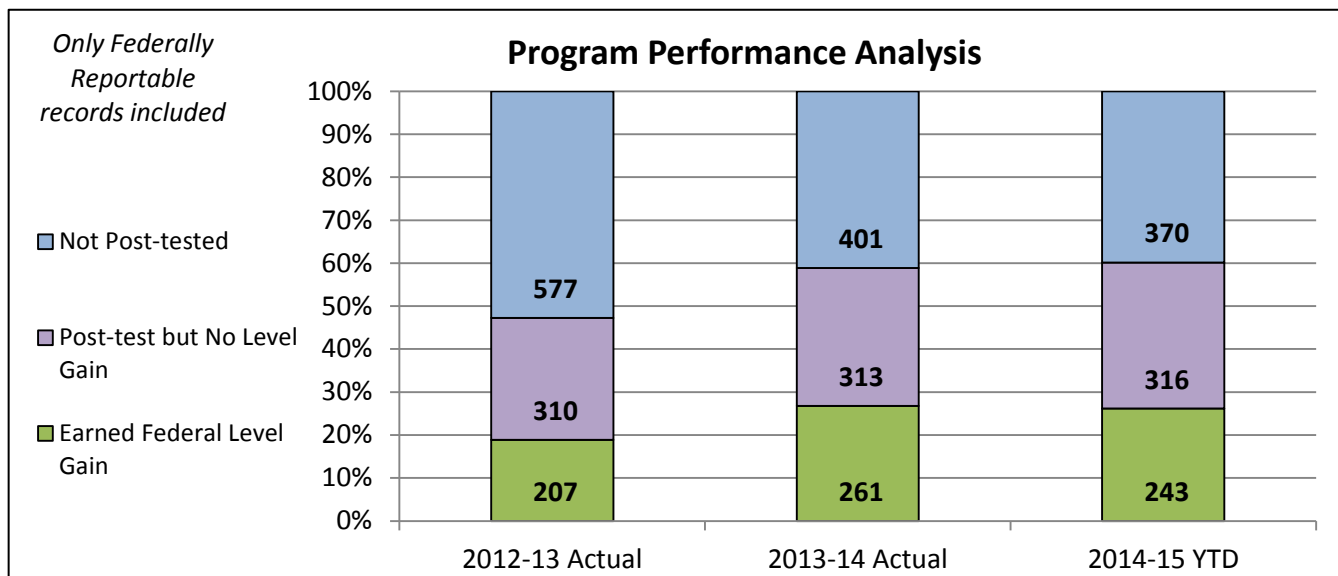


* Completion of ASE high level is attainment of a secondary credential or passing GED tests.

Rating and Rank Descriptors

	Performing on or above target and equal to or higher than last year	On target, trending up
	Performing on or above target but lower than last year	Likely to achieve target, trending down
	Performing below target and higher than last year	Likely to achieve target, trending up
	Performing below target/same or lower than last year	Unlikely to achieve target, trending
Rank	1 is highest rank. Numerator = order within ranked providers. Denominator = number of providers included.	

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Program Performance Detail	2012-13 Actual	%	2013-14 Actual	%	2014-15 YTD	%
Record Process Measures	(% of Total)		(% of Total)		(% of Total)	
Federally Reportable (FR)	1094	88%	975	83%	929	83%
Not Federally Reportable	152	12%	194	17%	194	17%
Students With No Hours	392		996		329	
Total Records	1638		2165		1452	

Reason Not Federally Reportable

Demographics	6		12		2	
Intake	234		832		118	
Less Than 12 Hours	145		190		245	
No Pre-test	288		846		127	
	(% of FR)		(% of FR)		(% of FR)	

Gains Summary (Only Federally Reportable records included)

Federal Level Gain	207	19%	261	27%	243	26%
Significant Gain	401	37%	474	49%	437	47%
SAI	1292		1581		1490	
SAI per Student	1.21		1.63		1.60	

Testing Process Measures (Federally Reportable & Not Federally Reportable included)

Post-test Rate	47%		59%		60%	
Post-tested Student Pass Rate	40%		46%		43%	
Post-test > 1 Level Gain Rate	26%		32%		31%	
Separated Before Level Gain	397	36%	315	32%		
Post-test but No Level Gain	310	28%	313	32%	316	34%
Not Post-tested	577	53%	401	41%	370	40%
12+ Hrs No Pre-test	20		6		11	
45+ Hrs No Post-test	73		52		57	

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