

Author Name: \_\_\_\_\_ Period: \_\_\_\_\_  
Paper Topic and Title: \_\_\_\_\_ Date: \_\_\_\_\_

### Revision Self-Evaluation Checklist

Rate the following questions from 1-5 (One being strongly disagree and five being strongly agree.).

Strongly Agree ..... Agree ..... Strongly Disagree  
5 ..... 4 ..... 3 ..... 2 ..... 1

Also use your Six Traits of Writing Rubric to answer the following Questions.

**Remember: The purpose of revision is to clarify and shape the meaning and to organize and polish the writing. You are focusing on ideas, organization, and voice. Do not worry about conventions at this point in the process.**

#### Ideas and Content

Score your paper for ideas and content using the Six Traits Rubric 1-6. Describe why you should receive the score you gave yourself.

Strongly Agree ..... Agree ..... Strongly Disagree  
5 ..... 4 ..... 3 ..... 2 ..... 1

- \_\_\_\_\_ I have made my paper topic interesting – something new and different.
- \_\_\_\_\_ My topic is clear and specific
- \_\_\_\_\_ My paper has a strong thesis statement.
- \_\_\_\_\_ My paper has an interesting hook or lead.
- \_\_\_\_\_ I used a variety of different types of specifics and details.
- \_\_\_\_\_ The claims in my paper are supported by sufficient details and specifics
- \_\_\_\_\_ All of my paragraphs connect to my thesis statement.
- \_\_\_\_\_ All of the arguments and information I use are defined and can be clearly understood.
- \_\_\_\_\_ I used the leveling technique to bring my writing alive and create a picture for the reader.
- \_\_\_\_\_ My paper uses “show” rather than “tell” statements.

#### Organization

Score your paper for organization using the Six Traits Rubric 1-6. Describe why you should receive the score you gave yourself.

- Strongly Agree ..... Agree ..... Strongly Disagree  
 5 ..... 4 ..... 3 ..... 2 ..... 1
- \_\_\_\_\_ I checked my pre-writing to see if I left anything out.
  - \_\_\_\_\_ I checked my notes and note-cards to see if I left any details or specifics out.
  - \_\_\_\_\_ I have moved any information that is out of order or in the wrong place.
  - \_\_\_\_\_ I have deleted any unnecessary details.
  - \_\_\_\_\_ My introduction summarizes the main ideas of the essay.
  - \_\_\_\_\_ My thesis statement clearly states the topic of the paper. (Underline and label your thesis statement.)
  - \_\_\_\_\_ My paper uses topic sentences and transition statements to guide my reader through the essay. (Underline topic sentences and transition statements)
  - \_\_\_\_\_ My closing paragraph summarizes the main points of the essay.
  - \_\_\_\_\_ My closing paragraph restates my thesis.
  - \_\_\_\_\_ My closing paragraph has a zinger that leaves the reader thinking and wanting more.
  - \_\_\_\_\_ My paper does not follow the “formula” too closely – it is not stiff and predictable.

**Voice**

Score your paper for voice using the Six Traits Rubric 1-6. Describe why you should receive the score you gave yourself.

- Strongly Agree ..... Agree ..... Strongly Disagree  
 5 ..... 4 ..... 3 ..... 2 ..... 1
- \_\_\_\_\_ My voice and personality shine throughout the paper.
  - \_\_\_\_\_ The details and specifics of my paper do not overshadow my voice.
  - \_\_\_\_\_ My paper is energetic and full of emotion and feeling.
  - \_\_\_\_\_ I approached my paper in a way that will strike emotions in the reader.
  - \_\_\_\_\_ I used a voice that is appropriate for the paper I am writing (serious, comical, forceful, light-hearted, etc.).
  - \_\_\_\_\_ I used a voice that is appropriate for the audience that will read my paper.

**Note any other areas of your paper that you feel need improvement and revision.**