

SELF-REFLECTION ESSAY GRADING RUBRIC – MS in Education (Initial Licensure)

Student Name _____
Licensure _____

Student ID _____
Semester _____

<i>CATEGORY</i>	<i>HIGHLY SUCCESSFUL</i>	<i>SUCCESSFUL</i>	<i>NOT YET SUCCESSFUL</i>
Length	Essay meets minimum length requirements	-----	Essay is less than minimum length
Format	Essay is consistently double spaced, 12 pt. Times New Roman font with standard Microsoft Word margins (1”- 1.25”)	Essay is lacking one of the format requirements, although the length of the paper appears not to have been manipulated (well within length requirement)	Paper is lacking two or more of the required typed elements and/or the length of the paper has been deliberately manipulated (well under or over 250-500 words)
Style and Structure ORGANIZATION	Essay is exceptionally well organized, broken into appropriate and manageable paragraphs, and is clear and focused throughout	Essay is relatively well organized, most paragraphs are of an appropriate length, and the essay is relatively clear and focused throughout	Essay lacks organization, has multiple paragraphs that are too lengthy or too brief, rendering the essay too difficult to understand.
Style and Structure INTRODUCTION and CONCLUSION	Introduction and conclusion are exceptionally clear, organized, well-written and on-target	Introduction establishes what this individual’s student teaching experience and licensure program was, while the conclusion provides an adequate recap of the author’s main points	Introduction or conclusion is missing, or is so unclear that it serves no purpose within the essay
Content (WHAT TO FOCUS ON IN THE REACTION) ...Keep in mind that the essay is to be SELF reflective in nature...	Essay deals with all or almost all of the “Successful” topics listed (that are appropriate for the type of project undertaken) in an exceptionally clear and effective manner. The author maintains a professional viewpoint while being honest and candid about all experiences related to the student teaching and program experience	Essay deals with most of the following topics: simple overview of hours logged, reaction to what was observed and/or learned, impact the experience has had on the author’s future (career decisions, attitude, etc), reference of any research that was most surprising or interesting, appropriate comments regarding the experience, things the author would do differently next time, advice to next year’s student teachers regarding the experience in general (WHAT DID YOU LEARN?)	Essay fails to convey a clear personal reaction of the author’s experience, or fails to deal with many of the “Successful” topics listed. A Not Yet Successful evaluation will also be given for essays that launch a personal tirade against the experience in general – essays that attack the experience and its requirements rather than focusing on the individual’s experience from start to finish. Other opportunities will be given for students to offer constructive criticism as the experience is revised
Editing, Grammar, etc.	Essay reflects an exceptional amount of editing, attention to spelling, grammar, sentence structure, etc. Essay is clear, easy and enjoyable to read	Essay reflects an adequate amount of editing and attention to spelling, grammar, sentence structure, etc. so that the essay is easily readable	Essay does not reflect adequate editing, attention to spelling, grammar, sentence structure, etc., making the essay largely unreadable

Essay submitted by: _____ on _____

Essay evaluated by: _____ on _____

CATEGORY EVALUATION

COMMENTS (if not yet successful)

Length	HS (3)	S (2)	NYS (1)
Format	HS (3)	S (2)	NYS (1)
Organization	HS (3)	S (2)	NYS (1)
Intro/Conclusion	HS (3)	S (2)	NYS (1)
Content	HS (3)	S (2)	NYS (1)
Editing	HS (3)	S (2)	NYS (1)

Overall evaluation:

_____ **(3) Highly Successful (5 or 6 HS, no NYS, essay submitted on time)**

_____ **(2) Successful (all categories S, up to 4 HS, no NYS)**

_____ **(1) Not Yet Successful (any NYS categories – resubmit to Graduate Studies Office)**

****When resubmitting an essay, please include your original, graded essay and this rubric****

Any papers receiving a NOT YET SUCCESSFUL evaluation in ONE or MORE categories must be corrected and resubmitted to The Graduate Studies Office. Papers will be awarded a HIGHLY SUCCESSFUL evaluation with 5 out of 6 or more Highly Successful categories and no Not Yet Successful categories IF the paper is submitted by the established deadline. All other papers will be awarded a SUCCESSFUL evaluation.