

## Academic Action Plan

Name:		Academic Advisor:	
ID#:		Phone:	
E-mail:		May we text you? (Y or N):	

Take some time and consider your responses to these questions. The intent is to help you identify challenges and barriers to academic success, and to devise some strategies to overcome them.

1.	What are your academic difficulties? Use “I” statements.
2.	What is going well? What strategies work for you?
3.	What are your goals for the upcoming semester? Set at least three, and be sure some of them are measurable.
4.	What strategies will you use to achieve your goals? Draw on what you’ve listed in #2.

In order to help you achieve your goals and get off probation, you are expected to work with your advisor, and if appropriate, the Academic Success Center. Please check in with your advisor during the indicated weeks. If you appear to be having difficulties at mid-term, the Academic Success Center will contact you to see if you need assistance.

<b>Week 1:</b> See your advisor and go over your plan. Make any changes that you and your advisor agree on.	Advisor Signature/date:
<b>Advisor Comments:</b>	
<b>Week 1:</b> Visit with the Academic Success Center to go over your plan, and discuss any academic support you might need.	ASC Signature/date:
<b>ASC Comments:</b>	
<b>Weeks 5-6:</b> Visit with your advisor again, and go over your plan again. If your plan isn't helping you, make any changes you and your advisor think may help get you back on track.	Advisor Signature/date:
<b>Weeks 7-8:</b> Be sure to check your grades. If you have mid-term alerts that indicate a problem, the Academic Success Center will contact you to offer assistance.	
<b>Weeks 11-12:</b> Visit with your advisor. During this time, talk about your academic progress, how your plan is working, and how well you are meeting the goals you have set. In addition, go over your APAS report and select your classes for next semester.	Advisor Signature/date:

**KEEP THIS PLAN.** You will be referring to it several times during the semester. If you do not achieve a 2.0 for the semester, you will be suspended. Adherence to your plan could be a key factor in appealing a suspension. You will have opportunities to revise your plan if necessary, but following it is important. Remember, it's your plan – your strategies – your goals – your education. You can make it happen!