

Assessment Literacy—Foundational Series

Clarify Intended Learning

This foundational series is designed for use by educators with limited understanding of the Smarter Balanced assessment system. Educators interacting with this series will engage in the formative assessment process while learning about the components that make up the Smarter Balanced assessment system.

Learning Goals:

- Educators understand that the design features of the Smarter Balanced Summative Assessments, including tools for accessibility and accommodations, result in a fair, valid, and reliable test for all students.
- Educators understand the three core components of the Smarter Balanced assessment system provide comprehensive evidence of student progress toward career and college readiness.
- Educators understand that the Smarter Balanced Content Specifications describe claims and assessment targets associated with specific California State Standards and further define the depth of knowledge (DOK) at which targets should be assessed.
- Educators understand that both types of Smarter Balanced Interim Assessments provide evidence of student achievement of the California state standards.

Success Criteria:

- Educators can describe the two parts of the Smarter Balanced Summative Assessments.
- Educators can explain how Smarter Balanced Summative Assessment design features result in a fair, valid, and reliable test for all students.
- Educators can apply knowledge about each Smarter Balanced assessment component’s purpose to effectively use the evidence it provides.
- Educators can identify claims from given assessment targets and can explain the connection between assessment targets and DOK.
- Educators can describe ways to use the Smarter Balanced Interim Assessments given the design and purpose of each type.

Title	Resource Overview
Understanding the Smarter Balanced Assessment System http://bit.ly/1LaOjlc	This 30-minute interactive module provides an introduction to the three core components of the Smarter Balanced assessment system—summative assessments, interim assessments, and formative assessment practices—by describing how evidence generated by each core component may be used and how the comprehensive system enhances teaching and learning.

Assessment Literacy—Advanced Series (continued)

Title	Resource Overview
<p>Select the appropriate curriculum focus:</p> <p>Understanding the Smarter Balanced Mathematics Content Specifications http://bit.ly/1LP2jRF</p>	<p>This 30-minute interactive module provides an introduction to the Smarter Balanced Mathematics Content Specifications. It begins with an overview of the purpose of the content specifications and describes how the evidence-based claims and assessment targets are aligned to the California State Standards and their associated DOK levels. Educators learn how the Content Specifications reflect the breadth and depth of the California State Standards.</p>
<p>Understanding the Smarter Balanced ELA/Literacy Content Specifications http://bit.ly/1UbmCKi</p>	<p>This 30-minute interactive module introduces the Smarter Balanced English Language Arts/Literacy Content Specifications. It begins with an overview of the purpose of the content specifications and describes how the evidence-based claims and assessment targets align to the California State Standards and their associated DOK levels. Educators learn how the Content Specifications reflect the breadth and depth of the California State Standards.</p>
<p>Understanding the Smarter Balanced Summative Assessments http://bit.ly/1RQ5lil</p>	<p>This 30-minute interactive module, educators will learn about the Smarter Balanced summative assessments. They will explore the role of these assessments in the Smarter Balanced assessment system and explore key design features of its two parts: the computer-adaptive test and performance task. Educators will also learn the purposes of the summative assessments and consider use of assessment results.</p>
<p>Understanding Smarter Balanced Interim Assessments http://bit.ly/1U1UV7O</p>	<p>This 30-minute interactive module, educators will learn about the Smarter Balanced interim assessments. Educators will discover where interim assessments fit in the Smarter Balanced assessment system. They will learn about the purpose and design features of the two types of interim assessments: interim comprehensive assessments and interim assessment blocks.</p>
<p>Using Interim Assessment Blocks to Support Learning http://bit.ly/1LP3r7L</p>	<p>This 30-minute interactive module, educators will learn about the purpose and use of Smarter Balanced Interim Assessment Blocks (IABs). Educators will investigate the two types of IAB score reports available from the Smarter Balanced reporting system. They will also discover ways to use evidence provided by the Smarter Balanced IABs and the formative assessment process to make instructional decisions.</p>

