

**Pre-Student Teaching Observation Report
Eastern Connecticut State University**

Teacher Candidate: _____ Evaluator: _____ Date: _____

<p>CCT Domain 2: Classroom Environment, Student Engagement, and Commitment to Learning</p> <p>2.1 Fosters a responsive and respectful classroom climate</p> <p>2.2 Promotes student engagement</p> <p>2.4 Fosters appropriate standards</p>	<p>Strengths:</p> <hr/> <p>Areas for improvement:</p>
<p>CCT Domain 3: Planning for Active Learning</p> <p>3.1 Demonstrates content knowledge and content instruction at appropriate level; differentiated</p> <p>3.4 Employs appropriate assessment strategies</p>	<p>Strengths:</p> <hr/> <p>Areas for improvement:</p>
<p>CCT Domain 4: Instruction for Active Learning</p> <p>4.1 Uses evidence-based instructional strategies</p> <p>4.3 Leads students to construct meaning through active learning strategies</p> <p>4.5 Differentiates instruction/ supplemental intervention</p> <p>4.6 Monitors and adjusts</p> <p>4.7 Provides meaningful feedback</p>	<p>Strengths:</p> <hr/> <p>Areas for improvement:</p>

CCT Domain 5: Assessment for Learning 5.1 & 5.2 Uses formative and summative assessment	Strengths:
	Areas for improvement:
CCT Domain 6: Professional Responsibilities and Teacher Leadership 6.1 & 6.2 Engages in reflection 6.3 & 6.4 Collaborates with colleagues to examine student learning data 6.7 Demonstrates an understanding of legal rights in the referral process 6.8 & 5.7 Demonstrates an understanding self as it affects professional interactions 6.11 Follows the <u>Code of Professional Responsibility for Educators</u>	Strengths:
	Areas for improvement:
Recommendations and Goals for Next Visit:	

Signature of Evaluator: _____ Signature of Cooperating Teacher: _____
 Signature of Teacher Candidate: _____