

## Parent/Student/Teacher Agreement

The primary school of the DSK would like to promote a feeling of well-being among all its members. A feeling of well-being is a pre-requisite for experiencing the joy of learning and achieving success.

We: the students, parents and teachers would like to work on this aim together.

### In order to achieve this goal, we agree on the following:

- Students and adults are friendly towards each other and treat each other with respect.
- Each person is considerate towards the other.
- Students and adults take each other seriously and listen to each other.
- Nobody may injure another person with word or deed.
- Nobody may be threatened or physically attacked.
- Parents and school are obliged to fulfill their upbringing task, support each other and cooperate closely in this regard.

### As teacher I contribute to day-to-day life:

- I am the example. As such I treat everybody in a friendly and polite manner.
- I take time to answer questions and to discuss problems.
- I observe, advise and support the students with their work.
- I will be fair and resolve strife in an impartial way.
- I undertake to keep the peace and to be consistent.
- I take my supervision seriously: I pay attention to the implementation of the rules.
- I see to it that the students keep the classroom, corridor and playground clean.
- I contact the parents regularly about the development of their child and, if necessary, give advice.

### As parents we contribute to day-to-day life:

- We make an effort to help our child/ren to learn independently.
- We make time to discuss the school day with our child/ren.
- We assist our child/ren to keep their school things tidy and to treat school property with care.
- We inform the school about health, social and family problems.
- We help our child/ren to treat each other in a polite manner.
- In the interest of our child/ren, we participate in the parents' evenings and parent – teacher consultation day.
- We see to it that our child/ren complete their homework on a regular basis.
- We have an open-minded approach to teachers if they need to address problems concerning our child/ren.
- We read and discuss the school contract with our child/ren.

- We explain to our child/ren that it is important to understand and abide by the contract.
- As parents we set the example, e.g. we do not smoke on the school grounds and do not park in front of the school's gate.
- We understand that there are children and adults who are afraid of dogs. Therefore dogs are not allowed on the school grounds.
- **My contribution to everybody's well-being:**
- I obey the school's rules, I listen to the teacher's instructions.
- I am on time for lessons.
- I listen to the teacher, cooperate in class and I **do not disturb** the lesson.
- I consider my fellow pupils and respect their opinions.
- I do my work regularly and if necessary, I will ask for help.
- I have the necessary working materials ready and I see to it that they are always complete and tidy.
- I treat toys and things belonging to all children with care so that they may happily be used by everybody for the purpose for which they are intended.
- I keep my space tidy and I leave no papers or rubbish lying around.
- I behave myself quietly when it is necessary so that the other children are not disturbed by unnecessary noise.
- I do not bother or obstruct anybody in the school building by pushing and shoving.
- I only bring toys to the school when I have arranged this with the teachers.
- I may not hide, damage or steal any property not belonging to me.