UNIVERSITY AT ALBANY

State University of New York

Student Affairs Action Plan

2018-2023

Mission

The Division of Student Affairs creates an inclusive student experience that promotes academic success, social engagement, personal growth, and resilience. The Division strives to advance the University's commitment to excellence by preparing students to **live**, **learn**, and **lead** in an increasingly complex, diverse, and global society.

Vision

Provide students with outstanding and innovative programs, services, and activities that enrich their collegiate journey.

Good Practice in Student Affairs[1]

- Engages students in active learning.
- Helps students develop coherent values and ethical standards.
- Sets and communicates high expectations for student learning.
- Uses assessment-driven practices to improve student and institutional performance.
- Uses resources effectively to achieve institutional missions and goals.
- Forges educational partnerships that advance student learning.
- Builds supportive and inclusive communities.

[1] *Adapted from ACPA/NASPA Principles of Good Practice for Student Affairs*

Our Objectives

Community Connections

Cultivate opportunities for students – both in person and online – to connect with members of the university, alumni, local, and global communities that promote learning, engagement, personal accountability, and belonging.

1. Promote engagement opportunities, celebrations, and campus traditions that create institutional pride.
2. Enhance and create meaningful activities that bring together our students, their families, external community members, and alumni.
3. Create and improve physical and virtual spaces that provide inclusive collaborative environments to enrich the student experience.

Student Well-being

Promote the physical, behavioral, and relational health of students in support of their academic and personal success.

1. Foster an environment that prioritizes overall health and integrates all aspects of wellness to support student success.
2. Enhance access to medical, psychological, and advocacy services in a manner that is responsive to and respectful of the rich diversity of our campus community.
3. Develop evidence-based and data-informed comprehensive programs and services that promote well-being and resilience.

Diversity and Inclusion

Foster diversity and inclusion by creating opportunities, providing programs, and supporting communities that raise awareness of all aspects of self-identity, and encourage cross-cultural networking, collaboration, and intercultural competency.

1. Increase interactions that facilitate broad participation, celebrate group and individual differences, and encourage open and respectful dialogue.
2. Improve intercultural competence in an increasingly complex, diverse, and global society through activities, programs, and services.
3. Provide accessible, inviting, inclusive, and safe environments that enhance a culture of respect and support a sense of belonging and personal safety.

Leadership and Civic Engagement

Provide students with the knowledge, skills, opportunities, and experiences to be informed, engaged, and contributing members of their communities.

1. Provide students with leadership and service opportunities that enhance learning, contribute to personal growth, and positively influence the potential for career success.
2. Inspire students to improve the quality of their communities, embrace sustainable practices, and develop a sense of civic and social responsibility.
3. Engage students in opportunities to understand and acknowledge their societal roles and responsibilities both locally and globally.

Career Exploration and Development

Provide opportunities to gain and expand the knowledge and essential skills necessary to navigate an ever-changing global society.

1. Provide individuals with resources to support career success and to be productive and contributing members of their communities.
2. Develop students' career readiness skills by connecting knowledge they have learned in the classroom with transferable skills they have gained through co-curricular, experiential, and other learning opportunities.
3. Recruit, develop, and retain a talented and diverse workforce.

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