

## Examples of Modifications and Adaptations for Lesson Plans

**Modifications or accommodations are most often made in the following areas:**

**Scheduling.** For example,

- Giving the student extra time to complete assignments or tests
- Breaking up testing over several days

**Setting.** For example,

- Working in a small group
- Working one on one with the teacher
- reduce/minimize distractions \_\_\_\_\_visual\_\_\_\_\_auditory

**Materials.** For example,

- providing audiotaped lectures or books
- giving copies of teacher's lecture notes
- using large print books, Braille, or books on CD (digital text)
- reduce number of items per page or line
- highlighted text/study guides
- note taking assistance

**Instruction.** For example,

- reducing the difficulty of assignments
- reducing the reading level
- using a student/peer tutor
- reduce number of items per page or line
- read directions orally
- use small distinct steps in instructions
- adapt worksheets as necessary

***Student Response.*** For example,

- allowing answers to be given orally or dictated
- using a word processor for written work
- using sign language, a communication device, Braille, or native language if it is not English.

***Assessment, Grading and Testing***

- Provide a quiet setting for test taking, allows test to be scribed if necessary and allowing for oral responses.
- Exempt student from district wide testing if possible.
- Divide test into small sections.
- Grade spelling separately from content.
- Allow as much time as needed to complete.
- Avoid time test
- Change percentage of work required for passing grade.
- Permit retaking the test.
- Provide monitored breaks for test.
- Tape record test using assistants, tutors or others.
- Provide opportunity to the test read orally
- Underline or highlight important words in test directions or test items.