

The Annotated Bibliography Assignment

Overview

An annotated bibliography is a list of sources on a specific topic that includes an annotation for each source. Annotated bibliographies require active engagement with sources by encouraging students to make connections between multiple sources. Through this review of sources, students can learn what has already been said about the topic, see where sources disagree, discover gaps in the research where more research is needed, and in general become part of the larger conversation. Annotated bibliographies are common college assignments; each one may have slightly different requirements, however, depending on what the instructor wants.

For this assignment, you will complete an Annotated Bibliography on the global issue you have selected to focus on, using research that shares non-U.S. perspectives (focus on perspectives from a specific country or region outside the U.S.).

You must find at least **4 credible sources** that cover your chosen topic from various non-U.S. perspectives and complete an annotation for each source: each source annotation includes **1. a MLA citation**, **2. a summary**, **3. an evaluation** of the author's credibility, and **4. an analysis** of the article's usefulness & relevance to the scholarly debate.

For this particular annotated bibliography assignment, I'm requiring that **4a. each annotation must include a direct quote and a paraphrase from one or more of the other sources** on the bibliography **in the analysis section**. This requirement is to show that you are relating the ideas in one source to the other sources in your annotated bibliography; it will help you create connections between the sources and to identify where they agree and disagree with each other.

Each entry will be roughly 1/2 page long (if not longer), so the Annotated Bibliography will be **at least 2 full pages long**. I will NOT require an introductory paragraph. You should organize the entries in alphabetical order based on the MLA works cited entry for each source (in each source entry the citation should come first, then the summary paragraph, then the evaluation paragraph, and finally the analysis paragraph).

Note: The annotated bibliography that you write for this assignment will set up the Toulmin Argument Breakdown assignment and the Multimodal Canvas Page that you will write in the next couple of steps of the Arguments on Global Issues Project. Because all of the research will be done before you begin the paper, it should be easier and quicker for you to write your argument if you've done a good job with this annotated bibliography.

Course Learning Objective

1. Support claims and generalizations with adequate and relevant details, examples, explanation, and evidence
2. Integrate outside sources into their own writing

3. Correctly document outside sources both through signal phrases/parenthetical citations and through a works cited page

Lesson Objectives

Students will be able to:

1. Construct a correct citation in MLA style
2. Appropriately summarize source material
3. Evaluate the credibility of sources and authors
4. Analyze and assess the relevance and usefulness of sources
5. Explain connection(s) between sources

Steps to Completion

1. Settle on a global issue that you want to focus on for this multi-step project.
2. Begin looking for credible sources that offer non-U.S. perspectives on this global issue (focus on perspectives from a specific country or region outside the U.S.).
3. As you read the research you find, be sure to take notes on the sources!
4. Create works cited entries for the sources as you go and compile them all in a Word document (or a Google Doc, whichever you prefer working in).
5. Write up your summaries of the sources you've selected.
6. Research the authors' credentials and then write the evaluation paragraph for each source.
7. Finally, consider how the sources "talk to each other" and write your analysis paragraphs (one for each source, making sure to link the ideas in the sources with direct quotes and/or paraphrases).
8. Be prepared for in-class peer review activities and workshops along the way that are intended to assist you throughout this assignment....
9. Submit your final annotated bibliography in the appropriate Canvas dropbox.

Instructional Materials and Resources

Annotated Bibliographies: An Overview (PowerPoint with voiceover narration): [link provided in the class's Canvas course]

What's an Annotated Bibliography? (YouTube video, 1:42):

<https://www.youtube.com/watch?v=R0Hsnx0l1q4>

Annotated Bibliography Lesson Part 1: <https://www.youtube.com/watch?v=3rsNakv8PNY>

Purdue's Online Writing Lab's explanation of an Annotated Bibliography:

<https://owl.english.purdue.edu/owl/resource/614/01/>