

The Diploma Plus® Workshop Model Lesson Plan organizes the key information in a lesson and helps the teacher plan the instruction and assessment for the class period using the Workshop Model.

Purpose:

The Workshop Model Lesson Plan is **step 5** in the DP Curriculum Design process. The Workshop Model Lesson Plan expands the work in the Unit Plan Lesson Overview by developing the full agenda and identifying other related information for a lesson.

Directions:

After completing the Unit Plan Lesson Overview for the unit, the teacher lists the objective, standards, competencies, and assessments that had been identified for the lesson. Next, the teacher uses the brief description of the work period activity from the Unit Plan Lesson Overview to develop the full Workshop Model agenda for the class, including the components of the mini-lesson, the practice, and the wrap-up.

Lesson Overview	
<p>Objective: The lesson objective identifying the skill, content knowledge or strategy students will be able (SWBAT) to perform by the end of the lesson.</p>	
<p>Prioritized Standards: The prioritized standards that will be learned and demonstrated during this lesson.</p>	<p>DP Content Competencies: The DP Content Competencies that will be learned and demonstrated during this lesson.</p>
<p>DP Personal Competencies: The DP Personal Competencies that will be learned and demonstrated during this lesson.</p>	
<p>Assessments: The methods used to inform the students and the teacher about how well the class met the lesson objective.</p>	<p>Modifications: The accommodations to support the learning needs of different students, including student groupings, differentiated materials, integrating different learning styles, technology, IEP Goals, etc.</p>
Mini-lesson	
<p>Motivate</p>	<p>Provides the purpose for this lesson, by creating an opportunity for students to connect personal and/or prior experiences to the topic.</p>
<p>Elaborate</p>	<p>Thoroughly explains the strategy, skills, or content to be learned and/or task to be performed by the students, including an introduction to new vocabulary, examples to support the content, and scaffolding of prior knowledge important for the lesson.</p>
<p>Demonstrate</p>	<p>Carefully and explicitly models - using instructional models such as “think aloud” - the strategy or skills that students will use and/or the task that the students will complete, provides time to check for class understanding, and introduces the work that students will do during guided practice.</p>

Practice	
Work Time:	The opportunity for students, working individually, in pairs, or in groups, to use the information taught by the teacher to complete a specific task similar to that which the teacher modeled. The teacher actively observes and listens to the students' process and gives them feedback and support.
Wrap-Up	
Sharing:	The opportunity for students to present the work they have accomplished during guided practice and for the teacher to assess how well they have met the objective for the day. The class also shares the positive work habits observed, the habits to work on in the future, and any questions or ideas that were raised during the lesson.
Reflection:	The time for students to reflect on their learning by providing a prompt that encourages students to review what they learned or how they learned it, identify remaining questions, describe how they can build upon or use what they learned, etc.
Extended Learning:	A related assignment to practice what was learned during the lesson, or prepare students for the objectives in the next one.

Course Name:

DP Phase:

Teacher:

Unit Title:

Date:

Lesson Overview		
Objective:		
Prioritized Standards:	DP Content Competencies:	DP Personal Competencies:
Assessments:		Modifications:
Mini-lesson		
Motivate		
Elaborate		
Demonstrate		
Practice		
Work Time:		
Wrap-Up		
Sharing:		
Reflection:		
Extended Learning:		