

**Migrant Education Program: Identification and Recruitment Action Plan
DILLEY INDEPENDENT SCHOOL DISTRICT
2015-16**

Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.				
Objective:	Ensure all eligible migrant families residing in the district are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on COEs and 100% adherence to Initial Compliance Review Indicators for the 2015-16 school year.				
Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Analysis of Program & Impact (Evaluation)
Required Training	Attend Identification & Recruitment (ID&R) Training & attend New Generation Training (NGS) offered by TEA	June or dates the state training is offered	Trainers for ID&R and NGS	TEA TOT	Certificates
	Facilitate ID&R Annual Training & NGS Annual Training offered by ESC staff	August and as needed throughout the year	Recruiters, NGS System Specialist & Eligibility Reviewers	TEA TOT	Participants' evaluations
	Train MEP staff to conduct eligibility validation for TEA selected families	Per TEA	MEP Staff	TEA ID&R Manual	100 percent accuracy in identification of migrant families
Identification & Recruitment	Brainstorm and plan recruitment strategies to include in the ID&R Plan for SSAs and Non Project districts and review role & responsibilities of recruiters.	June-August	MEP staff	ID&R Manual new guidelines	Review strategies and techniques at bi-monthly meetings, make changes as necessary.
	Finalize all forms, documents and logs that will be utilized	By August 31	MEP staff	ID&R Manual	Review strategies and techniques at bi-monthly meetings, make changes as necessary.
	Assign recruiters, account for year-round, on-going recruitment efforts in school/campus, community, growers, out of school youth including pre-school aged children and other state and federal agencies that serve migrant families.	By August 31 & year round	Recruiters	Family Surveys Regional Mapping District contacts Community agencies	Recruiter logs and certified letters sent to parents. Liaison with community agencies.

