

P7 Learning from Home Plan

Week beginning: Monday 15th June, 2020

Reading

Please scroll down to IDL section to see your transition activities for this week.

Primary 7 Transition

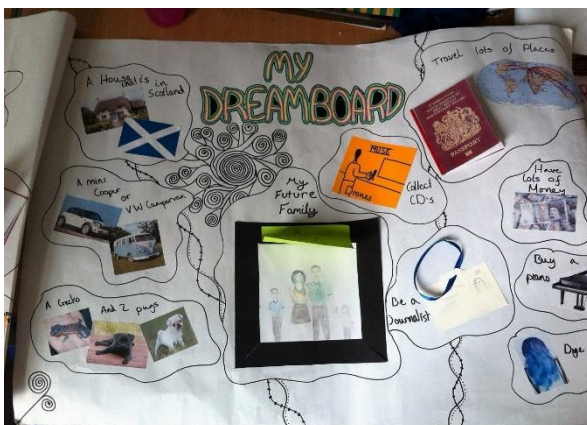
My Life, My Choices

This week, we are going to help you start to create your Dream Board. We will be thinking about 'The Present- Where are you now?'

Transition activities week 2

Please read the 'task' on the website above. Your first job is to think about how you are going to create your dream board and collect resources you might need.

Here are examples to inspire you:



Writing

DREAM BOARD

- This week, your DREAM BOARD will focus on you thinking about where you are now.
- You may want to create a plan to help you!
- Draw or create a picture/ image of how you see yourself right now. Think about what:
 - What are your current strengths?
 - What are you doing (hobbies etc.)?
 - How are you feeling?
- Represent your clothes, friends, family, pets- whoever the important people in your life are!
- Where do you live?
- What skills do you have? (listening, thinking, creativity, communication, decision making, problem solving, teamwork, leadership, organisation, critical thinking, flexibility)

This might take you 2 or 3 days to put together, so you can finish this next week if needed.

If you have parents/carers/siblings who would like to help you create your DREAM BOARD we very much welcome this!

Please share your work with your class teacher via email or on the Literacy Teams page.

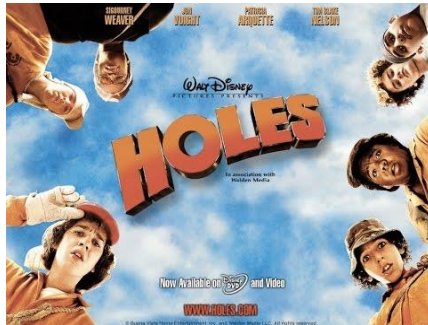
Next week, we will be thinking about where you are going (The Future).



- [Danny MacAskill](#) is a very talented cyclist. People enjoy different sports and must use different skills in order to succeed. Please watch the video of Danny (click on his name). Do you have an individual or team that you admire? Could be a swimmer, runner, football team etc. Think of this person and explain the skills/strengths they must have in order to be successful in their career. Add your thoughts to the padlet link:

[Padlet link](#)

- Holes Chapters 14 & 15 Miss Nelson



I have completed an example for you based on Danny MacAskill. I used the Tower of Strengths activity to support my ideas.

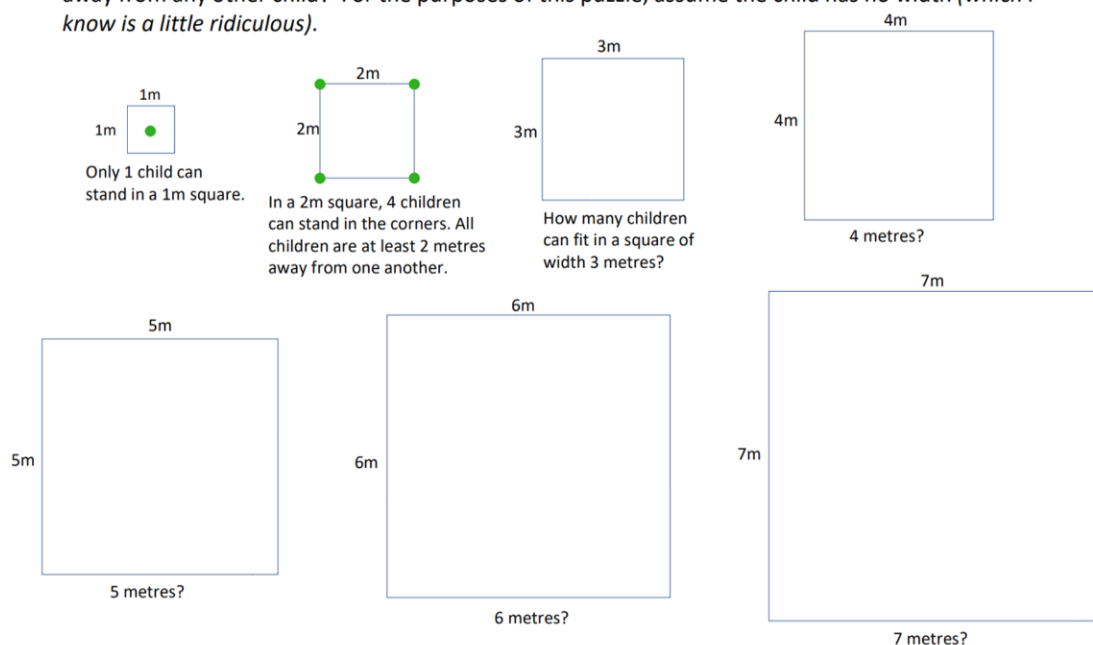
Social Strengths (printed on red cards) <ul style="list-style-type: none"> Cooperative Friendly Likable Loves Animals Loves Children Loyal Peacemaker Polite Sensitive to the needs of others Sincere 	Cognitive Strengths (printed on white cards) <ul style="list-style-type: none"> Adaptable Good Memory Good at problem solving Imaginative Logical Organized Practical Quick thinking Smart Willing to learn
Behavioral/Physical Strengths (printed on green cards) <ul style="list-style-type: none"> Artistic Athletic Energetic Flexible/limber Funny Good endurance Healthy Mechanical Musical Strong 	Emotional Strengths (printed on yellow cards) <ul style="list-style-type: none"> Able to control temper Able to express feelings Enthusiastic Contented/inner peace Cool headed Good sense of humor Happy Patient Relaxed Warm hearted
Motivational Strengths (printed on blue cards) <ul style="list-style-type: none"> Adventurous Ambitious Competitive Curious Determined Hard working Independent Persistent Spontaneous 	Spiritual/Philosophical Strengths (printed on purple cards) <ul style="list-style-type: none"> Believes in Self Ethical Fair Forgiving Generous Honest Optimistic Religious Spiritual

Numeracy and Maths

- Daily Rigour 208 (Assignment in Teams)
- Social Distancing Problem Solving

A social distancing puzzle

Squares are drawn on a playground of 1 metre, 2m, 3m, 4m, 5m, 6m and 7m widths. How many children can fit in each of the squares, given that each child, represented by ●, must be 2 metres away from any other child? For the purposes of this puzzle, assume the child has no width (*which I know is a little ridiculous*).



Is there a pattern? Can you find out how many children can fit in square with a width of 50 metres ($50m^2$).

- Analysing Stats - Complete the Microsoft Form based on a famous Rugby victory for Australia over New Zealand. **(Assignment on Teams)**

[Rugby Stats Maths](#)



Interdisciplinary Learning

Virtual Sports Day

This week, all pupils are encouraged to take part in our first ever virtual Sports Day! Miss Hutt has devised a set of 20 physical challenges for you to tackle.

You have between now and 3pm on Thursday 18th June to submit your scores.

By taking part, you will earn points for your house – the overall winner will be announced in the assembly released on Friday 19th June.

For full details on how to take part, please see the Virtual Sports Day Scorecard.

Transition Days P7 - S1 16th – 18th June 2020

Dear Class of 2020,

The time has come for you to make your exciting journey from primary to secondary school. Not in the way we might have imagined, but we know to EXPECT THE UNEXPECTED!

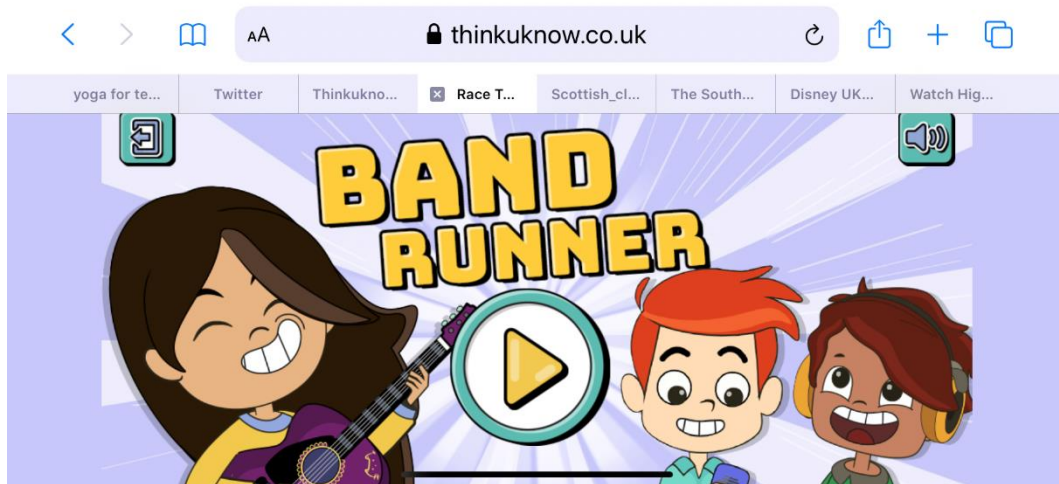
Throughout your time at primary school, you have learned about the tools you need for resilience and coping with change along with Skipper. Now it is time to leave Skipper behind. But don't worry! You will be taking the important tools you have learned with you as you go off to high school.

Over the next three days, you are going to use the 10 tools to help you say goodbye to primary school, and to look forward to starting secondary school in August. You always have these tools with you. So, remember to use them to help you whenever you need them.

The activities in this pack are designed for you to be able to do on your own. However, remember to keep in touch with both your primary and secondary schools as they may be running an online version of the task if they are able.

Your task on Tuesday, Wednesday and Thursday of this week is to complete the activities in the 'moving on up pupil pack' available on the P7 Home Learning Page on the Towerbank website or on the general page on Teams.

Online Safety at Home



Please complete Activity Pack 2 with a parent or carer

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

Supporting Learning Ideas - Signpost of the Week:

- Have a go at this [Sports Kahoot!](#) to test your knowledge.



What does it mean to be black and Scottish? Director Stewart Kyasimire seeks out a range of black Scots of different ages and from diverse backgrounds to hear some compelling answers.

[BBC Scotland - Black and Scottish](#)

