



Fiscal Year 2022
Administration's Recommended Budget
July 1, 2021 – June 30, 2022

School Committee Members:

Linda Chow, Chair
Melissa Martin, Vice Chair
Catherine Mirick, Secretary
Sharon Gray
Jim Roberti

Superintendent of Schools:

Dr. David Lussier

Wellesley Public Schools | 40 Kingsbury Street | Wellesley, MA 02481
www.wellesleyps.org

January 8, 2021

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WELLESLEY PUBLIC SCHOOLS
40 Kingsbury Street • Wellesley • Massachusetts 02481
781-446-6210

Dr. DAVID F. LUSSIER
Superintendent of Schools

Dr. Joan Dabrowski
Assistant Superintendent, Teaching and Learning



Cynthia Mahr
Assistant Superintendent, Finance and Operations

January 8, 2021

Dear Members of the Wellesley Public Schools Community,

I am pleased to present the Administration's recommended budget for FY2022. As is the case each year, this document reflects the work of our staff at the school and district levels to maintain the Wellesley Public Schools' commitment to high standards for our students and to meet state and federal mandates. What is different this year, however, is the impact of the COVID-19 pandemic, which has very much shaped the context in which this budget was shaped.

As in every community throughout the Commonwealth, the pandemic has resulted in a loss of local revenue and created uncertainty in the level of state aid for FY2022. Additionally, there may still be unanticipated School and/or Town expenses in FY2021 that, when added to the other revenue/expense estimates, make the fiscal outlook for the Town of Wellesley very challenging for the next several years. With all of this in mind, the Select Board asked all Town Departments to consider ways to cut capital costs and operational expenses and, ultimately, approved a guideline of 2.5 percent budget increase for all Departments for FY2022.

Recognizing that there may be needs requiring resources beyond this guideline, the School Committee directed staff to both model a budget with a 2.5 percent increase along with a level-service budget to address post-pandemic needs to help students recover lost ground.

It should also be noted that for FY2021, the Select Board approved a separate appropriation for non-discretionary increases in special education costs to help insulate the regular education budget. Given the Town's financial outlook, no additional special education appropriation is planned for FY2022 and any non-discretionary special education expenses will be addressed through the regular school appropriation.

Student enrollment is always a major driver of the District's budget and the pandemic has created a far more challenging set of conditions through which the District has estimated its student enrollment forecast for FY2022. More specifically, student enrollment in WPS has declined dramatically in WPS in FY2021 with more families opting for private or home school options. (This same trend played out across Massachusetts.) These declines were most acute at the elementary level, where families often had to make enrollment choices before knowing for sure what the District's final reopening plan would look like. A working assumption behind the District's final enrollment projections for FY2022 is the belief that many families will return to WPS, with declining enrollment falling back to the same patterns seen pre-pandemic. In consultation with the professional firm FutureThink, which had just completed a multi-year enrollment study for the District in the winter of 2020, the District used the firm's estimated pre-pandemic enrollment projections for FY2021 and then applied established ratios for continuity into the following year to estimate enrollment projections for FY2022.

Finally, a critical point to highlight is that this budget is based on the assumption of a full return to a regular schedule for all students and staff in FY2022. This is anything but certain at the moment. With a specific vaccination schedule and process ill-defined, it remains unclear whether or not the District will incur ongoing COVID-related expenses next year. If so, any of these expenses, would be unbudgeted and likely require additional resources to address.

Thank you to the many members of the WPS team whose work and voices are reflected in this budget and whose work throughout the pandemic has been nothing short of heroic. In particular, I want to recognize the work of Cindy Mahr, our Assistant Superintendent for Finance and Operations for her stewardship of our budget process under such difficult circumstances. We understand that this recommended budget is only the beginning of what will be a robust dialogue with the School Committee and other Town leaders to both review our proposals and reconcile the District budget within the full Town-wide budget.

Best regards,

A handwritten signature in black ink, appearing to read "David F. Lussier". The signature is fluid and cursive, with a prominent initial "D" and a long, sweeping underline.

David F. Lussier, Ed.D.
Superintendent of Schools

Budget Approval Process and Contact Information

FY'22 Capital Budget Presentation	Jan. 12: 6:30 PM, Sch. Comm. Meeting, Virtual
FY'22 School Budget Presentation	Jan. 12: 6:30 PM, Sch. Comm. Meeting, Virtual
Budget Discussion: Elementary, Middle, High	Jan. 19: 9:00 AM, Virtual
Budget Discussion: Staffing, Central Office, K-12, Capital	Jan. 20: 12:00 PM, Virtual
Budget Discussion: Pre-School and Special Education	Jan. 22: 10:30 AM, Virtual
School Committee Meeting: Discussion	Jan. 26: 6:30 PM, Sch. Comm. Meeting, Virtual
School Committee Meeting: Public Hearing/Discussion	Feb. 2: 6:30 PM, Sch. Comm. Meeting, Virtual
School Committee Meeting: Vote	Feb. 9: 6:30 PM, Sch. Comm. Meeting, Virtual
School Committee Budget Presentation to Advisory	March 3: 7:00 PM, Advisory Meeting, Virtual
Town Meeting	Apr. 26: 7:00 PM, Wellesley Middle School/Virtual
Town Meeting (if necessary)	Apr. 27: 7:00 PM, Wellesley Middle School/Virtual
Town Meeting (if necessary)	May 3: 7:00 PM, Wellesley Middle School/Virtual
Town Meeting (if necessary)	May 4: 7:00 PM, Wellesley Middle School/Virtual
Town Meeting (if necessary)	May 10: 7:00 PM, Wellesley Middle School/Virtual
Town Meeting (if necessary)	May 11: 7:00 PM, Wellesley Middle School/Virtual

Copies of the budget document are available at the Wellesley Town Library and on the Wellesley Public School's website (www.wellesleyyps.org). For additional information or clarification, please feel free to contact us for assistance at:



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Compliance Statement

The Wellesley Public School system does not discriminate on the basis of race, color, sex, age, gender, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status in admission to, access to, employment in, or treatment in its programs and activities.

The Wellesley Public School System is committed to maintaining a school environment free of harassment based on race, color, sex, age, gender, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status.

All district academic and nonacademic programs and events are offered regardless of race, color, sex, age, gender, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability or housing status.

For information regarding Title IX compliance and the Americans with Disabilities Act, contact Human Resources, Wellesley Public Schools, 40 Kingsbury Street, Wellesley, MA 02481, (781) 446-6210. For information on section 504 compliance, contact the Director of Student Services, Wellesley Public Schools, 40 Kingsbury Street, Wellesley, MA 02481, (781) 446-6210.

Executive Summary



Executive Summary



This section includes a high-level summary of the FY'22 Recommended Budget. The District is sensitive to the Town's fiscal short-and long-term challenges and developed a budget within this guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Cooperative and Caring Relationships, Respect for Human Differences and Commitment to Community. Each year the School Committee provides guidance to the Wellesley Public Schools administration for preparation of the budget.

As in every community throughout the Commonwealth, the pandemic has resulted in a loss of local revenue and created uncertainty in the level of state aid for FY'22. Additionally, there may still be unanticipated School and/or Town expenses in FY'21 that, when added to the other revenue/expense estimates, make the fiscal outlook for the Town of Wellesley very challenging for the next several years.

School Committee Budget Guidelines:

The following general guidance is meant to assist the Wellesley Public Schools administration in preparing the budget for Fiscal Year 2022. After discussion related to the Town's financial limitations, School Committee has directed the administration to prepare two separate operating budgets. The first will represent a 2.5% increase over the FY'21 budget. The second will represent a "level service" budget.

Key Assumptions:

- Not contemplating any new strategic investments
- Will be back in a regular full in-person model
- The budget assumes a full return to a regular schedule for all students and staff in FY'22. It remains unclear whether the District will incur ongoing COVID-related expenses next year. If so, any of these expenses, would be unbudgeted and likely require additional resources to address.
- Enrollment assumptions – use modified projections, modeled with low and high range
- Level service may include additional student interventions to close education gaps created by the pandemic.

On November 17, 2020, the School Committee voted the Operating Budget Guidance for FY'22:

The Committee is sensitive to the Town's fiscal short- and long-term challenges and will strive to develop a budget at guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Cooperative and Caring Relationships, Respect for Human Differences, and Commitment to Community. In the creation of the FY'22 budget, the Committee places priority on the following objectives:

- Meeting legal mandates.
- Supporting the achievement of our system goals.
- Offering appropriate general and special education programs and services and structuring the budget to insulate general education programs from the potential variability in special education expenses and revenue.
- Supporting enrollment increases and/or decreases by maintaining class size guidelines and student options accordingly.

- Providing competitive compensation and programming to support the recruitment, hiring, retention and development of quality professional and other instructional and administrative staff.
- Providing adequate supplies and equipment to support the educational program.
- Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program.

Available Revenue Based on Budget Guidelines:

Based on the Select Board and School Committee Budget Guidelines, the available revenue is calculated as:

Option 1: Joint Guidance

FY'21 Annual Town Meeting Appropriation	\$80,379,651
2.50% Increase	\$2,009,491
New Available Revenue	\$2,009,491

Option 2: Additional Guidance from School Committee

FY'21 Annual Town Meeting Appropriation	\$80,379,651
2.50% Increase	\$2,009,491
Level Service	TBD
Level Service: COVID Related	TBD
New Available Revenue	TBD

As a point of comparison, we have included a historical view of the budget guidelines issued by the Select Board and School Committee.

Fiscal Year	Select Board Guideline	School Committee Guideline	School Department Voted Increase (w/o Health Benefits)
2016	4.00%	4.50%	4.98%
2017	4.00%	4.00%	4.25%
2018	3.50%	4.50%	3.49%
2019	3.50%	4.00%	3.44%
2020	3.00%	3.65%	3.37%
2021	Modified 3.50% + Spec. Ed. Funding	Option 1: 3.50% Option 2: 3.50% + Spec. Ed. Option 3: 4.25% + Spec. Ed.	3.82% + Spec. Ed. = 4.86%
2022	2.50%	Option 1: 2.50% Option 2: Level Service	TBD

In FY'21, the budget guidelines from both the Select Board and the School Committee included an additional appropriation for Special Education for cost increases in four categories: caseload driven staff, transportation, out-of-district placements, and circuit breaker reimbursement reductions. The additional appropriation totaled \$664,203 or an additional 1.04%.

With these guidelines in mind, the District Administrative team developed the FY'22 Budget Request.

Budget Architecture



Historically, the budget process begins with the District’s standard architecture that builds on Level Service needs with Strategic Plan and Other Critical Needs to reach a complete budget request to submit to the School Committee. The pandemic has created a greater level of uncertainty about state and local revenues. As an example, the Commonwealth of Massachusetts has yet to finalize the FY’21 General Appropriations Act (GAA) six months into the fiscal year. Given this, the Town has approached the FY’22 budget process utilizing a conservative approach of a 2.50% budget guideline for all Town Departments and the Schools.

A budget is an estimate of funds needed to cover planned expenses in a fiscal year. Staffing and special education are the two segments of the budget that can have significant variability between initial budget proposal and close out of the fiscal year. The district spends significant time and effort in recruiting candidates for each position. The actual salary for the hired individual may vary from the budgeted amount. Although there is turnover throughout the year in our teaching assistants and paraprofessional positions, most teacher positions are filled and salaries known by mid-August. Therefore, a re-set to the budget in the early fall is appropriate. In fiscal year 2021, this timeframe was adjusted. With the ability for staff to take a Family First Coronavirus Response Act (FFCRA) leave of absence, and the need to create a system-wide remote learning school, personnel changes continued throughout the fall. The re-set budget is the base for fiscal year 2022 but was not presented to the School Committee in advance of the release of the FY’22 Recommended Budget. These budget changes include personnel changes (budget versus actual); revenue assumptions based on actual receipts at the close of fiscal year 2020; and student needs, both in terms of general and special education. As part of this process, the district updated the budget across types of expenses (Salary and Other Compensation and Expenses) and across the four categories (Administration, Student Services, Operations, Instruction). The FY’21 Adjusted Budget is the basis for building the FY’22 Budget.

Significant Changes to the FY’21 Adjusted Budget by Category



A shared understanding of the budget architecture categories is an important beginning to the budget process. The FY’22 Recommended Budget was guided by these definitions:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “**COVID Related**”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school system
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines

from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Fiscal Year 2021 Voted Budget



Fiscal Year 2022 Recommended Budget
(Limited to Level Service Only)



Fiscal Year 2022 Recommended Budget Recap:

The FY'22 Recommended Budget is \$82,581,444, which represents a 2.74% increase. The reduction in health benefits is not included in the FY'22 Recommended Budget figures below. When the proposed health benefit savings is applied to the FY'22 Recommended Budget amount, the increase is reduced to \$1,999,293 or 2.49%.

As The table provides the FY'22 Recommended Budget by functional categories:

Category	Salary and Other Comp.	Expenses	FY'22 Recommended Budget	Variance FY22-FY21	% of Total Budget
320 Instruction	\$51,515,936	\$2,314,976	\$53,830,912	\$1,698,328	65.18%
330 Administration	\$1,288,021	\$172,027	\$1,460,048	(\$289,505)	1.77%
340 Operations	\$1,598,820	\$1,412,279	\$3,011,099	\$77,847	3.65%
360 Student Services	\$19,238,287	\$5,041,098	\$24,279,385	\$715,124	29.40%
FY'22 Total Request	\$73,641,064	\$8,940,380	\$82,581,444	\$2,201,794	

Health Benefit Impact: (\$202,500)

Below is a summary of the FY'22 Recommended Budget by service level:

Category	Salary and Other Comp.	Expenses	FY'22 Total Request	% Incr.	Cum. % Incr.
Adjusted Budget	\$70,862,362	\$9,517,289	\$80,379,651		
Level Service	\$2,519,595	(\$650,401)	\$1,869,194	2.33%	2.33%
Level Service (COVID Related)	\$259,106	\$73,493	\$332,599	0.41%	2.74%
Strategic Plan	\$0	\$0	\$0	0.00%	0.00%
Other Critical Needs	\$0	\$0	\$0	0.00%	0.00%
FY'22 Total Request	\$73,641,063	\$8,940,381	\$82,581,444	2.74%	2.74%

Health Benefit Impact: (\$202,500)

The Student Services and Instruction areas of the budget account for 94.59% of the total budget. The chart below breaks the FY'22 Recommended Budget into the four categories. All FY'22 Recommended Budget changes are classified as Level Service, Strategic Plan, or Other Critical Needs. A summary of all changes is listed below for easy reference:

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
PAWS	Tuition Offset (Increased Revenue)	0.00	(\$73,615)	\$0
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$90,794	\$0
Bates	Planned 18 Sections in SY'21-22 (Enrollment)	2.00	\$152,508	\$40,000
Bates	Visual Art Reduction (Enrollment)	(0.05)	(\$3,813)	\$0
Bates	World Language Increase (Enrollment)	0.20	\$15,251	\$0
Bates	Fitness and Health Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Bates	Librarian Increase	0.20	\$15,251	\$0
Bates	Kindergarten Teaching Assistant (Enrollment)	1.00	\$28,631	\$7,500
Bates	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$148,411	\$0
Fiske	Planned 15 Sections in SY'21-22 (Enrollment)	(2.00)	(\$152,508)	(\$40,000)
Fiske	Visual Art Reduction (Enrollment)	(0.10)	(\$7,625)	\$0
Fiske	Fitness and Health Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Fiske	Performing Arts Reduction (Enrollment)	(0.10)	(\$7,625)	\$0
Fiske	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Fiske	Reduction of Remote Learning School Teaching Assistant	(1.00)	(\$28,631)	(\$7,500)
Fiske	Social Work – 20 Per Diem Summer Days (COVID Related)	0.00	\$10,000	\$0
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$211,385	\$0
Hardy	Planned 12 Sections in SY'21-22 (Enrollment)	(1.00)	(\$76,254)	(\$20,000)
Hardy	Visual Art Reduction (Enrollment)	(0.10)	(\$7,625)	\$0
Hardy	Fitness and Health Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Hardy	Librarian Increase	0.10	\$7,625	\$0
Hardy	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Hardy	Spec. Ed.: Teaching Assistant Reduction (Case Load)	(1.00)	(\$27,549)	(\$7,500)

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$122,286	\$0
Hunnewell	Proposed 14 Section in SY'21-22 (Enrollment)	1.00	\$76,254	\$20,000
Hunnewell	World Language Increase (Enrollment)	0.20	\$15,251	\$0
Hunnewell	Librarian Increase	0.10	\$7,625	\$0
Hunnewell	Performing Arts Increase (Enrollment)	0.10	\$7,625	\$0
Hunnewell	Kindergarten Teaching Assistant	1.00	\$27,549	\$7,500
Hunnewell	Reduction of RLS Kindergarten Teaching Assistant	(1.00)	(\$27,549)	(\$7,500)
Hunnewell	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Hunnewell	Spec. Ed.: Teaching Assistant Reduction (Case Load)	(1.00)	(\$27,549)	(\$7,500)
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$320,332	\$0
Schofield	Planned 18 Sections in SY'21-22 (Enrollment)	(2.00)	(\$152,508)	(\$40,000)
Schofield	Visual Art Reduction (Enrollment)	(0.05)	(\$3,813)	\$0
Schofield	World Language Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Schofield	Librarian Increase	0.20	\$15,251	\$0
Schofield	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Schofield	Return of Reading Instructional Para. from RLS	1.05	\$35,768	\$0
Schofield	Return of Teacher from RLS	1.00	\$76,254	\$0
Schofield	Social Work – 20 Per Diem Summer Days (COVID Related)	0.00	\$10,000	\$0
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$380,442	\$0
Sprague	Visual Art Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Sprague	World Language Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Sprague	Librarian Increase	0.20	\$15,251	\$0
Sprague	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Sprague	Spec. Ed.: Reduction of RLS Teacher	(1.00)	(\$76,254)	(\$20,000)
Sprague	Spec. Ed.: Teacher Reduction	(1.00)	(\$76,254)	(\$20,000)
Sprague	Spec. Ed.: Teaching Asst. to GF (Compliance per DESE)	6.00	\$165,294	\$0
Sprague	Spec. Ed.: Teaching Assistant Reduction	(1.00)	(\$27,549)	(\$7,500)
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$239,497	\$0

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Upham	Librarian Increase	0.20	\$15,251	\$0
Upham	Reduction of RLS Kindergarten Teaching Assistant	(1.00)	(\$28,631)	(\$7,500)
Upham	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Upham	Spec. Ed.: Additional Teaching Assistant Position	1.00	\$27,465	\$7,500
Upham	Spec. Ed.: Additional Teaching Assistant Position	1.00	\$27,465	\$7,500
Upham	Spec. Ed.: RLS Teaching Assistant Reduction	(1.50)	(\$41,198)	(\$15,000)
Upham	Spec. Ed.: Paraprofessional Reduction	(1.00)	(\$38,768)	(\$7,500)
Upham	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$154,887	\$0
WMS	Assistant Principal (FY'21 1x Expense)	0.00	(\$16,806)	\$0
WMS	Athletics: Return of Sports (All Seasons)	0.00	\$76,105	\$0
WMS	Half Cluster Reduction (Grade 7: English)	(0.50)	(\$38,127)	(\$20,000)
WMS	Reduction of RLS Mathematics Teacher	(1.00)	(\$76,254)	(\$20,000)
WMS	Half Cluster Reduction (Grade 7: Mathematics)	(0.50)	(\$38,127)	(\$20,000)
WMS	Half Cluster Reduction (Grade 7: Science)	(0.50)	(\$38,127)	(\$20,000)
WMS	Leave of Absence Return: Social Studies	0.30	\$22,876	\$0
WMS	Half Cluster Reduction (Grade 7: Social Studies)	(0.50)	(\$38,127)	(\$20,000)
WMS	Spec. Ed.: Additional Teaching Assistant Position	2.00	\$57,262	\$15,000
WMS	Student Svcs.: Reduction of RLS Psychologist	(0.10)	(\$7,625)	\$0
WMS	Spec. Ed.: Reduction of RLS Teaching Assistant Position	(2.00)	(\$57,262)	(\$15,000)
WMS	Spec. Ed.: Reduction of RLS Paraprofessional Position	(1.00)	(\$38,768)	(\$7,500)
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$759,021	\$0
WHS	Title 1 (Academic Res. Center: ARC) (Grant Compliance)	(0.65)	(\$49,565)	\$0
WHS	Acad. Resource Center (ARC) Teacher (COVID Related)	1.00	\$76,254	\$20,000
WHS	Science MCAS Tutor Support (COVID Related)	0.00	\$3,000	\$0
WHS	Athletics: Coaching Stipends	0.00	\$40,252	\$0
WHS	Reduction of RLS Guidance Counselor	(1.00)	(\$76,254)	(\$20,000)
WHS	Visual Arts: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	World Language: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WHS	English: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Child Lab: Reopen Program, Teachers to Revolving Fund	(0.70)	(\$77,162)	\$0
WHS	Family & Cons. Sc.: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Fitness & Health: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Title 1 (Literacy) (Grant Compliance)	0.75	\$57,191	\$0
WHS	Reduction of RLS Mathematics Teacher	(0.20)	(\$15,251)	\$0
WHS	Performing Arts: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Science: Reduction of 1 Section (Enrollment)	(0.25)	(\$19,064)	\$0
WHS	Social Studies: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Reduction of Instructional Library Assistant (ILA)	(0.50)	(\$13,563)	\$0
WHS	Spec. Ed.: Reduction of RLS Teacher	(1.00)	(\$76,254)	(\$20,000)
WHS	Spec. Ed.: Additional Teaching Assistant Positions	6.00	\$162,750	\$45,000
WHS	Spec. Ed.: Additional Paraprofessional Positions	2.00	\$70,436	\$15,000
WHS	Tutor (FY'21 1x Expense)	0.00	(\$5,591)	\$0
WHS	Spec. Ed.: Reduction of a Teaching Assistant Position	(1.00)	(\$27,125)	(\$7,500)
WHS	Base Level Personnel Changes (Steps, Lanes, Late Starts)	0.00	\$767,442	\$0
District	Departmental Stipends (FY'21 1x Expense)	0.00	(\$21,466)	\$0
District	Nurse: Athletic Offset	0.00	(\$5,648)	\$0
District	Math / Literacy Summer Program K-12 (COVID Related)	0.00	\$57,500	\$0
District	Elementary Math Paraprofessionals (COVID Related)	3.00	\$102,352	\$22,500
District	Turnover Savings	0.00	(\$650,000)	\$0
District	Anticipated Lane Changes	0.00	\$300,000	\$0
District	Other Salary Adjustments	0.00	\$122,185	\$0
District	Redefine Registrar / Human Resources Position	0.00	\$3,952	\$0
District	Spec. Ed.: Safety Care Training / Recertification	0.00	\$47,000	\$0
District	Spec. Ed.: Sprague Bd. Certified Behavioral Anal. (BCBA)	1.00	\$76,254	\$20,000
District	Vocational School Offset	0.00	\$3,000	\$0

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$181,660	\$0
Sub-Total		(3.04)	\$2,778,701	(\$202,500)

Level Service (Expenses):

School	Program / Expense Description	Cost
PAWS	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$1,206
Bates	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,804
Fiske	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,331
Hardy	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,174
Hunnewell	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,075
Schofield	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,816
Sprague	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$3,036
Upham	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$1,634
WMS	Info. Tech.: Nearpod and Padlet Licenses (COVID Related)	\$6,014
WMS	Athletics: Recreation Rental	\$20,702
WMS	Athletics: Transportation Costs	\$21,125
WMS	Athletics: Official Pay	\$6,250
WMS	Athletics: Revenue Offset	(\$51,798)
WHS	Athletics: Recreation Facility Rental	\$10,646
WHS	Reduction of RLS Virtual High School Licenses	(\$19,500)
WHS	Reduction of RLS Middlebury Licenses	(\$44,500)
WHS	Info. Tech.: Nearpod and Padlet Licenses (COVID Related)	\$7,933
WHS	Athletics: Revenue Offset	(\$5,300)
District	Reduction of World Language Materials	(\$1,500)
District	School Health: Immunization Registry (COVID Related)	\$1,530
District	COVID Related Personal Protective Equipment (1x FY'21 Expense)	(\$102,099)
District	Human Relations Services, Inc. (HRS) Inflation	\$890
District	COVID Related Viral Testing (1x FY'21 Expense)	(\$300,000)
District	Info. Tech.: Report Writer, On-Line Registration (COVID Related)	\$24,200

School	Program / Expense Description	Cost
District	Info. Tech.: Zoom, Neverwear, Mobile Device Mgt. License (COVID Related)	\$15,740
District	Transportation Offset	(\$210,000)
District	Transportation: Eastern Bus Contractual Increase (180 School Days)	\$235,739
District	Transportation: JSC Transportation (New 5-Year Contract, Summer/School Year)	\$169,634
District	Transportation: Vehicle Replacement	\$24,247
District	Vocational Schools: Reduction in Enrollment	(\$23,000)
District	Out of District Tuition: Out of State (2.26% Inflation)	(\$158,923)
District	Out of District Tuition: Collaborative (2.26% Inflation)	(\$302,716)
District	Out of District Tuition: Professional Services	\$6,771
District	Out of District Tuition: Private Placements (2.26% Inflation)	\$160,623
District	Out of District Tuition: Residential Placements (2.26% Inflation)	(\$109,927)
District	Circuit Breaker Reimbursement (Expect 75% Reimbursement Rate)	\$22,235
Sub-Total		(\$576,908)

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
All	Level Service	(7.04)	\$1,869,194	(\$245,000)
All	Level Service (COVID Related)	4.00	\$332,599	\$42,500
All	Strategic Plan	0.00	\$0	\$0
All	Other Critical Needs	0.00	\$0	\$0
Total		(3.04)	\$2,201,793	(\$202,500)

Salary Development:



Development of the salary budget is the most complex part of constructing the FY'22 budget. The process begins in the early fall with the approval of the FY'21 Adjusted Budget. This process realigns the budgeted salary lines, and associated full-time equivalents (FTEs), to mirror current staffing levels. Staff who are on a partial or full leave in FY'21 are assumed to return to their previous positions. This creates a bumping of individuals across multiple accounts. Bargaining unit employees who are not on the maximum step in their respective salary tables are advanced a step. As part of the Wellesley Educator Association (WEA) agreement, teachers can move a lane within their salary table with the attainment of a new degree or the accumulation of graduate credits. Notification of a potential lane movement in the FY'22 budget year was November 1, 2020. Since not all members who notify the Superintendent's Office achieve the goal in the upcoming year, the district has set aside funds in a similar means to prior years – approximately 70% of the total requests.

Staff turnover often results in a cost savings. Most employees who retire are at the top of the salary table. With a hiring target of a master's level with eight (8) years of teaching experience, the turnover savings for the replacement of one educator can result in a savings of approximately \$35K. The turnover savings for instructional assistants and paraprofessionals is much less, approximately \$5K per employee. The budgeted turnover savings in FY'21 was \$650K. The FY'22 Recommended Budget includes a projected turnover savings of \$650K.

The elementary enrollment is expected to rebound with the return of in-person learning planned for in September 2021. Based on a review of projected enrollment by geographic area, we anticipate the need for 107 sections across all elementary schools in Kindergarten through Grade 5.

Remote Learning School / Pandemic Staffing:

During the pandemic, the Commonwealth of Massachusetts required all districts offer a fully-remote educational option to families. With approximately 500 students in preK to Grade 12 opting for the Remote Learning School (RLS), the district incurred significant costs related to the creation of this new school. Below is a summary of staff hired to fill and/or backfill related RLS positions. It is important to note that all 37.90 FTEs are intended to be one-time only (school year 2020-2021) given our assumption of a full return to in-person learning in September 2021.

Level	COVID Staff Hired (New and Backfilled)	Funded through General Fund	Funded through CARES Act/Supplemental
Pre-School	3.60	0.00	3.60
Elementary	16.90	4.50	12.40
Middle School	10.00	4.10	5.90
High School	5.10	2.20	2.90
K-12 District Wide	<u>2.30</u>	<u>0.00</u>	<u>2.30</u>
TOTAL	37.90	10.80	27.10

The 10.80 FTEs funded with General Fund dollars in school year 2020-2021 are removed in the FY'22 Recommended Level Service budget scenario. Each position is identified as an "RLS" position to assist in the identification process.

Throughout the fall, discussions related to the financial impact on the school’s budget was discussed with the School Committee, Select Board and Advisory Committee. The district identified an operating budget deficit related to the RLS and other pandemic related expenses. As of December 15th, the deficit for this fiscal year remained at \$1.225M. The Town has dedicated \$1.054M of CARES Act funds to cover a significant portion of the deficit. The balance of the deficit will either be covered through additional federal / state relief funds, a supplemental appropriation at annual town meeting, or through savings that may be identified in the school’s budget throughout the winter/spring.

A total of 27.10 FTEs are not included in the FY’21 Adjusted Budget as these are currently being supported through the Town’s CARES Act funds. We will continue to work closely with the Town Finance Office to identify the funding source for these school year 2020-2021 only positions.

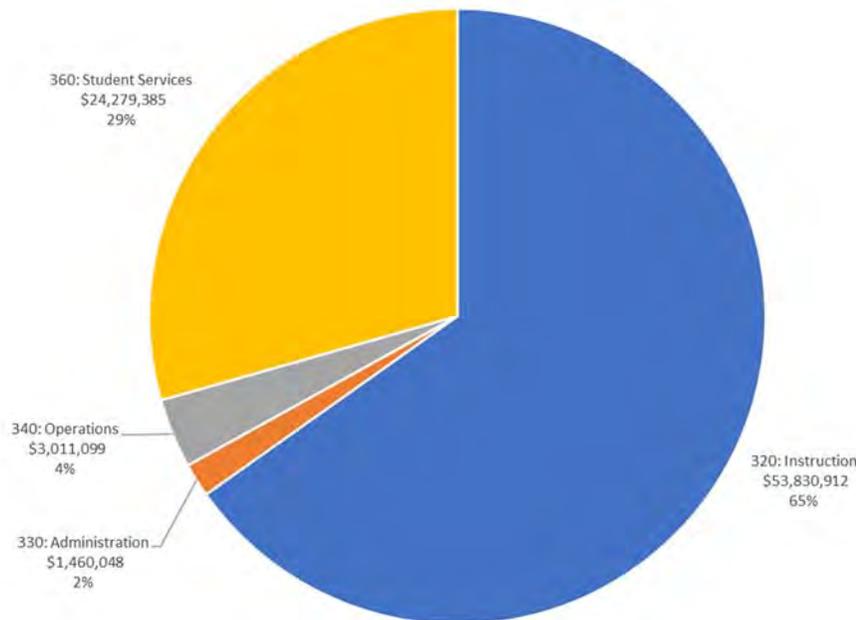
Full-Time Equivalent (FTE) Changes Reflected in the FY’22 Recommended Budget:

Although the General Fund FTE change shown below is a reduction of 3.04 FTE, the expected headcount decreases in FY’22 is eleven (11) employees. When we add in the one-time COVID related positions, the reduction is 30.14 FTEs with an expected reduction in headcount of 52 employees. Below is a summary of personnel changes in the FY’22 Recommended Budget by position type:

Classification	Position	FTE Change	Head Count Change
Librarian	Bates Librarian	0.20	
	Hardy Librarian	0.10	
	Hunnewell Librarian	0.10	
	Sprague Librarian	0.20	
	Schofield Librarian	0.20	
	Upham Librarian	0.20	
Paraprofessional	Elementary Math Paraprofessionals	3.00	3.00
	Schofield Reading Paraprofessionals	1.05	
	Upham Special Education	(1.00)	(1.00)
	WMS Special Education	(1.00)	(1.00)
Professional Support	Sprague Board Certified Behavioral Analyst (BCBA)	0.00	
	WMS Psychologist	(0.10)	(1.00)
Teacher	Elementary Classroom Sections	(1.00)	(2.00)
	Child Lab (Funded in the Revolving Fund)	(0.70)	
	Fitness and Health (All Levels)	(0.80)	
	Special Education (Sprague and WHS)	(2.00)	(2.00)
	Performing Arts (All Levels)	(0.20)	
	Visual Art (All Levels)	(0.70)	(1.00)
	WHS Academic Resource Center (ARC)	1.00	1.00
	WHS Enrollment	(1.05)	
	WHS Title 1: Grant Compliance	0.10	
	WHS Remote Learning School (RLS) Positions	(1.20)	(2.00)
	WMS Enrollment	(2.00)	
WMS Remote Learning School (RLS)/Leave	(0.70)	(1.00)	

Classification	Position	FTE Change	Head Count Change
Teaching Assistants	Instructional Library Assistants (All Levels)	(6.24)	(7.00)
	Special Education (All Levels)	<u>9.50</u>	<u>3.00</u>
Total FY'22 Recommended Budget Change:		(3.04)	(11.00)
Reduction of One-Time COVID Related Staff (Non-General Fund):		<u>(27.10)</u>	<u>(41.00)</u>
Total Expected Reduction of Staff (COVID and non-COVID):		(30.14)	(52.00)

As the tables above demonstrates, there are a number of proposed changes for FY'22. Below is a summary of the FY'22 Recommended Budget by category and a summary of the types of expenses included in each category:



Instruction (320 code) accounts for 65.19% of the total budget. This category represents the core educational services provided to students in the general education area. Departmental budgets for core academic areas (math, science, etc.) and specials (art, music, etc.) are included in this category. Other categories of expenses include educational technology, English language learner, after school activities, intramural sports, athletics and guidance.

Administration (330 code) accounts for 1.77% of the total budget. This category includes district administration costs including the Superintendent's Office, Teaching and Learning, professional development (workshops and conferences), health benefit costs related to FY'22 personnel changes, and human resources and recruitment.

Operations (340 code) accounts for 3.65% of the total budget. This category includes network and computer technology, business office, information management, utilities, production center, homelessness transportation, and in-district transportation.

Student Services (360 code) accounts for 29.40% of the total budget. This category includes inclusion services, in and out-of-district transportation, and out-of-district educational placements.

The table below provides the same information in a more detailed format.

Wellesley Public Schools	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)	Percent Increase
Salary and Other Compensation							
320 Instruction	\$49,663,077	525.12	\$51,515,936	515.68	\$1,852,859	(9.44)	
330 Administration	\$1,277,526	11.00	\$1,288,021	11.00	\$10,495	0.00	
340 Operations	\$1,594,016	18.10	\$1,598,820	18.10	\$4,804	0.00	
360 Student Services	\$18,327,743	286.21	\$19,238,287	292.61	\$910,544	6.40	
Salary and Other Compensation Total	\$70,862,362	840.43	\$73,641,064	837.39	\$2,778,702	(3.04)	3.92%
Expenses							
320 Instruction	\$2,469,508	0.00	\$2,314,976	0.00	(\$154,531)	0.00	
330 Administration	\$472,027	0.00	\$172,027	0.00	(\$300,000)	0.00	
340 Operations	\$1,339,236	0.00	\$1,412,279	0.00	\$73,043	0.00	
360 Student Services	\$5,236,518	0.00	\$5,041,098	0.00	(\$195,420)	0.00	
Expenses Total	\$9,517,289	0.00	\$8,940,380	0.00	(\$576,908)	0.00	-6.06%
FY'22 Recommended Budget	\$80,379,651	840.43	\$82,581,444	837.39	\$2,201,793	(3.04)	2.74%
Health Benefits			(\$202,500)				
FY'22 Recommended Budget with Health			\$82,378,944	837.39	\$1,999,293	(3.04)	2.49%
FY'22 Recommended Budget without Health			\$82,581,444	837.39	\$2,201,793	(3.04)	2.74%

As the table above shows, salary and benefits accounts for 89.17% of the total budget. Education is a staff dependent profession. Therefore, staffing changes year-to-year are not uncommon. As a municipal school district, the Town carries employee benefit costs (health insurance, retirement, etc.) for benefit-eligible school employees in their budget. As with prior years, the district has included the initial year of health benefit costs of proposed staffing changes. For planning purposes, the Town has provided us the following guidelines:

- Professional staff member: Add or subtract \$20,000 per 0.50 FTE or greater changed; and
- Teaching assistants and paraprofessional staff members: Add or subtract \$7,500 per 0.50 FTE or greater changed.

The figures above include an estimated benefit reduction amount of \$202,500. All five collective bargaining agreements are in effect from FY'20 through FY'22. The district has budgeted for all known and anticipated collective bargaining expenses.

Proposed Tuition/Fee Changes:

The FY'22 Recommended Budget includes a proposal for two tuition/fee changes:

1. Increase the Child Development Lab (Child Lab) tuition from \$5,800/year to \$6,000/year. The \$200 increase would generate an additional \$3,600 of revenue.
2. Increase the Instrumentals and Vocal Extension Program (IVEP) by \$3/hour in FY'22 and by another \$2/hour in FY'23. The increase lesson fees are expected to generate \$48,900 in revenue. This increased revenue would support an increase in the hourly rate our instructors earn with a \$3/hour increase in FY'22 and an additional \$2/hour in FY'23. The total expected

cost over the two years is \$40,000. The current private lesson rate is one of the lowest rates charged when comparing to neighboring communities.

Special Education Financing:

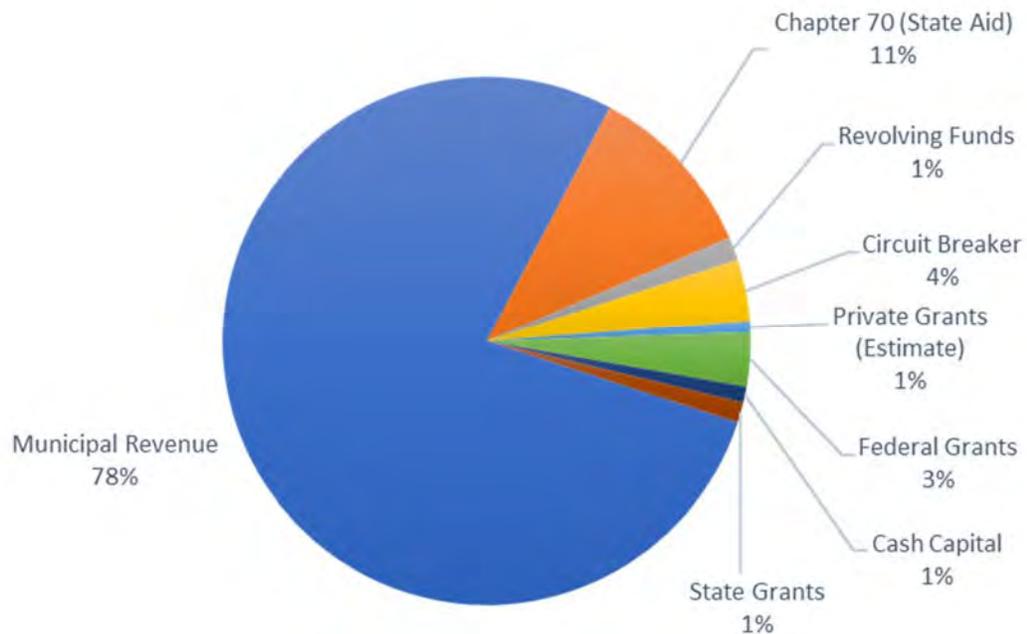
In FY'21, the Recommended Budget has been developed with all known, reasonably known costs and no reserves. The budget includes the out of district school inflation amount of 2.26% - provided to the district by the Commonwealth of Massachusetts, Operational Services Division, Special Education Pricing division. This state agency is responsible for setting all day and residential costs of state approved schools.

The FY'22 Recommended Budget for Student Services is \$24,279,385 and represents 29.40% of the total Wellesley Public Schools' operating budget. The FY'22 Recommended Budget for Student Services is \$2,298,423 above the final FY'20 expended amount and \$715,124 above the FY'21 Adjusted Budget.

Revenue Summary:

As a municipal school district, the main source of revenue for the operation of the Wellesley Public Schools is local property taxes and other municipal revenues. The other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant award including donations.

The Chapter 70, or state education aid, funds are dependent on the state funding formula and the state's General Appropriations Act (GAA). For budgeting purposes, the District has assumed level funding of Chapter 70 aid. Below is a summary of revenue sources to support the Wellesley Public Schools in FY'21:



Expected changes in revenue for fiscal year 2021 include the following:

- Federal grant revenue is expected to decrease by \$1,364,659. The district was awarded several COVID related grants to cover unbudgeted and unexpected costs. These revenue sources will not be available next year.
- We anticipate fully expending the current year Circuit Breaker revenue resulting in no expected carry-forward revenue available for FY'22. In projecting FY'22 Circuit Breaker receipts, we are assuming a 75% reimbursement rate which results in a net change of revenue in FY'22 of \$22,235.
- In December 2019, Governor Baker signed the Student Opportunity Act. This bill is expected to add \$1.5 billion to the public education system over the next several years. While we anticipate a positive financial impact to the Town of Wellesley, it is early in the state's budget process to quantify the financial benefit in FY'22 in Chapter 70 and Circuit Breaker reimbursement. The Student Opportunity Act includes two significant changes to the Circuit Breaker program.
 - First, the Circuit Breaker reimbursement threshold is no longer tied to four-times foundation. The FY'20 reimbursement threshold is \$45,793 – local share. In future years, this amount will be adjusted by the foundation inflation index.
 - Second, the act will phase in the reimbursement of out-of-district transportation costs required by individualized education programs for students with disabilities over a four-year time period (subject to state appropriation).
 - Finally, the Circuit Breaker reimbursement level for transportation and educational expenses is capped at 75% above the threshold, subject to state appropriation.

Although Wellesley received \$13.7M in Circuit Breaker, budgeted offsets and Chapter 70 funds; the district relies on local revenue, mainly property taxes, to fund the Wellesley Public Schools. Below is the expected growth of the municipal contribution to the Schools:

- FY'21 Municipal Contribution: \$66,636,163
- FY'22 Estimated Municipal Contribution: \$68,516,830

This amount assumes Chapter 70 is level funded. Any increase in Chapter 70 funds would result in a reduction of the municipal contribution.

What is a Budgeted Offset?

In Wellesley, the district collects revenue from multiple sources: ticket sales, activity and athletic fees, preschool tuition, etc. These revenues are deposited into the appropriate revolving fund. Expenses can either be charged directly to the revolving fund or through an accounting adjustment between the general fund and revolving fund. A budgeted offset is when revenues are collected and deposited to the revolving fund, but the expenses are carried in the general fund and a corresponding negative account (offset account) is present. The negative budget account represents the amount of the accounting adjustment between the general fund and revolving fund. A budgeted offset is useful when capturing the full program costs in a single funding source.

Without the use of budget offsets, program expenses would be included in the budget of two separate funds making it difficult to see the full expense of a program. In the example of pre-school, the use of program fees covers the cost of staff in the amount of \$267,104 (offset amount).

The following revolving funds do not include budgeted offsets and all expenses are directly charged to the revolving fund:

- Child Lab Program,
- Textbook Revolving (lost book);
- Guidance (testing related to college admissions); and
- Elementary Before School Program.

All other revolving accounts are a mix of budgeted offset and direct charge to the revolving fund.

It is important to note that all budgeted offset amounts are included in the revolving fund revenue estimates for FY'21 and FY'22.

Financial Section



Financial Section



Wellesley Public Schools is funded through multiple sources including the general fund, special revenue funds, and capital funds. Below is a brief explanation of the various funds that will be discussed in more detail throughout the Financial Section.

General Fund revenue comes from two primary sources: state education funds (Chapter 70 funds) and local property taxes that are subject to appropriation by Town Meeting. Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed to help establish educational equity among school districts. In Wellesley, Chapter 70 funds account for \$9,273,504 or 11.54% of the total FY'21 budget. Local property taxes are our primary funding source and account for \$66.64 million or 82.90% of the total FY'21 budget. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; and professional development.

Cash Capital are General Funds set aside for small capital needs (non-vertical and non-horizontal construction). At the schools, cash capital funds are used to purchase and replace classroom furniture; purchase or repair classroom sound systems; purchase information technology; and vehicles.

Grant Funds are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:

Federal: Title I, Title IIA

State: Metropolitan Council for Educational Opportunity (METCO)

Private: Wellesley Education Foundation (WEF)

Revolving Funds allow the district to raise revenues from a specific service and use those revenues, without further appropriation, to support the service. There are several revolving funds including, but not limited to:

Food Services (sales and costs associated with providing healthy, nutritious meals to students);

Athletics (user fees and gate receipts used to offset the cost of the athletic program);

Performing Arts (ticket sales used to offset the cost of the performances);

Facility Rental (revenue and expenses related to the rental of school buildings);

Pre-School (typically-developing student tuition fees used to offset their program costs); and

Guidance (revenue and expenses related to College Board testing).

Capital Fund revenue comes from borrowing or direct outlay for capital or fixed asset improvements. Capital funds are project specific and require Town Meeting authorization. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the Town's Capital Budget within the Facilities Management Department (FMD).

All Funds Summary (Revenue Overview)



There are multiple revenue sources that fund Wellesley Public Schools including federal, state, local and private monies. The following table provides historical and current revenues by source. The General Fund figures do not include any health benefit costs.

Description	FY'19 Actual	FY'20 Actual	FY'21 Adjusted Budget	FY'22 Budget Estimates	Variance FY'21-FY'20
General Fund (w/o Health)					
Chapter 70	\$8,955,295	\$9,273,504	\$9,273,504	\$9,273,504	\$0
Budget Offset Revenue	\$4,360,532	\$4,985,270	\$4,469,984	\$4,791,110	\$321,126
Municipal Contribution	\$60,925,920	\$61,220,790	\$66,636,163	\$68,516,830	\$1,872,246
Turn Back to Town	\$187,171	\$1,304,366	\$0	\$0	\$0
General Fund Sub-Total	\$74,428,918	\$76,783,930	\$80,379,651	\$82,581,444	\$2,193,372
Special Revenue Funds					
State Grants					
METCO	\$967,825	\$1,052,007	\$1,052,007	\$1,052,007	\$0
Comprehensive Health	\$3,000	\$4,733	\$5,000	\$5,000	\$0
Puerto Rico USVI Hurricane	\$1,517	\$0	\$0	\$0	\$0
State Grant Sub-Total	\$972,342	\$1,056,740	\$1,057,007	\$1,057,007	\$0
Federal Grants					
Title I, Part A	\$91,561	\$126,516	\$138,157	\$138,157	\$0
Title II, Part A	\$49,390	\$48,791	\$65,557	\$65,557	\$0
Title III, Part A	\$14,591	\$4,599	\$16,354	\$16,354	\$0
Title IV, Part A	\$889	\$10,000	\$10,937	\$10,937	\$0
Early Childhood Spec. Ed.	\$29,413	\$27,416	\$30,951	\$30,951	\$0
Special Education IDEA	\$1,122,175	\$1,126,752	\$1,210,829	\$1,210,829	\$0
IDEA Targeted Special Ed.	\$0	\$0	\$28,842	\$0	(\$28,842)
System for Stud. Success	\$0	\$25,000	\$25,000	\$25,000	\$0
Coronavirus Relief Fund	\$0	\$0	\$1,097,100	\$0	(\$1,097,100)
Remote Learning Tech.	\$0	\$0	\$104,127	\$0	(\$104,127)
School Emergency Relief	\$0	\$2,050	\$121,469	\$0	(\$121,469)
Coronavirus Relief Fund	\$0	\$0	\$6,169	\$0	(\$6,169)
Early Childhood Targeted	\$0	\$0	\$3,202	\$0	(\$3,202)
Leading Educational Access	\$0	\$0	\$3,750	\$0	(\$3,750)
Federal Grants Sub-Total	\$1,308,019	\$1,371,124	\$2,862,444	\$1,497,785	(\$1,364,659)
Private Grants					
Wellesley Ed. Fnd. (WEF)	\$223,768	\$172,201	\$490,000	\$225,000	(\$265,000)
PTO	\$165,683	\$97,965	\$100,000	\$100,000	\$0
Private Grant Sub-Total	\$389,451	\$270,166	\$590,000	\$325,000	(\$265,000)
Cash Capital					
Furn., Fixtures & Equip.	\$99,999	\$205,008	\$51,660	\$52,693	\$1,033
Information Technology	\$847,630	\$896,020	\$777,031	\$781,704	\$4,673
Sub-Total Cash Capital	\$947,629	\$1,101,028	\$828,691	\$834,397	\$5,706
Total Revenue Sources	\$78,046,359	\$80,582,988	\$85,717,793	\$86,295,633	\$569,419

Description of Financial Information Provided



This section includes detailed financial information for the reader to gain a broader understanding of the FY'22 Recommended Budget. Below is a brief summary of each item included in this section.

FY'22 Recommended Budget by Category and Type:

The Wellesley Public Schools has grouped similar expense types into four categories. These categories include 320 Instruction, 330 Administration, 340 Operations and 360 Student Services. There are two types of expenses: salary and other compensation and expenses.

FY'22 Recommended Budget by Type, Category and Budget Architecture:

Similar to the previous breakout, this includes a summary of expenses by the three budget architecture categories: Level Service, Strategic Plan, and Other Critical Needs. The FY'22 Recommended Budget does not include any requests related to Strategic Plan or Other Critical Needs. Therefore, this table will reflect Level Service and Level Service (COVID Related).

FY'22 Recommended Budget by Type and Object Code:

This breakout presents the FY'22 Recommended Budget by type (salary and other compensation / expense) and object code (types of expense: teacher salary, instructional materials, etc.).

FY'22 Recommended Budget by Program and Object Code:

This breakout presents the FY'22 Recommended Budget by program (Art, Athletics, Music, Mathematics, etc.) and object code (types of expense: teacher salary, instructional materials, etc.).

FY'22 Recommended Budget by Building:

To provide the reader with greater clarity around the specific budget requests being made in FY'22, we have expanded the building based information. Each building has an introductory narrative that includes contact information, general information about the school, a list of recent accomplishments, enrollment trends and the FY'22 Recommended Budget architecture categories: Level Service, Strategic Plan, and Other Critical Needs. These requests are further broken out by type: salary and other compensation and expenses. The financials for each building by program and object code follow the narratives.

FY'22 Special Education:

Special education is a significant portion of the financial picture of the Wellesley Public Schools. Therefore, we have included more in-depth information about this category. The narrative includes information about Wellesley's in-district programs, out-of-district placement statistics, historical Circuit Breaker receipts, FY'22 staffing changes and calculation of the Special Education cost increases in FY'22.

Financial information is provided in three different views: by type and object; by program, type and object; and by location and object.

Special Revenue Funds:

Although the General Fund is the largest portion of the Wellesley Public Schools budget, there are other funds that provide a broader view of the financial aspects of the district. Detailed information is provided about the following special revenue funds:

- Grant Funds;
- Revolving Funds;
- Cash Capital Funds; and
- Town of Wellesley (Schedule 19 - Town in Support of Schools).



The following pages provide the Financial Section of the FY'22 Recommended Budget.

FY'22 Recommended Budget by Category and Type

Category	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
320 Instruction								
Salary and Other Compensation	\$46,475,480	\$48,035,418	\$49,663,077	525.12	\$51,515,936	515.68	\$1,852,859	(9.44)
Expenses	\$1,783,941	\$1,602,955	\$2,469,508	0.00	\$2,314,976	0.00	(\$154,531)	0.00
320 Instruction Total	\$48,259,421	\$49,638,373	\$52,132,585	525.12	\$53,830,912	515.68	\$1,698,328	(9.44)
330 Administration								
Salary and Other Compensation	\$1,042,102	\$1,154,016	\$1,277,526	11.00	\$1,288,021	11.00	\$10,495	0.00
Expenses	\$138,364	\$128,403	\$472,027	0.00	\$172,027	0.00	(\$300,000)	0.00
330 Administration Total	\$1,180,466	\$1,282,418	\$1,749,553	11.00	\$1,460,048	11.00	(\$289,505)	0.00
340 Operations								
Salary and Other Compensation	\$1,539,041	\$1,517,046	\$1,594,016	18.10	\$1,598,820	18.10	\$4,804	0.00
Expenses	\$1,109,274	\$1,060,765	\$1,339,236	0.00	\$1,412,279	0.00	\$73,043	0.00
340 Operations Total	\$2,648,315	\$2,577,811	\$2,933,252	18.10	\$3,011,099	18.10	\$77,847	0.00
360 Student Services								
Salary and Other Compensation	\$16,749,799	\$17,131,218	\$18,327,743	286.21	\$19,238,287	292.61	\$910,544	6.40
Expenses	\$5,403,746	\$4,849,744	\$5,236,518	0.00	\$5,041,098	0.00	(\$195,420)	0.00
360 Student Services Total	\$22,153,545	\$21,980,962	\$23,564,261	286.21	\$24,279,385	292.61	\$715,124	6.40
FY'22 Recommended Budget	\$74,241,747	\$75,479,564	\$80,379,651	840.43	\$82,581,444	837.39	\$2,201,793	(3.04)
Health Benefits							(\$202,500)	
FY'22 Recommended Budget with Health							\$1,999,293	2.49%
FY'22 Recommended Budget without Health							\$2,201,793	2.74%

FY'22 Recommended Budget by Type, Category and Budget Architecture

Category	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Level Service \$	FY'22 Level Service FTE	FY'22 Level Service: COVID Related \$	FY'22 Level Service: COVID Related FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Salary and Other Compensation										
320 Instruction	\$49,663,077	525.12	\$51,268,409	511.68	\$239,106	4.00	\$51,515,936	515.68	\$1,852,859	(9.44)
330 Administration	\$1,277,526	11.00	\$1,288,021	11.00			\$1,288,021	11.00	\$10,495	0.00
340 Operations	\$1,594,016	18.10	\$1,598,820	18.10			\$1,598,820	18.10	\$4,804	0.00
360 Student Services	\$18,327,743	286.21	\$19,218,287	292.61	\$20,000		\$19,238,287	292.61	\$910,544	6.40
Salary and Other Compensation Total	\$70,862,362	840.43	\$73,373,537	833.39	\$259,106	4.00	\$73,641,064	837.39	\$2,778,702	(3.04)
Expenses										
320 Instruction	\$2,469,508	0.00	\$2,281,423	0.00	\$33,553		\$2,314,976	0.00	(\$154,531)	0.00
330 Administration	\$472,027	0.00	\$172,027	0.00			\$172,027	0.00	(\$300,000)	0.00
340 Operations	\$1,339,236	0.00	\$1,372,339	0.00	\$39,940		\$1,412,279	0.00	\$73,043	0.00
360 Student Services	\$5,236,518	0.00	\$5,041,098	0.00			\$5,041,098	0.00	(\$195,420)	0.00
Expenses Total	\$9,517,289	0.00	\$8,866,887	0.00	\$73,493		\$8,940,380	0.00	(\$576,908)	0.00
FY'22 Recommended Budget	\$80,379,651	840.43	\$82,240,424	833.39	\$332,599	4.00	\$82,581,444	837.39	\$2,201,793	(3.04)

Health Benefits							(\$202,500)			
FY'22 Recommended Budget with Health							\$82,378,944	837.39	\$1,999,293	2.49%
FY'22 Recommended Budget without Health							\$82,581,444	837.39	\$2,201,793	2.74%

FY'22 Recommended Budget by Type and Object Code

Category	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Salary and Other Compensation								
Accountant	\$372,223	\$383,171	\$416,741	6.00	\$426,373	6.00	\$9,632	0.00
Adjmnt Counselor/Social Worker	\$96,981	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Administrative Assistant	\$355,804	\$369,594	\$391,628	5.00	\$395,592	5.00	\$3,964	0.00
Assistant Director	\$50,942	\$62,995	\$83,112	1.00	\$84,759	1.00	\$1,647	0.00
Attendant	\$90,038	\$94,785	\$76,352	2.81	\$103,427	2.81	\$27,075	0.00
Clerical	\$89,055	\$91,812	\$107,755	1.86	\$134,730	2.36	\$26,975	0.50
Computer Technician	\$302,800	\$287,249	\$216,723	3.00	\$216,723	3.00	\$0	0.00
Counselor/Psychologist	\$3,271,035	\$3,427,269	\$3,517,823	35.30	\$3,716,369	34.20	\$198,546	(1.10)
Director/Department Head	\$3,100,104	\$3,376,718	\$3,537,169	26.60	\$3,628,469	26.60	\$91,300	0.00
Dispatcher	\$17,400	\$27,616	\$28,072	0.51	\$28,637	0.51	\$565	0.00
Driver	\$372,135	\$399,911	\$423,167	13.00	\$472,456	13.00	\$49,289	0.00
Instructional Assistant	\$3,599,910	\$3,622,399	\$3,617,014	127.22	\$3,856,821	128.48	\$239,807	1.26
Instructional Coordinator	\$561,391	\$546,074	\$578,241	5.00	\$594,312	5.00	\$16,071	0.00
Librarian	\$687,008	\$731,798	\$762,980	7.70	\$846,533	8.70	\$83,553	1.00
Manager/Assistant Manager	\$609,039	\$631,746	\$659,425	6.40	\$659,113	6.40	(\$312)	0.00
METCO Grant Offset	(\$89,896)	(\$89,896)	(\$89,896)	0.00	(\$89,896)	0.00	\$0	0.00
Monitor	\$44,921	\$39,199	\$45,666	2.15	\$51,510	2.15	\$5,844	0.00
Nurse/Physician	\$1,102,598	\$1,116,451	\$1,173,240	13.40	\$1,193,797	13.40	\$20,557	0.00
Other Professional Staff	\$149,896	\$186,753	\$263,802	3.00	\$247,448	3.00	(\$16,354)	0.00
Other Support Staff	\$0	\$62,976	\$148,070	2.00	\$149,352	2.35	\$1,282	0.35
Other Temporary Salaries	\$21,745	\$11,283	\$20,400	0.00	\$20,808	0.00	\$408	0.00
Other Temporary Staff	\$1,026,879	\$825,603	\$969,221	0.51	\$1,096,788	0.51	\$127,567	0.00
Paraprofessional	\$1,387,919	\$1,463,788	\$1,845,455	51.63	\$2,066,181	55.68	\$220,726	4.05
Principal/Assistant Principal	\$2,010,029	\$2,060,081	\$2,124,030	14.00	\$2,127,282	14.00	\$3,252	0.00
Salary and Lane Change Reserve	\$0	\$0	\$0	0.00	\$422,185	0.00	\$422,185	0.00
Scheduled Non-Program Overtime	\$25,702	\$16,068	\$0	0.00	\$0	0.00	\$0	0.00
Scheduled Overtime	\$195	\$0	\$15,300	0.00	\$15,300	0.00	\$0	0.00
Secretary	\$1,387,663	\$1,440,514	\$1,465,566	27.23	\$1,480,419	26.73	\$14,853	(0.50)
Senior Administrators	\$867,587	\$989,053	\$1,052,667	6.00	\$1,052,667	6.00	\$0	0.00
Special Education Team Chair	\$455,643	\$454,230	\$467,386	4.00	\$480,792	4.00	\$13,406	0.00
Specialist	\$1,876,687	\$1,890,793	\$1,885,497	17.80	\$2,048,975	17.80	\$163,478	0.00
Stipends	\$238,083	\$284,612	\$341,772	0.00	\$337,379	0.00	(\$4,393)	0.00
Substitute Other	\$38,535	\$16,634	\$40,800	0.00	\$41,616	0.00	\$816	0.00
Substitute Secretary/Clerk	\$13,441	\$7,522	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Substitute Support Staff S-T	\$47,332	\$951	\$94,399	0.00	\$96,287	0.00	\$1,888	0.00
Substitute Teacher-Long Term	\$322,845	\$191,801	\$352,769	0.00	\$359,824	0.00	\$7,055	0.00
Substitute Teachers-Short Term	\$524,497	\$319,148	\$483,562	0.00	\$493,233	0.00	\$9,671	0.00
Supervisor	\$70,445	\$50,933	\$51,578	0.60	\$52,611	0.60	\$1,033	0.00
Teacher	\$37,630,719	\$39,093,290	\$40,103,420	415.80	\$41,590,232	406.20	\$1,486,812	(9.60)
Teacher (Summer Programming)	\$0	\$0	\$0	0.00	\$57,500	0.00	\$57,500	0.00
Technician	\$18,299	\$26,086	\$19,038	0.30	\$20,475	0.30	\$1,437	0.00
Technology Assistant	\$333,800	\$394,730	\$446,489	8.00	\$446,060	8.00	(\$429)	0.00
Therapist	\$3,045,192	\$3,069,540	\$3,139,282	31.61	\$3,312,250	32.61	\$172,968	1.00
Turnover Savings	\$0	\$0	\$0	0.00	(\$650,000)	0.00	(\$650,000)	0.00
Tutor	\$1,976	\$0	\$11,119	0.00	\$5,528	0.00	(\$5,591)	0.00
Unapprop/Unassigned	(\$45,000)	\$13,033	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$166,713	\$162,045	\$146,637	0.00	\$195,448	0.00	\$48,811	0.00
PAWS Tuition Offset	(\$304,240)	(\$314,240)	(\$193,489)	0.00	(\$267,104)	0.00	(\$73,615)	0.00
Mid Schl Student Activity Fees	(\$18,500)	(\$26,000)	(\$19,500)	0.00	(\$19,500)	0.00	\$0	0.00
WHS Parking Fees Offset	(\$35,000)	(\$9,750)	(\$35,000)	0.00	(\$35,000)	0.00	\$0	0.00
WHS Student Activity Fees	(\$60,000)	(\$38,000)	(\$19,875)	0.00	(\$19,875)	0.00	\$0	0.00
WHS Athletic Nursing Offset	(\$5,648)	(\$5,648)	\$0	0.00	(\$5,648)	0.00	(\$5,648)	0.00
Transp. Homeless Reimbursement	(\$20,500)	(\$20,500)	(\$12,750)	0.00	(\$12,750)	0.00	\$0	0.00
Transp. Vocational Reimbursement	\$0	\$0	(\$9,000)	0.00	(\$6,000)	0.00	\$3,000	0.00
Salary and Other Compensation Total	\$65,806,423	\$67,837,697	\$70,862,362	840.43	\$73,641,064	837.39	\$2,778,702	(3.04)

FY'22 Recommended Budget by Type and Object Code

Category	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Expenses								
Accreditation Expense	\$2,758	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Advertising - Employment	\$11,758	\$12,768	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Advertising - General	\$248	\$745	\$270	0.00	\$270	0.00	\$0	0.00
Athletic Officials Services	\$57,298	\$39,850	\$66,332	0.00	\$72,582	0.00	\$6,250	0.00
Athletic Trips Transportation	\$261,353	\$174,490	\$255,448	0.00	\$276,573	0.00	\$21,125	0.00
Auditorium Maintenance	\$14,348	\$6,990	\$12,000	0.00	\$12,000	0.00	\$0	0.00
Bad Debt Provision	\$0	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Book Binding Services	\$302	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Computer Equipment Maintenance	\$101,233	\$83,875	\$111,180	0.00	\$111,180	0.00	\$0	0.00
Computer Supplies	\$31,997	\$13,750	\$60,324	0.00	\$60,324	0.00	\$0	0.00
Computers M&R Supplies	\$19,908	\$23,324	\$32,399	0.00	\$32,399	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$10,759	\$15,873	\$35,593	0.00	\$35,593	0.00	\$0	0.00
Conf/Mtgs - Comm/Board Members	\$7,511	\$3,833	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$53,342	\$48,624	\$95,774	0.00	\$95,774	0.00	\$0	0.00
Conf/Mtgs - Students	\$206	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$900	\$942	0.00	\$942	0.00	\$0	0.00
Copier Supplies	\$42,098	\$16,376	\$25,034	0.00	\$25,034	0.00	\$0	0.00
Counseling Services	\$42,000	\$42,840	\$44,500	0.00	\$45,390	0.00	\$890	0.00
Credit Card Charges	\$0	\$605	\$27,000	0.00	\$27,000	0.00	\$0	0.00
Dues - Administrators	\$23,019	\$24,253	\$30,087	0.00	\$30,087	0.00	\$0	0.00
Dues - Committee/Board Members	\$7,217	\$0	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Dues - Organizational	\$24,982	\$25,112	\$29,130	0.00	\$29,130	0.00	\$0	0.00
Dues - Professional Staff	\$388	\$859	\$1,510	0.00	\$1,510	0.00	\$0	0.00
Electricity	\$0	\$0	\$535	0.00	\$535	0.00	\$0	0.00
Electronic Media	\$2,489	\$1,754	\$3,914	0.00	\$3,914	0.00	\$0	0.00
Employment Medical Exams	\$7,242	\$4,900	\$305,000	0.00	\$5,000	0.00	(\$300,000)	0.00
Equipment M&R Supplies	\$7,561	\$2,518	\$6,875	0.00	\$6,875	0.00	\$0	0.00
Equipment Maintenance	\$42,567	\$37,142	\$54,773	0.00	\$54,773	0.00	\$0	0.00
Expenses Related to COVID			\$102,099	0.00	\$0	0.00	(\$102,099)	0.00
Field Trips Transportation	\$14,280	\$5,258	\$13,600	0.00	\$13,600	0.00	\$0	0.00
Fitness And Athletic Supplies	\$98,302	\$67,003	\$107,673	0.00	\$107,673	0.00	\$0	0.00
Food - Departmental	\$14,372	\$9,218	\$13,895	0.00	\$13,895	0.00	\$0	0.00
Gasoline	\$31,220	\$22,946	\$40,500	0.00	\$40,500	0.00	\$0	0.00
Graduation Expenses	\$19,868	\$5,429	\$0	0.00	\$0	0.00	\$0	0.00
In District Travel	\$4,873	\$4,968	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Information Technology Serv	\$69,208	\$70,620	\$79,605	0.00	\$79,605	0.00	\$0	0.00
Instructional Equipment	\$48,030	\$60,811	\$44,894	0.00	\$44,894	0.00	\$0	0.00
Instructional Materials	\$447,547	\$361,522	\$477,161	0.00	\$475,661	0.00	(\$1,500)	0.00
Instructional Software	\$41,979	\$57,198	\$53,412	0.00	\$85,435	0.00	\$32,023	0.00
Late Fees/Interest Charges	\$12,283	\$23	\$0	0.00	\$0	0.00	\$0	0.00
Legal Services-Labor Counsel	\$8,883	\$10,000	\$29,000	0.00	\$29,000	0.00	\$0	0.00
Legal Services-Special Counsel	\$55,231	\$23,563	\$55,000	0.00	\$55,000	0.00	\$0	0.00
Lumber And Wood	\$13,110	\$14,482	\$16,570	0.00	\$16,570	0.00	\$0	0.00
Medical Supplies	\$7,340	\$8,736	\$10,250	0.00	\$10,250	0.00	\$0	0.00
Office Supplies	\$45,503	\$37,048	\$31,266	0.00	\$31,266	0.00	\$0	0.00
On-Line Databases/Subscription	\$37,458	\$40,658	\$35,998	0.00	\$35,998	0.00	\$0	0.00
Other Communications Services	\$33,747	\$24,369	\$32,067	0.00	\$32,067	0.00	\$0	0.00
Other Contractual Services	\$26,346	\$21,969	\$66,135	0.00	\$46,635	0.00	(\$19,500)	0.00
Other Employee Fringe Benefits	\$30,575	\$30,000	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Other General Supplies	\$169,972	\$197,436	\$174,495	0.00	\$174,495	0.00	\$0	0.00
Other Insurance - Flood	\$0	\$0	\$5,500	0.00	\$5,500	0.00	\$0	0.00
Other Liability Insurance	\$0	\$0	\$975	0.00	\$975	0.00	\$0	0.00
Other Library Supplies	\$3,234	\$2,945	\$4,925	0.00	\$4,925	0.00	\$0	0.00
Other Professional Services	\$151,855	\$99,567	\$188,188	0.00	\$194,959	0.00	\$6,771	0.00

FY'22 Recommended Budget by Type and Object Code

Category	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Other Purchased Services	\$8,684	\$10,423	\$8,180	0.00	\$8,180	0.00	\$0	0.00
Other Temporary Staff	\$12,133	\$13,437	\$0	0.00	\$0	0.00	\$0	0.00
Other Vehicular Supplies	\$1,370	\$4,565	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Paper And Stationery	\$39,356	\$32,366	\$40,000	0.00	\$40,000	0.00	\$0	0.00
Periodicals And Newspapers	\$2,003	\$1,765	\$7,518	0.00	\$7,518	0.00	\$0	0.00
Postage	\$21,353	\$24,860	\$24,701	0.00	\$24,701	0.00	\$0	0.00
Print Resources	\$45,122	\$49,192	\$44,049	0.00	\$44,049	0.00	\$0	0.00
Pupil Tutoring Services	\$6,054	\$1,558	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Recreational Facilities Rental	\$92,467	\$156,159	\$192,110	0.00	\$223,458	0.00	\$31,348	0.00
Registration Costs	\$1,950	\$1,809	\$2,520	0.00	\$2,520	0.00	\$0	0.00
Residential Tuition	\$3,459,966	\$3,826,573	\$3,281,577	0.00	\$3,171,650	0.00	(\$109,927)	0.00
School Bus Transportation	\$1,860,428	\$1,519,116	\$1,591,903	0.00	\$1,989,912	0.00	\$398,009	0.00
School Transportation Homeless	\$29,677	\$9,061	\$49,093	0.00	\$56,457	0.00	\$7,364	0.00
Software	\$300	\$395	\$0	0.00	\$0	0.00	\$0	0.00
Software Licences	\$41,930	\$68,166	\$68,500	0.00	\$84,240	0.00	\$15,740	0.00
Software Licenses	\$209,245	\$264,568	\$264,687	0.00	\$290,417	0.00	\$25,730	0.00
Telecommunications	\$2,000	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Telephone	\$57,587	\$89,628	\$85,000	0.00	\$85,000	0.00	\$0	0.00
Testing Protocols	\$32,271	\$51,876	\$33,555	0.00	\$33,555	0.00	\$0	0.00
Textbooks And Related Software	\$393,082	\$280,418	\$471,091	0.00	\$426,591	0.00	(\$44,500)	0.00
Training And Development	\$88,870	\$120,670	\$137,951	0.00	\$137,951	0.00	\$0	0.00
Translation/Interpreting Serv	\$66,379	\$52,704	\$79,337	0.00	\$79,337	0.00	\$0	0.00
Transp Reimburse Parents	\$10,000	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Travel - Mileage	\$3,119	\$2,365	\$8,150	0.00	\$8,150	0.00	\$0	0.00
Tuition Collaboratives	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Tuition In-State Schools	\$45,700	\$10,830	\$78,000	0.00	\$78,000	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$433,541	\$318,312	\$467,483	0.00	\$308,560	0.00	(\$158,923)	0.00
Tuition Private Schools	\$2,266,467	\$2,345,045	\$2,608,852	0.00	\$2,769,475	0.00	\$160,623	0.00
Tuition Vocational	\$25,126	\$33,940	\$47,865	0.00	\$24,865	0.00	(\$23,000)	0.00
Uniforms	\$4,488	\$1,473	\$4,425	0.00	\$4,425	0.00	\$0	0.00
Vehicle Maintenance	\$13,953	\$11,170	\$13,000	0.00	\$13,000	0.00	\$0	0.00
Vehicle Use	\$77,446	\$69,879	\$110,703	0.00	\$134,950	0.00	\$24,247	0.00
Vehicular Parts & Accessories	\$14,448	\$17,041	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Vehicular Tires And Tubes	\$3,039	\$180	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Video Media	\$0	\$0	\$1,050	0.00	\$1,050	0.00	\$0	0.00
Workbooks	\$0	\$0	\$1,082	0.00	\$1,082	0.00	\$0	0.00
WMS Art Fees Offset	(\$20,000)	(\$10,000)	(\$15,000)	0.00	(\$15,000)	0.00	\$0	0.00
WMS Perf. Arts Instrument Offset	(\$4,000)	(\$4,000)	\$0	0.00	\$0	0.00	\$0	0.00
WMS Athletic Fees	(\$78,056)	(\$62,165)	(\$21,583)	0.00	(\$73,381)	0.00	(\$51,798)	0.00
WHS Art Fees Offset	(\$43,000)	(\$34,000)	(\$26,250)	0.00	(\$26,250)	0.00	\$0	0.00
WHS Perf. Arts PD Offset	(\$5,000)	(\$5,000)	\$0	0.00	\$0	0.00	\$0	0.00
WHS Perf. Arts Instrument Offset	(\$8,000)	(\$8,000)	\$0	0.00	\$0	0.00	\$0	0.00
WHS Athletic Fees/Gate Receipts	(\$466,143)	(\$354,000)	(\$452,000)	0.00	(\$457,300)	0.00	(\$5,300)	0.00
Transp. Optional Busing Fees	(\$485,875)	(\$407,500)	(\$227,500)	0.00	(\$437,500)	0.00	(\$210,000)	0.00
WHS Special Education Tuition Offset	(\$90,000)	(\$44,951)	(\$95,970)	0.00	(\$95,970)	0.00	\$0	0.00
Circuit Breaker Offset	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Expenses Total	\$8,435,325	\$7,641,866	\$9,517,289	0.00	\$8,940,380	0.00	(\$576,908)	0.00
FY'22 Recommended Budget	\$74,241,747	\$75,479,564	\$80,379,651	840.43	\$82,581,444	837.39	\$2,201,793	(3.04)

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
After School Activities								
Conf/Mtgs - Students	\$206	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Organizational	\$1,075	\$1,299	\$1,480	0.00	\$1,480	0.00	\$0	0.00
Field Trips Transportation	\$5,460	\$0	\$3,600	0.00	\$3,600	0.00	\$0	0.00
Food - Departmental	\$0	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Other General Supplies	\$1,514	\$500	\$1,400	0.00	\$1,400	0.00	\$0	0.00
Other Temporary Staff	\$0	\$6,051	\$0	0.00	\$0	0.00	\$0	0.00
Stipends	\$170,831	\$188,402	\$195,394	0.00	\$208,919	0.00	\$13,525	0.00
Travel - Mileage	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Mid Schl Student Activity Fees	(\$18,500)	(\$26,000)	(\$19,500)	0.00	(\$19,500)	0.00	\$0	0.00
WHS Student Activity Fees	(\$60,000)	(\$38,000)	(\$19,875)	0.00	(\$19,875)	0.00	\$0	0.00
After School Activities Total	\$100,586	\$132,252	\$162,634	0.00	\$176,159	0.00	\$13,525	0.00
Athletics								
Assistant Director	\$50,942	\$62,995	\$83,112	1.00	\$84,759	1.00	\$1,647	0.00
Athletic Officials Services	\$57,298	\$39,850	\$66,332	0.00	\$72,582	0.00	\$6,250	0.00
Athletic Trips Transportation	\$261,353	\$174,490	\$255,448	0.00	\$276,573	0.00	\$21,125	0.00
Director/Department Head	\$140,659	\$146,407	\$149,305	1.00	\$153,896	1.00	\$4,591	0.00
Dues - Organizational	\$19,573	\$19,538	\$20,800	0.00	\$20,800	0.00	\$0	0.00
Electricity	\$0	\$0	\$535	0.00	\$535	0.00	\$0	0.00
Fitness And Athletic Supplies	\$88,067	\$56,935	\$95,520	0.00	\$95,520	0.00	\$0	0.00
Gasoline	\$218	\$395	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Other Contractual Services	\$12,500	\$11,085	\$13,785	0.00	\$13,785	0.00	\$0	0.00
Other Insurance - Flood	\$0	\$0	\$5,500	0.00	\$5,500	0.00	\$0	0.00
Other Liability Insurance	\$0	\$0	\$975	0.00	\$975	0.00	\$0	0.00
Other Professional Staff	\$92,945	\$94,750	\$82,758	1.00	\$58,745	1.00	(\$24,013)	0.00
Other Temporary Staff	\$599,707	\$485,749	\$540,606	0.00	\$656,963	0.00	\$116,357	0.00
Recreational Facilities Rental	\$92,467	\$156,159	\$192,110	0.00	\$223,458	0.00	\$31,348	0.00
Secretary	\$55,238	\$56,792	\$57,717	1.00	\$58,881	1.00	\$1,164	0.00
Software Licences	\$725	\$1,590	\$500	0.00	\$500	0.00	\$0	0.00
Travel - Mileage	\$375	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Vehicle Use	\$51,588	\$0	\$25,000	0.00	\$25,000	0.00	\$0	0.00
WMS Athletic Fees	(\$78,056)	(\$62,165)	(\$21,583)	0.00	(\$73,381)	0.00	(\$51,798)	0.00
WHS Athletic Fees/Gate Receipts	(\$466,143)	(\$354,000)	(\$452,000)	0.00	(\$457,300)	0.00	(\$5,300)	0.00
Athletics Total	\$979,456	\$890,570	\$1,120,421	4.00	\$1,221,791	4.00	\$101,371	0.00
Community Services								
Scheduled Overtime	\$195	\$0	\$15,300	0.00	\$15,300	0.00	\$0	0.00
Community Services Total	\$195	\$0	\$15,300	0.00	\$15,300	0.00	\$0	0.00
Curriculum & Instruction								
Conf/Mtgs - Administrators	\$902	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Instructional Materials	\$9,471	\$229	\$5,770	0.00	\$5,770	0.00	\$0	0.00
Office Supplies	\$5,579	\$4,303	\$700	0.00	\$700	0.00	\$0	0.00
Other Contractual Services	\$0	\$0	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Other Professional Staff	\$28,656	\$104,567	\$110,620	1.00	\$116,706	1.00	\$6,086	0.00
Other Temporary Staff	\$2,572	\$488	\$0	0.00	\$0	0.00	\$0	0.00
Textbooks And Related Software	\$313,571	\$219,800	\$341,465	0.00	\$341,465	0.00	\$0	0.00
Workshops	\$116,919	\$109,394	\$90,537	0.00	\$92,348	0.00	\$1,811	0.00
Curriculum & Instruction Total	\$477,671	\$438,781	\$557,142	1.00	\$565,039	1.00	\$7,897	0.00
District Administration								
Accountant	\$63,648	\$67,848	\$69,880	1.00	\$72,985	1.00	\$3,105	0.00
Administrative Assistant	\$260,283	\$261,204	\$280,763	3.50	\$282,811	3.50	\$2,048	0.00
Advertising - Employment	\$11,758	\$12,768	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Advertising - General	\$68	\$233	\$0	0.00	\$0	0.00	\$0	0.00
Book Binding Services	\$302	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Clerical	\$54,756	\$56,310	\$57,829	1.00	\$83,919	1.50	\$26,090	0.50
Conf/Mtgs - Administrators	\$4,032	\$3,828	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Conf/Mtgs - Comm/Board Members	\$7,511	\$3,833	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$7,794	\$13,806	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Dues - Committee/Board Members	\$7,217	\$0	\$7,500	0.00	\$7,500	0.00	\$0	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Dues - Organizational	\$250	\$250	\$2,250	0.00	\$2,250	0.00	\$0	0.00
Employment Medical Exams	\$7,242	\$4,900	\$305,000	0.00	\$5,000	0.00	(\$300,000)	0.00
Food - Departmental	\$7,252	\$5,124	\$5,000	0.00	\$5,000	0.00	\$0	0.00
In District Travel	\$4,873	\$4,968	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Legal Services-Labor Counsel	\$8,883	\$10,000	\$29,000	0.00	\$29,000	0.00	\$0	0.00
Office Supplies	\$5,005	\$3,268	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other Employee Fringe Benefits	\$30,575	\$30,000	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Other Temporary Salaries	\$21,745	\$11,283	\$20,400	0.00	\$20,808	0.00	\$408	0.00
Periodicals And Newspapers	\$236	\$153	\$175	0.00	\$175	0.00	\$0	0.00
Secretary	\$0	\$10,098	\$46,117	1.00	\$24,961	0.50	(\$21,156)	(0.50)
Senior Administrators	\$641,669	\$747,273	\$802,537	4.50	\$802,537	4.50	\$0	0.00
Software Licenses	\$32,722	\$34,366	\$36,102	0.00	\$36,102	0.00	\$0	0.00
Telecommunications	\$2,000	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Training And Development	\$500	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Travel - Mileage	\$145	\$906	\$1,500	0.00	\$1,500	0.00	\$0	0.00
District Administration Total	\$1,180,466	\$1,282,418	\$1,749,553	11.00	\$1,460,048	11.00	(\$289,505)	0.00
Education Technology								
Computer Supplies	\$5,249	\$1,614	\$5,747	0.00	\$5,747	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$289	\$300	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$930	\$1,565	\$2,461	0.00	\$2,461	0.00	\$0	0.00
Director/Department Head	\$140,659	\$144,192	\$147,062	1.00	\$149,988	1.00	\$2,926	0.00
Dues - Administrators	\$0	\$0	\$1,208	0.00	\$1,208	0.00	\$0	0.00
Equipment Maintenance	\$1,606	\$500	\$1,921	0.00	\$1,921	0.00	\$0	0.00
Instructional Coordinator	\$234,861	\$179,467	\$106,318	1.00	\$108,388	1.00	\$2,070	0.00
Instructional Equipment	\$0	\$799	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$114	\$437	\$211	0.00	\$211	0.00	\$0	0.00
Instructional Software	\$39,558	\$54,083	\$47,732	0.00	\$79,755	0.00	\$32,023	0.00
Office Supplies	\$817	\$1,009	\$305	0.00	\$305	0.00	\$0	0.00
Other Professional Services	\$482	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Secretary	\$24,321	\$27,546	\$33,590	0.60	\$34,267	0.60	\$677	0.00
Software Licenses	\$70,370	\$72,352	\$62,879	0.00	\$62,879	0.00	\$0	0.00
Specialist	\$454,238	\$470,823	\$477,180	4.00	\$489,848	4.00	\$12,668	0.00
Teacher	\$21,835	\$104,234	\$0	0.00	\$0	0.00	\$0	0.00
Technology Assistant	\$308,046	\$355,570	\$381,177	6.80	\$381,096	6.80	(\$81)	0.00
Education Technology Total	\$1,303,376	\$1,414,490	\$1,274,091	13.40	\$1,324,374	13.40	\$50,283	0.00
English & Language Arts								
Conf/Mtgs - Professional Staff	\$4,645	\$3,414	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Director/Department Head	\$268,519	\$296,535	\$300,007	2.30	\$305,480	2.30	\$5,473	0.00
Dues - Administrators	\$219	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Electronic Media	\$407	\$0	\$514	0.00	\$514	0.00	\$0	0.00
Instructional Materials	\$2,784	\$1,523	\$4,450	0.00	\$4,450	0.00	\$0	0.00
Other Professional Services	\$1,000	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Periodicals And Newspapers	\$118	\$149	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Substitute Teacher-Long Term	\$13,639	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$2,834,000	\$2,905,081	\$3,093,369	30.30	\$3,075,735	29.60	(\$17,634)	(0.70)
Textbooks And Related Software	\$26,875	\$26,134	\$24,411	0.00	\$24,411	0.00	\$0	0.00
Video Media	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
English & Language Arts Total	\$3,152,207	\$3,232,835	\$3,430,001	32.60	\$3,417,840	31.90	(\$12,161)	(0.70)
English Language Learners								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$2,872	\$2,450	0.00	\$2,450	0.00	\$0	0.00
Director/Department Head	\$76,081	\$77,603	\$79,155	0.60	\$80,738	0.60	\$1,583	0.00
Dues - Administrators	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Instructional Materials	\$7,850	\$1,446	\$8,050	0.00	\$8,050	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Stipends	\$0	\$122	\$750	0.00	\$750	0.00	\$0	0.00
Teacher	\$575,243	\$649,892	\$690,043	8.00	\$716,112	8.00	\$26,069	0.00
Training And Development	\$0	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Translation/Interpreting Serv	\$24,671	\$28,477	\$44,337	0.00	\$44,337	0.00	\$0	0.00
English Language Learners Total	\$683,845	\$760,412	\$830,385	8.60	\$858,037	8.60	\$27,652	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Family & Consumer Science								
Conf/Mtgs - Professional Staff	\$0	\$0	\$376	0.00	\$376	0.00	\$0	0.00
Director/Department Head	\$25,360	\$25,868	\$26,385	0.20	\$26,913	0.20	\$528	0.00
Dues - Administrators	\$89	\$89	\$130	0.00	\$130	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Equipment Maintenance	\$0	\$371	\$100	0.00	\$100	0.00	\$0	0.00
Food - Departmental	\$6,116	\$3,759	\$6,720	0.00	\$6,720	0.00	\$0	0.00
Instructional Materials	\$399	\$716	\$764	0.00	\$764	0.00	\$0	0.00
Periodicals And Newspapers	\$510	\$247	\$355	0.00	\$355	0.00	\$0	0.00
Teacher	\$560,978	\$575,470	\$572,637	6.05	\$503,065	5.15	(\$69,572)	(0.90)
Textbooks And Related Software	\$3,852	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Unapprop/Unassigned	\$0	\$13,033	\$0	0.00	\$0	0.00	\$0	0.00
Family & Consumer Science Total	\$597,305	\$619,553	\$611,552	6.25	\$542,508	5.35	(\$69,044)	(0.90)
Finance/Admin. Services								
Accountant	\$247,589	\$251,060	\$273,186	4.00	\$276,513	4.00	\$3,327	0.00
Administrative Assistant	\$71,309	\$75,502	\$79,834	1.00	\$79,834	1.00	\$0	0.00
Advertising - General	\$180	\$512	\$270	0.00	\$270	0.00	\$0	0.00
Bad Debt Provision	\$0	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Clerical	\$3,899	\$3,534	\$5,100	0.00	\$5,100	0.00	\$0	0.00
Computer Supplies	\$1,005	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$782	\$3,164	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$225	\$200	0.00	\$200	0.00	\$0	0.00
Credit Card Charges	\$0	\$605	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Dues - Administrators	\$3,040	\$3,100	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Equipment Maintenance	\$557	\$701	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Late Fees/Interest Charges	\$12,283	\$16	\$0	0.00	\$0	0.00	\$0	0.00
Manager/Assistant Manager	\$102,159	\$112,920	\$115,720	1.00	\$115,720	1.00	\$0	0.00
Office Supplies	\$15,187	\$9,454	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Other Purchased Services	\$8,684	\$10,423	\$8,180	0.00	\$8,180	0.00	\$0	0.00
Postage	\$6,818	\$13,527	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Secretary	\$48,205	\$47,130	\$27,992	0.50	\$28,556	0.50	\$564	0.00
Senior Administrators	\$160,055	\$163,920	\$170,720	1.00	\$170,720	1.00	\$0	0.00
Software	\$300	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$40,052	\$28,787	\$35,651	0.00	\$35,651	0.00	\$0	0.00
Training And Development	\$2,869	\$2,677	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Finance/Admin. Services Total	\$724,974	\$727,256	\$755,803	7.50	\$759,694	7.50	\$3,891	0.00
Fitness and Health								
Conf/Mtgs - Administrators	\$99	\$302	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,479	\$2,875	\$4,185	0.00	\$4,185	0.00	\$0	0.00
Director/Department Head	\$76,081	\$77,603	\$79,155	0.60	\$80,738	0.60	\$1,583	0.00
Dues - Administrators	\$65	\$65	\$150	0.00	\$150	0.00	\$0	0.00
Equipment Maintenance	\$5,610	\$6,823	\$8,240	0.00	\$8,240	0.00	\$0	0.00
Fitness And Athletic Supplies	\$9,811	\$9,629	\$11,653	0.00	\$11,653	0.00	\$0	0.00
Instructional Materials	\$257	\$1,437	\$690	0.00	\$690	0.00	\$0	0.00
Office Supplies	\$195	\$209	\$200	0.00	\$200	0.00	\$0	0.00
Secretary	\$13,111	\$13,937	\$15,231	0.31	\$15,922	0.31	\$691	0.00
Teacher	\$1,788,731	\$1,825,837	\$1,909,216	17.50	\$1,917,846	16.70	\$8,630	(0.80)
Training And Development	\$6,743	\$3,120	\$5,600	0.00	\$5,600	0.00	\$0	0.00
Uniforms	\$4,488	\$1,473	\$4,425	0.00	\$4,425	0.00	\$0	0.00
Fitness and Health Total	\$1,907,671	\$1,943,310	\$2,039,045	18.41	\$2,049,949	17.61	\$10,904	(0.80)
General Education Services								
Computer Supplies	\$15,693	\$8,758	\$42,717	0.00	\$42,717	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$15,501	\$15,953	\$17,339	0.00	\$17,339	0.00	\$0	0.00
Copier Supplies	\$33,636	\$11,005	\$15,284	0.00	\$15,284	0.00	\$0	0.00
Equipment Maintenance	\$3,293	\$2,979	\$9,770	0.00	\$9,770	0.00	\$0	0.00
Field Trips Transportation	\$8,820	\$5,258	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Instructional Assistant	\$619,989	\$771,542	\$811,512	29.00	\$873,175	29.00	\$61,663	0.00
Instructional Materials	\$75,242	\$51,582	\$58,673	0.00	\$58,673	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
METCO Grant Offset	(\$89,896)	(\$89,896)	(\$89,896)	0.00	(\$89,896)	0.00	\$0	0.00
Other General Supplies	\$162,652	\$189,796	\$165,149	0.00	\$165,149	0.00	\$0	0.00
Periodicals And Newspapers	\$244	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Salary and Lane Change Reserve	\$0	\$0	\$0	0.00	\$422,185	0.00	\$422,185	0.00
Stipends	\$24,520	\$44,291	\$105,037	0.00	\$86,307	0.00	(\$18,730)	0.00
Substitute Support Staff S-T	\$2,142	\$0	\$47,471	0.00	\$48,420	0.00	\$949	0.00
Substitute Teacher-Long Term	\$309,206	\$191,801	\$352,769	0.00	\$359,824	0.00	\$7,055	0.00
Substitute Teachers-Short Term	\$522,571	\$319,148	\$417,350	0.00	\$425,697	0.00	\$8,347	0.00
Teacher	\$10,285,300	\$10,641,762	\$10,627,375	109.00	\$11,252,917	107.00	\$625,542	(2.00)
Teacher (Summer Programming)	\$0	\$0	\$0	0.00	\$57,500	0.00	\$57,500	0.00
Textbooks And Related Software	\$5,943	\$5,788	\$6,550	0.00	\$6,550	0.00	\$0	0.00
Turnover Savings	\$0	\$0	\$0	0.00	(\$650,000)	0.00	(\$650,000)	0.00
General Education Services Total	\$11,994,856	\$12,169,766	\$12,598,850	138.00	\$13,113,362	136.00	\$514,512	(2.00)
General Education Tutoring								
Other Temporary Staff	\$1,882	\$1,139	\$5,877	0.00	\$5,877	0.00	\$0	0.00
General Education Tutoring Total	\$1,882	\$1,139	\$5,877	0.00	\$5,877	0.00	\$0	0.00
Guidance								
Conf/Mtgs - Administrators	\$0	\$870	\$950	0.00	\$950	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,244	\$985	\$4,244	0.00	\$4,244	0.00	\$0	0.00
Copier Supplies	\$245	\$460	\$450	0.00	\$450	0.00	\$0	0.00
Counselor/Psychologist	\$1,544,754	\$1,680,459	\$1,724,157	17.00	\$1,743,118	16.00	\$18,961	(1.00)
Director/Department Head	\$226,452	\$234,578	\$241,899	1.80	\$253,539	1.80	\$11,640	0.00
Dues - Administrators	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Dues - Organizational	\$25	\$25	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$159	\$219	\$300	0.00	\$300	0.00	\$0	0.00
Food - Departmental	\$0	\$0	\$490	0.00	\$490	0.00	\$0	0.00
Instructional Materials	\$5,137	\$5,528	\$5,700	0.00	\$5,700	0.00	\$0	0.00
Office Supplies	\$2,899	\$654	\$1,070	0.00	\$1,070	0.00	\$0	0.00
Other Contractual Services	\$2,390	\$550	\$9,890	0.00	\$9,890	0.00	\$0	0.00
Postage	\$148	\$132	\$500	0.00	\$500	0.00	\$0	0.00
Secretary	\$98,948	\$97,153	\$94,972	1.93	\$98,385	1.93	\$3,413	0.00
Teacher	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Guidance Total	\$1,998,063	\$2,138,568	\$2,204,636	21.73	\$2,241,036	20.73	\$36,400	(1.00)
Health and Nursing Services								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,008	\$425	\$1,750	0.00	\$1,750	0.00	\$0	0.00
Director/Department Head	\$126,802	\$130,058	\$132,645	1.00	\$135,283	1.00	\$2,638	0.00
Equipment Maintenance	\$6,597	\$442	\$3,810	0.00	\$3,810	0.00	\$0	0.00
Expenses Related to COVID			\$102,099	0.00	\$0	0.00	(\$102,099)	0.00
Medical Supplies	\$7,340	\$8,736	\$10,250	0.00	\$10,250	0.00	\$0	0.00
Nurse/Physician	\$1,102,598	\$1,116,451	\$1,173,240	13.40	\$1,193,797	13.40	\$20,557	0.00
Office Supplies	\$284	\$0	\$750	0.00	\$750	0.00	\$0	0.00
Software Licenses	\$7,000	\$7,000	\$8,200	0.00	\$9,730	0.00	\$1,530	0.00
Substitute Other	\$38,535	\$16,634	\$40,800	0.00	\$41,616	0.00	\$816	0.00
WHS Athletic Nursing Offset	(\$5,648)	(\$5,648)	\$0	0.00	(\$5,648)	0.00	(\$5,648)	0.00
Health and Nursing Services Total	\$1,284,516	\$1,274,099	\$1,473,844	14.40	\$1,391,638	14.40	(\$82,206)	0.00
Industrial Technology								
Conf/Mtgs - Professional Staff	\$336	\$0	\$1,010	0.00	\$1,010	0.00	\$0	0.00
Director/Department Head	\$108,074	\$112,061	\$117,349	0.90	\$119,696	0.90	\$2,347	0.00
Equipment Maintenance	\$6,101	\$1,310	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Instructional Materials	\$22,347	\$20,723	\$25,482	0.00	\$25,482	0.00	\$0	0.00
Lumber And Wood	\$13,110	\$14,482	\$16,570	0.00	\$16,570	0.00	\$0	0.00
Teacher	\$373,435	\$408,237	\$405,269	4.00	\$420,452	4.00	\$15,183	0.00
Industrial Technology Total	\$523,403	\$556,812	\$567,380	4.90	\$584,910	4.90	\$17,530	0.00
Information Management / Technology								
Computer Supplies	\$1,600	\$0	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Computer Technician	\$302,800	\$287,249	\$216,723	3.00	\$216,723	3.00	\$0	0.00
Manager/Assistant Manager	\$494,449	\$485,479	\$509,319	5.00	\$508,319	5.00	(\$1,000)	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Other Professional Staff	\$28,295	(\$12,564)	\$70,424	1.00	\$71,997	1.00	\$1,573	0.00
Other Temporary Staff	\$16,198	\$14,240	\$10,000		\$10,000	0.00	\$0	0.00
Software	\$0	\$395	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$42,350	\$43,664	\$47,695	0.00	\$71,895	0.00	\$24,200	0.00
Technology Assistant	\$25,754	\$39,160	\$65,312	1.20	\$64,964	1.20	(\$348)	0.00
Training And Development	\$733	\$3,869	\$4,400	0.00	\$4,400	0.00	\$0	0.00
Information Management / Technology Total	\$912,180	\$861,492	\$925,473	10.20	\$949,898	10.20	\$24,425	0.00
Intramural Sports								
Fitness And Athletic Supplies	\$423	\$439	\$500	0.00	\$500	0.00	\$0	0.00
Other Temporary Staff	\$36,829	\$20,316	\$41,350	0.00	\$42,177	0.00	\$827	0.00
Intramural Sports Total	\$37,253	\$20,755	\$41,850	0.00	\$42,677	0.00	\$827	0.00
Library & Media								
Conf/Mtgs - Administrators	\$0	\$285	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,135	\$650	\$3,108	0.00	\$3,108	0.00	\$0	0.00
Copier Supplies	\$47	\$127	\$500	0.00	\$500	0.00	\$0	0.00
Director/Department Head	\$0	\$129,338	\$131,925	1.00	\$134,563	1.00	\$2,638	0.00
Dues - Professional Staff	\$50	\$50	\$125	0.00	\$125	0.00	\$0	0.00
Electronic Media	\$2,082	\$1,754	\$3,350	0.00	\$3,350	0.00	\$0	0.00
Equipment M&R Supplies	\$7,561	\$2,518	\$6,875	0.00	\$6,875	0.00	\$0	0.00
Instructional Assistant	\$239,308	\$255,413	\$251,180	8.72	\$133,947	2.48	(\$117,233)	(6.24)
Librarian	\$687,008	\$731,798	\$762,980	7.70	\$846,533	8.70	\$83,553	1.00
Office Supplies	\$0	\$243	\$50	0.00	\$50	0.00	\$0	0.00
On-Line Databases/Subscription	\$37,458	\$40,658	\$35,998	0.00	\$35,998	0.00	\$0	0.00
Other Library Supplies	\$3,234	\$2,945	\$4,925	0.00	\$4,925	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$734	\$561	0.00	\$561	0.00	\$0	0.00
Postage	\$7	\$6	\$51	0.00	\$51	0.00	\$0	0.00
Print Resources	\$45,122	\$49,192	\$44,049	0.00	\$44,049	0.00	\$0	0.00
Secretary	\$29,311	\$27,546	\$22,393	0.40	\$22,845	0.40	\$452	0.00
Video Media	\$0	\$0	\$600	0.00	\$600	0.00	\$0	0.00
Library & Media Total	\$1,053,322	\$1,243,256	\$1,268,970	17.82	\$1,238,380	12.58	(\$30,590)	(5.24)
Literacy								
Conf/Mtgs - Administrators	\$275	\$225	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,337	\$5,077	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Director/Department Head	\$47,339	\$64,074	\$65,194	0.50	\$67,404	0.50	\$2,210	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Instructional Materials	\$2,985	\$3,190	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Office Supplies	\$367	\$0	\$635	0.00	\$635	0.00	\$0	0.00
Paraprofessional	\$237,236	\$240,717	\$217,553	5.97	\$263,418	7.02	\$45,865	1.05
Specialist	\$693,753	\$704,769	\$745,322	6.80	\$763,328	6.80	\$18,006	0.00
Teacher	\$446,711	\$422,640	\$464,651	4.55	\$562,802	5.30	\$98,151	0.75
Textbooks And Related Software	\$12,348	\$10,423	\$12,625	0.00	\$12,625	0.00	\$0	0.00
Video Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Literacy Total	\$1,444,352	\$1,451,116	\$1,514,130	17.82	\$1,678,362	19.62	\$164,232	1.80
Maintenance and Operations								
Scheduled Non-Program Overtime	\$25,702	\$16,068	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$25,702	\$16,068	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$79	0.00	\$79	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$4,088	\$7,284	\$4,689	0.00	\$4,689	0.00	\$0	0.00
Director/Department Head	\$342,349	\$328,042	\$322,651	2.60	\$332,348	2.60	\$9,697	0.00
Dues - Administrators	\$118	\$174	\$389	0.00	\$389	0.00	\$0	0.00
Instructional Coordinator	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Instructional Equipment	\$0	\$0	\$386	0.00	\$386	0.00	\$0	0.00
Instructional Materials	\$31,727	\$1,723	\$7,423	0.00	\$7,423	0.00	\$0	0.00
Office Supplies	\$43	\$0	\$386	0.00	\$386	0.00	\$0	0.00
Paraprofessional	\$36,255	\$75,962	\$82,810	2.44	\$193,928	5.44	\$111,118	3.00
Software Licenses	\$0	\$51,660	\$51,660	0.00	\$51,660	0.00	\$0	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Specialist	\$728,696	\$715,202	\$662,995	7.00	\$795,799	7.00	\$132,804	0.00
Stipends	\$6,732	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$2,975,526	\$2,958,343	\$3,161,895	34.10	\$3,278,317	32.40	\$116,422	(1.70)
Textbooks And Related Software	\$11,919	\$7,862	\$14,616	0.00	\$14,616	0.00	\$0	0.00
Travel - Mileage	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Workbooks	\$0	\$0	\$1,082	0.00	\$1,082	0.00	\$0	0.00
Mathematics Total	\$4,252,116	\$4,263,209	\$4,430,955	47.14	\$4,803,382	48.44	\$372,427	1.30
Network / Computer Technology								
Computer Equipment Maintenance	\$101,233	\$83,875	\$111,180	0.00	\$111,180	0.00	\$0	0.00
Computers M&R Supplies	\$19,908	\$23,324	\$32,399	0.00	\$32,399	0.00	\$0	0.00
Information Technology Serv	\$69,208	\$70,620	\$79,605	0.00	\$79,605	0.00	\$0	0.00
Other Communications Services	\$28,961	\$15,464	\$25,002	0.00	\$25,002	0.00	\$0	0.00
Software Licences	\$41,205	\$66,576	\$68,000	0.00	\$83,740	0.00	\$15,740	0.00
Training And Development	\$1,560	\$3,211	\$4,451	0.00	\$4,451	0.00	\$0	0.00
Network / Computer Technology Total	\$262,075	\$263,076	\$320,637	0.00	\$336,377	0.00	\$15,740	0.00
Office of the Principal								
Accreditation Expense	\$2,758	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Attendant	\$90,038	\$94,785	\$76,352	2.81	\$103,427	2.81	\$27,075	0.00
Computer Supplies	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$1,712	\$1,887	\$4,700	0.00	\$4,700	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$675	\$592	0.00	\$592	0.00	\$0	0.00
Credit Card Charges	\$0	\$0	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Dues - Administrators	\$11,017	\$5,870	\$6,030	0.00	\$6,030	0.00	\$0	0.00
Equipment Maintenance	\$2,300	\$615	\$3,742	0.00	\$3,742	0.00	\$0	0.00
Food - Departmental	\$786	\$205	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Graduation Expenses	\$19,868	\$5,429	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$44,921	\$39,199	\$45,666	2.15	\$51,510	2.15	\$5,844	0.00
Office Supplies	\$6,834	\$4,788	\$3,250	0.00	\$3,250	0.00	\$0	0.00
Other Contractual Services	\$11,050	\$9,830	\$35,125	0.00	\$15,625	0.00	(\$19,500)	0.00
Other General Supplies	\$3,497	\$5,485	\$4,800	0.00	\$4,800	0.00	\$0	0.00
Other Support Staff	\$0	\$62,976	\$148,070	2.00	\$149,352	2.35	\$1,282	0.35
Other Temporary Staff	\$2,200	\$0	\$2,164	0.00	\$5,164	0.00	\$3,000	0.00
Periodicals And Newspapers	\$378	\$386	\$1,002	0.00	\$1,002	0.00	\$0	0.00
Postage	\$8,632	\$4,228	\$11,650	0.00	\$11,650	0.00	\$0	0.00
Principal/Assistant Principal	\$2,010,029	\$2,060,081	\$2,124,030	14.00	\$2,127,282	14.00	\$3,252	0.00
Secretary	\$835,198	\$874,170	\$906,237	16.39	\$929,663	16.39	\$23,426	0.00
Stipends	\$0	\$6,797	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Secretary/Clerk	\$13,441	\$7,522	\$15,000	0.00	\$15,000	0.00	\$0	0.00
WHS Parking Fees Offset	(\$35,000)	(\$9,750)	(\$35,000)	0.00	(\$35,000)	0.00	\$0	0.00
Office of the Principal Total	\$3,029,659	\$3,175,179	\$3,375,460	37.35	\$3,419,839	37.70	\$44,379	0.35
Performing Arts								
Auditorium Maintenance	\$14,348	\$6,990	\$12,000	0.00	\$12,000	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,051	\$649	\$3,460	0.00	\$3,460	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Director/Department Head	\$130,393	\$132,929	\$132,572	1.00	\$135,210	1.00	\$2,638	0.00
Dues - Administrators	\$142	\$144	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Professional Staff	\$179	\$590	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Equipment Maintenance	\$6,478	\$5,398	\$8,250	0.00	\$8,250	0.00	\$0	0.00
Instructional Materials	\$14,455	\$10,376	\$13,950	0.00	\$13,950	0.00	\$0	0.00
Office Supplies	\$671	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Paraprofessional	\$60,545	\$60,449	\$62,133	1.60	\$63,352	1.60	\$1,219	0.00
Secretary	\$49,315	\$50,651	\$48,016	0.93	\$48,984	0.93	\$968	0.00
Teacher	\$1,541,842	\$1,507,528	\$1,537,530	15.80	\$1,598,207	15.60	\$60,677	(0.20)
Technician	\$18,299	\$26,086	\$19,038	0.30	\$20,475	0.30	\$1,437	0.00
Travel - Mileage	\$0	\$0	\$350	0.00	\$350	0.00	\$0	0.00
WMS Perf. Arts Instrument Offset	(\$4,000)	(\$4,000)	\$0	0.00	\$0	0.00	\$0	0.00
WHS Perf. Arts PD Offset	(\$5,000)	(\$5,000)	\$0	0.00	\$0	0.00	\$0	0.00
WHS Perf. Arts Instrument Offset	(\$8,000)	(\$8,000)	\$0	0.00	\$0	0.00	\$0	0.00
Performing Arts Total	\$1,821,718	\$1,784,791	\$1,839,549	19.63	\$1,906,488	19.43	\$66,939	(0.20)

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Production Center								
Accountant	\$60,986	\$64,262	\$73,675	1.00	\$76,875	1.00	\$3,200	0.00
Clerical	\$30,399	\$31,969	\$44,826	0.86	\$45,711	0.86	\$885	0.00
Computer Supplies	\$269	\$402	\$750	0.00	\$750	0.00	\$0	0.00
Copier Supplies	\$7,874	\$4,783	\$8,500	0.00	\$8,500	0.00	\$0	0.00
Equipment Maintenance	\$189	\$3,397	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Food - Departmental	\$217	\$130	\$100	0.00	\$100	0.00	\$0	0.00
Office Supplies	\$1,184	\$4,414	\$1,750	0.00	\$1,750	0.00	\$0	0.00
Paper And Stationery	\$39,356	\$32,366	\$40,000	0.00	\$40,000	0.00	\$0	0.00
Secretary	\$50,689	\$52,208	\$52,858	1.00	\$53,912	1.00	\$1,054	0.00
Production Center Total	\$191,164	\$193,931	\$224,459	2.86	\$229,598	2.86	\$5,139	0.00
Professional Development								
Instructional Coordinator	\$127,110	\$130,631	\$133,244	1.00	\$135,909	1.00	\$2,665	0.00
Other Professional Services	\$4,000	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Stipends	\$36,000	\$45,000	\$40,591	0.00	\$41,403	0.00	\$812	0.00
Substitute Teachers-Short Term	\$0	\$0	\$35,612	0.00	\$36,324	0.00	\$712	0.00
Training And Development	\$76,325	\$107,794	\$115,000	0.00	\$115,000	0.00	\$0	0.00
Professional Development Total	\$243,436	\$283,425	\$328,447	1.00	\$332,636	1.00	\$4,189	0.00
Science								
Computer Supplies	\$581	\$273	\$581	0.00	\$581	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$100	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,671	\$298	\$5,060	0.00	\$5,060	0.00	\$0	0.00
Director/Department Head	\$235,165	\$236,651	\$249,513	1.90	\$254,503	1.90	\$4,990	0.00
Dues - Administrators	\$0	\$80	\$150	0.00	\$150	0.00	\$0	0.00
Equipment Maintenance	\$1,647	\$4,421	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Instructional Materials	\$83,191	\$69,650	\$89,642	0.00	\$89,642	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Teacher	\$3,030,562	\$3,076,232	\$3,140,867	32.20	\$3,242,991	31.45	\$102,124	(0.75)
Textbooks And Related Software	\$9,974	\$2,641	\$12,040	0.00	\$12,040	0.00	\$0	0.00
Science Total	\$3,362,890	\$3,390,246	\$3,501,438	34.10	\$3,608,552	33.35	\$107,114	(0.75)
Social Studies								
Computer Supplies	\$495	\$350	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$125	\$770	\$2,050	0.00	\$2,050	0.00	\$0	0.00
Director/Department Head	\$203,346	\$207,318	\$211,462	1.60	\$215,692	1.60	\$4,230	0.00
Electronic Media	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Instructional Materials	\$6,733	\$9,060	\$7,250	0.00	\$7,250	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$0	\$3,325	0.00	\$3,325	0.00	\$0	0.00
Teacher	\$2,752,482	\$2,769,397	\$2,807,717	28.80	\$3,071,069	28.40	\$263,352	(0.40)
Textbooks And Related Software	\$5,822	\$4,712	\$4,230	0.00	\$4,230	0.00	\$0	0.00
Social Studies Total	\$2,969,002	\$2,991,607	\$3,036,684	30.40	\$3,304,266	30.00	\$267,582	(0.40)
Spec. Ed. Inclusion								
Counselor/Psychologist	\$53,781	\$57,893	\$59,647	0.50	\$60,840	0.50	\$1,193	0.00
Director/Department Head	\$126,318	\$134,049	\$136,730	1.00	\$142,801	1.00	\$6,071	0.00
Equipment Maintenance	\$255	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$948,437	\$749,539	\$932,290	32.50	\$946,457	32.00	\$14,167	(0.50)
Instructional Coordinator	\$0	\$0	\$219,385	2.00	\$228,335	2.00	\$8,950	0.00
Instructional Equipment	\$97	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$12,365	\$7,079	\$13,300	0.00	\$13,300	0.00	\$0	0.00
Other Professional Services	\$97,737	\$38,845	\$102,000	0.00	\$102,000	0.00	\$0	0.00
Other Temporary Staff	\$77,952	\$46,532	\$61,240	0.51	\$62,464	0.51	\$1,224	0.00
Paraprofessional	\$731,655	\$796,143	\$1,325,901	36.92	\$1,373,127	36.92	\$47,226	0.00
Teacher	\$2,173,752	\$2,442,605	\$2,573,098	27.80	\$2,677,150	27.80	\$104,052	0.00
Therapist	\$549,789	\$562,869	\$575,900	6.68	\$669,824	7.68	\$93,924	1.00
Travel - Mileage	\$2,599	\$1,460	\$3,450	0.00	\$3,450	0.00	\$0	0.00
WHS Special Education Tuition Offset	(\$90,000)	(\$44,951)	(\$95,970)	0.00	(\$95,970)	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$4,684,736	\$4,792,062	\$5,906,971	107.91	\$6,183,778	108.41	\$276,807	0.50

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Spec. Ed. Services								
Adjmnt Counselor/Social Worker	\$96,981	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Administrative Assistant	\$24,212	\$32,888	\$31,031	0.50	\$32,947	0.50	\$1,916	0.00
Computer Supplies	\$3,347	\$2,353	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$730	\$165	\$14,593	0.00	\$14,593	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$5,225	\$3,442	\$27,242	0.00	\$27,242	0.00	\$0	0.00
Copier Supplies	\$296	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$1,672,500	\$1,688,918	\$1,734,019	17.80	\$1,912,411	17.70	\$178,392	(0.10)
Director/Department Head	\$541,391	\$541,776	\$675,190	5.00	\$692,875	5.00	\$17,685	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$1,792,177	\$1,845,906	\$1,622,032	57.00	\$1,903,242	65.00	\$281,210	8.00
Instructional Materials	\$30,043	\$33,585	\$55,648	0.00	\$55,648	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Office Supplies	\$1,460	\$1,992	\$1,470	0.00	\$1,470	0.00	\$0	0.00
Other General Supplies	\$2,309	\$1,655	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$48,637	\$60,722	\$77,188	0.00	\$83,959	0.00	\$6,771	0.00
Other Temporary Staff	\$0	\$0	\$27,789	0.00	\$28,345	0.00	\$556	0.00
Paraprofessional	\$286,445	\$253,165	\$119,945	3.70	\$134,505	3.70	\$14,560	0.00
Postage	\$1,543	\$1,367	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$6,054	\$1,558	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Secretary	\$170,216	\$169,296	\$145,212	2.86	\$148,121	2.86	\$2,909	0.00
Senior Administrators	\$65,863	\$77,860	\$79,410	0.50	\$79,410	0.50	\$0	0.00
Software Licenses	\$16,750	\$26,739	\$22,500	0.00	\$22,500	0.00	\$0	0.00
Special Education Team Chair	\$455,643	\$454,230	\$467,386	4.00	\$480,792	4.00	\$13,406	0.00
Substitute Support Staff S-T	\$45,190	\$951	\$46,928	0.00	\$47,867	0.00	\$939	0.00
Substitute Teachers-Short Term	\$1,926	\$0	\$30,600	0.00	\$31,212	0.00	\$612	0.00
Teacher	\$3,895,136	\$4,142,066	\$4,272,572	47.90	\$4,287,642	45.90	\$15,070	(2.00)
Testing Protocols	\$32,271	\$51,876	\$33,555	0.00	\$33,555	0.00	\$0	0.00
Textbooks And Related Software	\$1,458	\$719	\$5,654	0.00	\$5,654	0.00	\$0	0.00
Therapist	\$2,495,403	\$2,506,671	\$2,563,382	24.93	\$2,642,426	24.93	\$79,044	0.00
Translation/Interpreting Serv	\$41,708	\$24,228	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Tutor	\$1,976	\$0	\$11,119	0.00	\$5,528	0.00	(\$5,591)	0.00
Unapprop/Unassigned	(\$45,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$49,794	\$52,651	\$0	0.00	\$0	0.00	\$0	0.00
PAWS Tuition Offset	(\$304,240)	(\$314,240)	(\$193,489)	0.00	(\$267,104)	0.00	(\$73,615)	0.00
Spec. Ed. Services Total	\$11,437,443	\$11,764,014	\$12,022,666	165.19	\$12,558,599	171.09	\$535,933	5.90
Spec. Ed. Services (CB)								
Circuit Breaker Offset	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (CB) Total	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (OOD)								
Residential Tuition	\$3,459,966	\$3,826,573	\$3,281,577	0.00	\$3,171,650	0.00	(\$109,927)	0.00
Tuition Collaboratives	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Tuition In-State Schools	\$41,900	\$10,830	\$0	0.00	\$0	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$433,541	\$318,312	\$467,483	0.00	\$308,560	0.00	(\$158,923)	0.00
Tuition Private Schools	\$2,266,467	\$2,345,045	\$2,608,852	0.00	\$2,769,475	0.00	\$160,623	0.00
Spec. Ed. Services (OOD) Total	\$6,891,594	\$7,480,205	\$7,353,755	0.00	\$6,942,812	0.00	(\$410,943)	0.00
Spec. Ed. Summer Program								
Other Temporary Staff	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Summer Program Total	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Student Services								
Conf/Mtgs - Administrators	\$400	\$2,314	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$220	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Counseling Services	\$42,000	\$42,840	\$44,500	0.00	\$45,390	0.00	\$890	0.00
Dues - Organizational	\$4,059	\$4,000	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Instructional Coordinator	\$84,757	\$119,021	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$16,870	\$17,423	\$12,500	0.00	\$12,500	0.00	\$0	0.00
Legal Services-Special Counsel	\$55,231	\$23,563	\$55,000	0.00	\$55,000	0.00	\$0	0.00
Office Supplies	\$3,139	\$6,148	\$4,000	0.00	\$4,000	0.00	\$0	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Other Temporary Staff	\$301,671	\$246,778	\$280,195	0.00	\$285,799	0.00	\$5,604	0.00
Postage	\$4,205	\$5,599	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Tuition In-State Schools	\$3,800	\$0	\$78,000	0.00	\$78,000	0.00	\$0	0.00
Workshops	\$0	\$0	\$56,100	0.00	\$103,100	0.00	\$47,000	0.00
Student Services Total	\$516,352	\$467,686	\$539,295	0.00	\$592,789	0.00	\$53,494	0.00
Transportation: In District								
Dispatcher	\$17,400	\$16,973	\$18,235	0.33	\$18,602	0.33	\$367	0.00
Driver	\$237,861	\$282,867	\$275,058	8.45	\$307,096	8.45	\$32,038	0.00
Dues - Administrators	\$225	\$745	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$11,116	\$14,793	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$29,965	\$38,351	\$29,258	0.00	\$29,258	0.00	\$0	0.00
Manager/Assistant Manager	\$12,431	\$33,347	\$34,386	0.40	\$35,074	0.40	\$688	0.00
Other Communications Services	\$1,819	\$5,788	\$3,065	0.00	\$3,065	0.00	\$0	0.00
Other Vehicular Supplies	\$749	\$2,998	\$950	0.00	\$950	0.00	\$0	0.00
School Bus Transportation	\$1,203,011	\$1,077,239	\$1,032,054	0.00	\$1,304,579	0.00	\$272,525	0.00
School Transportation Homeless	\$29,677	\$9,061	\$49,093	0.00	\$56,457	0.00	\$7,364	0.00
Supervisor	\$35,637	\$32,927	\$33,526	0.39	\$34,197	0.39	\$671	0.00
Vehicle Maintenance	\$5,420	\$7,184	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$9,826	\$45,421	\$34,441	0.00	\$54,975	0.00	\$20,534	0.00
Vehicular Parts & Accessories	\$5,490	\$10,987	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,155	\$117	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Transp. Optional Busing Fees	(\$485,875)	(\$407,500)	(\$227,500)	0.00	(\$437,500)	0.00	(\$210,000)	0.00
Transp. Homeless Reimbursement	(\$20,500)	(\$20,500)	(\$12,750)	0.00	(\$12,750)	0.00	\$0	0.00
Transportation: In District Total	\$1,095,406	\$1,150,797	\$1,301,636	9.57	\$1,425,823	9.57	\$124,187	0.00
Transportation: OOD								
Dispatcher	\$0	\$10,643	\$9,837	0.18	\$10,035	0.18	\$198	0.00
Driver	\$134,274	\$117,044	\$148,109	4.55	\$165,360	4.55	\$17,251	0.00
Gasoline	\$19,886	\$7,758	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$1,098	\$4,239	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$2,967	\$3,117	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Vehicular Supplies	\$622	\$1,566	\$1,550	0.00	\$1,550	0.00	\$0	0.00
School Bus Transportation	\$657,417	\$441,878	\$559,849	0.00	\$685,333	0.00	\$125,484	0.00
Supervisor	\$34,808	\$18,005	\$18,052	0.21	\$18,414	0.21	\$362	0.00
Training And Development	\$140	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Transp Reimburse Parents	\$10,000	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Vehicle Maintenance	\$8,533	\$3,987	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$16,032	\$24,458	\$51,262	0.00	\$54,975	0.00	\$3,713	0.00
Vehicular Parts & Accessories	\$8,958	\$6,054	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,884	\$63	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Transp. Vocational Reimbursement	\$0	\$0	(\$9,000)	0.00	(\$6,000)	0.00	\$3,000	0.00
Transportation: OOD Total	\$896,618	\$648,811	\$836,589	4.94	\$986,597	4.94	\$150,008	0.00
Utilities								
Telephone	\$57,587	\$89,628	\$85,000	0.00	\$85,000	0.00	\$0	0.00
Utilities Total	\$57,587	\$89,628	\$85,000	0.00	\$85,000	0.00	\$0	0.00
Video Production								
Equipment Maintenance	\$0	\$735	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Instructional Materials	\$0	\$9	\$502	0.00	\$502	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Teacher	\$155,861	\$161,442	\$167,218	1.70	\$173,271	1.70	\$6,053	0.00
Video Production Total	\$155,861	\$162,186	\$168,770	1.70	\$174,823	1.70	\$6,053	0.00
Visual Art								
Computer Supplies	\$3,758	\$0	\$4,250	0.00	\$4,250	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$395	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,450	\$380	\$3,700	0.00	\$3,700	0.00	\$0	0.00
Director/Department Head	\$76,081	\$104,505	\$106,595	0.80	\$108,727	0.80	\$2,132	0.00
Dues - Administrators	\$95	\$115	\$160	0.00	\$160	0.00	\$0	0.00
Equipment Maintenance	\$7,200	\$6,949	\$6,640	0.00	\$6,640	0.00	\$0	0.00
Instructional Materials	\$106,804	\$109,030	\$131,556	0.00	\$131,556	0.00	\$0	0.00

FY'22 Recommended Budget by Program and Object Code

By Program and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Instructional Software	\$2,421	\$3,114	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Office Supplies	\$541	\$90	\$315	0.00	\$315	0.00	\$0	0.00
Other Contractual Services	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Registration Costs	\$1,950	\$1,809	\$2,520	0.00	\$2,520	0.00	\$0	0.00
Secretary	\$13,110	\$13,987	\$15,231	0.31	\$15,922	0.31	\$691	0.00
Teacher	\$1,344,690	\$1,363,372	\$1,366,654	14.60	\$1,370,240	13.90	\$3,586	(0.70)
WMS Art Fees Offset	(\$20,000)	(\$10,000)	(\$15,000)	0.00	(\$15,000)	0.00	\$0	0.00
WHS Art Fees Offset	(\$43,000)	(\$34,000)	(\$26,250)	0.00	(\$26,250)	0.00	\$0	0.00
Visual Art Total	\$1,496,100	\$1,559,746	\$1,600,971	15.71	\$1,607,380	15.01	\$6,409	(0.70)
Vocational Education								
Tuition Vocational	\$25,126	\$33,940	\$47,865	0.00	\$24,865	0.00	(\$23,000)	0.00
Vocational Education Total	\$25,126	\$33,940	\$47,865	0.00	\$24,865	0.00	(\$23,000)	0.00
World Languages								
Conf/Mtgs - Administrators	\$1,439	\$2,137	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$4,897	\$1,986	\$4,850	0.00	\$4,850	0.00	\$0	0.00
Director/Department Head	\$209,034	\$253,132	\$232,375	1.80	\$238,075	1.80	\$5,700	0.00
Dues - Administrators	\$215	\$65	\$450	0.00	\$450	0.00	\$0	0.00
Equipment Maintenance	\$735	\$2,500	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$35,643	\$34,198	\$45,100	0.00	\$43,600	0.00	(\$1,500)	0.00
Office Supplies	\$1,297	\$477	\$450	0.00	\$450	0.00	\$0	0.00
Other Contractual Services	\$406	\$504	\$535	0.00	\$535	0.00	\$0	0.00
Paraprofessional	\$35,782	\$37,351	\$37,113	1.00	\$37,851	1.00	\$738	0.00
Periodicals And Newspapers	\$517	\$96	\$250	0.00	\$250	0.00	\$0	0.00
Teacher	\$2,759,973	\$3,022,197	\$3,194,015	32.50	\$3,320,736	32.30	\$126,721	(0.20)
Textbooks And Related Software	\$1,320	\$2,339	\$45,500	0.00	\$1,000	0.00	(\$44,500)	0.00
World Languages Total	\$3,051,257	\$3,356,982	\$3,563,738	35.30	\$3,650,897	35.10	\$87,159	(0.20)
FY'22 Recommended Budget	\$74,241,747	\$75,479,564	\$80,379,651	840.43	\$82,581,444	837.39	\$2,201,793	(3.04)

Pre-School at Wellesley Schools (P.A.W.S.)



Contact Information:

Director: Rebecca Zieminski

Secretary: Isabel Cashman

63 Hastings Street

(Adjacent to Fiske School)

Telephone: 781-446-6222



Overview:

The P.A.W.S. mission is to provide a learning environment that is safe and healthy and supports every child’s social, emotional, cognitive, and physical development. The P.A.W.S. preschool classroom is an engaging environment where children learn primarily through developmentally appropriate play experiences. Teachers design a classroom environment that encourages children’s active participation in their own learning. Each classroom teaching team works together to foster a social/emotional environment that encourages a sense of community and values the contributions of each individual child within that community.

Population Served:

Children with and without special needs follow a different admission process. In order to be eligible for enrollment, children without special needs must be three years old by September 1st. Children with special needs are placed in P.A.W.S. classroom through the Team process. Children with special education needs, who qualify, are offered a place in one of the P.A.W.S. classrooms as they turn three or as soon as their needs are identified.

Recent Accomplishments:

- Staff developed skills in use of the Seesaw platform for instruction and parent communication;
- Developed a compendium of early childhood resources around anti-racism, equity, and inclusion practices;
- Shifted to a virtual teaching and delivery of therapy service, evaluation models mid-year;
- Collected and sorted over 2,000 books to build the base of the 1,000 Books Before Kindergarten Program;
- Provided informational presentations for parents called *Tea with ‘Becca*, using the Pocket Parent App and discussions using the book How To Talk So Little Kids Will Listen;
- Implemented the Standards Based Report Card for preschool;
- Constructed a new playground, including a natural play space, in Summer 2020;
- Implemented Project Based Learning projects;
- Established and organized the Early Childhood Early Learning Leaders Job-A-Like with a membership of 93 public school early childhood leaders from across the state; and
- With the Business Office, created the protocol for families applying for the Kiwanis Club Preschool Tuition Assistance program.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Students	100	99	67	100

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
PAWS	Tuition Offset (Increased Revenue)	0.00	(\$73,615)	\$0
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$90,794	\$0
Sub-Total		0.00	\$17,179	\$0

Level Service (Expenses):

School	Program / Expense Description	Cost
PAWS	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$1,206
Sub-Total		\$1,206

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
PAWS	Level Service	0.00	\$17,179	\$0
PAWS	Level Service (COVID Related)	0.00	\$1,206	\$0
PAWS	Strategic Plan	0.00	\$0	\$0
PAWS	Other Critical Needs	0.00	\$0	\$0
Total		0.00	\$18,385	\$0

PAWS	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Education Technology								
Instructional Software	\$209	\$484	\$265	0.00	\$1,471	0.00	\$1,206	0.00
Specialist	\$27,563	\$29,989	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$12,916	\$13,376	\$31,073	0.55	\$31,378	0.55	\$305	0.00
Education Technology Total	\$40,688	\$43,850	\$61,162	0.80	\$63,269	0.80	\$2,107	0.00
English Language Learners								
Translation/Interpreting Serv	\$0	\$2,812	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$0	\$2,812	\$0	0.00	\$0	0.00	\$0	0.00
General Education Services								
Substitute Teacher-Long Term	\$9,173	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$23,865	\$25,277	\$0	0.00	\$0	0.00	\$0	0.00
General Education Services Total	\$33,039	\$25,277	\$0	0.00	\$0	0.00	\$0	0.00
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$0	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Medical Supplies	\$370	\$514	\$800	0.00	\$800	0.00	\$0	0.00
Nurse/Physician	\$108,795	\$111,089	\$75,978	1.00	\$80,651	1.00	\$4,673	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$109,164	\$111,603	\$76,953	1.00	\$81,626	1.00	\$4,673	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$1,172	\$813	\$1,059	0.00	\$1,059	0.00	\$0	0.00
Computers M&R Supplies	\$621	\$437	\$432	0.00	\$432	0.00	\$0	0.00
Information Technology Serv	\$1,573	\$1,180	\$2,074	0.00	\$2,074	0.00	\$0	0.00
Other Communications Services	\$101	\$0	\$902	0.00	\$902	0.00	\$0	0.00
Training And Development	\$0	\$0	\$92	0.00	\$92	0.00	\$0	0.00
Network / Computer Technology Total	\$3,468	\$2,430	\$4,559	0.00	\$4,559	0.00	\$0	0.00
Spec. Ed. Inclusion								
Instructional Assistant	\$105,983	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$533	\$500	0.00	\$500	0.00	\$0	0.00
Other Professional Services	\$22,790	\$4,000	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Other Temporary Staff	\$16,291	\$21,707	\$17,156	0.51	\$17,498	0.51	\$342	0.00
Paraprofessional	\$114,848	\$184,540	\$301,164	9.00	\$330,806	9.00	\$29,642	0.00
Teacher	\$221,826	\$226,262	\$230,787	2.00	\$235,403	2.00	\$4,616	0.00
Therapist	\$199,734	\$224,883	\$233,545	2.80	\$243,674	2.80	\$10,129	0.00
Spec. Ed. Inclusion Total	\$681,472	\$661,926	\$803,152	14.31	\$847,881	14.31	\$44,729	0.00
Spec. Ed. Services								
Computer Supplies	\$3,290	\$2,178	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$149	\$0	\$2,919	0.00	\$2,919	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$745	\$0	\$4,378	0.00	\$4,378	0.00	\$0	0.00
Copier Supplies	\$296	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$117,669	\$115,348	\$122,361	1.00	\$124,862	1.00	\$2,501	0.00
Director/Department Head	\$134,565	\$137,976	\$140,721	1.00	\$143,521	1.00	\$2,800	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$199,058	\$310,254	\$359,940	13.00	\$372,649	13.00	\$12,709	0.00
Instructional Materials	\$15,055	\$17,553	\$16,654	0.00	\$16,654	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Other General Supplies	\$2,309	\$1,655	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Paraprofessional	\$249,617	\$217,703	\$96,615	2.70	\$100,388	2.70	\$3,773	0.00
Secretary	\$53,070	\$55,243	\$55,983	1.00	\$57,112	1.00	\$1,129	0.00
Substitute Support Staff S-T	\$116	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$509,952	\$558,737	\$567,864	6.20	\$588,871	6.20	\$21,007	0.00
Testing Protocols	\$3,461	\$9,312	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Therapist	\$493,084	\$454,867	\$488,991	4.50	\$485,563	4.50	(\$3,428)	0.00

PAWS	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Workshops	\$6,724	\$8,487	\$0	0.00	\$0	0.00	\$0	0.00
PAWS Tuition Offset	(\$304,240)	(\$314,240)	(\$193,489)	0.00	(\$267,104)	0.00	(\$73,615)	0.00
Spec. Ed. Services Total	\$1,484,919	\$1,575,073	\$1,672,263	29.40	\$1,639,139	29.40	(\$33,124)	0.00
FY'22 PAWS Budget	\$2,352,750	\$2,422,971	\$2,618,089	45.51	\$2,636,474	45.51	\$18,385	0.00

Katharine Lee Bates Elementary School



Contact Information:

Principal: Toni Jolley
Secretary: Melanie Friedman
 116 Elmwood Road

Telephone: 781-446-6260



Overview:

The Bates School is a warm and nurturing community where we strive to make students and families feel welcomed and included. We have a creative and child centered faculty who work to provide successful learning opportunities for every child across the school day. Guided by our system-wide core values, we uphold school rules and norms that encourage all community members to be responsible, be respectful, and to be safe and kind. We value the learning potential in all academic and social situations and recognize that mistakes are a valuable part of the learning process.

Recent Accomplishments:

- Recognized by the Commonwealth of Massachusetts as a 2018 and 2019 School of Recognition for High Achievement, High Growth & Exceeding Targets on the Massachusetts Comprehensive Assessment System (MCAS);
- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts’ grade-level standards and expectations;
- Recognized with the EPA’s 2020 National Food Recovery Challenge Award for our Food Recovery and Recycling Program;
- Demonstrate ongoing commitment to Social Emotional Learning (SEL) and Diversity, Equity and Inclusion through professional development;
- Support positive school climate through Community Meetings, a cross-grade buddy program and Student Spotlight, and positive recognition for students who follow “the Bs at Bates”;
- In conjunction with the Wellesley Department of Public Works, replaced the back playground in 2019 to include accessible and sensory elements;
- Provide professional development for teachers at Teachers College Reading & Writing Project; and
- Support partnerships with parents including the Bates Parent-Teacher Organization (PTO) and the Bates Parent Partners in Diversity Committee.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Kindergarten	54	51	33	52
Grade 1	56	54	40	46
Grade 2	58	57	55	56
Grade 3	63	61	47	54
Grade 4	55	62	56	57
Grade 5	<u>71</u>	<u>50</u>	<u>53</u>	<u>57</u>
Total	357	335	284	321

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Bates	Planned 18 Sections in SY'21-22 (Enrollment)	2.00	\$152,508	\$40,000
Bates	Visual Art Reduction (Enrollment)	(0.05)	(\$3,813)	\$0
Bates	World Language Increase (Enrollment)	0.20	\$15,251	\$0
Bates	Fitness and Health Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Bates	Librarian Increase	0.20	\$15,251	\$0
Bates	Kindergarten Teaching Assistant (Enrollment)	1.00	\$28,631	\$7,500
Bates	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$148,411	\$0
Sub-Total		2.33	\$318,467	\$40,000

Projected 18 Sections in SY'21-22 (Enrollment) (3.00 FTEs):

Based on the modified enrollment projections used to build the Fiscal Year 2022 budget, we anticipate 18 sections at Bates. This would result in two (2) additional classroom teachers and one (1) additional Kindergarten teaching assistant.

Review of Specialist Teacher Positions: (-0.67 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in the school year 2021-2022. The proposed changes include a reduction of 0.05 FTE in Visual Arts; an increase of 0.20 FTE in Spanish; a reduction of 0.20 FTE in Fitness and Health; and an increase of 0.20 FTE in the Library.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Level Service (Expenses):

School	Program / Expense Description	Cost
Bates	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,804
Sub-Total		\$2,804

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY’22.

Strategic Plan (Expenses):

No recommended changes in FY’22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY’22.

Other Critical Needs (Expenses):

No recommended changes in FY’22.

Summary of Changes to FY’21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Bates	Level Service	2.33	\$318,467	\$40,000
Bates	Level Service (COVID Related)	0.00	\$2,804	\$0
Bates	Strategic Plan	0.00	\$0	\$0
Bates	Other Critical Needs	0.00	\$0	\$0
Total		2.33	\$321,271	\$40,000

Bates Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks And Related Software	\$3,469	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Curriculum & Instruction Total	\$3,469	\$0	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$0	\$0	\$210	0.00	\$210	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$100	\$52	\$215	0.00	\$215	0.00	\$0	0.00
Equipment Maintenance	\$397	\$0	\$143	0.00	\$143	0.00	\$0	0.00
Instructional Equipment	\$0	(\$145)	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$11	\$51	\$19	0.00	\$19	0.00	\$0	0.00
Instructional Software	\$2,835	\$4,973	\$3,900	0.00	\$6,704	0.00	\$2,804	0.00
Specialist	\$25,358	\$29,989	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$16,514	\$17,054	\$25,761	0.45	\$26,066	0.45	\$305	0.00
Education Technology Total	\$45,214	\$51,974	\$60,072	0.70	\$63,777	0.70	\$3,705	0.00
English Language Learners								
Teacher	\$20,918	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Translation/Interpreting Serv	\$1,756	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$22,674	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$130	\$130	\$280	0.00	\$280	0.00	\$0	0.00
Fitness And Athletic Supplies	\$707	\$904	\$860	0.00	\$860	0.00	\$0	0.00
Teacher	\$75,978	\$76,348	\$81,120	1.00	\$70,938	0.80	(\$10,182)	(0.20)
Training And Development	\$23	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Uniforms	\$152	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$76,990	\$77,427	\$82,435	1.00	\$72,253	0.80	(\$10,182)	(0.20)
General Education Services								
Computer Supplies	\$2,794	\$3,281	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$6,751	\$1,812	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Instructional Assistant	\$73,811	\$88,126	\$122,331	4.00	\$151,995	5.00	\$29,664	1.00
Instructional Materials	\$16,947	\$7,248	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Other General Supplies	\$12,221	\$18,516	\$18,800	0.00	\$18,800	0.00	\$0	0.00
Substitute Teachers-Short Term	\$27,769	\$25,580	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,932,805	\$1,928,146	\$1,740,565	16.00	\$2,007,668	18.00	\$267,103	2.00
General Education Services Total	\$2,073,099	\$2,072,709	\$1,891,696	20.00	\$2,188,463	23.00	\$296,767	3.00
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$519	\$521	\$700	0.00	\$700	0.00	\$0	0.00
Nurse/Physician	\$83,767	\$86,584	\$117,669	1.00	\$91,318	1.00	(\$26,351)	0.00
Health and Nursing Services Total	\$84,360	\$87,104	\$118,709	1.00	\$92,358	1.00	(\$26,351)	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$195	\$50	\$225	0.00	\$225	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment M&R Supplies	\$361	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$19,941	\$23,917	\$24,835	0.82	\$2,810	0.00	(\$22,025)	(0.82)
Librarian	\$76,498	\$81,181	\$82,804	0.80	\$99,711	1.00	\$16,907	0.20
On-Line Databases/Subscription	\$1,600	\$1,765	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Other Library Supplies	\$876	\$882	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Print Resources	\$3,618	\$3,715	\$3,450	0.00	\$3,450	0.00	\$0	0.00
Library & Media Total	\$103,088	\$111,510	\$114,114	1.62	\$108,996	1.00	(\$5,118)	(0.62)

Bates Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Literacy								
Conf/Mtgs - Professional Staff	\$0	\$929	\$600	0.00	\$600	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$22,362	\$20,900	\$22,118	0.60	\$23,652	0.60	\$1,534	0.00
Specialist	\$107,164	\$109,307	\$111,493	1.00	\$113,723	1.00	\$2,230	0.00
Textbooks And Related Software	\$613	\$777	\$1,524	0.00	\$1,524	0.00	\$0	0.00
Literacy Total	\$130,162	\$131,913	\$135,785	1.60	\$139,549	1.60	\$3,764	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$528	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$528	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$13	0.00	\$13	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$321	\$944	\$440	0.00	\$440	0.00	\$0	0.00
Dues - Administrators	\$35	\$25	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$4,177	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$110,210	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Mathematics Total	\$114,750	\$117,924	\$120,597	1.00	\$122,983	1.00	\$2,386	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$4,278	\$2,886	\$3,983	0.00	\$3,983	0.00	\$0	0.00
Computers M&R Supplies	\$1,207	\$1,603	\$2,152	0.00	\$2,152	0.00	\$0	0.00
Information Technology Serv	\$4,546	\$5,346	\$6,084	0.00	\$6,084	0.00	\$0	0.00
Other Communications Services	\$0	\$455	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Training And Development	\$0	\$0	\$273	0.00	\$273	0.00	\$0	0.00
Network / Computer Technology Total	\$10,031	\$10,290	\$13,992	0.00	\$13,992	0.00	\$0	0.00
Office of the Principal								
Computer Supplies	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$179	\$398	\$300	0.00	\$300	0.00	\$0	0.00
Equipment Maintenance	\$491	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Monitor	\$7,235	\$7,640	\$8,944	0.43	\$10,444	0.43	\$1,500	0.00
Office Supplies	\$0	\$10	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$114	\$105	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$153,816	1.00	\$153,816	1.00	\$0	0.00
Secretary	\$53,936	\$55,954	\$55,983	1.00	\$57,112	1.00	\$1,129	0.00
Office of the Principal Total	\$209,826	\$214,922	\$222,093	2.43	\$224,722	2.43	\$2,629	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$256	\$1,220	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$131,932	\$124,590	\$128,054	1.10	\$130,947	1.10	\$2,893	0.00
Performing Arts Total	\$132,188	\$125,810	\$128,774	1.10	\$131,667	1.10	\$2,893	0.00
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,867	\$2,958	\$5,100	0.00	\$5,100	0.00	\$0	0.00
Science Total	\$3,899	\$2,958	\$5,280	0.00	\$5,280	0.00	\$0	0.00
Spec. Ed. Inclusion								
Instructional Equipment	\$97	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$20	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$117	\$0	\$5,550	0.00	\$5,550	0.00	\$0	0.00

Bates Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Spec. Ed. Services								
Conf/Mtgs - Professional Staff	\$0	\$0	\$1,338	0.00	\$1,338	0.00	\$0	0.00
Counselor/Psychologist	\$74,586	\$75,792	\$80,528	1.00	\$85,561	1.00	\$5,033	0.00
Instructional Assistant	\$83,528	\$89,263	\$30,380	1.00	\$30,986	1.00	\$606	0.00
Instructional Materials	\$728	\$1,340	\$2,477	0.00	\$2,477	0.00	\$0	0.00
Pupil Tutoring Services	\$70	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$152,821	\$199,426	\$233,475	3.00	\$248,068	3.00	\$14,593	0.00
Testing Protocols	\$4,879	\$1,955	\$3,353	0.00	\$3,353	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$173,673	\$185,616	\$187,941	1.70	\$191,700	1.70	\$3,759	0.00
Workshops	\$3,570	\$1,796	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$493,929	\$555,316	\$540,095	6.70	\$564,086	6.70	\$23,991	0.00
Video Production								
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Video Production Total	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Visual Art								
Conf/Mtgs - Professional Staff	\$525	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$100	\$373	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$5,513	\$2,845	\$3,138	0.00	\$3,138	0.00	\$0	0.00
Teacher	\$68,770	\$61,166	\$43,313	0.85	\$42,207	0.80	(\$1,106)	(0.05)
Visual Art Total	\$74,907	\$64,384	\$46,901	0.85	\$45,795	0.80	(\$1,106)	(0.05)
World Languages								
Teacher	\$184,404	\$117,986	\$123,951	1.30	\$151,844	1.50	\$27,893	0.20
World Languages Total	\$184,404	\$117,986	\$123,951	1.30	\$151,844	1.50	\$27,893	0.20
FY'22 Bates Budget	\$3,763,633	\$3,744,530	\$3,613,594	39.30	\$3,934,865	41.63	\$321,271	2.33

Joseph E. Fiske Elementary School



Contact Information:

Principal: Rachel McGregor

Secretary: Susan Drayton

45 Hastings Street

Telephone: 781-446-6265



Overview:

The Fiske School district encompasses a diverse school population. We believe that our diversity is one of our many strengths. Our community takes great pride in the Fiske Fundamentals: Fair, Inclusive, Safe, Kind, and Encouraging. The Fiske staff strives to create a safe learning environment that allows all students to thrive. Fiske School is child centered where each child is looked at as an individual and encouraged to reach their full potential. At the core of instruction, teachers embed Growth Mindset and mindfulness in their instruction, enabling students to learn from their mistakes and develop skills to think critically in all academic areas.

Recent Accomplishments:

- Appointed a Diversity, Equity and Inclusion Facilitator for the Fiske School;
- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts’ grade-level standards and expectations;
- Created Leadership Team consisting of classroom teachers and specialists;
- Implemented first Day of STEAM where students explore technology, engineering and arts using new STEAM Cart activities;
- Developed and taught PBL projects in 4 out of 6 grade levels; and
- Participated in the Student Council organized Fiske Turkey Trot that resulted in a large food donation to the Wellesley Food Pantry.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Kindergarten	51	50	29	42
Grade 1	44	50	48	38
Grade 2	51	46	48	50
Grade 3	42	55	41	50
Grade 4	51	41	56	43
Grade 5	<u>52</u>	<u>53</u>	<u>42</u>	<u>50</u>
Total	291	295	264	275

Significant Changes to the FY’21 Adjusted Budget by Category:

Changes to the FY’21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as

enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY’22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Fiske	Planned 15 Sections in SY’21-22 (Enrollment)	(2.00)	(\$152,508)	(\$40,000)
Fiske	Visual Art Reduction (Enrollment)	(0.10)	(\$7,625)	\$0
Fiske	Fitness and Health Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Fiske	Performing Arts Reduction (Enrollment)	(0.10)	(\$7,625)	\$0
Fiske	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Fiske	Reduction of Remote Learning School Teaching Assistant	(1.00)	(\$28,631)	(\$7,500)
Fiske	Social Work – 20 Per Diem Summer Days (COVID Related)	0.00	\$10,000	\$0
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$211,385	\$0
Sub-Total		(4.22)	(\$12,776)	(\$55,000)

Projected 15 Sections in SY’21-22 (Enrollment) (-2.00 FTEs):

Based on the modified enrollment projections used to build the Fiscal Year 2022 budget, we anticipate 15 sections at Fiske. This would result in two (2) fewer classroom teachers.

Review of Specialist Teacher Positions: (-0.67 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in the school year 2021-2022. The proposed changes include a reduction of 0.10 in Visual Art, a reduction of 0.20 FTE in Fitness and Health and a reduction of 0.10 in Performing Arts.

Teaching Assistants / Paraprofessionals: (-1.00 FTE)

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEPs), the Director of Student Services has identified the staffing level needed for each building.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Social Work Summer: (0.00 FTE)

Students and families have limited access to social services outside of the school year. With the current pandemic, summer social work is critical to many students and families. The budget includes a total of 40 summer social workdays, split between Fiske and Schofield.

Level Service (Expenses):

School	Program / Expense Description	Cost
Fiske	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,331
Sub-Total		\$2,331

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Fiske	Level Service	(4.22)	(\$22,776)	(\$55,000)
Fiske	Level Service (COVID Related)	0.00	\$12,331	\$0
Fiske	Strategic Plan	0.00	\$0	\$0
Fiske	Other Critical Needs	0.00	\$0	\$0
Total		(4.22)	(\$10,445)	(\$55,000)

Fiske Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks And Related Software	\$3,469	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Curriculum & Instruction Total	\$3,469	\$0	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$10	\$0	\$283	0.00	\$283	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$43	\$192	0.00	\$192	0.00	\$0	0.00
Equipment Maintenance	\$342	\$0	\$129	0.00	\$129	0.00	\$0	0.00
Instructional Equipment	\$0	\$42	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$30	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Software	\$3,114	\$5,310	\$3,605	0.00	\$5,936	0.00	\$2,331	0.00
Specialist	\$30,319	\$29,239	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$16,956	\$17,189	\$17,539	0.30	\$17,843	0.30	\$304	0.00
Education Technology Total	\$50,741	\$51,852	\$51,572	0.55	\$54,803	0.55	\$3,231	0.00
English Language Learners								
Conf/Mtgs - Professional Staff	\$0	\$718	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Materials	\$800	\$629	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Teacher	\$179,352	\$159,785	\$169,647	2.00	\$175,851	2.00	\$6,204	0.00
Translation/Interpreting Serv	\$1,756	\$6,491	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$181,907	\$167,623	\$172,147	2.00	\$178,351	2.00	\$6,204	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$99	\$180	\$180	0.00	\$180	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$70	0.00	\$70	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness And Athletic Supplies	\$943	\$828	\$700	0.00	\$700	0.00	\$0	0.00
Teacher	\$114,662	\$116,955	\$119,294	1.00	\$106,429	0.80	(\$12,865)	(0.20)
Training And Development	\$23	\$0	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$51	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$115,778	\$118,008	\$120,334	1.00	\$107,469	0.80	(\$12,865)	(0.20)
General Education Services								
Computer Supplies	\$3,461	\$1,173	\$3,355	0.00	\$3,355	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$100	\$1,493	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Copier Supplies	\$2,500	\$323	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Instructional Assistant	\$108,679	\$135,614	\$113,263	4.00	\$119,450	4.00	\$6,187	0.00
Instructional Materials	\$4,159	\$525	\$8,728	0.00	\$8,728	0.00	\$0	0.00
Other General Supplies	\$20,505	\$20,722	\$14,074	0.00	\$14,074	0.00	\$0	0.00
Substitute Teacher-Long Term	\$6,863	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$15,983	\$12,302	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,350,709	\$1,434,136	\$1,533,324	17.00	\$1,518,336	15.00	(\$14,988)	(2.00)
General Education Services Total	\$1,512,959	\$1,606,287	\$1,676,744	21.00	\$1,667,943	19.00	(\$8,801)	(2.00)
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$125	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$618	\$741	\$700	0.00	\$700	0.00	\$0	0.00
Nurse/Physician	\$108,795	\$111,089	\$113,311	1.00	\$115,541	1.00	\$2,230	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$109,610	\$111,830	\$114,276	1.00	\$116,506	1.00	\$2,230	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$375	\$450	\$425	0.00	\$425	0.00	\$0	0.00
Electronic Media	\$416	\$198	\$200	0.00	\$200	0.00	\$0	0.00
Equipment M&R Supplies	\$696	\$700	\$700	0.00	\$700	0.00	\$0	0.00

Fiske Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Instructional Assistant	\$24,872	\$25,311	\$20,430	0.82	(\$865)	0.00	(\$21,295)	(0.82)
Librarian	\$85,731	\$93,564	\$97,889	0.80	\$99,798	0.80	\$1,909	0.00
On-Line Databases/Subscription	\$1,167	\$1,300	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Other Library Supplies	\$416	\$345	\$350	0.00	\$350	0.00	\$0	0.00
Print Resources	\$3,025	\$3,241	\$2,934	0.00	\$2,934	0.00	\$0	0.00
Library & Media Total	\$116,699	\$125,110	\$124,228	1.62	\$104,842	0.80	(\$19,386)	(0.82)
Literacy								
Conf/Mtgs - Professional Staff	\$836	\$654	\$600	0.00	\$600	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$38,400	\$47,146	\$51,727	1.40	\$52,762	1.40	\$1,035	0.00
Specialist	\$107,164	\$109,307	\$111,493	1.00	\$113,723	1.00	\$2,230	0.00
Textbooks And Related Software	\$2,602	\$2,057	\$1,728	0.00	\$1,728	0.00	\$0	0.00
Literacy Total	\$149,025	\$159,163	\$165,598	2.40	\$168,863	2.40	\$3,265	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$84	\$5,228	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$84	\$5,228	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$321	\$944	\$375	0.00	\$375	0.00	\$0	0.00
Dues - Administrators	\$34	\$25	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$4,177	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$118,346	\$80,437	\$108,358	1.20	\$114,117	1.20	\$5,759	0.00
Mathematics Total	\$122,885	\$81,406	\$109,593	1.20	\$115,352	1.20	\$5,759	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$3,906	\$2,209	\$3,540	0.00	\$3,540	0.00	\$0	0.00
Computers M&R Supplies	\$2,710	\$1,306	\$2,347	0.00	\$2,347	0.00	\$0	0.00
Information Technology Serv	\$5,170	\$4,712	\$5,170	0.00	\$5,170	0.00	\$0	0.00
Other Communications Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Training And Development	\$221	\$2,148	\$202	0.00	\$202	0.00	\$0	0.00
Network / Computer Technology Total	\$12,006	\$10,375	\$12,759	0.00	\$12,759	0.00	\$0	0.00
Office of the Principal								
Dues - Administrators	\$0	\$89	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$6,978	\$7,216	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$10	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Postage	\$78	\$140	\$200	0.00	\$200	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$156,316	1.00	\$158,816	1.00	\$2,500	0.00
Secretary	\$53,063	\$56,041	\$57,472	1.00	\$58,631	1.00	\$1,159	0.00
Office of the Principal Total	\$207,990	\$214,311	\$214,078	2.00	\$217,737	2.00	\$3,659	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$100	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$451	\$882	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$91,730	\$105,259	\$110,125	0.90	\$104,750	0.80	(\$5,375)	(0.10)
Performing Arts Total	\$92,181	\$106,241	\$110,845	0.90	\$105,470	0.80	(\$5,375)	(0.10)

Fiske Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$4,009	\$3,036	\$4,335	0.00	\$4,335	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Science Total	\$4,042	\$3,036	\$4,515	0.00	\$4,515	0.00	\$0	0.00
Spec. Ed. Inclusion								
Instructional Materials	\$323	\$0	\$2,600	0.00	\$2,600	0.00	\$0	0.00
Other Professional Services	\$20	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$343	\$0	\$7,600	0.00	\$7,600	0.00	\$0	0.00
Spec. Ed. Services								
Conf/Mtgs - Administrators	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$219	\$1,216	0.00	\$1,216	0.00	\$0	0.00
Counselor/Psychologist	\$155,271	\$152,887	\$165,498	1.50	\$180,756	1.50	\$15,258	0.00
Instructional Assistant	\$111,595	\$116,016	\$108,858	4.00	\$92,959	3.00	(\$15,899)	(1.00)
Instructional Materials	\$180	\$1,424	\$2,428	0.00	\$2,428	0.00	\$0	0.00
Pupil Tutoring Services	\$92	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$229,324	\$233,910	\$180,249	2.00	\$186,446	2.00	\$6,197	0.00
Testing Protocols	\$3,288	\$1,618	\$2,258	0.00	\$2,258	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$194,244	\$195,840	\$187,941	1.70	\$191,700	1.70	\$3,759	0.00
Unapprop/Unassigned	(\$45,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$1,880	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$650,948	\$702,043	\$650,510	9.20	\$659,825	8.20	\$9,315	(1.00)
Visual Art								
Conf/Mtgs - Professional Staff	\$175	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$100	\$58	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,639	\$2,468	\$2,663	0.00	\$2,663	0.00	\$0	0.00
Teacher	\$62,642	\$66,274	\$70,417	0.80	\$67,191	0.70	(\$3,226)	(0.10)
Visual Art Total	\$65,555	\$68,799	\$73,530	0.80	\$70,304	0.70	(\$3,226)	(0.10)
World Languages								
Teacher	\$70,639	\$77,493	\$88,741	1.30	\$94,286	1.30	\$5,545	0.00
World Languages Total	\$70,639	\$77,493	\$88,741	1.30	\$94,286	1.30	\$5,545	0.00
FY'22 Fiske Budget	\$3,466,861	\$3,608,806	\$3,700,570	44.97	\$3,690,125	40.75	(\$10,445)	(4.22)

John D. Hardy Elementary School



Contact Information:

Principal: Grant Smith

Secretary: Janet Rixon

293 Weston Road

Telephone: 781-446-6270



Overview:

The Hardy School is a warm and nurturing community where students, families and staff should feel safe, seen, valued and respected. Hardy strives to build a culture where all students have a positive sense of self, confidently navigate social situations and thrive across all disciplines. Students will demonstrate curiosity and experience joy in the learning process while flourishing academically.

Recent Accomplishments:

- Implemented a school reopening plan that promoted health & safety for the school community;
- Established a staff-based DEI committee that is focused on fostering a culture that embraces diversity, equity, and inclusion;
- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts' grade-level standards and expectations;
- Project Based Learning opportunities are being incorporated into the curriculum;
- Highly effective CARE team and Safety Protocols in place;
- Support Social Emotional Learning (SEL) and culturally responsive teaching through ongoing professional development;
- Consultation model for special education and general education teachers; and
- Teachers have embraced new curriculum across all content areas.

Enrollment History:

	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Actual (10/1/20)	SY'2021-2022 Projected (10/1/21)
Kindergarten	42	39	32	33
Grade 1	44	40	30	38
Grade 2	43	44	35	41
Grade 3	54	38	43	40
Grade 4	45	51	36	44
Grade 5	<u>59</u>	<u>44</u>	<u>48</u>	<u>38</u>
Total	287	256	224	235

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as

enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY’22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Hardy	Planned 12 Sections in SY’21-22 (Enrollment)	(1.00)	(\$76,254)	(\$20,000)
Hardy	Visual Art Reduction (Enrollment)	(0.10)	(\$7,625)	\$0
Hardy	Fitness and Health Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Hardy	Librarian Increase	0.10	\$7,625	\$0
Hardy	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Hardy	Spec. Ed.: Teaching Assistant Reduction (Case Load)	(1.00)	(\$27,549)	(\$7,500)
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$122,286	\$0
Sub-Total		(3.02)	(\$19,289)	(\$35,000)

Projected 12 Sections in SY’21-22 (Enrollment) (-1.00 FTEs):

Based on the modified enrollment projections used to build the Fiscal Year 2022 budget, we anticipate 12 sections at Hardy. This would result in one (1) fewer classroom teachers.

Review of Specialist Teacher Positions: (-0.20 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in the school year 2021-2022. The proposed changes include a reduction of 0.10 FTE in Visual Arts; a reduction of 0.20 in Fitness and Health; and an increase in Library of 0.10 FTE.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Reduction of a Special Education Teaching Assistant (-1.00 FTE):

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEPs), the Director of Student Services has identified the staffing level needed for each building.

Level Service (Expenses):

School	Program / Expense Description	Cost
Hardy	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,174
Sub-Total		\$2,174

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Hardy	Level Service	(3.02)	(\$19,289)	(\$35,000)
Hardy	Level Service (COVID Related)	0.00	\$2,174	\$0
Hardy	Strategic Plan	0.00	\$0	\$0
Hardy	Other Critical Needs	0.00	\$0	\$0
Total		(3.02)	(\$17,115)	(\$35,000)

Hardy Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks And Related Software	\$3,000	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Curriculum & Instruction Total	\$3,000	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$9	\$0	\$163	0.00	\$163	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$100	\$42	\$164	0.00	\$164	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$109	0.00	\$109	0.00	\$0	0.00
Instructional Equipment	\$0	\$41	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$26	\$12	\$15	0.00	\$15	0.00	\$0	0.00
Instructional Software	\$4,303	\$3,022	\$4,222	0.00	\$6,396	0.00	\$2,174	0.00
Specialist	\$25,358	\$29,989	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$16,515	\$17,054	\$25,761	0.45	\$26,066	0.45	\$305	0.00
Education Technology Total	\$46,311	\$50,160	\$60,258	0.70	\$63,333	0.70	\$3,075	0.00
English Language Learners								
Conf/Mtgs - Professional Staff	\$0	\$539	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Materials	\$1,000	\$230	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Teacher	\$76,776	\$129,527	\$178,316	2.00	\$189,461	2.00	\$11,145	0.00
Translation/Interpreting Serv	\$1,756	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$79,532	\$132,597	\$181,016	2.00	\$192,161	2.00	\$11,145	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$130	\$130	\$180	0.00	\$180	0.00	\$0	0.00
Fitness And Athletic Supplies	\$725	\$24	\$775	0.00	\$775	0.00	\$0	0.00
Teacher	\$96,639	\$109,007	\$111,493	1.00	\$98,472	0.80	(\$13,021)	(0.20)
Training And Development	\$23	\$0	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$51	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$97,569	\$109,206	\$112,538	1.00	\$99,517	0.80	(\$13,021)	(0.20)
General Education Services								
Computer Supplies	\$230	\$936	\$583	0.00	\$583	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,037	\$2,861	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Copier Supplies	\$4,987	\$4,177	\$5,884	0.00	\$5,884	0.00	\$0	0.00
Instructional Assistant	\$85,187	\$113,635	\$87,761	3.00	\$90,604	3.00	\$2,843	0.00
Instructional Materials	\$11,108	\$12,211	\$10,730	0.00	\$10,730	0.00	\$0	0.00
Other General Supplies	\$6,930	\$8,605	\$8,571	0.00	\$8,571	0.00	\$0	0.00
Periodicals And Newspapers	\$244	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Substitute Teacher-Long Term	\$1,469	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$33,458	\$13,111	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,343,078	\$1,228,408	\$1,310,394	13.00	\$1,278,793	12.00	(\$31,601)	(1.00)
Textbooks And Related Software	\$2,171	\$3,743	\$3,185	0.00	\$3,185	0.00	\$0	0.00
General Education Services Total	\$1,491,898	\$1,387,689	\$1,430,358	16.00	\$1,401,600	15.00	(\$28,758)	(1.00)
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$108	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$564	\$572	\$700	0.00	\$700	0.00	\$0	0.00
Nurse/Physician	\$104,007	\$106,138	\$108,260	1.00	\$110,445	1.00	\$2,185	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$104,751	\$106,710	\$109,225	1.00	\$111,410	1.00	\$2,185	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$149	\$0	\$225	0.00	\$225	0.00	\$0	0.00
Equipment M&R Supplies	\$625	\$0	\$625	0.00	\$625	0.00	\$0	0.00
Instructional Assistant	\$20,451	\$22,024	\$23,246	0.82	\$1,857	0.00	(\$21,389)	(0.82)
Librarian	\$75,015	\$76,515	\$51,952	0.70	\$62,823	0.80	\$10,871	0.10

Hardy Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
On-Line Databases/Subscription	\$1,300	\$1,431	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Other Library Supplies	\$193	\$32	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$3,454	\$3,732	\$2,713	0.00	\$2,713	0.00	\$0	0.00
Video Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Library & Media Total	\$101,186	\$103,734	\$80,361	1.52	\$69,843	0.80	(\$10,518)	(0.72)
Literacy								
Conf/Mtgs - Professional Staff	\$275	\$654	\$600	0.00	\$600	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$24,349	\$22,668	\$23,188	0.65	\$24,258	0.65	\$1,070	0.00
Specialist	\$96,860	\$112,314	\$114,560	1.00	\$116,905	1.00	\$2,345	0.00
Textbooks And Related Software	\$3,135	\$1,788	\$1,632	0.00	\$1,632	0.00	\$0	0.00
Literacy Total	\$124,642	\$137,424	\$140,030	1.65	\$143,445	1.65	\$3,415	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$216	\$37	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$216	\$37	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$13	0.00	\$13	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$321	\$944	\$519	0.00	\$519	0.00	\$0	0.00
Dues - Administrators	\$49	\$25	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$4,177	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$15	0.00	\$15	0.00	\$0	0.00
Specialist	\$85,731	\$109,307	\$111,493	1.00	\$113,723	1.00	\$2,230	0.00
Mathematics Total	\$90,285	\$110,275	\$112,876	1.00	\$115,106	1.00	\$2,230	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$4,726	\$2,089	\$3,390	0.00	\$3,390	0.00	\$0	0.00
Computers M&R Supplies	\$759	\$1,288	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Information Technology Serv	\$3,665	\$4,614	\$5,203	0.00	\$5,203	0.00	\$0	0.00
Other Communications Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Training And Development	\$0	\$0	\$205	0.00	\$205	0.00	\$0	0.00
Network / Computer Technology Total	\$9,150	\$7,991	\$12,248	0.00	\$12,248	0.00	\$0	0.00
Office of the Principal								
Conf/Mtgs - Administrators	\$0	\$190	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$0	\$592	0.00	\$592	0.00	\$0	0.00
Equipment Maintenance	\$321	\$465	\$692	0.00	\$692	0.00	\$0	0.00
Monitor	\$6,708	\$6,989	\$10,132	0.43	\$10,444	0.43	\$312	0.00
Periodicals And Newspapers	\$299	\$97	\$372	0.00	\$372	0.00	\$0	0.00
Postage	\$213	\$321	\$0	0.00	\$0	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$153,816	1.00	\$153,816	1.00	\$0	0.00
Secretary	\$55,252	\$57,094	\$57,717	1.00	\$58,881	1.00	\$1,164	0.00
Office of the Principal Total	\$210,664	\$215,970	\$223,621	2.43	\$225,097	2.43	\$1,476	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$310	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$642	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$70,054	\$43,576	\$46,658	0.70	\$49,552	0.70	\$2,894	0.00
Performing Arts Total	\$71,006	\$43,576	\$47,378	0.70	\$50,272	0.70	\$2,894	0.00
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,485	\$2,907	\$4,275	0.00	\$4,275	0.00	\$0	0.00
Science Total	\$3,517	\$2,907	\$4,455	0.00	\$4,455	0.00	\$0	0.00

Hardy Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Spec. Ed. Inclusion								
Instructional Materials	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Other Professional Services	\$878	\$3,532	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$878	\$3,532	\$5,100	0.00	\$5,100	0.00	\$0	0.00
Spec. Ed. Services								
Conf/Mtgs - Professional Staff	\$0	\$0	\$1,338	0.00	\$1,338	0.00	\$0	0.00
Counselor/Psychologist	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Instructional Assistant	\$94,403	\$114,622	\$148,521	5.00	\$125,028	4.00	(\$23,493)	(1.00)
Instructional Materials	\$503	\$1,436	\$2,428	0.00	\$2,428	0.00	\$0	0.00
Paraprofessional			\$23,330	1.00	\$34,117	1.00	\$10,787	0.00
Pupil Tutoring Services	\$70	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$175,692	\$237,299	\$257,533	3.00	\$268,482	3.00	\$10,949	0.00
Testing Protocols	\$4,176	\$2,351	\$2,874	0.00	\$2,874	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$453	0.00	\$453	0.00	\$0	0.00
Therapist	\$154,032	\$177,889	\$119,126	1.65	\$125,188	1.65	\$6,062	0.00
Workshops	\$977	\$654	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$544,588	\$651,333	\$674,998	11.65	\$681,689	10.65	\$6,691	(1.00)
Visual Art								
Conf/Mtgs - Professional Staff	\$175	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$100	\$58	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,422	\$2,185	\$2,431	0.00	\$2,431	0.00	\$0	0.00
Teacher	\$44,160	\$47,283	\$50,238	0.70	\$45,752	0.60	(\$4,486)	(0.10)
Visual Art Total	\$46,856	\$49,526	\$53,119	0.70	\$48,633	0.60	(\$4,486)	(0.10)
World Languages								
Teacher	\$31,285	\$95,426	\$104,915	1.20	\$111,472	1.20	\$6,557	0.00
World Languages Total	\$31,285	\$95,426	\$104,915	1.20	\$111,472	1.20	\$6,557	0.00
FY'22 Hardy Budget	\$3,057,333	\$3,208,094	\$3,355,496	41.55	\$3,338,381	38.53	(\$17,115)	(3.02)

Horatio H. Hunnewell Elementary School



Contact Information:

Principal: Ellen Quirk
Secretary: Kristyn Chin
 28 Cameron Street

Telephone: 781-446-6275



Overview:

The Hunnewell School is a community with CARE values: Community, Acceptance, Respect and Effort toward excellence.

Recent Accomplishments:

- Collaborated with Symmes, Maini and McKee Architects (SMMA), School Building Committee, Wellesley Public School Committee, School Administration, and staff to design a new building for Hunnewell;
- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts’ grade-level standards and expectations;
- Developed All-School Meetings and Buddy Classroom to promote a sense of community and belonging;
- Support partnerships with parents including the Hunnewell Parent Teacher Organization (PTO);
- Support the work of the Hunnewell PTO’s Diversity Equity and Inclusion Committee, including student designed bulletin boards; and
- Provide ongoing professional development on tracking student performance (progress monitoring) in order to provide accurate data on academic interventions.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Kindergarten	39	41	29	47
Grade 1	43	43	38	49
Grade 2	41	42	40	42
Grade 3	41	37	45	44
Grade 4	49	44	35	42
Grade 5	<u>46</u>	<u>47</u>	<u>41</u>	<u>35</u>
Total	259	254	228	258

Significant Changes to the FY’21 Adjusted Budget by Category:

Changes to the FY’21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as

enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY’22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Hunnewell	Proposed 14 Section in SY’21-22 (Enrollment)	1.00	\$76,254	\$20,000
Hunnewell	World Language Increase (Enrollment)	0.20	\$15,251	\$0
Hunnewell	Librarian Increase	0.10	\$7,625	\$0
Hunnewell	Performing Arts Increase (Enrollment)	0.10	\$7,625	\$0
Hunnewell	Kindergarten Teaching Assistant	1.00	\$27,549	\$7,500
Hunnewell	Reduction of RLS Kindergarten Teaching Assistant	(1.00)	(\$27,549)	(\$7,500)
Hunnewell	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Hunnewell	Spec. Ed.: Teaching Assistant Reduction (Case Load)	(1.00)	(\$27,549)	(\$7,500)
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$320,332	\$0
Sub-Total		(0.42)	\$377,017	\$5,000

Projected 14 Sections in SY’21-22 (Enrollment) (2.00 FTEs):

Based on the modified enrollment projections used to build the Fiscal Year 2022 budget, we anticipate 14 sections at Hunnewell. This would result in one (1) additional classroom teacher and one (1) additional Kindergarten teaching assistant.

Review of Specialist Teacher Positions: (0.40 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in the school year 2021-2022. The proposed

changes include an increase of 0.20 FTE in Spanish; an increase of 0.10 FTE in Library; an increase of 0.10 FTE in Performing Arts.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Teaching Assistants / Paraprofessionals: (-1.00 FTE)

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEPs), the Director of Student Services has identified the staffing level needed for each building.

Level Service (Expenses):

School	Program / Expense Description	Cost
Hunnewell	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,075
Sub-Total		\$2,075

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Hunnewell	Level Service	(0.42)	\$377,017	\$5,000
Hunnewell	Level Service (COVID Related)	0.00	\$2,075	\$0
Hunnewell	Strategic Plan	0.00	\$0	\$0
Hunnewell	Other Critical Needs	0.00	\$0	\$0
Total		(0.42)	\$379,092	\$5,000

Hunewell Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Other Temporary Staff	\$2,572	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Textbooks And Related Software	\$3,000	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Curriculum & Instruction Total	\$5,572	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$759	\$0	\$149	0.00	\$149	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$75	\$38	\$154	0.00	\$154	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$102	0.00	\$102	0.00	\$0	0.00
Instructional Equipment	\$0	\$37	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$7	\$29	\$14	0.00	\$14	0.00	\$0	0.00
Instructional Software	\$1,952	\$4,879	\$4,016	0.00	\$6,091	0.00	\$2,075	0.00
Specialist	\$25,358	\$29,989	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$18,104	\$17,189	\$17,539	0.30	\$17,843	0.30	\$304	0.00
Education Technology Total	\$46,256	\$52,161	\$51,798	0.55	\$54,773	0.55	\$2,975	0.00
English Language Learners								
Teacher	\$27,361	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Translation/Interpreting Serv	\$1,756	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$29,117	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$130	\$130	\$180	0.00	\$180	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$70	0.00	\$70	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness And Athletic Supplies	\$528	\$355	\$650	0.00	\$650	0.00	\$0	0.00
Teacher	\$48,054	\$51,056	\$54,246	0.80	\$57,638	0.80	\$3,392	0.00
Training And Development	\$23	\$0	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$51	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$48,786	\$51,586	\$55,236	0.80	\$58,628	0.80	\$3,392	0.00
General Education Services								
Computer Supplies	\$992	\$3,242	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$330	\$1,730	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Copier Supplies	\$184	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Instructional Assistant	\$55,872	\$89,598	\$135,086	5.00	\$148,745	5.00	\$13,659	0.00
Instructional Materials	\$5,121	\$9,639	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other General Supplies	\$16,405	\$12,007	\$14,680	0.00	\$14,680	0.00	\$0	0.00
Substitute Teacher-Long Term	\$53,799	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$35,676	\$8,851	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,070,278	\$1,119,856	\$1,123,160	13.00	\$1,336,964	14.00	\$213,804	1.00
General Education Services Total	\$1,238,656	\$1,244,924	\$1,284,926	18.00	\$1,512,389	19.00	\$227,463	1.00
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$125	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$652	\$738	\$850	0.00	\$850	0.00	\$0	0.00
Nurse/Physician	\$67,324	\$70,379	\$74,778	1.00	\$79,376	1.00	\$4,598	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$68,174	\$71,116	\$75,893	1.00	\$80,491	1.00	\$4,598	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$574	\$50	\$425	0.00	\$425	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Equipment M&R Supplies	\$599	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$25,219	\$25,519	\$24,835	0.82	\$2,810	0.00	(\$22,025)	(0.82)

Hunewell Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Librarian	\$71,745	\$73,138	\$73,956	0.70	\$83,755	0.80	\$9,799	0.10
On-Line Databases/Subscription	\$1,170	\$1,288	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Other Library Supplies	\$286	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$2,860	\$3,320	\$2,422	0.00	\$2,422	0.00	\$0	0.00
Library & Media Total	\$102,454	\$103,315	\$103,838	1.52	\$91,612	0.80	(\$12,226)	(0.72)
Literacy								
Conf/Mtgs - Professional Staff	\$225	\$654	\$400	0.00	\$400	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$22,702	\$23,530	\$24,533	0.65	\$25,008	0.65	\$475	0.00
Specialist	\$124,966	\$116,955	\$122,361	1.00	\$124,862	1.00	\$2,501	0.00
Textbooks And Related Software	\$2,023	\$1,115	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Literacy Total	\$149,939	\$142,253	\$148,344	1.65	\$151,320	1.65	\$2,976	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$765	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$765	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$13	0.00	\$13	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$321	\$944	\$375	0.00	\$375	0.00	\$0	0.00
Dues - Administrators	\$0	\$25	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$4,566	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$15	0.00	\$15	0.00	\$0	0.00
Specialist	\$90,733	\$93,564	\$95,435	0.80	\$97,344	0.80	\$1,909	0.00
Mathematics Total	\$95,626	\$94,533	\$96,674	0.80	\$98,583	0.80	\$1,909	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$3,339	\$1,991	\$3,135	0.00	\$3,135	0.00	\$0	0.00
Computers M&R Supplies	\$2,216	\$1,167	\$2,237	0.00	\$2,237	0.00	\$0	0.00
Information Technology Serv	\$3,285	\$4,318	\$4,824	0.00	\$4,824	0.00	\$0	0.00
Other Communications Services	\$0	\$288	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Training And Development	\$0	\$0	\$273	0.00	\$273	0.00	\$0	0.00
Network / Computer Technology Total	\$8,840	\$7,765	\$11,969	0.00	\$11,969	0.00	\$0	0.00
Office of the Principal								
Conf/Mtgs - Administrators	\$558	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Equipment Maintenance	\$1,487	\$150	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$8,114	\$1,124	\$8,229	0.43	\$10,089	0.43	\$1,860	0.00
Office Supplies	\$0	\$401	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Postage	\$71	\$86	\$100	0.00	\$100	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$153,816	1.00	\$153,816	1.00	\$0	0.00
Secretary	\$51,825	\$54,578	\$55,983	1.00	\$57,112	1.00	\$1,129	0.00
Office of the Principal Total	\$209,926	\$207,153	\$218,578	2.43	\$221,567	2.43	\$2,989	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$20	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$521	\$930	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$80,241	\$81,181	\$30,740	0.60	\$40,276	0.70	\$9,536	0.10
Travel - Mileage	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Performing Arts Total	\$80,762	\$82,131	\$31,560	0.60	\$41,096	0.70	\$9,536	0.10

Hunewell Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,667	\$2,922	\$3,780	0.00	\$3,780	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Science Total	\$3,699	\$2,922	\$3,960	0.00	\$3,960	0.00	\$0	0.00
Spec. Ed. Inclusion								
Instructional Assistant	\$77,750	\$53,118	\$123,802	4.00	\$91,794	3.00	(\$32,008)	(1.00)
Instructional Materials	\$874	\$27	\$2,100	0.00	\$2,100	0.00	\$0	0.00
Other Professional Services	\$208	\$10,115	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$131,096	\$196,659	\$211,596	3.00	\$224,823	3.00	\$13,227	0.00
Spec. Ed. Inclusion Total	\$209,928	\$259,919	\$342,498	7.00	\$323,717	6.00	(\$18,781)	(1.00)
Spec. Ed. Services								
Conf/Mtgs - Administrators	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$60	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Counselor/Psychologist	\$145,712	\$145,551	\$127,742	1.80	\$192,981	1.80	\$65,239	0.00
Instructional Assistant	\$108,549	\$53,092	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$503	\$873	\$3,339	0.00	\$3,339	0.00	\$0	0.00
Pupil Tutoring Services	\$140	\$51	\$202	0.00	\$202	0.00	\$0	0.00
Teacher	\$228,333	\$261,035	\$250,698	3.00	\$276,506	3.00	\$25,808	0.00
Testing Protocols	\$3,322	\$1,637	\$2,258	0.00	\$2,258	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$500	0.00	\$500	0.00	\$0	0.00
Therapist	\$161,149	\$135,043	\$140,859	1.65	\$168,974	1.65	\$28,115	0.00
Workshops	\$7,963	\$6,911	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$655,745	\$604,357	\$528,516	6.45	\$647,678	6.45	\$119,162	0.00
Visual Art								
Conf/Mtgs - Professional Staff	\$175	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$240	\$58	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$1,980	\$2,062	\$2,204	0.00	\$2,204	0.00	\$0	0.00
Teacher	\$44,200	\$46,963	\$55,012	0.60	\$58,450	0.60	\$3,438	0.00
Visual Art Total	\$46,595	\$49,084	\$57,666	0.60	\$61,104	0.60	\$3,438	0.00
World Languages								
Teacher	\$26,571	\$42,566	\$32,084	0.80	\$63,745	1.00	\$31,661	0.20
World Languages Total	\$26,571	\$42,566	\$32,084	0.80	\$63,745	1.00	\$31,661	0.20
FY'22 Hunnewell Budget	\$3,027,412	\$3,018,086	\$3,046,540	42.20	\$3,425,632	41.78	\$379,092	(0.42)

Isaac Sprague Elementary School



Contact Information:

Principal: Leigh Petrowsky

Secretary: Lisa Licata

401 School Street

Telephone: 781-263-1965



Overview:

First and foremost, the mission of Sprague School is to enable all students to become committed, confident, and caring people who think and communicate about feelings, concepts and ideas. We do this through an educational program that extends the principles and values of the system’s other six elementary schools. Starting with a common curriculum that establishes learning goals for each grade in each subject, our faculty takes time to carve individual paths for the range of different learners within our school. Alongside our academic goals, our expectations for building community have the following values at their core: Help, Effort, Appreciation, Respect, and Teamwork. Altogether, they are known as Sprague’s HEART values.

Recent Accomplishments:

- Reopened the building after an extended closure in the Spring of 2020;
- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts’ grade-level standards and expectations;
- Continued work on curriculum adjustments to meet the needs of all learners in the hybrid model;
- As a district, continue to welcome specific student groups to a four-day model;
- Welcomed a district BCBA, Board Certified Behavior Analyst, to support specific student profiles;
- Collaboratively across the elementary schools, built and redesigned a master schedule to support the hybrid model;
- Continue to enhance the Student Support Process/model to provide effective and timely student intervention;
- Build a Sprague Leadership Team for the purposes of Social Emotional Focus and active professional development; and
- Shared effort to slowly and safely have students return to the in-person model based on state’s health metrics and safety for students and staff alike.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Kindergarten	55	50	33	50
Grade 1	61	56	48	52
Grade 2	66	66	55	54
Grade 3	57	69	64	57
Grade 4	62	54	63	61
Grade 5	<u>65</u>	<u>60</u>	<u>54</u>	<u>69</u>
Total	366	355	317	342

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Sprague	Visual Art Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Sprague	World Language Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Sprague	Librarian Increase	0.20	\$15,251	\$0
Sprague	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Sprague	Spec. Ed.: Reduction of RLS Teacher	(1.00)	(\$76,254)	(\$20,000)
Sprague	Spec. Ed.: Teacher Reduction	(1.00)	(\$76,254)	(\$20,000)
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance per DESE)	6.00	\$165,294	\$0
Sprague	Spec. Ed.: Teaching Assistant Reduction	(1.00)	(\$27,549)	(\$7,500)
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$239,497	\$0
Sub-Total		1.98	\$186,962	(\$55,000)

Review of Specialist Teacher Positions: (-0.20 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in school year 2021-2022. The proposed

changes include a reduction of 0.20 FTE in Visual Arts; a reduction of 0.20 in Spanish; and an increase of 0.20 FTE in the Library.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Remote Learning School (RLS) Staff Return (-1.00 FTE):

The creation of a Remote Learning School (RLS) in the school year 2020-2021 required shifting staff among buildings and assignments. The budget reflects the return of staff to their original assignment, when appropriate.

Significant Disproportionality: (6.00 FTE)

Wellesley, like many other communities, has been identified as having Significant Disproportionality in Special Education. For Wellesley, Significant Disproportionality refers to a statistically higher number of students from particular demographic groups being identified with certain disabilities and requiring an Individual Education Program (IEP). When this occurs, districts are required to set aside 15% of the Individuals with Disabilities Education Act (I.D.E.A) grant funds to strengthen pre-referral services to students at risk of referral. To accomplish this set aside requirement, the district will move six (6) Sprague Teaching Assistant positions from the grant to the general fund.

Teaching Assistants / Paraprofessionals: (-1.00 FTE)

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEPs), the Director of Student Services has identified the staffing level needed for each building.

Level Service (Expenses):

School	Program / Expense Description	Cost
Sprague	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$3,036
Sub-Total		\$3,036

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Sprague	Level Service	1.98	\$186,962	(\$55,000)
Sprague	Level Service (COVID Related)	0.00	\$3,036	\$0
Sprague	Strategic Plan	0.00	\$0	\$0
Sprague	Other Critical Needs	0.00	\$0	\$0
Total		1.98	\$189,998	(\$55,000)

Sprague Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks And Related Software	\$3,469	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Curriculum & Instruction Total	\$3,469	\$0	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$13	\$0	\$198	0.00	\$198	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$54	\$202	0.00	\$202	0.00	\$0	0.00
Equipment Maintenance	\$140	\$0	\$135	0.00	\$135	0.00	\$0	0.00
Instructional Equipment	\$0	\$55	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$12	\$33	\$19	0.00	\$19	0.00	\$0	0.00
Instructional Software	\$4,107	\$6,159	\$4,400	0.00	\$7,436	0.00	\$3,036	0.00
Specialist	\$30,319	\$29,239	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$17,756	\$17,189	\$17,539	0.30	\$17,843	0.30	\$304	0.00
Education Technology Total	\$52,347	\$52,729	\$52,317	0.55	\$56,253	0.55	\$3,936	0.00
English Language Learners								
Conf/Mtgs - Professional Staff	\$0	\$539	\$350	0.00	\$350	0.00	\$0	0.00
Instructional Materials	\$3,879	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Teacher	\$65,585	\$149,758	\$155,828	1.60	\$157,645	1.60	\$1,817	0.00
Translation/Interpreting Serv	\$1,756	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$71,221	\$152,599	\$157,178	1.60	\$158,995	1.60	\$1,817	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Fitness And Athletic Supplies	\$692	\$953	\$770	0.00	\$770	0.00	\$0	0.00
Instructional Materials	\$44	\$51	\$70	0.00	\$70	0.00	\$0	0.00
Teacher	\$114,662	\$119,962	\$122,361	1.00	\$124,862	1.00	\$2,501	0.00
Training And Development	\$23	\$0	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$51	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$115,472	\$121,011	\$123,471	1.00	\$125,972	1.00	\$2,501	0.00
General Education Services								
Computer Supplies	\$3,138	\$0	\$2,800	0.00	\$2,800	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,810	\$111	\$2,239	0.00	\$2,239	0.00	\$0	0.00
Copier Supplies	\$96	\$765	\$500	0.00	\$500	0.00	\$0	0.00
Instructional Assistant	\$110,395	\$116,775	\$109,686	4.00	\$120,758	4.00	\$11,072	0.00
Instructional Materials	\$6,601	\$519	\$9,931	0.00	\$9,931	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Other General Supplies	\$23,755	\$24,959	\$21,000	0.00	\$21,000	0.00	\$0	0.00
Substitute Teacher-Long Term	\$33,803	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$26,669	\$20,040	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,721,074	\$1,841,326	\$1,866,058	18.00	\$1,967,310	18.00	\$101,252	0.00
Textbooks And Related Software	\$3,771	\$2,045	\$3,365	0.00	\$3,365	0.00	\$0	0.00
General Education Services Total	\$1,931,112	\$2,006,539	\$2,017,079	22.00	\$2,129,403	22.00	\$112,324	0.00
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$125	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$599	\$793	\$850	0.00	\$850	0.00	\$0	0.00
Nurse/Physician	\$82,454	\$87,702	\$100,373	1.00	\$106,546	1.00	\$6,173	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$83,251	\$88,495	\$101,488	1.00	\$107,661	1.00	\$6,173	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$0	\$0	\$425	0.00	\$425	0.00	\$0	0.00
Equipment M&R Supplies	\$250	\$0	\$450	0.00	\$450	0.00	\$0	0.00

Sprague Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Instructional Assistant	\$24,039	\$24,945	\$24,835	0.82	\$2,810	0.00	(\$22,025)	(0.82)
Librarian	\$55,185	\$58,634	\$62,300	0.80	\$81,444	1.00	\$19,144	0.20
On-Line Databases/Subscription	\$1,501	\$1,669	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Other Library Supplies	\$292	\$221	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$4,694	\$4,270	\$3,229	0.00	\$3,229	0.00	\$0	0.00
Video Media	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Library & Media Total	\$85,960	\$89,738	\$93,339	1.62	\$90,458	1.00	(\$2,881)	(0.62)
Literacy								
Conf/Mtgs - Professional Staff	\$956	\$654	\$500	0.00	\$500	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$52,191	\$38,758	\$35,674	0.97	\$36,388	0.97	\$714	0.00
Specialist	\$98,136	\$109,307	\$111,493	1.00	\$113,723	1.00	\$2,230	0.00
Textbooks And Related Software	\$1,786	\$1,065	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Literacy Total	\$153,093	\$149,783	\$149,317	1.97	\$152,261	1.97	\$2,944	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$628	\$177	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$628	\$177	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$321	\$944	\$372	0.00	\$372	0.00	\$0	0.00
Dues - Administrators	\$0	\$25	\$33	0.00	\$33	0.00	\$0	0.00
Instructional Materials	\$4,177	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$15	0.00	\$15	0.00	\$0	0.00
Specialist	\$136,095	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Mathematics Total	\$140,600	\$117,924	\$120,525	1.00	\$122,911	1.00	\$2,386	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$4,519	\$2,649	\$4,201	0.00	\$4,201	0.00	\$0	0.00
Computers M&R Supplies	\$1,683	\$1,643	\$2,152	0.00	\$2,152	0.00	\$0	0.00
Information Technology Serv	\$4,870	\$5,510	\$6,408	0.00	\$6,408	0.00	\$0	0.00
Other Communications Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Training And Development	\$0	\$0	\$223	0.00	\$223	0.00	\$0	0.00
Network / Computer Technology Total	\$11,072	\$9,802	\$14,484	0.00	\$14,484	0.00	\$0	0.00
Office of the Principal								
Conf/Mtgs - Administrators	\$275	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$300	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$1,250	0.00	\$1,250	0.00	\$0	0.00
Monitor	\$8,195	\$8,122	\$8,229	0.43	\$10,089	0.43	\$1,860	0.00
Office Supplies	\$489	\$10	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Postage	\$157	\$173	\$0	0.00	\$0	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$153,816	1.00	\$153,816	1.00	\$0	0.00
Secretary	\$51,761	\$54,884	\$56,248	1.00	\$58,756	1.00	\$2,508	0.00
Office of the Principal Total	\$209,048	\$214,003	\$220,843	2.43	\$225,211	2.43	\$4,368	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$504	\$972	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$102,493	\$104,483	\$115,166	1.00	\$117,511	1.00	\$2,345	0.00
Performing Arts Total	\$102,997	\$105,455	\$115,886	1.00	\$118,231	1.00	\$2,345	0.00

Sprague Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$4,058	\$2,928	\$5,295	0.00	\$5,295	0.00	\$0	0.00
Science Total	\$4,090	\$2,928	\$5,475	0.00	\$5,475	0.00	\$0	0.00
Spec. Ed. Inclusion								
Instructional Assistant	\$186,283	\$17,176	\$0	0.00	\$157,204	5.00	\$157,204	5.00
Instructional Materials	\$1,342	\$1,022	\$600	0.00	\$600	0.00	\$0	0.00
Other Professional Services	\$2,157	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Paraprofessional	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$173,250	\$179,206	\$185,436	2.00	\$191,956	2.00	\$6,520	0.00
Spec. Ed. Inclusion Total	\$363,032	\$197,404	\$191,036	2.00	\$354,760	7.00	\$163,724	5.00
Spec. Ed. Services								
Conf/Mtgs - Administrators	\$350	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$2,311	0.00	\$2,311	0.00	\$0	0.00
Counselor/Psychologist	\$97,506	\$96,843	\$110,076	1.00	\$116,956	1.00	\$6,880	0.00
Instructional Assistant	\$135,466	\$215,445	\$196,135	7.00	\$208,342	7.00	\$12,207	0.00
Instructional Materials	\$2,804	\$2,034	\$3,796	0.00	\$3,796	0.00	\$0	0.00
Other Professional Services	\$3,015	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$140	\$51	\$202	0.00	\$202	0.00	\$0	0.00
Teacher	\$347,816	\$480,309	\$510,048	6.00	\$394,028	4.00	(\$116,020)	(2.00)
Testing Protocols	\$4,343	\$5,043	\$2,942	0.00	\$2,942	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$357,495	\$377,842	\$381,771	3.60	\$394,111	3.60	\$12,340	0.00
Workshops	\$3,580	\$5,084	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$952,590	\$1,182,754	\$1,209,340	17.60	\$1,124,747	15.60	(\$84,593)	(2.00)
Visual Art								
Conf/Mtgs - Professional Staff	\$175	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$100	\$58	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$3,252	\$2,947	\$3,288	0.00	\$3,288	0.00	\$0	0.00
Teacher	\$58,930	\$62,251	\$66,142	1.00	\$55,025	0.80	(\$11,117)	(0.20)
Visual Art Total	\$62,457	\$65,256	\$69,880	1.00	\$58,763	0.80	(\$11,117)	(0.20)
World Languages								
Teacher	\$180,472	\$160,375	\$169,873	1.70	\$155,944	1.50	(\$13,929)	(0.20)
World Languages Total	\$180,472	\$160,375	\$169,873	1.70	\$155,944	1.50	(\$13,929)	(0.20)
FY'22 Sprague Budget	\$4,522,910	\$4,716,971	\$4,815,031	56.47	\$5,005,029	58.45	\$189,998	1.98

Otho L. Schofield Elementary School



Contact Information:

Principal: Gerardo Martinez
Secretary: Kristin Lueken
27 Cedar Street

Telephone: 781-446-6280



Overview:

At Schofield, staff, students and parents work together to create and maintain a positive and enriching environment for children to learn and grow. Parent involvement and communications between home and school receive top priority. The Schofield community benefits in many ways from an active and supportive Schofield PTO. Some of these benefits include significant physical improvements such as the new playground and renovated inner courtyard. Other enhancements are ongoing throughout each year. For example, the Creative Arts Committee provides many wonderful events to enhance the curriculum, as well as a Science Residency across K-5.

Recent Accomplishments:

- Grades 1, 2 and 5 teams completed one project as part of their Project Based Learning (PBL) goal. Project based learning leadership team and facilitators from PBL Works offered onsite sustained teacher support.
- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts’ grade-level standards and expectations;
- Continued high level collaboration within grade spans to support teaching and learning for all students in our current Hybrid model. This includes deploying additional Title 1 resources within math and literacy coaching allocation.
- Teachers learned how to use the [WPS Seven Forms of Bias](#) as they plan instruction and educational experiences.
- Grade level teams meet weekly to plan, review data, track student progress, and design interventions. Specialist teachers shared across schools (Literacy & Math) will support this work with emphasis in grades K-2.
- [The Diversity, Equity and Inclusion Toolkit](#) is now available for staff to use to augment their equity literacy. One third of faculty learning will focus on equity learning.
- Creative Arts Committee schedule enrichment opportunities for all students: guest authors, guest artists, and several stimulating presenters for our school wide assemblies.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Kindergarten	61	62	46	60
Grade 1	65	60	58	58
Grade 2	57	66	55	65
Grade 3	64	58	65	64
Grade 4	67	61	53	66
Grade 5	<u>68</u>	<u>67</u>	<u>59</u>	<u>56</u>
Total	382	374	336	368

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Schofield	Planned 18 Sections in SY'21-22 (Enrollment)	(2.00)	(\$152,508)	(\$40,000)
Schofield	Visual Art Reduction (Enrollment)	(0.05)	(\$3,813)	\$0
Schofield	World Language Reduction (Enrollment)	(0.20)	(\$15,251)	\$0
Schofield	Librarian Increase	0.20	\$15,251	\$0
Schofield	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Schofield	Return of Reading Instructional Paraprofessional from RLS	1.05	\$35,768	\$0
Schofield	Return of Teacher from RLS	1.00	\$76,254	\$0
Schofield	Social Work – 20 Per Diem Summer Days (COVID Related)	0.00	\$10,000	\$0
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$380,442	\$0
Sub-Total		(0.82)	\$323,622	(\$47,500)

Projected 18 Sections in SY'21-22 (Enrollment) (-2.00 FTEs):

Based on the modified enrollment projections used to build the Fiscal Year 2022 budget, we anticipate 18 sections at Schofield. This would result in two (2) fewer classroom teachers.

Review of Specialist Teacher Positions: (-0.05 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in the school year 2021-2022. The proposed changes include a reduction of 0.05 FTE in Visual Arts; a reduction of 0.20 in Spanish; and an increase of 0.2 FTE in the Library.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Remote Learning School (RLS) Staff Return (2.05 FTE):

The creation of a Remote Learning School (RLS) in the school year 2020-2021 required shifting staff among buildings and assignments. The budget reflects the return of staff to their original assignment, when appropriate.

Social Work Summer: (0.00 FTE)

Students and families have limited access to social services outside of the school year. With the current pandemic, summer social work is critical to many students and families. The budget includes a total of 40 summer social workdays, split between Fiske and Schofield.

Level Service (Expenses):

School	Program / Expense Description	Cost
Schofield	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$2,816
Sub-Total		\$2,816

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY’22.

Strategic Plan (Expenses):

No recommended changes in FY’22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY’22.

Other Critical Needs (Expenses):

No recommended changes in FY’22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Schofield	Level Service	(0.82)	\$313,622	(\$47,500)
Schofield	Level Service (COVID Related)	0.00	\$12,816	\$0
Schofield	Strategic Plan	0.00	\$0	\$0
Schofield	Other Critical Needs	0.00	\$0	\$0
Total		(0.82)	\$326,438	(\$47,500)

Schofield Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks And Related Software	\$3,000	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Curriculum & Instruction Total	\$3,000	\$0	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$12	\$0	\$178	0.00	\$178	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$56	\$184	0.00	\$184	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$122	0.00	\$122	0.00	\$0	0.00
Instructional Equipment	\$0	\$52	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$11	\$34	\$14	0.00	\$14	0.00	\$0	0.00
Instructional Software	\$2,877	\$6,155	\$3,319	0.00	\$6,135	0.00	\$2,816	0.00
Specialist	\$30,319	\$29,239	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$17,299	\$17,715	\$17,539	0.30	\$17,843	0.30	\$304	0.00
Education Technology Total	\$50,518	\$53,250	\$51,180	0.55	\$54,896	0.55	\$3,716	0.00
English Language Learners								
Conf/Mtgs - Professional Staff	\$0	\$359	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$133	\$234	\$800	0.00	\$800	0.00	\$0	0.00
Teacher	\$27,139	\$70,361	\$74,759	1.00	\$79,432	1.00	\$4,673	0.00
Translation/Interpreting Serv	\$1,756	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$29,028	\$73,257	\$75,559	1.00	\$80,232	1.00	\$4,673	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Fitness And Athletic Supplies	\$802	\$840	\$950	0.00	\$950	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Teacher	\$117,669	\$119,962	\$122,361	1.00	\$124,862	1.00	\$2,501	0.00
Training And Development	\$23	\$0	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$51	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$118,545	\$120,847	\$123,681	1.00	\$126,182	1.00	\$2,501	0.00
General Education Services								
Computer Supplies	\$462	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$729	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Copier Supplies	\$595	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$107,978	\$114,459	\$107,385	4.00	\$121,591	4.00	\$14,206	0.00
Instructional Materials	\$17,403	\$13,229	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other General Supplies	\$13,925	\$23,086	\$14,500	0.00	\$14,500	0.00	\$0	0.00
Substitute Teacher-Long Term	\$8,027	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$15,221	\$17,016	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,756,601	\$1,791,676	\$1,756,603	20.00	\$1,813,603	18.00	\$57,000	(2.00)
General Education Services Total	\$1,920,940	\$1,959,465	\$1,901,388	24.00	\$1,972,594	22.00	\$71,206	(2.00)
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$125	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$505	\$685	\$850	0.00	\$850	0.00	\$0	0.00
Nurse/Physician	\$93,195	\$54,501	\$58,532	1.00	\$62,134	1.00	\$3,602	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$93,898	\$55,186	\$59,647	1.00	\$63,249	1.00	\$3,602	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$185	\$0	\$158	0.00	\$158	0.00	\$0	0.00
Dues - Professional Staff	\$50	\$50	\$125	0.00	\$125	0.00	\$0	0.00
Electronic Media	\$455	\$600	\$700	0.00	\$700	0.00	\$0	0.00
Equipment M&R Supplies	\$793	\$94	\$800	0.00	\$800	0.00	\$0	0.00
Instructional Assistant	\$24,169	\$24,860	\$21,237	0.82	\$2,810	0.00	(\$18,427)	(0.82)

Schofield Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Librarian	\$69,988	\$74,362	\$90,767	0.80	\$99,200	1.00	\$8,433	0.20
On-Line Databases/Subscription	\$1,417	\$1,576	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Other Library Supplies	\$215	\$247	\$425	0.00	\$425	0.00	\$0	0.00
Print Resources	\$4,498	\$4,568	\$3,820	0.00	\$3,820	0.00	\$0	0.00
Library & Media Total	\$101,770	\$106,356	\$119,332	1.62	\$109,338	1.00	(\$9,994)	(0.62)
Literacy								
Conf/Mtgs - Professional Staff	\$836	\$429	\$500	0.00	\$500	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$54,148	\$68,578	\$36,030	1.05	\$76,592	2.10	\$40,562	1.05
Specialist	\$99,486	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Textbooks And Related Software	\$1,552	\$2,418	\$2,336	0.00	\$2,336	0.00	\$0	0.00
Literacy Total	\$156,045	\$172,900	\$142,421	2.05	\$185,053	3.10	\$42,632	1.05
Mathematics								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$321	\$944	\$372	0.00	\$372	0.00	\$0	0.00
Dues - Administrators	\$0	\$25	\$33	0.00	\$33	0.00	\$0	0.00
Instructional Materials	\$4,177	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$110,156	\$116,803	\$74,414	1.20	\$142,795	1.20	\$68,381	0.00
Mathematics Total	\$114,661	\$117,772	\$75,644	1.20	\$144,025	1.20	\$68,381	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$4,336	\$2,539	\$4,036	0.00	\$4,036	0.00	\$0	0.00
Computers M&R Supplies	\$1,623	\$1,715	\$1,612	0.00	\$1,612	0.00	\$0	0.00
Information Technology Serv	\$5,906	\$5,530	\$5,907	0.00	\$5,907	0.00	\$0	0.00
Other Communications Services	\$0	\$2,332	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Training And Development	\$0	\$0	\$278	0.00	\$278	0.00	\$0	0.00
Network / Computer Technology Total	\$11,865	\$12,116	\$13,333	0.00	\$13,333	0.00	\$0	0.00
Office of the Principal								
Conf/Mtgs - Administrators	\$0	\$225	\$900	0.00	\$900	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$675	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Monitor	\$7,691	\$8,109	\$10,132	0.43	\$10,444	0.43	\$312	0.00
Office Supplies	\$415	\$224	\$600	0.00	\$600	0.00	\$0	0.00
Periodicals And Newspapers	\$79	\$89	\$350	0.00	\$350	0.00	\$0	0.00
Postage	\$114	\$170	\$600	0.00	\$600	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$153,816	1.00	\$156,316	1.00	\$2,500	0.00
Secretary	\$54,058	\$55,424	\$55,983	1.00	\$57,112	1.00	\$1,129	0.00
Substitute Secretary/Clerk	\$108	\$156	\$0	0.00	\$0	0.00	\$0	0.00
Office of the Principal Total	\$210,335	\$215,887	\$222,581	2.43	\$226,522	2.43	\$3,941	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$505	\$713	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$107,164	\$121,002	\$126,991	1.10	\$134,814	1.10	\$7,823	0.00
Performing Arts Total	\$107,669	\$121,715	\$127,711	1.10	\$135,534	1.10	\$7,823	0.00
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,489	\$2,757	\$5,625	0.00	\$5,625	0.00	\$0	0.00
Science Total	\$3,521	\$2,757	\$5,805	0.00	\$5,805	0.00	\$0	0.00

Schofield Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Spec. Ed. Inclusion								
Instructional Assistant	\$64,885	\$87,922	\$61,010	2.00	\$62,473	2.00	\$1,463	0.00
Instructional Materials	\$725	\$73	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$4,763	\$1,810	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$170,019	\$181,800	\$188,192	2.00	\$194,883	2.00	\$6,691	0.00
Therapist	\$0	\$3,122	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$240,391	\$274,727	\$255,302	4.00	\$263,456	4.00	\$8,154	0.00
Spec. Ed. Services								
Conf/Mtgs - Professional Staff	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Counselor/Psychologist	\$114,915	\$104,924	\$95,440	1.50	\$148,202	1.50	\$52,762	0.00
Instructional Assistant	\$72,974	\$81,597	\$117,404	4.00	\$122,114	4.00	\$4,710	0.00
Instructional Materials	\$826	\$812	\$2,884	0.00	\$2,884	0.00	\$0	0.00
Pupil Tutoring Services	\$170	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$232,331	\$172,031	\$119,294	1.00	\$181,368	2.00	\$62,074	1.00
Testing Protocols	\$2,639	\$2,789	\$1,847	0.00	\$1,847	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$602	0.00	\$602	0.00	\$0	0.00
Therapist	\$172,477	\$211,480	\$218,895	2.10	\$223,289	2.10	\$4,394	0.00
Workshops	\$2,001	\$4,029	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$598,408	\$577,792	\$557,926	8.60	\$681,866	9.60	\$123,940	1.00
Visual Art								
Conf/Mtgs - Professional Staff	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$100	\$58	\$315	0.00	\$315	0.00	\$0	0.00
Instructional Materials	\$2,959	\$2,132	\$2,899	0.00	\$2,899	0.00	\$0	0.00
Teacher	\$93,679	\$99,412	\$101,400	0.85	\$99,615	0.80	(\$1,785)	(0.05)
Visual Art Total	\$96,738	\$101,602	\$104,814	0.85	\$103,029	0.80	(\$1,785)	(0.05)
World Languages								
Teacher	\$49,056	\$98,145	\$98,685	1.70	\$96,333	1.50	(\$2,352)	(0.20)
World Languages Total	\$49,056	\$98,145	\$98,685	1.70	\$96,333	1.50	(\$2,352)	(0.20)
FY'22 Schofield Budget	\$3,906,388	\$4,063,773	\$3,938,509	51.10	\$4,264,947	50.28	\$326,438	(0.82)

Ernest F. Upham Elementary School



Contact Information:

Principal: Jeffery Dees

Secretary: Robin Boucher

35 Wynnewood Road

Telephone: 781-446-6285



Overview:

Upham School is guided by the school system’s core values of academic excellence, respect for human differences, caring and cooperative relationships, and commitment to community. We strive to ensure a setting where all children experience success during their elementary school years. First, it is essential that all children feel welcomed and valued. Upham is also a place where important dispositions necessary for being lifelong learners are developed. These include the capacity to persevere, the willingness to take the risks that accompany the learning of new skills and concepts, being resilient, taking initiative, and having a sense of pride in one’s work.

Recent Accomplishments:

- Implemented a K-5 Standards-Based report card in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts’ grade-level standards and expectations;
- Developed and implemented standards based on the VOCALS Survey results;
- Continued and enhanced our Day of Imagineering;
- Continued work on our Social Emotional Learning (SEL) curriculum and culturally responsive teaching through ongoing professional development;
- Continued development of our consultation model for special education and general education teachers;
- Continue to further develop Special Education (SKILLS) program; and
- Teachers have embraced new curriculum across all content areas.

Enrollment History:

	SY’2018-2019 Actual (10/1/18)	SY’2019-2020 Actual (10/1/19)	SY’2020-2021 Actual (10/1/20)	SY’2021-2022 Projected (10/1/21)
Kindergarten	22	34	17	27
Grade 1	44	28	19	23
Grade 2	42	45	27	41
Grade 3	32	41	35	29
Grade 4	44	32	33	45
Grade 5	<u>49</u>	<u>45</u>	<u>26</u>	<u>38</u>
Total	233	225	157	203

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Upham	Librarian Increase	0.20	\$15,251	\$0
Upham	Reduction of RLS Kindergarten Teaching Assistant	(1.00)	(\$28,631)	(\$7,500)
Upham	Repurpose Instructional Library Assistants (ILA)	(0.82)	(\$22,521)	(\$7,500)
Upham	Spec. Ed.: Additional Teaching Assistant Position	1.00	\$27,465	\$7,500
Upham	Spec. Ed.: Additional Teaching Assistant Position	1.00	\$27,465	\$7,500
Upham	Spec. Ed.: RLS Teaching Assistant Reduction	(1.50)	(\$41,198)	(\$15,000)
Upham	Spec. Ed.: Paraprofessional Reduction	(1.00)	(\$38,768)	(\$7,500)
Upham	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$154,887	\$0
Sub-Total		(2.12)	\$93,950	(\$22,500)

Review of Specialist Teacher Positions: (0.20 FTE)

Enrollment shifts at the elementary level prompted a thorough review of specialist teacher’s full-time equivalency (FTE) needs based on projected classroom sections in the school year 2021-2022. The proposed changes include an increase of 0.20 FTE in the Library.

Repurpose Instructional Library Assistant (-0.82 FTE)

In an effort to support a more efficient and cohesive elementary library program led by licensed librarians, the Instructional Library Assistant (ILA) position will be eliminated in all of the elementary schools in order to increase time for certified librarians to work with students and teachers.

Remote Learning School (RLS) Staff Return (-2.50 FTE):

The creation of a Remote Learning School (RLS) in the school year 2020-2021 required shifting staff among buildings and assignments. The budget reflects the return of staff to their original assignment, when appropriate.

Teaching Assistants / Paraprofessionals: (1.00 FTE)

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEPs), the Director of Student Services has identified the staffing level needed for each building.

Level Service (Expenses):

School	Program / Expense Description	Cost
Upham	Info. Technology: Nearpod, Padlet, Seesaw Licensing (COVID Related)	\$1,634
Sub-Total		\$1,634

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
Upham	Level Service	(2.12)	\$93,950	(\$22,500)
Upham	Level Service (COVID Related)	0.00	\$1,634	\$0
Upham	Strategic Plan	0.00	\$0	\$0
Upham	Other Critical Needs	0.00	\$0	\$0
Total		(2.12)	\$95,584	(\$22,500)

Upham Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted	FY'22 Recommended	FY'22 Recommended	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks And Related Software	\$2,500	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Curriculum & Instruction Total	\$2,500	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$10	\$0	\$118	0.00	\$118	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$34	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$160	0.00	\$160	0.00	\$0	0.00
Instructional Equipment	\$0	\$33	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$7	\$27	\$11	0.00	\$11	0.00	\$0	0.00
Instructional Software	\$1,820	\$4,634	\$3,481	0.00	\$5,115	0.00	\$1,634	0.00
Specialist	\$30,319	\$29,239	\$29,824	0.25	\$30,420	0.25	\$596	0.00
Technology Assistant	\$16,514	\$17,054	\$25,761	0.45	\$26,066	0.45	\$305	0.00
Education Technology Total	\$48,671	\$51,022	\$59,475	0.70	\$62,010	0.70	\$2,535	0.00
English Language Learners								
Instructional Materials	\$800	\$0	\$800	0.00	\$800	0.00	\$0	0.00
Teacher	\$46,093	(\$3,509)	\$0	0.00	\$0	0.00	\$0	0.00
Translation/Interpreting Serv	\$1,756	\$2,302	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$48,648	(\$1,206)	\$800	0.00	\$800	0.00	\$0	0.00
Fitness and Health								
Conf/Mtgs - Professional Staff	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Fitness And Athletic Supplies	\$0	\$427	\$648	0.00	\$648	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$70	0.00	\$70	0.00	\$0	0.00
Teacher	\$95,556	\$93,564	\$95,435	0.80	\$97,344	0.80	\$1,909	0.00
Training And Development	\$23	\$0	\$25	0.00	\$25	0.00	\$0	0.00
Uniforms	\$51	\$45	\$50	0.00	\$50	0.00	\$0	0.00
Fitness and Health Total	\$95,630	\$94,036	\$96,408	0.80	\$98,317	0.80	\$1,909	0.00
General Education Services								
Computer Supplies	\$3,356	\$0	\$1,229	0.00	\$1,229	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$675	\$0	0.00	\$0	0.00	\$0	0.00
Copier Supplies	\$3,254	\$4,254	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Instructional Assistant	\$54,433	\$87,870	\$109,583	4.00	\$89,522	3.00	(\$20,061)	(1.00)
Instructional Materials	\$99	\$0	\$784	0.00	\$784	0.00	\$0	0.00
Other General Supplies	\$16,039	\$16,601	\$18,000	0.00	\$18,000	0.00	\$0	0.00
Substitute Teacher-Long Term	\$10,054	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$17,397	\$18,508	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,102,734	\$1,265,299	\$1,297,271	12.00	\$1,330,243	12.00	\$32,972	0.00
General Education Services Total	\$1,207,365	\$1,393,207	\$1,429,867	16.00	\$1,442,778	15.00	\$12,911	(1.00)
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$100	\$125	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$629	\$641	\$700	0.00	\$700	0.00	\$0	0.00
Nurse/Physician	\$100,892	\$110,962	\$121,239	1.00	\$123,625	1.00	\$2,386	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$101,694	\$111,727	\$122,204	1.00	\$124,590	1.00	\$2,386	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Equipment M&R Supplies	\$35	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Instructional Assistant	\$22,143	\$23,849	\$24,835	0.82	\$2,810	0.00	(\$22,025)	(0.82)
Librarian	\$35,153	\$37,351	\$51,585	0.60	\$57,416	0.80	\$5,831	0.20
On-Line Databases/Subscription	\$1,106	\$1,216	\$1,215	0.00	\$1,215	0.00	\$0	0.00

Upham Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted	FY'22 Recommended	FY'22 Recommended	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Other Library Supplies	\$253	\$136	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$2,982	\$3,152	\$2,981	0.00	\$2,981	0.00	\$0	0.00
Library & Media Total	\$61,671	\$65,703	\$81,866	1.42	\$65,672	0.80	(\$16,194)	(0.62)
Literacy								
Conf/Mtgs - Professional Staff	\$209	\$429	\$600	0.00	\$600	0.00	\$0	0.00
Office Supplies	\$23	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$23,085	\$19,138	\$24,283	0.65	\$24,758	0.65	\$475	0.00
Specialist	\$59,977	\$46,103	\$70,417	0.80	\$74,817	0.80	\$4,400	0.00
Textbooks And Related Software	\$638	\$489	\$2,305	0.00	\$2,305	0.00	\$0	0.00
Literacy Total	\$83,932	\$66,159	\$97,655	1.45	\$102,530	1.45	\$4,875	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$949	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$949	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$386	\$944	\$372	0.00	\$372	0.00	\$0	0.00
Dues - Administrators	\$0	\$25	\$33	0.00	\$33	0.00	\$0	0.00
Instructional Materials	\$4,177	\$0	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$6	\$0	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$77,426	\$81,181	\$34,707	0.80	\$84,460	0.80	\$49,753	0.00
Mathematics Total	\$81,996	\$82,149	\$35,937	0.80	\$85,690	0.80	\$49,753	0.00
Network / Computer Technology								
Computer Equipment Maintenance	\$3,197	\$1,785	\$3,007	0.00	\$3,007	0.00	\$0	0.00
Computers M&R Supplies	\$1,247	\$1,041	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Information Technology Serv	\$3,096	\$4,078	\$4,634	0.00	\$4,634	0.00	\$0	0.00
Other Communications Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Network / Computer Technology Total	\$7,540	\$6,905	\$10,141	0.00	\$10,141	0.00	\$0	0.00
Office of the Principal								
Equipment Maintenance	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Office Supplies	\$0	\$10	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$444	\$310	\$250	0.00	\$250	0.00	\$0	0.00
Principal/Assistant Principal	\$147,871	\$150,815	\$153,816	1.00	\$153,816	1.00	\$0	0.00
Secretary	\$53,936	\$55,371	\$55,983	1.00	\$57,112	1.00	\$1,129	0.00
Office of the Principal Total	\$202,251	\$206,506	\$210,149	2.00	\$211,278	2.00	\$1,129	0.00
Performing Arts								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$36	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$286	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Teacher	\$99,486	\$44,613	\$40,444	0.70	\$42,958	0.70	\$2,514	0.00
Performing Arts Total	\$99,807	\$44,613	\$41,164	0.70	\$43,678	0.70	\$2,514	0.00
Science								
Conf/Mtgs - Professional Staff	\$32	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,977	\$3,998	\$3,165	0.00	\$3,165	0.00	\$0	0.00
Science Total	\$4,009	\$3,998	\$3,345	0.00	\$3,345	0.00	\$0	0.00
Spec. Ed. Inclusion								
Equipment Maintenance	\$255	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$29,908	\$71,663	\$88,091	3.50	\$55,098	2.00	(\$32,993)	(1.50)
Instructional Materials	\$2,661	\$3,656	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$1,365	\$4,700	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Paraprofessional	\$372,295	\$425,797	\$546,678	15.00	\$516,187	14.00	(\$30,491)	(1.00)

Upham Elementary	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted	FY'22 Recommended	FY'22 Recommended	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Teacher	\$332,412	\$362,357	\$386,074	4.00	\$400,396	4.00	\$14,322	0.00
Spec. Ed. Inclusion Total	\$738,897	\$868,173	\$1,026,393	22.50	\$977,231	20.00	(\$49,162)	(2.50)
Spec. Ed. Services								
Conf/Mtgs - Administrators	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$540	\$0	\$2,067	0.00	\$2,067	0.00	\$0	0.00
Counselor/Psychologist	\$91,730	\$93,564	\$95,435	0.80	\$97,344	0.80	\$1,909	0.00
Instructional Assistant	\$68,823	\$1,661	\$0	0.00	\$59,618	2.00	\$59,618	2.00
Instructional Materials	\$683	\$511	\$3,796	0.00	\$3,796	0.00	\$0	0.00
Paraprofessional	\$9,869	\$5,517	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$170	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$112,276	\$115,620	\$130,009	1.50	\$138,135	1.50	\$8,126	0.00
Testing Protocols	\$2,096	\$6,399	\$1,437	0.00	\$1,437	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$343,368	\$271,669	\$291,292	2.60	\$297,118	2.60	\$5,826	0.00
Workshops	\$10,301	\$9,251	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$639,931	\$504,320	\$526,196	4.90	\$601,675	6.90	\$75,479	2.00
Visual Art								
Conf/Mtgs - Professional Staff	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment Maintenance	\$200	\$58	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,246	\$1,793	\$2,049	0.00	\$2,049	0.00	\$0	0.00
Teacher	\$47,776	\$51,573	\$58,205	0.70	\$61,843	0.70	\$3,638	0.00
Visual Art Total	\$50,222	\$53,424	\$60,704	0.70	\$64,342	0.70	\$3,638	0.00
World Languages								
Teacher	\$31,285	\$57,370	\$60,955	1.00	\$64,766	1.00	\$3,811	0.00
World Languages Total	\$31,285	\$57,370	\$60,955	1.00	\$64,766	1.00	\$3,811	0.00
FY'22 Upham Budget	\$3,507,000	\$3,608,107	\$3,866,259	53.97	\$3,961,843	51.85	\$95,584	(2.12)

Wellesley Middle School



Contact Information:

Principal: Mark Ito

Assistant Principals: Robyn Rease and Cathi Gordon

Secretary: Patty Chong

50 Kingsbury Street

Telephone: 781-446-6250



Overview:

Wellesley Middle School is a community where staff members and parents are focused on developing curious, competent, confident, and caring learners.

Recent Accomplishments:

- Trained 18 teachers in Project Based Learning leading to a total of 35 teachers and 1 Assistant Principal trained; new PBL units being piloted and/or taught across the school;
- Support for Social Emotional Learning (SEL) through staff participation in Challenge Success and student work in SEED Program activities;
- Ongoing cultural proficiency training through school-based teacher and student clubs, homeroom activities and staff professional development;
- Classical and Modern Languages (CML) implementation in Grade 6 program including five choices;
- Creation of computer science elective courses that promote digital literacy in Grades 7 and 8;
- Creation of a Scholars elective class for social and emotional development, affinity opportunities and academic previewing;
- Support for students and families in need of additional support and wrap-around services;
- Significant staff and student safety training in ALICE (Alert, Lockdown, Inform, Counter, Evacuate) protocols and building-based procedures during emergencies;
- Designed and implemented a fully remote learning schedule for students during the initial stages of the pandemic;
- Participation in design and decisions having to do with the middle school building renovations in classrooms, common spaces and hallways (signage);
- Staffed a Remote Learning School option for students during the pandemic; and
- Created and operationalized a Hybrid School opportunity where students and staff could partially teach in the building during the start of school 2020; Creation of both student and staff “advisory” time in support of connecting students to their peers, students to adults and adults to colleagues.

Enrollment History:

	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Actual (10/1/20)	SY'2021-2022 Projected (10/1/21)
Grade 6	394	408	334	316
Grade 7	379	382	382	326
Grade 8	<u>386</u>	<u>375</u>	<u>373</u>	<u>377</u>
Total	1,159	1,165	1,089	1,018

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WMS	Assistant Principal (FY'21 1x Expense)	0.00	(\$16,806)	\$0
WMS	Athletics: Return of Sports (All Seasons)	0.00	\$76,105	\$0
WMS	Half Cluster Reduction (Grade 7: English)	(0.50)	(\$38,127)	(\$20,000)
WMS	Reduction of RLS Mathematics Teacher	(1.00)	(\$76,254)	(\$20,000)
WMS	Half Cluster Reduction (Grade 7: Mathematics)	(0.50)	(\$38,127)	(\$20,000)
WMS	Half Cluster Reduction (Grade 7: Science)	(0.50)	(\$38,127)	(\$20,000)
WMS	Leave of Absence Return: Social Studies	0.30	\$22,876	\$0
WMS	Half Cluster Reduction (Grade 7: Social Studies)	(0.50)	(\$38,127)	(\$20,000)
WMS	Spec. Ed.: Additional Teaching Assistant Position	2.00	\$57,262	\$15,000
WMS	Student Svcs.: Reduction of RLS Psychologist	(0.10)	(\$7,625)	\$0
WMS	Spec. Ed.: Reduction of RLS Teaching Assistant Position	(2.00)	(\$57,262)	(\$15,000)
WMS	Spec. Ed.: Reduction of RLS Paraprofessional Position	(1.00)	(\$38,768)	(\$7,500)
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$759,021	\$0
Sub-Total		(3.80)	\$566,041	(\$107,500)

Remote Learning School (RLS) Staff Return (-4.10 FTE):

The creation of a Remote Learning School (RLS) in the school year 2020-2021 required shifting staff among buildings and assignments. The budget reflects the return of staff to their original assignment, when appropriate.

WMS Enrollment Changes (-2.00 FTE)

In the school year 2021-2022, the projected enrollment shows a reduction of 56 students (382 current to 326 projected) in Grade 7. The overall projected enrollment change at the Middle School next year is a reduction of 71 students. Given this enrollment change, the budget includes the reduction of half a Grade 7 cluster. This results in a 0.50 FTE reduction in each of the major subjects: English, Mathematics, Science and Social Studies.

Teaching Assistants / Paraprofessionals: (2.00 FTE)

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEP), the Director of Student Services has identified the staffing level needed for each building.

Level Service (Expenses):

School	Program / Expense Description	Cost
WMS	Info. Tech.: Nearpod and Padlet Licenses (COVID Related)	\$6,014
WMS	Athletics: Recreation Rental	\$20,702
WMS	Athletics: Transportation Costs	\$21,125
WMS	Athletics: Official Pay	\$6,250
WMS	Athletics: Revenue Offset	(\$51,798)
Sub-Total		\$2,293

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
WMS	Level Service	(3.80)	\$562,320	(\$107,500)
WMS	Level Service (COVID Related)	0.00	\$6,014	\$0
WMS	Strategic Plan	0.00	\$0	\$0
WMS	Other Critical Needs	0.00	\$0	\$0
Total		(3.80)	\$568,334	(\$107,500)

Wellesley Middle School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
After School Activities								
Stipends	\$67,685	\$65,221	\$80,115	0.00	\$80,115	0.00	\$0	0.00
Mid Schl Student Activity Fees	(\$18,500)	(\$26,000)	(\$19,500)	0.00	(\$19,500)	0.00	\$0	0.00
After School Activities Total	\$49,185	\$39,221	\$60,615	0.00	\$60,615	0.00	\$0	0.00
Athletics								
Assistant Director	\$7,902	\$14,049	\$25,084	0.30	\$25,578	0.30	\$494	0.00
Athletic Officials Services	\$9,132	\$8,402	\$6,250	0.00	\$12,500	0.00	\$6,250	0.00
Athletic Trips Transportation	\$23,520	\$22,000	\$11,375	0.00	\$32,500	0.00	\$21,125	0.00
Director/Department Head	\$28,132	\$29,281	\$29,861	0.20	\$30,779	0.20	\$918	0.00
Dues - Organizational	\$383	\$0	\$600	0.00	\$600	0.00	\$0	0.00
Fitness And Athletic Supplies	\$10,273	\$13,318	\$19,020	0.00	\$19,020	0.00	\$0	0.00
Other Liability Insurance	\$0	\$0	\$975	0.00	\$975	0.00	\$0	0.00
Other Temporary Staff	\$81,039	\$69,689	\$23,466	0.00	\$99,571	0.00	\$76,105	0.00
Recreational Facilities Rental	\$11,450	\$19,800	\$0	0.00	\$20,702	0.00	\$20,702	0.00
WMS Athletic Fees	(\$78,056)	(\$62,165)	(\$21,583)	0.00	(\$73,381)	0.00	(\$51,798)	0.00
Athletics Total	\$93,774	\$114,374	\$95,049	0.50	\$168,844	0.50	\$73,796	0.00
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Textbooks And Related Software	\$0	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Curriculum & Instruction Total	\$0	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$608	\$616	\$620	0.00	\$620	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$655	\$632	\$615	0.00	\$615	0.00	\$0	0.00
Equipment Maintenance	\$185	\$175	\$478	0.00	\$478	0.00	\$0	0.00
Instructional Equipment	\$0	\$465	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$40	\$159	\$55	0.00	\$55	0.00	\$0	0.00
Instructional Software	\$5,279	\$5,403	\$7,617	0.00	\$13,631	0.00	\$6,014	0.00
Specialist	\$114,662	\$116,955	\$119,294	1.00	\$124,808	1.00	\$5,514	0.00
Technology Assistant	\$80,728	\$92,305	\$108,723	2.00	\$105,901	2.00	(\$2,822)	0.00
Education Technology Total	\$202,157	\$216,710	\$237,402	3.00	\$246,108	3.00	\$8,706	0.00
English & Language Arts								
Conf/Mtgs - Professional Staff	\$3,707	\$2,242	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Director/Department Head	\$47,339	\$64,074	\$65,194	0.50	\$67,404	0.50	\$2,210	0.00
Dues - Administrators	\$219	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Electronic Media	\$407	\$0	\$514	0.00	\$514	0.00	\$0	0.00
Instructional Materials	\$2,652	\$1,523	\$4,200	0.00	\$4,200	0.00	\$0	0.00
Other Professional Services	\$1,000	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Periodicals And Newspapers	\$118	\$149	\$350	0.00	\$350	0.00	\$0	0.00
Substitute Teacher-Long Term	\$13,639	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,167,196	\$1,211,285	\$1,309,598	12.70	\$1,231,584	12.20	(\$78,014)	(0.50)
Textbooks And Related Software	\$11,669	\$12,266	\$11,400	0.00	\$11,400	0.00	\$0	0.00
English & Language Arts Total	\$1,247,946	\$1,291,538	\$1,395,156	13.20	\$1,319,352	12.70	(\$75,804)	(0.50)
English Language Learners								
Conf/Mtgs - Professional Staff	\$0	\$359	\$350	0.00	\$350	0.00	\$0	0.00
Instructional Materials	\$739	\$354	\$1,150	0.00	\$1,150	0.00	\$0	0.00
Teacher	\$98,884	\$105,063	\$111,493	1.00	\$113,723	1.00	\$2,230	0.00
Translation/Interpreting Serv	\$4,390	\$2,750	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$104,012	\$108,525	\$112,993	1.00	\$115,223	1.00	\$2,230	0.00
Family & Consumer Science								
Conf/Mtgs - Professional Staff	\$0	\$0	\$140	0.00	\$140	0.00	\$0	0.00
Food - Departmental	\$2,463	\$1,347	\$2,720	0.00	\$2,720	0.00	\$0	0.00
Instructional Materials	\$0	\$180	\$180	0.00	\$180	0.00	\$0	0.00
Periodicals And Newspapers	\$401	\$100	\$100	0.00	\$100	0.00	\$0	0.00
Teacher	\$117,669	\$119,962	\$72,139	1.00	\$70,276	1.00	(\$1,863)	0.00
Textbooks And Related Software	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Family & Consumer Science Total	\$120,533	\$121,589	\$75,279	1.00	\$73,416	1.00	(\$1,863)	0.00

Wellesley Middle School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Fitness and Health								
Conf/Mtgs - Professional Staff	\$1,290	\$1,855	\$2,200	0.00	\$2,200	0.00	\$0	0.00
Equipment Maintenance	\$1,929	\$2,597	\$3,600	0.00	\$3,600	0.00	\$0	0.00
Fitness And Athletic Supplies	\$3,291	\$3,226	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Instructional Materials	\$0	\$198	\$200	0.00	\$200	0.00	\$0	0.00
Teacher	\$642,091	\$624,148	\$688,899	6.10	\$708,086	6.10	\$19,187	0.00
Training And Development	\$421	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Uniforms	\$357	\$315	\$350	0.00	\$350	0.00	\$0	0.00
Fitness and Health Total	\$649,379	\$632,338	\$699,549	6.10	\$718,736	6.10	\$19,187	0.00
General Education Services								
Computer Supplies	\$1,260	\$125	\$1,250	0.00	\$1,250	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,715	\$5,308	\$500	0.00	\$500	0.00	\$0	0.00
Copier Supplies	\$939	\$1,216	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Equipment Maintenance	\$2,712	\$2,979	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Field Trips Transportation	\$7,480	\$3,878	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Instructional Assistant	\$23,635	\$25,465	\$26,417	1.00	\$30,510	1.00	\$4,093	0.00
Instructional Materials	\$13,805	\$7,585	\$6,000	0.00	\$6,000	0.00	\$0	0.00
Other General Supplies	\$21,358	\$24,942	\$24,000	0.00	\$24,000	0.00	\$0	0.00
Substitute Teacher-Long Term	\$119,578	\$90	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$118,960	\$104,799	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$8,021	\$32,915	\$0	0.00	\$0	0.00	\$0	0.00
General Education Services Total	\$320,461	\$209,212	\$72,667	1.00	\$76,760	1.00	\$4,093	0.00
Guidance								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$179	\$275	\$1,244	0.00	\$1,244	0.00	\$0	0.00
Copier Supplies	\$245	\$460	\$450	0.00	\$450	0.00	\$0	0.00
Counselor/Psychologist	\$574,649	\$648,555	\$659,705	6.50	\$679,209	6.50	\$19,504	0.00
Director/Department Head	\$105,137	\$108,311	\$110,478	0.80	\$114,074	0.80	\$3,596	0.00
Instructional Materials	\$139	\$742	\$450	0.00	\$450	0.00	\$0	0.00
Office Supplies	\$2,298	\$130	\$570	0.00	\$570	0.00	\$0	0.00
Postage	\$148	\$132	\$500	0.00	\$500	0.00	\$0	0.00
Secretary	\$45,414	\$46,846	\$43,848	0.93	\$44,723	0.93	\$875	0.00
Guidance Total	\$728,209	\$805,451	\$817,545	8.23	\$841,520	8.23	\$23,975	0.00
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$250	\$250	\$250	0.00	\$250	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$1,334	\$1,478	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Nurse/Physician	\$111,061	\$131,109	\$147,701	2.00	\$162,738	2.00	\$15,037	0.00
Office Supplies	\$129	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Health and Nursing Services Total	\$112,848	\$132,837	\$149,641	2.00	\$164,678	2.00	\$15,037	0.00
Industrial Technology								
Conf/Mtgs - Professional Staff	\$336	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Director/Department Head	\$49,634	\$50,627	\$52,155	0.40	\$53,198	0.40	\$1,043	0.00
Equipment Maintenance	\$5,164	\$176	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Instructional Materials	\$8,665	\$9,320	\$9,600	0.00	\$9,600	0.00	\$0	0.00
Lumber And Wood	\$13,110	\$14,482	\$16,570	0.00	\$16,570	0.00	\$0	0.00
Teacher	\$283,197	\$292,254	\$301,764	3.00	\$314,877	3.00	\$13,113	0.00
Industrial Technology Total	\$360,105	\$366,858	\$381,589	3.40	\$395,745	3.40	\$14,156	0.00
Intramural Sports								
Fitness And Athletic Supplies	\$423	\$439	\$500	0.00	\$500	0.00	\$0	0.00
Other Temporary Staff	\$14,494	\$6,572	\$17,536	0.00	\$17,887	0.00	\$351	0.00
Intramural Sports Total	\$14,917	\$7,011	\$18,036	0.00	\$18,387	0.00	\$351	0.00

Wellesley Middle School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Library & Media								
Conf/Mtgs - Professional Staff	\$287	\$50	\$325	0.00	\$325	0.00	\$0	0.00
Electronic Media	\$527	\$72	\$500	0.00	\$500	0.00	\$0	0.00
Equipment M&R Supplies	\$1,850	\$1,423	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Instructional Assistant	\$28,990	\$29,346	\$30,162	1.00	\$30,760	1.00	\$598	0.00
Librarian	\$105,802	\$112,414	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
On-Line Databases/Subscription	\$3,828	\$4,985	\$4,800	0.00	\$4,800	0.00	\$0	0.00
Other Library Supplies	\$701	\$623	\$700	0.00	\$700	0.00	\$0	0.00
Print Resources	\$9,323	\$10,618	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Library & Media Total	\$151,309	\$159,532	\$167,281	2.00	\$170,265	2.00	\$2,984	0.00
Literacy								
Conf/Mtgs - Professional Staff	\$0	\$677	\$700	0.00	\$700	0.00	\$0	0.00
Director/Department Head	\$47,339	\$64,074	\$65,194	0.50	\$67,404	0.50	\$2,210	0.00
Instructional Materials	\$2,985	\$3,190	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Teacher	\$316,599	\$307,551	\$344,897	3.40	\$356,977	3.40	\$12,080	0.00
Textbooks And Related Software	\$0	\$714	\$500	0.00	\$500	0.00	\$0	0.00
Video Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Literacy Total	\$366,923	\$376,207	\$414,491	3.90	\$428,781	3.90	\$14,290	0.00
Maintenance and Operations								
Scheduled Non-Program Overtime	\$4,234	\$2,668	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$4,234	\$2,668	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,773	\$678	\$1,864	0.00	\$1,864	0.00	\$0	0.00
Director/Department Head	\$101,673	\$96,203	\$86,177	0.80	\$89,695	0.80	\$3,518	0.00
Instructional Coordinator	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Instructional Equipment	\$0	\$0	\$386	0.00	\$386	0.00	\$0	0.00
Instructional Materials	\$2,097	\$1,723	\$1,816	0.00	\$1,816	0.00	\$0	0.00
Teacher	\$1,220,619	\$1,207,601	\$1,255,881	15.10	\$1,366,267	13.60	\$110,386	(1.50)
Textbooks And Related Software	\$9,035	\$6,798	\$9,010	0.00	\$9,010	0.00	\$0	0.00
Workbooks	\$0	\$0	\$1,082	0.00	\$1,082	0.00	\$0	0.00
Mathematics Total	\$1,449,860	\$1,429,958	\$1,475,810	16.90	\$1,592,100	15.40	\$116,290	(1.50)
Network / Computer Technology								
Computer Equipment Maintenance	\$26,719	\$29,127	\$33,000	0.00	\$33,000	0.00	\$0	0.00
Computers M&R Supplies	\$2,546	\$6,259	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Information Technology Serv	\$12,296	\$15,669	\$14,500	0.00	\$14,500	0.00	\$0	0.00
Other Communications Services	\$15,611	\$5,185	\$8,600	0.00	\$8,600	0.00	\$0	0.00
Training And Development	\$840	\$1,063	\$1,469	0.00	\$1,469	0.00	\$0	0.00
Network / Computer Technology Total	\$58,013	\$57,311	\$64,069	0.00	\$64,069	0.00	\$0	0.00
Office of the Principal								
Conf/Mtgs - Administrators	\$700	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$69	\$166	\$780	0.00	\$780	0.00	\$0	0.00
Food - Departmental	\$786	\$205	\$500	0.00	\$500	0.00	\$0	0.00
Office Supplies	\$4,126	\$1,687	\$900	0.00	\$900	0.00	\$0	0.00
Other General Supplies	\$313	\$30	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$200	\$90	0.00	\$90	0.00	\$0	0.00
Postage	\$340	\$316	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Principal/Assistant Principal	\$426,158	\$434,637	\$471,958	3.00	\$455,152	3.00	(\$16,806)	0.00
Secretary	\$199,887	\$192,597	\$214,214	4.00	\$218,509	4.00	\$4,295	0.00
Office of the Principal Total	\$632,380	\$629,838	\$692,742	7.00	\$680,231	7.00	(\$12,511)	0.00
Performing Arts								
Auditorium Maintenance	\$7,115	\$1,090	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$720	0.00	\$720	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00

Wellesley Middle School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Dues - Professional Staff	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Equipment Maintenance	\$2,071	\$2,100	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$4,872	\$3,394	\$6,000	0.00	\$6,000	0.00	\$0	0.00
Paraprofessional	\$22,688	\$22,933	\$23,331	0.60	\$23,788	0.60	\$457	0.00
Teacher	\$411,400	\$431,845	\$461,231	5.30	\$499,789	5.30	\$38,558	0.00
WMS Perf. Arts Instrument Offset	(\$4,000)	(\$4,000)	\$0	0.00	\$0	0.00	\$0	0.00
Performing Arts Total	\$444,147	\$457,361	\$498,432	5.90	\$537,447	5.90	\$39,015	0.00
Science								
Conf/Mtgs - Professional Staff	\$392	\$298	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Director/Department Head	\$49,633	\$50,627	\$52,155	0.40	\$53,198	0.40	\$1,043	0.00
Equipment Maintenance	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Instructional Materials	\$18,224	\$14,270	\$19,069	0.00	\$19,069	0.00	\$0	0.00
Teacher	\$1,224,469	\$1,257,216	\$1,227,258	12.70	\$1,273,975	12.20	\$46,717	(0.50)
Textbooks And Related Software	\$1,535	\$0	\$2,040	0.00	\$2,040	0.00	\$0	0.00
Science Total	\$1,294,253	\$1,322,410	\$1,302,822	13.10	\$1,350,582	12.60	\$47,760	(0.50)
Social Studies								
Conf/Mtgs - Professional Staff	\$125	\$770	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Director/Department Head	\$101,673	\$103,659	\$105,731	0.80	\$107,846	0.80	\$2,115	0.00
Electronic Media	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Instructional Materials	\$3,278	\$4,440	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$0	\$3,200	0.00	\$3,200	0.00	\$0	0.00
Teacher	\$1,297,444	\$1,345,677	\$1,297,486	13.20	\$1,500,545	13.00	\$203,059	(0.20)
Social Studies Total	\$1,402,521	\$1,454,546	\$1,408,767	14.00	\$1,613,941	13.80	\$205,174	(0.20)
Spec. Ed. Inclusion								
Counselor/Psychologist	\$53,781	\$57,893	\$59,647	0.50	\$60,840	0.50	\$1,193	0.00
Instructional Assistant	\$298,916	\$290,875	\$372,550	12.00	\$289,286	10.00	(\$83,264)	(2.00)
Instructional Materials	\$1,154	\$1,532	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$6,085	\$3,048	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other Temporary Staff	\$29,321	\$8,902	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$36,559	\$704	\$221,185	6.00	\$190,972	5.00	(\$30,213)	(1.00)
Teacher	\$492,489	\$611,436	\$646,379	7.00	\$677,306	7.00	\$30,927	0.00
Spec. Ed. Inclusion Total	\$918,305	\$974,389	\$1,315,861	25.50	\$1,234,504	22.50	(\$81,357)	(3.00)
Spec. Ed. Services								
Computer Supplies	\$57	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$231	\$0	\$2,919	0.00	\$2,919	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,886	\$236	\$5,838	0.00	\$5,838	0.00	\$0	0.00
Counselor/Psychologist	\$341,087	\$341,049	\$348,737	3.20	\$350,927	3.10	\$2,190	(0.10)
Director/Department Head	\$129,389	\$137,256	\$131,984	1.00	\$129,184	1.00	(\$2,800)	0.00
Instructional Assistant	\$428,621	\$480,119	\$418,362	14.00	\$466,747	16.00	\$48,385	2.00
Instructional Materials	\$3,615	\$6,595	\$6,678	0.00	\$6,678	0.00	\$0	0.00
Office Supplies	\$1,002	\$1,671	\$1,150	0.00	\$1,150	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$27,789	0.00	\$28,345	0.00	\$556	0.00
Paraprofessional	\$10,326	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$1,543	\$1,367	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$1,295	\$368	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Secretary	\$46,515	\$46,902	\$43,888	0.93	\$44,763	0.93	\$875	0.00
Special Education Team Chair	\$108,774	\$115,248	\$112,987	1.00	\$119,547	1.00	\$6,560	0.00
Substitute Support Staff S-T	\$5,970	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,061,980	\$995,771	\$1,081,218	11.00	\$1,100,744	11.00	\$19,526	0.00
Testing Protocols	\$1,251	\$8,753	\$6,543	0.00	\$6,543	0.00	\$0	0.00
Textbooks And Related Software	\$938	\$0	\$1,895	0.00	\$1,895	0.00	\$0	0.00
Therapist	\$285,309	\$240,716	\$257,338	2.63	\$279,670	2.63	\$22,332	0.00
Tutor	\$120	\$0	\$5,528	0.00	\$5,528	0.00	\$0	0.00
Workshops	\$9,121	\$11,328	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$2,439,033	\$2,387,378	\$2,454,804	33.76	\$2,552,428	35.66	\$97,624	1.90

Wellesley Middle School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Visual Art								
Computer Supplies	\$1,058	\$0	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$700	\$150	\$800	0.00	\$800	0.00	\$0	0.00
Equipment Maintenance	\$4,127	\$2,247	\$1,850	0.00	\$1,850	0.00	\$0	0.00
Instructional Materials	\$27,117	\$37,142	\$39,741	0.00	\$39,741	0.00	\$0	0.00
Registration Costs	\$275	\$392	\$620	0.00	\$620	0.00	\$0	0.00
Teacher	\$239,354	\$364,672	\$333,401	3.60	\$345,439	3.60	\$12,038	0.00
WMS Art Fees Offset	(\$20,000)	(\$10,000)	(\$15,000)	0.00	(\$15,000)	0.00	\$0	0.00
Visual Art Total	\$252,631	\$394,603	\$362,962	3.60	\$375,000	3.60	\$12,038	0.00
World Languages								
Conf/Mtgs - Administrators	\$0	\$1,602	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,222	\$1,986	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Director/Department Head	\$49,634	\$75,940	\$51,639	0.40	\$53,198	0.40	\$1,559	0.00
Instructional Materials	\$4,344	\$3,652	\$12,600	0.00	\$12,600	0.00	\$0	0.00
Periodicals And Newspapers	\$517	\$96	\$250	0.00	\$250	0.00	\$0	0.00
Teacher	\$779,375	\$931,207	\$1,022,275	9.70	\$1,063,879	9.70	\$41,604	0.00
Textbooks And Related Software	\$832	\$317	\$1,000	0.00	\$1,000	0.00	\$0	0.00
World Languages Total	\$837,924	\$1,014,799	\$1,089,514	10.10	\$1,132,677	10.10	\$43,163	0.00
FY'22 WMS Budget	\$14,255,060	\$14,706,664	\$15,367,076	175.19	\$15,935,409	171.39	\$568,333	(3.80)

Wellesley High School



Contact Information:

Principal: Dr. Jamie Chisum

Assistant Principals:

Perrin House: Collin Shattuck

Phillips House: Andrew Kelton

Bradford House: Sarah Matloff

Secretary: Diane Zinck

50 Rice Street

Telephone: 781-446-6290



Overview:

We cultivate positive learning experiences and foster responsibility and integrity so that upon leaving Wellesley High School our students will continue to contribute to their worlds. Wellesley High School is a dynamic community guided by these core values:

- Academic excellence
- Cooperative and caring relationships
- Respect for human differences
- Commitment to community

Recent Accomplishments:

- Trained 91 teachers to use the Learning Management Platform *Canvas* to aid in our online presence and organization of classes;
- Trained 61 teachers and 2 Teaching Assistants to use Project Based Learning;
- Continued Wheel of Support for students Social and Emotional Needs including, but not limited to, Cornerstones, Gateway, Bridge, Academic Resource Centers, Advisory Program and Social Worker;
- Continued participation in Challenge Success: promote a broader definition of success; reduce unhealthy pressures and demands; and help students build resilience and achieve balance;
- Continued the Evolutions program (Generation 5), a program that guides students through the challenging and rewarding experience of embracing their curiosity to take ownership of their learning;
- Expanded the Academic Resource Center (ARC) staff to full-time providing greater student access throughout the school day; and
- Hired a part-time Main Office Secretary to greet visitors and enhance security at Wellesley High School.

Enrollment History:

	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Actual (10/1/20)	SY'2021-2022 Projected (10/1/21)
Grade 9	355	376	363	367
Grade 10	405	350	367	364
Grade 11	379	393	340	362
Grade 12	<u>384</u>	<u>380</u>	<u>393</u>	<u>341</u>
Total	1,523	1,499	1,463	1,434

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WHS	Title 1 (Academic Res. Center: ARC) (Grant Compliance)	(0.65)	(\$49,565)	\$0
WHS	Acad. Resource Center (ARC) Teacher (COVID Related)	1.00	\$76,254	\$20,000
WHS	Science MCAS Tutor Support (COVID Related)	0.00	\$3,000	\$0
WHS	Athletics: Coaching Stipends	0.00	\$40,252	\$0
WHS	Reduction of RLS Guidance Counselor	(1.00)	(\$76,254)	(\$20,000)
WHS	Visual Arts: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	World Language: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	English: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Child Lab: Reopen Program, Teachers to Revolving Fund	(0.70)	(\$77,162)	\$0
WHS	Family & Cons. Sc.: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Fitness & Health: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Title 1 (Literacy) (Grant Compliance)	0.75	\$57,191	\$0
WHS	Reduction of RLS Mathematics Teacher	(0.20)	(\$15,251)	\$0

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WHS	Performing Arts: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Science: Reduction of 1 Section (Enrollment)	(0.25)	(\$19,064)	\$0
WHS	Social Studies: Reduction of 1 Section (Enrollment)	(0.20)	(\$15,251)	\$0
WHS	Reduction of Instructional Library Assistant (ILA)	(0.50)	(\$13,563)	\$0
WHS	Spec. Ed.: Reduction of RLS Teacher	(1.00)	(\$76,254)	(\$20,000)
WHS	Spec. Ed.: Additional Teaching Assistant Positions	6.00	\$162,750	\$45,000
WHS	Spec. Ed.: Additional Paraprofessional Positions	2.00	\$70,436	\$15,000
WHS	Tutor (FY'21 1x Expense)	0.00	(\$5,591)	\$0
WHS	Spec. Ed.: Reduction of a Teaching Assistant Position	(1.00)	(\$27,125)	(\$7,500)
WHS	Base Level Personnel Changes (Steps, Lanes, Late Starts)	0.00	\$767,442	\$0
Sub-Total		3.05	\$710,740	\$32,500

Remote Learning School (RLS) Staff Return (-2.20 FTE):

The creation of a Remote Learning School (RLS) in the school year 2020-2021 required shifting staff among buildings and assignments. The budget reflects the return of staff to their original assignment, when appropriate.

Teaching Assistants / Paraprofessionals: (7.00 FTE)

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEPs), the Director of Student Services has identified the staffing level needed for each building.

Repurpose Instructional Library Assistant (-0.50 FTE)

An Instructional Library Assistant (ILA) position will be reduced from 2.00 FTE to 1.50 FTE.

Title 1 Compliance (0.10 FTE)

Based on a recent review of student support in Mathematics and Literacy provided through the Title 1 grant identified a need to change the staff funded through the grant. This change results in 0.75 FTE of Literacy Teachers to be funded through the General Fund and 0.50 FTE of the Academic Resource Center (ARC) Teacher to be funded through the federal Title 1 funds in school year 2021-2022.

WHS Enrollment Changes (-1.65 FTE)

In the school year 2021-2022, the projected enrollment shows a reduction of 29 students (1,463 current to 1,434 projected) in Grades 9-12. Given this enrollment change, the budget includes the reduction of one section in each subject.

Level Service (Expenses):

School	Program / Expense Description	Cost
WHS	Athletics: Recreation Facility Rental	\$10,646
WHS	Reduction of RLS Virtual High School Licenses	(\$19,500)
WHS	Reduction of RLS Middlebury Licenses	(\$44,500)
WHS	Info. Tech.: Nearpod and Padlet Licenses (COVID Related)	\$7,933
WHS	Athletics: Revenue Offset	(\$5,300)
Sub-Total		(\$50,721)

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
WHS	Level Service	2.05	\$572,832	\$12,500
WHS	Level Service (COVID Related)	1.00	\$87,187	\$20,000
WHS	Strategic Plan	0.00	\$0	\$0
WHS	Other Critical Needs	0.00	\$0	\$0
Total		3.05	\$660,019	\$32,500

Wellesley High School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
After School Activities								
Conf/Mtgs - Students	\$206	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Organizational	\$1,075	\$1,299	\$1,480	0.00	\$1,480	0.00	\$0	0.00
Field Trips Transportation	\$5,460	\$0	\$3,600	0.00	\$3,600	0.00	\$0	0.00
Food - Departmental	\$0	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Other General Supplies	\$1,514	\$500	\$1,400	0.00	\$1,400	0.00	\$0	0.00
Other Temporary Staff	\$0	\$6,051	\$0	0.00	\$0	0.00	\$0	0.00
Stipends	\$103,146	\$123,181	\$115,279	0.00	\$128,804	0.00	\$13,525	0.00
Travel - Mileage	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
WHS Student Activity Fees	(\$60,000)	(\$38,000)	(\$19,875)	0.00	(\$19,875)	0.00	\$0	0.00
After School Activities Total	\$51,401	\$93,031	\$102,019	0.00	\$115,544	0.00	\$13,525	0.00
Athletics								
Assistant Director	\$43,040	\$48,946	\$58,028	0.70	\$59,181	0.70	\$1,153	0.00
Athletic Officials Services	\$48,166	\$31,448	\$60,082	0.00	\$60,082	0.00	\$0	0.00
Athletic Trips Transportation	\$237,833	\$152,490	\$244,073	0.00	\$244,073	0.00	\$0	0.00
Director/Department Head	\$112,527	\$117,126	\$119,444	0.80	\$123,117	0.80	\$3,673	0.00
Dues - Organizational	\$19,190	\$19,538	\$20,200	0.00	\$20,200	0.00	\$0	0.00
Electricity	\$0	\$0	\$535	0.00	\$535	0.00	\$0	0.00
Fitness And Athletic Supplies	\$77,795	\$43,617	\$76,500	0.00	\$76,500	0.00	\$0	0.00
Gasoline	\$218	\$395	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Other Contractual Services	\$12,500	\$11,085	\$13,785	0.00	\$13,785	0.00	\$0	0.00
Other Insurance - Flood	\$0	\$0	\$5,500	0.00	\$5,500	0.00	\$0	0.00
Other Professional Staff	\$92,945	\$94,750	\$82,758	1.00	\$58,745	1.00	(\$24,013)	0.00
Other Temporary Staff	\$518,668	\$416,061	\$517,140	0.00	\$557,392	0.00	\$40,252	0.00
Recreational Facilities Rental	\$81,017	\$136,359	\$192,110	0.00	\$202,756	0.00	\$10,646	0.00
Secretary	\$55,238	\$56,792	\$57,717	1.00	\$58,881	1.00	\$1,164	0.00
Software Licences	\$725	\$1,590	\$500	0.00	\$500	0.00	\$0	0.00
Travel - Mileage	\$375	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Vehicle Use	\$51,588	\$0	\$25,000	0.00	\$25,000	0.00	\$0	0.00
WHS Athletic Fees/Gate Receipts	(\$466,143)	(\$354,000)	(\$452,000)	0.00	(\$457,300)	0.00	(\$5,300)	0.00
Athletics Total	\$885,682	\$776,196	\$1,025,372	3.50	\$1,052,947	3.50	\$27,575	0.00
Curriculum & Instruction								
Other Contractual Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Textbooks And Related Software	\$0	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Curriculum & Instruction Total	\$0	\$0	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Education Technology								
Computer Supplies	\$3,675	\$825	\$3,675	0.00	\$3,675	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$615	\$615	0.00	\$615	0.00	\$0	0.00
Equipment Maintenance	\$542	\$325	\$543	0.00	\$543	0.00	\$0	0.00
Instructional Equipment	\$0	\$219	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$63	\$64	0.00	\$64	0.00	\$0	0.00
Instructional Software	\$13,063	\$13,063	\$12,907	0.00	\$20,840	0.00	\$7,933	0.00
Specialist	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Technology Assistant	\$94,742	\$129,444	\$93,942	1.70	\$94,247	1.70	\$305	0.00
Education Technology Total	\$226,684	\$261,508	\$231,040	2.70	\$241,664	2.70	\$10,624	0.00
English & Language Arts								
Conf/Mtgs - Professional Staff	\$938	\$1,171	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Director/Department Head	\$93,505	\$97,320	\$105,716	0.80	\$106,397	0.80	\$681	0.00
Instructional Materials	\$132	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$0	\$1,250	0.00	\$1,250	0.00	\$0	0.00
Teacher	\$1,666,804	\$1,693,796	\$1,783,771	17.60	\$1,844,151	17.40	\$60,380	(0.20)
Textbooks And Related Software	\$15,206	\$13,868	\$13,011	0.00	\$13,011	0.00	\$0	0.00
Video Media	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
English & Language Arts Total	\$1,776,585	\$1,806,157	\$1,905,748	18.40	\$1,966,809	18.20	\$61,061	(0.20)

Wellesley High School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
English Language Learners								
Conf/Mtgs - Professional Staff	\$0	\$359	\$350	0.00	\$350	0.00	\$0	0.00
Instructional Materials	\$500	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Teacher	\$33,135	\$38,907	\$0	0.40	\$0	0.40	\$0	0.00
Translation/Interpreting Serv	\$7,990	\$2,610	\$0	0.00	\$0	0.00	\$0	0.00
English Language Learners Total	\$41,625	\$41,876	\$850	0.40	\$850	0.40	\$0	0.00
Family & Consumer Science								
Conf/Mtgs - Professional Staff	\$0	\$0	\$236	0.00	\$236	0.00	\$0	0.00
Dues - Administrators	\$89	\$89	\$130	0.00	\$130	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Equipment Maintenance	\$0	\$371	\$100	0.00	\$100	0.00	\$0	0.00
Food - Departmental	\$3,653	\$2,412	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Instructional Materials	\$399	\$536	\$584	0.00	\$584	0.00	\$0	0.00
Periodicals And Newspapers	\$109	\$147	\$255	0.00	\$255	0.00	\$0	0.00
Teacher	\$443,309	\$455,508	\$500,498	5.05	\$432,789	4.15	(\$67,709)	(0.90)
Textbooks And Related Software	\$3,852	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Unapprop/Unassigned	\$0	\$13,033	\$0	0.00	\$0	0.00	\$0	0.00
Family & Consumer Science Total	\$451,412	\$472,096	\$509,888	5.05	\$442,179	4.15	(\$67,709)	(0.90)
Fitness and Health								
Conf/Mtgs - Professional Staff	\$700	\$450	\$625	0.00	\$625	0.00	\$0	0.00
Equipment Maintenance	\$3,681	\$4,226	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Fitness And Athletic Supplies	\$2,124	\$2,073	\$2,300	0.00	\$2,300	0.00	\$0	0.00
Instructional Materials	\$213	\$1,188	\$250	0.00	\$250	0.00	\$0	0.00
Teacher	\$483,419	\$514,835	\$514,007	4.80	\$529,215	4.60	\$15,208	(0.20)
Training And Development	\$6,161	\$3,120	\$4,950	0.00	\$4,950	0.00	\$0	0.00
Uniforms	\$3,674	\$844	\$3,725	0.00	\$3,725	0.00	\$0	0.00
Fitness and Health Total	\$499,972	\$526,737	\$530,357	4.80	\$545,565	4.60	\$15,208	(0.20)
General Education Services								
Computer Supplies	\$0	\$0	\$22,000	0.00	\$22,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$29	\$1,963	\$600	0.00	\$600	0.00	\$0	0.00
Copier Supplies	\$21,082	\$271	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$581	\$0	\$7,270	0.00	\$7,270	0.00	\$0	0.00
Field Trips Transportation	\$1,340	\$1,380	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$627	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$31,516	\$40,357	\$31,524	0.00	\$31,524	0.00	\$0	0.00
Substitute Teacher-Long Term	\$44,557	\$66	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$58,032	\$49,561	\$0	0.00	\$0	0.00	\$0	0.00
General Education Services Total	\$157,136	\$94,224	\$61,394	0.00	\$61,394	0.00	\$0	0.00
Guidance								
Conf/Mtgs - Administrators	\$0	\$870	\$650	0.00	\$650	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,065	\$710	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Counselor/Psychologist	\$970,105	\$1,031,904	\$1,064,452	10.50	\$1,063,909	9.50	(\$543)	(1.00)
Director/Department Head	\$121,315	\$126,267	\$131,421	1.00	\$139,465	1.00	\$8,044	0.00
Dues - Administrators	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Dues - Organizational	\$25	\$25	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$159	\$219	\$300	0.00	\$300	0.00	\$0	0.00
Food - Departmental	\$0	\$0	\$490	0.00	\$490	0.00	\$0	0.00
Instructional Materials	\$4,998	\$4,786	\$5,250	0.00	\$5,250	0.00	\$0	0.00
Office Supplies	\$601	\$524	\$500	0.00	\$500	0.00	\$0	0.00
Other Contractual Services	\$2,390	\$550	\$9,890	0.00	\$9,890	0.00	\$0	0.00
Secretary	\$53,534	\$50,306	\$51,124	1.00	\$53,662	1.00	\$2,538	0.00
Teacher	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Guidance Total	\$1,269,854	\$1,333,117	\$1,387,091	13.50	\$1,399,516	12.50	\$12,425	(1.00)

Wellesley High School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Health and Nursing Services								
Conf/Mtgs - Professional Staff	\$50	\$50	\$375	0.00	\$375	0.00	\$0	0.00
Equipment Maintenance	\$73	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$1,551	\$1,054	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Nurse/Physician	\$231,306	\$235,676	\$243,951	2.40	\$249,975	2.40	\$6,024	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$210	\$0	0.00	\$0	0.00	\$0	0.00
Health and Nursing Services Total	\$232,980	\$236,990	\$246,016	2.40	\$252,040	2.40	\$6,024	0.00
Industrial Technology								
Conf/Mtgs - Professional Staff	\$0	\$0	\$510	0.00	\$510	0.00	\$0	0.00
Director/Department Head	\$58,440	\$61,434	\$65,194	0.50	\$66,498	0.50	\$1,304	0.00
Equipment Maintenance	\$937	\$1,134	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Materials	\$13,682	\$11,403	\$15,882	0.00	\$15,882	0.00	\$0	0.00
Teacher	\$90,238	\$115,983	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Industrial Technology Total	\$163,297	\$189,954	\$185,791	1.50	\$189,165	1.50	\$3,374	0.00
Intramural Sports								
Other Temporary Staff	\$22,336	\$13,744	\$23,814	0.00	\$24,290	0.00	\$476	0.00
Intramural Sports Total	\$22,336	\$13,744	\$23,814	0.00	\$24,290	0.00	\$476	0.00
Library & Media								
Conf/Mtgs - Professional Staff	\$370	\$50	\$600	0.00	\$600	0.00	\$0	0.00
Copier Supplies	\$47	\$127	\$500	0.00	\$500	0.00	\$0	0.00
Electronic Media	\$684	\$884	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Equipment M&R Supplies	\$2,351	\$300	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Instructional Assistant	\$49,483	\$55,641	\$56,765	1.98	\$88,145	1.48	\$31,380	(0.50)
Librarian	\$111,892	\$124,638	\$132,433	1.50	\$140,706	1.50	\$8,273	0.00
On-Line Databases/Subscription	\$17,202	\$17,612	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other Library Supplies	\$0	\$461	\$850	0.00	\$850	0.00	\$0	0.00
Print Resources	\$10,670	\$12,576	\$12,500	0.00	\$12,500	0.00	\$0	0.00
Library & Media Total	\$192,698	\$212,290	\$221,448	3.48	\$261,101	2.98	\$39,653	(0.50)
Literacy								
Teacher	\$130,112	\$115,089	\$119,754	1.15	\$205,825	1.90	\$86,071	0.75
Literacy Total	\$130,112	\$115,089	\$119,754	1.15	\$205,825	1.90	\$86,071	0.75
Maintenance and Operations								
Scheduled Non-Program Overtime	\$18,299	\$7,959	\$0	0.00	\$0	0.00	\$0	0.00
Maintenance and Operations Total	\$18,299	\$7,959	\$0	0.00	\$0	0.00	\$0	0.00
Mathematics								
Director/Department Head	\$99,267	\$102,266	\$104,310	0.80	\$107,846	0.80	\$3,536	0.00
Paraprofessional	\$36,255	\$37,133	\$29,894	1.00	\$37,601	1.00	\$7,707	0.00
Stipends	\$6,732	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,754,907	\$1,750,742	\$1,906,014	19.00	\$1,912,050	18.80	\$6,036	(0.20)
Textbooks And Related Software	\$2,884	\$1,065	\$5,606	0.00	\$5,606	0.00	\$0	0.00
Mathematics Total	\$1,900,046	\$1,891,205	\$2,045,824	20.80	\$2,063,103	20.60	\$17,279	(0.20)
Network / Computer Technology								
Computer Equipment Maintenance	\$42,222	\$37,744	\$40,971	0.00	\$40,971	0.00	\$0	0.00
Computers M&R Supplies	\$5,297	\$6,864	\$12,017	0.00	\$12,017	0.00	\$0	0.00
Information Technology Serv	\$24,801	\$19,662	\$24,801	0.00	\$24,801	0.00	\$0	0.00
Other Communications Services	\$13,248	\$7,203	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Training And Development	\$499	\$0	\$1,436	0.00	\$1,436	0.00	\$0	0.00
Network / Computer Technology Total	\$86,067	\$71,473	\$84,225	0.00	\$84,225	0.00	\$0	0.00

Wellesley High School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Office of the Principal								
Accreditation Expense	\$2,758	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Attendant	\$90,038	\$94,785	\$76,352	2.81	\$103,427	2.81	\$27,075	0.00
Conf/Mtgs - Administrators	\$0	\$1,074	\$2,600	0.00	\$2,600	0.00	\$0	0.00
Credit Card Charges	\$0	\$0	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Dues - Administrators	\$10,648	\$5,615	\$4,900	0.00	\$4,900	0.00	\$0	0.00
Food - Departmental	\$0	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Graduation Expenses	\$19,868	\$5,429	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$1,804	\$2,435	\$750	0.00	\$750	0.00	\$0	0.00
Other Contractual Services	\$11,050	\$9,830	\$35,125	0.00	\$15,625	0.00	(\$19,500)	0.00
Other General Supplies	\$3,184	\$5,455	\$2,800	0.00	\$2,800	0.00	\$0	0.00
Other Support Staff	\$0	\$62,976	\$148,070	2.00	\$149,352	2.35	\$1,282	0.35
Other Temporary Staff	\$2,200	\$0	\$2,164		\$5,164	0.00	\$3,000	0.00
Postage	\$7,101	\$2,607	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Principal/Assistant Principal	\$548,774	\$569,741	\$572,860	4.00	\$587,918	4.00	\$15,058	0.00
Secretary	\$261,481	\$292,228	\$296,654	5.39	\$306,438	5.39	\$9,784	0.00
Stipends	\$0	\$6,797	\$0	0.00	\$0	0.00	\$0	0.00
WHS Parking Fees Offset	(\$35,000)	(\$9,750)	(\$35,000)	0.00	(\$35,000)	0.00	\$0	0.00
Office of the Principal Total	\$923,906	\$1,049,222	\$1,135,775	14.20	\$1,172,474	14.55	\$36,699	0.35
Performing Arts								
Auditorium Maintenance	\$7,233	\$5,900	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$400	\$649	\$400	0.00	\$400	0.00	\$0	0.00
Dues - Professional Staff	\$179	\$590	\$500	0.00	\$500	0.00	\$0	0.00
Equipment Maintenance	\$4,371	\$3,178	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Instructional Materials	\$6,418	\$2,266	\$5,500	0.00	\$5,500	0.00	\$0	0.00
Paraprofessional	\$37,857	\$37,516	\$38,802	1.00	\$39,564	1.00	\$762	0.00
Teacher	\$433,447	\$436,426	\$462,239	4.20	\$460,762	4.00	(\$1,477)	(0.20)
Technician	\$18,299	\$26,086	\$19,038	0.30	\$20,475	0.30	\$1,437	0.00
WHS Perf. Arts PD Offset	(\$5,000)	(\$5,000)	\$0	0.00	\$0	0.00	\$0	0.00
WHS Perf. Arts Instrument Offset	(\$8,000)	(\$8,000)	\$0	0.00	\$0	0.00	\$0	0.00
Performing Arts Total	\$495,203	\$499,612	\$538,479	5.50	\$539,201	5.30	\$722	(0.20)
Science								
Computer Supplies	\$581	\$273	\$581	0.00	\$581	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,054	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Director/Department Head	\$58,440	\$61,434	\$65,194	0.50	\$66,498	0.50	\$1,304	0.00
Equipment Maintenance	\$1,647	\$4,421	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$38,415	\$33,873	\$38,998	0.00	\$38,998	0.00	\$0	0.00
Teacher	\$1,806,093	\$1,819,017	\$1,913,609	19.50	\$1,969,016	19.25	\$55,407	(0.25)
Textbooks And Related Software	\$8,439	\$2,641	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Science Total	\$1,914,669	\$1,921,659	\$2,032,882	20.00	\$2,089,593	19.75	\$56,711	(0.25)
Social Studies								
Computer Supplies	\$495	\$350	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$750	0.00	\$750	0.00	\$0	0.00
Director/Department Head	\$101,673	\$103,659	\$105,731	0.80	\$107,846	0.80	\$2,115	0.00
Instructional Materials	\$3,455	\$4,265	\$4,750	0.00	\$4,750	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Teacher	\$1,455,037	\$1,423,720	\$1,510,231	15.60	\$1,570,524	15.40	\$60,293	(0.20)
Textbooks And Related Software	\$5,822	\$4,712	\$4,230	0.00	\$4,230	0.00	\$0	0.00
Social Studies Total	\$1,566,481	\$1,536,706	\$1,626,417	16.40	\$1,688,825	16.20	\$62,408	(0.20)
Spec. Ed. Inclusion								
Instructional Assistant	\$184,712	\$228,785	\$286,837	11.00	\$290,602	10.00	\$3,765	(1.00)
Instructional Materials	\$5,286	\$236	\$4,100	0.00	\$4,100	0.00	\$0	0.00

Wellesley High School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Other Professional Services	\$59,451	\$11,640	\$32,000	0.00	\$32,000	0.00	\$0	0.00
Other Temporary Staff	\$32,340	\$15,923	\$44,084	0.00	\$44,966	0.00	\$882	0.00
Paraprofessional	\$207,952	\$185,103	\$256,874	6.92	\$335,162	8.92	\$78,288	2.00
Teacher	\$567,034	\$593,894	\$626,606	7.00	\$652,446	7.00	\$25,840	0.00
WHS Special Education Tuition Offset	(\$90,000)	(\$44,951)	(\$95,970)	0.00	(\$95,970)	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$966,775	\$990,629	\$1,154,531	24.92	\$1,263,306	25.92	\$108,775	1.00
Spec. Ed. Services								
Adjmnt Counselor/Social Worker	\$96,981	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Computer Supplies	\$0	\$175	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$165	\$2,919	0.00	\$2,919	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,054	\$2,927	\$5,838	0.00	\$5,838	0.00	\$0	0.00
Counselor/Psychologist	\$419,363	\$446,004	\$468,908	5.00	\$493,142	5.00	\$24,234	0.00
Director/Department Head	\$148,095	\$129,288	\$134,566	1.00	\$142,801	1.00	\$8,235	0.00
Instructional Assistant	\$489,160	\$383,838	\$242,432	9.00	\$424,799	15.00	\$182,367	6.00
Instructional Materials	\$5,146	\$1,007	\$11,168	0.00	\$11,168	0.00	\$0	0.00
Office Supplies	\$457	\$321	\$320	0.00	\$320	0.00	\$0	0.00
Paraprofessional	\$16,633	\$29,945	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$3,906	\$962	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Secretary	\$46,337	\$48,032	\$45,341	0.93	\$46,246	0.93	\$905	0.00
Special Education Team Chair	\$112,988	\$115,247	\$117,552	1.00	\$119,782	1.00	\$2,230	0.00
Substitute Support Staff S-T	\$764	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$844,610	\$887,926	\$942,184	11.20	\$904,994	10.20	(\$37,190)	(1.00)
Testing Protocols	\$2,815	\$12,018	\$6,543	0.00	\$6,543	0.00	\$0	0.00
Therapist	\$160,573	\$255,707	\$289,228	2.80	\$285,113	2.80	(\$4,115)	0.00
Tutor	\$1,855	\$0	\$5,591	0.00	\$0	0.00	(\$5,591)	0.00
Workshops	\$3,677	\$5,111	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Services Total	\$2,355,416	\$2,420,150	\$2,380,595	31.93	\$2,553,740	36.93	\$173,145	5.00
Video Production								
Equipment Maintenance	\$0	\$735	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Instructional Materials	\$0	\$9	\$502	0.00	\$502	0.00	\$0	0.00
Teacher	\$155,861	\$161,442	\$167,218	1.70	\$173,271	1.70	\$6,053	0.00
Video Production Total	\$155,861	\$162,186	\$168,720	1.70	\$174,773	1.70	\$6,053	0.00
Visual Art								
Computer Supplies	\$2,700	\$0	\$2,700	0.00	\$2,700	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$525	\$230	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Equipment Maintenance	\$2,133	\$3,980	\$2,975	0.00	\$2,975	0.00	\$0	0.00
Instructional Materials	\$58,677	\$55,456	\$73,143	0.00	\$73,143	0.00	\$0	0.00
Instructional Software	\$2,421	\$3,114	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Contractual Services	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Registration Costs	\$1,675	\$1,417	\$1,900	0.00	\$1,900	0.00	\$0	0.00
Teacher	\$685,180	\$563,778	\$588,526	5.50	\$594,718	5.30	\$6,192	(0.20)
WHS Art Fees Offset	(\$43,000)	(\$34,000)	(\$26,250)	0.00	(\$26,250)	0.00	\$0	0.00
Visual Art Total	\$710,311	\$593,975	\$648,794	5.50	\$654,986	5.30	\$6,192	(0.20)
World Languages								
Conf/Mtgs - Administrators	\$1,139	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,675	\$0	\$3,250	0.00	\$3,250	0.00	\$0	0.00
Director/Department Head	\$49,634	\$50,626	\$51,639	0.40	\$53,198	0.40	\$1,559	0.00
Dues - Administrators	\$65	\$65	\$310	0.00	\$310	0.00	\$0	0.00
Equipment Maintenance	\$735	\$2,500	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$9,191	\$4,798	\$12,500	0.00	\$12,500	0.00	\$0	0.00

Wellesley High School	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Paraprofessional	\$35,782	\$37,351	\$37,113	1.00	\$37,851	1.00	\$738	0.00
Teacher	\$1,406,885	\$1,441,630	\$1,492,536	13.80	\$1,518,467	13.60	\$25,931	(0.20)
Textbooks And Related Software	\$487	\$2,021	\$44,500	0.00	\$0	0.00	(\$44,500)	0.00
World Languages Total	\$1,505,594	\$1,538,991	\$1,644,498	15.20	\$1,628,226	15.00	(\$16,272)	(0.20)
FY'22 WHS Budget	\$18,700,402	\$18,856,777	\$20,014,822	213.03	\$20,674,841	216.08	\$660,019	3.05

Wellesley Public Schools – District



Contact Information:

Superintendent: Dr. David Lussier

Assistant Superintendents:

Michael LaCava, Interim Teaching/Learning

Cynthia D. Mahr, Finance/Operations

Diversity, Equity & Inclusion: Dr. Charmie Curry

Human Resources: Gayle McCracken

Student Services: Sarah Orlov

40 Kingsbury Street

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Overview:

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

Recent Accomplishments:

- Responded to the global pandemic while adhering to the Massachusetts Department of Elementary and Secondary Education guidance issued throughout the summer and fall of 2020.
- Provided a comprehensive K-12 program and curriculum for all students who chose the Remote Learning School (RLS) tied to the districts curriculum. Built a school community for RLS students through Advisories and Community meetings held throughout the year.
- Continued collaboration with School Building Committee, Permanent Building Committee, School Committee and Board of Selectmen on the Hunnewell and Hardy/Upham Building projects.
- Collaborated with the Facilities Management Department (FMD) on the Middle School Building Systems project expected to be completed in summer 2021.
- Created Equity Facilitators in buildings to participate in professional learning on diversity, equity, and inclusion in order to lead this work in schools.
- Continued district focus on Project Based Learning in collaboration with PBLWorks.
- Implemented a K-5 Standards-Based report card (SBRC) in January 2020, which serves to clearly communicate student progress and performance towards Massachusetts' grade-level standards and expectations; the SBRC included social and emotional standards aligned with the Collaborative for Academic, Social and Emotional Learning (CASEL) framework.
- The WPS Math Achievement Gap Task Force continued to analyze the math achievement and growth gaps that exist across levels; the Task Force met five times and facilitated Math Learning Walks in six schools (visiting 54 classrooms).
- Continued development of the 2020-2025 Strategic Plan based on the recent Profile of a Graduate work.

Enrollment History:

	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Actual (10/1/20)	SY'2021-2022 Projected (10/1/21)
Pre-School	100	99	67	100
Elementary (K-5)	2,175	2,094	1,810	2,004
Middle (6-8)	1,159	1,165	1,089	1,018
High (9-12)	<u>1,523</u>	<u>1,499</u>	<u>1,463</u>	<u>1,434</u>
Total	4,957	4,857	4,429	4,556

Significant Changes to the FY'21 Adjusted Budget by Category:

Changes to the FY'21 Adjusted Budget are divided into three categories:

Level Service: a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

In fiscal year 2022, level service can also include additional costs to address education gaps created by the pandemic. Items recommended to address education gaps are noted as “COVID Related”.

Strategic Plan: a budget that supports one of the three strategies of the District’s current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

Other Critical Needs: a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district’s operation.

Under normal budget circumstances, the district develops a budget using three classifications: Level Service, Strategic Plan and Other Critical Needs. Given the current pandemic and the budget guidelines from the School Committee and Select Board, the FY'22 Recommended Budget includes only Level Service items.

Level Service (Salary and Other Compensation):

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
District	Departmental Stipends (FY'21 1x Expense)	0.00	(\$21,466)	\$0
District	Nurse: Athletic Offset	0.00	(\$5,648)	\$0
District	Math / Literacy Summer Program K-12 (COVID Related)	0.00	\$57,500	\$0
District	Elementary Math Paraprofessionals (COVID Related)	3.00	\$102,352	\$22,500
District	Turnover Savings	0.00	(\$650,000)	\$0
District	Anticipated Lane Changes	0.00	\$300,000	\$0
District	Other Salary Adjustments	0.00	\$122,185	\$0

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
District	Redefine Registrar / Human Resources Position	0.00	\$3,952	\$0
District	Spec. Ed.: Safety Care Training / Recertification	0.00	\$47,000	\$0
District	Spec. Ed.: Sprague Bd. Certified Behavioral Analyst (BCBA)	1.00	\$76,254	\$20,000
District	Vocational School Offset	0.00	\$3,000	\$0
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$181,660	\$0
Sub-Total		4.00	\$216,789	\$42,500

Nurse Athletic Physical Form Reviews (0.00 FTE)

Prior to the start of the fall athletics starting, Nurses review athlete’s physical forms. A portion of the student athletic fees are set aside to cover this cost. With the expected return of Fall sports starting in August, these hours must be restored and are funded with athletic fees.

Math/Literacy Summer Program K-12 (0.00 FTE)

The pandemic has impacted all students' educational experience. Last spring, the district moved to a fully remote instructional model. An online summer Math and Reading program was offered to students identified as at-risk based on end of year assessments and/or teacher recommendations. The summer program was successful for those who consistently attended. Although families were able to choose from a hybrid or Remote Learning School (RLS) instructional model this year for their children, the budget includes a Math and Reading Summer Program that mirrors the program offered last summer for Kindergarten through Grade 12 students. The program will be offered to students based on this year’s educational growth.

Elementary Math Intervention Paraprofessionals (3.00 FTE)

In light of the COVID-19 impact on instruction, the current request is for three full time intervention paraprofessionals to be assigned (either for the year or portions of the year) to schools with the greatest need. The intervention paraprofessional will work under the guidance of the school’s elementary math specialist to provide direct intervention to students both in and out of the classroom.

This request supports our district priority of tiered systems of support for students and our efforts to close the achievement gap both with students of color and special education students. The addition of math intervention paraprofessionals who would be available to be deployed to schools with greatest needs will lead to more students being supported in mathematics and will help ensure that the elementary math specialists have the designated 0.5 coaching time in their weekly schedules to support teachers with the implementation of the Wellesley Public Schools (WPS) math curriculum.

Turnover Savings (0.00 FTE)

Turnover savings is the amount of money saved when budgeted positions turnover and the position is filled with a less experienced employee that results in a cost savings. Most of the turnover is related to Teaching Assistants and Paraprofessionals who have obtained a teacher position in Wellesley or another community. Faculty and staff who take a full-year leave of absence are also included in this calculation. Based on our recent turnover experience and related savings, the budget includes a turnover savings amount of \$650K.

Anticipated Lane Changes (0.00 FTE)

Wellesley Teachers and Nurses who are represented in the Unit A may notify the district by November 1st each year of their intent to move to a higher educational level (Bachelors to Masters, Masters to Masters +30, Masters +30 to Masters +60/Doctorate). Educators than have a full year to finish the necessary courses and submit the transcripts to Human Resources for approval. Since not all educators are able to complete the course requirements prior to the deadline, the district has budgeted for approximately 44 staff members at an average cost of \$6,800 per educator. We received notification from 64 educators.

Non-Union Salary Reserve (0.00 FTE)

A salary reserve is included for positions not covered by a collective bargaining agreement. These positions include Central Office Administrators, van drivers, information technology staff, lunch monitors, substitute teachers, etc. Salary rates for these positions are voted by the School Committee in June of each year. A reserve is set aside in the amount anticipated for salary increases.

Redefine Registrar / Human Resource Position (0.00 FTE)

With the movement to on-line forms in Student Services, we are shifting a 0.50 FTE secretarial support position from Student Services to Human Resources. The data management needs in Human Resources has expanded greatly over the past five (5) years that has led to the redefinition of this position. The skills needed for the District Registrar and Human Resource Assistant are complimentary making this a natural pairing of positions.

Safety Care Training / Recertification (0.00 FTE)

All Special Education Teaching Assistants and Paraprofessionals are required to attend Safety Care Training. The four (4) Wellesley Public Schools certified trainers must be recertified in the school year 2021-2022. Between the high turnover in these support positions, in addition to the return to in-person instruction, additional safety care classes will be offered in school year 2021-2022.

Sprague Board Certified Behavioral Analyst (BCBA) (1.00 FTE)

The Sprague Elementary School houses the districtwide Inclusion Support Service (ISS) program for students in Kindergarten through Grade 5. Due to program needs, the budget includes the reduction of one (1) Special Education Teacher position and the addition of one (1) Board Certified Behavior Analyst (BCBA) position. This move is cost neutral and will result in a benefit to the program.

Vocation School Offset (0.00 FTE)

With fewer students expected to be enrolled in vocational schools in the school year 2021-2022, state reimbursement will be reduced.

Level Service (Expenses):

School	Program / Expense Description	Cost
District	Reduction of World Language Materials	(\$1,500)
District	School Health: Immunization Registry (COVID Related)	\$1,530
District	Personal Protective Equipment (PPE) (1x FY'21 Expense)	(\$102,099)
District	Human Relations Services, Inc. (HRS) Inflation	\$890
District	Viral Testing (1x FY'21 Expense)	(\$300,000)

School	Program / Expense Description	Cost
District	Info. Tech.: Report Writer, On-Line Registration (COVID Related)	\$24,200
District	Info. Tech.: Zoom, Neverwear, Mobile Device Mgt. Licenses (COVID Related)	\$15,740
District	Transportation Offset	(\$210,000)
District	Transportation: Eastern Bus Contractual Increase (180 School Days)	\$235,739
District	Transportation: JSC Transportation (New 5-Year Contract, Summer/School Year)	\$169,634
District	Transportation: Vehicle Replacement	\$24,247
District	Vocational Schools: Reduction in Enrollment	(\$23,000)
District	Out of District Tuition: Out of State (2.26% Inflation)	(\$158,923)
District	Out of District Tuition: Collaborative (2.26% Inflation)	(\$302,716)
District	Out of District Tuition: Professional Services	\$6,771
District	Out of District Tuition: Private Placements (2.26% Inflation)	\$160,623
District	Out of District Tuition: Residential Placements (2.26% Inflation)	(\$109,927)
District	Circuit Breaker Reimbursement (Expect 75% Reimbursement Rate)	\$22,235
Sub-Total		(\$546,556)

Strategic Plan (Salary and Other Compensation):

No recommended changes in FY'22.

Strategic Plan (Expenses):

No recommended changes in FY'22.

Other Critical Needs (Salary and Other Compensation):

No recommended changes in FY'22.

Other Critical Needs (Expenses):

No recommended changes in FY'22.

Summary of Changes to FY'21 Adjusted Budget:

School	Category	FTE	Cost	Benefits
District	Level Service	1.00	(\$531,089)	\$20,000
District	Level Service (COVID Related)	3.00	\$201,322	\$22,500
District	Strategic Plan	0.00	\$0	\$0
District	Other Critical Needs	0.00	\$0	\$0
Total		4.00	(\$329,767)	\$42,500

District Wide	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Community Services								
Scheduled Overtime	\$195	\$0	\$15,300	0.00	\$15,300	0.00	\$0	0.00
Community Services Total	\$195	\$0	\$15,300	0.00	\$15,300	0.00	\$0	0.00
Curriculum & Instruction								
Conf/Mtgs - Administrators	\$902	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Instructional Materials	\$9,471	\$229	\$5,770	0.00	\$5,770	0.00	\$0	0.00
Office Supplies	\$5,579	\$4,303	\$700	0.00	\$700	0.00	\$0	0.00
Other Professional Staff	\$28,656	\$104,567	\$110,620	1.00	\$116,706	1.00	\$6,086	0.00
Other Temporary Staff	\$0	\$488	\$0	0.00	\$0	0.00	\$0	0.00
Textbooks And Related Software	\$291,664	\$219,800	\$317,465	0.00	\$317,465	0.00	\$0	0.00
Workshops	\$116,919	\$109,394	\$90,537	0.00	\$92,348	0.00	\$1,811	0.00
Curriculum & Instruction Total	\$453,192	\$438,781	\$526,642	1.00	\$534,539	1.00	\$7,897	0.00
District Administration								
Accountant	\$63,648	\$67,848	\$69,880	1.00	\$72,985	1.00	\$3,105	0.00
Administrative Assistant	\$260,283	\$261,204	\$280,763	3.50	\$282,811	3.50	\$2,048	0.00
Advertising - Employment	\$11,758	\$12,768	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Advertising - General	\$68	\$233	\$0	0.00	\$0	0.00	\$0	0.00
Book Binding Services	\$302	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Clerical	\$54,756	\$56,310	\$57,829	1.00	\$83,919	1.50	\$26,090	0.50
Conf/Mtgs - Administrators	\$4,032	\$3,828	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Conf/Mtgs - Comm/Board Members	\$7,511	\$3,833	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$7,794	\$13,806	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Dues - Committee/Board Members	\$7,217	\$0	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Dues - Organizational	\$250	\$250	\$2,250	0.00	\$2,250	0.00	\$0	0.00
Employment Medical Exams	\$7,242	\$4,900	\$305,000	0.00	\$5,000	0.00	(\$300,000)	0.00
Food - Departmental	\$7,252	\$5,124	\$5,000	0.00	\$5,000	0.00	\$0	0.00
In District Travel	\$4,873	\$4,968	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Legal Services-Labor Counsel	\$8,883	\$10,000	\$29,000	0.00	\$29,000	0.00	\$0	0.00
Office Supplies	\$5,005	\$3,268	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other Employee Fringe Benefits	\$30,575	\$30,000	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Other Temporary Salaries	\$21,745	\$11,283	\$20,400	0.00	\$20,808	0.00	\$408	0.00
Periodicals And Newspapers	\$236	\$153	\$175	0.00	\$175	0.00	\$0	0.00
Secretary	\$0	\$10,098	\$46,117	1.00	\$24,961	0.50	(\$21,156)	(0.50)
Senior Administrators	\$641,669	\$747,273	\$802,537	4.50	\$802,537	4.50	\$0	0.00
Software Licenses	\$32,722	\$34,366	\$36,102	0.00	\$36,102	0.00	\$0	0.00
Telecommunications	\$2,000	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Training And Development	\$500	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Travel - Mileage	\$145	\$906	\$1,500	0.00	\$1,500	0.00	\$0	0.00
District Administration Total	\$1,180,466	\$1,282,418	\$1,749,553	11.00	\$1,460,048	11.00	(\$289,505)	0.00
Education Technology								
Computer Supplies	\$153	\$172	\$153	0.00	\$153	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$289	\$300	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Director/Department Head	\$140,659	\$144,192	\$147,062	1.00	\$149,988	1.00	\$2,926	0.00
Dues - Administrators	\$0	\$0	\$1,208	0.00	\$1,208	0.00	\$0	0.00
Instructional Coordinator	\$234,861	\$179,467	\$106,318	1.00	\$108,388	1.00	\$2,070	0.00
Office Supplies	\$817	\$1,009	\$305	0.00	\$305	0.00	\$0	0.00
Other Professional Services	\$482	\$0	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Secretary	\$24,321	\$27,546	\$33,590	0.60	\$34,267	0.60	\$677	0.00
Software Licenses	\$70,370	\$72,352	\$62,879	0.00	\$62,879	0.00	\$0	0.00
Teacher	\$21,835	\$104,234	\$0	0.00	\$0	0.00	\$0	0.00
Education Technology Total	\$493,788	\$529,272	\$357,815	2.60	\$363,488	2.60	\$5,673	0.00
English & Language Arts								
Director/Department Head	\$127,675	\$135,141	\$129,097	1.00	\$131,679	1.00	\$2,582	0.00
English & Language Arts Total	\$127,675	\$135,141	\$129,097	1.00	\$131,679	1.00	\$2,582	0.00

District Wide	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
English Language Learners								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$76,081	\$77,603	\$79,155	0.60	\$80,738	0.60	\$1,583	0.00
Dues - Administrators	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Stipends	\$0	\$122	\$750	0.00	\$750	0.00	\$0	0.00
Training And Development	\$0	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Translation/Interpreting Serv	\$0	\$0	\$44,337	0.00	\$44,337	0.00	\$0	0.00
English Language Learners Total	\$76,081	\$77,725	\$129,842	0.60	\$131,425	0.60	\$1,583	0.00
Family & Consumer Science								
Director/Department Head	\$25,360	\$25,868	\$26,385	0.20	\$26,913	0.20	\$528	0.00
Family & Consumer Science Total	\$25,360	\$25,868	\$26,385	0.20	\$26,913	0.20	\$528	0.00
Finance/Admin. Services								
Accountant	\$247,589	\$251,060	\$273,186	4.00	\$276,513	4.00	\$3,327	0.00
Administrative Assistant	\$71,309	\$75,502	\$79,834	1.00	\$79,834	1.00	\$0	0.00
Advertising - General	\$180	\$512	\$270	0.00	\$270	0.00	\$0	0.00
Bad Debt Provision	\$0	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Clerical	\$3,899	\$3,534	\$5,100	0.00	\$5,100	0.00	\$0	0.00
Computer Supplies	\$1,005	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$782	\$3,164	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$225	\$200	0.00	\$200	0.00	\$0	0.00
Credit Card Charges	\$0	\$605	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Dues - Administrators	\$3,040	\$3,100	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Equipment Maintenance	\$557	\$701	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Late Fees/Interest Charges	\$12,283	\$16	\$0	0.00	\$0	0.00	\$0	0.00
Manager/Assistant Manager	\$102,159	\$112,920	\$115,720	1.00	\$115,720	1.00	\$0	0.00
Office Supplies	\$15,187	\$9,454	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Other Purchased Services	\$8,684	\$10,423	\$8,180	0.00	\$8,180	0.00	\$0	0.00
Postage	\$6,818	\$13,527	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Secretary	\$48,205	\$47,130	\$27,992	0.50	\$28,556	0.50	\$564	0.00
Senior Administrators	\$160,055	\$163,920	\$170,720	1.00	\$170,720	1.00	\$0	0.00
Software	\$300	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$40,052	\$28,787	\$35,651	0.00	\$35,651	0.00	\$0	0.00
Training And Development	\$2,869	\$2,677	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Finance/Admin. Services Total	\$724,974	\$727,256	\$755,803	7.50	\$759,694	7.50	\$3,891	0.00
Fitness and Health								
Conf/Mtgs - Administrators	\$99	\$302	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$76,081	\$77,603	\$79,155	0.60	\$80,738	0.60	\$1,583	0.00
Dues - Administrators	\$65	\$65	\$150	0.00	\$150	0.00	\$0	0.00
Office Supplies	\$195	\$209	\$200	0.00	\$200	0.00	\$0	0.00
Secretary	\$13,111	\$13,937	\$15,231	0.31	\$15,922	0.31	\$691	0.00
Fitness and Health Total	\$89,551	\$92,115	\$95,036	0.91	\$97,310	0.91	\$2,274	0.00
General Education Services								
METCO Grant Offset	(\$89,896)	(\$89,896)	(\$89,896)	0.00	(\$89,896)	0.00	\$0	0.00
Salary and Lane Change Reserve	\$0	\$0	\$0	0.00	\$422,185	0.00	\$422,185	0.00
Stipends	\$24,520	\$44,291	\$105,037	0.00	\$86,307	0.00	(\$18,730)	0.00
Substitute Support Staff S-T	\$2,142	\$0	\$47,471	0.00	\$48,420	0.00	\$949	0.00
Substitute Teacher-Long Term	\$21,883	\$191,735	\$352,769	0.00	\$359,824	0.00	\$7,055	0.00
Substitute Teachers-Short Term	\$149,542	\$24,103	\$417,350	0.00	\$425,697	0.00	\$8,347	0.00
Teacher (Summer Programming)	\$0	\$0	\$0	0.00	\$57,500	0.00	\$57,500	0.00
Turnover Savings	\$0	\$0	\$0	0.00	(\$650,000)	0.00	(\$650,000)	0.00
General Education Services Total	\$108,191	\$170,233	\$832,731	0.00	\$660,038	0.00	(\$172,693)	0.00

District Wide	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
General Education Tutoring								
Other Temporary Staff	\$1,882	\$1,139	\$5,877	0.00	\$5,877	0.00	\$0	0.00
General Education Tutoring Total	\$1,882	\$1,139	\$5,877	0.00	\$5,877	0.00	\$0	0.00
Health and Nursing Services								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$126,802	\$130,058	\$132,645	1.00	\$135,283	1.00	\$2,638	0.00
Equipment Maintenance	\$5,937	\$442	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Expenses Related to COVID			\$102,099	0.00	\$0	0.00	(\$102,099)	0.00
Medical Supplies	\$0	\$1,000	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Nurse/Physician	\$11,004	\$11,224	\$11,448	1.00	\$11,448	1.00	\$0	0.00
Office Supplies	\$155	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Software Licenses	\$7,000	\$7,000	\$8,200	0.00	\$9,730	0.00	\$1,530	0.00
Substitute Other	\$38,535	\$16,424	\$40,800	0.00	\$41,616	0.00	\$816	0.00
WHS Athletic Nursing Offset	(\$5,648)	(\$5,648)	\$0	0.00	(\$5,648)	0.00	(\$5,648)	0.00
Health and Nursing Services Total	\$183,785	\$160,501	\$299,792	2.00	\$197,029	2.00	(\$102,763)	0.00
Information Management / Technology								
Computer Supplies	\$1,600	\$0	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Computer Technician	\$302,800	\$287,249	\$216,723	3.00	\$216,723	3.00	\$0	0.00
Manager/Assistant Manager	\$494,449	\$485,479	\$509,319	5.00	\$508,319	5.00	(\$1,000)	0.00
Other Professional Staff	\$28,295	(\$12,564)	\$70,424	1.00	\$71,997	1.00	\$1,573	0.00
Other Temporary Staff	\$16,198	\$14,240	\$10,000		\$10,000	0.00	\$0	0.00
Software	\$0	\$395	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$42,350	\$43,664	\$47,695	0.00	\$71,895	0.00	\$24,200	0.00
Technology Assistant	\$25,754	\$39,160	\$65,312	1.20	\$64,964	1.20	(\$348)	0.00
Training And Development	\$733	\$3,869	\$4,400	0.00	\$4,400	0.00	\$0	0.00
Information Management / Technology Tot	\$912,180	\$861,492	\$925,473	10.20	\$949,898	10.20	\$24,425	0.00
Library & Media								
Conf/Mtgs - Administrators	\$0	\$285	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$0	\$129,338	\$131,925	1.00	\$134,563	1.00	\$2,638	0.00
Office Supplies	\$0	\$243	\$50	0.00	\$50	0.00	\$0	0.00
On-Line Databases/Subscription	\$7,168	\$7,817	\$7,883	0.00	\$7,883	0.00	\$0	0.00
Periodicals And Newspapers	\$0	\$734	\$561	0.00	\$561	0.00	\$0	0.00
Postage	\$7	\$6	\$51	0.00	\$51	0.00	\$0	0.00
Secretary	\$29,311	\$27,546	\$22,393	0.40	\$22,845	0.40	\$452	0.00
Library & Media Total	\$36,486	\$165,969	\$163,163	1.40	\$166,253	1.40	\$3,090	0.00
Literacy								
Conf/Mtgs - Administrators	\$275	\$225	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Office Supplies	\$204	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Literacy Total	\$479	\$225	\$735	0.00	\$735	0.00	\$0	0.00
Mathematics								
Director/Department Head	\$141,409	\$129,573	\$132,164	1.00	\$134,807	1.00	\$2,643	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Paraprofessional	\$0	\$38,830	\$52,916	1.44	\$156,327	4.44	\$103,411	3.00
Software Licenses	\$0	\$51,660	\$51,660	0.00	\$51,660	0.00	\$0	0.00
Travel - Mileage	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Mathematics Total	\$141,409	\$220,063	\$237,475	2.44	\$343,529	5.44	\$106,054	3.00
Network / Computer Technology								
Computer Equipment Maintenance	\$2,819	\$43	\$10,858	0.00	\$10,858	0.00	\$0	0.00
Software Licences	\$41,205	\$66,576	\$68,000	0.00	\$83,740	0.00	\$15,740	0.00
Network / Computer Technology Total	\$44,024	\$66,619	\$78,858	0.00	\$94,598	0.00	\$15,740	0.00

District Wide	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Office of the Principal								
Substitute Secretary/Clerk	\$13,334	\$7,365	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Office of the Principal Total	\$13,334	\$7,365	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Performing Arts								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,341	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Director/Department Head	\$130,393	\$132,929	\$132,572	1.00	\$135,210	1.00	\$2,638	0.00
Dues - Administrators	\$142	\$144	\$300	0.00	\$300	0.00	\$0	0.00
Office Supplies	\$671	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Secretary	\$49,315	\$50,651	\$48,016	0.93	\$48,984	0.93	\$968	0.00
Teacher	\$13,896	\$14,552	\$15,882	0.20	\$16,848	0.20	\$966	0.00
Travel - Mileage	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Performing Arts Total	\$195,758	\$198,277	\$199,320	2.13	\$203,892	2.13	\$4,572	0.00
Production Center								
Accountant	\$60,986	\$64,262	\$73,675	1.00	\$76,875	1.00	\$3,200	0.00
Clerical	\$30,399	\$31,969	\$44,826	0.86	\$45,711	0.86	\$885	0.00
Computer Supplies	\$269	\$402	\$750	0.00	\$750	0.00	\$0	0.00
Copier Supplies	\$7,874	\$4,783	\$8,500	0.00	\$8,500	0.00	\$0	0.00
Equipment Maintenance	\$189	\$3,397	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Food - Departmental	\$217	\$130	\$100	0.00	\$100	0.00	\$0	0.00
Office Supplies	\$1,184	\$4,414	\$1,750	0.00	\$1,750	0.00	\$0	0.00
Paper And Stationery	\$39,356	\$32,366	\$40,000	0.00	\$40,000	0.00	\$0	0.00
Secretary	\$50,689	\$52,208	\$52,858	1.00	\$53,912	1.00	\$1,054	0.00
Production Center Total	\$191,164	\$193,931	\$224,459	2.86	\$229,598	2.86	\$5,139	0.00
Professional Development								
Instructional Coordinator	\$127,110	\$130,631	\$133,244	1.00	\$135,909	1.00	\$2,665	0.00
Other Professional Services	\$4,000	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Stipends	\$36,000	\$45,000	\$40,591	0.00	\$41,403	0.00	\$812	0.00
Substitute Teachers-Short Term	\$0	\$0	\$35,612	0.00	\$36,324	0.00	\$712	0.00
Training And Development	\$76,325	\$107,794	\$115,000	0.00	\$115,000	0.00	\$0	0.00
Professional Development Total	\$243,436	\$283,425	\$328,447	1.00	\$332,636	1.00	\$4,189	0.00
Science								
Conf/Mtgs - Administrators	\$100	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$127,091	\$124,590	\$132,164	1.00	\$134,807	1.00	\$2,643	0.00
Dues - Administrators	\$0	\$80	\$150	0.00	\$150	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Science Total	\$127,191	\$124,670	\$132,899	1.00	\$135,542	1.00	\$2,643	0.00
Social Studies								
Instructional Materials	\$0	\$356	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Social Studies Total	\$0	\$356	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Spec. Ed. Inclusion								
Director/Department Head	\$126,318	\$134,049	\$136,730	1.00	\$142,801	1.00	\$6,071	0.00
Instructional Coordinator	\$0	\$0	\$219,385	2.00	\$228,335	2.00	\$8,950	0.00
Teacher	\$85,626	\$90,991	\$98,028	0.80	\$99,937	0.80	\$1,909	0.00
Therapist	\$350,055	\$334,864	\$342,355	3.88	\$426,150	4.88	\$83,795	1.00
Travel - Mileage	\$2,599	\$1,460	\$3,450	0.00	\$3,450	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$564,598	\$561,364	\$799,948	7.68	\$900,673	8.68	\$100,725	1.00
Spec. Ed. Services								
Administrative Assistant	\$24,212	\$32,888	\$31,031	0.50	\$32,947	0.50	\$1,916	0.00
Director/Department Head	\$129,341	\$137,256	\$267,919	2.00	\$277,369	2.00	\$9,450	0.00
Other Professional Services	\$45,621	\$60,722	\$77,188	0.00	\$83,959	0.00	\$6,771	0.00

District Wide	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Secretary	\$24,294	\$19,120	\$0	0.00	\$0	0.00	\$0	0.00
Senior Administrators	\$65,863	\$77,860	\$79,410	0.50	\$79,410	0.50	\$0	0.00
Software Licenses	\$16,750	\$26,739	\$22,500	0.00	\$22,500	0.00	\$0	0.00
Special Education Team Chair	\$233,882	\$223,735	\$236,847	2.00	\$241,463	2.00	\$4,616	0.00
Substitute Support Staff S-T	\$38,340	\$951	\$46,928	0.00	\$47,867	0.00	\$939	0.00
Substitute Teachers-Short Term	\$1,926	\$0	\$30,600	0.00	\$31,212	0.00	\$612	0.00
Translation/Interpreting Serv	\$41,708	\$24,228	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Spec. Ed. Services Total	\$621,936	\$603,500	\$827,423	5.00	\$851,727	5.00	\$24,304	0.00
Spec. Ed. Services (CB)								
Circuit Breaker Offset	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (CB) Total	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (OOD)								
Residential Tuition	\$3,459,966	\$3,826,573	\$3,281,577	0.00	\$3,171,650	0.00	(\$109,927)	0.00
Tuition Collaboratives	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Tuition In-State Schools	\$41,900	\$10,830	\$0	0.00	\$0	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$433,541	\$318,312	\$467,483	0.00	\$308,560	0.00	(\$158,923)	0.00
Tuition Private Schools	\$2,266,467	\$2,345,045	\$2,608,852	0.00	\$2,769,475	0.00	\$160,623	0.00
Spec. Ed. Services (OOD) Total	\$6,891,594	\$7,480,205	\$7,353,755	0.00	\$6,942,812	0.00	(\$410,943)	0.00
Spec. Ed. Summer Program								
Other Temporary Staff	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Summer Program Total	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Student Services								
Conf/Mtgs - Administrators	\$400	\$2,314	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$220	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Counseling Services	\$42,000	\$42,840	\$44,500	0.00	\$45,390	0.00	\$890	0.00
Dues - Organizational	\$4,059	\$4,000	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Instructional Coordinator	\$84,757	\$119,021	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$16,870	\$17,423	\$12,500	0.00	\$12,500	0.00	\$0	0.00
Legal Services-Special Counsel	\$55,231	\$23,563	\$55,000	0.00	\$55,000	0.00	\$0	0.00
Office Supplies	\$3,139	\$6,148	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Temporary Staff	\$301,671	\$246,778	\$280,195	0.00	\$285,799	0.00	\$5,604	0.00
Postage	\$4,205	\$5,599	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Tuition In-State Schools	\$3,800	\$0	\$78,000	0.00	\$78,000	0.00	\$0	0.00
Workshops	\$0	\$0	\$56,100	0.00	\$103,100	0.00	\$47,000	0.00
Student Services Total	\$516,352	\$467,686	\$539,295	0.00	\$592,789	0.00	\$53,494	0.00
Transportation: In District								
Dispatcher	\$17,400	\$16,973	\$18,235	0.33	\$18,602	0.33	\$367	0.00
Driver	\$237,861	\$282,867	\$275,058	8.45	\$307,096	8.45	\$32,038	0.00
Dues - Administrators	\$225	\$745	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$11,116	\$14,793	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$29,965	\$38,351	\$29,258	0.00	\$29,258	0.00	\$0	0.00
Manager/Assistant Manager	\$12,431	\$33,347	\$34,386	0.40	\$35,074	0.40	\$688	0.00
Other Communications Services	\$1,819	\$5,788	\$3,065	0.00	\$3,065	0.00	\$0	0.00
Other Vehicular Supplies	\$749	\$2,998	\$950	0.00	\$950	0.00	\$0	0.00
School Bus Transportation	\$1,203,011	\$1,077,239	\$1,032,054	0.00	\$1,304,579	0.00	\$272,525	0.00
School Transportation Homeless	\$29,677	\$9,061	\$49,093	0.00	\$56,457	0.00	\$7,364	0.00
Supervisor	\$35,637	\$32,927	\$33,526	0.39	\$34,197	0.39	\$671	0.00
Vehicle Maintenance	\$5,420	\$7,184	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$9,826	\$45,421	\$34,441	0.00	\$54,975	0.00	\$20,534	0.00
Vehicular Parts & Accessories	\$5,490	\$10,987	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,155	\$117	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Transp. Optional Busing Fees	(\$485,875)	(\$407,500)	(\$227,500)	0.00	(\$437,500)	0.00	(\$210,000)	0.00
Transp. Homeless Reimbursement	(\$20,500)	(\$20,500)	(\$12,750)	0.00	(\$12,750)	0.00	\$0	0.00
Transportation: In District Total	\$1,095,406	\$1,150,797	\$1,301,636	9.57	\$1,425,823	9.57	\$124,187	0.00

District Wide	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Recommended Budget	FY'22 Recommended FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Transportation: OOD								
Dispatcher	\$0	\$10,643	\$9,837	0.18	\$10,035	0.18	\$198	0.00
Driver	\$134,274	\$117,044	\$148,109	4.55	\$165,360	4.55	\$17,251	0.00
Gasoline	\$19,886	\$7,758	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$1,098	\$4,239	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$2,967	\$3,117	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Vehicular Supplies	\$622	\$1,566	\$1,550	0.00	\$1,550	0.00	\$0	0.00
School Bus Transportation	\$657,417	\$441,878	\$559,849	0.00	\$685,333	0.00	\$125,484	0.00
Supervisor	\$34,808	\$18,005	\$18,052	0.21	\$18,414	0.21	\$362	0.00
Training And Development	\$140	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Transp Reimburse Parents	\$10,000	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Vehicle Maintenance	\$8,533	\$3,987	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$16,032	\$24,458	\$51,262	0.00	\$54,975	0.00	\$3,713	0.00
Vehicular Parts & Accessories	\$8,958	\$6,054	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,884	\$63	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Transp. Vocational Reimbursement	\$0	\$0	(\$9,000)		(\$6,000)	0.00	\$3,000	0.00
Transportation: OOD Total	\$896,618	\$648,811	\$836,589	4.94	\$986,597	4.94	\$150,008	0.00
Utilities								
Telephone	\$57,587	\$89,628	\$85,000	0.00	\$85,000	0.00	\$0	0.00
Utilities Total	\$57,587	\$89,628	\$85,000	0.00	\$85,000	0.00	\$0	0.00
Visual Art								
Conf/Mtgs - Administrators	\$0	\$395	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$76,081	\$104,505	\$106,595	0.80	\$108,727	0.80	\$2,132	0.00
Dues - Administrators	\$95	\$115	\$160	0.00	\$160	0.00	\$0	0.00
Office Supplies	\$541	\$90	\$315	0.00	\$315	0.00	\$0	0.00
Secretary	\$13,110	\$13,987	\$15,231	0.31	\$15,922	0.31	\$691	0.00
Visual Art Total	\$89,827	\$119,092	\$122,601	1.11	\$125,424	1.11	\$2,823	0.00
Vocational Education								
Tuition Vocational	\$25,126	\$33,940	\$47,865	0.00	\$24,865	0.00	(\$23,000)	0.00
Vocational Education Total	\$25,126	\$33,940	\$47,865	0.00	\$24,865	0.00	(\$23,000)	0.00
World Languages								
Conf/Mtgs - Administrators	\$300	\$536	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$109,767	\$126,566	\$129,097	1.00	\$131,679	1.00	\$2,582	0.00
Dues - Administrators	\$150	\$0	\$140	0.00	\$140	0.00	\$0	0.00
Instructional Materials	\$22,108	\$25,748	\$20,000	0.00	\$18,500	0.00	(\$1,500)	0.00
Office Supplies	\$1,297	\$477	\$450	0.00	\$450	0.00	\$0	0.00
Other Contractual Services	\$406	\$504	\$535	0.00	\$535	0.00	\$0	0.00
World Languages Total	\$134,027	\$153,831	\$150,522	1.00	\$151,604	1.00	\$1,082	0.00
FY'22 District Wide Budget	\$13,681,999	\$13,524,786	\$16,043,665	77.14	\$15,713,898	81.14	(\$329,767)	4.00

Special Education

Background



Special Education is a federally mandated program for students with disabilities and is regulated through the Individuals with Disabilities Education Act (IDEA), a federal law and Massachusetts regulation 603 CMR 28.0. Eligible students, ages 3 – 22, receive specialized educational services that meet the legal standards of a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). Each student receiving special education services has an Individualized Educational Program (IEP) that identifies the type of disability, as well as the type of services and specially designed instruction the individual student requires to make effective progress within the general education curriculum. IEPs are developed through a Team process and become legally binding contracts between the school district and the family.

Most Wellesley students requiring special education programs receive their services within their neighborhood schools. Some students, due to the nature and severity of their disability, cannot have their educational needs met within the neighborhood school. These students may attend one of the Wellesley Public Schools’ in-district specialized programs or a Massachusetts-approved special education program outside of the Wellesley Public Schools. Additionally, some students require highly specialized support through personnel and/or materials and equipment to access their education. These students have additional costs associated with their education that can be captured and reported in the budget as student-specific costs.

The FY’22 Recommended Budget for Special Education is \$24,279,385 and represents 29.40% of the total Wellesley Public Schools’ operating budget. The FY’22 Recommended Budget is \$2,298,423 above the final FY’20 expended amount and \$715,124 above the FY’21 Adjusted Budget.

Wellesley Special Education Overall Statistics:

A student can qualify for an IEP at any time during the school year. In developing the FY’22 budget, we use the most recent statistics¹. These figures may vary slightly from the October 1, 2020 filing with the Massachusetts Department of Elementary and Secondary Education (DESE). Currently, there are 792 students who are eligible for special education services. Below is a brief history:

Fiscal Year	FY’17	FY’18	FY’19	FY’20	FY’21
Eligibility %	17.43%	16.94%	16.66%	17.23%	17.87%
Number of Students	880	832	827	838	792

In-District Programming:

Developing in-district programs allows resident children to be educated in and among their peers and reduces the overall costs to the taxpayers. Programs may be developed when a cohort of students with similar needs and ages are identified and available space exists within a building. Over the years, Wellesley has developed a comprehensive continuum of programs and services to serve students.

- ✓ **Integrated Pre-School (PAWS)** programs meet the needs of both typically developing children, as well as, children with IEPs. Special education services for preschool children (ages 3 through 5) are provided free of charge through the public-school system. Students not qualifying for services pay tuition based on the number of days and length of days enrolled. In FY’21, there are approximately 64 students enrolled 41 on IEPs and 23 non-IEP) and 6 students not enrolled but who receive services. (PAWS, Fiske)

¹ Data as of November 8, 2019.

- ✓ **Language-Based** programs meet the needs of students with average to above average cognitive profiles experiencing significant delays in the acquisition of literacy and/or math skills due to a language-based learning disability. In FY'21, there are approximately 41 students being served in these programs. (Schofield, Middle, and High)
- ✓ **Integrated Specialized Services (ISS)** programs meet the needs of students whose disabilities cross developmental domains. In FY'21, there are approximately 31 students being served in these programs. (Sprague, Middle)
- ✓ **Therapeutic Learning Center (TLC)** programs meet the needs of students with average to above-average cognitive profiles who present with challenges in the emotional/social/behavioral domains. In FY'21, there are approximately 25 students being served in these programs. (Hunnewell, Middle)
- ✓ **Elementary and Middle School Skills** programs meet the needs of students diagnosed with autism spectrum disorder and related disabilities. In FY'21, there are approximately 34 students being served in these programs. (Upham, Middle)
- ✓ **Gateways** is a therapeutic support program for students who are experiencing challenges managing the academic, social, and emotional demands of high school. In FY'21, there are approximately 29 students being served in this program. (High)
- ✓ **Cornerstones** is a therapeutic program designed to assist students with social and emotional challenges. The Cornerstones program provides a range of services with a flexible inclusion component. English and Math classes are offered within the program for students who require that level of intervention. Students receive intensive mental health support both individually and within the group setting. In FY'21, there are approximately 17 students being served in this program. (High)
- ✓ **Secondary Skills** is a combination of ISS and Skills students entering the High School from Middle School. The program is highly individualized so that students can receive their related services, receive small group instruction, as well as participate in as many general education classes as appropriate. In FY'21, there are approximately 17 students being served in this program. (High)
- ✓ **Launch** is a program designed to meet the needs of students who are in or approaching the range in age of 18-22. Students within this program have disabilities that include autism spectrum disorder, significant language processing impairment, intellectual impairment, physical impairment, sensory impairment, or other disability categories that significantly impact more than one developmental domain. The program provides the opportunity for students to enhance skills and facilitate the transition to life beyond age 22. In FY'21, there are approximately 6 students being served in this program. (Warren Building)

Wellesley's financial return of investment on these in-district programs is an estimated cost savings of \$13.4M. This amount is calculated by developing a cost for each in-house program based on current staffing levels. Based on the individual student needs, a likely state approved school is identified and the FY'21 cost is factored into the equation. The differential is approximately \$13.4M.

Historical Special Education Out-of-District Statistics:

An out-of-district placement is only proposed through the Team process when the nature and/or severity of the student’s disability is such that an in-district program cannot appropriately implement the IEP. Currently, there are 58 students, or 7.32%, in an out-of-district placement. Below is a brief history based on the October 1 Student Information Management System (SIMS) report to the Massachusetts Department of Elementary and Secondary Education:

School Year	SY'16-17	SY'17-18	SY'18-19	SY'19-20	SY'20-21
Out of District	47	48	46	45	49
Settlement	<u>11</u>	<u>14</u>	<u>12</u>	<u>11</u>	<u>9</u>
Total Placements	58	62	58	56	58

In addition to students placed out-of-district through the Team process and by the Wellesley Public Schools, there are students for whom tuition and / or services are assumed by the District through Settlement Agreements. These Agreements are the result of legal disputes that cannot be resolved through the typical Team process.

FY'22 Special Education Out-of-District Budget Development:

The FY'22 Recommended Budget uses the FY'21 Adjusted Budget as the base. Therefore, it is important to review the changes made this fall.

Placement Type	FY'21 Voted Budget	FY'21 Adjusted Budget	Variance (Adj. – Voted)	FY'22 Recommended Budget	Variance (FY'22 – FY'21)
Out-of-State Schools	\$231,717	\$467,483	\$235,766	\$308,560	(\$158,923)
Collaboratives	\$1,043,521	\$995,843	(\$47,678)	\$693,127	(\$302,716)
Professional Services	\$58,561	\$70,377	\$11,816	\$77,148	\$6,771
Private Day Schools	\$2,584,041	\$2,608,852	\$24,811	\$2,769,475	\$160,623
Residential Schools	<u>\$3,438,245</u>	<u>\$3,281,577</u>	<u>(\$156,668)</u>	<u>\$3,171,650</u>	<u>(\$109,927)</u>
Out of District Total:	\$7,356,085	\$7,424,132	\$68,047	\$7,019,960	(\$404,172)

Tuition rates vary based on the type of placement (Collaborative, Other Public, Private Day, Residential) and the level of services associated with the students’ needs for the provision of FAPE. In-state tuition rates currently range from \$41,888 (private day) to \$373,154 (private residential).

The development of the annual school budget is early. With Annual Town Meeting occurring in March, the district must make projections of changes in student placements in an ever-changing landscape of Special Education. The district’s budget approach for Special Education is to budget all known and reasonably known student needs. Changes in student needs should be expected; the impact of the changes can fluctuate greatly in any given year. The Administration has continued to advocate for a multi-tier approach to address the unexpected fluctuations in costs:

1. Maintain an appropriate fund balance in the Special Education Reserve / Stabilization Fund and replenish when funds are used;
2. Carry forward Circuit Breaker funds when year-end opportunities exist; and
3. Pre-pay Special Education tuition expenses when year-end opportunities exist, and fourth quarter expenditures indicate cost increases may exceed budgeted amounts.

Special Education Out-of-District Statistics:

There are two main variables in the out-of-district placement budget: number of students and type of placement. Below is a historical view of planned versus actual in each category. Planned is based on the assumptions at the time the School Committee voted the budget and the actual is based on year end numbers.

Placement Type	FY'19 Voted	FY'19 Actual	FY'19 Var.	FY'20 Voted	FY'20 Actual	FY'20 Var.	FY'21 Voted	FY'21 12/2020	FY'21 Var.
Collaborative	13	14	+1	9	14	+5	14	14	0
Private	38	33	-5	28	30	+2	32	32	0
Residential	15	15	0	12	15	+3	15	11	-4
Mass. School	1	1	0	0	0	0	0	0	0
Out-of-State	<u>4</u>	<u>3</u>	<u>-1</u>	<u>2</u>	<u>3</u>	<u>+1</u>	<u>6</u>	<u>3</u>	<u>-3</u>
Total	71	66	-5	51	62	+11	67	60	-7

On October 1, 2020, the official student count for out-of-district placements was 58 students. As of December 2020, the district has 63 students known and expected to be placed in an out-of-district placement. In FY'22 we are projecting the following known and reasonably known students by placement type:

Placement Type	FY'22 Total
Collaborative	9
Private	33
Residential	10
Out-of-State	<u>4</u>
Total	56

Although the budget is carefully developed, unpredictable factors can alter the tuition portion of the budget quickly and sometimes significantly. These factors may include:

- ✓ Students with disabilities who require an emergency placement due to safety or disciplinary concerns/issues.
- ✓ Students who move into Wellesley with an IEP and are already in out-of-district placements.
- ✓ Students who have a significant unexpected change in their level of need.
- ✓ Unidentified students turning 3 years of age and are eligible for services.
- ✓ Students who are homeless.

Circuit Breaker Funding Formula and FY'22 Projection:

The state special education reimbursement program, commonly known as the circuit breaker program, was started in FY'04 to provide additional state funding to districts for high-cost special education students. The Student Opportunity Act (SOA)², signed into law in December 2019, set the threshold at \$45,793 for FY'19. Due to the pandemic, the implementation of the SOA has been delayed until fiscal year 2022. Once implemented, the threshold amount will be adjusted annually by the foundation inflation index. Out-of-district transportation reimbursement will be phased in over four years, with the state reimbursing up to 75% of eligible costs (instructional and transportation), subject to appropriation. The example below demonstrates how the formula is applied:

² Student Opportunity Act: Chapter 132 of the Acts of 2019.

Saint Ann’s Home, Inc. (Residential Placement)	\$201,877
State Threshold Amount (FY’19 Amount)	(\$45,793)
Claim Amount (Cost – Foundation)	\$156,084
Maximum Wellesley Reimbursement (Claim * 75%)	\$117,063

Districts can claim for expenses that are deemed eligible. Services and specialized equipment that are specified in a student’s individual education program (IEP) are eligible for reimbursement. Settlements, provided they are part of a student’s IEP, are eligible for claiming. Unallowable expenses include evaluations including 45-day assessments, equipment maintenance, and building alterations. Below is a brief history of claimed amounts and the amount Wellesley received in reimbursements.

Fiscal Year Claim Receipt	Number of Students Claimed	Adjusted Claim Amount	Total Receipts Received by WPS	Actual Reimbursement %
FY’14	63	\$6,040,462	\$2,616,154	75.00%
FY’15	54	\$5,454,275	\$2,372,565	73.72%
FY’16	59	\$6,460,913	\$2,989,663	75.00%
FY’17	57	\$6,340,169	\$2,851,857	73.16%
FY’18	55	\$6,453,763	\$2,944,086	72.10%
FY’19	53	\$6,255,449	\$2,917,950	74.48%
FY’20	57	\$6,597,854	\$3,028,377	75.00%
FY’21	67	\$7,861,366	\$3,252,171	70.00%

The FY’22 Circuit Breaker reimbursement projection is based on the following:

- ✓ All students as of 12/10/2020 who are placed in a day or residential placement are expected to remain in those placements through the end of the school year;
- ✓ All settlements that were concluded by 12/10/2020 are included;
- ✓ In-district eligible costs are estimated to remain stable from last year; and
- ✓ Foundation is estimated at \$49,339.

FY’22 Staffing Changes:

Significant Disproportionality:

Wellesley, like many other communities, has been identified as having Significant Disproportionality in Special Education. For Wellesley, Significant Disproportionality refers to a statistically higher number of students from

particular demographic groups being identified with certain disabilities and requiring an Individual Education Program (IEP). When this occurs, districts are required to set aside 15% of the Individuals with Disabilities Education Act (I.D.E.A) grant funds to strengthen pre-referral services to students at risk of referral. To accomplish this set aside requirement, the district will move six (6) Sprague Teaching Assistant positions from the grant to the general fund.

Teaching Assistants and Paraprofessional:

In the school year 2020-2021, many positions were reassigned to support students in the Remote Learning School (RLS). With an expected return to in-person learning next school year, in addition to our annual review of student Individual Education Program (IEP), the Director of Student Services has identified the staffing level needed for each building. Below is a summary of changes to the FY'22 budget:

Teaching Assistants		Paraprofessionals	
School	FTE Change	School	FTE Change
Fiske	-1.00 FTE	Upham	-1.00 FTE
Hardy	-1.00 FTE	Middle School	-1.00 FTE
Hunnewell	-1.00 FTE	High School	+2.00 FTE
Sprague	+5.00 FTE		
Upham	+0.50 FTE		
High School	+5.00 FTE		

Summary



The following budget pages contain the Special Education detail for FY'22, as well as historical spending on Special Education.

Student Services Department By Type and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Salary and Other Compensation								
Adjmnt Counselor/Social Worker	\$96,981	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Counselor/Psychologist	\$1,726,281	\$1,746,811	\$1,793,666	18.30	\$1,973,251	18.20	\$179,585	(0.10)
Director/Department Head	\$667,709	\$675,825	\$811,920	6.00	\$835,676	6.00	\$23,756	0.00
Dispatcher	\$17,400	\$27,616	\$28,072	0.51	\$28,637	0.51	\$565	0.00
Driver	\$372,135	\$399,911	\$423,167	13.00	\$472,456	13.00	\$49,289	0.00
Instructional Assistant	\$2,740,613	\$2,595,444	\$2,554,322	89.50	\$2,849,699	97.00	\$295,377	7.50
Instructional Coordinator	\$215,722	\$195,358	\$219,385	2.00	\$228,335	2.00	\$8,950	0.00
Other Temporary Staff	\$379,622	\$311,057	\$369,224	0.51	\$376,607	0.51	\$7,383	0.00
Paraprofessional	\$1,018,100	\$1,049,308	\$1,445,846	40.62	\$1,507,632	40.62	\$61,786	0.00
Secretary	\$145,922	\$150,176	\$145,212	2.86	\$148,121	2.86	\$2,909	0.00
Special Education Team Chair	\$455,643	\$454,230	\$467,386	4.00	\$480,792	4.00	\$13,406	0.00
Substitute Support Staff S-T	\$45,190	\$951	\$46,928	0.00	\$47,867	0.00	\$939	0.00
Substitute Teachers-Short Term	\$1,926	\$0	\$30,600	0.00	\$31,212	0.00	\$612	0.00
Supervisor	\$70,445	\$50,933	\$51,578	0.60	\$52,611	0.60	\$1,033	0.00
Teacher	\$6,068,888	\$6,584,671	\$6,845,670	75.70	\$6,964,792	73.70	\$119,122	(2.00)
Therapist	\$3,045,192	\$3,069,540	\$3,139,282	31.61	\$3,312,250	32.61	\$172,968	1.00
Tutor	\$1,976	\$0	\$11,119	0.00	\$5,528	0.00	(\$5,591)	0.00
Unapprop/Unassigned	(\$45,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$49,794	\$52,651	\$56,100	0.00	\$103,100	0.00	\$47,000	0.00
PAWS Tuition Offset	(\$304,240)	(\$314,240)	(\$193,489)	0.00	(\$267,104)	0.00	(\$73,615)	0.00
Transp. Homeless Reimbursement	(\$20,500)	(\$20,500)	(\$12,750)		(\$12,750)	0.00	\$0	0.00
Transp. Vocational Reimbursement	\$0	\$0	(\$9,000)		(\$6,000)	0.00	\$3,000	0.00
Salary and Other Compensation Total	\$16,749,799	\$17,131,218	\$18,327,743	286.21	\$19,238,287	292.61	\$910,544	6.40
Expenses								
Computer Supplies	\$3,347	\$2,353	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$730	\$165	\$14,593	0.00	\$14,593	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$5,225	\$3,442	\$27,242	0.00	\$27,242	0.00	\$0	0.00
Copier Supplies	\$296	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$225	\$745	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Equipment Maintenance	\$255	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Gasoline	\$31,002	\$22,551	\$39,000	0.00	\$39,000	0.00	\$0	0.00
Instructional Equipment	\$31,160	\$42,590	\$32,008	0.00	\$32,008	0.00	\$0	0.00
Instructional Materials	\$42,407	\$40,664	\$68,948	0.00	\$68,948	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Office Supplies	\$1,460	\$1,992	\$1,470	0.00	\$1,470	0.00	\$0	0.00
Other Communications Services	\$4,786	\$8,905	\$7,065	0.00	\$7,065	0.00	\$0	0.00
Other General Supplies	\$2,309	\$1,655	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$138,374	\$99,567	\$179,188	0.00	\$185,959	0.00	\$6,771	0.00
Other Vehicular Supplies	\$1,370	\$4,565	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Postage	\$1,543	\$1,367	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$6,054	\$1,558	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Residential Tuition	\$3,459,966	\$3,826,573	\$3,281,577	0.00	\$3,171,650	0.00	(\$109,927)	0.00
School Bus Transportation	\$751,058	\$533,733	\$616,843	0.00	\$779,113	0.00	\$162,270	0.00
Software Licenses	\$16,750	\$26,739	\$22,500	0.00	\$22,500	0.00	\$0	0.00
Testing Protocols	\$32,271	\$51,876	\$33,555	0.00	\$33,555	0.00	\$0	0.00
Textbooks And Related Software	\$1,458	\$719	\$5,654	0.00	\$5,654	0.00	\$0	0.00
Training And Development	\$140	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Translation/Interpreting Serv	\$41,708	\$24,228	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Transp Reimburse Parents	\$10,000	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Travel - Mileage	\$2,599	\$1,460	\$3,450	0.00	\$3,450	0.00	\$0	0.00
Tuition Collaboratives	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Tuition In-State Schools	\$41,900	\$10,830	\$0	0.00	\$0	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$433,541	\$318,312	\$467,483	0.00	\$308,560	0.00	(\$158,923)	0.00
Tuition Private Schools	\$2,266,467	\$2,345,045	\$2,608,852	0.00	\$2,769,475	0.00	\$160,623	0.00
Vehicle Maintenance	\$13,953	\$11,170	\$13,000	0.00	\$13,000	0.00	\$0	0.00

Student Services Department By Type and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Vehicle Use	\$25,858	\$69,879	\$85,703	0.00	\$109,950	0.00	\$24,247	0.00
Vehicular Parts & Accessories	\$14,448	\$17,041	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Vehicular Tires And Tubes	\$3,039	\$180	\$3,000	0.00	\$3,000	0.00	\$0	0.00
WHS Special Education Tuition Offset	(\$90,000)	(\$44,951)	(\$95,970)	0.00	(\$95,970)	0.00	\$0	0.00
Circuit Breaker Offset	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Expenses Total	\$5,403,746	\$4,849,744	\$5,236,518	0.00	\$5,041,098	0.00	(\$195,420)	0.00
FY'22 Student Services Budget	\$22,153,545	\$21,980,962	\$23,564,261	286.21	\$24,279,385	292.61	\$715,124	6.40

Student Services Department By Program, Type and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Education Technology								
Salary and Other Compensation								
Instructional Coordinator	\$130,965	\$76,337	\$0	0.00	\$0	0.00	\$0	0.00
Salary and Other Compensation Total	\$130,965	\$76,337	\$0	0.00	\$0	0.00	\$0	0.00
Education Technology Total	\$130,965	\$76,337	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Inclusion								
Salary and Other Compensation								
Counselor/Psychologist	\$53,781	\$57,893	\$59,647	0.50	\$60,840	0.50	\$1,193	0.00
Director/Department Head	\$126,318	\$134,049	\$136,730	1.00	\$142,801	1.00	\$6,071	0.00
Instructional Assistant	\$948,437	\$749,539	\$932,290	32.50	\$946,457	32.00	\$14,167	(0.50)
Instructional Coordinator	\$0	\$0	\$219,385	2.00	\$228,335	2.00	\$8,950	0.00
Other Temporary Staff	\$77,952	\$46,532	\$61,240	0.51	\$62,464	0.51	\$1,224	0.00
Paraprofessional	\$731,655	\$796,143	\$1,325,901	36.92	\$1,373,127	36.92	\$47,226	0.00
Teacher	\$2,173,752	\$2,442,605	\$2,573,098	27.80	\$2,677,150	27.80	\$104,052	0.00
Therapist	\$549,789	\$562,869	\$575,900	6.68	\$669,824	7.68	\$93,924	1.00
Unapprop/Unassigned	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Salary and Other Compensation Total	\$4,661,684	\$4,789,629	\$5,884,191	107.91	\$6,160,998	108.41	\$276,807	0.50
Expenses								
Equipment Maintenance	\$255	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$97	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$12,365	\$7,079	\$13,300	0.00	\$13,300	0.00	\$0	0.00
Other Professional Services	\$97,737	\$38,845	\$102,000	0.00	\$102,000	0.00	\$0	0.00
Travel - Mileage	\$2,599	\$1,460	\$3,450	0.00	\$3,450	0.00	\$0	0.00
WHS Special Education Tuition Offset	(\$90,000)	(\$44,951)	(\$95,970)	0.00	(\$95,970)	0.00	\$0	0.00
Expenses Total	\$23,052	\$2,433	\$22,780	0.00	\$22,780	0.00	\$0	0.00
Spec. Ed. Inclusion Total	\$4,684,736	\$4,792,062	\$5,906,971	107.91	\$6,183,778	108.41	\$276,807	0.50
Spec. Ed. Services								
Salary and Other Compensation								
Adjmnt Counselor/Social Worker	\$96,981	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Counselor/Psychologist	\$1,672,500	\$1,688,918	\$1,734,019	17.80	\$1,912,411	17.70	\$178,392	(0.10)
Director/Department Head	\$541,391	\$541,776	\$675,190	5.00	\$692,875	5.00	\$17,685	0.00
Instructional Assistant	\$1,792,177	\$1,845,906	\$1,622,032	57.00	\$1,903,242	65.00	\$281,210	8.00
Other Temporary Staff	\$0	\$0	\$27,789		\$28,345	0.00	\$556	0.00
Paraprofessional	\$286,445	\$253,165	\$119,945	3.70	\$134,505	3.70	\$14,560	0.00
Secretary	\$145,922	\$150,176	\$145,212	2.86	\$148,121	2.86	\$2,909	0.00
Special Education Team Chair	\$455,643	\$454,230	\$467,386	4.00	\$480,792	4.00	\$13,406	0.00
Substitute Support Staff S-T	\$45,190	\$951	\$46,928	0.00	\$47,867	0.00	\$939	0.00
Substitute Teachers-Short Term	\$1,926	\$0	\$30,600	0.00	\$31,212	0.00	\$612	0.00
Teacher	\$3,895,136	\$4,142,066	\$4,272,572	47.90	\$4,287,642	45.90	\$15,070	(2.00)
Therapist	\$2,495,403	\$2,506,671	\$2,563,382	24.93	\$2,642,426	24.93	\$79,044	0.00
Tutor	\$1,976	\$0	\$11,119	0.00	\$5,528	0.00	(\$5,591)	0.00
Unapprop/Unassigned	(\$45,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$49,794	\$52,651	\$0	0.00	\$0	0.00	\$0	0.00
PAWS Tuition Offset	(\$304,240)	(\$314,240)	(\$193,489)	0.00	(\$267,104)	0.00	(\$73,615)	0.00
Salary and Other Compensation Total	\$11,131,243	\$11,423,746	\$11,626,190	164.19	\$12,153,436	170.09	\$527,246	5.90
Expenses								
Computer Supplies	\$3,347	\$2,353	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$730	\$165	\$14,593	0.00	\$14,593	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$5,225	\$3,442	\$27,242	0.00	\$27,242	0.00	\$0	0.00
Copier Supplies	\$296	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Materials	\$30,043	\$33,585	\$55,648	0.00	\$55,648	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Office Supplies	\$1,460	\$1,992	\$1,470	0.00	\$1,470	0.00	\$0	0.00

Student Services Department By Program, Type and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Other Educational Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$2,309	\$1,655	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$40,637	\$60,722	\$77,188	0.00	\$83,959	0.00	\$6,771	0.00
Postage	\$1,543	\$1,367	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$6,054	\$1,558	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Software Licenses	\$16,750	\$26,739	\$22,500	0.00	\$22,500	0.00	\$0	0.00
Testing Protocols	\$32,271	\$51,876	\$33,555	0.00	\$33,555	0.00	\$0	0.00
Textbooks And Related Software	\$1,458	\$719	\$5,654	0.00	\$5,654	0.00	\$0	0.00
Translation/Interpreting Serv	\$41,708	\$24,228	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Expenses Total	\$183,831	\$210,400	\$286,035	0.00	\$292,806	0.00	\$6,771	0.00
Spec. Ed. Services Total	\$11,315,074	\$11,634,146	\$11,912,225	164.19	\$12,446,242	170.09	\$534,017	5.90
Spec. Ed. Services (CB)								
Expenses								
Circuit Breaker Offset	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Expenses Total	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (CB) Total	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (OOD)								
Expenses								
Residential Tuition	\$3,459,966	\$3,826,573	\$3,281,577	0.00	\$3,171,650	0.00	(\$109,927)	0.00
Tuition Collaboratives	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Tuition In-State Schools	\$41,900	\$10,830	\$0	0.00	\$0	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$433,541	\$318,312	\$467,483	0.00	\$308,560	0.00	(\$158,923)	0.00
Tuition Private Schools	\$2,266,467	\$2,345,045	\$2,608,852	0.00	\$2,769,475	0.00	\$160,623	0.00
Expenses Total	\$6,891,594	\$7,480,205	\$7,353,755	0.00	\$6,942,812	0.00	(\$410,943)	0.00
Spec. Ed. Services (OOD) Total	\$6,891,594	\$7,480,205	\$7,353,755	0.00	\$6,942,812	0.00	(\$410,943)	0.00
Spec. Ed. Summer Program								
Salary and Other Compensation								
Other Temporary Staff	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Salary and Other Compensation Total	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Summer Program Total	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Student Services								
Salary and Other Compensation								
Instructional Coordinator	\$84,757	\$119,021	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$301,671	\$246,778	\$280,195	0.00	\$285,799	0.00	\$5,604	0.00
Workshops	\$0	\$0	\$56,100	0.00	\$103,100	0.00	\$47,000	0.00
Salary and Other Compensation Total	\$386,428	\$365,799	\$336,295	0.00	\$388,899	0.00	\$52,604	0.00
Student Services Total	\$386,428	\$365,799	\$336,295	0.00	\$388,899	0.00	\$52,604	0.00
Transportation: In District								
Salary and Other Compensation								
Dispatcher	\$17,400	\$16,973	\$18,235	0.33	\$18,602	0.33	\$367	0.00
Driver	\$237,861	\$282,867	\$275,058	8.45	\$307,096	8.45	\$32,038	0.00
Supervisor	\$35,637	\$32,927	\$33,526	0.39	\$34,197	0.39	\$671	0.00
Transp. Homeless Reimbursement	(\$20,500)	(\$20,500)	(\$12,750)		(\$12,750)	0.00	\$0	0.00
Salary and Other Compensation Total	\$270,397	\$312,267	\$314,069	9.17	\$347,145	9.17	\$33,076	0.00
Expenses								
Dues - Administrators	\$225	\$745	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$11,116	\$14,793	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$29,965	\$38,351	\$29,258	0.00	\$29,258	0.00	\$0	0.00
Other Communications Services	\$1,819	\$5,788	\$3,065	0.00	\$3,065	0.00	\$0	0.00
Other Vehicular Supplies	\$749	\$2,998	\$950	0.00	\$950	0.00	\$0	0.00
School Bus Transportation	\$93,641	\$91,855	\$56,994	0.00	\$93,780	0.00	\$36,786	0.00
Vehicle Maintenance	\$5,420	\$7,184	\$6,500	0.00	\$6,500	0.00	\$0	0.00

Student Services Department By Program, Type and Object	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Vehicle Use	\$9,826	\$45,421	\$34,441	0.00	\$54,975	0.00	\$20,534	0.00
Vehicular Parts & Accessories	\$5,490	\$10,987	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,155	\$117	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Expenses Total	\$159,406	\$218,240	\$156,528	0.00	\$213,848	0.00	\$57,320	0.00
Transportation: In District Total	\$429,803	\$530,507	\$470,597	9.17	\$560,993	9.17	\$90,396	0.00
Transportation: OOD								
Salary and Other Compensation								
Dispatcher	\$0	\$10,643	\$9,837	0.18	\$10,035	0.18	\$198	0.00
Driver	\$134,274	\$117,044	\$148,109	4.55	\$165,360	4.55	\$17,251	0.00
Supervisor	\$34,808	\$18,005	\$18,052	0.21	\$18,414	0.21	\$362	0.00
Transp. Vocational Reimbursement	\$0	\$0	(\$9,000)		(\$6,000)	0.00	\$3,000	0.00
Salary and Other Compensation Total	\$169,082	\$145,692	\$166,998	4.94	\$187,809	4.94	\$20,811	0.00
Expenses								
Gasoline	\$19,886	\$7,758	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$1,098	\$4,239	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$2,967	\$3,117	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Vehicular Supplies	\$622	\$1,566	\$1,550	0.00	\$1,550	0.00	\$0	0.00
School Bus Transportation	\$657,417	\$441,878	\$559,849	0.00	\$685,333	0.00	\$125,484	0.00
Training And Development	\$140	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Transp Reimburse Parents	\$10,000	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Transportation OOD Private	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Vehicle Maintenance	\$8,533	\$3,987	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$16,032	\$24,458	\$51,262	0.00	\$54,975	0.00	\$3,713	0.00
Vehicular Parts & Accessories	\$8,958	\$6,054	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,884	\$63	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Expenses Total	\$727,537	\$503,119	\$669,591	0.00	\$798,788	0.00	\$129,197	0.00
Transportation: OOD Total	\$896,618	\$648,811	\$836,589	4.94	\$986,597	4.94	\$150,008	0.00
FY'22 Proposed Budget	\$22,153,545	\$21,980,962	\$23,564,261	286.21	\$24,279,385	292.61	\$715,124	6.40

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Education Technology								
District Wide								
Instructional Coordinator	\$130,965	\$76,337	\$0	0.00	\$0	0.00	\$0	0.00
District Wide Total	\$130,965	\$76,337	\$0	0.00	\$0	0.00	\$0	0.00
Education Technology Total	\$130,965	\$76,337	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Inclusion								
Pre-School At Wellesley (PAWS)								
Instructional Assistant	\$105,983	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$533	\$500	0.00	\$500	0.00	\$0	0.00
Other Professional Services	\$22,790	\$4,000	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Other Temporary Staff	\$16,291	\$21,707	\$17,156	0.51	\$17,498	0.51	\$342	0.00
Paraprofessional	\$114,848	\$184,540	\$301,164	9.00	\$330,806	9.00	\$29,642	0.00
Teacher	\$221,826	\$226,262	\$230,787	2.00	\$235,403	2.00	\$4,616	0.00
Therapist	\$199,734	\$224,883	\$233,545	2.80	\$243,674	2.80	\$10,129	0.00
Pre-School At Wellesley (PAWS) Total	\$681,472	\$661,926	\$803,152	14.31	\$847,881	14.31	\$44,729	0.00
Bates Elementary								
Instructional Equipment	\$97	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$20	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Bates Elementary Total	\$117	\$0	\$5,550	0.00	\$5,550	0.00	\$0	0.00
Fiske Elementary								
Instructional Materials	\$323	\$0	\$2,600	0.00	\$2,600	0.00	\$0	0.00
Other Professional Services	\$20	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Fiske Elementary Total	\$343	\$0	\$7,600	0.00	\$7,600	0.00	\$0	0.00
Hardy Elementary								
Instructional Materials	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Other Professional Services	\$878	\$3,532	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Hardy Elementary Total	\$878	\$3,532	\$5,100	0.00	\$5,100	0.00	\$0	0.00
Hunnewell Elementary								
Instructional Assistant	\$77,750	\$53,118	\$123,802	4.00	\$91,794	3.00	(\$32,008)	(1.00)
Instructional Materials	\$874	\$27	\$2,100	0.00	\$2,100	0.00	\$0	0.00
Other Professional Services	\$208	\$10,115	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$131,096	\$196,659	\$211,596	3.00	\$224,823	3.00	\$13,227	0.00
Hunnewell Elementary Total	\$209,928	\$259,919	\$342,498	7.00	\$323,717	6.00	(\$18,781)	(1.00)
Sprague Elementary								
Instructional Assistant	\$186,283	\$17,176	\$0	0.00	\$157,204	5.00	\$157,204	5.00
Instructional Materials	\$1,342	\$1,022	\$600	0.00	\$600	0.00	\$0	0.00
Other Professional Services	\$2,157	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$173,250	\$179,206	\$185,436	2.00	\$191,956	2.00	\$6,520	0.00
Sprague Elementary Total	\$363,032	\$197,404	\$191,036	2.00	\$354,760	7.00	\$163,724	5.00
Schofield Elementary								
Instructional Assistant	\$64,885	\$87,922	\$61,010	2.00	\$62,473	2.00	\$1,463	0.00
Instructional Materials	\$725	\$73	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$4,763	\$1,810	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$170,019	\$181,800	\$188,192	2.00	\$194,883	2.00	\$6,691	0.00
Therapist	\$0	\$3,122	\$0	0.00	\$0	0.00	\$0	0.00
Schofield Elementary Total	\$240,391	\$274,727	\$255,302	4.00	\$263,456	4.00	\$8,154	0.00
Upham Elementary								
Equipment Maintenance	\$255	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$29,908	\$71,663	\$88,091	3.50	\$55,098	2.00	(\$32,993)	(1.50)
Instructional Materials	\$2,661	\$3,656	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$1,365	\$4,700	\$5,000	0.00	\$5,000	0.00	\$0	0.00

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Paraprofessional	\$372,295	\$425,797	\$546,678	15.00	\$516,187	14.00	(\$30,491)	(1.00)
Teacher	\$332,412	\$362,357	\$386,074	4.00	\$400,396	4.00	\$14,322	0.00
Upham Elementary Total	\$738,897	\$868,173	\$1,026,393	22.50	\$977,231	20.00	(\$49,162)	(2.50)
Wellesley Middle School								
Counselor/Psychologist	\$53,781	\$57,893	\$59,647	0.50	\$60,840	0.50	\$1,193	0.00
Instructional Assistant	\$298,916	\$290,875	\$372,550	12.00	\$289,286	10.00	(\$83,264)	(2.00)
Instructional Materials	\$1,154	\$1,532	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$6,085	\$3,048	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other Temporary Staff	\$29,321	\$8,902	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$36,559	\$704	\$221,185	6.00	\$190,972	5.00	(\$30,213)	(1.00)
Teacher	\$492,489	\$611,436	\$646,379	7.00	\$677,306	7.00	\$30,927	0.00
Wellesley Middle School Total	\$918,305	\$974,389	\$1,315,861	25.50	\$1,234,504	22.50	(\$81,357)	(3.00)
Wellesley High School								
Instructional Assistant	\$184,712	\$228,785	\$286,837	11.00	\$290,602	10.00	\$3,765	(1.00)
Instructional Materials	\$5,286	\$236	\$4,100	0.00	\$4,100	0.00	\$0	0.00
Other Professional Services	\$59,451	\$11,640	\$32,000	0.00	\$32,000	0.00	\$0	0.00
Other Temporary Staff	\$32,340	\$15,923	\$44,084	0.00	\$44,966	0.00	\$882	0.00
Paraprofessional	\$207,952	\$185,103	\$256,874	6.92	\$335,162	8.92	\$78,288	2.00
Teacher	\$567,034	\$593,894	\$626,606	7.00	\$652,446	7.00	\$25,840	0.00
WHS Special Education Tuition Offset	(\$90,000)	(\$44,951)	(\$95,970)	0.00	(\$95,970)	0.00	\$0	0.00
Wellesley High School Total	\$966,775	\$990,629	\$1,154,531	24.92	\$1,263,306	25.92	\$108,775	1.00
District Wide								
Director/Department Head	\$126,318	\$134,049	\$136,730	1.00	\$142,801	1.00	\$6,071	0.00
Instructional Coordinator	\$0	\$0	\$219,385	2.00	\$228,335	2.00	\$8,950	0.00
Teacher	\$85,626	\$90,991	\$98,028	0.80	\$99,937	0.80	\$1,909	0.00
Therapist	\$350,055	\$334,864	\$342,355	3.88	\$426,150	4.88	\$83,795	1.00
Travel - Mileage	\$2,599	\$1,460	\$3,450	0.00	\$3,450	0.00	\$0	0.00
District Wide Total	\$564,598	\$561,364	\$799,948	7.68	\$900,673	8.68	\$100,725	1.00
Spec. Ed. Inclusion Total	\$4,684,736	\$4,792,062	\$5,906,971	107.91	\$6,183,778	108.41	\$276,807	0.50
Spec. Ed. Services								
Pre-School At Wellesley (PAWS)								
Computer Supplies	\$3,290	\$2,178	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$149	\$0	\$2,919	0.00	\$2,919	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$745	\$0	\$4,378	0.00	\$4,378	0.00	\$0	0.00
Copier Supplies	\$296	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$117,669	\$115,348	\$122,361	1.00	\$124,862	1.00	\$2,501	0.00
Director/Department Head	\$134,565	\$137,976	\$140,721	1.00	\$143,521	1.00	\$2,800	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$199,058	\$310,254	\$359,940	13.00	\$372,649	13.00	\$12,709	0.00
Instructional Materials	\$15,055	\$17,553	\$16,654	0.00	\$16,654	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Other General Supplies	\$2,309	\$1,655	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Paraprofessional	\$249,617	\$217,703	\$96,615	2.70	\$100,388	2.70	\$3,773	0.00
Secretary	\$53,070	\$55,243	\$55,983	1.00	\$57,112	1.00	\$1,129	0.00
Teacher	\$509,952	\$558,737	\$567,864	6.20	\$588,871	6.20	\$21,007	0.00
Testing Protocols	\$3,461	\$9,312	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Therapist	\$493,084	\$454,867	\$488,991	4.50	\$485,563	4.50	(\$3,428)	0.00
Workshops	\$6,724	\$8,487	\$0	0.00	\$0	0.00	\$0	0.00
PAWS Tuition Offset	(\$304,240)	(\$314,240)	(\$193,489)	0.00	(\$267,104)	0.00	(\$73,615)	0.00
Pre-School At Wellesley (PAWS) Total	\$1,484,919	\$1,575,073	\$1,672,263	29.40	\$1,639,139	29.40	(\$33,124)	0.00
Bates Elementary								
Conf/Mtgs - Professional Staff	\$0	\$0	\$1,338	0.00	\$1,338	0.00	\$0	0.00
Counselor/Psychologist	\$74,586	\$75,792	\$80,528	1.00	\$85,561	1.00	\$5,033	0.00
Instructional Assistant	\$83,528	\$89,263	\$30,380	1.00	\$30,986	1.00	\$606	0.00
Instructional Materials	\$728	\$1,340	\$2,477	0.00	\$2,477	0.00	\$0	0.00

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Pupil Tutoring Services	\$70	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$152,821	\$199,426	\$233,475	3.00	\$248,068	3.00	\$14,593	0.00
Testing Protocols	\$4,879	\$1,955	\$3,353	0.00	\$3,353	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$173,673	\$185,616	\$187,941	1.70	\$191,700	1.70	\$3,759	0.00
Workshops	\$3,570	\$1,796	\$0	0.00	\$0	0.00	\$0	0.00
Bates Elementary Total	\$493,929	\$555,316	\$540,095	6.70	\$564,086	6.70	\$23,991	0.00
Fiske Elementary								
Conf/Mtgs - Administrators	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$219	\$1,216	0.00	\$1,216	0.00	\$0	0.00
Counselor/Psychologist	\$155,271	\$152,887	\$165,498	1.50	\$180,756	1.50	\$15,258	0.00
Instructional Assistant	\$111,595	\$116,016	\$108,858	4.00	\$92,959	3.00	(\$15,899)	(1.00)
Instructional Materials	\$180	\$1,424	\$2,428	0.00	\$2,428	0.00	\$0	0.00
Pupil Tutoring Services	\$92	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$229,324	\$233,910	\$180,249	2.00	\$186,446	2.00	\$6,197	0.00
Testing Protocols	\$3,288	\$1,618	\$2,258	0.00	\$2,258	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$194,244	\$195,840	\$187,941	1.70	\$191,700	1.70	\$3,759	0.00
Unapprop/Unassigned	(\$45,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$1,880	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fiske Elementary Total	\$650,948	\$702,043	\$650,510	9.20	\$659,825	8.20	\$9,315	(1.00)
Hardy Elementary								
Conf/Mtgs - Professional Staff	\$0	\$0	\$1,338	0.00	\$1,338	0.00	\$0	0.00
Counselor/Psychologist	\$114,662	\$116,955	\$119,294	1.00	\$121,680	1.00	\$2,386	0.00
Instructional Assistant	\$94,403	\$114,622	\$148,521	5.00	\$125,028	4.00	(\$23,493)	(1.00)
Instructional Materials	\$503	\$1,436	\$2,428	0.00	\$2,428	0.00	\$0	0.00
Paraprofessional			\$23,330	1.00	\$34,117	1.00	\$10,787	0.00
Pupil Tutoring Services	\$70	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$175,692	\$237,299	\$257,533	3.00	\$268,482	3.00	\$10,949	0.00
Testing Protocols	\$4,176	\$2,351	\$2,874	0.00	\$2,874	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$453	0.00	\$453	0.00	\$0	0.00
Therapist	\$154,032	\$177,889	\$119,126	1.65	\$125,188	1.65	\$6,062	0.00
Workshops	\$977	\$654	\$0	0.00	\$0	0.00	\$0	0.00
Hardy Elementary Total	\$544,588	\$651,333	\$674,998	11.65	\$681,689	10.65	\$6,691	(1.00)
Hunnewell Elementary								
Conf/Mtgs - Administrators	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$60	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Counselor/Psychologist	\$145,712	\$145,551	\$127,742	1.80	\$192,981	1.80	\$65,239	0.00
Instructional Assistant	\$108,549	\$53,092	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$503	\$873	\$3,339	0.00	\$3,339	0.00	\$0	0.00
Pupil Tutoring Services	\$140	\$51	\$202	0.00	\$202	0.00	\$0	0.00
Teacher	\$228,333	\$261,035	\$250,698	3.00	\$276,506	3.00	\$25,808	0.00
Testing Protocols	\$3,322	\$1,637	\$2,258	0.00	\$2,258	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$500	0.00	\$500	0.00	\$0	0.00
Therapist	\$161,149	\$135,043	\$140,859	1.65	\$168,974	1.65	\$28,115	0.00
Workshops	\$7,963	\$6,911	\$0	0.00	\$0	0.00	\$0	0.00
Hunnewell Elementary Total	\$655,745	\$604,357	\$528,516	6.45	\$647,678	6.45	\$119,162	0.00
Sprague Elementary								
Conf/Mtgs - Administrators	\$350	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$2,311	0.00	\$2,311	0.00	\$0	0.00
Counselor/Psychologist	\$97,506	\$96,843	\$110,076	1.00	\$116,956	1.00	\$6,880	0.00
Instructional Assistant	\$135,466	\$215,445	\$196,135	7.00	\$208,342	7.00	\$12,207	0.00
Instructional Materials	\$2,804	\$2,034	\$3,796	0.00	\$3,796	0.00	\$0	0.00
Other Professional Services	\$3,015	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$140	\$51	\$202	0.00	\$202	0.00	\$0	0.00
Teacher	\$347,816	\$480,309	\$510,048	6.00	\$394,028	4.00	(\$116,020)	(2.00)

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Testing Protocols	\$4,343	\$5,043	\$2,942	0.00	\$2,942	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$357,495	\$377,842	\$381,771	3.60	\$394,111	3.60	\$12,340	0.00
Workshops	\$3,580	\$5,084	\$0	0.00	\$0	0.00	\$0	0.00
Sprague Elementary Total	\$952,590	\$1,182,754	\$1,209,340	17.60	\$1,124,747	15.60	(\$84,593)	(2.00)
Schofield Elementary								
Conf/Mtgs - Professional Staff	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Counselor/Psychologist	\$114,915	\$104,924	\$95,440	1.50	\$148,202	1.50	\$52,762	0.00
Instructional Assistant	\$72,974	\$81,597	\$117,404	4.00	\$122,114	4.00	\$4,710	0.00
Instructional Materials	\$826	\$812	\$2,884	0.00	\$2,884	0.00	\$0	0.00
Pupil Tutoring Services	\$170	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$232,331	\$172,031	\$119,294	1.00	\$181,368	2.00	\$62,074	1.00
Testing Protocols	\$2,639	\$2,789	\$1,847	0.00	\$1,847	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$602	0.00	\$602	0.00	\$0	0.00
Therapist	\$172,477	\$211,480	\$218,895	2.10	\$223,289	2.10	\$4,394	0.00
Workshops	\$2,001	\$4,029	\$0	0.00	\$0	0.00	\$0	0.00
Schofield Elementary Total	\$598,408	\$577,792	\$557,926	8.60	\$681,866	9.60	\$123,940	1.00
Upham Elementary								
Conf/Mtgs - Administrators	\$0	\$0	\$1,459	0.00	\$1,459	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$540	\$0	\$2,067	0.00	\$2,067	0.00	\$0	0.00
Counselor/Psychologist	\$91,730	\$93,564	\$95,435	0.80	\$97,344	0.80	\$1,909	0.00
Instructional Assistant	\$68,823	\$1,661	\$0	0.00	\$59,618	2.00	\$59,618	2.00
Instructional Materials	\$683	\$511	\$3,796	0.00	\$3,796	0.00	\$0	0.00
Paraprofessional	\$9,869	\$5,517	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$170	\$25	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$112,276	\$115,620	\$130,009	1.50	\$138,135	1.50	\$8,126	0.00
Testing Protocols	\$2,096	\$6,399	\$1,437	0.00	\$1,437	0.00	\$0	0.00
Textbooks And Related Software	\$74	\$103	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$343,368	\$271,669	\$291,292	2.60	\$297,118	2.60	\$5,826	0.00
Workshops	\$10,301	\$9,251	\$0	0.00	\$0	0.00	\$0	0.00
Upham Elementary Total	\$639,931	\$504,320	\$526,196	4.90	\$601,675	6.90	\$75,479	2.00
All Elementary								
Director/Department Head	\$129,341	\$137,256	\$267,919	2.00	\$277,369	2.00	\$9,450	0.00
Special Education Team Chair	\$233,882	\$223,735	\$236,847	2.00	\$241,463	2.00	\$4,616	0.00
All Elementary Total	\$363,223	\$360,992	\$504,766	4.00	\$518,832	4.00	\$14,066	0.00
Wellesley Middle School								
Computer Supplies	\$57	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$231	\$0	\$2,919	0.00	\$2,919	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,886	\$236	\$5,838	0.00	\$5,838	0.00	\$0	0.00
Counselor/Psychologist	\$341,087	\$341,049	\$348,737	3.20	\$350,927	3.10	\$2,190	(0.10)
Director/Department Head	\$129,389	\$137,256	\$131,984	1.00	\$129,184	1.00	(\$2,800)	0.00
Instructional Assistant	\$428,621	\$480,119	\$418,362	14.00	\$466,747	16.00	\$48,385	2.00
Instructional Materials	\$3,615	\$6,595	\$6,678	0.00	\$6,678	0.00	\$0	0.00
Office Supplies	\$1,002	\$1,671	\$1,150	0.00	\$1,150	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$27,789	0.00	\$28,345	0.00	\$556	0.00
Paraprofessional	\$10,326	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$1,543	\$1,367	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$1,295	\$368	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Secretary	\$46,515	\$46,902	\$43,888	0.93	\$44,763	0.93	\$875	0.00
Special Education Team Chair	\$108,774	\$115,248	\$112,987	1.00	\$119,547	1.00	\$6,560	0.00
Substitute Support Staff S-T	\$5,970	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,061,980	\$995,771	\$1,081,218	11.00	\$1,100,744	11.00	\$19,526	0.00
Testing Protocols	\$1,251	\$8,753	\$6,543	0.00	\$6,543	0.00	\$0	0.00
Textbooks And Related Software	\$938	\$0	\$1,895	0.00	\$1,895	0.00	\$0	0.00
Therapist	\$285,309	\$240,716	\$257,338	2.63	\$279,670	2.63	\$22,332	0.00
Tutor	\$120	\$0	\$5,528	0.00	\$5,528	0.00	\$0	0.00

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Workshops	\$9,121	\$11,328	\$0	0.00	\$0	0.00	\$0	0.00
Wellesley Middle School Total	\$2,439,033	\$2,387,378	\$2,454,804	33.76	\$2,552,428	35.66	\$97,624	1.90
Wellesley High School								
Adjmnt Counselor/Social Worker	\$96,981	\$101,476	\$103,505	1.00	\$105,575	1.00	\$2,070	0.00
Computer Supplies	\$0	\$175	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$165	\$2,919	0.00	\$2,919	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,054	\$2,927	\$5,838	0.00	\$5,838	0.00	\$0	0.00
Counselor/Psychologist	\$419,363	\$446,004	\$468,908	5.00	\$493,142	5.00	\$24,234	0.00
Director/Department Head	\$148,095	\$129,288	\$134,566	1.00	\$142,801	1.00	\$8,235	0.00
Instructional Assistant	\$489,160	\$383,838	\$242,432	9.00	\$424,799	15.00	\$182,367	6.00
Instructional Materials	\$5,146	\$1,007	\$11,168	0.00	\$11,168	0.00	\$0	0.00
Office Supplies	\$457	\$321	\$320	0.00	\$320	0.00	\$0	0.00
Paraprofessional	\$16,633	\$29,945	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$3,906	\$962	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Secretary	\$46,337	\$48,032	\$45,341	0.93	\$46,246	0.93	\$905	0.00
Special Education Team Chair	\$112,988	\$115,247	\$117,552	1.00	\$119,782	1.00	\$2,230	0.00
Substitute Support Staff S-T	\$764	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$844,610	\$887,926	\$942,184	11.20	\$904,994	10.20	(\$37,190)	(1.00)
Testing Protocols	\$2,815	\$12,018	\$6,543	0.00	\$6,543	0.00	\$0	0.00
Therapist	\$160,573	\$255,707	\$289,228	2.80	\$285,113	2.80	(\$4,115)	0.00
Tutor	\$1,855	\$0	\$5,591	0.00	\$0	0.00	(\$5,591)	0.00
Workshops	\$3,677	\$5,111	\$0	0.00	\$0	0.00	\$0	0.00
Wellesley High School Total	\$2,355,416	\$2,420,150	\$2,380,595	31.93	\$2,553,740	36.93	\$173,145	5.00
Out of District								
Other Professional Services	\$35,659	\$41,184	\$70,377	0.00	\$77,148	0.00	\$6,771	0.00
Out of District Total	\$35,659	\$41,184	\$70,377	0.00	\$77,148	0.00	\$6,771	0.00
District Wide								
Other Professional Services	\$1,962	\$19,538	\$6,811	0.00	\$6,811	0.00	\$0	0.00
Software Licenses	\$16,750	\$26,739	\$22,500	0.00	\$22,500	0.00	\$0	0.00
Substitute Support Staff S-T	\$38,340	\$951	\$46,928	0.00	\$47,867	0.00	\$939	0.00
Substitute Teachers-Short Term	\$1,926	\$0	\$30,600	0.00	\$31,212	0.00	\$612	0.00
Translation/Interpreting Serv	\$41,708	\$24,228	\$35,000	0.00	\$35,000	0.00	\$0	0.00
District Wide Total	\$100,685	\$71,456	\$141,839	0.00	\$143,390	0.00	\$1,551	0.00
Spec. Ed. Services Total	\$11,315,074	\$11,634,146	\$11,912,225	164.19	\$12,446,242	170.09	\$534,017	5.90
Spec. Ed. Services (CB)								
Out of District								
Circuit Breaker Offset	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Out of District Total	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (CB) Total	(\$2,581,674)	(\$3,564,653)	(\$3,252,171)	0.00	(\$3,229,936)	0.00	\$22,235	0.00
Spec. Ed. Services (OOD)								
Collaboratives								
Tuition Collaboratives	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Collaboratives Total	\$689,720	\$979,444	\$995,843	0.00	\$693,127	0.00	(\$302,716)	0.00
Out of District								
Residential Tuition	\$3,459,966	\$3,826,573	\$3,281,577	0.00	\$3,171,650	0.00	(\$109,927)	0.00
Tuition In-State Schools	\$41,900	\$10,830	\$0	0.00	\$0	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$433,541	\$318,312	\$467,483	0.00	\$308,560	0.00	(\$158,923)	0.00
Tuition Private Schools	\$2,266,467	\$2,345,045	\$2,608,852	0.00	\$2,769,475	0.00	\$160,623	0.00
Out of District Total	\$6,201,875	\$6,500,761	\$6,357,912	0.00	\$6,249,685	0.00	(\$108,227)	0.00
Spec. Ed. Services (OOD) Total	\$6,891,594	\$7,480,205	\$7,353,755	0.00	\$6,942,812	0.00	(\$410,943)	0.00

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Spec. Ed. Summer Program								
District Wide								
Other Temporary Staff	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
District Wide Total	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Summer Program Total	\$0	\$17,747	\$0	0.00	\$0	0.00	\$0	0.00
Student Services								
District Wide								
Instructional Coordinator	\$84,757	\$119,021	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$301,671	\$246,778	\$280,195	0.00	\$285,799	0.00	\$5,604	0.00
Workshops	\$0	\$0	\$56,100	0.00	\$103,100	0.00	\$47,000	0.00
District Wide Total	\$386,428	\$365,799	\$336,295	0.00	\$388,899	0.00	\$52,604	0.00
Student Services Total	\$386,428	\$365,799	\$336,295	0.00	\$388,899	0.00	\$52,604	0.00
Transportation: In District								
Collaboratives								
School Bus Transportation	\$93,641	\$91,855	\$56,994	0.00	\$93,780	0.00	\$36,786	0.00
Collaboratives Total	\$93,641	\$91,855	\$56,994	0.00	\$93,780	0.00	\$36,786	0.00
District Wide								
Dispatcher	\$17,400	\$16,973	\$18,235	0.33	\$18,602	0.33	\$367	0.00
Driver	\$237,861	\$282,867	\$275,058	8.45	\$307,096	8.45	\$32,038	0.00
Dues - Administrators	\$225	\$745	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$11,116	\$14,793	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$29,965	\$38,351	\$29,258	0.00	\$29,258	0.00	\$0	0.00
Other Communications Services	\$1,819	\$5,788	\$3,065	0.00	\$3,065	0.00	\$0	0.00
Other Vehicular Supplies	\$749	\$2,998	\$950	0.00	\$950	0.00	\$0	0.00
Supervisor	\$35,637	\$32,927	\$33,526	0.39	\$34,197	0.39	\$671	0.00
Vehicle Maintenance	\$5,420	\$7,184	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$9,826	\$45,421	\$34,441	0.00	\$54,975	0.00	\$20,534	0.00
Vehicular Parts & Accessories	\$5,490	\$10,987	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires And Tubes	\$1,155	\$117	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Transp. Homeless Reimbursement	(\$20,500)	(\$20,500)	(\$12,750)		(\$12,750)	0.00	\$0	0.00
District Wide Total	\$336,162	\$438,652	\$413,603	9.17	\$467,213	9.17	\$53,610	0.00
Transportation: In District Total	\$429,803	\$530,507	\$470,597	9.17	\$560,993	9.17	\$90,396	0.00
Transportation: OOD								
Out of District								
School Bus Transportation	\$657,417	\$441,878	\$559,849	0.00	\$685,333	0.00	\$125,484	0.00
Training And Development	\$140	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Out of District Total	\$657,557	\$441,878	\$560,349	0.00	\$685,833	0.00	\$125,484	0.00
District Wide								
Dispatcher	\$0	\$10,643	\$9,837	0.18	\$10,035	0.18	\$198	0.00
Driver	\$134,274	\$117,044	\$148,109	4.55	\$165,360	4.55	\$17,251	0.00
Gasoline	\$19,886	\$7,758	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$1,098	\$4,239	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$2,967	\$3,117	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Vehicular Supplies	\$622	\$1,566	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Supervisor	\$34,808	\$18,005	\$18,052	0.21	\$18,414	0.21	\$362	0.00
Transp Reimburse Parents	\$10,000	\$10,000	\$10,000	0.00	\$10,000		\$0	0.00
Vehicle Maintenance	\$8,533	\$3,987	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$16,032	\$24,458	\$51,262	0.00	\$54,975	0.00	\$3,713	0.00
Vehicular Parts & Accessories	\$8,958	\$6,054	\$7,500	0.00	\$7,500	0.00	\$0	0.00

Student Services Department By Program and Location	FY'19 Expended	FY'20 Expended	FY'21 Adjusted Budget	FY'21 Adjusted FTE	FY'22 Proposed Budget	FY'22 Proposed FTE	\$ Variance (FY'22-FY'21)	FTE Variance (FY'22-FY'21)
Vehicular Tires And Tubes	\$1,884	\$63	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Transp. Vocational Reimbursement	\$0	\$0	(\$9,000)		(\$6,000)	0.00	\$3,000	0.00
District Wide Total	\$239,062	\$206,934	\$276,240	4.94	\$300,764	4.94	\$24,524	0.00
Transportation: OOD Total	\$896,618	\$648,811	\$836,589	4.94	\$986,597	4.94	\$150,008	0.00
FY'22 Student Services Budget	\$22,153,545	\$21,980,962	\$23,564,261	286.21	\$24,279,385	292.61	\$715,124	6.40

Special Revenue Grant Funds



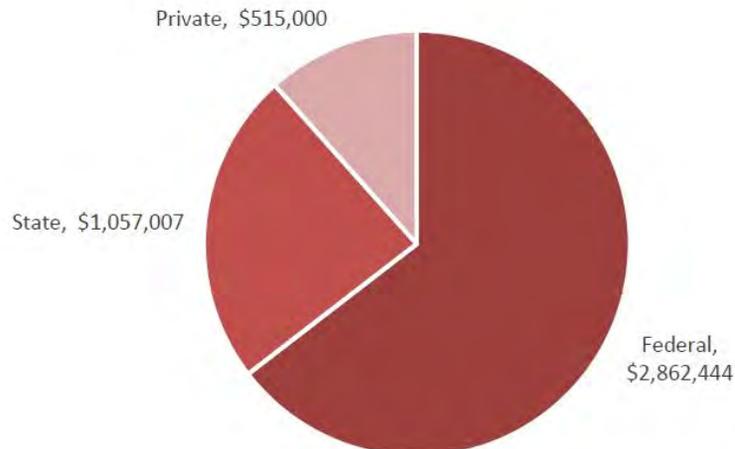
Special Revenue Funds: Grants



Wellesley Public Schools is the recipient of a variety of grant funds. Sources include state, federal, and private grants. Most of the grants Wellesley receives are administered by the Massachusetts Department of Elementary and Secondary Education (MA DESE). Below is a summary of grants by type and authorization that the district has received since fiscal year 2018.

State Grants	Legislative Authority
Metropolitan Council for Educational Opp. (METCO)	M.G.L. Ch. 71 Sec. 37A
Comprehensive School Health (DPH)	M.G.L. Ch. 71 Sec. 37A
Puerto Rico USVI Hurricane Relief Grant	M.G.L. Ch. 71 Sec. 37A
Federal Grants	Legislative Authority
Title I: Part A, Improving Basic Program	M.G.L. Ch. 44 Sec. 53A
Title II, Part A: Building Systems of Support	M.G.L. Ch. 44 Sec. 53A
Title III, Part A: English Language Acquisition	M.G.L. Ch. 44 Sec. 53A
Title IV, Part A: Student Support and Acad. Enrichment	M.G.L. Ch. 44 Sec. 53A
Special Education Early Childhood	M.G.L. Ch. 44 Sec. 53A
Special Education I.D.E.A.	M.G.L. Ch. 44 Sec. 53A
Special Education Program Improvement	M.G.L. Ch. 44 Sec. 53A
Early Childhood Special Education Program Imp.	M.G.L. Ch. 44 Sec. 53A
Coronavirus Relief Fund (CvRF) School Reopening	M.G.L. Ch. 44 Sec. 53A
Remote Learning Technology Essentials Grant	M.G.L. Ch. 44 Sec. 53A
Elem. & Second. Educ. Emergency Relief (ESSER)	M.G.L. Ch. 44 Sec. 53A
Systems for Student Success Initiative (SfSS)	M.G.L. Ch. 44 Sec. 53A
Private Grants	Legislative Authority
Wellesley Education Foundation (WEF)	M.G.L. Ch. 71, Sec. 37A
Donations	Legislative Authority
All Donations to Wellesley Public Schools	M.G.L. Ch. 44 Sec. 53A

When applying for grants, Wellesley Public Schools is mindful of the budgetary impact on the Town when grant funds are reduced and/or eliminated, especially as it relates to personnel. The breakout between state and federal funding sources in fiscal year 2021 is:



In most years, state grants are more vulnerable to reductions as they are reliant on the availability of state revenue and legislative action on an annual basis. In FY'20 and FY'21, the schools received several one-time federal grants for COVID-19 related expenses.

Other Funding Sources:

In addition to the funding sources from federal and state revenues and local receipts that support the School District's budget, Wellesley Public Schools is very fortunate to be the beneficiary of the extraordinary generosity of community members through the Wellesley Education Foundation (WEF), the Parent-Teacher Organizations (PTO) for each school, and several local organizations that support the schools. The following information highlights the degree to which private funds supplement the education of students in Wellesley and, as fiscal constraints affect the ability of the schools to manage within more limited resources, all these gifts and donations provide critical support for the programs and initiatives of the District.

✓ *Wellesley Education Foundation (WEF) Grants*

The Wellesley Education Foundation funds grants through two cycles each year - Spring and Fall. In FY'20 WEF approved more than \$172K in grants submitted by staff in the District.

✓ *Parent-Teacher Organization (PTO) Donations*

In addition to the WEF grants, the PTOs and other local organizations, businesses and private citizens generously donate funds to support the schools. In FY'20, the PTOs donated over \$95K to support the Wellesley Public Schools. Field trips and other enrichment opportunities might not otherwise be available to students without this support.

The Wellesley Public Schools is grateful for this incredible financial support, as well as the countless hours of volunteer time and effort that the community contributes to ensure a high quality educational experience for its students.



The following pages provide grant level data including purpose of grant; historical award information; use of funds in Wellesley; and funding source details. Following the narrative pages, we have included detailed budget information.

Special Revenue Funds: State Grants

Metropolitan Council for Educational Opportunity (METCO) Fund Code: 317 \$1,052,007

Grant Manager: Cynthia Russell, Interim K-12 Director of METCO



Purpose: The purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.

Wellesley began its relationship with the METCO program in 1966 as one of the original seven founding districts.

State Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
METCO	\$915,836	\$967,825	\$1,052,007	\$1,052,007

In Wellesley, the METCO grant covers the costs associated with a Director, two Instructional Coordinators, four Bus Monitors; academic support for students and an Administrative Assistant. Related fringe benefits are also charged to the grant (workers' compensation; health insurance; local retirement; and Medicare tax). Instructional materials, office supplies, membership dues and staff travel are funded in the grant. The grant partially covers transportation costs related to transporting students to and from Boston daily (including late buses). The general fund covers approximately 9% of the total transportation costs.

Historical enrollment of Boston resident students in Wellesley:

	School Year 17-18	School Year 18-19	School Year 19-20	School Year 20-21 ¹
Boston Resident Students	157	157	158	152

The Massachusetts General Appropriations Act (GAA) account 7010-0012, is the funding source for the Metropolitan Council for Educational Opportunity, Inc. or METCO program.

Munis Fund Code: 0026
 Munis Organization Code: 2632-6275
 Funding Type: State Appropriation Account: 7010-0012
 Grantor: Massachusetts Department of Elementary and Secondary Education

¹ Wellesley strives to maintain enrollment of 158 Boston resident students. In school year 2020-2021, the October 1st state numbers are 152 due to the late enrollment of an additional 5 students. There are 157 Boston resident students enrolled as of October 30, 2020 even though the state count will show 152 students.

Comprehensive School Health

Fund Code: 0025

\$5,000

Grant Manager: Linda Corridan, Director of Health Services



Purpose: The goal of the Comprehensive School Health Grant is to provide mental and physical health services aimed at improving student attendance and boosting their academic achievement.

State Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Comp. School Health	\$2,738	\$3,000	\$5,000	\$5,000

Prior to fiscal year 2020, Wellesley received the grant funds through a partnership with the Newton Public Schools to provide Essential School Health Services funds to enhance professional development of our school nurses and purchase necessary medical supplies and equipment for the nurse’s offices. In fiscal year 2020, the Massachusetts Department of Public Health (MA DPH) awarded a Comprehensive School Health grant to Wellesley Public Schools. The funds will be used for medical supplies, substitute nurses and professional development.

Fiscal year 2021 is the second year of this four-year grant. Each grant comes with three, 2-year options to renew.

Munis Fund Code: 0026
 Munis Organization Code: 2632-6500
 Grantor: Massachusetts Department of Public Health

Puerto Rico USVI Hurricane Relief Grant

Fund Code: N/A

\$0

Grant Manager: Wen Cobb, Director of Accounting and Business Services



Purpose: The purpose of this state grant program is to assist districts serving students from Puerto Rico and the U.S. Virgin Islands displaced by the fall 2017 hurricanes. Massachusetts Department of Elementary and Secondary Education (MA DESE) allocated these funds based on each qualifying district's fiscal year 2019 foundation budget per pupil.

State Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Puerto Rico USVI	\$0	\$1,517	\$0	\$0

In Wellesley, the Puerto Rico USVI Hurricane Relief grant expired in fiscal year 2019. The funds were used to purchase instructional supplies.

Munis Fund Code: 0026
 Munis Organization Code: 2632-7061
 Grantor: Massachusetts Department of Elementary and Secondary Education

Special Revenue: Federal Grants

Title I, Part A: Improving Basic Programs

Fund Code: 305

\$138,157

Grant Manager: Michael LaCava, Interim Assistant Superintendent of Teaching and Learning



Purpose: Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Title I, Part A	\$96,603	\$91,795	\$150,163	\$138,157
Carryforward Year 2 ²	\$0	\$0	\$234	\$23,647
Carryforward Year 3	\$0	\$0	\$0	\$234

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional wellness; multi-tiered systems of support (MTSS); 21st century teaching and learning; and diversity, equity and inclusion.

Specifically, the Title I, Part A funds are used for:

- Multi-Tiered Tiered Systems of Support (MTSS):
 - Strengthen and refine our targeted assistance program in elementary mathematics by providing tiered interventions for struggling students in grades K-5; and
 - Strengthen and refine our targeted assistance program for struggling readers in grades 9-12 by offering a strategic reading course for students needing additional support.

Receipt of the Title I: Part A grant funds is based largely on the percentage of Wellesley resident students eligible for the National School Lunch program. Title I fund provide supplemental services for reading and math instruction for eligible schools (Fiske, Schofield and High School). Without the funds, such additional supports would either not be readily available to students or would be an added cost to the General Fund budget. Below is a historical view of the number of participants in the National School Lunch program:

Reporting Period	Total Enrollment	Number of Eligible Students	Percent of Eligible Students
October 2016 (SY'16-17)	4,917	372	7.56%
October 2017 (SY'17-18)	4,908	354	7.21%
October 2018 (SY'18-19)	4,863	332	6.82%
October 2019 (SY'19-20)	4,758	330	6.93%
October 2020 (SY'20-21)	4,362	303	6.95%

Munis Fund Code: 0025

Munis Organization Code: 2532-6995

Federal CFDA³: 84.010

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

² Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

³ CFDA: Catalog of Federal Domestic Assistance

Grant Manager: Michael LaCava, Interim Assistant Superintendent of Teaching and Learning



Purpose: Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to support systems of support for excellent teaching and leading.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Title II, Part A	\$64,977	\$63,311	\$73,462	\$65,557
Carryforward Year 2 ⁴	\$0	\$0	\$13,921	\$38,579
Carryforward Year 3	\$0	\$0	\$0	\$13

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional wellness; multi-tiered systems of support (MTSS); 21st century teaching and learning; and diversity, equity and inclusion.

Specifically, the Title II, Part A funds are used for:

- Social and Emotional Wellness:
 - Utilize our partnership with SEL consultants/partners to offer a series of social and emotional wellness professional learning sessions.
- 21st Century Teaching and Learning:
 - Offer high quality professional development to Wellesley Public Schools (WPS) educators focused remote instruction; and
 - Provide stipends to support teachers in adjusting curriculum, pedagogy and technology between in person and remote environments.
- Diversity, Equity and Inclusion:
 - Train and fund district equity facilitators to serve as the lead learners on equity issues in their building, and support adult learning and efficacy on matters of diversity, equity and inclusion.

Munis Fund Code: 0025

Munis Organization Code: 2532-6987

Federal CFDA⁵: 84.367

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

⁴ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

⁵ CFDA: Catalog of Federal Domestic Assistance

Title III, Part A: English Language Acquisition & Acad. Ach.

Fund Code: 180

\$16,354

Grant Manager: Michael LaCava, Interim Assistant Superintendent of Teaching and Learning



Purpose: Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to districts to help ensure that English Learners (ELs) and immigrant children attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance capacity to provide effective instructional programs, and promote parental, family, and community participation in language instruction educational programs for parents, and families.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Title III, Part A	\$15,246	\$16,742	\$16,974	\$16,354
Carryforward Year 2 ⁶	\$0	\$0	\$2,151	\$14,526
Carryforward Year 3	\$0	\$0	\$0	\$0

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional wellness; multi-tiered systems of support (MTSS); 21st century teaching and learning; and diversity, equity and inclusion.

Specifically, the Title III, Part A funds are used for:

- Social and Emotional Wellness:
 - Provide language and acculturation support for students through summer book clubs.
- Multi-Tiered Tiered Systems of Support (MTSS):
 - Provide tutoring support -- before and after school -- for ELs needing additional support in attaining proficiency levels in English Language Arts and Mathematics; and
 - Provide summer learning opportunities to ELs to advance or enhance language acquisition and acculturation through facilitated book clubs.
- 21st Century Teaching and Learning:
 - Support ESL teachers in their efforts to teach ELs in remote learning environments through target professional development.
- Diversity, Equity and Inclusion:
 - Continue to provide language and acculturation support for EL students through summer book clubs.

Munis Fund Code: 0025

Munis Organization Code: 2532-6891

Federal CFDA⁷: 84.365

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

⁶ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

⁷ CFDA: Catalog of Federal Domestic Assistance

Grant Manager: Michael LaCava, Interim Assistant Superintendent of Teaching and Learning



Purpose: Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Title IV, Part A	\$2,910	\$7,010	\$10,000	\$10,937
Carryforward Year 2 ⁸	\$0	\$0	\$6,121	\$0
Carryforward Year 3	\$0	\$0	\$0	\$6,121

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional wellness; multi-tiered systems of support (MTSS); 21st century teaching and learning; and diversity, equity and inclusion.

Specifically, the Title IV, Part A funds are used for:

- Social and Emotional Wellness:
 - Utilize our partnership with SEL consultants/partners to offer a series of social and emotional wellness professional learning sessions.

Munis Fund Code: 0025
 Munis Organization Code: 2532-6988
 Federal CFDA⁹: 84.424
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

⁸ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

⁹ CFDA: Catalog of Federal Domestic Assistance

Early Childhood Special Education

Fund Code: 262

\$30,951

Grant Manager: Rebecca Zieminski, Director of Early Childhood



Purpose: The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). School Districts are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act - 2004 (IDEA-2004) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00).

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
EC SPED	\$28,647	\$29,897	\$30,762	\$30,951
Carryforward Year 2 ¹⁰	\$0	\$0	\$484	\$3,346
Carryforward Year 3	\$0	\$0	\$0	\$484

In Wellesley, the Early Childhood Special Education grant funds a paraprofessional staff member in the Pre-School at Wellesley (P.A.W.S.) program. As the recipient of Federal Special Education Entitlement funds, Wellesley is required to calculate the proportionate share¹¹ of funds that must be made available if one or more eligible students are placed in a private school or home schooled.

Munis Fund Code: 0025
 Munis Organization Code: 2532-6290
 Federal CFDA¹²: 84.173A
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

¹⁰ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

¹¹ To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities.

¹² CFDA: Catalog of Federal Domestic Assistance

Individuals with Disabilities Education Act (IDEA) Special Ed. Fund Code: 240 \$1,210,829

Grant Manager: Sarah Orlov, Director of Student Services



Purpose: Within the articulated priority of Results-Driven Accountability by the U.S. Department of Education's Office of Special Education Programs, the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
SPED IDEA	\$1,148,619	\$1,170,696	\$1,171,071	\$1,210,829
Carryforward Year 2 ¹³	\$0	\$61,348	\$108,745	\$154,188
Carryforward Year 3	\$0	\$0	\$1,124	\$0

In Wellesley, Special Education IDEA grants funds are primarily used to fund teaching assistants and special education paraprofessionals who provide academic and behavioral supports to students on individual education programs (IEP) under the direct supervision of a licensed teacher and/or administrator. Other items funded through the grant include consultants who provide both direct services (speech and language, occupational and physical therapy, occupational and mobility, and psychological) and professional development. As the recipient of Federal Special Education Entitlement funds, Wellesley is required to calculate the proportionate share¹⁴ of funds that must be made available if one or more eligible students are placed in a private school or home schooled.

Wellesley, like many other communities, has been identified as having Significant Disproportionality in Special Education. For Wellesley, Significant Disproportionality refers to a statistically higher number of students from particular demographic groups being identified with certain disabilities and requiring an Individual Education Program (IEP). When this occurs, districts are required to set aside 15% of the Individuals with Disabilities Education Act (I.D.E.A) grant funds to strengthen pre-referral services to students at risk of referral. To accomplish this set aside requirement, the district will move six (6) Sprague Teaching Assistant positions from the grant to the general fund. The set aside amount in SY'21-22 is approximately \$185K.

Munis Fund Code: 0025
 Munis Organization Code: 2532-6991
 Federal CFDA¹⁵: 84.027
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

¹³ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

¹⁴ To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities.

¹⁵ CFDA: Catalog of Federal Domestic Assistance

Early Childhood SPED Program Improvement Grant

Fund Code: 298

\$0

Grant Manager: Rebecca Zieminski, Director of Early Childhood



Purpose: The purpose of this federal grant program is to support preschool district activities to ensure that eligible children with disabilities, ages 3-5, receive a free and appropriate public education that includes special education and related services designed to meet their individual needs, and that is provided in natural/least restrictive environments. This grant is intended to further district-level early childhood special education (ECSE) practices that align with priorities identified by the Department of Elementary and Secondary Education and the Department of Early Education and Care (EEC).

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Early Child. Prog. Imp.	\$1,624	\$0	\$0	\$0

In Wellesley, the Early Childhood Special Education Discretionary Federal Special Improvement grant expired in fiscal year 2018. Since fiscal year 2018, Wellesley Public Schools has not qualified for these limited grant funds. Wellesley will continue to seek these grant funds in the future to support our pre-school program.

Munis Fund Code: 0025
 Munis Organization Code: 2532-0629
 Federal CFDA¹⁶: 84.173
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

¹⁶ CFDA: Catalog of Federal Domestic Assistance

Secondary Transition Systematic Improvement Grant

Fund Code: 243

\$0

Grant Manager: Sarah Orlov, Director of Student Services



Purpose: The purpose of this grant program is to support the development of systemic school district best practices in Secondary Transition, to promote positive postschool outcomes for students with an Individual Education Program (IEP) aged 14-21. This grant is aligned with a Results Driven Accountability (RDA) framework, focusing on improving educational results and functional outcomes for students with disabilities.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Secondary Transition	\$1,879	\$0	\$0	\$0

In Wellesley, the grants were used to purchase materials for the special education program. The Secondary Transition Systematic Improvement grant expired in fiscal year 2018.

Munis Fund Code: 0025

Munis Organization Code: 2532-6992

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

IDEA Targeted SPED Program Improvement Grant

Fund Code: 274

\$0

Grant Manager: Sarah Orlov, Director of Student Services



Purpose: The purpose of the Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant is to support districts to improve high quality programs that provide services documented on students' IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
IDEA Targeted Prog. Impr. ¹⁷	\$0	\$0	\$28,842	\$0

In Wellesley, the Individuals with Disabilities Education Act (IDEA) Targeted Federal Special Education Program Improvement grant will be used to activities related to the provisions of COVID-19 Compensatory Services.

Munis Fund Code: 0025
 Munis Organization Code: 2536-2929
 Federal CFDA¹⁸: 84.027
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

¹⁷ The grant expires on August 31, 2021 and cannot be carried forward.

¹⁸ CFDA: Catalog of Federal Domestic Assistance

System for Student Success (SfSS) Grant

Fund Code: 248

\$25,000

Grant Manager: Charmie Curry, Director of Diversity, Equity and Inclusion



Purpose: The purpose of this grant program is to support districts that want to thoughtfully examine and significantly strengthen systems and core practices that can either promote or hinder students' ability to thrive in and outside of school. Many districts are working hard to support their students

proactively and holistically.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
System for Student Succ.	\$0	\$0	\$25,000	\$25,000
Carryforward Year 2 ¹⁹	\$0	\$0	\$0	\$0

In Wellesley, the grants were used to partner with a consultant to gather and analyze data on the following domains: Cultural Awareness and Action, Belonging, Educating All Students, Faculty Growth Mindset and Professional Learning About Equity.

Munis Fund Code: 0025
 Munis Organization Code: 2536-3953
 Federal CFDA²⁰: 84.027
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

¹⁹ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

²⁰ CFDA: Catalog of Federal Domestic Assistance

Coronavirus Relief Fund (CvRF) School Reopening Grant **Fund Code: 102** **\$1,097,100**

Grant Manager: Wen Cobb, Director of Accounting and Business Services



Purpose: The purpose of this grant program is to provide eligible school districts and charter schools with funding to support costs to reopen schools. This funding, \$225 per student based on FY'21 foundation enrollment, is intended to supplement other resources that the Governor is providing to cities and towns for COVID-19 response efforts.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
CvRF	\$0	\$0	\$0	\$1,097,100
Carryforward Year 2 ²¹	\$0	\$0	\$0	\$0

In Wellesley, the grant was used to cover salary costs associated with the Remote Learning School (RLS) and personal protective equipment (PPE).

Munis Fund Code: 0025
 Munis Organization Code: 2536-3958
 Federal CFDA²²: 21.019
 Grantor: U.S. Department of the Treasury, Coronavirus Relief Act, CARES Act

²¹ On December 27, 2020, President Trump signed new legislation extending the CvRF end date to December 31, 2021.

²² CFDA: Catalog of Federal Domestic Assistance

Remote Learning Technology Essentials Grant

Fund Code: 117/118

\$104,127

Grant Manager: Kathy Dooley, Director of Technology



Purpose: The purpose of this grant program is to provide supplemental funds to support Local Education Agencies (LEAs) in addressing remaining remote learning technology needs and to ensure that every student has adequate access to technology for use in remote learning environments during the 2020-21 school year. Funds under this program, in addition to those made available under other federal grant programs, may be used to support technology needs addressed following the March 13, 2020 COVID-19 emergency.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Remote Learning	\$0	\$0	\$0	\$104,127
Carryforward Year 2 ²³	\$0	\$0	\$0	\$0

In Wellesley, the grant was used to purchase devices for our younger students and to provide internet access to students without access.

Munis Fund Code: 0025
 Munis Organization Code: 2536-3957
 Federal CFDA²⁴: 84.425
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

²³ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

²⁴ CFDA: Catalog of Federal Domestic Assistance

Elem. & Sec. School Emergency Relief (ESSER) Grant

Fund Code: 113

\$123,519

Grant Manager: Wen Cobb, Director of Accounting and Business Services



Purpose: The purpose of this grant program is to provide resources to school districts to address the impact the Novel Coronavirus Disease (COVID-19) has had and continues to have, on elementary and secondary schools. Districts must provide equitable services to students and teachers in private schools as required under the CARES Act.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
ESSER	\$0	\$0	\$123,519	\$0
Carryforward Year 2 ²⁵	\$0	\$0	\$0	\$121,469

In Wellesley, the grant was used to create a summer program for students at risk of academic regression due to schools closing in March 2020 and to purchase personal protective equipment (PPE).

Munis Fund Code: 0025
 Munis Organization Code: 2536-3954
 Federal CFDA²⁶: 84.425D
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

²⁵ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

²⁶ CFDA: Catalog of Federal Domestic Assistance

Coronavirus Relief Fund (CvRF) School Nutrition

Fund Code: 102

\$6,169

Grant Manager: Wen Cobb, Director of Accounting and Business Services



Purpose: The purpose of this grant program is to provide resources to school districts to address the impact the Novel Coronavirus Disease (COVID-19) has had and continues to have, on elementary and secondary schools. These funds were targeted toward the School Nutrition Program.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
CvRF: School Nutrition	\$0	\$0	\$0	\$6,169
Carryforward Year 2 ²⁷	\$0	\$0	\$0	\$0

In Wellesley, the grant was used to cover the salary costs related to providing meals to students in the Remote Learning School (RLS).

Munis Fund Code: 0025
 Munis Organization Code: 2536-3959
 Federal CFDA²⁸: 21.019
 Grantor: U.S. Department of the Treasury, Coronavirus Relief Act, CARES Act

²⁷ On December 27, 2020, President Trump signed new legislation extending the CvRF end date to December 31, 2021.

²⁸ CFDA: Catalog of Federal Domestic Assistance

Early Childhood Targeted Special Education Prog. Impr.

Fund Code: 298

\$3,202

Grant Manager: Sarah Orlov, Director of Student Services



Purpose: The purpose of this targeted grant funded through Part B, Section 619 of the Individuals with Disabilities Education Act (IDEA) grant funds is to support early childhood special education (ECSE) activities for eligible children ages 3–5 with disabilities, and to support districts to improve high quality programs that provide services documented on students' IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Early Childhood Targeted	\$0	\$0	\$0	\$3,202
Carryforward Year 2 ²⁹	\$0	\$0	\$0	\$0

In Wellesley, the grant will be used to purchase sensory materials for the pre-school program, PAWS.

Munis Fund Code: 0025
 Munis Organization Code: 25xx-xxxx
 Federal CFDA³⁰: 84.173
 Grantor: U.S. Department of Education

²⁹ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

³⁰ CFDA: Catalog of Federal Domestic Assistance

Leading Educational Access (LEAP) DCP Incentive

Fund Code: 231

\$3,750

Grant Manager: Charmie Curry, Director of Diversity, Equity, and Inclusion



The purpose of this grant is to support district ongoing efforts to meet the needs of all students by systemically strengthening the knowledge and skills of educators in building inclusive environments and delivering culturally responsive instruction. This grant is aligned with the Leading Educational Access Project (LEAP), which was created to support the Department of Elementary and Secondary Education's (DESE) commitment to improving outcomes for all students, especially our most vulnerable students — inclusive of low-income students, English Language Learners (ELL) students, students of color, and students with disabilities.

Federal Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award
Leading Educ. Access	\$0	\$0	\$0	\$3,750
Carryforward Year 2 ³¹	\$0	\$0	\$0	\$0

In Wellesley, the grant will be used to offer professional development for educators aimed at increasing their confidence in their ability to have honest conversations with students about race.

Munis Fund Code: 0025
 Munis Organization Code: 25xx-xxxx
 Federal CFDA³²: 84.027
 Grantor: U.S. Department of Education

³¹ Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

³² CFDA: Catalog of Federal Domestic Assistance

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'20 FTE	FY'21 Budget	FY'21 FTE	FY'22 Budget	FY'22 FTE
2632-6275	511120	33922 (District)	Director/Department Head	\$ 118,605	\$ 121,878	\$ 124,315	\$ 95,770	\$ 129,338	1.00	\$ 111,179	1.00	\$ 115,794	1.00
2632-6275	511150	33922 (District)	Teacher (Offset to General Fund)	\$ 89,985	\$ 106,180	\$ 89,985	\$ 89,896	\$ 89,896	-	\$ 89,896	-	\$ 89,896	-
2632-6275	511180	33922 (District)	Instructional Coordinator	\$ 120,612	\$ 132,123	\$ 139,647	\$ 165,709	\$ 152,378	2.00	\$ 104,035	2.00	\$ 110,537	2.00
2632-6275	511290	33922 (District)	Tutor	\$ 8,984	\$ 8,107	\$ 10,890	\$ 10,411	\$ 3,183	-	\$ 19,737	-	\$ 15,000	-
2632-6275	511320	33922 (District)	Secretary	\$ 45,446	\$ 53,102	\$ 48,711	\$ 51,268	\$ 55,188	0.93	\$ 57,360	1.00	\$ 58,756	1.00
2632-6275	511380	33922 (District)	Monitor	\$ 45,922	\$ 56,401	\$ 39,209	\$ 50,931	\$ 48,245	4.00	\$ 69,753	4.00	\$ 76,808	4.00
2632-6275	511420	33922 (District)	Other Support Staff	\$ 41,410	\$ 1,803	\$ 2,000	\$ 2,221	\$ 2,000	-	\$ 2,000	-	\$ 2,000	-
2632-6275	530900	33918 (District)	Other Professional Services	\$ -	\$ -	\$ 682	\$ -	\$ -	-	\$ -	-	\$ -	-
2632-6275	533010	33922 (District)	School Bus Transportation	\$ 335,204	\$ 343,607	\$ 349,753	\$ 434,700	\$ 455,325	-	\$ 537,881	-	\$ 524,501	-
2632-6275	542010	33922 (District)	Office Supplies	\$ 6,137	\$ 5,679	\$ 270	\$ 1,319	\$ 339	-	\$ 400	-	\$ 400	-
2632-6275	553040	33922 (District)	Instructional Materials	\$ -	\$ 85	\$ 18,482	\$ -	\$ 500	-	\$ 500	-	\$ -	-
2632-6275	553070	33922 (District)	Instructional Equipment	\$ -	\$ -	\$ -	\$ -	\$ 50,002	-	\$ 500	-	\$ -	-
2632-6275	571090	33922 (District)	Travel - Other	\$ 585	\$ 809	\$ 300	\$ 292	\$ 900	-	\$ 1,000	-	\$ 549	-
2632-6275	573090	33922 (District)	Dues - Other	\$ 259	\$ 200	\$ 200	\$ 350	\$ 350	-	\$ 500	-	\$ 500	-
2632-6275	575010	33922 (District)	Contributory Retirement Assessment	\$ 17,026	\$ 21,496	\$ 21,230	\$ 17,477	\$ 16,408	-	\$ 20,237	-	\$ 20,237	-
2632-6275	575110	33922 (District)	Workers' Compensation	\$ 997	\$ 1,119	\$ 1,093	\$ 1,292	\$ 1,433	-	\$ 1,065	-	\$ 1,065	-
2632-6275	575210	33922 (District)	Group Health Insurance	\$ 47,000	\$ 55,308	\$ 60,840	\$ 40,760	\$ 40,473	-	\$ 30,816	-	\$ 30,816	-
2632-6275	575230	33922 (District)	Medicare Tax	\$ 4,817	\$ 6,772	\$ 6,879	\$ 5,429	\$ 6,049	-	\$ 5,148	-	\$ 5,148	-
2632-6275	575240	33918 (District)	Long Term Disability Insurance	\$ 160	\$ 192	\$ 216	\$ -	\$ -	-	\$ -	-	\$ -	-
2632-6275	575250	33918 (District)	Dental Insurance	\$ 120	\$ 1,272	\$ 1,134	\$ -	\$ -	-	\$ -	-	\$ -	-
STATE: 2632-6275 METCO (Fund 317) Total				\$ 883,269	\$ 916,133	\$ 915,836	\$ 967,825	\$ 1,052,007	7.93	\$ 1,052,007	8.00	\$ 1,052,007	8.00
2632-6500	512390	32017 (District)	Stipends	\$ -	\$ 1,077	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
2632-6500	512190	33922 (District)	Nurse Substitute	\$ -	\$ -	\$ -	\$ -	\$ 1,310	-	\$ 2,500	-	\$ 2,500	-
2632-6500	550010	33922 (District)	Medical Supplies	\$ 2,954	\$ 1,923	\$ 2,363	\$ 3,000	\$ 2,903	-	\$ 500	-	\$ 500	-
2632-6500	571120	31718 (Upham)	Conf/Mtgs - Professional Staff	\$ -	\$ -	\$ 250	\$ -	\$ -	-	\$ -	-	\$ -	-
2632-6500	571120	33922 (District)	Conf/Mtgs - Professional Staff	\$ -	\$ -	\$ 125	\$ -	\$ 520	-	\$ 2,000	-	\$ 2,000	-
STATE: 2632-6500 Comprehensive School Health (Fund 0025) Total				\$ 2,954	\$ 3,000	\$ 2,738	\$ 3,000	\$ 4,733	-	\$ 5,000	-	\$ 5,000	-
2632-7061	553040	33919 (District)	Instructional Materials	\$ -	\$ -	\$ -	\$ 1,517	\$ -	-	\$ -	-	\$ -	-
STATE: 2632-7061 Puerto Rico USVI Hurricane Grant				\$ -	\$ -	\$ -	\$ 1,517	\$ -	-	\$ -	-	\$ -	-
2532-6995	511150	32017 (District)	Teacher	\$ 102,953	\$ 101,029	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6995	511150	31220 (Fiske)	Teacher	\$ -	\$ -	\$ 22,607	\$ 20,922	\$ 22,483	0.28	\$ -	-	\$ -	-
2532-6995	511150	31620 (Schofield)	Teacher	\$ -	\$ -	\$ 14,110	\$ 15,003	\$ 15,906	0.14	\$ -	-	\$ -	-
2532-6995	511150	33122 (WHS)	Teacher	\$ -	\$ -	\$ 51,910	\$ 48,076	\$ 75,766	0.73	\$ 78,206	0.65	\$ 79,092	0.65
2532-6995	511260	31222 (Fiske)	Paraprofessional	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ 30,323	0.79	\$ 30,929	0.79
2532-6995	511260	31622 (Schofield)	Paraprofessional	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ 22,594	0.65	\$ 23,046	0.65
2532-6995	512390	32017 (District)	Stipends	\$ 1,823	\$ 981	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6995	553040	32020 (District)	Instructional Materials	\$ 2,786	\$ 2,605	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6995	575020	33922 (District)	Mass. Teacher's Retirement	\$ 9,113	\$ 9,035	\$ 7,976	\$ 7,560	\$ 12,361	-	\$ 7,034	-	\$ 5,090	-
FEDERAL: 2532-6995 Title I (Fund 305) Total				\$ 116,675	\$ 113,650	\$ 96,603	\$ 91,561	\$ 126,516	1.15	\$ 138,157	2.09	\$ 138,157	2.09

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'20 FTE	FY'21 Budget	FY'21 FTE	FY'22 Budget	FY'22 FTE
2532-6987	512390	33922 (District)	Stipends	\$ 54,939	\$ 56,449	\$ 24,864	\$ 17,535	\$ -	-	\$ 28,924	-	\$ 28,924	-
2532-6987	512390	33919 (District)	Stipends	\$ -	\$ -	\$ -	\$ -	\$ 13,908	-	\$ -	-	\$ -	-
2532-6987	512390	32118 (WMS)	Stipends	\$ -	\$ -	\$ 14,280	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6987	512390	33118 (WHS)	Stipends	\$ -	\$ -	\$ 4,500	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6987	512390	31918 (Elem.)	Stipends	\$ -	\$ -	\$ 6,356	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6987	524090	33922 (District)	Other Contractual Services	\$ 3,000	\$ 169	\$ 12,264	\$ 30,400	\$ 33,000	-	\$ 36,052	-	\$ 36,052	-
2532-6987	553040	33922 (District)	Instructional Materials	\$ -	\$ -	\$ 2,713	\$ 412	\$ -	-	\$ 581	-	\$ 581	-
2532-6987	572200	33921 (District)	Private School Participation	\$ -	\$ -	\$ -	\$ 1,043	\$ 1,883	-	\$ -	-	\$ -	-
FEDERAL: 2532-6987 Title II A (Fund 140) Total				\$ 57,939	\$ 56,618	\$ 64,977	\$ 49,390	\$ 48,791	-	\$ 65,557	-	\$ 65,557	-
2532-6891	511290	33919 (District)	Tutor	\$ -	\$ -	\$ -	\$ 4,969	\$ -	-	\$ -	-	\$ -	-
2532-6891	512390	33922 (District)	Stipends	\$ 8,943	\$ 5,440	\$ 12,212	\$ 5,000	\$ 4,080	-	\$ 13,038	-	\$ 13,038	-
2532-6891	524090	33922 (District)	Other Contractual Services	\$ 9,017	\$ 8,739	\$ 1,179	\$ 3,273	\$ -	-	\$ 2,316	-	\$ 2,316	-
2532-6891	542090	33922 (District)	Other General Supplies	\$ -	\$ 1,206	\$ 1,630	\$ 1,349	\$ 519	-	\$ 1,000	-	\$ 1,000	-
2532-6891	553010	32018 (District)	Textbooks And Related Software	\$ -	\$ 978	\$ 225	\$ -	\$ -	-	\$ -	-	\$ -	-
FEDERAL: 2532-6891 Title III A (Fund 180) Total				\$ 17,960	\$ 16,363	\$ 15,246	\$ 14,591	\$ 4,599	-	\$ 16,354	-	\$ 16,354	-
2532-6988	511290	33119 (WHS)	Tutor	\$ -	\$ -	\$ -	\$ 889	\$ -	-	\$ -	-	\$ -	-
2532-6988	512390	33918 (District)	Stipends	\$ -	\$ -	\$ 2,910	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6988	524090	33922 (District)	Other Contractual Services	\$ -	\$ -	\$ -	\$ -	\$ 10,000	-	\$ 10,843	-	\$ 10,843	-
2532-6988	553040	33922 (District)	Instructional Materials	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ 94	-	\$ 94	-
FEDERAL: 2532-6988 Title IV A (Fund 309) Total				\$ -	\$ -	\$ 2,910	\$ 889	\$ 10,000	-	\$ 10,937	-	\$ 10,937	-
2532-6290	511260	31016 (District)	Paraprofessional	\$ 29,628	\$ 30,476	\$ 28,647	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6290	511250	31022 (PAWS)	Teaching Assistant	\$ -	\$ -	\$ -	\$ -	\$ 27,416	1.00	\$ 30,951	1.00	\$ 30,951	1.00
2532-6290	511260	31019 (PAWS)	Paraprofessional	\$ -	\$ -	\$ -	\$ 29,413	\$ -	-	\$ -	-	\$ -	-
FEDERAL: 2532-6290 Early Childhood Special Education (Fund 262) Total				\$ 29,628	\$ 30,476	\$ 28,647	\$ 29,413	\$ 27,416	1.00	\$ 30,951	1.00	\$ 30,951	1.00
2532-6991	511250	32016 (District)	Instructional Assistant	\$ 76,217	\$ -	\$ -	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6991	511250	31119 (Bates)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 55,861	\$ -	-	\$ -	-	\$ -	-
2532-6991	511250	31219 (Fiske)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 29,048	\$ -	-	\$ -	-	\$ -	-
2532-6991	511250	31319 (Hardy)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 55,463	\$ -	-	\$ -	-	\$ -	-
2532-6991	511250	31422 (Hunnewell)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 54,688	\$ 158,756	6.00	\$ 154,457	5.00	\$ 118,070	4.00
2532-6991	511250	31521 (Sprague)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 40,785	\$ 171,123	6.00	\$ 190,439	6.00	\$ -	-
2532-6991	511250	31619 (Schofield)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 79,071	\$ -	-	\$ -	-	\$ -	-
2532-6991	511250	32122 (WMS)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 40,698	\$ 102,183	4.00	\$ 127,912	4.00	\$ 144,550	5.00
2532-6991	511250	33122 (WHS)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 44,698	\$ 110,527	5.00	\$ 153,413	5.00	\$ 146,869	5.00
2532-6991	511260	33919 (District)	Paraprofessional	\$ 1,025,967	\$ 1,137,810	\$ 1,077,810	\$ 41,578	\$ 17,925	-	\$ -	-	\$ -	-
2532-6991	511260	31722 (Upham)	Paraprofessional	\$ -	\$ -	\$ -	\$ 222,408	\$ 221,444	7.00	\$ 227,760	6.00	\$ 220,487	6.00
2532-6991	511260	32122 (WMS)	Paraprofessional	\$ -	\$ -	\$ -	\$ 264,670	\$ 175,115	5.00	\$ 152,252	3.00	\$ 112,846	3.00
2532-6991	511260	33122 (WHS)	Paraprofessional	\$ -	\$ -	\$ -	\$ 175,995	\$ 142,514	5.00	\$ 167,670	4.00	\$ 153,569	4.00
2532-6991	512390	33922 (District)	Stipends	\$ -	\$ -	\$ -	\$ -	\$ 4,399	-	\$ 4,400	-	\$ 50,922	-
2532-6991	524090	33921 (District)	Other Contractual Services	\$ -	\$ -	\$ -	\$ 14,637	\$ 4,247	-	\$ 20,000	-	\$ -	-
2532-6991	530900	32022 (District)	Other Professional Services	\$ 7,517	\$ 5,971	\$ 7,848	\$ -	\$ -	-	\$ -	-	\$ 124,869	-
2532-6991	530900	31018 (PAWS)	Other Professional Services	\$ -	\$ -	\$ 1,240	\$ -	\$ -	-	\$ -	-	\$ -	-

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'20 FTE	FY'21 Budget	FY'21 FTE	FY'22 Budget	FY'22 FTE
2532-6991	553040	33922 (District)	Instructional Materials	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		\$ 124,869	
2532-6991	571090	33921 (District)	Travel - Other	\$ -	\$ -	\$ -	\$ 1,000	\$ -		\$ -		\$ -	
2532-6991	572110	32018 (District)	Conf/Mtgs - Administrators	\$ -	\$ 4,730	\$ 333	\$ -	\$ -		\$ -		\$ -	
2532-6991	572110	33118 (WHS)	Conf/Mtgs - Administrators	\$ -	\$ -	\$ 40	\$ -	\$ -		\$ -		\$ -	
2532-6991	572200	33922 (District)	Private School Participation	\$ -	\$ -	\$ -	\$ 1,575	\$ 18,519		\$ 12,526		\$ 13,779	
FEDERAL: 2532-6991 Special Education I.D.E.A. (Fund 240) Total				\$ 1,109,701	\$ 1,148,511	\$ 1,087,271	\$ 1,122,175	\$ 1,126,752	38.00	\$ 1,210,829	33.00	\$ 1,210,829	27.00
2532-0629	553040	31810 (PAWS)	Instructional Materials	\$ -	\$ 626	\$ 1,624	\$ -	\$ -		\$ -		\$ -	
FEDERAL: 2532-0629 Early Childhood Special Education (Fund 298) Total				\$ -	\$ 626	\$ 1,624	\$ -	\$ -	-	\$ -	-	\$ -	-
2532-6992	530500	31731 (WHS)	Training and Development	\$ -	\$ 930	\$ -	\$ -	\$ -		\$ -		\$ -	
2532-6992	530900	31731 (WHS)	Other Professional Services	\$ -	\$ 3,000	\$ -	\$ -	\$ -		\$ -		\$ -	
2532-6992	533040	31731 (WHS)	Field Trip Transportations	\$ -	\$ 432	\$ -	\$ -	\$ -		\$ -		\$ -	
2532-6992	553040	31831 (WHS)	Instructional Materials	\$ -	\$ 3,151	\$ 1,879	\$ -	\$ -		\$ -		\$ -	
FEDERAL: 2532-6992 Special Education Transition (Fund 243) Total				\$ -	\$ 7,513	\$ 1,879	\$ -	\$ -	-	\$ -	-	\$ -	-
2536-2929	512390	32021 (District)	Stipends	\$ 2,888	\$ -	\$ -	\$ -	\$ -		\$ 28,842		\$ -	
2536-2929	530900	32016 (District)	Other Professional Services	\$ 24,339	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
2536-2929	542090	32016 (District)	Other General Supplies	\$ 7,610	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
2536-2929	572110	32016 (District)	Conf/Mtgs - Administrators	\$ 6,600	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
2536-2929	530900	32017 (District)	Other Professional Services	\$ -	\$ 25,000	\$ -	\$ -	\$ -		\$ -		\$ -	
FEDERAL: 2536-2929 IDEA Sped Program Improvement Grant (Fund 274)				\$ 41,437	\$ 25,000	\$ -	\$ -	\$ -	-	\$ 28,842	-	\$ -	-
2536-3953	524090	33922 (District)	Other Contractual Services	\$ -	\$ -	\$ -	\$ -	\$ 12,550		\$ 25,000		\$ 25,000	
2536-3953	542090	33920 (District)	Other General Supplies	\$ -	\$ -	\$ -	\$ -	\$ 4,200		\$ -		\$ -	
2536-3953	572110	33920 (District)	Conf/Mtgs - Administrators	\$ -	\$ -	\$ -	\$ -	\$ 8,250		\$ -		\$ -	
FEDERAL: 2536-3953 System for Student Success Grant (Fund 248) Total				\$ -	\$ -	\$ -	\$ -	\$ 25,000	-	\$ 25,000	-	\$ 25,000	-
2536-3958	511120	33921 (District)	Director/Department Head	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 77,395		\$ -	
2536-3958	512390	33921 (District)	Stipends	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 74,248		\$ -	
2536-3958	524090	33921 (District)	Other Contractual Services	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 778,200		\$ -	
2536-3958	542090	33921 (District)	Other General Supplies	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 156,367		\$ -	
2536-3958	575020	33921 (District)	Mass. Teacher's Retirement	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 10,890		\$ -	
FEDERAL: 2536-3958 Coronavirus Relief Fund (CvRF) (Fund 102) Total				\$ -	-	\$ 1,097,100	-	\$ -	-				
2536-3957	534090	33921 (District)	Other Communications Services	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 2,985		\$ -	
2536-3957	583030	33921 (District)	Technology Equipment	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 101,142		\$ -	
FEDERAL: 2536-3957 Remote Learning Tech. Essentials Grant (Fund 117/118) Total				\$ -	-	\$ 104,127	-	\$ -	-				
2536-3954	512290	33920 (District)	Other Temporary Staff	\$ -	\$ -	\$ -	\$ -	\$ 2,050		\$ 89,332		\$ -	
2536-3954	542090	33920 (District)	Other General Supplies	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 21,512		\$ -	
2536-3954	572200	33920 (District)	Private School Participation	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 3,920		\$ -	
2536-3954	575020	33921 (District)	Mass. Teacher's Retirement	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 6,705		\$ -	
FEDERAL: 2536-3954 Elem. & Sec. School Emergency Relief Grant (Fund 113) Total				\$ -	\$ -	\$ -	\$ -	\$ 2,050	-	\$ 121,469	-	\$ -	-
2536-3959	530900	33921 (District)	Other Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 6,169		\$ -	
FEDERAL: 2536-3959 Coronavirus Relief Fund (CvRF) (Fund 102) Total				\$ -	-	\$ 6,169	-	\$ -	-				
25xx-xxxx	553040	33910 (PAWS)	Instructional Materials	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 3,202		\$ -	
FEDERAL: 25xx-xxxx Early Childhood Targeted Special Education (Fund 298) Total				\$ -	-	\$ 3,202	-	\$ -	-				

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'20 FTE	FY'21 Budget	FY'21 FTE	FY'22 Budget	FY'22 FTE
25xx-xxxx	512390	33921 (District)	Stipends	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 3,750		\$ -	
FEDERAL: 25xx-xxxx Leading Educational Access Project (LEAP) (Fund 231) Total				\$ -	-	\$ 3,750	-						
STATE Grant Fund Total				\$ 886,223	\$ 919,133	\$ 918,574	\$ 972,342	\$ 1,056,740	7.93	\$ 1,057,007	8.00	\$ 1,057,007	8.00
FEDERAL Grant Fund Total				\$ 1,373,340	\$ 1,398,757	\$ 1,299,157	\$ 1,308,019	\$ 1,371,124	40.15	\$ 2,862,444	36.09	\$ 1,497,785	30.09
ALL Grant Fund Total				\$ 2,259,563	\$ 2,317,890	\$ 2,217,730	\$ 2,280,361	\$ 2,427,864	48.08	\$ 3,919,451	44.09	\$ 2,554,792	38.09

Special Revenue Funds: Private Grants

Wellesley Education Foundation

Fund Code: 0029

\$490,000

Grant Manager: Michael LaCava, Interim Assistant Superintendent of Teaching and Learning



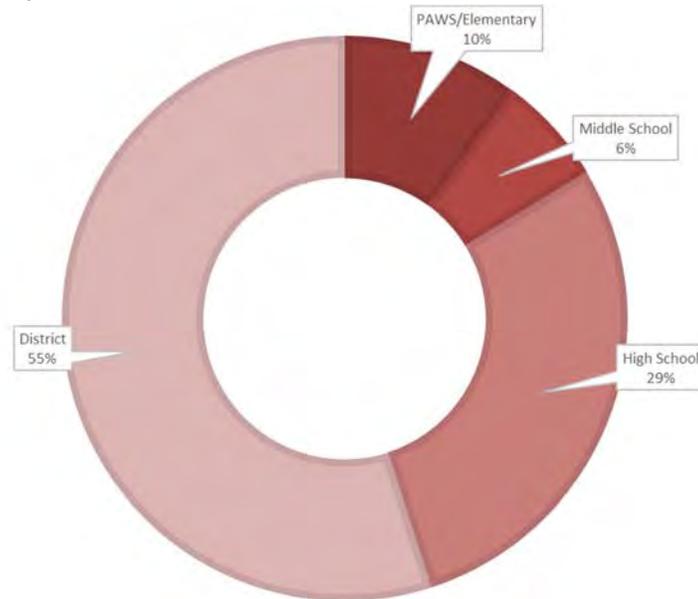
Purpose: Through events such as the WEF Spelling Bee and the STEM Expo, and charitable giving programs like Red Apple teacher recognitions, year after year, WEF harnesses the generosity of the greater Wellesley community to drive student curiosity and teacher creativity, fostering a genuine love of learning for all.

Private Grant	FY'18 Award	FY'19 Award	FY'20 Award	FY'21 Award ³³
WEF	\$259,294	\$223,768	\$172,201	\$490,000

WEF COVID-19 Innovation Fund (Fiscal Year 2021)

Wellesley Education Foundation, a long-time champion of the values of innovation, excellence and inclusion within the Wellesley school community, extends its support for the ongoing safe operation of Wellesley Public Schools through establishment of the WEF COVID-19 Innovation Fund. This fund is intended to facilitate safety-related needs for our schools during the COVID-19 pandemic.

FY'20 Grant Award Summary:



WEF awarded a total of \$172K in the January 2020 grant cycle. The above breakout provides a summary of grants by level.

Wellesley Education Foundation (WEF) accepts grant applications from individual Wellesley Public Schools educators, including professional development opportunities; from the Wellesley Public Schools Administration for

³³ Amount awarded through November 15, 2020.

major initiatives; system-wide school grant applications by grade, department or curriculum, including professional development opportunities; and capital equipment or materials that enhance the curriculum and refine pedagogy.

Additional detail on specific grants, or about the foundation, is available on the WEF web site:
www.wellesleyeducationfoundation.org

Grant Manager: Wen Cobb, Director of Accounting and Business Services



Purpose: The purpose of the PTO shall be to support and enhance the educational experiences of Wellesley students by providing an organization through which the PTO can work cooperatively and provide financial support for educational programs outside the school's annual budget.

Each school has a supportive PTO that operate under the Internal Revenue Service guidelines for Section 501(c)(3) organizations.

Donation	FY'18 Donations	FY'19 Donations	FY'20 Donations	FY'21 Donations (thru 11/31)
Bates Elementary	\$23,595	\$18,662	\$10,843	\$1,200
Fiske Elementary	\$15,372	\$18,234	\$17,140	\$1,280
Hardy Elementary	\$37,592	\$0	\$11,083	\$251
Hunnewell Elementary	\$7,105	\$1,349	\$4,095	\$840
Schofield Elementary	\$19,233	\$15,133	\$8,653	\$0
Sprague Elementary	\$16,932	\$22,112	\$12,000	\$0
Upham Elementary	\$13,747	\$10,393	\$4,623	\$0
Wellesley Middle School	\$44,597	\$59,255	\$19,031	\$13,731
Wellesley High School	\$13,205	\$20,545	\$10,497	\$8,926
Total	\$191,378	\$165,683	\$97,965	\$26,228

Donations made by the PTO's are accepted throughout the year. All donations, including those made by the Parent-Teacher Organizations, are presented to the Wellesley School Committee on a regular basis.

Special Revenue Revolving Funds



Special Revenue Funds: Revolving Funds



Public schools in Massachusetts are authorized to maintain revolving and special revenue accounts which are not subject to fiscal year boundaries and do not close out to the Town's general fund (unless specified in the authorizing legislation). Revolving fund balances carry from year to year. The Wellesley Public Schools has several revolving funds common to school districts, including Athletics and Activities, Transportation, Tuition, and other funds that relate to activities engaged in by schools.

Since FY'98, the district has shown the transfers from revolving funds as offsets to the operating budget costs. Some of the revolving funds have revenue that is static relative to participation and the offsets are applied year after year with little fluctuation. Other accounts are adjusted to reflect current revenue estimates and the needs of the district, particularly Athletics, Performing Arts and Circuit Breaker accounts. In the Child Lab program and Facility Rental account, staff members are directly charged to the revolving fund.

In FY'20 and FY'21, COVID-19 has significantly impacted revolving fund programs. These impacts have resulted in fee refunds (spring 2020 and fall 2021); sport season cancellations (WHS and WMS spring 2020 and WMS fall 2020); program cancellations (Child Lab fall 2020); and altered service delivery (virtual instrumental and voice lessons fall 2020). The FY'20 actual revenue includes all fee refunds processed last spring. The FY'21 and FY'22 projections are based on all known program changes through December 30, 2020.

In FY'20, the K-12 Director of Performing Arts had recommended a multi-year approach to maintain high quality instructors and competitiveness with neighboring communities for the Instrumental and Vocal Extension Program (IVEP). The approach included:

Fiscal Year	Action	Initial Year Est. Cost	Source of Funds
FY'21	Faculty Meeting Participation (\$25/meeting per instructor)		Implemented
	Registration Night (\$30/per year per instructor)		Implemented
FY'22	Increase instructor hourly rate by \$2/hour to \$58/hour	\$24,255	Fund Balance
FY'23	Increase Participation Rate per hour by \$5 to \$65/hour	(\$48,900)	Participants
	Increase instructor hourly rate by \$2/hour to \$60/hour	\$24,255	Rate Increase

In December 2020, we revised the proposed recommendation that will impact fiscal years 2022 and 2023 as follows:

Fiscal Year	Action	Initial Year Est. Cost	Source of Funds
FY'21	Faculty Meeting Participation (\$25/meeting per instructor)		Implemented
	Registration Night (\$30/per year per instructor)		Implemented
FY'22	Increase instructor hourly rate by \$3/hour to \$59/hour	\$30,000	Fund Balance
	Increase IVEP Rates per hour by \$3/hour to \$63/hour	(\$29,340)	Participants
FY'23	Increase Participation Rate per hour by \$1/hour to \$60/hour	\$10,000	Fund Balance
	Increase IVEP Rates per hour by \$2/hour to \$65/hour	(\$19,560)	Participants

The Child Development Laboratory (Child Lab) program is a pre-school program for up to 18 children aged 3 to 5 years old. The program offers Wellesley High School students have completed an introductory child development course an opportunity to combine classroom instruction in child development along with a practical experience in the Child Study Laboratory School. Historically, tuition rates have been:

School Year 2014-2015	\$5,200 Tuition and \$300 Deposit Totaling \$5,500
School Year 2015-2016	\$5,200 Tuition and \$300 Deposit Totaling \$5,500
School Year 2016-2017	\$5,200 Tuition and \$300 Deposit Totaling \$5,500
School Year 2017-2018	\$5,400 Tuition and \$300 Deposit Totaling \$5,700
School Year 2018-2019	\$5,400 Tuition and \$300 Deposit Totaling \$5,800
School Year 2019-2020	\$5,400 Tuition and \$300 Deposit Totaling \$5,800

The tuition rates have not kept pace with the program's expenses (salary and expenses). In fiscal year 2022, we propose a tuition increase of \$200 per child. The tuition rate proposed is:

School Year 2020-2021	\$5,700 Tuition and \$300 Deposit Totaling \$6,000
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The review of the revolving funds continues to highlight the degree to which families pay fees for students to engage in a range of both academic and enrichment programs. As part of the Strategic Plan, the School Committee and Administration will continue trying to reduce or eliminate additional fees in order to balance fiscal realities with the mandate to provide a free public education. Progress on this initiative is subject to available operating budget funds.



The following pages provide an explanation and financial status of the major revolving funds maintained by the District. All balances are as of June 30th in each fiscal year with a projection for the FY'22 year-end balance.

ATHLETIC REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Athletic Director

Program Description: The Athletic Department has a broad range of opportunities for students to participate in competitive sports. The Department is funded from multiple sources: the operating budget for the District, fees charged to students for participation, and donations from various team/parent supporting groups. A combination of all these funds is used to pay for coaches, officials, transportation, equipment, supplies and use of specialized facilities (ice rink, pool, ski slopes).

Fee Structure: \$200 per sport Middle School
\$300 per sport High School
Family maximum \$1,500

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Middle School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$26,494	\$4,402	\$6,402	\$6,472	\$6,472
<i>Revenue</i>					
Participation Fees	\$67,875	\$86,850	\$62,400	\$21,583	\$73,381
<i>Expenditure</i>					
Budget Offset	\$89,967	\$78,056	\$62,330	\$21,583	\$73,381
Direct Expenses	\$0	\$6,794	\$0	\$0	\$0
Ending Balance	\$4,402	\$6,402	\$6,472	\$6,472	\$6,472

High School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$96,552	\$8,403	\$40,438	\$30,231	\$9,968
<i>Revenue</i>					
Gate Receipts	\$103,353	\$59,878	\$86,540	\$0	\$60,000
Participation Fees	\$395,395	\$454,460	\$285,901	\$431,737	\$428,725
Other Revenue	\$0	\$1,925	\$0	\$0	\$0
<i>Expenditure</i>					
Budget Offset	\$553,328	\$466,143	\$354,000	\$452,000	\$457,300
Nurse Budget Offset	\$5,648	\$5,648	\$5,648	\$0	\$5,648
Direct Expenses	\$27,921	\$12,437	\$23,000	\$0	\$5,000
Ending Balance	\$8,403	\$40,438	\$30,231	\$9,968	\$30,745

The revolving fund covers the expenses of the program except for the coaches, which are funded in the operating budget. The revolving account can cover additional costs if they are incurred in any given year.

Munis Fund Code: 0028

Munis Organization Code: 2803-2370: Middle School – Revenue and 2832-2370: Middle School - Expense
2803-3307: High School – Revenue and 2832-3370: High School – Expense

CHILD DEVELOPMENT LAB REVOLVING FUND (Fund 0028)

Director/Program Coordinator: High School Family / Consumer Science Department Head

Program Description: The Child Development Laboratory (Child Lab) program at the High School provides a learning environment for students to become experienced in early childhood education and care. Fees are charged for the children who are enrolled in the program.

Fee Structure: \$5,700 per child tuition (excluding deposit)
(\$300 deposit per child remitted in prior fiscal year)

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Child Lab	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$6,937	\$25,743	\$31,774	\$7,406	\$2,306
<i>Revenue</i>					
Tuition	\$102,600	\$104,145	\$69,153	(\$5,100)	\$108,000
<i>Expenditure</i>					
Salary and Other Compensation	\$64,807	\$80,570	\$83,487	\$0	\$100,652
Other Expenses	\$18,988	\$17,544	\$10,034	\$0	\$7,500
Ending Balance	\$25,743	\$31,774	\$7,406	\$2,306	\$2,154

<i>Full Time Equivalent (FTE)</i>					
Teacher	1.00	1.00	1.00	0.00	0.70
Instructional Assistant	0.80	0.80	0.80	0.00	0.80
Deposits Collected in Advance (liability)	(\$5,400)	(\$5,400)	(\$5,400)	(\$0)	(\$5,400)
Expendable Balance as of June 30th	\$20,343	\$26,374	\$2,006	\$2,306	(\$3,246)

The tuition rate for Child Lab was last increased by \$100 in school year 2018-2019. The FY'22 Recommended Budget includes a request to increase the tuition rate by \$200 to \$6,000 per child. Even with a tuition increase in fiscal year 2022 , the program will need to limit expenses related to materials, field trips and food purchases.

Munis Fund Code: 0028
 Munis Organization Code: 2803-9349: Revenue
 2832-9349: Expense

CIRCUIT BREAKER REVOLVING FUND (Fund 0029)

Director/Program Coordinator: Assistant Superintendent for Finance and Operations

Program Description: Circuit Breaker (MGL Ch. 44:53A), the state special education reimbursement program, provides state funding to districts for high-cost special education students. The Student Opportunity Act (SOA), Chapter 132 of the Acts of 2019, altered the reimbursement formula with an expected implementation in Fiscal Year 2022. A summary of the reimbursement changes is:

1. The “Approved Cost Threshold” is \$45,793 in FY’20 and will increase annually using the foundation inflation index (no longer tied to 4x foundation).
2. Reimbursement for out-of-district (OOD) transportation will be phased in over four years and is subject to appropriation.
3. Reimbursement for instructional costs and transportation is capped at 75%. Instructional costs will be prioritized for reimbursement with the balance used for OOD transportation reimbursement.

State reimbursement rates have averaged 73.68 percent in recent years (see chart for specific years).

Fee Structure: No fees associated with this program

Fund Restrictions: Funds are primarily used to offset tuition costs but may also be used to compensate employees or pay for contracted services, equipment and materials to service the needs of students on an Individual Education Program (IEP). The Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Revenue (DOR) recommend districts carry forward revenue for one year i.e. amount collected in FY’21 can be carried forward and spent in FY’22.

Circuit Breaker	FY’18 Actual	FY’19 Actual	FY’20 Actual	FY’21 Proj.	FY’22 Proj.
Beg. Balance	\$233,839	\$200,000	\$536,276	\$0	\$0
<i>Revenue</i>					
State Payments	\$2,944,086	\$2,917,950	\$3,028,377	\$3,252,171	\$3,229,936
<i>Expenditure</i>					
Budget Offset	\$2,977,925	\$2,581,674	\$3,564,653	\$3,252,171	\$3,229,936
Direct Expenses	\$0	\$0	\$0	\$0	\$0
Ending Balance	\$200,000	\$536,276	\$0	\$0	\$0
Reimbursement Rate	72.09%	74.48%	75.00% ¹	70.00%	75.00%

¹ Currently, the Massachusetts Department of Elementary and Secondary Education has estimated the reimbursement rate to be 75%.

The example below demonstrates how the formula is applied:

Saint Ann’s Home, Inc. (Residential Placement)	\$201,877
State Threshold Amount (FY’19 Budgeted Foundation)	(\$45,793)
Claim Amount (Cost – Foundation)	\$156,084
Maximum Wellesley Reimbursement (Claim * 75%)	\$117,063

Out of district placement costs are determined by the Commonwealth of Massachusetts, Operational Services Division, Special Education Pricing unit. In-district reimbursement eligible costs are based on statewide average costs, not the actual cost of Wellesley’s service delivery.

Out-of-District tuition costs vary considerably as the year progresses based on changes to a student’s Individual Education Program (IEP). Circuit Breaker funds may be carried forward one year. When funds received in one fiscal year are not fully expended for out of district costs in that same year, the district must use the carryforward funds for out of district costs in the succeeding year.

Both the Massachusetts Department of Elementary and Secondary Education and the Department of Revenue’s Division of Local Services support building a circuit breaker balance as “good management practice”:

Since DESE regulations allow communities and school districts to carry forward up to one year's worth of state reimbursement, DLS [Division of Local Services] advises communities build balances in their SPED circuit breaker accounts in years when actual costs compare favorably with the budget so that in years when SPED costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is a good management practice as it eliminates some of the risk associated with these unpredictable SPED costs.²

Munis Fund Code: 0029
 Munis Organization Code: 2903-9337: Revenue
 2936-9337: Expense

² <http://www.doe.mass.edu/finance/circuitbreaker/finance.html>

ELEMENTARY BEFORE SCHOOL REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Elementary School Principals

Program Description: The elementary before school program runs for 45 minutes, 60 minutes, or 90 minutes prior to the start of school each day. Each participating elementary school determines the length of program. Students meet in the school library and participate in learning skills, involving crafts and computer-based projects.

Fee Structure: \$270 to \$450 per semester depending on the length of the program

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Before School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$145,301	\$191,543	\$255,361	\$263,738	\$245,138
<i>Revenue</i>					
Participation Fees	\$80,250	\$100,221	\$62,756	\$15,500	\$75,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditure</i>					
Temporary Staff	\$33,437	\$32,375	\$43,877	\$23,600	\$55,500
Other Direct Expenses	\$570	\$4,029	\$10,500	\$10,500	\$10,500
Ending Balance	\$191,543	\$255,361	\$263,738	\$245,138	\$245,138

The fees raised through the before-school program cover the stipends paid to staff who supervise the morning program. The budget includes \$1,500 for each school to purchase replacement supplies and materials to support the program on an annual basis.

The District does not collect deposits in advance (prior fiscal year) for the Before School program. The balances listed above are the combined balances for all elementary before school programs.

Munis Fund Code: 0028

Munis Organization Code: 2803-1250: Bates Revenue and 2832-1250: Bates Expense
 2803-2250: Fiske Revenue and 2832-2250: Fiske Expense
 2803-3250: Hardy Revenue and 2832-3250: Hardy Expense
 2803-4250: Hunnewell Revenue and 2832-4250: Hunnewell Expense
 2803-6250: Schofield Revenue and 2832-6250: Schofield Expense
 2803-5356: Sprague Revenue and 2832-5356: Sprague Expense
 2803-7250: Upham Revenue and 2832-7250: Upham Expense

GUIDANCE REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Guidance Department Head and Director of Accounting and Business Services

Program Description: The Guidance Revolving (formerly Transcript Revolving) account is used to collect exam fees for Scholastic Aptitude Test (SAT) and other voluntary exams. Exam fees are then paid to the appropriate exam vendor from this account, as are the salaries paid for proctors.

Fee Structure: Varies

Fund Restrictions: Funds can be used to compensate employees who proctor exams or to pay for staff, contracted services, equipment and materials to operate the program.

Guidance	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$2,001	\$3,859	\$6,818	\$14,969	\$14,969
<i>Revenue</i>					
Participation Fees	\$81,353	\$95,819	\$100,495	\$90,000	\$90,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditures</i>					
Proctors	\$10,661	\$8,944	\$1,825	\$10,000	\$10,000
Other Expenses	\$68,834	\$83,915	\$90,520	\$80,000	\$80,000
Ending Balance	\$3,859	\$6,818	\$14,969	\$14,969	\$14,969

Munis Fund Code: 0028
 Munis Organization Code: 2803-3160: Revenue
 2835-3160: Expense

INTEGRATED PRE SCHOOL REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Director of Early Childhood Education

Program Description: The Preschool at Wellesley Schools (PAWS) is an integrated program serving students with special needs as well as typically-developing children. The program follows state regulation for the ratio of students.

Fee Structure: \$8,040 for four full days; various pro-rated schedules with corresponding pro-rated tuitions. By law, tuition is charged only to students for whom the District is not required to provide Individual Education Program (IEP) services.

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Pre School	FY'18 Actual	FY'19 Actual	FY'20 Actual.	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$96,882	\$159,227	\$224,491	\$304,199	\$239,199
Revenue					
Tuition Payments	\$337,025	\$374,043	\$393,948	\$193,489	\$267,104
Expenditures					
Budget Offset	\$274,680	\$304,240	\$314,240	\$193,489	\$267,104
Direct Expenses	\$0	\$4,538	\$0	\$65,000	\$5,000
Ending Balance	\$159,227	\$224,491	\$304,199	\$239,199	\$234,199
Deposits Collected in Advance (liability)	(\$19,800)	(\$13,500)	(\$20,000)	(\$20,000)	(\$20,000)
Expendable Balance as of June 30th	\$139,427	\$210,991	\$284,199	\$219,199	\$214,199

Munis Fund Code: 0028
 Munis Organization Code: 2803-0337: Revenue
 2832-0337: Expense

LOST BOOK REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Department Heads/Directors and Director of Accounting and Business Services

Program Description: The Lost Books Revolving Fund is used to collect fees from students who lose school textbooks. These fees are collected by the teacher of the student who lost the textbooks. Funds can be used to purchase replacement materials.

Fee Structure: The cost of the book.

Fund Restrictions: Funds can be used to pay for replacement texts/material.

Middle School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$281	\$306	\$206	\$246	\$246
<i>Revenue</i>					
Payment of Fees	\$380	\$45	\$40	\$100	\$100
<i>Expenditures</i>					
Direct Expenses	\$355	\$145	\$0	\$100	\$100
Ending Balance	\$306	\$206	\$246	\$246	\$246

High School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$5,789	\$8,060	\$8,877	\$9,157	\$9,177
<i>Revenue</i>					
English	\$0	\$44	\$0	\$0	\$0
World Language	\$190	\$5	\$0	\$0	\$0
Mathematics	\$330	\$207	\$0	\$0	\$0
Science	\$750	\$620	\$280	\$0	\$0
Social Studies	\$1,001	\$0	\$0	\$0	\$0
Other Revenue	\$0	\$0	\$0	\$200	\$200
<i>Expenditures</i>					
English	\$0	\$59	\$0	\$0	\$0
World Language	\$0	\$0	\$0	\$0	\$0
Mathematics	\$0	\$0	\$0	\$0	\$0
Science	\$0	\$0	\$0	\$0	\$0
Social Studies	\$0	\$0	\$0	\$0	\$0
Other Direct Expenses	\$0	\$0	\$0	\$200	\$200
Ending Balance	\$8,060	\$8,877	\$9,157	\$9,157	\$9,157

Munis Fund Code: 0028

Munis Organization Code: 2803-1252: Middle School Revenue and 2832-2252: Middle School Expense
2803-3252: High School Revenue and 2832-3252: High School Expense

PERFORMING ARTS REVOLVING FUND (Fund 0028)

Director/Program Coordinator: K-12 Performing Arts Director

Program Description: The Performing Arts Department has a broad range of opportunities for students to participate in the creative arts. There are opportunities for music lessons, to participate in band and orchestra, and to perform in drama productions. Revenue collected through the performances at the Middle and High Schools are also deposited into this fund.

Fee Structure: \$472.50 Thirty (30) Minute Private Music Lessons
(\$63/hour; 15 Lessons)
\$708.75 Forty-five (45) Minute Private Music Lessons
(\$63/hour; 15 Lessons)
\$945.00 Sixty (60) Minute Private Music Lessons
(\$63/hour; 15 Lessons)
\$25 Registration Fee
\$75 Instrument Rental (school year)

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the programs.

District Wide	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$27,331	\$41,194	\$71,391	\$55,347	\$69,381
<i>Revenue</i>					
Participation Fees	\$956	\$1,779	\$714	\$0	\$0
WMS Drama/Musicals	\$32,285	\$36,229	\$11,727	\$0	\$35,000
WHS Drama/Musicals	\$77,270	\$70,663	\$41,041	\$0	\$70,000
Music Trip	\$37,760	\$46,983	\$28,182	\$0	\$25,000
Music Extension After School	\$717,857	\$788,801	\$692,443	\$581,150	\$610,490
Other Revenue	\$0	\$0	\$200	\$0	\$0
<i>Expenditure</i>					
WMS Budget Offset	\$4,000	\$4,000	\$4,000	\$0	\$0
WHS Budget Offsets	\$13,000	\$13,000	\$13,000	\$0	\$0
WMS Drama/Musicals	\$20,326	\$25,309	\$6,761	\$7,500	\$35,000
WHS Drama/Musicals	\$94,926	\$132,171	\$60,195	\$20,000	\$70,000
Music Extension After School	\$717,027	\$723,245	\$680,129	\$539,616	\$586,339
Other Expenses	\$2,986	\$16,532	\$26,265	\$0	\$25,000
Ending Balance	\$41,194	\$71,391	\$55,347	\$69,381	\$93,532

Due to COVID-19, all instrumental lessons performances were held virtually and open to all without charge. Although some stipend positions were not filled in school year 2020-2021, other stipend were necessary to continue to offer a performing arts program with virtual performances.

In FY'20, the K-12 Director of Performing Arts had recommended a multi-year approach to maintain high quality instructors and competitiveness with neighboring communities for the Instrumental and Vocal Extension Program (IVEP). The approach included:

Fiscal Year	Action	Initial Year Est. Cost	Source of Funds
FY'21	Faculty Meeting Participation (\$25/meeting per instructor) Registration Night (\$30/per year per instructor)		Implemented Implemented
FY'22	Increase instructor hourly rate by \$2/hour to \$58/hour	\$24,255	Fund Balance
FY'23	Increase Participation Rate per hour by \$5 to \$65/hour Increase instructor hourly rate by \$2/hour to \$60/hour	(\$48,900) \$24,255	Participants Rate Increase

In December 2020, we revised the proposed recommendation that will impact fiscal years 2022 and 2023 as follows:

Fiscal Year	Action	Initial Year Est. Cost	Source of Funds
FY'21	Faculty Meeting Participation (\$25/meeting per instructor) Registration Night (\$30/per year per instructor)		Implemented Implemented
FY'22	Increase instructor hourly rate by \$3/hour to \$59/hour Increase IVEP Rates per hour by \$3/hour to \$63/hour	\$30,000 (\$29,340)	Fund Balance Participants
FY'23	Increase Participation Rate per hour by \$1/hour to \$60/hour Increase IVEP Rates per hour by \$2/hour to \$65/hour	\$10,000 (\$19,560)	Fund Balance Participants

Rate Change Proposed (FY'22):

Currently, the hourly rate of lessons is \$60/hour that results in \$56/hour for the instructor and \$4/hour for the district administration of the program. The current hourly rate has been in effect for the past five years. On a regular basis, we compare our rates with those of neighboring communities. Hiring high quality instructors requires us to maintain competitive salaries which are the driving force behind the hourly rate. With a review of neighboring communities and their rates, we believe a future rate increase is appropriate. Below is a table of current private lesson (60 minutes) rates:

Community	Rate: 60 Minute Private Lessons
Belmont	\$68.00
Brookline	\$93.00
Concord-Carlisle	\$69.00
Lexington	\$67.00
Lincoln	\$59.50
Lincoln-Sudbury	\$75.00
Needham	\$54.82
Wayland	\$69.57
Weston	\$65.00
Wellesley	\$60.00

In FY'22, we expect to propose an hourly rate increase for the instructors to \$59/hour with a \$63/hour per lesson fee charged to participating families. In FY'23, we expect to propose a second hourly rate increase for instructors to \$60/hour with a rate increase to families to \$65/hour per lesson.

The expenses in the drama/musical categories are directly related to the productions. Expenses include performance royalties, scripts, props, scenery materials, lighting, sound, and transportation. Transportation is

related to the movement of scenery materials between buildings, primarily from the storage area at the Fiske basement to the Middle and High schools. Custodial expenses for practice and performances are charged to the account. Performances, whether drama, musical or choral, require adult support for a variety of positions from soloists; lighting set and costume design; and ticket sales. Stipends are paid to employees who assume these responsibilities. Below are the FY'21 and FY'22 stipend rates paid from the revolving fund³:

High School Stipend Name	FY'21 Stipend	FY'22 Stipend
Drama Costume Coordinator	\$1,000	\$1,000
Drama Musical Pianist	\$1,800	\$1,800
Guest Choral Soloist	\$500	\$500
Guest Choral Soloist	\$500	\$500
Guest Choral Soloist	\$500	\$500
Guest Choral Soloist	\$500	\$500
Total High School Stipends	\$4,800	\$4,800

Middle School Stipend Name	FY'21 Stipend	FY'22 Stipend
Fall Costumer	\$1,000	\$1,000
Spring Costumer	\$1,000	\$1,000
Fall Set Stipend	\$1,250	\$1,250
Winter Set Stipend	\$1,250	\$1,250
Spring Set Stipend	\$500	\$500
Fall Ticket Stipend	\$250	\$250
Winter Ticket Stipend	\$250	\$250
Spring Ticket Stipend	\$250	\$250
Fall Choreographer	\$1,000	\$1,000
Winter Choreographer	\$1,000	\$1,000
Fall Musical Pianist	\$300	\$300
Winter Musical Pianist	\$300	\$300
Spring Musical Pianist	\$500	\$500
Fall Drummer	\$300	\$300
Winter Drummer	\$300	\$300
Fall Sound Designer	\$400	\$400
Winter Sound Designer	\$400	\$400
Spring Sound Designer	\$200	\$200
Fall Light Designer	\$500	\$500
Winter Light Designer	\$500	\$500

Middle School Stipend Name	FY'21 Stipend	FY'22 Stipend
Spring Light Designer	\$250	\$250
Total Middle School Stipends	\$11,700	\$11,700

District Stipend Name	FY'21 Stipend	FY'22 Stipend
Front of House Manager	\$5,000	\$5,000
Total District Stipends	\$5,000	\$5,000

³ Apart from the IVEP stipends listed under "Contract Stipend," these stipends are not included in the Wellesley Teachers' Association (Unit A) contract.

Contract Stipend Name	FY'21 Stipend	FY'22 Stipend
IVEP Demo Assemblies	\$1,020	\$1,040
IVEP Registration	\$1,530	\$1,561
Total Contract (Unit A) Stipends	\$2,550	\$2,601

Munis Fund Code: 0028
Munis Organization Code: 2803-3947: Revenue
2832-9347: Expense

RENTAL OF FACILITIES REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Director of Accounting and Business Services

Program Description: The School Department allows the public to use the school facilities for events that include meetings, sporting events, and various ceremonies. The School Department charges a rental fee to the public groups and schedules events so that there is no disruption to school activities.

Fee Structure: Various rate schedules are available on the school website.

Fund Restrictions: Funds can be used to compensate employees scheduled to be on duty for a rental event, or to pay for maintenance, upkeep, or enhancements to the facility.

Facilities Rental	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$641,612	\$655,357	\$631,107	\$618,105	\$542,122
Revenue					
Building Rental Fees	\$409,952	\$433,038	\$327,678	\$0	\$350,000
WHS Student Parking	\$34,193	\$27,251	\$12,995	\$35,000	\$35,000
Expenditures					
<i>Salary & Other Compensation</i>					
Building Rental Secretary	\$46,858	\$52,696	\$56,733	\$55,983	\$57,112
Budget Offset (WHS Parking)	\$35,000	\$35,832	\$9,750	\$35,000	\$35,000
Budget Offset (Secretary)	\$0	\$0	\$0	\$0	\$0
Custodial Overtime	\$228,796	\$229,584	\$167,096	\$10,000	\$238,859
<i>Other Expenses</i>					
Building Improvements	\$119,746	\$166,427	\$114,819	\$10,000	\$50,000
Other Direct Expenses	\$0	\$0	\$5,277	\$0	\$0
Ending Balance	\$655,357	\$631,107	\$618,105	\$542,122	\$546,151

Full Time Equivalent (FTE)

Secretary	0.00	1.00	1.00	1.00	1.00
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Prior to FY'18 the Building Rental Coordinator was charged to the general fund with a corresponding partial offset to the facility rental revolving fund. Since FY'18, the Building Rental Coordinator salary has been paid directly from the fund, as is the license fee for the rental permit and billing software (shared cost with the Town's Facilities Management Department or FMD).

Although there are no defined needs at the time the budget was developed, the Building Rental Revolving Account is used for replacement of Furniture, Fixtures, and Equipment (FF&E) and Information Technology when Cash Capital funds are exhausted and waiting for the next budget cycle is not practical or advisable.

Munis Fund Code: 0028
 Munis Organization Code: 2803-9270: Revenue
 2834-3970: Expense

SPECIAL EDUCATION SERVICES REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Director of Student Services

Program Description: The Special Education Integrated Specialized Services (ISS) revolving fund was established to accept tuitions paid by other public-school districts that send a student or students to the Wellesley Public Schools for a program that WPS offers, has space and fits the need of the tuition-in student.

Fee Structure: Established annually by vote of the School Committee.

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Special Education	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$142,727	\$139,767	\$129,033	\$142,123	\$142,123
<i>Revenue</i>					
Tuition	\$135,679	\$126,322	\$78,541	\$95,970	\$95,970
<i>Expenditures</i>					
Budget Offset	\$138,639	\$135,000	\$65,451	\$95,970	\$95,970
Direct Expenses	\$0	\$2,056	\$0	\$0	\$0
Ending Balance	\$139,767	\$129,033	\$142,123	\$142,123	\$142,123

Unless future revenue is expected to drop significantly, the district budgets the prior year fund balance in the annual adjusted budget. Enrollment in Wellesley’s specialized programs varies year-to-year. Enrollment of students by other school districts is dependent on space; student needs matching the programs services; the willingness of the district to pay the tuition fees; etc.

The proposed tuition rates for FY'22 are:

- Extended Summer Year: \$1,275
- School-Year Program: \$49,924
- 1:1 Teaching Assistant: \$36,131 (includes health benefits)
- Elementary 1:1 Paraprofessional: \$41,617 (includes health benefits)
- Secondary 1:1 Paraprofessional: \$43,268 (includes health benefits)

When an in-district program accepts a student from another community, the Business Office (working with Student Services) will calculate the actual cost of an additional student. This calculation will become the tuition rate for the sending district.

Munis Fund Code: 0028
 Munis Organization Code: 2803-9337: Revenue
 2832-9337: Expense

STUDENT ACTIVITY FEE REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Middle School and High School Principals

Program Description: The Student Activity Fund is used to collect fees from students who participate in after-school activities. Payment of the fees provides unlimited access to clubs.

Fee Structure: The fee is \$150 per year at both the High School and Middle School. Payment of the fee allows the student unlimited access to clubs.

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the clubs/program.

Middle School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$244	(\$3,656)	\$3,739	\$10,849	\$10,849
Revenue					
Participation Fees	\$31,100	\$25,895	\$34,350	\$19,500	\$19,500
Expenditures					
Budget Offset	\$35,000	\$18,500	\$27,240	\$19,500	\$19,500
Direct Expenses	\$0	\$0	\$0	\$0	\$0
Ending Balance	(\$3,656)	\$3,739	\$10,849	\$10,849	\$10,849

High School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$81,561	\$96,436	\$75,226	\$63,472	\$63,472
Revenue					
Participation Fees	\$89,725	\$38,810	\$26,540	\$19,875	\$19,875
Expenditures					
Budget Offset	\$74,850	\$60,020	\$38,294	\$19,875	\$19,875
Direct Expenses	\$0	\$0	\$0	\$0	\$0
Ending Balance	\$96,436	\$75,226	\$63,472	\$63,472	\$63,472

Munis Fund Code: 0028

Munis Organization Code: 2803-2375: WMS Revenue and 2833-2375: WMS Expense
2803-1000: WHS Revenue and 2835-3100: WHS Expense

TRANSPORTATION REVOLVING FUND (Fund 0028)

Director/Program Coordinator: Transportation Coordinator

Program Description: State regulations mandate that the District transport students in grades K-6 who live more than 2.0 miles from the school they attend. The District may provide transportation to students in grades K-6 who live less than 2.0 miles from the school, or those who are enrolled in grades 7-12, but is not under legal mandate to do so. The District may charge for this optional transportation service.

Fee Structure: \$521 per student; \$1,142 family cap

Fund Restrictions: Funds can be used to compensate transportation staff/drivers, contracted providers, and any other equipment and materials in the operation of the program.

Transportation	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$541,909	\$589,170	\$594,555	\$615,579	\$572,669
Revenue					
Participation Fees	\$503,822	\$522,402	\$431,011	\$184,590	\$437,500
Expenditures					
Budget Offset	\$456,509	\$516,995	\$409,988	\$227,500	\$437,500
Direct Expenses	\$52	\$22	\$0	\$0	\$0
Ending Balance	\$589,170	\$594,555	\$615,579	\$572,669	\$572,669
Deposits Collected in Advance (liability)	(\$397,043)	(\$464,716)	(\$450,000)	(\$450,000)	(\$450,000)
Expendable Balance as of June 30th	\$192,1270	\$129,839	\$148,555	\$122,669	\$122,669

The table below reflects the number of riders (paid, fee waivers, and mandated) and the number of bus routes schedule for the school year (in-town routes for all levels).

School Year	SY'2016-2017	SY'2017-2018	SY'2018-2019	SY'2019-2020	SY'2020-2021
Riders / Buses	1,181 / 13	1,237 / 13	1,226 / 15	543 / 15	1,120 / 15

Note: The Beginning Balance for each year includes funds collected in the prior school year (February through June) for bus registrations for the upcoming September school year. Deposits paid in advance are liabilities as the corresponding expense (bus cost) is not booked until the succeeding year. These funds are not expendable as of 6/30/20 and must be held in reserve; they must be used for the transportation costs that they were charged to cover. The fees collected do not cover the district's full cost of discretionary bussing and the balance is charged in the following year to the operating budget.

Munis Fund Code: 0028
Munis Organization Code: 2803-9380: Revenue
2834-3980: Expense

VISUAL ART REVOLVING FUND (Fund 0028)

Director/Program Coordinator: K-12 Visual Art Director

Program Description: The Visual Art Department has a range of courses in the visual arts at both the Middle School and High School in which students can enroll. Programs include ceramics, jewelry, digital art, drawing/painting, photography, and animation.

Fee Structure: \$30 -\$200 per class; most are in the \$30-\$50 range with higher fees in classes with costlier materials.

Fund Restrictions: Funds derived from the fees are used to pay for equipment and materials that students use in the program.

Middle School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$1,560	\$1,250	\$8,490	\$18,699	\$18,699
<i>Revenue</i>					
Participation Fees	\$19,555	\$27,240	\$20,259	\$15,000	\$15,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditure</i>					
Budget Offset	\$19,865	\$20,000	\$10,050	\$15,000	\$15,000
Direct Expenses	\$0	\$0	\$0	\$0	\$0
Ending Balance	\$1,250	\$8,490	\$18,699	\$18,699	\$18,699

High School	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$4,100	\$5,370	\$5,180	\$5,695	\$5,695
<i>Revenue</i>					
Participation Fees	\$45,525	\$42,810	\$34,688	\$26,250	\$26,250
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditure</i>					
Budget Offset	\$44,255	\$43,000	\$34,173	\$26,250	\$26,250
Direct Expenses	\$0	\$0	\$0	\$0	\$0
Ending Balance	\$5,370	\$5,180	\$5,695	\$5,695	\$5,695

Munis Fund Code: 0028

Munis Organization Code: 2803-3258: Middle School – Revenue and 2833-3258: Middle School - Expense

2803-3259: High School – Revenue and 2833-3259: High School - Expense

SPECIAL EDUCATION RESERVE / STABILIZATION FUND (Fund 0083)

Director/Program Coordinator: Assistant Superintendent for Finance and Operations

Program Description: The law enables municipal districts to establish a reserve fund that can be used in future years for unanticipated or unbudgeted costs of special education, out of district tuition or transportation.

Fee Structure: No fees associated with this program

Fund Restrictions: Funds may only be distributed or expended from the reserve fund after a majority vote of the School Committee and a majority vote of the Board of Selectmen. The balance in the reserve fund cannot exceed two percent of the annual net school spending of the school district.

Stabilization Fund	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Proj.	FY'22 Proj.
Beg. Balance	\$0	\$106,113	\$760,754	\$1,402,276	\$1,474,776
Revenue					
Town Contributions	\$20,000	\$500,000	\$500,000	\$0	\$0
Municipal Medicaid Receipts	\$88,000	\$160,000	\$112,489	\$50,000	\$50,000
Interest Earned	\$0	\$2,978	\$33,421	\$25,000	\$25,000
Expenditures					
Other Expenses	\$0	\$0	\$0	\$0	\$0
Municipal Medicaid Expenses	\$1,887	\$8,337	\$4,388	\$2,500	\$2,500
Ending Balance	\$106,113	\$760,754	\$1,402,276	\$1,474,776	\$1,547,276

When the fund was created, Wellesley was in the application process for a Medicaid provider authorization number which has since been granted. Since then, Wellesley has sought federal Medicaid reimbursement for eligible services with the revenue being deposited into this fund through a vote of Town Meeting. Changes to the Medicaid reimbursement program over the past three years have resulted in fewer eligible claims for the district. Our claim history has been:

- Fiscal Year 2017: 44 Claims
- Fiscal Year 2018: 30 Claims
- Fiscal Year 2019: 5 Claims
- Fiscal Year 2020: 1 Claim

Wellesley, like many communities across the state, are reviewing current practices to determine the future participation in this program. At a minimum, the revenue will be greatly reduced.

State Authorization: Section 24 of Chapter 218 of the Acts of 2016
 Local Authorization: 2017 Annual Town Meeting (Article 10)
 Munis Fund Code: 0083
 Munis Organization Code: 8398-2203
 Maximum Fund Balance: FY'20 Maximum \$1,867,463 (2% of Wellesley's FY'20 Net School Spending)

NATIONAL SCHOOL LUNCH PROGRAM (NSLP) (Fund 0022)

Director/Program Coordinator: Director of Accounting and Business Services

Program Description: The U.S. Department of Agriculture (USDA), through its Food and Nutrition Service administers the program at the Federal level. At the State level, the NSLP is administered by the MA DESE, which operate the program through agreements with local school districts. School districts that choose to take part in the lunch program receive cash reimbursement and donated commodity assistance from USDA for each meal they serve. In return, they must serve lunches that meet Federal nutrition requirements, and they must offer free and reduced-price lunches to eligible children.

Fee Structure: School Lunch Prices:
 Elementary Schools \$3.25/meal
 Middle School \$3.65/meal
 High School \$3.65/meal
 Milk \$0.75

Fund Restrictions: Interest earned is maintained in the fund and not turned over to the Town’s General Fund. The MA DESE recommends maintaining a fund balance enough to operate the NSLP for three months

Food Services	FY’18 Actual	FY’19 Actual	FY’20 Actual	FY’21 Proj.	FY’22 Proj.
Beg. Balance	\$393,773	\$492,014	\$679,300	\$636,415	\$215,095
Revenue					
State & Fed. Reimbursements	\$179,362	\$258,020	\$142,384	\$414,680	\$265,000
CvRF Grant Offset	\$0	\$0	\$0	\$6,169	\$0
Local Receipts	\$1,470,435	\$1,503,182	\$1,075,776	\$12,000	\$1,350,000
Catering/Vending	\$17,527	\$21,251	\$17,958	\$1,500	\$15,000
Expenditures					
Expenses	\$1,662,661	\$1,595,166	\$1,279,003	\$855,669	\$1,650,000
Fund Balance Adjustment	\$93,598	\$0	\$0	\$0	\$0
Ending Balance	\$492,014	\$679,300	\$636,415	\$215,095	\$195,095

With Whiston’s Culinary Groups five-year contract expiring in June 2020, the district issued a Request for Proposal (RFP) for a successor contract. Whiston’s was awarded the bid and is expected to serve as Wellesley Food Service Management Company (FSMC) through school year 2024-2025, subject to an annual renewal.

During the pandemic, Wellesley opted into the Seamless Summer Option (SSO) allowing the district to serve free meals to all students, regardless of socio-economic needs. In addition, SSO allows flexible meal delivery options that serve students in a remote learning setting. With all students receiving free meals this school year, families were no required to submit a National School Lunch Program (NSLP) application.

The School Lunch program is an eligible cost center for use of pandemic related grant funds including, but not limited to CARES Act (Town), Coronavirus Relief Fund (CvRF) School Reopening Grant, and Elementary and

Secondary Education Emergency Relief (ESSER) Funds. We will continue to work with Whitson's Culinary Group to monitor expenses and maximize revenue opportunities.

State Authorization: M.G.L. Chapter 548 of the Acts of 1948, as amended by Chapter 650 § 1969
Munis Fund Code: 0022
Munis Organization Code: 2203-xxxx: Revenue
2231-xxxx: Expense

Special Revenue Cash Capital



Capital Budget Request



Each year the School District submits a “cash capital” budget request to the Town. This request consists of two components – Furniture, Fixtures and Equipment (FF&E) and Information Technology. The budget requests are vetted through the School Committee to determine the priorities for funding within the Town’s fiscal parameters. The cash capital budget does not incorporate the major investments in facility renovations or construction that are typically reserved for a debt exclusion method of funding. The cash capital requests for the facility work in the schools is presented separately by the Facilities Management Department (FMD). The FMD Director meets with each school principal to develop the needs and then formulates a plan, which is then reviewed with the Superintendent and Assistant Superintendent for Finance and Operations.

The cash capital requests for FF&E and Information Technology are included in this section. On an annual basis, the district creates a plan to address current needs for inclusion in the fiscal year 2022 cash capital budget. The district maintains a five-year outlook that is updated annually. In FY’21, the district carried \$1,668,643 as the FY’22 anticipated need amount. The global pandemic has had a significant financial impact on state and local government budgets. Although the Town’s reserves are above the Select Board policy guidelines, all town departments have been asked to reduce their original FY’22 Cash Capital budget by 50%. The funding source for Cash Capital requests are the same as the General Fund budget so there is a balance to maintain. This request of the Select Board reduces the schools Cash Capital request to approximately \$830K. The FY’22 Recommended Cash Capital Budget is on budget with the requested guidelines set by the Select Board.

As the table below reflects, the school cash capital amount has varied annually based on building-based needs.

Furniture/Fixture/Equipment	FY’19 Budget	FY’20 Budget	FY’21 Budget	FY’22 Request
583010: Furniture	\$3,865	\$5,000	\$0	\$0
583090: Other Equipment	\$79,375	\$99,200	\$51,660	\$52,693
583110: Furniture Replacement	\$16,759	\$100,818	\$0	\$0
Sub-Total:	\$99,999	\$205,018	\$51,660	\$52,693
Technology	FY’19 Budget	FY’20 Budget	FY’21 Budget	FY’22 Request
583030: Technology Equipment	\$102,822	\$52,200	\$57,200	\$23,000
583130: Technology Equipment Replacement	\$737,308	\$836,310	\$712,331	\$751,204
583190: Other Equipment Replacement	\$7,500	\$7,500	\$7,500	\$7,500
Sub-Total:	\$847,630	\$896,010	\$777,031	\$781,704
Funded Through Revolving Funds	FY’19 Budget	FY’20 Budget	FY’21 Budget	FY’22 Request
Integrated Preschool Revolving Fund	\$0	\$11,723	\$0	\$0
Facility Rental Revolving Fund	\$0	\$36,744	\$3,999	\$0
Sub-Total:	\$0	\$48,467	\$3,999	\$0
Total FF&E/Technology	\$947,629	\$1,149,495	\$832,690	\$834,397

The other equipment category (object code 583090) includes non-furniture costs including, but not limited to, nursing office needs (automated external defibrillator or AED units, vision screening devices, refrigerators, etc.); audio-visual needs (sound systems for general use spaces); performing arts (musical instruments, risers);

physical education and athletics (basketball hoops, golf carts, vehicles); environmentally-friendly enhancements (water bottle filling stations); copier leases and purchases; and fitness center equipment replacement needs. The furniture and furniture replacement (object codes 583010 and 583110) categories carry rugs; classroom, office and cafeteria furniture; and replacement shades for classroom windows.

FF&E is not distributed evenly, rather it is based on the prioritization of needs that have been identified by each building principal. When there is an associated cost related to installation (plumbing or electrical), a quote is sought from the Facilities Management Department and included in the overall cost projection in the budget request.

The table below contains the same information presented by location:

Capital by Location	FY'19 Budget	FY'20 Budget	FY'21 Budget	FY'22 Request	FY'22 Revolving
Pre-School at Wellesley Schools (PAWS)	\$1,320	\$0	\$0	\$0	\$0
Bates Elementary	\$1,000	\$23,694	\$0	\$0	\$0
Fiske Elementary	\$2,265	\$3,500	\$0	\$0	\$0
Hardy Elementary	\$3,780	\$7,124	\$0	\$0	\$0
Hunnewell Elementary	\$0	\$0	\$0	\$0	\$0
Sprague Elementary	\$0	\$0	\$0	\$0	\$0
Schofield Elementary	\$10,000	\$60,000	\$0	\$0	\$0
Upham Elementary	\$850	\$18,000	\$0	\$0	\$0
Wellesley Middle School	\$4,500	\$18,000	\$0	\$0	\$0
Wellesley High School	\$7,484	\$11,800	\$0	\$0	\$0
District Wide	\$68,800	\$62,900	\$51,660	\$52,693	\$0
FF&E Sub-Total:	\$99,999	\$205,018	\$51,660	\$52,693	\$0
Technology	\$847,630	\$896,010	\$777,031	\$781,704	\$0
Technology Sub-Total:	\$847,630	\$896,010	\$777,031	\$781,704	\$0
Total Capital by Location:	\$947,629	\$1,101,028	\$828,691	\$834,397	\$0

Furniture/Fixtures and Equipment

\$52,693



This category incorporates investments in the general operational items for programs that have a limited life cycle but are not “consumables” requiring annual replacement. With the reduction of Cash Capital funds available, the only item funded through FF&E requests is copier replacements and lease payments. In fiscal year 2022, the budget funds the district photocopier leases. With the technology replacements needs exceeding the funds available, the FF&E portion is limited to contractual needs.

Technology Capital

\$781,704



The WPS Technology Director, and her team have been managing a five-year capital plan for funding technology investments called out in the district’s Instructional Technology Plan. The Instructional Technology Plan, Wellesley Tech Plan 2020, was developed by a committee of stakeholders including technology staff, teachers, parents, and community members who work in technology fields and is in its final year of implementation.

The global pandemic has had a significant impact on instructional technology. When the district shifted to remote instruction in March 2020 and to a choice between hybrid and fully remote in September 2020, the district made significant investments in educational licensing (i.e. Seesaw, Padlet, etc.) and other related

technologies (i.e. Zoom). The related costs are embedded in the General Fund budget for FY'21 and FY'22. In addition, the district made the decision to move to a 1:1 device model for preschool through grade 2. Prior to the pandemic, devices were available in the classroom in smaller quantities. The district utilized capital funds and COVID related grant funds to purchase the devices in the summer of 2020.

With the purchase of 1:1 device for pre-school through Grade 2, the instructional side of the house has expanded the 1:1 program with students in grades preK-5 using iPads in their classroom in a highly supervised mode, learning technology norms through their homeroom teachers. These devices are district owned and are funded completely through the district. Middle school students are using iPads and rotating from class to class and taking them home for homework assignments. All devices are in supervised mode and an Internet filter is placed on the device, so they are filtered even off our network. High School students bring their own device to school each day. Students in the Middle School who want to own their device may purchase a new device through the schools and receive a quantity discount with accidental damage warranty. Students in the Middle and High School may also bring in their own compatible device from home. Students who need financial assistance have the option to use a school owned device throughout the year to provide equity to our entire population. Additionally, mobile hotspots and district-sponsored internet services is available to assist families in need with internet access issues.

Our classroom ecosystem includes the teacher and student devices along with audio/visual components to enrich the classroom experience and expand the nature of content that can be used in learning. In addition, the audio/visual components such as Smartboards and soundfield systems, make learning more dynamic allowing different forms of presenting information to support a wide variety of learning styles. Behind the classroom ecosystem is the infrastructure to support our environment including network switches, wireless access points, servers, routers, and other such components located in our data closets.

The operational services have increased with the implementation of the security systems. New services including communications within the buildings through public address systems, mobile communications with inside channels and the police using 2-way radios, video cameras, card readers and electronic door modules, have fallen under the technology umbrella. New systems are based on a computer and have been supported in the past by FMD are now falling under the technology department or are covered in collaboration with FMD.

Wellesley Public Schools in collaboration with the Wellesley Municipal Light Plant (WMLP) has been upgrading the fiber network connecting the schools to each other and to the Internet. The technology team meets monthly with WMLP to identify ways to align the projects of the WMLP to the school's needs. The five-year plan for the fiber network was developed with the goal of 10 gigabyte (Gb) connections from each school to the data center at the Middle School and the data center at the High School for redundancy. This network is used for phones, data, security systems, and building maintenance systems so the performance and redundancy are both very important. The fiber plan is aligned to future school building projects.

Wellesley Public Schools participates in the Schools and Libraries Program of the Universal Service Fund, commonly referred to as "E-rate". According to the U.S. Department of Education, "The Universal Service Administrative Company (USAC) is an independent, not-for-profit corporation created in 1997 to collect universal service contributions from telecommunications carriers and administer universal support mechanisms (programs) designed to help communities across the country secure access to affordable telecommunications services. USAC carries out its functions as the administrator of the federal universal service programs and Universal Service Fund (USF) under the oversight of the Federal Communications Commission (FCC)."¹¹

The E-rate program provides discounts on two types of technology expenses:

- Category 1**
 Wellesley Public Schools continues to take advantage of E-rate Category 1 funds receiving a 40% match on connection to the internet for students and Wide Area Network (WAN) connections.
- Category 2**
 Wellesley Public Schools had fully expended Category 2 funds in FY'20; the program provided Wellesley Public Schools with a 40% match on internal connections and infrastructure for student use. The future of the program for Category 2 funding has not been decided now and we are awaiting the USAC plan for future planning.

The total cost of Information Technology Cash Capital in FY'22 is \$781,704. We are continually working to smooth out the cost of capital technology over time and looking for new advances to help with the costs. In addition, we are covering replacement costs of security equipment and phone systems that were initiated through special projects but need to be maintained over time within the technology budget.

Five-Year Cash Capital Plan:



To assist with planning for future budget needs, the district has developed a five-year cash capital plan. The plan considers furniture replacement needs in each school, replacement of photocopiers, athletic and fitness center replacement needs, technology, and security. Below is a summary of the FY'22 request and anticipated needs for FY'23 – FY'26:

Org	Obj	Description	FY'22 Request	FY'23 Planned	FY'24 Planned	FY'25 Planned	FY'26 Planned
134-31-X06	583010	Furniture	\$ -	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
134-31-X06	583090	Other Equipment (Copiers)	\$ 52,693	\$ 54,142	\$ 55,631	\$ 57,161	\$ 58,733
134-31-X06	583110	Furniture Replacement	\$ -	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000
Furniture, Fixtures & Equipment Total:			\$ 52,693	\$ 134,142	\$ 135,631	\$ 137,161	\$ 138,733
134-33-901	583030	Technology Equip.	\$ 23,000	\$ 57,200	\$ 57,200	\$ 57,200	\$ 57,200
134-33-901	583130	Technology Equip. Repl.	\$ 751,204	\$ 1,082,520	\$ 1,065,223	\$ 1,092,290	\$ 955,440
134-33-901	583190	Other Equip. Repl.	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
Technology:			\$ 781,704	\$ 1,147,220	\$ 1,129,923	\$ 1,156,990	\$ 1,020,140
Wellesley Public Schools Five-Year Capital Plan:			\$ 834,397	\$ 1,281,362	\$ 1,265,554	\$ 1,294,151	\$ 1,158,873



The following pages provide detail expenditure data and planned expenses for the Cash Capital accounts and related Revolving Fund accounts that will cover cash capital needs in FY'22.

Cash Capital:

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Budget	FY'22 Budget Request	\$ Change	% Change	Notes
134-31-006	583010	Furniture	\$ -	\$ 1,320	\$ -	\$ -	\$ -	\$ -		
134-31-006	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		Pre-School at Wellesley Schools	\$ -	\$ 1,320	\$ -	\$ -	\$ -	\$ -		
134-31-106	583010	Furniture	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-106	583090	Other Equipment	\$ 2,930	\$ -	\$ 14,000	\$ -	\$ -	\$ -		
134-31-106	583110	Furniture Replacement	\$ -	\$ 1,000	\$ 5,676	\$ -	\$ -	\$ -		
134-31-106	583110	Furniture Replacement	\$ -	\$ -	\$ 4,018	\$ -	\$ -	\$ -		
		Bates Elementary School	\$ 2,930	\$ 1,000	\$ 23,694	\$ -	\$ -	\$ -		
134-31-206	583010	Furniture	\$ 5,400	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-206	583090	Other Equipment	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ -		
134-31-206	583110	Furniture Replacement	\$ -	\$ 4,000	\$ -	\$ -	\$ -	\$ -		
		Fiske Elementary School	\$ 5,400	\$ 4,000	\$ 3,500	\$ -	\$ -	\$ -		
134-31-306	583010	Furniture	\$ 3,580	\$ 2,545	\$ -	\$ -	\$ -	\$ -		
134-31-306	583090	Other Equipment	\$ 900	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-306	583110	Furniture Replacement	\$ -	\$ -	\$ 7,124	\$ -	\$ -	\$ -		
		Hardy Elementary School	\$ 4,480	\$ 2,545	\$ 7,124	\$ -	\$ -	\$ -		
134-31-406	583010	Furniture	\$ 3,800	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-406	583090	Other Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-406	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		Hunnewell Elementary School	\$ 3,800	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-506	583010	Furniture	\$ 2,040	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-506	583090	Other Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-506	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		Sprague Elementary School	\$ 2,040	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-606	583010	Furniture	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-606	583090	Other Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-606	583110	Furniture Replacement	\$ 30,000	\$ 10,000	\$ 36,000	\$ -	\$ -	\$ -		
134-31-606	583110	Furniture Replacement	\$ -	\$ -	\$ 24,000	\$ -	\$ -	\$ -		
		Schofield Elementary School	\$ 30,000	\$ 10,000	\$ 60,000	\$ -	\$ -	\$ -		

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Budget	FY'22 Budget Request	\$ Change	% Change	Notes
134-31-706	583010	Furniture	\$ 1,397	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-706	583090	Other Equipment	\$ -	\$ 850	\$ -	\$ -	\$ -	\$ -		
134-31-706	583110	Furniture Replacement	\$ -	\$ -	\$ 18,000	\$ -	\$ -	\$ -		
Upham Elementary School			\$ 1,397	\$ 850	\$ 18,000	\$ -	\$ -	\$ -		
134-32-106	583010	Furniture	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -		
134-32-106	583090	Office/Other Equipment	\$ 47,135	\$ 4,000	\$ 7,000	\$ -	\$ -	\$ -		
134-32-106	583090	Office/Other Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
134-32-106	583110	Furniture Replacement	\$ -	\$ -	\$ 6,000	\$ -	\$ -	\$ -		
Wellesley Middle School			\$ 47,135	\$ 4,000	\$ 18,000	\$ -	\$ -	\$ -		
134-33-106	583010	Furniture	\$ 18,398	\$ -	\$ -	\$ -	\$ -	\$ -		
134-33-106	583090	Other Equipment	\$ -	\$ 5,725	\$ 11,800	\$ -	\$ -	\$ -		
134-33-106	583110	Furniture Replacement	\$ -	\$ 1,759	\$ -	\$ -	\$ -	\$ -		
Wellesley High School			\$ 18,398	\$ 7,484	\$ 11,800	\$ -	\$ -	\$ -		
134-33-901	583030	Technology Equipment	\$ 728,857	\$ 102,822	\$ 18,000	\$ 18,000	\$ 18,000	\$ -	0.00%	New-01: Computers for 15 New Staff Members
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	0.00%	New-02: 1:1 BYOL @ Wellesley High School
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ 25,200	\$ 25,200	\$ -	\$ (25,200)	-100.00%	New-03: Soundfield Systems for Schools
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ 4,000	\$ -	\$ -	\$ -		New-06: Document Cameras @ PAWS (5)
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ -	\$ 9,000	\$ -	\$ (9,000)	-100.00%	New-07: Assistive Technology
134-33-901	583130	Technology Equipment Replacement	\$ 1,056,826	\$ 737,308	\$ 19,000	\$ 25,250	\$ 26,500	\$ 1,250	4.95%	Rep-01: Desktop Replacements (21 Macs)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 66,000	\$ 117,481	\$ 221,400	\$ 103,919	88.46%	Rep-02: Laptop Replacements (182 Macs, 2 PCs)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 108,360	\$ 171,850	\$ 29,000	\$ (142,850)	-83.12%	Rep-03: Device Replacement (50 iPads, 20 Chromebooks)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 58,800	\$ 104,815	\$ 46,015	78.26%	Rep-04: 1:1 Replacements (160 iPads)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 17,330	\$ 17,930	\$ 17,930	\$ -	0.00%	Rep-05: Printer Replacement (15 B&W, 2 Color)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 186,000	\$ 40,000	\$ 40,000	\$ -	0.00%	Rep-06: Network Infrastructure Replacement
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 175,000	\$ -	\$ 150,000	\$ 150,000		Rep-07: Server Replacement
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 9,000	\$ 2,000	\$ 3,000	\$ 1,000	50.00%	Rep-08: UPS/Battery Replacements
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 120,000	\$ 60,000	\$ 10,000	\$ (50,000)	-83.33%	Rep-09: Projector Replacements (8)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 2,580	\$ 2,580	\$ 2,271	\$ (309)	-11.98%	Rep-10: Digital Video Cameras (2-3/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 16,000	\$ 16,000	\$ -	\$ (16,000)	-100.00%	Rep-11: Document Cameras (20/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 47,000	\$ 47,000	\$ 47,000	\$ -	0.00%	Rep-12: WHS Projector Replacement (25)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 31,440	\$ 31,440	\$ 6,288	\$ (25,152)	-80.00%	Rep-13: Sound Field System (WMS; 15/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	0.00%	Rep-15: Smart Boards (2)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 11,600	\$ -	\$ -	\$ -		Rep-16: Assistive Tech. Replacements (12)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 32,000	\$ 8,000	\$ (24,000)	-75.00%	Rep-17: Security Items
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 22,000	\$ 25,000	\$ 25,000	\$ -	0.00%	Rep-18: Fiber Network with MLP
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	0.00%	Rep-21: WMS Audio-Video Wiring
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 40,000	\$ -	\$ (40,000)	-100.00%	Rep-23: WHS Creston System (Auditorium)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ 35,000		Rep-24: Elementary Gymnasium Audio-Visual
134-33-901	583190	Other Equipment Replacement	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ -	0.00%	Installation Costs
Technology			\$ 1,793,183	\$ 847,630	\$ 896,010	\$ 777,031	\$ 781,704	\$ 4,673	0.60%	

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Budget	FY'22 Budget Request	\$ Change	% Change	Notes
133-03-913	583090	Other Equipment	\$ -	\$ -	\$ 5,400	\$ -	\$ -	\$ -		
133-03-913	583090	Other Equipment/AV Equipment	\$ 100,489	\$ 68,800	\$ 57,500	\$ 51,660	\$ 52,693	\$ 1,033	2.00%	Copier Leases and Replacements
District Wide			\$ 100,489	\$ 68,800	\$ 62,900	\$ 51,660	\$ 52,693	\$ 1,033	2.00%	
Wellesley Public Schools Cash Capital Total			\$ 2,009,252	\$ 947,629	\$ 1,101,028	\$ 828,691	\$ 834,397	\$ 5,706	0.69%	

Cash Capital Alternative Funding Sources:

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Budget	FY'22 Budget Request	\$ Change	% Change	Notes
2832-0337	542090	Other General Supplies	\$ -	\$ -	\$ 11,723	\$ -	\$ -	\$ -		
Integrated Pre-School Revolving Fund			\$ -	\$ -	\$ 11,723	\$ -	\$ -	\$ -		
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 350	\$ -	\$ (350)	-100.00%	Hardy Wellness Room (Dividers)
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 479	\$ -	\$ (479)	-100.00%	Hardy Wellness Room (Carpet)
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ (500)	-100.00%	Hardy Conference Room Table
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 170	\$ -	\$ (170)	-100.00%	Sprague Classroom Easel
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 300	\$ -	\$ (300)	-100.00%	Sprague Classroom Rug
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 1,600	\$ -	\$ (1,600)	-100.00%	WMS Nurse's Office Ice Maker
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 600	\$ -	\$ (600)	-100.00%	WMS Nurse's Office Cots
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ 36,744	\$ -	\$ -	\$ -		
Facility Rental Revolving Fund			\$ -	\$ -	\$ 36,744	\$ 3,999	\$ -	\$ (3,999)	-100.00%	
Cash Capital Alternative Funding Sources Total:			\$ -	\$ -	\$ 48,467	\$ 3,999	\$ -	\$ (3,999)	-100.00%	

Five-Year Cash Capital Technology Plan:

Org	Obj	Description	FY'22 Planned	FY'23 Planned	FY'24 Planned	FY'25 Planned	FY'26 Planned	Notes
134-33-901	583030	Technology Equip.	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	New-01: Computers for Enrollment and Program Changes
134-33-901	583030	Technology Equip.	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	New-02: 1:1 BYOL at WHS
134-33-901	583030	Technology Equip.	\$ -	\$ 25,200	\$ 25,200	\$ 25,200	\$ 25,200	New-03: Soundfield systems for all classrooms
134-33-901	583030	Technology Equip.	\$ -	\$ 9,000	\$ 9,000	\$ 9,000	\$ 9,000	New-07: Assistive Technology
134-33-901	583130	Technology Equip. Repl.	\$ 26,500	\$ -	\$ 58,750	\$ 132,750	\$ 52,500	Rep-01: Desktop Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 221,400	\$ 266,100	\$ 243,000	\$ 198,000	\$ 151,200	Rep-02: Laptop Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 29,000	\$ 142,800	\$ 179,160	\$ 204,650	\$ 193,850	Rep-03: Mobile Device Replacement (iPad & Chromebook)
134-33-901	583130	Technology Equip. Repl.	\$ 104,815	\$ 133,560	\$ 112,560	\$ 128,940	\$ 128,940	Rep-04: K-5 1:1 Replacement (iPads)
134-33-901	583130	Technology Equip. Repl.	\$ 17,930	\$ 17,930	\$ 17,930	\$ 17,930	\$ 17,930	Rep-05: Printer Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 40,000	\$ 80,000	\$ 80,000	\$ 90,000	\$ 90,000	Rep-06: Network Infrastructure Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 150,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	Rep-07: Server Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 3,000	\$ 3,000	\$ 3,000	\$ 2,000	\$ 3,000	Rep-08: UPS Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 10,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	Rep-09: Projector Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 2,271	\$ 2,580	\$ 2,580	\$ 2,580	\$ 2,580	Rep-10: Digital Video Cameras
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ 12,000	\$ 12,000	\$ 12,000	\$ 12,000	Rep-11: Document Camera Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 47,000	\$ -	\$ -	\$ -	\$ -	Rep-12: HS Projector Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 6,288	\$ 31,440	\$ 31,440	\$ -	\$ -	Rep-13.1: Secondary Soundfield System Replacements
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ 31,440	\$ 31,440	Rep-13.2: Elementary Soundfield System Replacements
134-33-901	583130	Technology Equip. Repl.	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	Rep-15: Smartboard Replacements
134-33-901	583130	Technology Equip. Repl.	\$ 8,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	Rep-17: Security Items
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ 124,110	\$ -	\$ -	\$ -	Rep-17.1: Security Servers
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ 18,503	\$ -	\$ -	Rep-17.2: Security Workstations
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ 4,000	\$ 14,300	\$ -	\$ -	Rep-17.3: Security Badge Printers
134-33-901	583130	Technology Equip. Repl.	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	Rep-18: Fiber Network
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ 15,000	\$ 15,000	\$ 15,000	Rep-19: Makerspace replacements
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ 20,000	\$ 17,000	\$ 17,000	\$ 17,000	Rep-20: Public Address Systems
134-33-901	583130	Technology Equip. Repl.	\$ 20,000	\$ 30,000	\$ 30,000	\$ -	\$ -	Rep-21: WMS Audio-Visual Wiring Replacement
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ 40,000	\$ 40,000	Rep-22: Elementary Audio-Visual Wiring Replacements
134-33-901	583130	Technology Equip. Repl.	\$ 35,000	\$ 35,000	\$ 50,000	\$ -	\$ -	Rep-23: WHS Creston System Replacement (Auditorium)
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	Rep-24: Elementary Gymnasium Audio-Visual Standardization
134-33-901	583190	Other Equip. Repl.	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	Installation Costs
Wellesley Public Schools Five-Year Cash Capital Technology Plan:			\$ 781,704	\$ 1,147,220	\$ 1,129,923	\$ 1,156,990	\$ 1,020,140	

Five-Year Cash Capital Plan:

Org	Obj	Description	FY'22 Request	FY'23 Planned	FY'24 Planned	FY'25 Planned	FY'26 Planned
134-31-X06	583010	Furniture	\$ -	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
134-31-X06	583090	Other Equipment (Copiers)	\$ 52,693	\$ 54,142	\$ 55,631	\$ 57,161	\$ 58,733
134-31-X06	583110	Furniture Replacement	\$ -	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000
Furniture, Fixtures & Equipment Total:			\$ 52,693	\$ 134,142	\$ 135,631	\$ 137,161	\$ 138,733
134-33-901	583030	Technology Equip.	\$ 23,000	\$ 57,200	\$ 57,200	\$ 57,200	\$ 57,200
134-33-901	583130	Technology Equip. Repl.	\$ 751,204	\$ 1,082,520	\$ 1,065,223	\$ 1,092,290	\$ 955,440
134-33-901	583190	Other Equip. Repl.	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
Technology:			\$ 781,704	\$ 1,147,220	\$ 1,129,923	\$ 1,156,990	\$ 1,020,140
Wellesley Public Schools Five-Year Capital Plan:			\$ 834,397	\$ 1,281,362	\$ 1,265,554	\$ 1,294,151	\$ 1,158,873

Special Revenue Town Support



Town of Wellesley



In Massachusetts, municipalities that operate their own school district may have certain expenditures made by other municipal departments on behalf of the schools. The Massachusetts Department of Elementary and Secondary Education (MA DESE) regulation (603 Code of Massachusetts Regulation 10.04) requires school districts to report city or town services directly related to the local school department. Since Wellesley Public Schools is a municipal school district, there are costs related to building custodial services and maintenance, retirement, health insurance and school crossing guards that are covered by municipal departments. A Town / School agreement provides the terms of how costs are allocated for reporting in the End of Year report (Schedule 19) to the MA DESE. In Wellesley, the Town carries the following expenses:

General Administrative Services:

The expenses related to the Employee Assistance Program (EAP) for school employees is included in the human resources and benefit category. The allocation of costs between the Town and Schools is based on the Town / School agreement currently in place. The current allocation to the school department is 72.06% of the total town costs. These costs are carried in the Town of Wellesley's Group Insurance budget.

Operations and Maintenance:

The direct costs of salaries, supplies, materials and contractual expenses for the maintenance of school buildings, grounds and equipment. School maintenance expenditures shall be reported for services within a school building or on school grounds. Costs related to snow plowing and athletic field upkeep is included in this category. These costs are carried in the Town of Wellesley's Facilities Management Department (FMD) and Department of Public Works budget.

Employer Retirement Contributions:

The actual costs of pensions paid to school department retirees or the actual costs of assessments paid to state, county or municipal retirement systems on account of school department employees or retirees, including any special assessments for early retirement incentive programs for school department employees. Employees who are licensed by the DESE and require a license as part of their contract are members of the Massachusetts Teacher's Retirement System (MTRS). MTRS costs are reported at the state level and are not paid by the Town of Wellesley. The contributory retirement pension costs for non-DESE licensed employees is carried in the Town of Wellesley's Retirement budget.

Insurance for Active School Employees:

The insurance related expenses for active school department employees after deducting employee contributions and assessments. The schools are assessed a portion of the total Medicare tax and workers' compensation expenses based on a percent of total town payroll. The current allocation of costs to the schools is 72.06% of the town total. Expenses related to group health insurance and unemployment compensation are based on actual costs related to school personnel. These costs are carried in the Town of Wellesley's Group Insurance budget.

Insurance for Retired School Employees:

The health insurance premiums for retired school department employees after deducting any retiree contributions and assessments. The expenses carried in this account includes an actual accounting of school retiree's costs. These costs are carried in the Town of Wellesley's Group Insurance budget.

Non-Employee Insurance:

The direct insurance premiums for school buildings, vehicles, equipment and liability coverage. Our insurance agency, Massachusetts Interlocal Insurance Association, provides the breakout for the schools. These costs are carried in the Town of Wellesley's Risk Management budget.

School Crossing Guards:

The costs associated with school crossing guards. These costs are carried in the Town of Wellesley's Special School Police budget.

Purchase of Land & Buildings:

The costs associated with the MSBA project at the Upham / Hardy Schools (7100 and 7200 code). These costs are carried in the Town of Wellesley's Capital budget.

Long Term Debt:

The principal (8100 code) and interest (8200 code) payments related to school construction projects. These costs are carried in the Town of Wellesley's Capital budget.

School Choice:

Tuition payments related to school choice are calculated by the Massachusetts Department of Elementary and Secondary Education (DESE) and sent to the Massachusetts Department of Revenue (DOR) and deducted from our Chapter 70 payment. DESE populates this field on the end of year report. The assessment made by the state is based on Wellesley resident children who enroll in a participating school choice district.

As noted on the Massachusetts Department of Elementary and Secondary Education's web site, "Under the school choice law, G.L. c.76, § 12B, as amended in 1993, all school districts in Massachusetts are presumed to participate in and to admit non-resident students through school choice. A receiving district can withdraw from school choice only if a school committee holds a public hearing on this issue and then votes to withdraw from the school choice program prior to June 1st. (M.G.L. c. 76, § 12B(d))." On May 12, 2020, the Wellesley School Committee voted not to participate in School Choice for the school year 2020-2021.

Collaborations between municipalities and schools vary community to community. In Wellesley, we have successfully integrated Town and School resources and manpower in the aspects of facility maintenance. Through these collaborations, we can address multiple needs in a single contract i.e. electrical work across multiple buildings by hiring a contractor for one full day rather than over multiple projects.

Town of Wellesley Detail



The following pages provide detail expenditure data for the school costs carried in the Town of Wellesley budget.

EOY Report	Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Projected Budget	\$ Change	% Change	Notes
1420	Human Resources	\$ 25,766	\$ 25,693	\$ 25,853	\$ 45,613	\$ 46,695	\$ 46,695	\$ -	0.00%	Employee assistance program
1000 Series	General Administrative Services	\$ 25,766	\$ 25,693	\$ 25,853	\$ 45,613	\$ 46,695	\$ 46,695	\$ -	0.00%	
4110	School Custodial Services	\$ 2,082,322	\$ 2,078,481	\$ 2,118,977	\$ 2,188,888	\$ 2,139,488	\$ 2,303,641	\$ 164,153	7.50%	
4120	Heating of School Buildings	\$ 511,123	\$ 555,025	\$ 592,289	\$ 561,935	\$ 462,089	\$ 743,793	\$ 281,704	50.13%	Natural gas & fuel oil
4130	School Utility Services	\$ 853,918	\$ 831,301	\$ 896,038	\$ 900,912	\$ 698,903	\$ 1,035,753	\$ 336,850	37.39%	Electricity, water, sewer
4210	Maintenance of Grounds	\$ 1,297,003	\$ 1,470,566	\$ 217,172	\$ 195,248	\$ 186,813	\$ 227,874	\$ 41,061	21.03%	Plowing and athletic fields (29.50%)
4220	Maintenance of Buildings	\$ 182,363	\$ 205,629	\$ 1,470,367	\$ 1,596,312	\$ 1,585,194	\$ 1,459,928	\$ (125,266)	-7.85%	Allocation of facility staff (72.06%)
4230	Maintenance of Equipment	\$ 772,384	\$ 1,073,550	\$ 1,553,000	\$ 1,097,000	\$ 862,000	\$ 223,000	\$ (639,000)	-58.25%	Cash capital
4000 Series	Operations and Maintenance	\$ 5,699,113	\$ 6,214,552	\$ 6,847,843	\$ 6,540,295	\$ 5,934,487	\$ 5,993,989	\$ 59,502	0.91%	
5100	Employee Retirement Contribution	\$ 1,229,615	\$ 1,612,181	\$ 1,649,948	\$ 1,759,503	\$ 1,867,703	\$ 1,651,427	\$ (216,276)	-12.29%	Non-MTRS retirement contribution
5100 Series	Employee Retirement Contribution	\$ 1,229,615	\$ 1,612,181	\$ 1,649,948	\$ 1,759,503	\$ 1,867,703	\$ 1,651,427	\$ (216,276)	-12.29%	
5200	Medicare Tax	\$ 900,559	\$ 936,439	\$ 984,495	\$ 1,004,899	\$ 1,044,931	\$ 1,109,724	\$ 64,793	6.45%	Percent of total payroll (72.06%)
5200	Group Health Insurance	\$ 7,112,898	\$ 7,571,751	\$ 8,129,802	\$ 8,291,699	\$ 8,643,478	\$ 8,680,249	\$ 36,771	0.44%	Reflects actual based on 10/13/20 enrollment
5200	Unemployment Insurance	\$ 65,832	\$ 31,838	\$ 21,452	\$ 13,016	\$ 13,016	\$ 161,960	\$ 148,944	1144.31%	Actual costs related to school personnel
5200	Workers' Compensation	\$ 367,577	\$ 366,541	\$ 368,820	\$ 202,512	\$ 207,317	\$ 175,934	\$ (31,383)	-15.50%	Percent of total payroll (72.06%)
5200 Series	Insurance for Active Employees	\$ 8,446,866	\$ 8,906,569	\$ 9,504,569	\$ 9,512,126	\$ 9,908,742	\$ 10,127,867	\$ 219,125	2.30%	
5250	Retiree Group Health	\$ 1,735,976	\$ 1,939,316	\$ 2,300,751	\$ 1,762,072	\$ 1,334,296	\$ 1,334,296	\$ -	0.00%	Reflects actual based on 10/13/20 enrollment
5250 Series	Insurance for Retired Employees	\$ 1,735,976	\$ 1,939,316	\$ 2,300,751	\$ 1,762,072	\$ 1,334,296	\$ 1,334,296	\$ -	0.00%	
5260	General School Insurance	\$ 127,662	\$ 126,041	\$ 129,573	\$ 139,536	\$ 136,028	\$ 164,922	\$ 28,894	20.71%	School portion as reported by MIIA
5260 Series	Other Non-Employee Insurance	\$ 127,662	\$ 126,041	\$ 129,573	\$ 139,536	\$ 136,028	\$ 164,922	\$ 28,894	20.71%	
5500	Other Fixed Charges	\$ 18,038	\$ 18,263	\$ 18,488	\$ 9,892	\$ -	\$ -	\$ -	0.00%	Non-contributory retirement for school empl.
5260 Series	Other Fixed Charges	\$ 18,038	\$ 18,263	\$ 18,488	\$ 9,892	\$ -	\$ -	\$ -	0.00%	
5550	School Crossing Guards	\$ 61,142	\$ 59,693	\$ 70,932	\$ 68,887	\$ 65,769	\$ 130,974	\$ 65,205	94.66%	
5550 Series	School Crossing Guards	\$ 61,142	\$ 59,693	\$ 70,932	\$ 68,887	\$ 65,769	\$ 130,974	\$ 65,205	94.66%	
7300/7400	Purchase of Land & Buildings	\$ -	\$ -	\$ -	\$ -	\$ 172,308	\$ 497,488	\$ 325,180	100.00%	MSBA Related Expenses
7000 Series	Purchase of Land & Buildings	\$ -	\$ -	\$ -	\$ -	\$ 172,308	\$ 497,488	\$ 325,180	100.00%	
8100	Long-Term Debt Retirement/Sch. Construct.	\$ 7,600,000	\$ 7,630,000	\$ 8,732,000	\$ 7,578,000	\$ 7,400,000	\$ 6,948,500	\$ (451,500)	-5.96%	Principal Payments
8100 Series	Long-Term Debt Retirement/Sch. Con.	\$ 7,600,000	\$ 7,630,000	\$ 8,732,000	\$ 7,578,000	\$ 7,400,000	\$ 6,948,500	\$ (451,500)	-5.96%	
8200	Long-Term Debt Service/Sch. Construct.	\$ 3,403,450	\$ 3,136,383	\$ 3,068,474	\$ 2,795,924	\$ 2,648,155	\$ 2,388,028	\$ (260,127)	-9.30%	Interest Payments
8200 Series	Long-Term Debt Service/Sch. Construction	\$ 3,403,450	\$ 3,136,383	\$ 3,068,474	\$ 2,795,924	\$ 2,648,155	\$ 2,388,028	\$ (260,127)	-9.30%	

EOY Report Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Actual	FY'21 Projected Budget	\$ Change	% Change	Notes
9110 School Choice	\$ 550	\$ 12,173	\$ 11,585	\$ 7,610	\$ 8,572	\$ 8,572	\$ -	0.00%	State assessment based on enrollment
9110 Series School Choice	\$ 550	\$ 12,173	\$ 11,585	\$ 7,610	\$ 8,572	\$ 8,572	\$ -	0.00%	
Town of Wellesley Total	\$ 28,348,178	\$ 29,680,864	\$ 32,360,016	\$ 30,219,458	\$ 29,522,755	\$ 29,292,758	\$ (229,997)	-0.76%	

Organization Section



ORGANIZATIONAL SECTION



The Organizational Section of the budget is designed to provide the reader an overview of the structure of Wellesley Public Schools as well as our vision and guiding principles. This section will review Wellesley Public Schools governance, organizational structure, partnerships, vision statement, strategic plan, account structure and budget process.

Wellesley, Massachusetts

Town



Wellesley Square



Seal



Location of Wellesley in Norfolk County, Massachusetts



Location in Massachusetts

Coordinates:  42°17'47"N 71°17'35"W

Town of Wellesley

The Town of Wellesley, incorporated in 1881, is a suburb of Boston in Norfolk County. Originally settled in the 1630's as a part of Dedham, Massachusetts.

Wellesley encompasses 10.49 square miles and is bordered on the east by Newton, on the north by Weston, on the south by Needham and Dover and on the west by Natick. The Town is located approximately 17 miles West of Boston with easy access to major routes including 128/I-95, Massachusetts Turnpike I-90 and Routes 9 and 16. In addition, commuter rail service is available in Wellesley. The Town of Wellesley has a representative Town Meeting form of government with a 5-member Select Board and an Executive Director of General Governmental Services.

Wellesley is known for possessing the second greatest concentration of residents with advanced degrees in the country. In addition to a well-regarded public-school system, Wellesley is home to three private schools: Saint John's School, Tenacre Country Day School and Dana Hall School. Several higher education systems are also located within the town including Massachusetts Bay Community College, Babson College and Wellesley College.

Wellesley has 29,673¹ residents and 17,224² registered voters. Wellesley maintains a significant amount of open space with over 43 miles of trails, 26 of which are marked to form an interconnecting network³. Based on 2020 data, the average assessed residential value is \$1,363,364 (2020), the per capita income was \$215,509⁴ and the 2020 average single-family tax bill is \$15,760⁵. The bond rating for Wellesley is Aaa from Moody's (2020) and AAA from Standard and Poor's (2020).

¹ Information provided by the MA Department of Revenue, Division of Local Services (DLS) Data Analytics and Resource Bureau.

² Based on the Wellesley Town Clerk Website

³ Information provided by the Wellesley Natural Resource Commission.

⁴ Information provided by the MA Department of Revenue (2021).

⁵ Information provided by the MA Department of Revenue.

Town of Wellesley picture from Wikipedia

Legal Autonomy

Wellesley Public Schools is a department of the Town of Wellesley. Since it is not an independent entity, the district does not have the authority to levy taxes, issue bonds or incur debt. In addition, surplus funds in the general fund account on June 30th are returned to the Town and may not be held by the school district as a positive fund balance.

Information about Wellesley Public Schools



Wellesley Public Schools includes one (1) pre-school, seven (7) elementary schools, one (1) middle school and one (1) high school. The pre-school, also known as the Pre-School at Wellesley Schools (P.A.W.S.) has nine (9) classrooms while two (2) classrooms are operated out of the Fiske Elementary School due to limited space in the P.A.W.S. building. In Wellesley, the grade configurations are Kindergarten through Grade 5 are located in the elementary schools; Grades 6 through 8 are located at the Wellesley Middle School; and Grades 9 through 12 are located at Wellesley High School. Resident elementary students are assigned to their local neighborhood school. The current school boundaries were approved by the School Committee on November 27, 2001.

As of October 1, 2020, the enrollment at the schools is:

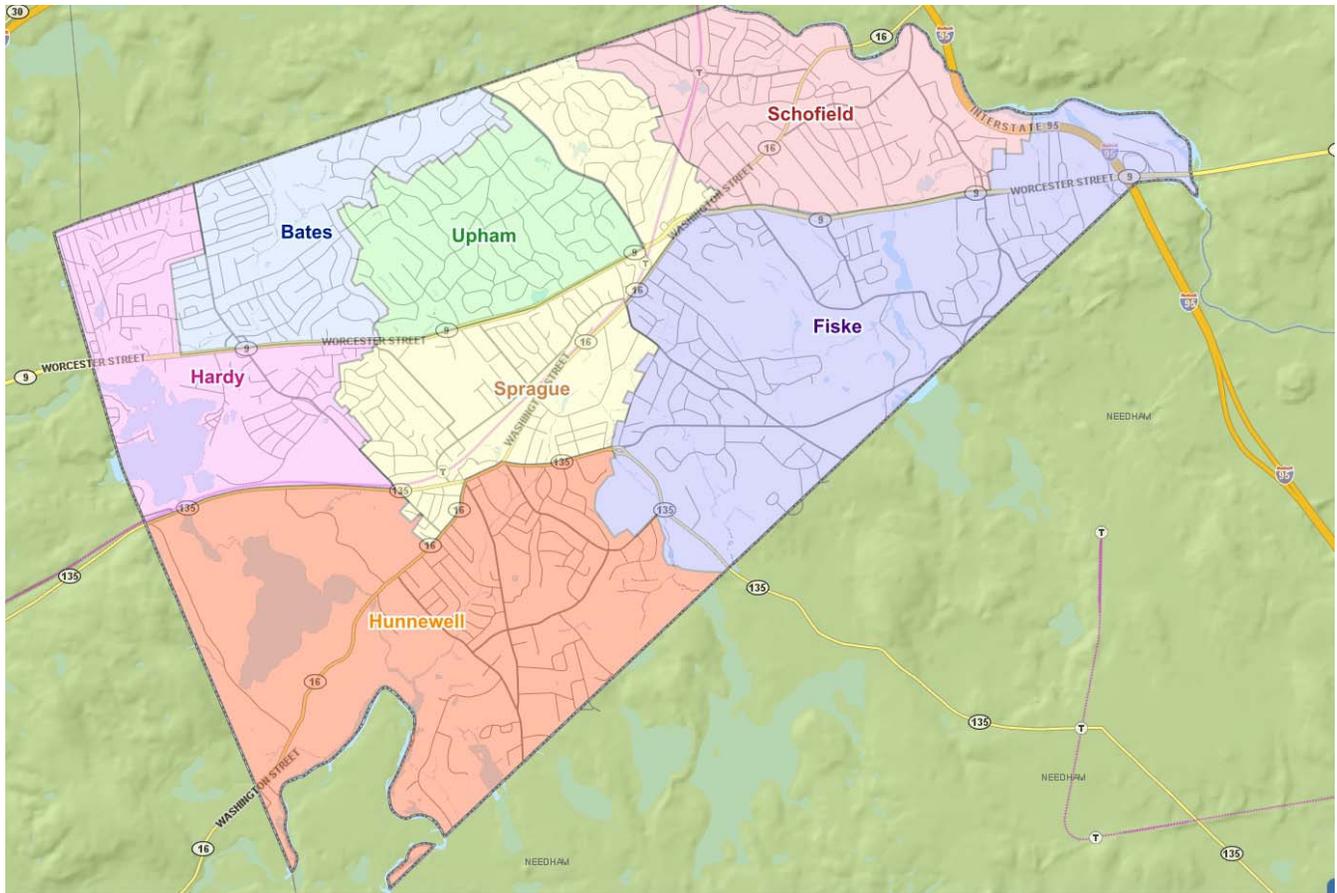
Pre-School at Wellesley (PAWS)	64 Students
Bates Elementary (Kindergarten – Grade 5)	284 Students
Fiske Elementary (Kindergarten – Grade 5)	264 Students
Hardy Elementary (Kindergarten – Grade 5)	224 Students
Hunnewell Elementary (Kindergarten – Grade 5)	228 Students
Schofield Elementary (Kindergarten – Grade 5)	336 Students
Sprague Elementary (Kindergarten – Grade 5)	317 Students
Upham Elementary (Kindergarten – Grade 5)	157 Students
Wellesley Middle School (Grades 6 - 8)	1,089 Students
Wellesley High School (Grade 9 - 12)	1,463 Students
Sub-Total Enrollment	4,426 Students
Out of District Placements	63 Students
Total Wellesley Public Schools Enrollment	4,489 Students

In 1966, as one of the seven founding districts, Wellesley Public Schools joined the Metropolitan Council for Educational Opportunity (METCO) program. The METCO program is a voluntary desegregation program that brings approximately 157 students, grades K-12, from Boston to Wellesley.

Elementary School Attendance Zones⁶:

The Wellesley Public Schools are organized around a neighborhood school model in which students attend elementary schools that service specific geographic areas of the Town. Among the primary considerations that govern the establishment of a school attendance zone include a desire to maintain established neighborhoods, enrollment trends, travel distance, natural boundaries, safe walking routes, traffic patterns, and school capacity.

⁶ School Committee Policy JC: Elementary School Attendance Zones



Generally, students will attend the school in the attendance zone in which they live unless they are participating in a program outside of their home school; they are approved for open enrollment outside of their attendance zone; or they are reassigned to another school due to a grade level closure.

Open Enrollment⁷

Open Enrollment is an option that allows parents to voluntarily request attendance at an elementary school other than their neighborhood school. Prior to applying for Open Enrollment, a child must be registered in the Wellesley Public Schools. Open Enrollment requests must be submitted to the Business Office between March 1st and May 1st for the following school year. Application forms may be downloaded from the Wellesley Public Schools website and/or requested from the Central Office. A family seeking Open Enrollment for more than one student must submit a separate application for each child. Applications will be considered on an individual basis. There is no guarantee that Open Enrollment placements for more than one child in a family will be granted for in the same school year.

Wellesley Middle School:

Students from the seven (7) elementary schools enter the Wellesley Middle School (WMS) at sixth grade. To provide a challenging learning atmosphere, Wellesley Middle School attempts to meet the individual differences in student skills, interests, backgrounds, and rates of learning. Teachers have a variety of ways to work with the range of skill levels within a class. Attention is especially given to the changing needs of students during the

⁷ School Committee Policy JG: Policy on WPS Student Enrollment and School Assignment

middle school years. Ensuring that the transition from elementary to high school is challenging yet secure is the focus of our grouping practice. Consequently, grouping practices vary at each grade level.

Grade 6	Grade 7	Grade 8
Students are members of a homeroom class that is part of a four-teacher “house.” A typical house ranges in size between 44 to 92 students. Students stay with their homerooms for math, science, English and social studies. All World Languages classes are taught outside of the house structure.	Students are members of a homeroom class that is part of a four-teacher “cluster.” A full cluster is comprised of approximately 44 to 92 students. Students intermix in their clusters for math, science, English and social studies. All World Language classes are taught outside of the cluster structure.	Students are members of a homeroom class that is part of a four-teacher “team.” A full team is comprised of approximately 92 students. Students intermix in their teams for math, science, English and social studies. Math classes are leveled within the teams. All World Language classes are taught outside of the team structure.

Wellesley High School:

The Wellesley High School (WHS) is organized into a three house model. The three houses are named: Bradford House, Phillips House, and Perrin House – each name has a historical connection to the Town of Wellesley.

Each house has one (1) Assistant Principal, one (1) Administrative Assistant, 2-3 School Guidance Counselors, and one (1) Adjustment Counselor. Students are assigned alphabetically to a House ensuring a family will stay in the house for all four years at Wellesley High with a core staff to support them.

Wellesley School Committee



The School Committee is a legislative body comprised of five members elected to three-year terms. All members serve without compensation. The School Committee has the power to select and to evaluate the superintendent, review and approve the budget, and establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the board of education.

Members (Terms):

Linda Chow, Chair (2018-2021)

Melissa Martin, Vice Chair (2020-2023)

Catherine Mirick, Secretary (2020-2023)

Sharon Gray, Member (2018-2021)

Jim Roberti, Member (2019-2022)

Due to COVID-19, no group photo is available

Student Advisory Committee:

Katharine Bhatt

Grace Bida

Ian Lei

Rachel White

Generally, meetings are held on every other Tuesday in the Felix R. Juliani Meeting Room at Wellesley Town Hall. During the pandemic, all School Committee meetings have been held virtually and broadcast live by Wellesley Media Center. Meetings are posted on the Town of Wellesley Meeting Calendar.

The School Committee has regular office hours which provide the community an opportunity to engage with one or two members of the Committee monthly. The meeting schedule is available on the Wellesley Public Schools website under *School Committee*. Any community members who wish to engage with the Committee but

cannot attend office hours are encouraged to participate in Citizens Speak at a future meeting or email the Committee at school_committee@wellesleysps.org.

Central Office Administration



The Central Office Administration includes the Superintendent and six (6) administrators with district-wide responsibilities.



Superintendent:
Dr. David Lussier
lussierd@wellesleysps.org

Interim Assistant Superintendent of Teaching and Learning:

Michael LaCava
lacavam@wellesleysps.org

Assistant Superintendent for Finance and Operations:

Cynthia D. Mahr
cmahr@wellesleyma.gov

Director of Student Services:

Sarah Orlov
orlovs@wellesleysps.org

Director of Technology:

Kathleen Dooley
dooleyk@wellesleysps.org

Director of Human Resources:

Gayle McCracken
mccrackeng@wellesleysps.org

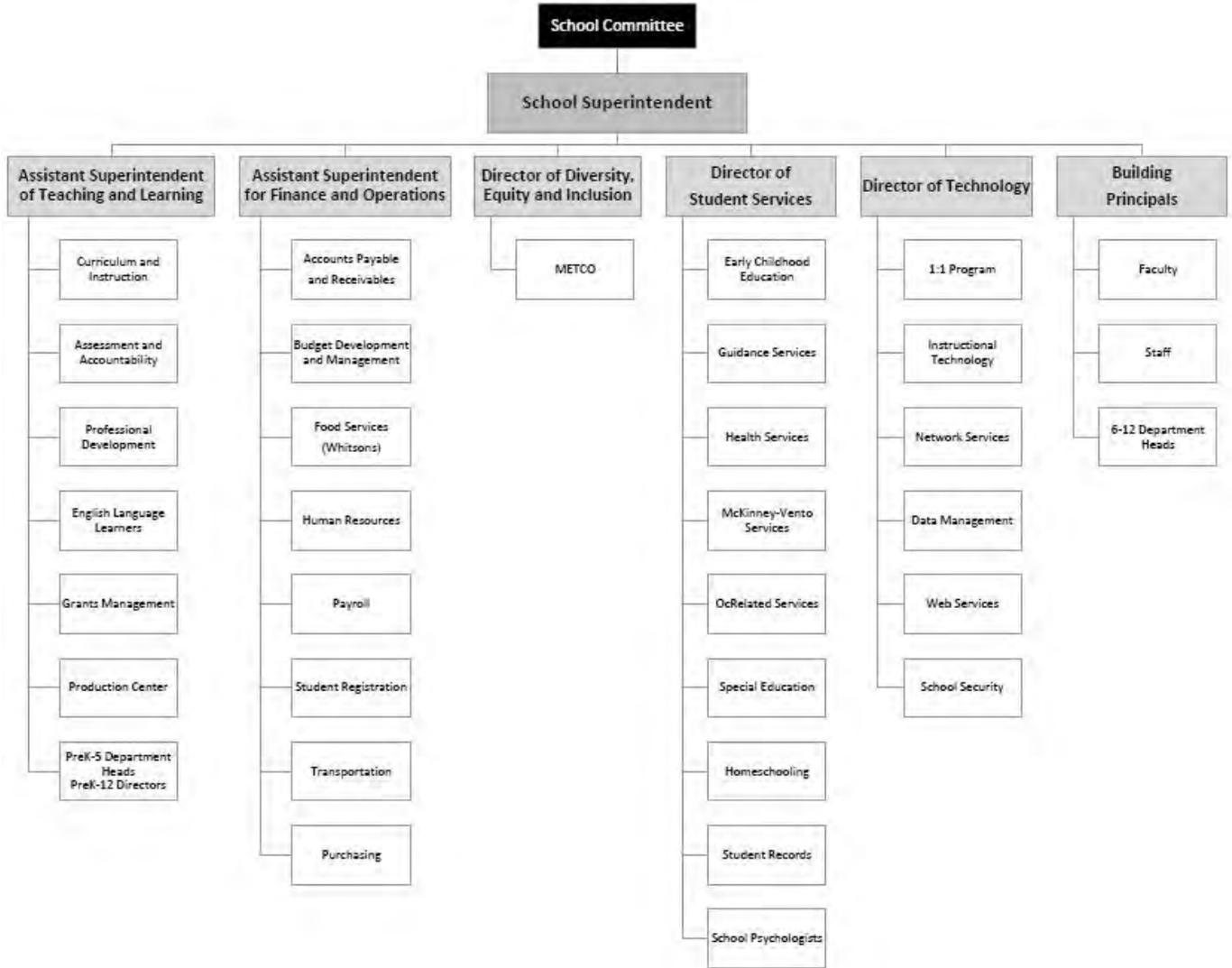
Director of Diversity, Equity, and Inclusion:

Dr. Charmie Curry
curryc@wellesleysps.org

As a municipal school district, we have several shared services with various Town Departments. These include:

- School Crossing Guards – Police Department;
- Benefit Administration – Human Resource Department;
- Property and Liability Insurance and Risk Management – Financial Services;
- Facilities Maintenance and Custodial Services – Facilities Management Department (FMD);
- Banking Services – Treasurer’s Office;
- Health Inspections – Board of Health;
- Playground maintenance/replacement – Department of Public Works; and
- Athletic Fields - Natural Resource Commission.

The following page contains the current organizational chart for the Wellesley Public Schools.



District Leadership



In addition to the Central Office Administration team, the District Leadership team includes Principals, Assistant Principals, Department Heads and Directors. Below is a listing of the District Leaders:

Building Principals:

Katharine Lee Bates Elementary School	Toni Jolley
John E. Fiske Elementary School	Rachel McGregor
John D. Hardy Elementary School	Grant Smith
Horatio H. Hunnewell Elementary School	Ellen Quirk
Orth L. Schofield Elementary School	Gerardo Martinez
Isaac Sprague Elementary School	Leigh Petrowsky
Ernest F. Upham Elementary School	Jeffery Dees
Wellesley Middle School	Dr. Mark Ito
Wellesley High School	Dr. Jamie Chisum
Remote Learning School (Kindergarten – Grade 12)	TBD

Assistant Principals:

Wellesley Middle School	John Finneron (Interim)
Wellesley Middle School	Cathi Gordon
Wellesley High School – Bradford House	Sarah Matloff
Wellesley High School – Perrin House	Collin Shattuck
Wellesley High School – Phillips House	Andrew Kelton

Elementary (PreK – Grade 5) Department Heads:

PreK-5 Mathematics	Jennifer MacPherson
PreK-5 English Language Arts & Social Studies	Jennifer Friedman
PreK-5 Science & Engineering	Carolyn Collins
K-5 World Language (Spanish)	Barbara Barnett
K-5 Special Education (Fiske, Hunnewell, Upham)	Kristen Stacy
K-5 Special Education (Bates, Hardy, Schofield, Sprague)	Astrid Mazariegos

Middle (Grades 6 – 8) & High School (Grades 9 – 12) Department Heads:

6-12 World Languages	Timothy Eagan
6-8 English Language Arts	Natasha Padilla-Goddard
6-8 Mathematics	Elizabeth Gentes (Interim)
6-8 Science & Engineering	Kate Morton
6-8 Social Studies	Adam Blumer
6-8 Special Education	Cristina Malinn
9-12 English Language Arts	John Finneron
9-12 Mathematics	Elisa Morris
9-12 Science & Engineering	Nora Wilkins
9-12 Social Studies	Michael Reidy
9-12 Special Education	Greg Beaupre

Directors:

Director of Visual Arts	Thom Carter
Director of English Language Learners	Anne Higgins
Director of Fitness and Health	Joanne Grant
Director of Libraries and Innovation	Toni Carlson
Director of METCO	Cynthia Russell (Interim)
Director of Nursing Services	Linda Corridan
Director of Performing Arts	TBD
Director of Preschool at Wellesley Schools (PAWS)	Rebecca Zieminski
Director of Professional Development	Chelsea Bailow

Wellesley Public Schools Strategic Plan

Our Mission



The Wellesley Public Schools (WPS) exists to provide a high quality, comprehensive educational experience that supports each student’s academic, social and emotional development and prepares them to be global citizens who are college, career, and life ready.

Our Core Values

- Academic Excellence
- Commitment to Community
- Respect for Human Differences
- Cooperative & Caring Relationships

Our Vision

Wellesley Public Schools aspires to be a world-class school system that develops the heads, hearts, and hands of its students and inspires them to be the critical thinkers, problem-solvers, artists and innovators who make contributions to their communities, our nation, and the world.

Theory of Action

IF we maximize professional collaboration and development opportunities for educators that focus on meeting the individual learning needs of students, and IF we enhance the curriculum to incorporate essential skills for the 21st century, THEN we will provide a rich learning environment that prepares all students to be college, career, and life ready.

Strategic Goals

1. Increase the achievement of all students by providing rigorous, relevant, and engaging learning experiences.
2. Eliminate achievement gaps by ensuring equal access to rigorous curriculum and instruction, closely monitoring individual student progress, and attending to the social and emotional needs of all students.
3. Prepare all students to be ready for college, career and life in a global economy.
4. Maintain a focus on recruiting, developing, and retaining exemplary educators and leveraging their expertise throughout the district.

Strategies and Initiatives

Focus on every child, in every classroom, every day: Support an approach to teaching and learning that is responsive to each student's academic, social and emotional needs

- Develop targeted instructional responses to close the achievement gap
- Expand differentiated learning support
- Develop district-wide assessment strategy
- Implement House model at WHS
- Strengthen early childhood education
- Increase support for transitional years

Invest in our educators: Sustain the high quality of our teachers and administrators by maximizing opportunities for professional development and collaboration, while also increasing diversity

- Maximize professional collaboration through the development & support of Professional Learning Communities
- Enhance recruiting, mentoring & induction efforts
- Further develop new educator appraisal system
- Maintain competitive salary levels
- Create leadership development program

Provide broad-based learning opportunities as part of a world-class public-school system: Further enhance the curriculum by including 21st century skills, and strengthening and expanding science, technology, engineering, mathematics (STEM) and World Language Offerings.

- Integrate key curricular inputs, including Common Core, 21st Century skills, and interdisciplinary approaches
- Strengthen & expand district STEM offerings
- Implement K-12 World Language program
- Expand experiential learning opportunities at every grade level
- Establish external partnerships for further content enrichment

Wellesley Public Schools District Priorities

Priority One: Social and emotional learning: Develop a school and district approach to social and emotional learning (SEL) integrated into core curricular areas.

Priority Two: Tiered systems of support: Develop and refine a tiered system of instructional supports PreK-12 so all students are appropriately challenged and experience continuous growth.

Priority Three: 21st Century Learning: Refine and expand opportunities PreK-12 for students to engage in creative, authentic and collaborative learning experiences that inspire curiosity, encourage innovation and engage students' imagination.

Priority Four: Cultural Proficiency and inclusiveness: Establish and implement a coordinated, district-wide approach around cultural proficiency and inclusiveness that promotes a deeper understanding of and commitment to the strengths of diversity.

Profile of a Graduate



Wellesley Public Schools partnered with EdLeader21 a national organization focused on transforming educational opportunities for students through its mission to develop 21st Century skills. An important starting point in this work is for districts to develop a "Profile of a Graduate" (POG) that clearly defines the trajectory for all students PreK-12.

During the 2017-2018 school year, WPS deepened its work by bringing in EdLeader 21 CEO, Ken Kay, to speak with staff during the November Professional Development Day as well as to speak to parents in an evening forum open to the Wellesley community. WPS has drafted its own Profile of a Graduate in 2017-2018 that will serve as the foundation for the creation of the new WPS Strategic Plan in 2020-2021.

Wellesley's Profile of a Graduate: *Wellesley Public Schools aspires to be a school system that develops the heads, hearts, and hands of its students by inspiring them to:*

- *Think Critically & Solve Problems*
- *Create & Innovate*
- *Engage Locally & Globally*
- *Communicate & Collaborate*
- *Respect Human Differences & Challenge Inequities*
- *Attend to their Physical, Social & Emotional Health*

The Profile of a Graduate developed by Wellesley will be the basis on which our next Strategic Plan is developed.

Partner Organizations



English Learner Parent Advisory Council

Wellesley's English Learner (EL) program provides equitable access to all facets of the school system and assures all English Learner students are seamlessly integrated as members of the Wellesley learning community. Wellesley Public Schools has an active Parent Advisory Council for parents of English Language Learners.

Friends of Wellesley METCO (FWMI)

The METCO (Metropolitan Council for Educational Opportunity) program offers minority students from Boston a high quality education and Wellesley students a more diverse learning environment. FWMI is a charitable, all volunteer organization comprised of parents, Wellesley Public School educators and Wellesley community members who are committed to helping Wellesley's Boston students make the most of the educational opportunities provided by the program. More broadly, FWMI seeks to promote greater understanding between Boston and Wellesley families and the communities in which they live.

Wellesley Community Children's Center (WCCC)

The Wellesley Community Children's Center (WCCC) was founded in 1971 by a group of Wellesley residents who saw the need for quality childcare. The goal remains to provide the best possible programming for children and families. WCCC's After School Programs are open to children enrolled in the Wellesley Public Schools and are located in all the schools except Hunnewell.

Wellesley Education Foundation (WEF)

Through events such as the annual WEF Spelling Bee and the STEM Expo, and charitable giving programs like Red Apple teacher recognitions, year after year, WEF harnesses the generosity of the greater Wellesley community to drive student curiosity and teacher creativity, fostering a genuine love of learning for all. For over 30 years, WEF has underwritten grants to educators that further innovation and excellence in the schools. With the loyal support of donors and volunteers, over \$2M has been awarded in the last 10 years to sponsor programs and initiatives that inspire the love of learning in the Wellesley Public Schools.

Wellesley Parent Advisory Council (WPAC)

The Wellesley Parent Advisory Council (WPAC) is an all-volunteer, non-profit organization of parents, and caregivers of children with disabilities from age 3 to age 22 attending Wellesley public schools and private school settings. The purpose of the WPAC is to support families whose children receive special education services. WPAC works with the Wellesley Public School Administrators and town committees to help kids on Individualized Education Programs (IEPs) have a positive learning experience. Wellesley PAC provides general information through meetings, lectures and online resources. Members support each other by offering ideas and guidance.

Wellesley Parents of Performing Students (POPS)

The purpose of POPS is to foster, encourage and support the many aspects of performing arts education in the Wellesley Public schools; to enrich the scope of student involvement; and to stimulate broad community interest in Performing Arts programs. Membership is open to all parents and/or guardians of children who are enrolled in the Wellesley Public Schools. Wellesley POPS, Inc. is a 501(c)(3) tax-exempt organization.

Wellesley Parents Supporting Art Students (PSAS)

Wellesley Parents Supporting Art Students (PSAS) organization is dedicated to support students who are interested in participating in the fine arts and visual arts in the Wellesley Public Schools and to support and assist faculty with the goals of nurturing students who want to explore the fine arts and visual arts.

Wellesley Parent Teacher Student Organizations (PTO/PTSO)

Each school has a Parent Teacher Student Organization who support and enhance the educational experiences of students by providing an organization through which the PTO/PTSO can work cooperatively and provide financial support for educational programs outside the school's annual budget.

Wellesley Public Media

Wellesley Public Media is the local access cable station. An independently operated non-profit, Wellesley Public Media is committed to providing programming that serves the interests and needs of Wellesley. Airing on Comcast channel 9 and on Verizon channel 39.

Wellesley Scholarship Foundation (WSF)

The Wellesley Scholarship Foundation's (WSF's) goal is to ensure that every Wellesley youth can pursue his or her dream of a college education. The Foundations primary focus is upon need-based scholarships.

World of Wellesley (WOW)

Dedicated to making Wellesley a welcoming community where diversity is celebrated. In partnership with local institutions and organizations, WOW organizes events, projects, and programs that emphasize the value in exploring the many cultures, religions, and ways of life.

Fiscal Year 2022 Budget Guidelines



The following general guidance is meant to assist the Wellesley Public Schools administration in preparing the budget for Fiscal Year 2022. After discussion related to the Town's financial limitations, School Committee has directed the administration to prepare two separate operating budgets. The first will represent a 2.5% increase over the FY'21 budget. The second will represent a "level service" budget.

Key Assumptions:

- Not contemplating any new strategic investments
- Will be back in a regular full in-person model
- The budget assumes a full return to a regular schedule for all students and staff in FY'22. It remains unclear whether the District will incur ongoing COVID-related expenses next year. If so, any of these expenses, would be unbudgeted and likely require additional resources to address.
- Enrollment assumptions – use modified projections, modeled with low and high range
- Level service may include additional student interventions to close education gaps created by the pandemic.

On November 17, 2020, the School Committee voted the Operating Budget Guidance for FY'22:

The Committee is sensitive to the Town's fiscal short- and long-term challenges and will strive to develop a budget at guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Cooperative and Caring Relationships, Respect for Human

Differences, and Commitment to Community. In the creation of the FY'22 budget, the Committee places priority on the following objectives:

- Meeting legal mandates.
- Supporting the achievement of our system goals.
- Offering appropriate general and special education programs and services and structuring the budget to insulate general education programs from the potential variability in special education expenses and revenue.
- Supporting enrollment increases and/or decreases by maintaining class size guidelines and student options accordingly.
- Providing competitive compensation and programming to support the recruitment, hiring, retention and development of quality professional and other instructional and administrative staff.
- Providing adequate supplies and equipment to support the educational program.
- Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program.

Key Factor's Affecting the FY'22 Budget



There are several key factor's affecting the FY'22 budget. These include:

- All five collective bargaining agreements⁸ for the school department are in place for fiscal year 2022. All known collective bargaining related expenses are funded in the budget. Base salary adjustments, known as cost of living adjustments (COLAs), are 2% for all collective bargaining agreements for FY'22. In addition, all employees who are not on top step, advance one step annually. Below is a summary of the steps each bargaining unit has, number of full-time equivalents (FTEs) and percent of FTEs at top step (FY'21 Data as of December 28, 2020):

Unit	Number of Steps in Salary Table	Full-Time Equivalents (FTEs)	Percent of Employees at Top Step ⁹
WEA (Unit A)	16	526.00	56.66%
WEA (Unit B)	9	35.60	83.15%
WEA (Unit C) Teaching Assistant	6	144.30	59.81%
WEA (Unit C) Paraprofessionals	5	68.82	68.55%
WEA (Unit C) Nurse Paraprofessionals	1	1.00	100.00%
WEA (Unit D)	7	32.00	92.43%
WEA (Unit E)	10	10.00	40.00%

- Health insurance costs continue to be challenging to most municipalities including Wellesley. The Town of Wellesley is a member of a municipal joint purchase group – West Suburban Health Group¹⁰ (WSHG).

⁸ The five school unions include: Wellesley Educator's Association (WEA) Unit A: Teachers and Nurses; Wellesley Educator's Association (WEA) Unit B: Administrators; Wellesley Educator's Association (WEA) Unit C: Teaching Assistants and Paraprofessionals; Wellesley Educator's Association (WEA) Unit D; and Wellesley Educator's Association (WEA) Unit E.

⁹ Data as of December 28, 2020.

¹⁰ The West Suburban Health Group (WSHG) is a municipal joint purchase group organized under Mass. General Laws Chapter 32B, §12. The WSHG became operational on July 1, 1990 for the joint negotiation and purchase of health benefits for employees, retirees, and their families. The WSHG's joint purchase agreement has been signed by eleven (11) participating governmental employers (Participating Governmental Units) located in the metro west area (area west and south of Boston).

Through WSHG, Wellesley offers two different types of health plans to benefit eligible employees: a Benchmark plan and a High Deductible Health Plan. The Town of Wellesley will set up a Health Savings Account¹¹ (HSA) for any benefit eligible employee who enrolls in a High Deductible Health Plan (HDHP) during the FY'21 Open Enrollment period. The Town contributes \$1,000 into an HSA for each benefit eligible Town employee selecting an individual HDHP and \$2,000 into an HSA for each benefit eligible Town employee selecting a family HDHP.

In developing the FY'22 budget, the Town has requested all Town Departments budget an amount to cover the Town's initial costs of employee health benefits for all benefit eligible positions. For the School Department, the budgeted amounts are \$20,000 for each benefit eligible professional staff member and \$7,500 for each benefit eligible non-professional staff member. The Town's Department of Human Resources is responsible for budgeting for all health benefits in subsequent years.

- As described in the Town's Comprehensive Annual Financial Report (CAFR) for year ending June 30, 2019, the Town maintains a single employer defined benefit healthcare plan ("The Other Postemployment Benefit Plan"). The plan provides lifetime healthcare and life insurance for eligible retirees and their spouses. Chapter 32B of the Massachusetts General Law (MGL) assigns authority to establish and amend benefit provisions of the Plan. The plan provides the benefits by participating in the West Suburban Health Group. Benefit provisions are negotiated between the Town and the unions representing Town employees and are renegotiated each bargaining period. The plan also pays 50% of the retiree life insurance premiums. The Town adopted MGL, Chapter 32B, Section 18 in April 2006, requiring all Medicare-eligible retirees to enroll in a Medicare supplement plan. The effects of this adoption have been included in the determination of OPEB liabilities by the Town's actuary.

As of June 30, 2019 the Town has recognized a net other postemployment benefits (OPEB) liability in the amount of \$50.9 million in accordance with the provisions of GASB Statement No.75. During 2019, the Town transferred \$3.6 million of pre-funding contributions to the OPEB Trust fund. The assets set aside in trust for future benefits amounted to \$69.9 million at year end. As of June 30, 2019, the ratio of the Plan's Fiduciary Net Position to the Total OPEB Liability (funded ratio) is 57.89% (determined under GASB Statement No. 74). (Town of Wellesley Budget)

- As described in the Town's Comprehensive Annual Financial Report (CAFR) for year ending June 30, 2019, the Town is a member of the Wellesley Contributory Retirement System (WCRS), a cost-sharing multiple employer defined benefit pension plan covering eligible employees of its 2 member units (the Town and the Wellesley Housing Authority). The System is administered by five board members (Board) on behalf of all current employees and retirees except for current teachers and retired teachers. Chapter 32 of the MGL assigns authority to establish and amend benefit provisions of the plan. The System is a component unit and is reported as a pension trust fund in the fiduciary fund financial statements. The Town is a member of the Massachusetts Teachers' Retirement System (MTRS), a cost-sharing multiemployer defined benefit plan. MTRS is managed by the Commonwealth of Massachusetts (Commonwealth) on behalf of municipal teachers and municipal teacher retirees. The Commonwealth is a non-employer contributor and is responsible for 100% of the contributions and future benefit requirements of the MTRS. The MTRS covers certified teachers and administrators.

¹¹ A Health Savings Account (HSA) is a tax-advantaged medical savings account that individuals who enroll in a high-deductible health plan (HDHP) are eligible for. The funds contributed to an HSA are not subject to federal income tax at the time of deposit and HSA funds roll over and accumulate year to year if they are not spent. HSAs are owned by the employee and are portable.

Basis of Accounting



Wellesley Public Schools utilizes a modified accrual method of accounting. Modified accrual accounting recognizes revenues when they become available and measurable. Measurable means that the amount can be reasonably estimated. Available means that the revenues collected during the current year or soon thereafter are accessible to pay current liabilities. Expenditures are recorded when the liabilities are incurred. An encumbrance is a commitment of funds for contracts not yet performed or goods not yet received. An encumbrance is created when a contract is signed or a purchase order is issued. At year end, the purchase order is recorded as a reservation to fund balance. Although not considered to be Generally Accepted Accounting Procedures (GAAP) expenditures, encumbrances are treated as expenditures on a budgetary basis of accounting.¹²

School Department Funds



Wellesley utilizes fund accounting as a means of organizing the financial records into multiple, segregated locations. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions or limitations. There are four main funding sources for the Wellesley Public Schools: General Fund, Grant Funds, Revolving Funds and Capital Funds.

- **General Fund** revenue comes from two primary sources: state education funds (Chapter 70 funds) and local property taxes that are subject to appropriation by Town Meeting. Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed to help establish educational equity among school districts. In Wellesley, Chapter 70 funds account for \$9,273,504 or 11.54% of the total FY'21 budget. Local property taxes are our primary funding source and account for \$66.64 million or 82.90% of the total FY'21 budget. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; custodial services; and professional development.

Cash Capital are General Funds set aside for small capital needs (non-vertical and horizontal construction). At the schools, cash capital funds are used to purchase and replace classroom furniture; purchase or repair sound systems; purchase technology; and vehicles.

- **Grant Funds** are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:
 - Federal: Title I, Title IIA
 - State: Metropolitan Council for Educational Opportunity (METCO)
 - Private: Wellesley Education Foundation (WEF)

¹² Massachusetts Department of Elementary and Secondary Education, End-of-Year Financial Reporting Instructions: Introduction.

- **Revolving Funds** allow the district to raise revenues from a specific service and use those revenues, without further appropriation, to support the service. There are several revolving funds including, but not limited to:
 - Food Services (sales and costs associated with providing healthy, nutritious meals to students);
 - Athletics (athletic fees and gate receipts used to offset the cost of the athletic program);
 - Performing Arts (ticket sales used to offset the cost of the performances);
 - Facility Rental (revenue and expenses related to the rental of school buildings);
 - Pre-School (typically-developing student tuition fees used to offset their program costs); and
 - Guidance (revenue and expenses related to College Board testing).
- **Capital Fund** revenue comes from borrowing or direct outlay for capital or fixed asset improvements. Capital funds are project specific and require Town Meeting authorization. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the Town’s Capital Budget within the Facilities Management Department (FMD).

Classification of Revenues and Expenditures



Wellesley Public Schools classification of revenue adheres to the requirement of the Massachusetts Department of Elementary and Secondary Education (MA DESE). Revenues are tracked by funding source through separate funds. Revenues are classified as:

- State Aid (Chapter 70, Circuit Breaker, Charter Tuition, and Massachusetts School Building Assistance – MSBA);
- Federal Grants (Massachusetts Department of Elementary and Secondary Education and Other);
- State Grants (Massachusetts Department of Elementary and Secondary Education and Other); and
- Revolving and Special Funds (School Lunch, Athletic, Pre-School, Private Grants, etc.)

The classification of expenditures allows for tracking expenses by location, program and expense type as defined by the State of Massachusetts and implemented by the Town of Wellesley. The Massachusetts Department of Elementary and Secondary Education (MA DESE) requires all school districts to maintain an account structure that, “provides school and instructional expenditure information with greater specificity for accountability purposes beginning in fiscal year 2002¹³” Wellesley’s chart of account incorporates the DESE account codes.

Wellesley General Fund Structure

The Wellesley Public Schools chart of accounts includes the following segments:

Fund	Function	Department	Finance Type	DOE Function	Location	Program	Approver	Object	Project
4 Digits	1 Digit	3 Digits	1 Digit	4 Digits	2 Digits	3 Digits	2 Digits	6 Digits	5 Digits

¹³ Massachusetts Department of Elementary and Secondary Education (DESE) website (Accounting and Auditing)

The sequence of the General Fund accounts is as follows:

Organization Code			Object Code
Organization	Location	Program	
3 Digits	2 Digits	3 Digits	6 Digits

Organization Code:

This three-digit code designates the major category of expenditures. There are a few codes that tend to mirror the sequence in the budget book:

131 Salary	132 Expenses	133 Central Office
134 Operational	136 Special Education	

Location:

The two-digit code designates the location (building and/or program) of the expense. There are a few codes and include:

10 Pre-School	11 Bates School	12 Fiske School	13 Hardy School
14 Hunnewell School	15 Sprague School	16 Schofield School	17 Upham School
21 Middle School	31 High School	36 Non-Public (In-Town)	37 Public (Out of Town)
38 Non-Public (Out of Town)	39 District Wide		

Program:

The three-digit code designates the program (grade and/or program) of the expense. There are many codes and include (but not limited to):

310 District Admin.	320 Principal	325 Library/Media	330 Prof. Develop.
340 English Lang. Art	341 Social Studies	342 Mathematics	343 Science

Object Code:

The six-digit code designates the type of expense. There are many codes and include (but not limited to):

511150 Teacher Salary	511210 Nurse Salaries	511260 Paraprofessional Sal.
511320 Secretarial Salary	542010 Office Supplies	542060 Software
553010 Textbooks	553040 Instructional Mat.	

Wellesley Grant and Special Revenue Fund Structure

The account structure allows the district to break out expenses in a variety of ways to compare and contrast spending trends and provide a clear breakout of actual and anticipated spending.

The sequence of the Grant Fund accounts is as follows:

Fund	Organization Code		Object Code	Project Code
	School Identifier	Grant Identifier		
2 Digits	32	4 Digits	6 Digits	5 Digits

School Grant Fund:

In Wellesley, the organization code remains constant year to year. Appropriate object codes are added based on the classification of expenses. The project codes designate the location and fiscal year of the expense.

Fund Type:

The fund designates the source of funds. These include:

0025 State Grant	0026 Federal Grant	0028 Revolving Funds
0029 Other Special Rev.		

Grant Identifier:

Each grant is assigned a four-digit code that identifies the title of the grant. These include:

6991 Spec. Ed. IDEA	6275 METCO	6290 EC Spec. Ed.	6995 Title IA
6987 Title IIA	6891 Title IIIA	6988 Title IVA	

Object Codes:

The object codes described in the General Fund section are the same used by the Grant Funds.

Project Code:

The five-digit code designates the fiscal year, location and /or purpose. There are many codes and include (but not limited to):

31121 Bates FY'21	31221 Fiske FY'21	31321 Hardy FY'21
31421 Hunnewell FY'21	31521 Sprague FY'21	31621 Schofield FY'21
31721 Upham FY'21	32121 WMS FY'21	33121 WHS FY'21
33921 Districtwide FY'21	31021 Pre-School FY'21	

The Grant Fund account structure allows the district to break out expenses by fiscal year, funding source and expense type. The revolving fund account structure mirrors the grant structure except the fund code would either start with "28" or "29".

The district has included the Massachusetts Department of Elementary and Secondary Education (MA DESE) chart of accounts in the long sequence. The segment "DESE Function" allows the district to convert the local account structure to the MA DESE expenditure classification system. Expenditures are classified by MA DESE as:

- **1000: District Leadership & Administration**

1110: School Committee	1230: Other District –Wide Administration	1430: Legal Service for School Committee
1210: Superintendent	1410: Business and Finance	1435: Legal Settlements
1220: Assistant Superintendent	1420: Human Resources and Benefits	1450: Administrative Info. Tech.

- **2000: Instructional Services**

2110: Curriculum Directors	2330: All Non-Clerical Paraprofessionals	2420: Instructional Equipment
2120: Department Heads	2340: Librarians and Media Center	2430: General Classroom Supplies
2130: IT Leadership/Training	2351: Prof. Dev. Leadership	2440: Other Instructional Services
2210: School Leadership	2352: Instructional Coaches	2451: Classroom Instructional Technology
2250: Building Technology	2354: Substitutes for Coaches	2453: Other Instructional Hardware
2305: Teachers, Classroom	2356: Instructional Staff PD	2455: Instructional Software
2320: Medical/Therapeutic Svcs.	2358: Outside PD Providers	2710: Guidance and Adj. Counselors

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|-----------------------------|---------------------|--------------------------------|---------------------------|-----------------|-----------------------|----------------------------|--|--|--------------------------|--------------------------------|---------------------------------|----------------------------|----------------------------------|---|------------------------|--------------------------------|------------------------------|------------------------------|--|--|------------------------------|--|--|------------------------|---------------------------------|---------------------------------|------------------|--|--|-----------------------------------|--------------------------|---------------------------|----------------------|--|--|-----------------------------------|---------------------------------|---------------------------------------|--------------------------------|------------------------------|-------------------------------------|-----------------------------|------------------------------------|--------------------------------|--------------------------------|--|--|
| 2324:Substitutes: Long Term | 2410: Textbooks and Related Software | 2720: Testing and Assessment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2325: Substitute Teachers | 2415: Other Instructional Materials | 2800: Psychological Services | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> • 3000: Other School Activities <table border="0"> <tr> <td>3100: Attendance and Parent</td> <td>3400: Food Services</td> <td>3520: Other Student Activities</td> </tr> <tr> <td>3200: Medical/Health Svc.</td> <td>3510: Athletics</td> <td>3600: School Security</td> </tr> <tr> <td>3300: Transportation Svcs.</td> <td></td> <td></td> </tr> </table> • 4000: Operation and Maintenance of Plant <table border="0"> <tr> <td>4110: Custodial Services</td> <td>4220: Maintenance of Buildings</td> <td>4300: Extraordinary Maintenance</td> </tr> <tr> <td>4120: Heating of Buildings</td> <td>4225: Building Security Services</td> <td>4400: Networking and Telecommunications</td> </tr> <tr> <td>4130: Utility Services</td> <td>4230: Maintenance of Equipment</td> <td>4450: Technology Maintenance</td> </tr> <tr> <td>4210: Maintenance of Grounds</td> <td></td> <td></td> </tr> </table> • 5000: Fixed Charges <table border="0"> <tr> <td>5100/5200: Employee Benefits</td> <td>5300/5400/5500: Rental Lease, Interest & Other Fixed Charges</td> <td></td> </tr> </table> • 6000: Community Service <table border="0"> <tr> <td>6200: Civic Activities</td> <td>6800: Health Non-Public Schools</td> <td>6900: Transportation Non-Public</td> </tr> <tr> <td>6300: Recreation</td> <td></td> <td></td> </tr> </table> • 7000: Acquisition, Improvement and Replacement of Fixed Assets <table border="0"> <tr> <td>7100/7200: Purchase of Land/Bldg.</td> <td>7350: Capital Technology</td> <td>7500/7600: Motor Vehicles</td> </tr> <tr> <td>7300/7400: Equipment</td> <td></td> <td></td> </tr> </table> • 8000: Debt Retirement and Service <table border="0"> <tr> <td>8100: Debt Retirement/Sch. Const.</td> <td>8200: Debt Service/Sch. Constr.</td> <td>8400/8600: Debt Service/Educ. & Other</td> </tr> </table> • 9000: Programs with Other School Districts <table border="0"> <tr> <td>9100: Tuition to Mass. Schools</td> <td>9125: Tuition to Horace Mann</td> <td>9300: Tuition to Non-Public Schools</td> </tr> <tr> <td>9110: School Choice Tuition</td> <td>9200: Tuition to Out of State Sch.</td> <td>9400: Tuition to Collaborative</td> </tr> <tr> <td>9120: Tuition to Comm. Charter</td> <td></td> <td></td> </tr> </table> | | | 3100: Attendance and Parent | 3400: Food Services | 3520: Other Student Activities | 3200: Medical/Health Svc. | 3510: Athletics | 3600: School Security | 3300: Transportation Svcs. | | | 4110: Custodial Services | 4220: Maintenance of Buildings | 4300: Extraordinary Maintenance | 4120: Heating of Buildings | 4225: Building Security Services | 4400: Networking and Telecommunications | 4130: Utility Services | 4230: Maintenance of Equipment | 4450: Technology Maintenance | 4210: Maintenance of Grounds | | | 5100/5200: Employee Benefits | 5300/5400/5500: Rental Lease, Interest & Other Fixed Charges | | 6200: Civic Activities | 6800: Health Non-Public Schools | 6900: Transportation Non-Public | 6300: Recreation | | | 7100/7200: Purchase of Land/Bldg. | 7350: Capital Technology | 7500/7600: Motor Vehicles | 7300/7400: Equipment | | | 8100: Debt Retirement/Sch. Const. | 8200: Debt Service/Sch. Constr. | 8400/8600: Debt Service/Educ. & Other | 9100: Tuition to Mass. Schools | 9125: Tuition to Horace Mann | 9300: Tuition to Non-Public Schools | 9110: School Choice Tuition | 9200: Tuition to Out of State Sch. | 9400: Tuition to Collaborative | 9120: Tuition to Comm. Charter | | |
| 3100: Attendance and Parent | 3400: Food Services | 3520: Other Student Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3200: Medical/Health Svc. | 3510: Athletics | 3600: School Security | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3300: Transportation Svcs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4110: Custodial Services | 4220: Maintenance of Buildings | 4300: Extraordinary Maintenance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4120: Heating of Buildings | 4225: Building Security Services | 4400: Networking and Telecommunications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4130: Utility Services | 4230: Maintenance of Equipment | 4450: Technology Maintenance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4210: Maintenance of Grounds | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5100/5200: Employee Benefits | 5300/5400/5500: Rental Lease, Interest & Other Fixed Charges | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6300: Recreation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7100/7200: Purchase of Land/Bldg. | 7350: Capital Technology | 7500/7600: Motor Vehicles | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7300/7400: Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8100: Debt Retirement/Sch. Const. | 8200: Debt Service/Sch. Constr. | 8400/8600: Debt Service/Educ. & Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9100: Tuition to Mass. Schools | 9125: Tuition to Horace Mann | 9300: Tuition to Non-Public Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9110: School Choice Tuition | 9200: Tuition to Out of State Sch. | 9400: Tuition to Collaborative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9120: Tuition to Comm. Charter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Most functions are sub-divided into the following categories:

Professional Salaries (01)	Other Salaries (03)	Supplies and Materials (05)
Clerical Salaries (02)	Contracted Services (04)	Other Expenses (06)
Regular Education	Special Education	Unclassified

The MA DESE classification code represents the main code. There are times that a single local object code is broken across multiple MA DESE codes. When this occurs, the district provides a crosswalk to the auditors.

Fund Balance Restrictions



The Massachusetts Department of Revenue, Division of Local Services (DLS), in collaboration with the Massachusetts Department of Elementary and Secondary Education (MA DESE) issues guidance to school districts on revolving fund accounts. Revolving funds allow a district to carry fund balances from one fiscal year to the next for certain programs. The only restrictions to funds carried

by Wellesley are as follows:

- **Circuit Breaker Revolving Fund:**

Circuit Breaker is the state’s special education reimbursement program to offset high-cost special education student placement / services. These funds can be carried for one fiscal year following receipt. In Wellesley, revenue received in fiscal year 2020 is expended in fiscal year 2020. When possible, revenue collected in one fiscal year is carried forward into the next fiscal year. Below is a brief history of the annual receipts and expenses:

Fiscal Year	Receipts	Expenses	Balance Carried Forward
2015	\$2,372,565	\$2,372,565	\$0
2016	\$2,989,663	\$2,619,319	\$370,344
2017	\$2,851,857	\$2,988,362	\$233,839
2018	\$2,944,086	\$2,977,925	\$200,000
2019	\$2,917,950	\$2,581,674	\$536,276
2020	\$3,028,377	\$3,564,653	\$0
2021	\$3,252,171	\$3,252,171	\$0

State Guidance on Circuit Breaker Fund Balance¹⁴: Since MA DESE regulations allow communities and school districts to carry forward up to one year's worth of state reimbursement, the Massachusetts Department of Revenue, Division of Local Services (DLS) advises communities build balances in their Special Education Circuit Breaker accounts in years when actual costs compare favorably with the budget so that in years when special education costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is a good management practice as it eliminates some of the risk associated with these unpredictable special education costs.

- **Special Education Reserve/Stabilization Fund:**

In 2017, Governor Charlie Baker signed into law “An Act to Modernize Municipal Finance and Government” (“Act”), Chapter 218 of the Acts of 2016. With local acceptance, a municipality may create a reserve fund for future payment, without further appropriation, of unanticipated or unbudgeted special education costs, out of district tuition or transportation. Acceptance requires approval by majority vote of the school committee and town meeting. Accessing these funds require the approval of both the school committee and Select Board. The balance in any such reserve fund shall not exceed two per cent of the annual net school spending of the school district. Any interest earned shall remain with the fund. A Special Education Reserve Fund was established by Annual Town Meeting (March 2017, Article 10) with a \$20,000 transfer from Free Cash. Below is a brief history of the annual receipts (including interest earned) and expenses:

Fiscal Year	Receipts	Expenses	Balance Carried Forward
2018	\$108,000.00	\$1,866.76	\$106,133.24
2019	\$662,978.43	\$8,336.56	\$760,775.11
2020	\$645,910.64	\$4,387.78	\$1,402,297.97

The costs associated with the Municipal Medicaid contract are charged to this account.

¹⁴ Massachusetts Department of Elementary and Secondary Education website (A Primer on Financial Aspects of Special Education)

- **Food Services Revolving Fund:**
The Massachusetts Department of Elementary and Secondary Education (MA DESE) recommends maintaining a fund balance in the Food Service Revolving Fund equal to three months of operating expenses. Wellesley has maintained at or slightly below the recommended fund balance limit.
- **Earned Interest:**
Except for the Food Service Revolving Fund and the Special Education Reserve/Stabilization Fund, all earned interest is deposited to the Town's general fund and not maintained by the separate funds.
- **Expenses Incurred:**
Only expenses directly related to the fund's purpose can be charged to the fund. For instance, revenue received from Athletics cannot be used to fund textbook replacements. Since the fund balance is not a recurring revenue source, the District is cautious about charging recurring expenses against fund balances.

Relevant Laws, Regulations and Policies



Massachusetts General Laws (MGL), Code of Massachusetts Regulations (CMR), School Committee policies and Town of Wellesley policies guide the Wellesley Public Schools in all aspects of our work. Below is a summary of the most relevant of each.

Massachusetts General Laws (MGL)

- Chapter 44, Section 10**
Debt Limits
- Except as otherwise provided by law, a city or town shall not authorize indebtedness to an amount exceeding 5 percent of the equalized valuation of the city or town. A city or town may authorize indebtedness in excess of 5 percent but not in excess of 10 percent, of the aforesaid equalized valuation; provided, however, that the amount of indebtedness so authorized shall be subject to the approval of the members of the municipal finance oversight board, which approval may be given either before or after such authorization.

In determining the debt limit for Boston hereunder the provisions of chapter ninety-three of the acts of eighteen hundred and ninety-one and of section one of chapter one hundred and ninety-one of the acts of nineteen hundred and three shall apply.

The debt limit for a district shall be based on an amount determined by applying to the equalized valuation of the town the same ratio which the assessors' valuation of the taxable property of the district for the preceding fiscal year bears to the assessors' valuation of the taxable property of the town for the preceding fiscal year. In the case of the district which is located in two or more towns, said debt limit shall be based on the total amount determined by applying to the equalized valuation of each of the towns in which any part of the district is located the same ratio which the assessors' valuation of the taxable property of the district in the respective towns for the preceding fiscal year bears to the assessors' valuation of the taxable property of said town for the preceding fiscal year.

All authorized debts, except those expressly authorized by law to be incurred outside the debt limit, shall be reckoned in determining the limit of indebtedness under this section.

*Chapter 44, Section 31
Liabilities in Excess of
Appropriations*

No department financed by municipal revenue, or in whole or in part by taxation, of any city or town, except Boston, shall incur a liability in excess of the appropriation made for the use of such department, each item recommended by the mayor and voted by the council in cities, and each item voted by the town meeting in towns, being considered as a separate appropriation, except in cases of major disaster, including, but not limited to, flood, drought, fire, hurricane, earthquake, storm or other catastrophe, whether natural or otherwise, which poses an immediate threat to the health or safety of persons or property, and then only by a vote in a city of two-thirds of the members of the city council, and in a town by a majority vote of all the selectmen. Payments of liabilities incurred under authority of this section may be made, with the written approval of the director, from any available funds in the treasury, and the amounts of such liabilities incurred shall be reported by the auditor or accountant or other officer having similar duties, or by the treasurer if there be no such officer, to the assessors who shall include the amounts so reported in the aggregate appropriations assessed in the determination of the next subsequent annual tax rate, unless the city or town has appropriated amounts specified to be for such liabilities; provided, that, if proceedings are brought in accordance with provisions of section fifty-three of chapter forty, no payments shall be made and no amounts shall be certified to the assessors until the termination of such proceedings. Payments of final judgments and awards or orders of payment approved by the industrial accident board rendered after the fixing of the tax rate for the current fiscal year may, with the approval of the director of accounts if the amount of the judgment or award is over ten thousand dollars, be made from any available funds in the treasury, and the payments so made shall be reported by the auditor or accountant or other officer having similar duties, or by the treasurer if there be no such officer, to the assessors, who shall include the amount so reported in the aggregate appropriations assessed in the determination of the next subsequent annual tax rate, unless the city or town has otherwise made provision therefor.

The provisions of this section, so far as apt, shall apply to districts, and the prudential committee, if any, otherwise the commissioners, shall act in place of the members of the city council or selectmen.

*Chapter 44, Section 40
Audit of Accounts*

The director shall cause an audit to be made of the accounts of all cities and towns and of all districts and regional school districts of the commonwealth and may cause subsequent audits to be made of the accounts of each city and town annually, and of the accounts of each district and regional school district as often as once in two years or annually at the request of the prudential committee, if any, otherwise the commissioners, or the regional district school committee, and for this purpose he, and his duly accredited agents, shall have access to all necessary papers, books, and records. All accounts subject to audit

by town auditors under section fifty-three of chapter forty-one shall be subject to audit by the director, and the trustees of any property the principal or income of which, in whole or in part, was bequeathed or given in trust for public uses for the benefit of the town or any part thereof, or for the benefit of the inhabitants of the town or any part thereof, shall give the director, or his duly accredited agents, access to their accounts, funds, securities and evidences of property for the purposes of the audit. Upon the completion of each audit as aforesaid, a report thereunder shall be made to the mayor and city government in cities, to the selectmen in towns, to the prudential committee and commissioners in a district, and to the regional district school committee in a regional school district, and a copy of the same shall be furnished to the city, town or district clerk, who shall cause the same or a summary of its essential features to be published at the expense of the city, town or district. The director, in his discretion, may give preference to audits upon petitions under section thirty-five or thirty-six over audits under this section.

Commencing with the fiscal year nineteen hundred and eighty-seven, regional school districts may satisfy the requirements of the Single Audit Act of 1984, 31 USC Sec. 7502, by causing audits of its records to be made annually or biennially by an independent auditor to be selected by such regional school districts to conduct such audits. Such audits shall be made in accordance with federal government auditing standards.

*Chapter 71, Section 34
Annual Appropriation*

Every city and town shall annually provide an amount of money sufficient for the support of the public schools as required by this chapter, provided however, that no city or town shall be required to provide more money for the support of the public schools than is appropriated by vote of the legislative body of the city or town. In acting on appropriations for educational costs, the city or town appropriating body shall vote on the total amount of the appropriations requested and shall not allocate appropriations among accounts or place any restriction on such appropriations. The superintendent of schools in any city or town may address the local appropriating authority prior to any action on the school budget as recommended by the school committee notwithstanding his place of residence. The city or town appropriating body may make nonbinding monetary recommendations to increase or decrease certain items allocating such appropriations.

The vote of the legislative body of a city or town shall establish the total appropriation for the support of the public schools but may not limit the authority of the school committee to determine expenditures within the total appropriation.

*Chapter 71, Section 37
Duties of School Committee*

The school committee in each city and town and each regional school district shall have the power to select and to terminate the superintendent, shall review and approve budgets for public education in the district, and shall establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by

the board of education. The school committee in each city, town and regional school district may select a superintendent jointly with other school committees and the superintendent shall serve as the superintendent of all of the districts that selected him.

*Chapter 71, Section 38N
Proposed Annual Budgets*

The school committee of each city, town or regional school district shall hold a public hearing on its proposed annual budget not less than seven days after publication of a notice thereof in a newspaper having general circulation in such city, town or district. Prior to such public hearing said committee shall make available to the public at least one copy of said proposed budget for a time period of not less than forty-eight hours either at the office of the superintendent of schools or at a place so designated by said committee. At the time and place so advertised or at any time or place to which such hearing may from time to time be adjourned all interested persons shall be given an opportunity to be heard for or against the whole or any part of the proposed budget. Such hearing shall be conducted by a quorum of the school committee. For the purposes of this section a quorum shall consist of a majority of the members of said school committee.

*Chapter 30B
Uniform Procurement Act*

MGL Chapter 30B, the Uniform Procurement Act, establishes uniform procedures for local governments to procure supplies and services, dispose of surplus supplies and acquire and dispose of real property. For supplies and services, Chapter 30B requires the use of sound business practices for contracts under \$10,000; solicitation of three quotes for contracts in the amount of \$10,000 up to \$49,999 and competitive sealed bids or proposals for contract in the amount of \$50,000 or more.

Code of Massachusetts Regulations (CMR)

*603 CMR 7.00
Educator Licensure and
Preparation Program*

The purpose of this regulation is to clarify and strengthen the professional standards for practice for teachers and administrators; and strengthen safeguards for parents and students by requiring strong induction programs and three years of employment before new teachers can obtain a professional license. Key points:

- All candidates for preliminary or initial licensure must pass the Massachusetts Tests for Educator Licensure (MTEL).
- Initial (Preliminary) license is issued to individuals who have completed a bachelor's degree, passed the MTEL, completed an educator preparation program, and other Board of Education requirements. The license is valid for 5 years.
- Professional license is issued to individuals who have met the requirements of the Initial License, passed the MTEL, and other Board of Education requirements. The license is valid for 5 years and may be renewed for additional 5-year terms.

*603 CMR 10.00
School Finance and
Accountability*

The purpose of this regulation is to govern school finance recordkeeping. Key points:

- Governs school and school district record keeping and reporting of information required to determine compliance with state and federal education statutes, regulations and grant requirements.
- To compute school district spending requirements and annual state aid allocations.
- To evaluation progress toward meeting the objections if the Education Reform Act of 1993.

603 CMR 28.00 The purpose of this regulation is to govern special education services to eligible students. Key points:

Special Education

- Governs Massachusetts public schools of special education and related services to eligible students.
- Approves public and private day and residential schools seeking to provide special education services to publicly fund eligible students.
- Ensures that eligible Massachusetts students receive special education services designed to develop the student’s individual educational potential in the least restrictive environment in accordance with applicable state and federal laws.

603 CMR 30.00 The purpose of this regulation is to establish standards related to the competency determination. Key points:

Massachusetts Comprehensive Assessment System (MCAS)

- Beginning with the Class of 2010, students must meet or exceed the needs improvement threshold in English language arts and mathematics MCAS test to earn a competency determination (diploma).

603 CMR 35.00 The purpose of this regulation is to ensure that every school committee has a system to enhance the professionalism and accountability of teachers and administrators that will enable them to assist all students to perform at high levels.

Evaluation of Teachers and Administrators

School Committee Policies

DA The annual budget is the financial expression of the educational program of the School Committee and reflects the vision of the District as well as the problems and difficulties that confront it. Throughout the budget planning and approval process, the District will engage in thorough advance planning, with staff and community involvement, in order to develop budgets and guide expenditures in a manner that will achieve the educational goals and objectives of the District.

Annual Budget

The first priority in the development of an annual budget will be the educational success of the children in our schools. At the same time, the Committee recognizes its responsibility for the fiscal stewardship of the town’s resources.

Public school budgeting is regulated and controlled by legislation, state regulations, and local Committee requirements. The annual budget for the District will be prepared and presented in line with state policy and will be developed and refined in accordance with these same requirements. The

Superintendent will serve as budget officer but may delegate portions of this responsibility to appropriate members of staff.

The Superintendent will have overall responsibility to formulate, present, and administer the District's budget in accordance with the guidelines approved by the Committee.

DBG
Budget Adoption Authority Authority for adoption of the final school budget lies with the citizens who comprise, and who are entitled to vote at, the Town Meeting. Town Meeting does not allocate School Committee appropriations among accounts or place any restriction on such appropriations. The school budget is presented as part of the total Town budget for action at the Annual Town Meeting.

DBJ
Budget Transfer Authority The School Committee recognizes the necessity of the School Department adjusting the annual budget in response to evolving teaching and learning needs. In order to provide appropriate support and oversight of these changes, the Committee must be kept abreast of significant adjustments in a timely manner.

Each fall, the Department will bring forward an adjusted budget for the current fiscal year reflecting the changes since that budget was approved at the prior Annual Town Meeting and the Committee will vote to approve that adjusted budget. Additionally, throughout the year, the Superintendent will report to the Committee any other significant adjustments to and/or transfers within the budget.

All appropriated funds not expended by the close of the fiscal year will be returned to the Town. Funds contained within specific accounts with designated purposes (e.g., Circuit Breaker, approved revolving accounts, etc.) are excluded, as allowed by law.

DI
Fiscal Accounting and Reports The Superintendent is responsible for receiving and properly accounting for all funds of the District.

The Superintendent shall provide periodic financial statements to the School Committee showing the financial condition of the School Department, as well as other financial information that may be requested by the Committee.

Town of Wellesley Policies

Financial Reserve Policy The Town desires to set out a policy for determining the appropriate level and use of Financial Reserves (Reserves) as part of its annual financial planning process. The Government Finance Officers' Association (GFOA) recommends maintaining balances of Reserves in the amount of 5-15% of budgeted operating revenues.

Reserves shall be maintained at a level sufficient to provide required financial resources to:

- Maintain top tier bond rating;
- Ensure short-term cash availability when revenue is unavailable or there are unanticipated expenditures or emergency cash needs;
- Minimize interest expense from short-term borrowing for operating budget needs;
- Provide for investment income; provide for stable tax rates; and
- Enhance planning for contingencies and long term planning.

Reserves shall be maintained in a range of 8 to 12% of the current period's Budgeted Operating Revenues.

Town of Wellesley Bylaws

*Article 11:
Advisory Committee* The Committee shall consider all matters included within the articles of any warrant for a Town Meeting, and shall, after due consideration, publish a written report of its recommendations or comments on each article. The Committee may also consider and make reports or recommendations on other matters, including without limitation referenda questions, which in the Committee's judgment affect the interests of the Town. In making any written or oral recommendations as to matters which are not included among, or which differ from, those made in its written report the Committee shall announce to the Town Meeting its numerical vote thereon.

*Article 13:
Audit Committee* The Town shall have an Audit Committee consisting of five residents having financial expertise to be appointed by the Moderator. No member of the Committee shall be a board member, officer, official or paid employee of the Town, except that a Town Meeting Member may be a member of the Committee. Provided, that the foregoing power of appointment shall be subject to the members in office serving to the completion of their present terms.

*Article 14:
Permanent Building
Committee* There shall be a Permanent Building Committee (the "Committee") consisting of five residents appointed by the Moderator, and one or more Temporary Members, as may be appointed pursuant to Section 14.4. Appointments shall be made so that the Committee includes an attorney, an architect, an engineer, and an individual who is primarily engaged in the construction business. No such member shall be an officer, official, or paid employee of the Town, or a member of any board, except that a Town Meeting Member may be a member of the Committee.

*Article 24:
Facilities Management
Department* The Facilities Management Department shall be responsible for the maintenance, custodial services and capital planning for all Town-owned buildings including school buildings pursuant to G.L. c. 71, §68, and library buildings and all other buildings, except those buildings or portions thereof under the jurisdiction of the Municipal Light Plant, or occupied by the Water, and Sewer Departments).

Budget Process

Operating Budget:



There are several key steps in the development of the annual operating budget. Preliminary budget projections are developed by the Assistant Superintendent for Finance and Operations in July. The Superintendent and Assistant Superintendent for Finance and Operations review the preliminary budget projections with the Chair and Vice Chair of the School Committee in August. Following these meetings, the four individuals begin a series of meetings with members of the Select Board, Town Administration and an Advisory Committee representative. These meetings provide information around the School Department budget needs; Town revenue projections; and potential budget guidelines. In mid-September, the Select Board issue budget guidelines to all town departments, including the school department. Once issued, the School Committee may issue their own budget guidelines to the school administration; this decision is based on the known needs of the district and the ability to fund these within the Select Board issued guidelines. Budget guidelines have varied over the years. Below is a historical view of the school department budget guidelines:

Fiscal Year	Select Board Guideline	School Committee Guideline	School Department Voted Increase (w/o Health Benefits)
2016	4.00%	4.50%	4.98%
2017	4.00%	4.00%	4.25%
2018	3.50%	4.50%	3.49%
2019	3.50%	4.00%	3.44%
2020	3.00%	3.65%	3.37%
2021	Modified 3.50% + Spec. Ed. Funding	Option 1: 3.50% Option 2: 3.50% + Spec. Ed. Option 3: 4.25% + Spec. Ed.	3.82% + Spec. Ed. = 4.86%
2022	2.50%	Option 1: 2.50% Option 2: Level Service	TBD

The Assistant Superintendent for Finance and Operations provides access to the web-based budget development program to members of the Academic Council¹⁵ in late September. The web-based system is closed for entry around the end of October. Throughout October, several reports are submitted to the School Committee that provide the basis for the budget development process. These include the submission of the October 1 Current and Projected Enrollment report and the FY'21 Adjusted Budget report. The data presented in these reports become the basis for the FY'22 budget request.

Throughout November, the Superintendent and the Senior Staff¹⁶ review the programmatic and financial implications of all requests. Budget meetings are held with Building Principals to discuss their requests and priorities in detail. By early-December, the Superintendent determines the size and scope of the budget. In mid-December, the Superintendent's Recommended Budget is submitted to the School Committee for consideration. The School Committee and the Town's Advisory Committee members assigned to the school budget review it in detail. In early February, the School Committee and Administration present their budget request to the full Advisory Committee. In addition, a public hearing on the budget is held. In mid-February, the

¹⁵ The Academic Council Team includes Central Office Administrators, Principals, Assistant Principals, Directors, Department Heads and Nurse Leader.

¹⁶ The Senior Staff includes the Superintendent; Assistant Superintendent of Teaching and Learning; Assistant Superintendent for Finance and Operations; Director of Student Services; Director of Diversity, Equity and Inclusion; Director of Technology; Director of Human Resources; and Director of Accounting and Business Services.

School Committee votes on the budget. In mid-March, the budget is presented to Town Meeting for approval. Once approved, the budget is implemented for the fiscal year beginning on July 1st.

Capital Budgets (Cash Capital and Facility Capital):



In Wellesley, there are two types of Capital Budgets. The first, Cash Capital, is managed by the School Department and funds furniture, fixtures, and equipment (FF&E) and information technology. Information technology includes data storage, public address systems, security, desktops, laptops, smartboards, projection systems, assistive technology, wiring, etc.

Cash capital is a five-year plan that is updated on an annual basis. The Cash Capital budget process mirrors the timeline of the General Fund budget. The Assistant Superintendent for Finance and Operations provides access to the web-based budget development program to members of the Academic Council¹⁷ in late September. The web-based system is closed for entry at the end of October with the Principals and the Director of Technology submitting their Cash Capital requests electronically. The threshold for Cash Capital funds is \$5K per project and/or item. For instance, a classroom of furniture would be appropriately funded through Cash Capital, while a single rug would not be appropriately funded through Cash Capital funds. In early November, the Assistant Superintendent for Finance and Operations reviews all requests with the Principals and Director of Technology. A draft of the Cash Capital five-year plan is developed for review by the Superintendent. FF&E requests that do not meet the Town's threshold for Cash Capital are reviewed for inclusion in the General Fund budget or through an appropriate Revolving Fund account. The Cash Capital plan is presented to the School Committee in late November. The full Cash Capital plan is included in the School Budget document.

The second, Facility Capital, is managed by the Town's Facilities Management Department (FMD)¹⁸. Capital projects are identified through a collaborative approach with department heads and school principals. Design, construction and maintenance are managed within the FMD and also through outside design professionals. Capital projects under \$500K are managed by FMD; capital projects over \$500K are managed by the Permanent Building Committee (PBC) and supported by FMD's Design and Construction Group.

The Facility Capital process begins each summer with the FMD Director touring each facility with the Building Principal. Identification of needs are reviewed along with the previous year's requests. A preliminary list of projects is developed in early September. Throughout September, FMD generates cost estimates for each proposed project. The list of projects and estimated costs are reviewed with each Principal. The FMD Director makes a final determination of the prioritization of Town and School projects to move forward through the funding process. A final list of school projects is reviewed with the Superintendent and Assistant Superintendent for Finance and Operations in early October. A final version of the ten-year Facility Capital plan is presented to a joint meeting of the Select Board, School Committee and Advisory Committee in early November. A final presentation is made at the Annual Town Meeting for a vote by Town Meeting Members.

¹⁷ The Academic Council Team includes Central Office Administrators, Principals, Assistant Principals, Directors, Department Heads and Nurse Leader.

¹⁸ The FMD is responsible for capital planning, custodial services, energy conservation, maintenance, operations and project management for its twenty-eight buildings. This totals 1.2 million square feet for all schools and municipal buildings in Town, with the exception of MLP buildings.

Budget Calendar

- July* ➤ FY'21 fiscal year begins on July 1
- 2020* ➤ FY'20 prior fiscal year accounts are closed (all fund types)
- SY'19-20 Circuit Breaker claim is filed for prior year expenses
- FY'22 Budget Guideline discussions with Select Board & Town Administration begin
- FMD tours all School Buildings with Principals to identify and prioritize Facility Capital needs

- August* ➤ Capital budget development process discussed with School Committee
- 2020* ➤ FY'22 Budget Guidelines discussions continue

- September* ➤ Budget Guidelines are issued by the Select Board
- 2020* ➤ School Committee FY'22 Budget Guidelines are discussed
- FY'21 Adjusted Budget presented to School Committee, becomes base for FY'22
- Initial enrollment figures are presented to School Committee
- FMD develops cost estimates for all identified capital projects (10-year plan)

- October* ➤ Enrollment figures submitted to state; basis for enrollment report "October 1 Report"
- 2020* ➤ SY'20-21 Enrollment Report presented to School Committee
- FY'20 Close Out Report submitted to School Committee
- FY'21 First Quarter financial report (Adjusted Budget)
- School Committee FY'22 Budget Guidelines are voted
- FY'22 budget requests submitted to Central Office by Building Principals (General Fund and Cash Capital)
- FY'22 Facility Capital requests are reviewed by the Superintendent and Assistant Superintendent for Finance and Operations

- November* ➤ FY'22 internal review process for development of the budget priorities and offsets
- 2020* ➤ FY'22 Cash Capital Request is presented to the School Committee
- Meeting with Advisory: School Program and Budget Orientation
- FY'22 Facility Capital projects are presented to a joint board meeting of the Select Board, School Committee and Advisory Committee

- December* ➤ FY'22 School Budget Request is presented to faculty and staff
- 2020* ➤ FY'22 School Budget Request is presented to School Committee
- Budget meetings with School Committee and Advisory Committee Representatives

- January* ➤ FY'22 budget discussions ongoing (internal and at School Committee meetings)
- 2021* ➤ FY'22 Public Hearing on budget
- Governor of Massachusetts submits FY'22 Budget to the Legislature (initial view of state funding for Circuit Breaker, METCO and Chapter 70)
- Presentation of FY'22 Budget Request to the Advisory Committee

- February* ➤ School Committee votes FY'22 Budget Recommendation
- 2021* ➤ FY'21 Second Quarter financial report
- Massachusetts House of Representatives / House Ways and Means Committee Budget deliberations (additional view of state funding for Circuit Breaker, METCO and Chapter 70)

- March 2021* ➤ Annual Town Meeting: approval of FY'22 Wellesley Public Schools Budget (Article 8)
- March 2021* ➤ Massachusetts Senate / Senate Ways and Means Committee Budget deliberations (impact to Circuit Breaker, METCO and Chapter 70)
- April 2021* ➤ FY'21 Third Quarter financial report
- May 2021* ➤ FY'21 Pre-Close review completed
- June 2021* ➤ FY'21 Budget updates presented to School Committee
- June 2021* ➤ Special Education Reserve/Stabilization Fund request is submitted to the School Committee and Select Board for approval (if necessary)
- June 2021* ➤ FY'22 General Appropriations Act (GAA) passed by the state legislature

Budget Administration and Management Process



Wellesley Public Schools and the Town of Wellesley utilize the MUNIS financial system, a fully integrated accounting and human resource system. Decentralization of MUNIS in school year 2021-2022 will provide each school budget manager¹⁹ and their support staff access to real-time budget information and on-line requisition entry.

Accountability and Accessibility of Budgetary Information:

Budget managers are statutorily required to stay within their budgetary appropriation. Decentralization of the MUNIS system was prioritized and implemented by the Director of Accounting and Business Services and the Assistant Superintendent for Finance and Operations with the support of the Town of Wellesley. Without on-line access to real time information, budget managers are unable to maximize their budgets for the greatest impact on teaching and learning. Budget managers of all funds (grants, revolving and general fund) will have on-line access to all non-salary accounts. Monthly year-to-date budget and open purchase order reports are e-mailed to budget managers. Salary accounts are centrally managed; and therefore, not visible to all staff.

Wellesley Public Schools is implementing an on-line purchase order system through MUNIS. All requests for goods, services or equipment are requested electronically. Final approver of all purchases is the Director of Accounting and Business Services.

In fiscal year 2018, the district purchased a web based budget module. The product, My Budget File (MBF), allows for greater decentralization of information to Principals and Leadership members; an on-line budget development process; greater reporting capabilities and salary projection options. The previous system relied heavily on Excel spreadsheets and manual entry and manipulation of data. MBF has streamlined the process; provided accurate and timely information to building administrators; and saved countless hours of manual entry of data.

Financial Reporting:

The Assistant Superintendent for Finance and Operations reviews all funds monthly with the appropriate budget managers and Superintendent. Financial reports are submitted to the School Committee and Superintendent quarterly.

¹⁹ Budget Managers include: Central Office Administrators; Principals; K-12 Directors; Elementary, Middle and High School Department Heads; Nurse Leader and Transportation Coordinator.

Budget Flexibility and Transfers:

The district utilizes the budget roll-up feature within MUNIS to provide limited flexibility to budget managers. The system is designed to roll-up similar accounts types within a location and program such as Middle School Art Instructional Materials (object code 553040) and Computer Supplies (object code 553060) into a single 'budget.' For instance, if \$500 is budgeted to the 553040 and to the 553060 object code, the budget roll-up amount is \$1,000 for High School Science materials. The \$1,000 can be spent in any combination between object codes 553040 and 553060 provided the roll-up total is not exceeded. Budget roll-up codes limit the number of budget transfers that are needed and are in-line with the School Committee budget transfer policy. School Committee reviews all budget transfers as part of the quarterly financial report.

Budgeted Offset:

In Wellesley, the district collects revenue from multiple sources: ticket sales, activity and athletic fees, preschool tuition, etc. These revenues are deposited into the appropriate revolving fund. Expenses can either be charged directly to the revolving fund or through an accounting adjustment between the general fund and revolving fund. A budgeted offset is when revenues are collected and deposited to the revolving fund, but the expenses are carried in the general fund and a corresponding negative account (offset account) is present. The negative budget account represents the amount of the accounting adjustment between the general fund and revolving fund. A budgeted offset is useful when capturing the full program costs in a single funding source.

Without the use of budget offsets, program expenses would be included in the budget of two separate funds making it difficult to see the full expense of a program. In the example of pre-school, the use of program fees covers the cost of staff in the amount of \$267,104 (offset amount).

The following revolving funds do not include budgeted offsets and all expenses are directly charged to the revolving fund:

- Child Lab Program,
- Textbook Revolving (lost book);
- Guidance (testing related to college admissions); and
- Elementary Before School Program.

All other revolving accounts are a mix of budgeted offset and direct charge to the revolving fund.

It is important to note that all budgeted offset amounts are included in the revolving fund revenue estimates for FY'21 and FY'22.

Annual Audits:

The district's grant funds are audited as part of the Town's Single Audit. In addition, the Town's audit firm also audits the school's MA DESE End-of-Year Financial report. When received by the district, the audit reports are reviewed with the School Committee.

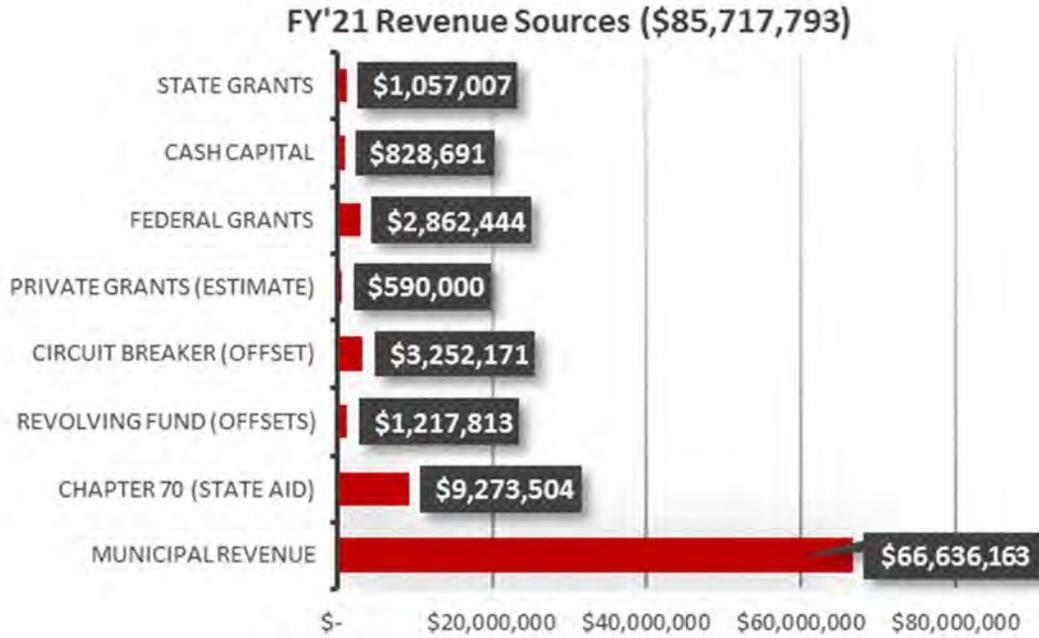
Local Revenue Sources



As a municipal school district, the main source of revenue for the operation of the Wellesley Public Schools is local property taxes and other municipal revenues. The other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant awards including donations.

The Chapter 70, or state education aid, funds are dependent on the state funding formula and the state's General Appropriations Act (GAA). For budgeting purposes, the District has assumed level funding of Chapter 70 aid.

Below is a summary of revenue sources to support the Wellesley Public Schools on an annual basis:



Appendix A

FY'22 Staffing Development



FY'22 Staffing Development

Staffing Budget



The salary and other compensation components of the budget includes salaries for all staff. Full time equivalency (FTE) is tracked for all regular employees but not for on-call or temporary employees, such as substitute teachers or athletic coaches. Regular employees are further defined and fall under one of seven categories:

- **Supervisory:** The supervisory category includes principals, assistant principals, department heads, directors and the senior staff of central office administrators. Directors and department heads who are assigned teaching responsibilities have the associated teaching FTE in the Teachers category.
- **Teachers:** The teacher category includes all classroom teachers including special educators.
- **Professional Support:** The professional support category includes educational technology specialists, guidance counselors, librarians, nursing services, occupational therapists, physical therapists, speech and language therapists, psychologists, curriculum specialists and METCO coordinators.
- **Classroom and Other Teaching Support:** The classroom and other teaching support category includes teaching assistants, paraprofessionals, English Language Learner tutors, computer technicians, student supervisors, and athletic trainers.
- **Administrative Support:** The administrative support category includes secretarial and clerical staff as well as administrative assistants.
- **Operations:** The operations category includes business office staff, van drivers and attendants.
- **On-Call and Temporary:** The on-call and temporary category includes substitutes, part-time coaches, and club advisors.



The following table provides a comparison of FTEs and cost by category.

Salary and Other Compensation for School Staff

Description	FY'21 Adj. Budget FTE	FY'21 Adj. Budget Salaries	FY'22 Budget FTE	FY'22 Budget Salaries	% Increase over FY'21
Senior Supervisory:					
Central office administrators, principals & assistants, administrative time of department heads & directors	46.60	\$6,713,866	46.60	\$6,808,418	1.41%
Teachers:					
Classroom teachers & special educators	414.80	\$39,700,741	405.20	\$40,941,237	3.12%
Professional Support:					
Librarians, guidance, counselors, nurses, therapists, psychologists, math, science & technology specialists, Out-of-District Coordinator	116.81	\$11,747,248	117.71	\$12,414,635	5.68%
Classroom & Other Teaching Support:					
Teaching & technology assistants, ELL tutors, paraprofessionals, computer technicians, student supervisors, athletic trainers	200.55	\$7,129,203	206.21	\$7,563,757	6.10%
Administrative Support:					
Secretaries, clerks, administrative assistants	37.24	\$2,069,236	37.24	\$2,127,177	2.80%
Operations:					
Business office staff, van drivers, attendants	21.92	\$915,539	21.92	\$999,828	9.21%
On Call / Temporary:					
Substitutes, tutors, part-time coaches, club advisors, etc.	2.51	\$2,586,529	2.51	\$2,786,012	7.71%
Sub-Total (Tax Impact):	840.43	\$70,862,362	837.39	\$73,641,064	3.94%
Other (Non-Tax Impact):					
Grant Funded Positions	44.09	\$2,110,725	38.09	\$1,655,535	(21.57%)
Revolving Fund Positions	2.55	\$104,813	4.05	\$223,044	112.80%
TOTAL:	887.07	\$73,077,900	879.53	\$75,519,643	3.34%

Calculating the Salary and Other Compensation Budget



Salary projections are one of the most important aspects of the budget development process. Salary and other compensation account for 88.16% of the total Wellesley Public Schools in FY'21. To calculate the salary and other compensation budget requests, staffing needs must first be calculated. Professional staffing need is determined based on enrollment projections and established professional staffing guidelines. Staff is assumed to be returning to work for the next school year, unless otherwise known. Using the current year staffing as a base, the salary and other compensation is generated as follows:

1. Employees on a partial or full leave of absence for school year 2020-2021 are expected to return to their prior or equivalent position, unless written notice is received.
2. All employees not at the maximum step are advanced one step on their respective salary schedule.
3. Collective bargaining increases are applied to the salary table. All five (5) collective bargaining agreements¹ are in effect through the 2021-2022 school year. For fiscal year 2022, the negotiated increase of 2% has been incorporated into the budget.

Salary schedule adjustments are also made for staff not covered by a collective bargaining agreement, such as technology staff, instructional assistants, administrators and other.

4. Anticipated lane changes for professional staff are included in a salary reserve. By contract, teachers and other professional staff covered by the Wellesley Educator's Association Unit A contract must notify the Superintendent's Office in writing of their intent to advance to a higher educational level by November 1st of the current year to take effect the following year. Historically, not all individuals complete the requirements to advance to a new salary lane. The District budgets a reserve to cover approximately 44 professional staff at an estimated cost of \$6,800 per employee.
5. Professional staff changes based on enrollment are calculated. For teachers and professional support staff, these positions are budgeted at a master's step 8 at an average salary of \$76,254 based on the fiscal year 2022 salary schedule.
6. The district has included the benefit impact of proposed staffing changes. For planning purposes, the Town has provided us the following guidelines:
 - a. Professional staff member: Add or subtract \$20,000 per change in benefit eligible personnel; and
 - b. Teaching Assistants and Paraprofessional staff members: Add or subtract \$7,500 per change in benefit eligible personnel.
7. Salaries for staff known to be retiring, resigning, or taking a leave of absence are removed and replaced with the average salary noted above.

¹ The five collective bargaining agreements are: Wellesley Educators' Association (WEA) Unit A Teachers and Nurses Unit, Wellesley Educators' Association (WEA) Unit B Administrators Unit, Wellesley Educators' Association (WEA) Unit C, Wellesley Educators' Association (WEA) Unit D, and Wellesley Educators' Association (WEA) Unit E.

8. Salaries for substitute teachers, coaches, professional development workshops, stipends, etc. are determined.
9. A turnover assumption is determined. The turnover assumption is the estimated savings that the district will realize due to unanticipated retirements, resignations, and/or leaves of absence that occur after the budget is approved. The turnover savings is \$650,000 for fiscal year 2022.

Salary Schedules



The Wellesley Educators' Association (WEA) represents staff members in Unit A which include classroom teachers, professional support and school nurses. In Wellesley, as in most Massachusetts public schools, the system of "steps and lanes" has been used to recognize experience (step) and educational accomplishment (lane). When a teacher is hired, compensation is based on the number of years of teaching experience (step), as well as the level of college or post-college training achieved (lane). Under the terms of the present contract, there are 16 steps and four (4) lanes for members of the WEA Unit A.

Each year, a teacher advances to the next salary step until he or she reaches the top step, thereby receiving a pre-determined salary increase. Teachers who have attained a higher educational level by earning a sufficient number of credits and have notified the Superintendent's Office of their intent to advance to a higher educational level by November 1 of the prior school year, receive a "lane" increase. Over time the steps have been equalized at a 4.17% increase for Steps 1 through 15, and a 4.04% increase from Step 15 to Step 16. Teachers who change lanes receive an increase according to the level of the new degree. At each step, a lane increase from Bachelor's to Master's is worth an additional 10.25% increase in compensation; from Master's to Master's + 30 is worth 7.72%, and from Master's + 30 to Master's + 60 or Doctorate is worth 7.00%.²

Under the current teacher contract, teachers who have completed 20 years of teaching in Wellesley (which also necessarily means they are on the top step) receive an annual "longevity" payment of \$3,128 or 3% of their base salary, whichever is less. Additional stipends are paid to teachers for responsibilities such as coaching a sport, running a student club, serving as a curriculum grade level or team leader, and others.

The tables below include the fiscal year 2022 salary schedule (Table A), a distribution chart detailing the current full-time equivalents (FTEs) in Unit A with new requests (Table B) and the costs associated by individual category (Table C) are provided below. As you will note, 56.66% of Wellesley's teachers are at the top step on the salary scale based on their professional experience and longevity with the district.

² Master's + 30 means that the teacher has successfully completed a Master's degree and has received sufficient additional graduate semester credits from regionally accredited colleges or universities so as to total 60 graduate semester credits (including the 30 credits within the Master's degree itself). Master's + 60 teachers have received 90 graduate semester credits.

Table A: Fiscal Year 2022 Salary Schedule

Step	Bachelor	Masters	Masters +30	Masters +60/PhD
1	\$ 51,975	\$ 57,301	\$ 61,725	\$ 66,040
2	\$ 54,141	\$ 59,688	\$ 64,296	\$ 68,792
3	\$ 56,396	\$ 62,174	\$ 66,975	\$ 71,658
4	\$ 58,745	\$ 64,766	\$ 69,766	\$ 74,645
5	\$ 61,195	\$ 67,465	\$ 72,672	\$ 77,756
6	\$ 63,745	\$ 70,276	\$ 75,701	\$ 80,995
7	\$ 66,399	\$ 73,203	\$ 78,854	\$ 84,371
8	\$ 69,164	\$ 76,254	\$ 82,139	\$ 87,888
9	\$ 72,048	\$ 79,432	\$ 85,561	\$ 91,547
10	\$ 75,050	\$ 82,742	\$ 89,126	\$ 95,364
11	\$ 78,176	\$ 86,189	\$ 92,840	\$ 99,335
12	\$ 81,434	\$ 89,781	\$ 96,708	\$ 103,474
13	\$ 84,828	\$ 93,521	\$ 100,738	\$ 107,786
14	\$ 88,361	\$ 97,417	\$ 104,936	\$ 112,278
15	\$ 92,044	\$ 101,475	\$ 109,307	\$ 116,956
16	\$ 95,761	\$ 105,575	\$ 113,723	\$ 121,680

The following table is the distribution of bargaining unit A FTE's in the fiscal year 2022 budget.

Table B: Distribution of Unit A Full Time Equivalents (FTEs)

Step	Bachelor	Masters	Masters +30	Masters +60/PhD	Total FTE	% of Whole
1	-	-	-	-	-	0.00%
2	3.85	4.00	-	-	7.85	1.49%
3	2.80	7.00	2.00	-	11.80	2.24%
4	1.00	17.00	-	-	18.00	3.42%
5	2.20	3.80	1.00	-	7.00	1.33%
6	2.00	12.50	2.00	-	16.50	3.14%
7	1.00	10.10	7.20	2.00	20.30	3.86%
8	0.60	3.95	1.70	2.00	8.25	1.57%
9	3.80	9.50	5.00	4.00	22.30	4.24%
10	2.00	5.10	9.40	3.00	19.50	3.71%
11	2.00	11.60	3.50	5.00	22.10	4.20%
12	2.40	8.80	5.20	6.00	22.40	4.26%
13	-	4.50	6.50	2.80	13.80	2.62%
14	-	8.00	3.80	7.00	18.80	3.57%
15	1.00	6.55	2.20	9.60	19.35	3.68%
16	3.70	65.60	79.60	149.15	298.05	56.66%
Total FTEs	28.35	178.00	129.10	190.55	526.00	
% of Whole	5.39%	33.84%	24.54%	36.23%		100.00%

Based on the fiscal year 2022 salary schedule currently in effect and the expected distribution of FTE's, Table 3 below represents the cost for Unit A members.

Table C: Fiscal Year Unit A Salary Costs

Step	Bachelor	Masters	Masters +30	Masters +60/PhD	Total \$
1	\$ -	\$ -	\$ -	\$ -	\$ -
2	\$ 208,443	\$ 238,752	\$ -	\$ -	\$ 447,195
3	\$ 157,909	\$ 435,218	\$ 133,950	\$ -	\$ 727,077
4	\$ 58,745	\$ 1,101,022	\$ -	\$ -	\$ 1,159,767
5	\$ 134,629	\$ 256,367	\$ 72,672	\$ -	\$ 463,668
6	\$ 127,490	\$ 878,450	\$ 151,402	\$ -	\$ 1,157,342
7	\$ 66,399	\$ 739,350	\$ 567,749	\$ 168,742	\$ 1,542,240
8	\$ 41,498	\$ 301,203	\$ 139,636	\$ 175,776	\$ 658,114
9	\$ 273,782	\$ 754,604	\$ 427,805	\$ 366,188	\$ 1,822,379
10	\$ 150,100	\$ 421,984	\$ 837,784	\$ 286,092	\$ 1,695,961
11	\$ 156,352	\$ 999,792	\$ 324,940	\$ 496,675	\$ 1,977,759
12	\$ 195,442	\$ 790,073	\$ 502,882	\$ 620,844	\$ 2,109,240
13	\$ -	\$ 420,845	\$ 654,797	\$ 301,801	\$ 1,377,442
14	\$ -	\$ 779,336	\$ 398,757	\$ 785,946	\$ 1,964,039
15	\$ 92,044	\$ 664,661	\$ 240,475	\$ 1,122,778	\$ 2,119,958
16	\$ 354,316	\$ 6,925,720	\$ 9,052,351	\$18,148,572	\$34,480,959
Total \$	\$ 2,017,149	\$15,707,378	\$13,505,200	\$22,473,413	\$53,703,140

Appendix B Enrollment



Enrollment



Each year the District submits enrollment statistics to the Massachusetts Department of Elementary and Secondary Education (DESE), referred to as the Student Information Management System (SIMS) report. According to the DESE:

Districts must report all students in the district between the ages of 3 and 21 who are:

- enrolled in the district, regardless of the reason;
- enrolled in a private special education school or collaborative (in state or out of state), for whom the district is financially responsible;
- not educated by the district, but have an active Individual Education Program (IEP) and receive special education services from the district (may include home-schooled students or students educated in private schools); and/or
- outplaced to Massachusetts Department of Youth Services or a correctional facility.

Districts should not include:

- home-schooled students (unless they receive special education services from the district);
- students attending private schools paid by their parent or guardian, (unless they receive special education services from the district);
- students enrolled only part-time;
- students in alternative/adult programs working toward their General Equivalency Diploma (GED); and/or
- students traveling abroad for the school year.

The October 1 report is the basis of the enrollment report each fall. Using the most recent enrollment data, a projection is developed for the upcoming budget cycle (FY'22) and three additional years.

Several documents are included in this section of the FY'22 Recommended Budget to provide data on our current enrollments as well as projections for FY'22 and beyond, as the level of enrollments most directly affects the budget with respect to staffing requirements and other costs. Enrollments are also a key factor in planning for major facility improvements and trends are used for determining the long-term facility needs.

COVID-19 Impact:

The global pandemic has had a significant impact on education. In March 2020, all Massachusetts school districts switched to a fully remote model through the end of the school year. Throughout summer 2020, the Administration developed reopening plans as state guidance evolved. With state guidance slow in being released, the district was unable to develop definitive fall plans well in advance of re-opening which led many families to opt for homeschooling, private, or parochial education.

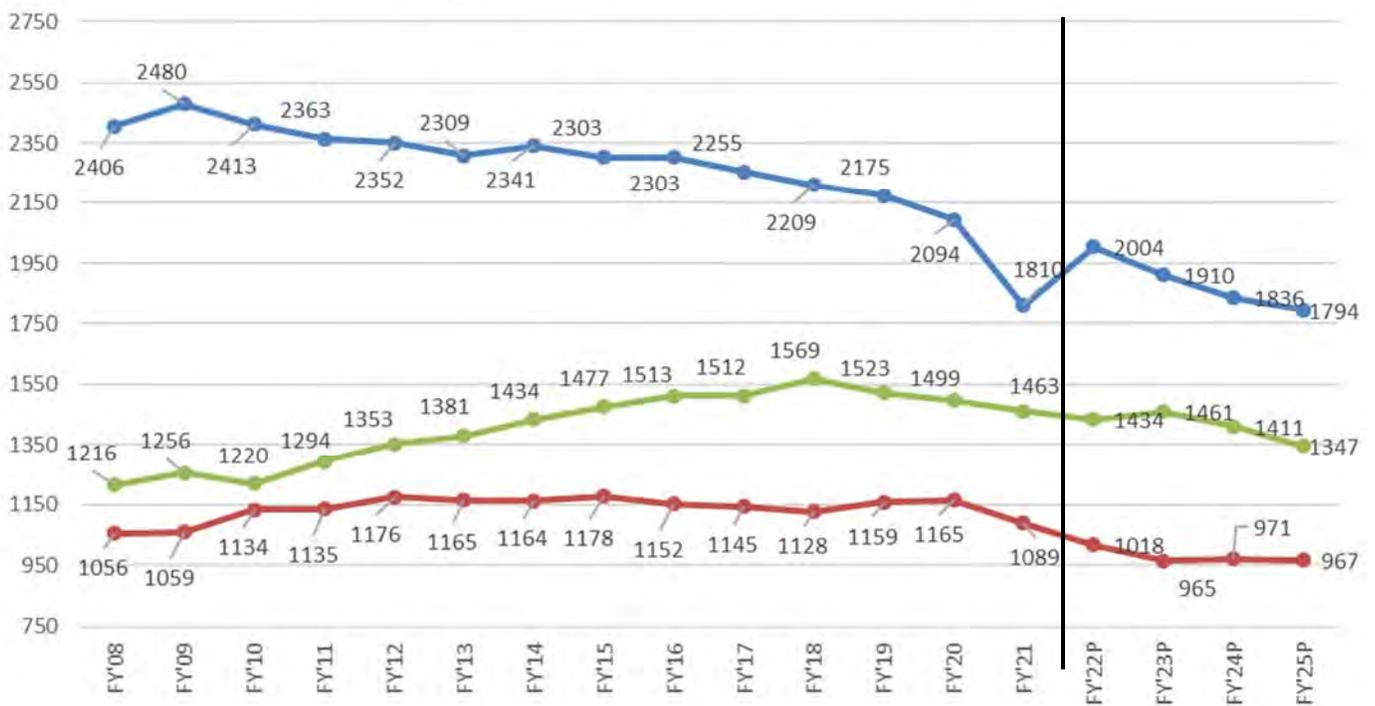
COVID-19 has significantly impacted the classroom environment. The Massachusetts Department of Elementary and Secondary Education (MA DESE) required all districts to offer a fully-remote and a hybrid option for families. WPS developed the Remote Learning School (RLS) for students in grades kindergarten through grade 12 who opted for remote learning. All students in the hybrid model receive two, with some students attending four days, of in-person learning and the balance of the school days as remote. With the guidance to maintain a six (6) foot physical distance in classrooms, the district identified classroom space to offer in-person learning for all students in pre-school, kindergarten and grade 1 for four (4) days per week. High needs students were also offered four (4) days of in-person learning. To

accommodate these additional in-person days in preschool through grade 1 and the physical distancing requirements, WPS added, and staffed, four (4) classrooms (PAWS, Fiske (2), and Schofield).

Enrollment at the elementary level continues to decline, following a peak enrollment in school year 2008-2009 of 2,481. In the past twelve (12) years, elementary enrollment has declined by 670 students. Unlike the elementary level, the middle school has experienced an increase of 30 students in the past twelve (12) years. The High School enrollment has declined by 49 students in the past five (5) years.

The chart below provides a historical view of enrollment by level (FY'08 – FY'20), the current year (FY'21), and projected for the next four years (FY'22 – FY'25) shown as FY'xxP.

Wellesley Public Schools Historical Enrollment by Level



The enrollment report tables in this section include the following:

- ✓ **K-12 Students Enrolled In-District:**
Information provided for actual and projected enrollment by grade level for kindergarten through grade 12 students. Actual data is based on October 1, 2019 and 2020 submissions by the Wellesley Public Schools. The grade level totals include children of Wellesley residents and non-resident students who attend the Wellesley Public Schools.
- ✓ **All Student Enrollment:**
Information provided for all in-district students (including pre-school), out of district special education placements, and resident students who receive services in the public schools but do not attend the schools.

✓ *Elementary Classroom Configuration:*

Information is provided on each kindergarten to grade 5 class section by school. Grade level guidelines are 18-22 students in grades kindergarten through grade 2 and 22-24 students in grades 3 through 5. Sections with class sizes above guideline are highlighted yellow while sections with class sizes under guideline are highlighted green. Hybrid and Remote Learning School enrollment data is provided by school and grade level.

✓ *Cohort Movement:*

Information provided on the cohort movement by grade level each year. Historical grade level movement ratios are used to project future enrollments.

✓ *District Enrollment History and Projections:*

Information provided on the actual enrollment by grade level and projected enrollment for school year 2021/2022 through school year 2024/2025.



The full enrollment report and presentation to the School Committee is available on the Wellesley Public Schools web site. The school year 2021-2022 enrollment projection is 4,456 students in kindergarten through grade 12. This represents an expected increase of 94 students from the October 1, 2020 count.

Students Enrolled In-District Summary: October 1, 2020

Grade	2019-20 Actual	2020-21 Projected	2020-21 Actual as of 10/1/20	Difference from Projection	% Difference from Projection	Projected Cohort Change	Actual Cohort Change
K	327	310	219	(91)	-29.4%		
1	331	346	281	(65)	-18.8%	19	(46)
2	366	341	315	(26)	-7.6%	10	(16)
3	359	368	340	(28)	-7.6%	2	(26)
4	345	355	332	(23)	-6.5%	(4)	(27)
5	366	340	323	(17)	-5.0%	(5)	(22)
Elementary Total	2,094	2,060	1,810	(250)	-12.1%		
6	408	362	334	(28)	-7.7%	(4)	(32)
7	382	402	382	(20)	-5.0%	(6)	(26)
8	375	377	373	(4)	-1.1%	(5)	(9)
MS Total	1,165	1,141	1,089	(52)	-4.6%		
9	376	374	363	(11)	-2.9%	(1)	(12)
10	350	376	367	(9)	-2.4%	0	(9)
11	393	347	340	(7)	-2.0%	(3)	(10)
12	380	393	393	0	0.0%	0	0
HS Total	1,499	1,490	1,463	(27)	-1.8%		
Grade K - Grade 12 Total	4,758	4,691	4,362	-329	-7.0%		

Elementary Breakout	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Bates	33	40	55	47	56	53	284
Fiske	29	48	48	41	56	42	264
Hardy	32	30	35	43	36	48	224
Hunnewell	29	38	40	45	35	41	228
Schofield	46	58	55	65	53	59	336
Sprague	33	48	55	64	63	54	317
Upham	17	19	27	35	33	26	157
Total	219	281	315	340	332	323	1,810

All Student Enrollment: October 1, 2020

GRADE LEVEL	IN-DISTRICT	OUT OF DISTRICT	PRIVATE SCHOOL STUDENTS RECEIVING SERVICES	DISTRICT TOTAL
Pre-Kindergarten	64	0	14	78
Kindergarten	219	2	17	238
Grade 1	281	0	7	288
Grade 2	315	1	9	325
Grade 3	340	2	13	355
Grade 4	332	2	10	344
Grade 5	323	0	10	333
Elementary Total	1,810	7	66	1,883
Grade 6	334	3	10	347
Grade 7	382	6	6	394
Grade 8	373	5	5	383
Middle School Total	1,089	14	21	1,124
Grade 9	363	8	12	383
Grade 10	367	1	9	377
Grade 11	340	9	6	355
Grade 12	393	7	9	409
High School Total	1,463	25	36	1,524
Beyond Grade 12	6	17	15	38
DISTRICT TOTAL	4,432	63	152	4,647

Elementary Classroom Configuration

Grade Level	Bates Sections	Fiske Sections	Hardy Sections	Hunnewell Sections	Schofield Sections	Sprague Sections	Upham Sections	TOTAL HYB TOTAL RLS
K	15	9	11	14	14	12	8	HYB: 187 RLS: 32 219
	15	9	12	13	14	12	8	
		8			13			
RLS	3	3	9	2	5	9	1	
K TOTAL	33	29	32	29	46	33	17	
1	13	11	10	11	12	13	9	HYB: 238 RLS: 43 281
	13	11	10	11	11	13	8	
	13	11		11	11	13		
		11			12			
RLS	1	4	10	5	12	9	2	
1 TOTAL	40	48	30	38	58	48	19	
2	17	15	12	16	21	14	13	HYB: 258 RLS: 57 315
	16	14	12	15	21	15	12	
	16	14				15		
RLS	6	5	11	9	13	11	2	
2 TOTAL	55	48	35	40	55	55	27	
3	21	18	14	21	20	17	16	HYB: 292 RLS: 48 340
	23	19	14	22	20	16	15	
					19	17		
RLS	3	4	15	2	6	14	4	
3 TOTAL	47	41	43	45	65	64	35	
4	24	15	14	14	20	18	15	HYB: 269 RLS: 63 332
	22	15	13	13	20	18	15	
		15				18		
RLS	10	11	9	8	13	9	3	
4 TOTAL	56	56	36	35	53	63	33	
5	15	20	21	19	17	15	12	HYB: 288 RLS: 35 323
	16	19	20	19	17	17	12	
	16				16	17		
RLS	6	3	7	3	9	5	2	
5 TOTAL	53	42	48	41	59	54	26	
Total Enr.	284	264	224	228	336	317	157	1,810
Total RLS	29	30	61	29	58	57	14	278
Teachers	15	18	13	13	17	17	14	107
Sections	15	17	12	13	17	17	12	103

Grade Level Guidelines
 Grades K-2 18-22
 Grades 3-5 22-24

Sections Under Guideline
 Sections Over Guideline
 No Section

Cohort Movement: October 1, 2020

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
05-06	391	381	394	382	372	343	358	318	317	330	294	289	291	4,460
06-07	362	423	381	389	381	384	327	356	311	313	331	290	284	4,532
07-08	393	409	428	395	399	382	380	319	357	303	303	329	281	4,678
08-09	394	422	415	446	398	405	368	376	315	350	292	295	319	4,795
09-10	349	413	413	404	438	396	391	360	383	296	350	284	290	4,767
10-11	353	357	416	410	401	426	396	379	360	369	295	342	288	4,792
11-12	353	381	362	437	413	406	410	382	384	346	371	298	338	4,881
12-13	352	365	389	365	433	405	381	411	373	383	341	360	297	4,855
13-14	363	386	384	399	376	433	390	371	403	360	381	335	358	4,939
14-15	334	395	398	393	409	374	423	383	372	409	357	381	330	4,958
15-16	321	365	410	405	394	408	362	416	374	384	397	355	377	4,968
16-17	345	343	375	413	393	386	392	350	403	375	383	399	355	4,912
17-18	338	353	353	374	409	382	379	393	356	397	385	384	403	4,906
18-19	324	358	358	353	373	409	394	379	386	355	405	379	384	4,857
19-20	327	331	366	359	345	366	408	382	375	376	350	393	380	4,758
20-21	219	281	315	340	332	323	334	382	373	363	367	340	393	4,362

District Enrollment History and Projection

Birth Year Wellesley Birth Data School Year	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
	318	274	260	273	252	252	215	241	204	220	209	220	208	198	165	200	200
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Grades	ACTUAL													Modified Ratio	Modified Ratio	Modified Ratio	Modified Ratio
Grade K	394	349	353	353	352	363	334	321	345	338	324	327	219	312	266	293	293
Grade 1	422	413	357	381	365	386	395	365	343	353	358	331	281	302	315	268	295
Grade 2	415	413	416	362	389	384	398	410	375	353	358	366	315	349	306	318	271
Grade 3	446	404	410	437	365	399	393	405	413	374	353	359	340	339	345	302	314
Grade 4	398	438	401	413	433	376	409	394	393	409	373	345	332	358	330	335	295
Grade 5	405	396	426	406	405	433	374	408	386	382	409	366	323	344	348	320	325
Grade 6	368	391	396	410	381	390	423	362	392	379	394	408	334	316	336	340	313
Grade 7	376	360	379	382	411	371	383	416	350	393	379	382	382	326	308	328	332
Grade 8	315	383	360	384	373	403	372	374	403	356	386	375	373	377	321	303	323
Grade 9	350	296	369	346	383	360	409	384	375	397	355	376	363	367	371	316	299
Grade 10	292	350	295	371	341	381	357	397	383	385	405	350	367	364	368	372	317
Grade 11	295	284	342	298	360	335	381	355	399	384	379	393	340	362	359	363	367
Grade 12	319	290	288	338	297	358	330	377	355	403	384	380	393	341	363	360	364
Total	4,795	4,767	4,792	4,881	4,855	4,939	4,958	4,968	4,912	4,906	4,857	4,758	4,362	4,456	4,336	4,218	4,108
Bates Elementary	393	391	404	396	387	395	384	391	379	372	357	335	284	321	302	287	276
Fiske Elementary	380	371	373	355	334	335	345	342	335	298	291	295	264	275	251	265	276
Hardy Elementary	312	292	296	311	329	305	305	309	308	295	287	256	224	235	218	205	196
Hunnewell Elementary	335	307	303	302	297	301	290	269	251	248	260	254	228	258	275	264	251
Schofield Elementary	379	372	356	342	344	365	348	368	368	377	382	374	336	368	356	339	325
Sprague Elementary	423	427	400	402	395	397	398	397	392	383	366	355	317	342	311	296	287
Upham Elementary	258	253	231	244	223	243	233	227	222	236	232	225	157	203	194	180	183
Wellesley Middle School	1,059	1,134	1,135	1,176	1,165	1,164	1,178	1,152	1,145	1,128	1,159	1,165	1,089	1,018	965	971	967
Wellesley High School	1,256	1,220	1,294	1,353	1,381	1,434	1,477	1,513	1,512	1,569	1,523	1,499	1,463	1,434	1,461	1,411	1,347
Grades K - 5 Total	2,480	2,413	2,363	2,352	2,309	2,341	2,303	2,303	2,255	2,209	2,175	2,094	1,810	2,004	1,910	1,836	1,794
Grades 6 - 8 Total	1,059	1,134	1,135	1,176	1,165	1,164	1,178	1,152	1,145	1,128	1,159	1,165	1,089	1,018	965	971	967
Grades 9 - 12 Total	1,256	1,220	1,294	1,353	1,381	1,434	1,477	1,513	1,512	1,569	1,523	1,499	1,463	1,434	1,461	1,411	1,347
Grand Total	4,795	4,767	4,792	4,881	4,855	4,939	4,958	4,968	4,912	4,906	4,857	4,758	4,362	4,456	4,336	4,218	4,108

Appendix C

Changes to the FY'21 Adjusted Budget



Location	Description	Within Guideline			Level Service COVID Related			TOTAL			Health	Dept	Acct
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE			
PAWS	PAWS Tuition Offset	\$ (73,615)	\$ -	-	\$ -	\$ -	-	\$ (73,615)	\$ -	-	\$ -	360	131-10-590-599999
PAWS	Steps, COLA and Other Salary Adj.	\$ 5,574	\$ -	-	\$ -	\$ -	-	\$ 5,574	\$ -	-	\$ -	320	131-10-XXX-XXXXXX
PAWS	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 1,206	-	\$ -	\$ 1,206	-	\$ -	320	132-10-046-553050
PAWS	Steps, COLA and Other Salary Adj.	\$ 85,220	\$ -	-	\$ -	\$ -	-	\$ 85,220	\$ -	-	\$ -	360	13X-10-XXX-XXXXXX
Sub-Total Funded:		\$ 17,179	\$ -	-	\$ -	\$ 1,206	-	\$ 17,179	\$ 1,206	-	\$ -		
Bates	Planned 18 Sections in SY'21-22	\$ 152,508	\$ -	2.00	\$ -	\$ -	-	\$ 152,508	\$ -	2.00	\$ 40,000	320	131-11-501-511150
Bates	Visual Art Reduction	\$ (3,813)	\$ -	(0.05)	\$ -	\$ -	-	\$ (3,813)	\$ -	(0.05)	\$ -	320	131-11-502-511150
Bates	World Language - Change Based on Sections	\$ 15,251	\$ -	0.20	\$ -	\$ -	-	\$ 15,251	\$ -	0.20	\$ -	320	131-11-503-511150
Bates	Fitness and Health Reduction	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-11-507-511150
Bates	Librarian Increase	\$ 15,251	\$ -	0.20	\$ -	\$ -	-	\$ 15,251	\$ -	0.20	\$ -	320	131-11-509-511160
Bates	Kindergarten Teaching Assistant	\$ 28,631	\$ -	1.00	\$ -	\$ -	-	\$ 28,631	\$ -	1.00	\$ 7,500	320	131-11-601-511250
Bates	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-11-609-511250
Bates	Steps, COLA and Other Salary Adj.	\$ 124,420	\$ -	-	\$ -	\$ -	-	\$ 124,420	\$ -	-	\$ -	320	131-11-XXX-XXXXXX
Bates	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 2,804	-	\$ -	\$ 2,804	-	\$ -	320	132-11-048-553050
Bates	Steps, COLA and Other Salary Adj.	\$ 23,991	\$ -	-	\$ -	\$ -	-	\$ 23,991	\$ -	-	\$ -	360	13X-11-XXX-XXXXXX
Sub-Total Funded:		\$ 318,467	\$ -	2.33	\$ -	\$ 2,804	-	\$ 318,467	\$ 2,804	2.33	\$ 40,000		
Fiske	Planned 15 Sections in SY'21-22	\$ (152,508)	\$ -	(2.00)	\$ -	\$ -	-	\$ (152,508)	\$ -	(2.00)	\$ (40,000)	320	131-12-501-511150
Fiske	Visual Art Reduction	\$ (7,625)	\$ -	(0.10)	\$ -	\$ -	-	\$ (7,625)	\$ -	(0.10)	\$ -	320	131-12-502-511150
Fiske	Fitness and Health Reduction	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-12-507-511150
Fiske	Performing Arts Reduction	\$ (7,625)	\$ -	(0.10)	\$ -	\$ -	-	\$ (7,625)	\$ -	(0.10)	\$ -	320	131-12-512-511150
Fiske	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-12-609-511250
Fiske	Reduction of RLS Teaching Assistant	\$ (28,631)	\$ -	(1.00)	\$ -	\$ -	-	\$ (28,631)	\$ -	(1.00)	\$ (7,500)	360	131-12-690-511250
Fiske	Social Work - 20 Per Diem Days for Summer (COVID Related)	\$ -	\$ -	-	\$ 10,000	\$ -	-	\$ 10,000	\$ -	-	\$ -	360	131-12-960-511200
Fiske	Steps, COLA and Other Salary Adj.	\$ 173,439	\$ -	-	\$ -	\$ -	-	\$ 173,439	\$ -	-	\$ -	320	131-12-XX-XXXXXX
Fiske	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 2,331	-	\$ -	\$ 2,331	-	\$ -	320	132-12-048-553050
Fiske	Steps, COLA and Other Salary Adj.	\$ 37,946	\$ -	-	\$ -	\$ -	-	\$ 37,946	\$ -	-	\$ -	360	13X-12-XXX-XXXXXX
Sub-Total Funded:		\$ (22,776)	\$ -	(4.22)	\$ 10,000	\$ 2,331	-	\$ (12,776)	\$ 2,331	(4.22)	\$ (55,000)		
Hardy	Planned 12 Sections in SY'21-22	\$ (76,254)	\$ -	(1.00)	\$ -	\$ -	-	\$ (76,254)	\$ -	(1.00)	\$ (20,000)	320	131-13-501-511150
Hardy	Visual Art Reduction	\$ (7,625)	\$ -	(0.10)	\$ -	\$ -	-	\$ (7,625)	\$ -	(0.10)	\$ -	320	131-13-502-511150
Hardy	Fitness and Health Reduction	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-13-507-511150
Hardy	Librarian Increase	\$ 7,625	\$ -	0.10	\$ -	\$ -	-	\$ 7,625	\$ -	0.10	\$ -	320	131-13-509-511160
Hardy	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-13-609-511250
Hardy	Spec. Ed.: Teaching Assistant Reduction	\$ (27,549)	\$ -	(1.00)	\$ -	\$ -	-	\$ (27,549)	\$ -	(1.00)	\$ (7,500)	360	131-13-690-511250
Hardy	Steps, COLA and Other Salary Adj.	\$ 88,046	\$ -	-	\$ -	\$ -	-	\$ 88,046	\$ -	-	\$ -	320	131-13-XXX-XXXXXX
Hardy	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 2,174	-	\$ -	\$ 2,174	-	\$ -	320	132-13-048-553050
Hardy	Steps, COLA and Other Salary Adj.	\$ 34,240	\$ -	-	\$ -	\$ -	-	\$ 34,240	\$ -	-	\$ -	360	13X-13-XXX-XXXXXX
Sub-Total Funded:		\$ (19,289)	\$ -	(3.02)	\$ -	\$ 2,174	-	\$ (19,289)	\$ 2,174	(3.02)	\$ (35,000)		
Hunnewell	Planned 14 Sections in SY'21-22	\$ 76,254	\$ -	1.00	\$ -	\$ -	-	\$ 76,254	\$ -	1.00	\$ 20,000	320	131-14-501-511150
Hunnewell	World Language - Change Based on Sections	\$ 15,251	\$ -	0.20	\$ -	\$ -	-	\$ 15,251	\$ -	0.20	\$ -	320	131-14-503-511150
Hunnewell	Librarian Increase	\$ 7,625	\$ -	0.10	\$ -	\$ -	-	\$ 7,625	\$ -	0.10	\$ -	320	131-14-509-511160
Hunnewell	Performing Arts Increase	\$ 7,625	\$ -	0.10	\$ -	\$ -	-	\$ 7,625	\$ -	0.10	\$ -	320	131-14-512-511150
Hunnewell	Kindergarten Teaching Assistant	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ 7,500	320	131-14-601-511250
Hunnewell	Reduction of RLS Kindergarten Teaching Assistant	\$ (27,549)	\$ -	(1.00)	\$ -	\$ -	-	\$ (27,549)	\$ -	(1.00)	\$ (7,500)	320	131-14-601-511250
Hunnewell	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-14-609-511250
Hunnewell	Steps, COLA and Other Salary Adj.	\$ 192,402	\$ -	-	\$ -	\$ -	-	\$ 192,402	\$ -	-	\$ -	320	131-14-XXX-XXXXXX
Hunnewell	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 2,075	-	\$ -	\$ 2,075	-	\$ -	320	132-14-048-553050
Hunnewell	Spec. Ed.: Teaching Assistant Reduction	\$ (27,549)	\$ -	(1.00)	\$ -	\$ -	-	\$ (27,549)	\$ -	(1.00)	\$ (7,500)	360	136-102-14-511250
Hunnewell	Steps, COLA and Other Salary Adj.	\$ 127,930	\$ -	-	\$ -	\$ -	-	\$ 127,930	\$ -	-	\$ -	360	13X-14-XXX-XXXXXX
Sub-Total Funded:		\$ 377,017	\$ -	(0.42)	\$ -	\$ 2,075	-	\$ 377,017	\$ 2,075	(0.42)	\$ 5,000		
Sprague	Visual Art Reduction	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-15-502-511150
Sprague	World Language - Change Based on Sections	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-15-503-511150
Sprague	Librarian Increase	\$ 15,251	\$ -	0.20	\$ -	\$ -	-	\$ 15,251	\$ -	0.20	\$ -	320	131-15-509-511160
Sprague	Spec. Ed.: Reduction of RLS Teacher	\$ (76,254)	\$ -	(1.00)	\$ -	\$ -	-	\$ (76,254)	\$ -	(1.00)	\$ (20,000)	360	131-15-591-511150

Location	Description	Within Guideline			Level Service COVID Related			TOTAL			Health	Dept	Acct
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE			
Sprague	Spec. Ed. Teacher Reduction	\$ (76,254)	\$ -	(1.00)	\$ -	\$ -	-	\$ (76,254)	\$ -	(1.00)	\$ (20,000)	360	131-15-591-511150
Sprague	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-15-609-511250
Sprague	Steps, COLA and Other Salary Adj.	\$ 145,603	\$ -	-	\$ -	\$ -	-	\$ 145,603	\$ -	-	\$ -	320	131-15-XXX-XXXXXX
Sprague	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 3,036	-	\$ -	\$ 3,036	-	\$ -	320	132-15-048-553050
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance Per DESE)	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ -	360	136-102-15-511250
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance Per DESE)	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ -	360	136-102-15-511250
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance Per DESE)	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ -	360	136-102-15-511250
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance Per DESE)	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ -	360	136-102-15-511250
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance Per DESE)	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ -	360	136-102-15-511250
Sprague	Spec. Ed.: Teaching Assistant to GF (Compliance Per DESE)	\$ 27,549	\$ -	1.00	\$ -	\$ -	-	\$ 27,549	\$ -	1.00	\$ -	360	136-102-15-511250
Sprague	Spec. Ed.: Teaching Assistant Reduction	\$ (27,549)	\$ -	(1.00)	\$ -	\$ -	-	\$ (27,549)	\$ -	(1.00)	\$ (7,500)	360	136-102-15-511250
Sprague	Steps, COLA and Other Salary Adj.	\$ 93,894	\$ -	-	\$ -	\$ -	-	\$ 93,894	\$ -	-	\$ -	360	13X-15-XXX-XXXXXX
Sub-Total Funded:		\$ 186,962	\$ -	1.98	\$ -	\$ 3,036	-	\$ 186,962	\$ 3,036	1.98	\$ (55,000)		
Schofield	Planned 18 Sections in SY'21-22	\$ (152,508)	\$ -	(2.00)	\$ -	\$ -	-	\$ (152,508)	\$ -	(2.00)	\$ (40,000)	320	131-16-501-511150
Schofield	Visual Art Reduction	\$ (3,813)	\$ -	(0.05)	\$ -	\$ -	-	\$ (3,813)	\$ -	(0.05)	\$ -	320	131-16-502-511150
Schofield	World Language - Change Based on Sections	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-16-503-511150
Schofield	Librarian Increase	\$ 15,251	\$ -	0.20	\$ -	\$ -	-	\$ 15,251	\$ -	0.20	\$ -	320	131-16-509-511160
Schofield	Spec. Ed.: Teacher Return from RLS Assignment	\$ 76,254	\$ -	1.00	\$ -	\$ -	-	\$ 76,254	\$ -	1.00	\$ -	360	131-16-591-511150
Schofield	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-16-609-511250
Schofield	Return from RLS Reading Intervention Paraprofessional	\$ 35,768	\$ -	1.05	\$ -	\$ -	-	\$ 35,768	\$ -	1.05	\$ -	320	131-16-610-511260
Schofield	Social Work - 20 Per Diem Days for Summer (COVID Related)	\$ -	\$ -	-	\$ 10,000	\$ -	-	\$ 10,000	\$ -	-	\$ -	360	131-16-960-511200
Schofield	Steps, COLA and Other Salary Adj.	\$ 334,602	\$ -	-	\$ -	\$ -	-	\$ 334,602	\$ -	-	\$ -	320	131-16-XXX-XXXXXX
Schofield	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 2,816	-	\$ -	\$ 2,816	-	\$ -	320	132-16-048-553050
Schofield	Steps, COLA and Other Salary Adj.	\$ 45,840	\$ -	-	\$ -	\$ -	-	\$ 45,840	\$ -	-	\$ -	360	13X-16-XXX-XXXXXX
Sub-Total Funded:		\$ 313,622	\$ -	(0.82)	\$ 10,000	\$ 2,816	-	\$ 323,622	\$ 2,816	(0.82)	\$ (47,500)		
Upham	Librarian Increase	\$ 15,251	\$ -	0.20	\$ -	\$ -	-	\$ 15,251	\$ -	0.20	\$ -	320	131-17-509-511160
Upham	Reduction of RLS Kindergarten Teaching Assistant	\$ (28,631)	\$ -	(1.00)	\$ -	\$ -	-	\$ (28,631)	\$ -	(1.00)	\$ (7,500)	320	131-17-601-511250
Upham	Repurpose Instruct. Library Assistants (ILA)	\$ (22,521)	\$ -	(0.82)	\$ -	\$ -	-	\$ (22,521)	\$ -	(0.82)	\$ (7,500)	320	131-17-609-511250
Upham	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,465	\$ -	1.00	\$ -	\$ -	-	\$ 27,465	\$ -	1.00	\$ 7,500	360	131-17-690-511250
Upham	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,465	\$ -	1.00	\$ -	\$ -	-	\$ 27,465	\$ -	1.00	\$ 7,500	360	131-17-690-511250
Upham	Steps, COLA and Other Salary Adj.	\$ 103,534	\$ -	-	\$ -	\$ -	-	\$ 103,534	\$ -	-	\$ -	320	131-17-XXX-XXXXXX
Upham	Info. Tech.: Nearpod, Padlet, Seesaw (COVID Related)	\$ -	\$ -	-	\$ -	\$ 1,634	-	\$ -	\$ 1,634	-	\$ -	320	132-17-048-553050
Upham	Spec. Ed.: Reduction of RLS Teaching Assistant	\$ (41,198)	\$ -	(1.50)	\$ -	\$ -	-	\$ (41,198)	\$ -	(1.50)	\$ (15,000)	360	136-102-17-511250
Upham	Spec. Ed.: Reduction Paraprofessional Position	\$ (38,768)	\$ -	(1.00)	\$ -	\$ -	-	\$ (38,768)	\$ -	(1.00)	\$ (7,500)	360	136-102-17-511260
Upham	Steps, COLA and Other Salary Adj.	\$ 51,353	\$ -	-	\$ -	\$ -	-	\$ 51,353	\$ -	-	\$ -	360	13X-17-XXX-XXXXXX
Sub-Total Funded:		\$ 93,950	\$ -	(2.12)	\$ -	\$ 1,634	-	\$ 93,950	\$ 1,634	(2.12)	\$ (22,500)		
WMS	Assistant Principal (FY'21 1x Expense)	\$ (16,806)	\$ -	-	\$ -	\$ -	-	\$ (16,806)	\$ -	-	\$ -	320	131-21-010-511110
WMS	Athletics: Full Year of Sports	\$ 76,105	\$ -	-	\$ -	\$ -	-	\$ 76,105	\$ -	-	\$ -	320	131-21-320-512290
WMS	Half Cluster Reduction (Grade 7) English	\$ (38,127)	\$ -	(0.50)	\$ -	\$ -	-	\$ (38,127)	\$ -	(0.50)	\$ (20,000)	320	131-21-505-511150
WMS	Reduction of RLS Math Teacher	\$ (76,254)	\$ -	(1.00)	\$ -	\$ -	-	\$ (76,254)	\$ -	(1.00)	\$ (20,000)	320	131-21-511-511150
WMS	Half Cluster Reduction (Grade 7) Math	\$ (38,127)	\$ -	(0.50)	\$ -	\$ -	-	\$ (38,127)	\$ -	(0.50)	\$ (20,000)	320	131-21-511-511150
WMS	Half Cluster Reduction (Grade 7) Science	\$ (38,127)	\$ -	(0.50)	\$ -	\$ -	-	\$ (38,127)	\$ -	(0.50)	\$ (20,000)	320	131-21-513-511150
WMS	Return from LOA Soc. Studies	\$ 22,876	\$ -	0.30	\$ -	\$ -	-	\$ 22,876	\$ -	0.30	\$ -	320	131-21-514-511150
WMS	Half Cluster Reduction (Grade 7) Social Studies	\$ (38,127)	\$ -	(0.50)	\$ -	\$ -	-	\$ (38,127)	\$ -	(0.50)	\$ (20,000)	320	131-21-514-511150
WMS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 28,631	\$ -	1.00	\$ -	\$ -	-	\$ 28,631	\$ -	1.00	\$ 7,500	360	131-21-690-511250
WMS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 28,631	\$ -	1.00	\$ -	\$ -	-	\$ 28,631	\$ -	1.00	\$ 7,500	360	131-21-690-511250
WMS	Stud. Svcs: Reduction of RLS Psychologist	\$ (7,625)	\$ -	(0.10)	\$ -	\$ -	-	\$ (7,625)	\$ -	(0.10)	\$ -	360	131-21-960-511200
WMS	Steps, COLA and Other Salary Adj.	\$ 696,361	\$ -	-	\$ -	\$ -	-	\$ 696,361	\$ -	-	\$ -	320	131-21-XXX-XXXXXX
WMS	Info. Tech.: Nearpod and Padlet (COVID Related)	\$ -	\$ -	-	\$ -	\$ 6,014	-	\$ -	\$ 6,014	-	\$ -	320	132-21-048-553050
WMS	Athletics: Recreation Rental	\$ -	\$ 20,702	-	\$ -	\$ -	-	\$ -	\$ 20,702	-	\$ -	320	132-21-320-527020
WMS	Athletics: Transportation Costs	\$ -	\$ 21,125	-	\$ -	\$ -	-	\$ -	\$ 21,125	-	\$ -	320	132-21-320-533050
WMS	Athletics: Officials Pay	\$ -	\$ 6,250	-	\$ -	\$ -	-	\$ -	\$ 6,250	-	\$ -	320	132-21-320-535050
WMS	Athletics: Revenue Offset	\$ -	\$ (51,798)	-	\$ -	\$ -	-	\$ -	\$ (51,798)	-	\$ -	320	132-21-320-599999
WMS	Reduction of RLS Teaching Assistant Positions	\$ (57,262)	\$ -	(2.00)	\$ -	\$ -	-	\$ (57,262)	\$ -	(2.00)	\$ (15,000)	360	136-102-21-511250

Location	Description	Within Guideline			Level Service COVID Related			TOTAL			Health	Dept	Acct
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE			
WMS	Reduction of RLS Paraprofessional Position	\$ (38,768)	\$ -	(1.00)	\$ -	\$ -	-	\$ (38,768)	\$ -	(1.00)	\$ (7,500)	360	136-102-21-511260
WMS	Steps, COLA and Other Salary Adj.	\$ 62,660	\$ -	-	\$ -	\$ -	-	\$ 62,660	\$ -	-	\$ -	360	13X-21-XXX-XXXXXX
	Sub-Total Funded:	\$ 566,041	\$ (3,721)	(3.80)	\$ -	\$ 6,014	-	\$ 566,041	\$ 2,293	(3.80)	\$ (107,500)		
WHS	Title 1 (ARC) (Compliance with Grant Requirements)	\$ (49,565)	\$ -	(0.65)	\$ -	\$ -	-	\$ (49,565)	\$ -	(0.65)	\$ -	320	131-31-010-511420
WHS	Acad. Resource Center (ARC) Teacher (COVID Related)	\$ -	\$ -	-	\$ 76,254	\$ -	1.00	\$ 76,254	\$ -	1.00	\$ 20,000	320	131-31-010-511420
WHS	Science MCAS Tutor Support (COVID Related)	\$ -	\$ -	-	\$ 3,000	\$ -	-	\$ 3,000	\$ -	-	\$ -	320	131-31-010-512290
WHS	Athletics: Coaching Stipends	\$ 40,252	\$ -	-	\$ -	\$ -	-	\$ 40,252	\$ -	-	\$ -	320	131-31-320-512290
WHS	Athletics: Recreation Facility Rental	\$ -	\$ 10,646	-	\$ -	\$ -	-	\$ -	\$ 10,646	-	\$ -	320	131-31-320-527020
WHS	Reduction of RLS Guidance Counselor	\$ (76,254)	\$ -	(1.00)	\$ -	\$ -	-	\$ (76,254)	\$ -	(1.00)	\$ (20,000)	320	131-31-340-511200
WHS	Visual Arts: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-502-511150
WHS	World Language: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-503-511150
WHS	English: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-505-511150
WHS	Child Lab: Teachers to Revolving Fund	\$ (77,162)	\$ -	(0.70)	\$ -	\$ -	-	\$ (77,162)	\$ -	(0.70)	\$ -	320	131-31-506-511150
WHS	Family & Consumer Science: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-506-511150
WHS	Fitness & Health: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-507-511150
WHS	Title 1 (Literacy) (Compliance with Grant Requirements)	\$ 57,191	\$ -	0.75	\$ -	\$ -	-	\$ 57,191	\$ -	0.75	\$ -	320	131-31-510-511150
WHS	Reduction of RLS Math Teacher	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-511-511150
WHS	Perf. Arts.: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-512-511150
WHS	Science: Reduction of 1 Section	\$ (19,064)	\$ -	(0.25)	\$ -	\$ -	-	\$ (19,064)	\$ -	(0.25)	\$ -	320	131-31-513-511150
WHS	Social Studies: Reduction of 1 Section	\$ (15,251)	\$ -	(0.20)	\$ -	\$ -	-	\$ (15,251)	\$ -	(0.20)	\$ -	320	131-31-514-511150
WHS	Reduction of RLS Special Education Teacher	\$ (76,254)	\$ -	(1.00)	\$ -	\$ -	-	\$ (76,254)	\$ -	(1.00)	\$ (20,000)	360	131-31-591-511150
WHS	Reduction of Instructional Library Assistant (ILA)	\$ (13,563)	\$ -	(0.50)	\$ -	\$ -	-	\$ (13,563)	\$ -	(0.50)	\$ -	320	131-31-609-511250
WHS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,125	\$ -	1.00	\$ -	\$ -	-	\$ 27,125	\$ -	1.00	\$ 7,500	360	131-31-690-511250
WHS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,125	\$ -	1.00	\$ -	\$ -	-	\$ 27,125	\$ -	1.00	\$ 7,500	360	131-31-690-511250
WHS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,125	\$ -	1.00	\$ -	\$ -	-	\$ 27,125	\$ -	1.00	\$ 7,500	360	131-31-690-511250
WHS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,125	\$ -	1.00	\$ -	\$ -	-	\$ 27,125	\$ -	1.00	\$ 7,500	360	131-31-690-511250
WHS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,125	\$ -	1.00	\$ -	\$ -	-	\$ 27,125	\$ -	1.00	\$ 7,500	360	131-31-690-511250
WHS	Spec. Ed.: Additional Teaching Assistant Positions	\$ 27,125	\$ -	1.00	\$ -	\$ -	-	\$ 27,125	\$ -	1.00	\$ 7,500	360	131-31-690-511250
WHS	Spec. Ed.: Additional Paraprofessional Positions	\$ 70,436	\$ -	2.00	\$ -	\$ -	-	\$ 70,436	\$ -	2.00	\$ 15,000	360	131-31-690-511260
WHS	Tutor (FY'21 1x Expense)	\$ (5,591)	\$ -	-	\$ -	\$ -	-	\$ (5,591)	\$ -	-	\$ -	360	131-31-690-511290
WHS	Steps, COLA and Other Salary Adj.	\$ 609,738	\$ -	-	\$ -	\$ -	-	\$ 609,738	\$ -	-	\$ -	320	131-31-XXX-XXXXXX
WHS	Reduction of RLS Virtual High School Licenses	\$ -	\$ (19,500)	-	\$ -	\$ -	-	\$ -	\$ (19,500)	-	\$ -	320	132-31-010-524090
WHS	Reduction of RLS Middlebury Licenses	\$ -	\$ (44,500)	-	\$ -	\$ -	-	\$ -	\$ (44,500)	-	\$ -	320	132-31-033-553010
WHS	Info. Tech.: Nearpod and Padlet (COVID Related)	\$ -	\$ -	-	\$ -	\$ 7,933	-	\$ -	\$ 7,933	-	\$ -	320	132-31-048-553050
WHS	Athletics: Revenue Offset	\$ -	\$ (5,300)	-	\$ -	\$ -	-	\$ -	\$ (5,300)	-	\$ -	320	132-31-320-599999
WHS	Spec. Ed.: Reduction Teaching Assistant Positions	\$ (27,125)	\$ -	(1.00)	\$ -	\$ -	-	\$ (27,125)	\$ -	(1.00)	\$ (7,500)	360	136-102-31-511250
WHS	Steps, COLA and Other Salary Adj.	\$ 157,704	\$ -	-	\$ -	\$ -	-	\$ 157,704	\$ -	-	\$ -	360	13X-31-XXX-XXXXXX
	Sub-Total Funded:	\$ 631,486	\$ (58,654)	2.05	\$ 79,254	\$ 7,933	1.00	\$ 710,740	\$ (50,721)	3.05	\$ 32,500		
All Elem	Departmental Stipends (FY'21 1x Expense)	\$ (21,466)	\$ -	-	\$ -	\$ -	-	\$ (21,466)	\$ -	-	\$ -	320	131-19-101-512390
All Elem	Elem. Math Paraprofessionals (COVID Related)	\$ -	\$ -	-	\$ 102,352	\$ -	3.00	\$ 102,352	\$ -	3.00	\$ 22,500	320	131-19-112-511260
All Elem	Steps, COLA and Other Salary Adj.	\$ 15,211	\$ -	-	\$ -	\$ -	-	\$ 15,211	\$ -	-	\$ -	320	131-19-XXX-XXXXXX
All Elem	Reduction to World Language Materials	\$ -	\$ (1,500)	-	\$ -	\$ -	-	\$ -	\$ (1,500)	-	\$ -	320	132-19-344-553040
All Elem	Steps, COLA and Other Salary Adj.	\$ 14,066	\$ -	-	\$ -	\$ -	-	\$ 14,066	\$ -	-	\$ -	360	13X-19-XXX-XXXXXX
	Sub-Total Funded:	\$ 7,811	\$ (1,500)	-	\$ 102,352	\$ -	3.00	\$ 110,163	\$ (1,500)	3.00	\$ 22,500		
DW	Nurse: Athletic Offset	\$ (5,648)	\$ -	-	\$ -	\$ -	-	\$ (5,648)	\$ -	-	\$ -	320	131-39-350-599999
DW	Math/Literacy Summer Program (COVID Related)	\$ -	\$ -	-	\$ 57,500	\$ -	-	\$ 57,500	\$ -	-	\$ -	320	131-39-501-511150
DW	Turnover Savings	\$ (650,000)	\$ -	-	\$ -	\$ -	-	\$ (650,000)	\$ -	-	\$ -	320	131-39-501-599991
DW	Other Salary Adjustments	\$ 122,185	\$ -	-	\$ -	\$ -	-	\$ 122,185	\$ -	-	\$ -	320	131-39-501-599991
DW	Anticipated Lane Change	\$ 300,000	\$ -	-	\$ -	\$ -	-	\$ 300,000	\$ -	-	\$ -	320	131-39-501-599991
DW	Spec. Ed.: Safety Care Training/Recertification	\$ 47,000	\$ -	-	\$ -	\$ -	-	\$ 47,000	\$ -	-	\$ -	360	131-39-690-512070
DW	SNAP Licensing: Immunization Registry (COVID Related)	\$ -	\$ -	-	\$ -	\$ 1,530	-	\$ -	\$ 1,530	-	\$ -	320	131-39-XXX-XXXXXX
DW	Steps, COLA and Other Salary Adj.	\$ 58,524	\$ -	-	\$ -	\$ -	-	\$ 58,524	\$ -	-	\$ -	320	131-39-XXX-XXXXXX
DW	Steps, COLA and Other Salary Adj.	\$ 82,512	\$ -	-	\$ -	\$ -	-	\$ 82,512	\$ -	-	\$ -	360	131-39-XXX-XXXXXX
DW	Info. Tech.: Report Writer, Registration (COVID Related)	\$ -	\$ -	-	\$ -	\$ 24,200	-	\$ -	\$ 24,200	-	\$ -	340	132-202-39-530425
DW	COVID Personal Protective Equip. (PPE) (FY'21 1x Expense)	\$ -	\$ (102,099)	-	\$ -	\$ -	-	\$ -	\$ (102,099)	-	\$ -	320	132-39-350-550010-COV19
DW	Info. Tech.: Zoom, Neverwear, Mobile Device Mgt. (COVID Related)	\$ -	\$ -	-	\$ -	\$ 15,740	-	\$ -	\$ 15,740	-	\$ -	340	132-39-360-534080

Location	Description	Within Guideline			Level Service COVID Related			TOTAL			Health	Dept	Acct
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE			
DW	Human Relations Services (HRS) Inflation	\$ -	\$ 890	-	\$ -	\$ -	-	\$ -	\$ 890	-	\$ -	320	132-39-990-535020
DW	Redefine Registrar/Human Resources Position	\$ 25,599	\$ -	0.50	\$ -	\$ -	-	\$ 25,599	\$ -	0.50	\$ -	330	133-102-39-511370
DW	Redefine Registrar/Human Resources Position	\$ (21,647)	\$ -	(0.50)	\$ -	\$ -	-	\$ (21,647)	\$ -	(0.50)	\$ -	330	133-103-39-511320
DW	COVID-19 Viral Testing (FY'21 1x Expense)	\$ -	\$ (300,000)	-	\$ -	\$ -	-	\$ -	\$ (300,000)	-	\$ -	330	133-204-39-530325
DW	Steps, COLA and Other Salary Adj.	\$ 6,543	\$ -	-	\$ -	\$ -	-	\$ 6,543	\$ -	-	\$ -	330	133-XXX-39-XXXXXX
DW	Transportation Offset	\$ -	\$ (210,000)	-	\$ -	\$ -	-	\$ -	\$ (210,000)	-	\$ -	340	134-203-39-599999
DW	Spec. Ed.: Sprague BCBA (Swap for Teacher)	\$ 76,254	\$ -	1.00	\$ -	\$ -	-	\$ 76,254	\$ -	1.00	\$ 20,000	360	136-101-39-511190
DW	Vocational School Offset	\$ 3,000	\$ -	-	\$ -	\$ -	-	\$ 3,000	\$ -	-	\$ -	360	136-107-39-599999
DW	Transportation: Vehicle Replacement	\$ -	\$ 20,534	-	\$ -	\$ -	-	\$ -	\$ 20,534	-	\$ -	360	136-206-39-528010
DW	Transportation: Vehicle Replacement	\$ -	\$ 3,713	-	\$ -	\$ -	-	\$ -	\$ 3,713	-	\$ -	360	136-207-39-528010
DW	Transportation: Eastern Bus	\$ -	\$ 235,739	-	\$ -	\$ -	-	\$ -	\$ 235,739	-	\$ -	340	137-203-39-553010
DW	Transportation: JSC (15% Inflation- Rebid)	\$ -	\$ 7,364	-	\$ -	\$ -	-	\$ -	\$ 7,364	-	\$ -	340	137-203-39-553015
DW	Steps, COLA and Other Salary Adj.	\$ 4,804	\$ -	-	\$ -	\$ -	-	\$ 4,804	\$ -	-	\$ -	340	13X-XXX-39-XXXXXX
Sub-Total Funded:		\$ 49,126	\$ (343,859)	1.00	\$ 57,500	\$ 41,470	-	\$ 106,626	\$ (302,389)	1.00	\$ 20,000		
VOC	Reduction of Vocational Students	\$ -	\$ (23,000)	-	\$ -	\$ -	-	\$ -	\$ (23,000)	-	\$ -	320	132-37-299-532045
Sub-Total Funded:		\$ -	\$ (23,000)	-	\$ -	\$ -	-	\$ -	\$ (23,000)	-	\$ -		
OOD	OOD: Transp. Contract FY + 15%	\$ -	\$ 36,786	-	\$ -	\$ -	-	\$ -	\$ 36,786	-	\$ -	360	136-206-37-533010
OOD	OOD: Transp. Contract FY + 15%	\$ -	\$ 125,484	-	\$ -	\$ -	-	\$ -	\$ 125,484	-	\$ -	360	136-206-38-533010
OOD	OOD: Out of State Tuition + 2.26%	\$ -	\$ (158,923)	-	\$ -	\$ -	-	\$ -	\$ (158,923)	-	\$ -	360	136-29-238-532020
OOD	OOD: Collab. + 2.26%	\$ -	\$ (302,716)	-	\$ -	\$ -	-	\$ -	\$ (302,716)	-	\$ -	360	136-29-437-532040
OOD	OOD: Professional Svcs. + 2.26%	\$ -	\$ 6,771	-	\$ -	\$ -	-	\$ -	\$ 6,771	-	\$ -	360	136-29-538-530900
OOD	OOD: Private Placements + 2.26%	\$ -	\$ 160,623	-	\$ -	\$ -	-	\$ -	\$ 160,623	-	\$ -	360	136-29-538-532030
OOD	OOD: Residential Placements + 2.26%	\$ -	\$ (109,927)	-	\$ -	\$ -	-	\$ -	\$ (109,927)	-	\$ -	360	136-29-538-532035
OOD	OOD: Circuit Breaker Reimbursement (Expect 75% Reimbursement)	\$ -	\$ 22,235	-	\$ -	\$ -	-	\$ -	\$ 22,235	-	\$ -	360	139-29-538-599999
Sub-Total Funded:		\$ -	\$ (219,667)	-	\$ -	\$ -	-	\$ -	\$ (219,667)	-	\$ -		
FY'22 Recommended Changes to FY'21 Adjusted Budget		\$ 2,519,595	\$ (650,401)	(7.04)	\$ 259,106	\$ 73,493	4.00	\$ 2,778,701	\$ (576,908)	(3.04)	\$ (202,500)		

Appendix D Fee Schedule



CURRENT FEE STRUCTURE

Program Fees

	Name	Org	Obj	Grades	FY'21	FY'22	Per	Annual # Students	FY'20 Actual	FY'21 Est.
1	Athletics	28032370	423800	8	\$200	\$200	Sport	325	\$62,400	\$21,583
		28033370	423800	9-12	\$300	\$300	Sport	1000	\$372,441	\$431,737
2	Visual Arts Elective									
	Middle School	28033258	423800						\$20,259	\$15,000
	Ceramics			8	\$30	\$30	Semester	36		
	Digital Art			8	\$30	\$30	Semester	136		
	Draw/Paint			8	\$40	\$40	Semester	73		
	Jewelry			8	\$50	\$50	Semester	155		
	Photography			8	\$60	\$60	Semester	137		
	High School	28033259	423800						\$34,688	\$26,250
	Animation			9-12	\$30	\$30	Semester	35		
	Ceramic Wheel			9-12	\$40	\$40	Semester	130		
	Ceramic Sculpture			9-12	\$40	\$40	Semester	29		
	Ceramic Wheel Advanced			9-12	\$50	\$50	Semester	48		
	Ceramic Intensive			9-12	\$140	\$140	Year	14		
	Digital Art 1			9-12	\$40	\$40	Semester	49		
	Digital Art 2			9-12	\$40	\$40	Semester	22		
	Draw/Paint 1			9-12	\$50	\$50	Semester	67		
	Draw/Paint 2			9-12	\$60	\$60	Semester	52		
	Draw/Paint Intensive			9-12	\$150	\$150	Year	16		
	Jewelry 1			9-12	\$50	\$50	Semester	66		
	Jewelry 2			9-12	\$65	\$65	Semester	22		
	Jewelry 3			9-12	\$75	\$75	Semester	9		
	Jewelry Intensive			9-12	\$200	\$200	Year	16		
	Photography Beginner			9-12	\$60	\$60	Semester	98		
	Photography Intermediate			9-12	\$60	\$60	Semester	51		
	Photography Intensive			9-12	\$140	\$140	Year	16		
	Evolutions Art			9-12	\$50	\$50	Semester	29		
	Printmaking			9-12	\$50	\$50	Semester	12		
3	Instrumental Extension	28039347	489000	K-12					\$692,443	\$581,150
	Instrumental Extension				\$475	\$472.50	30 Minutes	757		
	Instrumental Extension				\$700	\$708.75	45 Minutes	385		
	Instrumental Extension				\$925	\$945.00	60 Minutes	121		
	Registration Fee				\$25	\$25	Semester			
	Chamber Music Coaching - 12 - 30 min. sessions				\$200	\$200	30 Minutes	0		
	Chamber Music Coaching - 12 - 45 min. sessions				\$288	\$288	Year	5		
	Chamber Music Coaching - 12 - 60 min. sessions				\$375	\$375	Hour	9		
4	Instrument Rental									
	School Year				\$75	\$75		5	\$600	\$375
	Summer									
5	School Lunch								\$1,279,003	\$885,669
	Elementary			K-5	\$3.25	\$3.25				
	Middle School			6-8	\$3.65	\$3.65				
	High School			9-12	\$3.65	\$3.65				
	Milk (regular)			K-12	\$0.75	\$0.75				
6	Student Parking	28039270	436000	11-12	\$250	\$250	Semester		\$12,995	\$35,000
7	Bus Transportation	28039380	435000	K-12	\$521	\$521	Annual		\$431,011	\$184,590
			483500							
8	Student Activities	28032375	483000	6-8	\$150	\$150	Annual	203	\$34,350	\$19,500
		28031000	489000	9-12	\$150	\$150	Annual	306	\$26,540	\$19,875
9	Elementary Before School Programs			K-5	\$270-\$450	\$270-\$450	Semester		\$62,756	\$15,500

Appendix E

Revenue Summary



FY22 REVENUE SUMMARY

GENERAL FUND		FY'21	FY'22
Salary and Other Compensation		\$ 71,611,886	\$ 73,641,064
Expenses		\$ 8,767,765	\$ 8,940,380
	Total General Fund Budget	\$ 80,379,651	\$ 82,581,444
<i>Health Benefits</i>		\$ (25,000)	\$ (202,500)
LOCAL REVENUE SUPPORTING			
GENERAL FUND OFFSETS		FY'21	FY'22
Est. Circuit Breaker @ 70% FY'21; 75% FY'22		\$ 3,252,171	\$ 3,229,936
Circuit Breaker Fund Balance		\$ -	\$ -
METCO Offset *		\$ 89,896	\$ 89,896
Art Fees: Middle School		\$ 15,000	\$ 15,000
Art Fees: High School		\$ 26,250	\$ 26,250
Athletic Fees: Middle School		\$ 21,583	\$ 73,381
Athletic Fees: High School		\$ 452,000	\$ 457,300
Athletic Revolving: Health and Nursing		\$ -	\$ 5,648
Bus Fee: Transportation		\$ 227,500	\$ 437,500
Out of District: Transportation		\$ 21,750	\$ 18,750
Student Activities: Middle School		\$ 19,500	\$ 19,500
Student Activities: High School		\$ 19,875	\$ 19,875
Non-Resident Special Education Tuition		\$ 95,970	\$ 95,970
Parking Fees		\$ 35,000	\$ 35,000
Preschool Tuition		\$ 193,489	\$ 267,104
Food Service Revolving: Van Driver		\$ 20,500	\$ 20,500
Total General Fund Offsets		\$ 4,490,484	\$ 4,811,610
STATE, FEDERAL AND REVOLVING REVENUES			
AUGMENTING EDUCATIONAL PROGRAMS		FY'21 **	FY'22 **
Chapter 70 State Aid		\$ 9,273,504	\$ 9,273,504
	State Aid Subtotal	\$ 9,273,504	\$ 9,273,504
GRANTS		FY'21 **	FY'22 **
METCO Grant (Fund 317)		\$ 1,052,007	\$ 1,052,007
Comprehensive School Health		\$ 5,000	\$ 5,000
Title I: Improving Basics Program Grant (Fund 305)		\$ 138,157	\$ 138,157
Title II-A: Educator Quality (Fund 140)		\$ 65,557	\$ 65,557
Title III: English Language Acquisition (Fund 180)		\$ 16,354	\$ 16,354
Title IV: Student Support (Fund 309)		\$ 10,937	\$ 10,937
Early Childhood Special Education Grant (Fund 262)		\$ 30,951	\$ 30,951
IDEA Grant (Fund 240)		\$ 1,210,829	\$ 1,210,829
IDEA Targeted Special Ed. (Fund 274)		\$ 28,842	\$ -
System for Student Success (Fund 248)		\$ 25,000	\$ 25,000
Coronavirus Relief Fund (CvRF) (Fund 102)		\$ 1,103,269	\$ -
Remote Learning Technology Essentials (Fund 117/118)		\$ 104,127	\$ -
School Emergency Relief Grant (Fund 113)		\$ 121,469	\$ -
Early Childhood Targeted Spec. Ed. (Fund 298)		\$ 3,202	\$ -
Leading Educational Access (Fund 231)		\$ 3,750	\$ -
PTO's and Other Donations (anticipated)**		\$ 100,000	\$ 100,000
WEF Grants (anticipated)**		\$ 490,000	\$ 225,000
	Grant Subtotal	\$ 4,509,451	\$ 2,879,792
Total State, Federal and Revolving Revenues		\$ 18,273,439	\$ 16,964,906
* Included as part of the METCO total grant.			
** Estimated total for FY'21 and FY'22			

Appendix F Athletics



Athletics



The Wellesley Public Schools has a vibrant Athletics program governed by the Massachusetts Interscholastic Athletic Association (MIAA), with a wide array of sports offerings for students. The Wellesley Public Schools’ combined Middle School and High School Athletic program is a \$1.75 million operation considering the cost of the sports as well as the administration of the entire program, with just over 2,000 team members across 45 sports [some team members participate in multiple sports during the year].

The budget in this section is presented by season, and within each season by boys, girls, and co-ed sports. It also includes the FY’19 through FY’21 budgets plus the FY’22 budget request. A copy of the aggregate-level budget by season is also included in this section for easy reference.

There are costs within the budget that are dictated by contractual terms or by league rules and rates. For example, the rate for each coach is established through the collective bargaining agreement between the Wellesley School Committee and the Wellesley Educator’s Association. The officials for each sport are paid based on rates set by MIAA, and MIAA also sets the dues that the District pays to participate in the league. Transportation costs are based on the contract rate resulting from the District’s bid for all of its transportation. Helmet and gear reconditioning is a safety requirement. The total cost of each of these items is calculated based on the number of games, distances and wait times for the buses, and the number of students participating in the sport.

The Athletic Director has a replacement plan for uniforms based on the age, condition and type of use/wear and tear on the clothing. This replacement cost is shown as its own line item in the budget for each sport, but the actual expenditures are included within the *Supplies* line. Supplies also includes rule books, score books, training room supplies, consumable items (corner flags, balls for all sports, pinnies, swim caps, timing devices, etc.)

In FY’20, the Wellesley Sports Center (900 Worcester Street) opened. This public-private partnership allows for a long-term lease of Town of Wellesley owned land to a private company, Wellesley Sports Center, LLC, to build, maintain and operate a multi-purpose sports complex. The facility features two National Hockey League (NHL) regulation ice surfaces, indoor synthetic turf field, competition swimming pool, warm up pool, sports rehabilitation, strength training, fitness/dance studio, track, and an academic coaching center. The facility is the home to the Wellesley Raiders swim, dive and hockey teams. As part of the public-private partnership agreement, the Wellesley Raider teams receive preferential practice and game times that we believe will be beneficial to students and parents. Below is a summary of Facility Rental expenses incurred by the district to support our Athletic teams, particularly swimming, diving and ice hockey. The cost increases in FY’22 and beyond are based on the Town’s agreement.

	FY’17 Expended	FY’18 Expended	FY’19 Expended	FY’20 Expended	FY’21 Budget	FY’22 Budget
Facility Rental	\$102,634	\$95,027	\$92,467	\$156,159	\$192,110	\$223,448

During COVID, many Athletic sports were altered to adhere to new strict safety guidelines, postponed to a newly created Fall 2 season, or cancelled altogether. Fall and Winter Middle School Athletics were cancelled. FY’21 budget reflects these changes and the FY’22 budget assumes a full return to the regular Athletic schedule starting in August 2021.

Highlights of this FY'22 Budget Request are:

- Full return of all Athletic sports at the Middle School level;
- Increased costs for the rental of facilities, particularly the Wellesley Sports Center complex; and
- Coach stipends align to the collective bargaining agreement.

Athletic Fee Revenue:

There is no question that the Athletic program is enormously beneficial for our students. To sustain the program over the years, the District has an Athletic Fee of \$200/sport at the Middle School and \$300/sport at the High School with a family cap of \$1,500. This is a general fee amount for participation in each sport. The intent of the fee is to support the overall viability of the Athletic program and encourage participation, rather than assess a dollar-for-dollar fee commensurate with the cost of the specific sport. The total cost of the Athletic program is approximately \$1.75M with approximately \$530K covered through participation fees.

The revenue generated from the participation fees in sports is expected to be slightly less than pre-COVID participate rates. High School gate receipts are expected to generate approximately \$60K of revenue. Gate receipts and participation fees are used as a general offset to the total cost of the Athletics program. The program is also strongly supported by the individual Booster organizations for each sport and their generosity contributes to the success of the program and of our students.



Please refer to Tab 8 – External Funds for the accounting of the revenue collected and the offset amounts charged for Athletics.

HIGH SCHOOL BOYS TEAMS
Football (Fall Sport)

Participants		FY'19	FY'20	FY'21	FY'22
		78	79	80	80 est.
A	Head Coach	1 \$ 10,581	1 \$ 10,792	1 \$ 10,792	1 \$ 11,008
	Assistant Coach	6 \$ 32,232	6 \$ 32,878	6 \$ 32,878	6 \$ 33,537
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
C	Uniforms	\$ 4,000	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 5,983	\$ 5,983	\$ 6,733	\$ 6,926
G	Transportation	\$ 12,960	\$ 13,512	\$ 14,040	\$ 15,120
H	Game Personnel	\$ 3,936	\$ 3,936	\$ 3,960	\$ 4,392
I	Reconditioning/Other Expense	\$ 7,750	\$ 7,750	\$ 7,800	\$ 7,800
Total		\$ 83,442	\$ 80,851	\$ 82,203	\$ 84,783

HIGH SCHOOL BOYS TEAMS
Soccer (Fall Sport)

Participants		FY'19	FY'20	FY'21	FY'22
		80	74	70	70 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 9,172	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ -	\$ 3,500	\$ -	\$ 3,500
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,496	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 11,880	\$ 12,386	\$ 12,870	\$ -
H	Game Personnel	\$ 350	\$ 350	\$ 350	\$ 350
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 35,236	\$ 39,573	\$ 36,709	\$ 27,829

HIGH SCHOOL BOYS TEAMS
Golf (Fall Sport)

Participants		FY'19	FY'20	FY'21	FY'22
		28	29	28	30 est.
A	Head Coach	1 \$ 6,820	1 \$ 7,153	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,441	1 \$ 4,560	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 700	\$ 700	\$ 1,000	\$ 1,000
C	Uniforms	\$ 600	\$ 600	\$ 600	\$ 600
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 3,500	\$ 3,500	\$ 3,750	\$ 3,750
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 10,260	\$ 10,697	\$ 11,115	\$ 11,970
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 100	\$ 100	\$ 100
Total		\$ 26,321	\$ 27,310	\$ 28,728	\$ 29,827

HIGH SCHOOL GIRLS TEAMS
Soccer (Fall Sport)

Participants		FY'19	FY'20	FY'21	FY'22
		60	62	60	62 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 9,172	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ -	\$ 3,500	\$ 3,500	\$ 3,500
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,496	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 11,880	\$ 12,386	\$ 12,870	\$ 13,860
H	Game Personnel	\$ 350	\$ 350	\$ 350	\$ 350
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 35,236	\$ 39,573	\$ 40,209	\$ 41,689

HIGH SCHOOL GIRLS TEAMS
Swimming/Diving (Fall Sport)

Participants		FY'19	FY'20	FY'21	FY'22
		32	36	36	36 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1.5 \$ 6,879	1.5 \$ 7,017	1.5 \$ 7,017	1.5 \$ 7,158
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 600	\$ 600	\$ 600	\$ 600
C	Uniforms	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 16,863	\$ 29,363	\$ 30,097	\$ 32,204
F	Officials	\$ 1,116	\$ 1,140	\$ 1,308	\$ 1,332
G	Transportation	\$ 3,240	\$ 3,378	\$ 3,510	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 100	\$ 250	\$ 250
Total		\$ 38,536	\$ 51,583	\$ 52,767	\$ 55,459

HIGH SCHOOL GIRLS TEAMS
Field Hockey (Fall Sport)

Participants		FY'19	FY'20	FY'21	FY'22
		58	53	62	56 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 9,172	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ -	\$ 2,500	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,496	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 11,340	\$ 11,823	\$ 12,285	\$ 13,230
H	Game Personnel	\$ 350	\$ 350	\$ 350	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ 350
Total		\$ 34,696	\$ 38,010	\$ 36,124	\$ 37,559

HIGH SCHOOL GIRLS TEAMS
Volleyball (Fall Sport)

Participants		FY'19 43	FY'20 38	FY'21 42	FY'22 42 est.
A	Head Coach	1 \$ 6,820	1 \$ 7,153	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 8,882	2 \$ 9,120	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 800	\$ 2,800	\$ 1,000	\$ 1,000
C	Uniforms	\$ 3,000	\$ -	\$ 2,500	\$ 2,500
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,432	\$ 4,432	\$ 4,584	\$ 4,712
G	Transportation	\$ 5,400	\$ 5,630	\$ 5,850	\$ 6,300
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 30,334	\$ 30,135	\$ 31,775	\$ 32,691

HIGH SCHOOL GIRLS TEAMS
Cheerleading (Fall Sport)

Participants		FY'19 12	FY'20 12	FY'21 15	FY'22 10 est.
A	Head Coach	\$ -	1 \$ 7,153	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ -	\$ 7,500	\$ 2,500	\$ 2,500
C	Uniforms	\$ -	\$ 5,000	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ -	\$ 5,630	\$ 5,850	\$ 6,300
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 1,500	\$ 1,500	\$ 1,200
Total		\$ -	\$ 27,783	\$ 18,335	\$ 18,635

HIGH SCHOOL COED TEAMS
Cross Country (Fall Sport)

Participants		FY'19 105	FY'20 112	FY'21 122	FY'22 122 est.
A	Head Coach	2 \$ 13,640	2 \$ 14,306	2 \$ 14,970	2 \$ 15,270
	Assistant Coach	2 \$ 8,882	2 \$ 9,120	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000
B	Supplies	\$ 600	\$ 600	\$ 800	\$ 800
C	Uniforms	\$ -	\$ -	\$ 2,400	\$ 1,200
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 770	\$ 770	\$ 800	\$ 810
G	Transportation	\$ 17,280	\$ 18,016	\$ 18,720	\$ 20,160
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 1,200	\$ 1,400	\$ 1,400	\$ 1,400
Total		\$ 44,372	\$ 46,212	\$ 50,446	\$ 51,184

MIDDLE SCHOOL BOYS TEAMS
Football (Fall Sport)

Participants		FY'19 19	FY'20 26	FY'21 0	FY'22 26 est.
A	Head Coach	3 \$ 12,678	3 \$ 12,933	0 \$ -	3 \$ 13,191
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 2,000	\$ 1,000	\$ -	\$ 1,000
C	Uniforms	\$ -	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 816	\$ 816	\$ -	\$ 864
G	Transportation	\$ 2,160	\$ 2,252	\$ -	\$ 2,520
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 4,250	\$ 4,250	\$ -	\$ 4,400
Total		\$ 21,904	\$ 21,251	\$ -	\$ 21,975

MIDDLE SCHOOL BOYS TEAMS
Soccer (Fall Sport)

Participants		FY'19 23	FY'20 26	FY'21 0	FY'22 24 est.
A	Head Coach	1 \$ 3,667	1 \$ 3,741	0 \$ -	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 300	\$ 300	\$ -	\$ 300
C	Uniforms	\$ 168	\$ 168	\$ -	\$ 168
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 868	\$ 868	\$ -	\$ 924
G	Transportation	\$ 3,240	\$ 3,378	\$ -	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 8,243	\$ 8,455	\$ -	\$ 8,988

MIDDLE SCHOOL GIRLS TEAMS
Field Hockey (Fall Sport)

Participants		FY'19 18	FY'20 42	FY'21 0	FY'22 40 est.
A	Head Coach	2 \$ 7,334	2 \$ 7,482	0 \$ -	2 \$ 7,632
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 400	\$ 3,400	\$ -	\$ 1,400
C	Uniforms	\$ 252	\$ 252	\$ -	\$ 252
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 1,736	\$ 1,736	\$ -	\$ 1,848
G	Transportation	\$ 3,240	\$ 3,378	\$ -	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 12,962	\$ 16,248	\$ -	\$ 14,912

**MIDDLE SCHOOL GIRLS TEAMS
Soccer (Fall Sport)**

Participants		FY'19 25	FY'20 19	FY'21 0	FY'22 22 est.
A	Head Coach	1 \$ 3,667	1 \$ 3,741	0 \$ -	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 350	\$ 350	\$ -	\$ 300
C	Uniforms	\$ 168	\$ 168	\$ -	\$ 168
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 868	\$ 868	\$ -	\$ 924
G	Transportation	\$ 3,780	\$ 3,941	\$ -	\$ 4,095
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 8,833	\$ 9,068	\$ -	\$ 9,303

**MIDDLE SCHOOL GIRLS TEAMS
Volleyball (Fall Sport)**

Participants		FY'19 15	FY'20 24	FY'21 0	FY'22 21 est.
A	Head Coach	1 \$ 3,550	1 \$ 3,646	0 \$ -	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 200	\$ 200	\$ -	\$ 2,200
C	Uniforms	\$ 126	\$ 126	\$ -	\$ 126
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 854	\$ 854	\$ -	\$ 910
G	Transportation	\$ 3,240	\$ 3,378	\$ -	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 7,970	\$ 8,204	\$ -	\$ 10,832

**MIDDLE SCHOOL COED TEAMS
Cross Country (Fall Sport)**

Participants		FY'19 73	FY'20 95	FY'21 0	FY'22 82 est.
A	Head Coach	3 \$ 10,650	3 \$ 10,938	0 \$ -	3 \$ 11,448
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 500	\$ 400	\$ -	\$ 400
C	Uniforms	\$ 686	\$ 686	\$ -	\$ 686
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 900	\$ 900	\$ -	\$ 972
G	Transportation	\$ 6,480	\$ 6,756	\$ -	\$ 7,560
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 100	\$ 100	\$ -	\$ 100
Total		\$ 19,316	\$ 19,780	\$ -	\$ 21,166

MIDDLE SCHOOL
Fall Sport Total

		FY'19		FY'20		FY'21		FY'22	
Participants		173		232		0		215 est.	
A	Head Coach	11	\$ 41,546	11	\$ 42,481	0	\$ -	11	\$ 43,719
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 3,750		\$ 5,650		\$ -		\$ 5,600
C	Uniforms		\$ 1,400		\$ 1,400		\$ -		\$ 1,400
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 6,042		\$ 6,042		\$ -		\$ 6,442
G	Transportation		\$ 22,140		\$ 23,083		\$ -		\$ 25,515
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 4,350		\$ 4,350		\$ -		\$ 4,500
Total			\$ 79,228		\$ 83,006		\$ -		\$ 87,176

HIGH SCHOOL
Fall Sport Total

		FY'19		FY'20		FY'21		FY'22	
Participants		484		495		515		508 est.	
A	Head Coach	9	\$ 67,213	10	\$ 76,497	10	\$ 78,157	10	\$ 79,723
	Assistant Coach	18.5	\$ 88,832	18.5	\$ 90,763	18.5	\$ 91,353	18.5	\$ 93,187
	P/T (Stipend)	7	\$ 7,000	8	\$ 8,000	8	\$ 8,000	8	\$ 8,000
B	Supplies		\$ 11,700		\$ 21,200		\$ 14,900		\$ 14,900
C	Uniforms		\$ 9,100		\$ 16,600		\$ 10,500		\$ 12,800
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 20,363		\$ 32,863		\$ 33,847		\$ 35,954
F	Officials		\$ 25,789		\$ 25,813		\$ 27,369		\$ 28,180
G	Transportation		\$ 84,240		\$ 93,458		\$ 97,110		\$ 90,720
H	Game Personnel		\$ 4,986		\$ 4,986		\$ 5,010		\$ 5,092
I	Reconditioning/Other Expense		\$ 8,950		\$ 10,850		\$ 11,050		\$ 11,100
Total			\$ 328,173		\$ 381,030		\$ 377,296		\$ 379,656

HIGH SCHOOL BOYS TEAMS
Wrestling (Winter Sport)

Participants		FY'19 24	FY'20 22	FY'21 24	FY'22 18 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,586	1 \$ 4,678	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ 2,000	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 1,950	\$ 1,950	\$ 2,160	\$ 2,272
G	Transportation	\$ 5,400	\$ 10,134	\$ 10,530	\$ 11,340
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 850	\$ 950	\$ 950
Total		\$ 23,274	\$ 27,097	\$ 27,803	\$ 28,969

HIGH SCHOOL BOYS TEAMS
Ice Hockey (Winter Sport)

Participants		FY'19 62	FY'20 60	FY'21 60	FY'22 56 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,586	1 \$ 4,678	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ 3,000	\$ 2,000	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 48,300	\$ 48,300	\$ 49,508	\$ 52,974
F	Officials	\$ 3,256	\$ 3,256	\$ 3,368	\$ 3,480
G	Transportation	\$ 8,100	\$ 8,445	\$ 8,775	\$ 9,450
H	Game Personnel	\$ 1,260	\$ 1,260	\$ 1,320	\$ 1,440
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 77,840	\$ 77,424	\$ 77,134	\$ 81,751

HIGH SCHOOL BOYS TEAMS
Basketball (Winter Sport)

Participants		FY'19 47	FY'20 38	FY'21 38	FY'22 39 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 9,172	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,500	\$ 1,500	\$ 1,400	\$ 1,400
C	Uniforms	\$ -	\$ 400	\$ 3,500	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,496	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 12,420	\$ 12,949	\$ 13,455	\$ 14,490
H	Game Personnel	\$ 3,220	\$ 3,220	\$ 3,540	\$ 3,540
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 39,146	\$ 40,406	\$ 44,384	\$ 42,409

**HIGH SCHOOL BOYS TEAMS
Swimming/Diving (Winter Sport)**

Participants		FY'19 26	FY'20 32	FY'21 28	FY'22 28 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1.5 \$ 6,879	1.5 \$ 7,017	1.5 \$ 7,017	1.5 \$ 7,158
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 600	\$ 600	\$ 600	\$ 600
C	Uniforms	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 16,863	\$ 29,363	\$ 30,097	\$ 32,204
F	Officials	\$ 1,116	\$ 1,140	\$ 1,308	\$ 1,332
G	Transportation	\$ 3,240	\$ 3,378	\$ 3,510	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 100	\$ 100	\$ 100
Total		\$ 38,536	\$ 51,583	\$ 52,617	\$ 55,309

**HIGH SCHOOL GIRLS TEAMS
Basketball (Winter Sport)**

Participants		FY'19 37	FY'20 38	FY'21 38	FY'22 39 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 9,172	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,500	\$ 1,500	\$ 1,400	\$ 1,400
C	Uniforms	\$ -	\$ 3,600	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,496	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 12,420	\$ 12,949	\$ 13,455	\$ 14,490
H	Game Personnel	\$ 3,220	\$ 3,220	\$ 3,540	\$ 3,540
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 39,146	\$ 43,606	\$ 40,884	\$ 42,409

**HIGH SCHOOL GIRLS TEAMS
Ice Hockey (Winter Sport)**

Participants		FY'19 36	FY'20 32	FY'21 32	FY'22 28 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,586	1 \$ 4,678	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ 3,000	\$ 2,000	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 48,300	\$ 48,300	\$ 49,508	\$ 52,974
F	Officials	\$ 3,256	\$ 3,256	\$ 3,368	\$ 3,480
G	Transportation	\$ 8,100	\$ 8,376	\$ 11,115	\$ 11,970
H	Game Personnel	\$ 1,260	\$ 1,260	\$ 1,320	\$ 1,440
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 77,840	\$ 77,355	\$ 79,474	\$ 84,271

**HIGH SCHOOL GIRLS TEAMS
Gymnastics (Winter Sport)**

Participants		FY'19 11	FY'20 14	FY'21 14	FY'22 14 est.
A	Head Coach	1 \$ 7,338	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,586	1 \$ 4,678	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ -	\$ 600	\$ 1,000	\$ 1,000
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 2,500	\$ 2,500	\$ 3,000	\$ 2,500
F	Officials	\$ 1,116	\$ 1,116	\$ 1,152	\$ 1,188
G	Transportation	\$ 3,240	\$ 3,378	\$ 3,510	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 100	\$ 100	\$ 100
	Total	\$ 19,780	\$ 20,857	\$ 21,925	\$ 21,975

**HIGH SCHOOL GIRLS TEAMS
Dance (Winter Sport)**

Participants		FY'19 19	FY'20 16	FY'21 18	FY'22 18 est.
A	Head Coach	1 \$ 6,820	1 \$ 7,153	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 800	\$ 800
C	Uniforms	\$ -	\$ -	\$ 2,000	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 2,700	\$ 2,815	\$ 2,925	\$ 3,150
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 1,100	\$ 1,200	\$ 1,200	\$ 1,200
	Total	\$ 12,620	\$ 13,168	\$ 15,410	\$ 13,785

**HIGH SCHOOL COED TEAMS
Skiing: Alpine & Nordic (Winter Sport)**

Participants		FY'19 118	FY'20 96	FY'21 102	FY'22 120 est.
A	Head Coach	2 \$ 13,640	2 \$ 14,306	2 \$ 14,970	2 \$ 15,270
	Assistant Coach	2 \$ 8,882	2 \$ 9,120	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000
B	Supplies	\$ 600	\$ 600	\$ 1,200	\$ 1,200
C	Uniforms	\$ -	\$ 2,000	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 12,600	\$ 12,600	\$ 13,300	\$ 13,300
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 10,800	\$ 11,260	\$ 11,700	\$ 12,600
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 200	\$ 200	\$ 200
	Total	\$ 48,522	\$ 52,086	\$ 52,726	\$ 54,114

HIGH SCHOOL COED TEAMS
Indoor Track (Winter Sport)

Participants		FY'19 124	FY'20 134	FY'21 134	FY'22 128 est.
A	Head Coach	2 \$ 14,676	2 \$ 14,970	2 \$ 14,970	2 \$ 15,270
	Assistant Coach	4 \$ 18,344	4 \$ 18,712	4 \$ 18,712	4 \$ 19,088
	P/T (Stipend)	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000
B	Supplies	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200
C	Uniforms	\$ -	\$ -	\$ -	\$ 6,000
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 6,000	\$ 6,000	\$ 7,000	\$ 7,000
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 21,600	\$ 22,520	\$ 23,400	\$ 25,200
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 1,500	\$ 1,700	\$ 1,700	\$ 1,700
Total		\$ 65,320	\$ 67,102	\$ 68,982	\$ 77,458

MIDDLE SCHOOL BOYS TEAMS
Basketball (Winter Sport)

Participants		FY'19 24	FY'20 24	FY'21	FY'22 24 est.
A	Head Coach	2 \$ 7,334	2 \$ 7,482	0 \$ -	2 \$ 7,632
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 400	\$ 400	\$ -	\$ 400
C	Uniforms	\$ -	\$ -	\$ -	\$ 1,800
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 1,736	\$ 1,736	\$ -	\$ 1,848
G	Transportation	\$ 3,780	\$ 3,941	\$ -	\$ 4,410
H	Game Personnel	\$ 420	\$ 420	\$ -	\$ 480
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 13,670	\$ 13,979	\$ -	\$ 16,570

MIDDLE SCHOOL BOYS TEAMS
Ice Hockey (Winter Sport)

Participants		FY'19 22	FY'20 18	FY'21	FY'22 20 est.
A	Head Coach	1 \$ 3,667	1 \$ 3,741	0 \$ -	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 200	\$ 200	\$ -	\$ 200
C	Uniforms	\$ -	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 9,900	\$ 9,900	\$ -	\$ 10,858
F	Officials	\$ 868	\$ 868	\$ -	\$ 924
G	Transportation	\$ 1,080	\$ 1,126	\$ -	\$ 1,260
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 15,715	\$ 15,835	\$ -	\$ 17,058

MIDDLE SCHOOL BOYS TEAMS
Wrestling (Winter Sport)

Participants		FY'19 4	FY'20 12	FY'21	FY'22 10 est.
A	Head Coach	1 \$ 3,667	1 \$ 3,741	0 \$ -	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 500	\$ 400	\$ -	\$ 400
C	Uniforms	\$ -	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 620	\$ 620	\$ -	\$ 640
G	Transportation	\$ 1,080	\$ 1,126	\$ -	\$ 1,260
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 5,867	\$ 5,887	\$ -	\$ 6,116

MIDDLE SCHOOL GIRLS TEAMS
Basketball (Winter Sport)

Participants		FY'19 23	FY'20 24	FY'21	FY'22 24 est.
A	Head Coach	2 \$ 7,334	2 \$ 7,482	0 \$ -	2 \$ 7,632
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 400	\$ 400	\$ -	\$ 400
C	Uniforms	\$ -	\$ -	\$ -	\$ 1,800
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 1,736	\$ 1,736	\$ -	\$ 1,848
G	Transportation	\$ 3,780	\$ 3,941	\$ -	\$ 4,410
H	Game Personnel	\$ 420	\$ 420	\$ -	\$ 480
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 13,670	\$ 13,979	\$ -	\$ 16,570

MIDDLE SCHOOL GIRLS TEAMS
Ice Hockey (Winter Sport)

Participants		FY'19 17	FY'20 18	FY'21	FY'22 18 est.
A	Head Coach	1 \$ 3,667	1 \$ 3,741	0 \$ -	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 200	\$ 200	\$ -	\$ 200
C	Uniforms	\$ -	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 9,900	\$ 9,900	\$ -	\$ 10,858
F	Officials	\$ 868	\$ 868	\$ -	\$ 924
G	Transportation	\$ 1,080	\$ 1,126	\$ -	\$ 1,260
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 15,715	\$ 15,835	\$ -	\$ 17,058

MIDDLE SCHOOL
Winter Sport Total

Participants		FY'19	FY'20	FY'21	FY'22
		90	96	0	108 est.
A	Head Coach	7 \$ 25,669	7 \$ 26,187	0 \$ -	7 \$ 26,712
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 1,700	\$ 1,600	\$ -	\$ 1,600
C	Uniforms	\$ -	\$ -	\$ -	\$ 3,600
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 19,800	\$ 19,800	\$ -	\$ 21,716
F	Officials	\$ 5,828	\$ 5,828	\$ -	\$ 6,184
G	Transportation	\$ 10,800	\$ 11,260	\$ -	\$ 12,600
H	Game Personnel	\$ 840	\$ 840	\$ -	\$ 960
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 64,637	\$ 65,515	\$ -	\$ 73,372

HIGH SCHOOL
Winter Sport Total

Participants		FY'19	FY'20	FY'21	FY'22
		504	482	488	488 est.
A	Head Coach	12 \$ 86,502	12 \$ 88,824	12 \$ 89,820	12 \$ 91,620
	Assistant Coach	15.5 \$ 70,793	15.5 \$ 72,273	15.5 \$ 72,509	15.5 \$ 73,966
	P/T (Stipend)	11 \$ 11,000	11 \$ 11,000	11 \$ 11,000	11 \$ 11,000
B	Supplies	\$ 10,400	\$ 10,400	\$ 10,600	\$ 10,600
C	Uniforms	\$ 9,500	\$ 12,100	\$ 8,000	\$ 8,500
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 134,563	\$ 147,063	\$ 152,413	\$ 160,952
F	Officials	\$ 19,686	\$ 19,710	\$ 20,652	\$ 21,352
G	Transportation	\$ 88,020	\$ 96,204	\$ 102,375	\$ 110,250
H	Game Personnel	\$ 8,960	\$ 8,960	\$ 9,720	\$ 9,960
I	Reconditioning/Other Expense	\$ 2,600	\$ 4,150	\$ 4,250	\$ 4,250
Total		\$ 442,024	\$ 470,684	\$ 481,339	\$ 502,450

HIGH SCHOOL BOYS TEAMS
Baseball (Spring Sport)

Participants		FY'19 49	FY'20 48	FY'21 48	FY'22 48 est.
A	Head Coach	1 \$ 7,194	1 \$ 4,990	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 8,992	2 \$ -	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 333	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
C	Uniforms	\$ 3,000	\$ 1,000	\$ 3,000	\$ 1,000
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,920	\$ 4,664	\$ 4,822	\$ 4,980
G	Transportation	\$ 9,702	\$ 11,823	\$ 12,285	\$ 13,230
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 37,308	\$ 25,310	\$ 40,448	\$ 39,889

HIGH SCHOOL BOYS TEAMS
Lacrosse (Spring Sport)

Participants		FY'19 53	FY'20 80	FY'21 50	FY'22 50 est.
A	Head Coach	1 \$ 7,194	1 \$ 4,990	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 8,992	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ -	\$ 3,000	\$ 1,500	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,368	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 13,860	\$ 16,890	\$ 17,550	\$ 18,900
H	Game Personnel	\$ 350	\$ 350	\$ 350	\$ 350
I	Reconditioning/Other Expense	\$ -	\$ -	\$ 1,500	\$ 1,500
Total		\$ 36,764	\$ 41,082	\$ 44,389	\$ 44,729

HIGH SCHOOL BOYS TEAMS
Tennis (Spring Sport)

Participants		FY'19 26	FY'20 28	FY'21 30	FY'22 30 est.
A	Head Coach	1 \$ 6,446	1 \$ 4,769	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,385	1 \$ 4,560	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 1,000	\$ 1,000	\$ 900	\$ 900
C	Uniforms	\$ 600	\$ 600	\$ 600	\$ 600
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 6,468	\$ 7,882	\$ 8,190	\$ 8,820
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ 100	\$ 100
Total		\$ 18,899	\$ 18,811	\$ 21,953	\$ 22,827

HIGH SCHOOL BOYS TEAMS
Volleyball (Spring Sport)

Participants		FY'19 32	FY'20 32	FY'21 32	FY'22 32 est.
A	Head Coach	1 \$ 6,446	1 \$ 4,769	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 8,770	2 \$ 9,120	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 800	\$ 2,800	\$ 1,000	\$ 1,000
C	Uniforms	\$ 1,500	\$ -	\$ 2,000	\$ 2,000
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,304	\$ 4,432	\$ 4,584	\$ 4,712
G	Transportation	\$ 4,620	\$ 5,630	\$ 5,630	\$ 6,300
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 27,440	\$ 27,751	\$ 31,055	\$ 32,191

HIGH SCHOOL GIRLS TEAMS
Softball (Spring Sport)

Participants		FY'19 35	FY'20 34	FY'21 34	FY'22 34 est.
A	Head Coach	1 \$ 7,194	1 \$ 4,990	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 8,992	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
C	Uniforms	\$ -	\$ -	\$ -	\$ 1,000
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,008	\$ 4,136	\$ 4,288	\$ 4,800
G	Transportation	\$ 9,702	\$ 11,823	\$ 12,285	\$ 13,230
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 32,396	\$ 32,805	\$ 35,914	\$ 38,709

HIGH SCHOOL GIRLS TEAMS
Lacrosse (Spring Sport)

Participants		FY'19 59	FY'20 55	FY'21 57	FY'22 57 est.
A	Head Coach	1 \$ 7,194	1 \$ 7,485	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	2 \$ 8,992	2 \$ 9,356	2 \$ 9,356	2 \$ 9,544
	P/T (Stipend)	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000	1 \$ 1,000
B	Supplies	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
C	Uniforms	\$ -	\$ -	\$ 1,000	\$ 1,000
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 4,368	\$ 4,496	\$ 4,648	\$ 4,800
G	Transportation	\$ 9,702	\$ 11,823	\$ 12,285	\$ 13,230
H	Game Personnel	\$ 350	\$ 350	\$ 350	\$ 350
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 32,606	\$ 35,510	\$ 37,124	\$ 38,559

HIGH SCHOOL GIRLS TEAMS
Tennis (Spring Sport)

Participants		FY'19 25	FY'20 28	FY'21 28	FY'22 28 est.
A	Head Coach	1 \$ 6,446	1 \$ 7,153	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,385	1 \$ 4,560	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 1,000	\$ 1,000	\$ 900	\$ 900
C	Uniforms	\$ 600	\$ 600	\$ 600	\$ 600
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 6,468	\$ 7,882	\$ 8,190	\$ 8,820
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 100	\$ 100	\$ 100
Total		\$ 18,899	\$ 21,295	\$ 21,953	\$ 22,827

HIGH SCHOOL GIRLS TEAMS
Golf (Spring Sport)

Participants		FY'19 25	FY'20 26	FY'21 26	FY'22 26 est.
A	Head Coach	1 \$ 6,446	1 \$ 7,153	1 \$ 7,485	1 \$ 7,635
	Assistant Coach	1 \$ 4,385	1 \$ 4,560	1 \$ 4,678	1 \$ 4,772
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 700	\$ 700	\$ 1,000	\$ 1,000
C	Uniforms	\$ 600	\$ 600	\$ 600	\$ 600
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ 3,500	\$ 3,500	\$ 3,750	\$ 3,750
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 8,778	\$ 10,697	\$ 11,115	\$ 11,970
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ 100	\$ 100	\$ 100
Total		\$ 24,409	\$ 27,310	\$ 28,728	\$ 29,827

HIGH SCHOOL COED TEAMS
Outdoor Track (Spring Sport)

Participants		FY'19 218	FY'20 196	FY'21 214	FY'22 212 est.
A	Head Coach	2 \$ 14,388	2 \$ 14,970	2 \$ 14,970	2 \$ 15,270
	Assistant Coach	4 \$ 17,984	4 \$ 18,712	4 \$ 18,712	4 \$ 19,088
	P/T (Stipend)	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000	2 \$ 2,000
B	Supplies	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200
C	Uniforms	\$ 4,000	\$ -	\$ 6,000	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 3,010	\$ 3,038	\$ 4,816	\$ 5,180
G	Transportation	\$ 16,632	\$ 25,335	\$ 26,325	\$ 28,350
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 1,500	\$ 1,700	\$ 1,700	\$ 1,700
Total		\$ 60,714	\$ 66,955	\$ 75,723	\$ 72,788

HIGH SCHOOL COED TEAMS

Sailing (Spring Sport)

		FY'19		FY'20		FY'21		FY'22	
Participants		36		32		32		34 est.	
A	Head Coach	1	\$ 6,446	1	\$ 7,153	1	\$ 7,485	1	\$ 7,635
	Assistant Coach	1	\$ 4,385	1	\$ 4,560	1	\$ 4,678	1	\$ 4,772
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ -		\$ -		\$ 700		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 1,800		\$ 1,800		\$ 2,100		\$ 2,100
F	Officials		\$ -		\$ 400		\$ 440		\$ 480
G	Transportation		\$ 4,620		\$ 5,630		\$ 5,850		\$ 6,300
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ 100		\$ 600		\$ 700
Total			<u>\$ 18,851</u>		<u>\$ 21,243</u>		<u>\$ 23,453</u>		<u>\$ 23,587</u>

HIGH SCHOOL COED TEAMS

Unified Track & Field (Spring Sport)

		FY'19		FY'20		FY'21		FY'22	
Participants		14		12		12		12 est.	
A	Head Coach	1	\$ 6,446	1	\$ 6,924	1	\$ 7,485	1	\$ 7,635
	Assistant Coach	1	\$ 4,385	1	\$ 4,253	1	\$ 4,678	1	\$ 4,772
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 2,705		\$ 2,815		\$ 2,925		\$ 3,150
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 850		\$ 850		\$ 850		\$ 850
Total			<u>\$ 14,986</u>		<u>\$ 15,442</u>		<u>\$ 16,538</u>		<u>\$ 17,007</u>

MIDDLE SCHOOL BOYS TEAMS

Baseball (Spring Sport)

		FY'19		FY'20		FY'21		FY'22	
Participants		18		18		18		18 est.	
A	Head Coach	1	\$ 3,596	1	\$ 3,741	1	\$ 3,741	1	\$ 3,816
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ -		\$ -		\$ 1,800		\$ 1,800
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 840		\$ 868		\$ 896		\$ 924
G	Transportation		\$ 2,772		\$ 3,378		\$ 3,510		\$ 3,780
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
Total			<u>\$ 7,808</u>		<u>\$ 8,587</u>		<u>\$ 10,547</u>		<u>\$ 10,920</u>

MIDDLE SCHOOL GIRLS TEAMS
Softball (Spring Sport)

Participants		FY'19 18	FY'20 16	FY'21 16	FY'22 16 est.
A	Head Coach	1 \$ 3,596	1 \$ 3,741	1 \$ 3,741	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 600	\$ 600	\$ 600	\$ 600
C	Uniforms	\$ -	\$ -	\$ -	\$ -
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 756	\$ 784	\$ 812	\$ 924
G	Transportation	\$ 2,772	\$ 3,378	\$ 3,510	\$ 3,780
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 7,724	\$ 8,503	\$ 8,663	\$ 9,120

MIDDLE SCHOOL COED TEAMS
Tennis (Spring Sport)

Participants		FY'19 30	FY'20 30	FY'21 32	FY'22 32 est.
A	Head Coach	1 \$ 3,505	1 \$ 3,646	1 \$ 3,741	1 \$ 3,816
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 500	\$ 400	\$ 400	\$ 400
C	Uniforms	\$ 210	\$ 210	\$ 210	\$ 210
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ -	\$ -	\$ -	\$ -
G	Transportation	\$ 1,848	\$ 2,252	\$ 2,340	\$ 2,520
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ -	\$ -	\$ -	\$ -
Total		\$ 6,063	\$ 6,508	\$ 6,691	\$ 6,946

MIDDLE SCHOOL COED TEAMS
Track (Spring Sport)

Participants		FY'19 130	FY'20 98	FY'21 98	FY'22 100 est.
A	Head Coach	4 \$ 14,384	4 \$ 14,964	4 \$ 14,964	4 \$ 15,264
	Assistant Coach	\$ -	\$ -	\$ -	\$ -
	P/T (Stipend)	\$ -	\$ -	\$ -	\$ -
B	Supplies	\$ 500	\$ 400	\$ 400	\$ 400
C	Uniforms	\$ 910	\$ 910	\$ 910	\$ 910
D	Dues	\$ -	\$ -	\$ -	\$ -
E	Facilities	\$ -	\$ -	\$ -	\$ -
F	Officials	\$ 950	\$ 1,200	\$ 1,200	\$ 1,400
G	Transportation	\$ 5,544	\$ 6,756	\$ 7,020	\$ 7,560
H	Game Personnel	\$ -	\$ -	\$ -	\$ -
I	Reconditioning/Other Expense	\$ 300	\$ 300	\$ 300	\$ 300
Total		\$ 22,588	\$ 24,530	\$ 24,794	\$ 25,834

MIDDLE SCHOOL
Spring Sport Total

			FY'19		FY'20		FY'21		FY'22
	Participants		196		162		164		166 est.
A	Head Coach	7	\$ 25,081	7	\$ 26,092	7	\$ 26,187	7	\$ 26,712
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 2,200		\$ 2,000		\$ 2,000		\$ 2,000
C	Uniforms		\$ 1,120		\$ 1,120		\$ 2,920		\$ 2,920
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 2,546		\$ 2,852		\$ 2,908		\$ 3,248
G	Transportation		\$ 12,936		\$ 15,764		\$ 16,380		\$ 17,640
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 300		\$ 300		\$ 300		\$ 300
	Total		\$ 44,183		\$ 48,128		\$ 50,695		\$ 52,820

HIGH SCHOOL
Spring Sport Total

			FY'19		FY'20		FY'21		FY'22
	Participants		572		571		563		563 est
A	Head Coach	12	\$ 81,840	12	\$ 75,345	12	\$ 89,820	12	\$ 91,620
	Assistant Coach	19	\$ 84,647	19	\$ 78,393	19	\$ 88,882	19	\$ 90,668
	P/T (Stipend)	8	\$ 8,000	8	\$ 7,333	8	\$ 8,000	8	\$ 8,000
B	Supplies		\$ 11,900		\$ 13,900		\$ 12,200		\$ 12,200
C	Uniforms		\$ 10,300		\$ 5,800		\$ 16,000		\$ 6,800
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 5,300		\$ 5,300		\$ 5,850		\$ 5,850
F	Officials		\$ 24,978		\$ 25,662		\$ 28,246		\$ 29,752
G	Transportation		\$ 93,257		\$ 118,230		\$ 122,630		\$ 132,300
H	Game Personnel		\$ 700		\$ 700		\$ 700		\$ 700
I	Reconditioning/Other Expense		\$ 2,350		\$ 2,850		\$ 4,950		\$ 5,050
	Total		\$ 323,272		\$ 333,514		\$ 377,278		\$ 382,940

OTHER DISTRICT COSTS

High School

		FY'19	FY'20	FY'21	FY'22
1	Trainer/Faculty Mgr.	\$ 18,785	\$ 19,000	\$ 19,500	\$ 19,500
2	Contracted Svc (Trainer)	\$ -	\$ -	\$ -	\$ -
3	Physician/Impact	\$ 7,253	\$ 7,310	\$ 7,310	\$ 7,369
4	Dues/Fees	\$ 16,200	\$ 16,200	\$ 16,200	\$ 16,200
5	Computer	\$ 500	\$ 500	\$ 795	\$ 795
6	Cellular Phones	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
7	Office Supplies	\$ 350	\$ 350	\$ 350	\$ 350
8	Locker room	\$ 600	\$ 600	\$ 600	\$ 600
9	Football Insurance	\$ 5,500	\$ 5,500	\$ 5,500	\$ 5,500
10	Electrical	\$ 535	\$ 535	\$ 535	\$ 535
11	Mileage	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
12	Police Detail	\$ 4,320	\$ 4,320	\$ 4,320	\$ 4,320
13	Van Expense	\$ -	\$ 4,000	\$ 4,000	\$ 4,000
	TOTAL	\$ 57,543	\$ 61,815	\$ 62,610	\$ 62,669

Middle School

		FY'19	FY'20	FY'21	FY'22
1	Training Supplies	\$ 3,500	\$ 3,000	\$ 3,000	\$ 3,000
2	Game/LR Personnel	\$ 700	\$ 700	\$ 700	\$ 700
3	Football Insurance	\$ 975	\$ 975	\$ 975	\$ 975
4	League Dues	\$ 600	\$ 600	\$ 600	\$ 600
5	Equipment Manager	\$ 2,380	\$ 2,380	\$ 2,380	\$ 2,380
6	Mileage	\$ -	\$ -	\$ -	\$ -
	TOTAL	\$ 8,155	\$ 7,655	\$ 7,655	\$ 7,655

Appendix G

Education Acronyms



Education Acronyms



Education has several commonly used acronyms on the federal, state and local level. Although not an exhaustive list, below are the most used and those found throughout the budget document.

- 9C* Refers to Section 9C of Chapter 29 of the Massachusetts General Laws which requires that when projected revenue is less than projected spending, the Governor must act to ensure that the budget is brought into balance.
- 30B* Refers to Chapter 30B of the Massachusetts General Laws which govern competitive quotes and bidding for goods and services
- 403B* Like a 401k in the private sector, a regulation allowing pre-tax deductions of savings by a school employee for use in retirement
- 457* Like a 403B, a regulation allowing pre-tax deductions of savings by a municipal employee for use in retirement
- 504* Section 504 of the Rehabilitation Act of 1972 is a statute that prohibits discrimination against individuals with disabilities.
- ACP* Advanced College Placement
- ACT* American College Test
- ACTFL* American Council on the Teaching of Foreign Languages
- ADA* American with Disabilities Act
- Advisory* Advisory Committee
- AESOP* Automated Substitute Placement & Absence Management
- ALICE* Alert, Lockdown, Inform, Counter, Evacuate
- AP* Advanced Placement, a curriculum sponsored by College Board
- APE* Adaptive Physical Education
- ARC* Academic Resource Center
- ASBO* Association of School Business Officials
- ASCD* Association for Supervision and Curriculum Development
- AT* Assistive Technology
- AUP* Acceptable Use Policy
- BCBA* Board Certified Behavioral Analyst
- BESA* Board of Special Education Appeals
- BYOL* Bring Your Own Laptop
- CB* Circuit Breaker – state reimbursement program for extraordinary special education costs
- CBA* Collective Bargaining Agreement
- CAFR* Comprehensive Annual Financial Report
- CFR* Code of Federal Regulations
- Chapter 70* State Education Aid
- CIP* Capital Improvement Program
- CMR* Code of Massachusetts Regulations
- CNI or C&I* Curriculum and Instruction
- COBRA* Consolidated Omnibus Budget Reconciliation Act
- COLA* Cost of Living Adjustment
- COVID-19* Coronavirus Disease 2019
- CP* College Placement
- CY* Current Year or Calendar Year
- DELIC* Diversity and Equity Leadership Council

<i>DESE</i>	Massachusetts Department of Elementary and Secondary Education
<i>DCAM</i>	Division of Capital Asset Management
<i>DCAP</i>	District Curriculum Accommodation Plan
<i>DE&I</i>	Diversity, Equity and Inclusion
<i>DI</i>	Differentiated Instruction
<i>DLS</i>	Department of Revenue, Division of Local Services
<i>DOR</i>	Department of Revenue
<i>DPH</i>	Massachusetts Department of Public Health
<i>DSP</i>	Directed Support Program
<i>EDGAR</i>	Education Department General Administrative Regulations
<i>EEOA</i>	Equal Educational Opportunities Act of 1974
<i>EIN</i>	Employer Identification Number
<i>ELA</i>	English Language Arts
<i>EL</i>	English Learners
<i>ELD</i>	English Language Development
<i>ELE</i>	English Language Education
<i>ESEA</i>	Elementary Secondary Education Act
<i>ESSA</i>	Every Student Succeeds Act of 2016
<i>EOYR</i>	End of Year Report
<i>EPIMS</i>	Educator Personnel Information Management System
<i>E-RATE</i>	Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company under the Federal Communications Commission
<i>ESL</i>	English as a Second Language
<i>F-1</i>	A nonimmigrant visa for those wishing to study in the United States
<i>FEL</i>	Former English Learner
<i>FAPE</i>	Free Appropriate Public Education
<i>FERPA</i>	Family Education Rights and Privacy Act
<i>FFCRA</i>	Families First Coronavirus Response Act
<i>FF&E</i>	Furniture, Fixtures and Equipment
<i>FLES</i>	Foreign Language in Elementary Schools
<i>FMD</i>	Facilities Management Department
<i>FOIA</i>	Freedom of Information Act
<i>FTE</i>	Full-Time Equivalent
<i>FY</i>	Fiscal Year (July 1 through June 30)
<i>FFY</i>	Federal Fiscal Year (October 1 through September 30)
<i>FWMI</i>	Friends of Wellesley METCO
<i>GAAP</i>	Generally Accepted Accounting Procedures
<i>GED</i>	General Equivalency Diploma
<i>GFOA</i>	Government Finance Officers Association
<i>GPA</i>	Grade Point Average
<i>HIPAA</i>	Health Insurance Portability and Accountability Act of 1996
<i>HQT</i>	Highly Qualified Teacher
<i>HR</i>	Human Resources
<i>IDEA</i>	Individuals with Disabilities Education Act (94-142)
<i>IEP</i>	Individualized Education Program
<i>IFB</i>	Invitation for Bid
<i>IG</i>	Inspector General

<i>J-1</i>	A non-immigrant visa category is for individuals approved to participate in study-based exchange visitor programs
<i>K-12</i>	Kindergarten through 12 th Grade
<i>LBC</i>	Language Based Classroom
<i>LEA</i>	Local Education Agency
<i>LEP</i>	Limited English Proficient
<i>LOOK Act</i>	Language Opportunities for our Kids (Chapter 138 of the Acts of 2017)
<i>LRE</i>	Least Restrictive Environment
<i>MASBO</i>	Massachusetts Association of School Business Officials
<i>MAPPO</i>	Massachusetts Association of Public Purchasing Officials
<i>MAPT</i>	Massachusetts Association of Pupil Transportation
<i>MASC</i>	Massachusetts Association of School Committees
<i>MASS</i>	Massachusetts Association of School Superintendents
<i>MCAS</i>	Massachusetts Comprehensive Assessment System
<i>METCO</i>	Metropolitan Council for Educational Opportunity
<i>MFSAB</i>	Multi-Function School Activity Bus
<i>MGL</i>	Massachusetts General Laws
<i>MMA</i>	Massachusetts Municipal Association
<i>MOA</i>	Memorandum of Agreement
<i>MOU</i>	Memorandum of Understanding
<i>MSBA</i>	Massachusetts School Building Authority
<i>MTEL</i>	Massachusetts Tests for Educator Licensure
<i>MTRB</i>	Massachusetts Teachers Retirement Board
<i>MTRS</i>	Massachusetts Teachers Retirement Service
<i>NCES</i>	National Center for Educational Statistics
<i>NCTE</i>	National Council of Teachers of English
<i>NEASC</i>	New England Association of Schools and Colleges
<i>NESDEC</i>	New England School Development Council
<i>NRC</i>	Natural Resource Commission
<i>NSLP</i>	National School Lunch Program
<i>NSS</i>	Net School Spending
<i>OCR</i>	Office of Civil Rights
<i>OOD</i>	Out of District Placement
<i>OPEB</i>	Other Post-Employment Benefits
<i>OT</i>	Occupational Therapist; Occupational Therapy
<i>PAWS</i>	Preschool at Wellesley Schools
<i>PBC</i>	Permanent Building Committee
<i>PBL</i>	Project or Problem Based Learning
<i>PD</i>	Professional Development
<i>PDP</i>	Professional Development Points
<i>PERAC</i>	Massachusetts Public Employee Retirement Administration Commission
<i>PO</i>	Purchase Order
<i>POG</i>	Profile of a Graduate
<i>POPS</i>	(Wellesley) Parents of Performing Students
<i>PPE</i>	Per Pupil Expenditure
<i>PSAS</i>	(Wellesley) Parents Supporting Art Students
<i>PSAT</i>	Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test
<i>PT</i>	Physical Therapist; Physical Therapy

<i>PTO</i>	Parent-Teacher Organization
<i>PTSO</i>	Parent-Teacher Student Organization
<i>PY</i>	Prior Year
<i>RAO</i>	Records Access Officer
<i>REC</i>	Recreation Enrichment Classes
<i>RETELL</i>	Rethinking Equity and Teaching for English Language Learners
<i>RIF</i>	Reduction in Force
<i>RLS</i>	Remote Learning School
<i>RtI</i>	Response to Intervention
<i>RVT</i>	Regional Vocational-Technical School
<i>SAA</i>	Student Activity Account
<i>SAC</i>	School Advisory Council
<i>SAT</i>	Scholastic Aptitude Test
<i>SAO</i>	Student Opportunity Act (Chapter 132 of the Acts of 2019)
<i>SB</i>	Select Board (formerly Board of Selectmen)
<i>SBC</i>	School Building Committee
<i>SBRC</i>	Standards Based Report Cards
<i>Sch. Comm./SC</i>	School Committee
<i>SCI</i>	Sheltered Content Instruction
<i>SEI</i>	Sheltered English Immersion
<i>SEVIS</i>	Student and Exchange Visitor Program
<i>SIP</i>	School Improvement Plan
<i>SIMS</i>	Student Information Management System
<i>SLA</i>	Second Language Acquisition
<i>SLD</i>	Specific Learning Disability
<i>SEPAC</i>	Special Education Parent Advisory Committee
<i>SLIFE</i>	Students with Limited or Interrupted Formal Education
<i>SLP</i>	Speech and Language
<i>SNAP</i>	Supplemental Nutrition Assistance Program
<i>SPEC. ED.</i>	Special Education
<i>SRO</i>	School Resource Officer
<i>SST</i>	Student Support Teams
<i>STEM</i>	Science, Technology, Engineering, and Mathematics
<i>STEAM</i>	Science, Technology, Engineering, Art, and Mathematics
<i>SY</i>	School Year
<i>T&L</i>	Teaching and Learning
<i>UDL</i>	Universal Design for Learning
<i>UMAS</i>	Uniform Massachusetts Accounting System
<i>USDA</i>	United States Department of Agriculture
<i>WCCC</i>	Wellesley Community Children's Center
<i>WEF</i>	Wellesley Education Foundation
<i>WIDA</i>	World-Class Instructional Design and Assessment
<i>WMLP</i>	Wellesley Municipal Light Plant
<i>WPAC</i>	Wellesley Parent Advisory Council
<i>WSHG</i>	West Suburban Health Group
<i>WOW</i>	World of Wellesley
<i>WPS</i>	Wellesley Public Schools

Appendix H

Glossary of Terms



Glossary of Terms



To be consistent in the definitions of terms as they are used in Massachusetts, the definitions are provided by the Massachusetts Department of Revenue, Municipal Knowledge Base. Definitions provided by the Massachusetts Department of Elementary and Secondary Education are noted with (MA DESE) while those provided by the U.S. Department of Education are noted with (US DOE).

- Appropriation*** An authorization granted by a town meeting, city council or other legislative body to expend money and incur obligations for specific public purposes. An appropriation is usually limited in amount and as to the time period within which it may be expended. Wellesley has a Representative Town Meeting with a 5-member Select Board form of government and an Executive Director.
- Assessed Valuation*** A value assigned to real estate or other property by a government as the basis for levying taxes. In Massachusetts, assessed valuation is based on the property's full and fair cash value as set by the Assessors.
- Audit*** An examination of a community's financial systems, procedures, and data by a certified public accountant (independent auditor), and a report on the fairness of financial statements and on local compliance with statutes and regulations. The audit serves as a valuable management tool for evaluating the fiscal performance of a community.
- Available Funds*** Balances in the various fund types that represent non-recurring revenue sources. As a matter of sound practice, they are frequently appropriated to meet unforeseen expenses, for capital expenditures or other onetime costs. Examples of available funds include free cash, stabilization fund; overlay surplus, water surplus, enterprise net assets, unrestricted (formerly retained earnings).
- Balance Sheet*** A statement that discloses the assets, liabilities, reserves, and equities of a fund or governmental unit at a specified date.
- Bond Authorization*** Action of a town meeting or a city council authorizing the executive branch to raise money through the sale of bonds in a specific amount and for a specific purpose. Once authorized, issuance is by the treasurer upon the signature of the mayor, or selectmen. In Wellesley, the Board of Selectmen authorizes the issuance of all bonds.
- Bond Rating*** A credit rating assigned to a municipality to help investors assess the future ability, legal obligation, and willingness of the municipality (bond issuer) to make timely debt service payments. Stated otherwise, a rating helps prospective investors determine the level of risk associated with a given fixed-income investment. Rating agencies such as Moody's and Standard and Poor's use rating systems, which designate a letter or a combination of letters and numerals where AAA is the highest rating and C1 is a very low rating. Wellesley maintains a AAA rating.
- Budget*** A plan for allocating resources to support services, purposes and functions over a specified period.

- Capital Budget* An appropriation or spending plan that uses borrowing or direct outlay for capital or fixed asset improvements. Among other information, a capital budget should identify the method of financing each recommended expenditure, i.e., tax levy, rates, and identify those items that were not recommended.
- Capital Improvement Program* A blueprint, for planning a community's capital expenditures that comprises an annual capital budget and a five-year capital program. It coordinates community planning, fiscal capacity and physical development. While all of the community's needs should be identified in the program, there is a set of criteria that prioritizes the expenditures.
- Cash Receipts* Any money received by a municipality or its departments whether by cash, check or electronic transfer.
- Chapter 70 School Funds* Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed through the Cherry Sheet to help establish educational equity among municipal and regional school districts.
- Cherry Sheets* Named for the cherry colored paper on which they were originally printed, the Cherry Sheet is the official notification to cities, towns and regional school districts of the next fiscal year's state aid and assessments. The aid is in the form of distributions, which provide funds based on formulas and reimbursements that provide funds for costs incurred during a prior period for certain programs or services.
- Circuit Breaker* The reimbursement program for certain costs of special education as specified in M.G.L. c. 71B, § 5. (MA DESE)
- CMR* General Laws of Massachusetts Chapter 30A: Section 6A, Code of Massachusetts Regulations (CMR). Prior to publication of the first issue of the Massachusetts Register, the state secretary shall first cause to be published all currently effective agency regulations in a special publication of the Massachusetts Register to be designated as the "Code of Massachusetts Regulations".
- Collective Bargaining* The process of negotiating workers' wages, hours, benefits, working conditions, etc., between an employer and some or all of its employees, who are represented by a recognized labor union. Wellesley Public Schools has five (5) bargaining units: Wellesley Educators Association (WEA) Units A through E.
- Community Preservation Act* Enacted as MGL Ch. 44B in 2000, the community preservation act permits cities and towns accepting its provisions to establish a restricted fund from which monies can only be appropriated for a) the acquisition, creation and preservation of open space; b) the acquisition, preservation, rehabilitation, and restoration of historic resources; and c) the acquisition, creation and preservation of land for recreational use; d) the creation, preservation and support of community housing; and e) the rehabilitation and restoration of open space, land for recreational use and community housing that is acquired or created using monies from the fund. Acceptance requires town meeting or city council approval, together with referendum approval by majority vote. The

local program is funded by a local surcharge up to 3 percent on real property tax bills and matching dollars from the state generated from registry of deeds fees.

Cost of Living Adjustment Reference to language in municipal contracts that provide for annual or periodic increases in salaries and wages for employees over the course of the contract. The amount of an increase is most often negotiated based on a community's ability to pay but is sometimes tied to the annual change in a specified index, i.e., consumer price index (CPI).

Debt Authorization Formal approval by a two-thirds vote of town meeting or city council to incur debt, in accordance with procedures stated in MGL Ch. 44 §§1, 2, 3, 4a, 6-15.

Debt Exclusion An action taken by a community through a referendum vote to raise the funds necessary to pay debt service costs for a particular project from the property tax levy, but outside the limits under Proposition 2½. By approving a debt exclusion, a community calculates its annual levy limit under Proposition 2½, and then adds the excluded debt service cost. The amount is added to the levy limit for the life of the debt only and may increase the levy above the levy ceiling.

Debt Limit The maximum amount of debt that a municipality may authorize for qualified purposes under state law. Under MGL Ch. 44 §10, debt limits are set at 5 percent of Equalized Value (EQV) for a city and 5 percent of EQV for a town. By petition to the Municipal Oversight Board, cities and towns can receive approval to increase their debt limit to 5 and 10 percent of EQV, respectively.

Deferred Revenue Amounts that do not meet the criteria for revenue recognition. Also, earned amounts that are not yet available to liquidate liabilities of a current period.

DESE The Massachusetts Department of Elementary and Secondary Education (DESE), a state department, providing resources to school administrators, teachers, students and parents in Massachusetts. The DESE Finance section deals with a wide range of school finance issues and takes a major role in determining state aid to municipalities for education via the Local Aid projects that make up the Cherry Sheet process.

Disproportionality The over-representation or under-representation of a demographic sub-group in special education program. (US DOE)

DOR The Department of Revenue (DOR), a state department, responsible for collecting a wide variety of taxes, providing taxpayer support, and administering programs related to municipal finance through the Division of Local Services (DLS).

DLS A division within the DOR (Department of Revenue) responsible for helping Massachusetts cities and towns achieve sound and efficient fiscal management through technical assistance, training, and oversight. DLS bureaus are responsible for ensuring the fairness and equity of local property taxation, the accuracy and quality of local accounting and treasury management, interpreting state laws that affect local governance, distributing local aid, maintaining a comprehensive databank on local finances, and auditing local school districts.

- Education Reform Act of 1993* State law that authorized the seven-year, Chapter 70 funding program for education and that established spending targets for school districts to remedy educational inequities.
- Encumbrance* A reservation of funds to cover obligations arising from purchase orders, contracts, or salary commitments that is chargeable to, but not yet paid from, a specific appropriation account.
- Equipment* Machines, tools, furniture, vehicles, and other non-expendable items with a useful life of more than one year and a per unit acquisition cost not less than \$5,000. (MA DESE)
- Extraordinary Maintenance* The periodic servicing, repair or reconditioning of school buildings, grounds, or equipment to extend the useful life of an existing asset, provided that the total cost per project per school of an extraordinary maintenance project shall not exceed \$150,000. (MA DESE)
- Estimated Receipts* A term that typically refers to anticipated local revenues listed on page three of the Tax Recapitulation Sheet. Projects of local revenues are often based on the previous year's receipts and represent funding sources necessary to support a community's annual budget.
- Excess Levy Capacity* The difference between the levy limit and the amount of real and personal property taxes levied in a given year. Annually, the board of selectmen or city council must be informed of excess levy capacity and their acknowledgment must be submitted to DOR when setting the tax rate.
- Expenditure* An outlay of money made by municipalities to provide the programs and services within their approved budget.
- Expense* An identified cost incurred to accomplish a goal.
- Financial Statement* A presentation of the assets and liabilities of a community as of a date and most often prepared after the close of the fiscal year.
- Fiscal Year* Since 1974, the Commonwealth and municipalities have operated on a budget cycle that begins July 1 and ends June 30. The designation of the fiscal year is that of the calendar year in which the fiscal year ends. For example, the 2020 fiscal year is July 1, 2019 to June 30, 2020. Since 1976, the federal government fiscal year has begun October 1 and ended September 30.
- Fixed Assets* Long-lived, tangible assets such as buildings, equipment and land obtained or controlled as a result of past transactions or circumstances.
- Foundation Budget* The spending target imposed by the Education Reform Act of 1993 for each school district as the level necessary to provide an adequate education for all students.
- Free Cash* Remaining, unrestricted funds from operations of the previous fiscal year including unexpended free cash from the previous year, actual receipts in excess of revenue

estimates shown on the tax recapitulation sheet, and unspent amounts in budget line-items. Unpaid property taxes and certain deficits reduce the amount that can be certified as free cash. The calculation of free cash is based on the balance sheet as of June 30, which is submitted by the community's auditor, accountant, or comptroller. Important: free cash is not available for appropriation until certified by the Director of Accounts.

Function The activity for which a service or material is acquired. The functions in which school districts are required to maintain and report financial data shall be identified and described in guidelines for reporting student and financial data published by the Department. (MA DESE)

Fund Accounting Organizing the financial records of a municipality into multiple, segregated locations for money. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions or limitations. Examples of funds include the general fund and enterprise funds. Communities whose accounting records are organized according to the Uniform Municipal Accounting System (UMAS) use multiple funds.

General Fund The fund used to account for most financial resources and activities governed by the normal town meeting/city council appropriation process.

General Ledger The accountant's record of original entry, which is instrumental in forming a paper trail of all government financial activity.

General Obligation Bonds Bonds issued by a municipality for purposes allowed by statute that are backed by the full faith and credit of its taxing authority.

Governmental Funds Funds generally used to account for tax-supported activities. There are five different types of governmental funds: the general fund, special revenue funds, capital projects funds, debt service funds, and permanent funds.

Housing Status See McKinney-Vento Services

Housing Status Student Transportation Transportation of a homeless student to and from the student's school of origin that is located outside of the boundaries of the school district in which the homeless student temporarily resides. For purposes of homeless student transportation, school of origin shall mean the school where the homeless student was last enrolled, or the school attended when the student was permanently housed. (MA DESE)

Internal Control Structure The policies and procedures established by management to ensure the integrity and comprehensiveness of the data collected by the accounting system for use in internal and external financial reports, as well as the overall control environment in which the government operates.

- Levy** The amount a community raises through the property tax. The levy can be any amount up to the levy limit, which is re-established every year in accordance with Proposition 2½ provisions.
- Levy Ceiling** A levy ceiling is one of two types of levy (tax) restrictions imposed by MGL Ch. 59 §21C (Proposition 2½). It states that, in any year, the real and personal property taxes imposed may not exceed 2½ percent of the total full and fair cash value of all taxable property. Property taxes levied may exceed this limit only if the community passes a capital exclusion, a debt exclusion, or a special exclusion.
- Levy Limit** A levy limit is one of two types of levy (tax) restrictions imposed by MGL Ch. 59 §21C (Proposition 2½). It states that the real and personal property taxes imposed by a city or town may only grow each year by 2½ percent of the prior year's levy limit, plus new growth and any overrides or exclusions. The levy limit can exceed the levy ceiling only if the community passes a capital expenditure exclusion, debt exclusion, or special exclusion.
- Line Item Budget** A budget that separates spending into categories, or greater detail, such as supplies, equipment, maintenance, or salaries, as opposed to a program budget.
- Line Item Transfer** The reallocation of a budget appropriation between two line-items within an expenditure category (i.e., salaries, expenses). Employed as a management tool, line-item transfer authority allows department heads to move money to where a need arises for a similar purpose and without altering the bottom line. Whether or not line-item transfers are permitted depends on how the budget is presented (i.e. format) and what level of budget detail town meeting believes it is approving.
- Local Aid** Revenue allocated by the Commonwealth to cities, towns, and regional school districts. Estimates of local aid are transmitted to cities, towns, and districts annually by the "Cherry Sheets." Most Cherry Sheet aid programs are considered general fund revenues and may be spent for any purpose, subject to appropriation.
- Local Education Agency** The local school district i.e. Wellesley Public Schools, often abbreviated as LEA. (US DOE)
- Local Receipts** Locally generated revenues, other than real and personal property taxes. Examples include motor vehicle excise, investment income, hotel/motel tax, fees, rentals, and charges. Annual estimates of local receipts are shown on the tax rate recapitulation sheet.
- Low Income Student** A student enrolled for full time attendance in a public school who is eligible for free or reduced cost lunches under eligibility guidelines set by the federal government under 42 USC 1758. (MA DESE)
- Maintenance Budget** A no-growth budget that continues appropriations for programs and services at their current year levels. The actual appropriation to maintain programs and services may still increase due to inflation or other factors.

- Membership** The number of days a pupil is enrolled, divided by the number of days in the school year. The Department may apportion a pupil's membership across the various programs in which the pupil participated. (MA DESE)
- McKinney-Vento Services** A student who is homeless as defined by the McKinney-Vento Homeless Assistance Act's, definition of "homeless children and youth," 42 USC 11434(a)(2). (MA DESE)
- MGL** Laws passed by the Massachusetts legislature. The Massachusetts General Laws (MGL) is organized by chapters with multiple sections in each chapter. Currently there are 282 chapters.
- Modified Accrual Basis of Accounting** A method of accounting that recognizes revenues in the accounting period in which they become available and measurable.
- MRGF** An estimate of the percentage changes in a municipality's revenue growth factor (MRGF) for a fiscal year. It represents the combined percentage increase in the following revenue components: automatic 2½ percent increase in the levy limit, estimated new growth, the change in selected unrestricted state aid categories, and the change in selected unrestricted local receipts (Education Reform Act of 1993).
- NSS** School budget and municipal budget amounts attributable to education, excluding long-term debt service, student transportation, school lunches and certain other specified school expenditures. A community's Net School Spending (NSS) funding must equal or exceed the NSS Requirement established annually by the Massachusetts Department of Elementary and Secondary Education (MA DESE) (Education Reform Act of 1993).
- New Growth** The additional tax revenue generated by new construction, renovations and other increases in the property tax base during a calendar year. It does not include value increases caused by normal market forces or by revaluations. New growth is calculated by multiplying the assessed value associated with new construction, renovations and other increases by the prior year tax rate. The additional tax revenue is then incorporated into the calculation of the next year's levy limit. For example, new growth for FY06 is based on new construction, etc. that occurred between January and December 2004. In the fall of 2005, when new growth is being estimated to set the FY06 levy limit, the FY05 tax rate is used in the calculation.
- Objects of Expenditures** A classification of expenditures that is used for coding any department disbursement, such as "personal services," "expenses," or "capital outlay".
- Operating Budget** A plan of proposed expenditures for personnel, supplies, and other expenses for the coming fiscal year.
- Override** A vote by a community at an election to permanently increase the levy limit. An override vote may increase the levy limit no higher than the levy ceiling. The override question on the election ballot must state a purpose for the override and the dollar amount.

- Personal Property Tax* Movable items not permanently affixed to, or part of the real estate. It is assessed separately from real estate to certain businesses, public utilities, and owners of homes that are not their primary residences.
- Program* A plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. The program classifications for which school districts are required to maintain and report financial data are identified at 603 CMR 10.03(3) and shall be described in guidelines published by the Department. (MA DESE)
- Program Budget* A budget that relates expenditures to the programs they fund. The emphasis of a program budget is on output.
- Proportionate Share* To meet the requirements of the Individuals with Disabilities Education Act (IDEA) every year each Local Education Agency (LEA) must expend a proportionate share of federal IDEA funds on equitable services for parentally placed private school children with disabilities. Each LEA must, after timely and meaningful consultation with representatives of parentally placed private school children with disabilities, determine the number of parentally placed private school children with disabilities attending private schools located in the LEA. (US DOE)
- Proposition 2 ½* State law enacted in 1980 that regulates local property tax administration. Major provisions of this legislation are in MGL Ch 59 - Assessment of Local Taxes § 21C and relate to the determination of a levy limit and levy ceiling for each town.
- Purchase Order* An official document or form authorizing the purchase of products and services.
- Receipts* Money collected by and within the control of a community from any source and for any purpose.
- Reimbursement* Funds received by a school district or municipality from the state or federal government or from a private insurer as partial or total repayment of a cost incurred by the district or municipality to provide a particular education related service to a particular student or students, but not including any amounts which are included in the state school aid which a district or municipality receives under M.G.L. c. 70. (MA DESE)
- Reporting Requirements* Data required by the Department to determine compliance, calculate tuition payments, aid or reimbursements or meet state or federal mandates. Required data shall be maintained in accordance with 603 CMR 10.00 and Department guidelines and provided to the Department in a form or through an electronic data transfer method established by the Department. (MA DESE)
- Requisition* Form used by the requesting department when ordering products and services from external vendors. This document generates a Purchase Order.
- Revolving Fund* Allows a community to raise revenues from a specific service and use those revenues without appropriation to support the service. For departmental revolving funds, MGL Ch. 44 §53E½ stipulates that each fund must be re-authorized each year at annual

town meeting or by city council action, and that a limit on the total amount that may be spent from each fund must be established at that time. The aggregate of all revolving funds may not exceed ten percent of the amount raised by taxation by the city or town in the most recent fiscal year, and no more than one percent of the amount raised by taxation may be administered by a single fund. Wages or salaries for full-time employees may be paid from the revolving fund only if the fund is also charged for all associated fringe benefits.

School Choice A program that allows a parent to enroll his or her child in a school district that is not the child's home district. Every year the school committee in each school district decides whether it will accept new enrollments under this program and, if so, in what grades. (MA DESE)

Specialized Transportation A modified transportation service not normally provided for regular day students, designed to meet the special needs of a student for whom an individualized educational plan has been developed in accordance with M.G.L. c. 71B, § 14, and 603 CMR 28.00. (MA DESE)

Student Opportunity Act The Student Opportunity Act, (SOA) signed into law on Nov. 26, 2019 (Chapter 132 of the Acts of 2019) provides a major infusion of new funding to Massachusetts public schools. The act is the most significant update of the state education funding system since the Massachusetts Education Reform Act was enacted in 1993. The primary beneficiaries will be low-income students, students of color and English learners who have been left behind by the outdated system.

Tax Rate The amount of property tax stated in terms of a unit of the municipal tax base; for example, \$11.75 per \$1,000 of assessed valuation of taxable real and personal property.

Tydings Amendment The Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (US DOE)

Unfunded Mandate A requirement imposed by law, regulation or order without underlying financial support, thereby resulting in direct or indirect costs to the body made responsible for its implementation.

Warrant An authorization for an action. For example, a town meeting warrant establishes the matters that may be acted on by that town meeting. A treasury warrant authorizes the treasurer to pay specific bills. The assessors' warrant authorizes the tax collector to collect taxes in the amount and from the persons listed, respectively.

Zero Based Budget A budget building technique where each department begins at zero and adds the cost of essential programs up to an established funding limit. Each year the process begins again at zero prompting scrutiny and prioritization of costs annually.

