

8th Grade Project Annotated Bibliography

You should create an annotated bibliography of at least 5 sources that you will use for your project. The sources can be of any sort, but they should be documented using MLA format and should be resources that you will actually use.

A formal, annotated bibliography using MLA format will be turned in on the date assigned in Seminar.

An annotated bibliography in MLA format cites the resource used and the citation is followed by a narrative describing certain things about the resource. Here's how the folks at the Purdue University Online Writing Lab explain it (they do a great job):

Depending on the purpose of your bibliography, some annotations may summarize, some may assess or evaluate a source, and some may reflect on the source's possible uses for the project at hand. Some annotations may address all three of these steps. Consider the purpose of your annotated bibliography and/or your instructor's directions when deciding how much information to include in your annotations. Please keep in mind that all your text, including the write-up beneath the citation, must be indented so that the author's last name is the only text that is flush left.

Excellent advice. For your 8th grade project, your annotation should just "reflect on the source's possible uses for the project at hand." Below you will see an example.

Stiegel, Danial. *Brainstorm: The Power and Purpose of the Teenage Brain*. New York: Penguin Group, 2013. Print.

Stiegel's book should help me expand my understanding of the teenage brain. This greater understanding will help me learn to become a better teacher and help me develop teaching strategies that use the strengths of my students' brains to expand their understanding of the arts. This book also has exercises that I can incorporate into my classroom which will further enhance student learning.