

## Brief Library Leadership Bibliography

### Books

Bolman, Lee, and Joan Gallos. 2011. *Reframing Academic Leadership*. Jossey-Bass.

Bolman, Lee, and Deal Terrence. 2008. *Reframing Organizations: Artistry, Choice, and Leadership*, 4<sup>th</sup> Edition.

Bradford, David and Cohen, Allan. 1997. *Managing for Excellence: The Guide to Developing High Performance in Contemporary Organizations*. Wiley.

Hernon, Peter, and Nancy Rossiter (eds). 2007. *Making a Difference: Leadership and Academic Libraries*. Westport, CT: Libraries Unlimited.

Lombardo, Michael M. 2009. *FYI: For Your Improvement - For Learners, Managers, Mentors, and Feedback Givers*. Lominger International, 5<sup>th</sup> Edition.

### Websites

Library Leadership & Management Association of ALA <http://www.ala.org/llama/>

Jim Collins [www.jimcollins.com](http://www.jimcollins.com)

John Maxwell [www.giantimpact.com](http://www.giantimpact.com)

Stephen Covey [www.stephencovey.com](http://www.stephencovey.com)

Ken Blanchard [www.kenblanchard.com](http://www.kenblanchard.com)

Robin Sharma [www.robinsharma.com](http://www.robinsharma.com)

Marshall Goldsmith [www.marshallgoldsmith.com](http://www.marshallgoldsmith.com)

Tom Peters [www.tompeters.com](http://www.tompeters.com)

Anthony Robbins [www.tonyrobbins.com](http://www.tonyrobbins.com)

Jack Welch [www.straightfromthegut.com](http://www.straightfromthegut.com)

Orrin Woodward [www.orrinwoodward.com](http://www.orrinwoodward.com)

Harvard Business Review <http://hbr.org/search/Leadership>

The latest concerning business leaders: <http://www.forbes.com/leadership>

Leadership from the women's perspective: <http://www3.babson.edu/cwl>

Stanford Social Innovation Review: Strategies, tools and ideas for non-profits, foundations and socially responsible businesses: <http://www.ssireview.org>

American Leadership Forum: A national network of chapters dedicated to building stronger communities by joining and strengthening leaders to serve the public good: <http://www.alfnational.org>

The Center for Leadership Development blog:  
<http://www.centerforleaderdevelopment.com/blog/>

The web site of Leadership Excellence magazine has lots of other links and tips:  
<http://www.leaderexcel.com/>

The International Leadership Association (ILA) is the global network for all those who practice, study and teach leadership. Their site list conferences, resources and jobs among other interesting tidbits. <http://www.ila-net.org/>

An offshoot of Booz Allen Hamilton, this site has a decided focus on business strategy, but also lists interesting new books. <http://www.strategy-business.com/>

Globally Responsible Leadership Initiative: The GRLI's mission is to promote, support and execute the development of a next generation of globally responsible leaders. It is set up as a foundation of public interest, based in Belgium. Their web site includes a variety of resources for use worldwide. <http://www.grli.org/>

Dan McCarthy's blog. Dan is the Manager of Leadership and Management Development at a Fortune "Great Place to Work", "Training Top 125", and "High Impact Learning" (HILO 80) company. Diverse opinions.  
<http://www.greatleadershipbydan.com/>

NASA's Leadership and Management Development site:  
<http://www.leadership.nasa.gov/Index.htm>

The Air Force's Air University strategic leadership studies site has lots of teaching tools, movies, case studies, and simulations listed:  
<http://www.au.af.mil/au/awc/leadership/>

This link is to the Army's Toolkit for assessing and managing organization change. Not much under the heading of leadership but you can back into their perspective on transformation here.  
<http://www.army.mil/armyBTKC/enablers/cm/toolkit.htm>

This website focuses on the age old question Why We do Dumb or Irrational Things: 10 Brilliant Social Psychology Studies. Every leader should know these 10 classic

studies because they show up every day in the workplace.

<http://www.spring.org.uk/2007/11/10-piercing-insights-into-human-nature.php>

<http://www.thenationalacademy.org/>

### Library & Academic Leadership Programs

Here is a link to numerous programs:

<http://www.ala.org/offices/hrdr/abouthrdr/hrdrliaisoncomm/otld/leadershiptraining>

### **Senior Fellows Program at UCLA**

UCLA

More information: <http://is.gseis.ucla.edu/events/seniorfellows/index.htm>

#### Description:

A professional development program for senior level academic librarians. The program offers a unique combination of management perspectives, strategic thinking, and practical and theoretical approaches to the issues confronting academic institutions and their libraries.

#### Costs

The Senior Fellows fee of \$6,500 includes tuition, books, materials, lodging, breakfast and dinner, scheduled field trips, parking fees for those with cars, and use of the group van. The entire fee is payable upon billing and before the beginning of the program. No refund is made for partial participation.

#### Deadline

Nominations must be received by November 15

Applications must be received by December 31

#### Notes

2007 was the last group of fellows; don't know if this is active

### **Association of Research Libraries (ARL) Research Libraries Leadership Fellows (RLLF) Program**

More information: <http://www.arl.org/leadership/rllf/>

#### Description:

The Research Library Leadership Fellows (RLLF) Program is an executive leadership program jointly designed and sponsored by ARL member libraries. The pilot program was sponsored by the University of California at Los Angeles; Columbia University; University of Illinois at Urbana-Champaign; University of Texas at Austin; and University of Washington. The second offering is being sponsored by six ARL member libraries: University of California, Berkeley and the California Digital Library; Harvard University; University of Minnesota; North Carolina State University; Pennsylvania State University; and the University of Toronto. The program offers an opportunity for development of future senior level leaders in large research libraries.

Within the multidimensional RLLF Program structure, fellows:

- Prepare to shape libraries and librarianship at the national and international level
- Develop a global perspective on libraries and their role in society
- Learn to create a strategic vision for their library
- Research and discuss critical current academic issues
- Explore major themes within the academic and research community
- Develop the entrepreneurial mind-set and skill-set appropriate to the university leadership environment
- Clarify what advancements and innovations in information technology means for research library leadership
- Expand their understanding on the dynamics and politics of campus life

The program curriculum is purposely designed to build on self-assessment and exploring a personal and professional area of interest in the context of a group learning setting. ARL faculty, library leaders, and sponsoring library directors integrate the fellows' learning goals with the "big picture" issues that are most pressing for future leaders of large research libraries. These topics are the focus of institutes that are designed and facilitated by active leaders in the ARL community. The RLLF curriculum is enhanced through site visits to participating ARL libraries and attendance at ARL Membership Meetings. The program exposes and engages library staff who have the desire and potential for leadership at ARL libraries to themes and institutions that will enhance their preparedness. The program includes two fellows from sponsoring institutions, augmented with ten additional individuals from ARL libraries.

### Costs

Tuition for this two-year program is \$10,000 per person. The fellow's home library (unless otherwise noted) will be invoiced three times during the two-year program:

- January (\$3,500)
- August (\$3,500)
- January (\$3,000)

Travel, lodging, and subsistence costs are not included in the tuition fee. The tuition covers all program and instructional materials, refreshment breaks, breakfast and lunch during ARL Membership Meetings and institutes, and planned social events.

### Deadline

December Annually?

### **Frye Leadership Institute**

Supported by Council on Library and Information Resources, EDUCAUSE, and Emory University.

More information: <http://www.fryeinstitute.org/>

#### Description:

The purpose of the Frye Leadership Institute is to develop creative leaders to guide and transform academic information services for higher education in the twenty-first century. The Institute seeks to bring to tomorrow's higher education leadership the insights and understanding of the issues that will inform this framework, including academic, technology, economic, public policy, student, and constituent-relations dynamics.

#### Costs:

The cost of the Frye Institute is much greater than the fee any participant will pay because the Institute is heavily subsidized from grants and support of the Institute's sponsors. The only charge to participants is \$4,000 to cover their personal lodging and meal expenses at the Institute. Participants will be housed in the [Emory Conference Center](#), a beautiful residential conference facility near the Emory campus. A **non-refundable** participant fee of \$2,000 is due upon acceptance to the Institute. The cost of transportation to and from Emory University is the responsibility of the participant. Scholarships are available, and participants are asked to identify their intentions for applying for these scholarships in the initial application.

#### Deadline:

March 1 Annually

### **The Leadership Institute for Academic Librarians**

Supported by Harvard University, Graduate School of Education & ACRL

More information: <http://www.gse.harvard.edu/ppe/programs/higher-education/portfolio/leadership-academic-librarians.html>

#### Description:

The Leadership Institute for Academic Librarians is an intensive program on the campus of Harvard University. For six highly-engaging days, you study, talk, and attend classes. You work with program faculty and with other participants—testing new ideas and developing new strategies for taking your institution into the future. The program helps to answer two key questions:

*How well-positioned is my organization to meet current and future challenges?*

The program delivers the information and insights needed to help your library respond to a rapidly-shifting landscape. It is designed for those whose role is to think strategically—about emerging needs of students and faculty, about changing expectations of library staff, about new technologies, and about the long-range plans for the library within a larger institutional context.

*How effective is my own leadership?*

The program will be particularly useful as a source of mid-career professional renewal. The program does not focus on skills—it assumes that you are already a skilled administrator. Rather, it helps you to deepen your insights and broaden your repertoire of useful approaches to leadership.

Costs:

The comprehensive program fee of \$2,300 covers tuition, all program and instructional materials, refreshment breaks, lunch daily, an opening reception, and social events during the week. Participants are expected to have the endorsement of the institution you represent. Ordinarily, this is reflected in full financial support.

Deadline

June/July Annually

**Emerging Leaders Program**

ALA

More Information:

<http://www.ala.org/educationcareers/leadership/emergingleaders>

Description

Emerging Leaders began in 2007 as one of ALA Immediate Past President Leslie Burger's six initiatives. The Emerging Leaders program enables newer librarians from across the country to participate in problem-solving workgroups; network with peers; gain an inside look into ALA structure, and have an opportunity to serve the profession in a leadership capacity. It puts them on the fast track to ALA and professional leadership.

Costs

Candidates must be sponsored by an ALA Divisions and Round table, Ethnic affiliates, or Chapter and AASL Affiliate. Each sponsor listed has committed to providing \$1000 for expenses (\$500 each conference).

Deadline

July 31 annually <http://cs.ala.org/hrdr/emergingleaders/>

**ARL Leadership and Career Development Program (LCDP)**

More Information: <http://www.arl.org/diversity/lcdp/index.shtml>

Description:

The program designed to prepare and train librarians from **underrepresented groups**, with a minimum of 3 and a maximum of 10 years professional experience, for leadership roles in research libraries. The LCDP focusing on the ARL Strategic Directions: Scholarly Communication, Information Policy, and Research, Teaching and Learning. The LCDP also incorporates Leadership and Career Development Theories through out the

program. The LCDP is an 18 month program and fellows are responsible for completing a research project at the closing of the program.

Costs

Institutional commitment to pay the \$4,500 tuition cost. In addition to covering ARL costs for delivering the program, the tuition covers a participant's travel expenses (up to \$500 per trip), lodging, and meals at the two LCDP Institutes over 18 months.

Deadline

April 22 Annually

**Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups**

More Information: <https://www.lib.umn.edu/sed/institute/>

Description:

The University of Minnesota Libraries will offer its sixth training institute for 24 early career academic librarians, who are from traditionally **underrepresented groups** and are in the first three years of their professional careers. This week-long institute will have a two-fold focus, combining development in leadership and organizational behavior with developing a practical skill set in key areas for academic librarians. In addition, Institute participants will join a community of peers to create a support network that will continue through their professional careers. This program builds on the success of earlier institutes offered every two years since 1998. The goal of this Institute is to better equip librarians from underrepresented groups, who are early in their careers, with the knowledge and skills to obtain the positions they seek and to succeed as academic librarians. At the conclusion of this Institute, they will have gained expertise with critical areas, a better understanding of themselves and behaviors in complex organizations, and a long-term peer group for mutual support and networking.

Costs:

Travel arrangements and expenses, Meals unless noted, local transportation during the Institute. Approval from their home institutions for the time commitment to participate in the Institute and payment of the \$650 participation fee.

Deadline

February 28 biennially

## Northern Exposure to Leadership

More Information: <http://www.ls.ualberta.ca/neli/>

### Description:

**THE VISION:** To contribute to the vitality, growth and success of the library profession well into the 21st century, by positioning professionals to be proactive, effective and consequential voices in a dynamic and sophisticated information environment.

**THE MISSION:** To motivate professional librarians in order to assist them in developing, strengthening and exercising their individual leadership abilities so that they are better prepared to create, articulate and achieve organizational visions for the benefit of library service, initially, and society at large, ultimately. **THE INSTITUTE:** Will provide a unique opportunity for professional librarians to share with peers and mentors a five day experiential and theoretical learning situation in Canada. Participants will explore and experiment with such leadership concepts as vision, risk taking, creativity, communication, change, power, and styles of leadership -- all to be done within a context of self-exploration, evaluation and development. The Institute will also provide an opportunity for those attending to develop integrated professional networks.

**THE GOALS:** To instill progressive and effective leadership strategies, attitudes and skills by:

- providing participants with an individual and personal learning experience in order to build a foundation upon which they can develop leadership skills;
- encourage participants to recognize and/or initiate creative innovations and seize opportunities, especially when there is a risk involved;
- guiding participants to appreciate and thrive in a changing political and demographical environment.

**THE PROGRAM:** Combines experiential and theoretical learning, with an emphasis on the former. The program will:

- model leadership, group work, team building and collegiality;
- engage participants in a discussion about leadership, what it means, how it is recognized, developed and sustained;
- expose participants to a variety of leadership styles, including those that are innovative and may fall outside of traditional North American/European thought;
- engage participants in a discussion about vision, what it means, how it is communicated and how it is achieved;

- assist participants in learning to manage change by making creative connections in order to create opportunities for themselves as individuals as well as for their profession;
- provide participants an opportunity to learn from team-based approaches;
- be premised in a theoretical framework which will permeate the Institute in order to provide a consistent foundation upon which subsequent learning may be built.

THE PARTICIPANTS: Both novice and experienced professional librarians are targeted. The session is directed at 24 librarians who generally are two to seven years out of library school, and have at least two years professional library experience. Participants will be those who have exhibited leadership potential, as well as the ability to share with others their enthusiasm, optimism and vision for library services of tomorrow. They should claim academic excellence, and have successful professional work experience.

THE MENTORS: Professional leaders will be invited to act as mentors. Mentors will be those who can act as team facilitators, guides, coaches, sounding boards and role models -- without personally needing "center stage". They will be change agents who can *demonstrate* leadership qualities consistent with the 'Vision' and 'Mission' of the Institute. Mentors will also engage in group discussions which will provide them an opportunity to talk with participants about what has motivated, helped, hindered and inspired them in their professional activities. Additionally, they may discuss how they have balanced those activities with their personal lives. Mentors will be asked to engage in daily evaluations as well as act as a project team for each Institute, forming a synergistic support relationship with the Institute organizers. Mentors will participate on a voluntary basis, which is intended to set a tone and spirit of commitment, individual interest and collegiality.

Costs:

Transportation expenses to and from Calgary, Alberta, a registration fee of \$1400 (includes \$91.58 GST), and any personal or incidental expenses.

Deadline:

November 15 Annually

Centers, Organizations & Associations

[Association of Leadership Educators:](#)

An organization formed to strengthen and sustain the expertise of professional leadership educators (direct supporters of JOLE).

[Center for Creative Leadership:](#)

This center equips clients around the world with the skills and insight to achieve more than they thought possible through creative leadership.

### [Center For Leader Development:](#)

The purpose of CLD is to provide individuals who have a passion for leadership development a home. At CLD you will find leadership development resources, a wiki, cool links, and information-rich content regardless of the sector from which you hail.

### [Center for Leadership Studies:](#)

The Center for Leadership Studies continues to define the future of leadership research and practice through the theoretical integration of multiple levels of analysis in the areas of strategic leadership, leadership and team decision making, and creatively leading for innovation.

### [Institute for Leadership Research:](#)

The Institute for Leadership Research (ILR) was developed to support faculty and students in conducting the highest quality quantitative and qualitative research, both basic and applied, that focuses on leadership, management, and related issues.

### [National Clearinghouse for Leadership Programs:](#)

This clearinghouse supports leadership development in college students by serving as a central source of professional development for leadership educators. The National Clearinghouse for Leadership Programs also works to connect leadership educators to one another and support those developing leadership programs in their communities.

### [Pew Partnership for Civic Change:](#)

The Institute for Leadership Research (ILR) was developed to support faculty and students in conducting the highest quality quantitative and qualitative research, both basic and applied, that focuses on leadership, management, and related issues.

### [How Do We Define Leadership](#) (video)

Steadman Harrison, Regional Director, Africa for the Center for Creative Leadership reflects on, "How do we define leadership?"

### [Leadership as Interdisciplinary Study](#) (video)

Julie Owen, Assistant Professor, Leadership & Integrative Studies at George Mason University answers the question, "What does it mean when we say the study of leadership is interdisciplinary?"

### Video Resources

### [The Social Change Model of Leadership Development](#)

Dr. Susan R. Komives of the University of Maryland discusses The Social Change Model of Leadership Development, one of the most widely used models in higher education.

[Why Studying Leadership Matters](#)

Renowned author Brad Jackson discusses why studying leadership matters.