

Workshop: Conjunctions (CONJ)

Coordinating (join sentence elements that are the same – words, phrases, clauses)

for, and, nor, but, or, yet, so
(FANBOYS)

Subordinating (join a dependent clause to an independent clause)

though, even though, although, while, whereas
because, since, so that...

Each of the sentences below contains at least one conjunction error due to either the grammatical structure of the sentence and/or the logical relationship between the authors' main ideas. Correct any incorrect conjunctions, paying attention to the emphasis created on each author in your clauses. Also, consider proper comma usage—how do you know when you need a comma?

**Note: If you find any other grammatical errors in the sentence, revise those as well and be prepared to explain your revisions.*

1. Traves claims EFL teachers are westernizing students, **since** Boroditsky proves that language shapes behavior and perception.
2. Hill gains a better understanding of his own identity while in Uganda **so that** he leaves room to learn about himself as Golberg discusses in her essay.
3. **Because** Ahmed challenges assumptions about how Western society affects Muslim women, **so** Traves demonstrates how Western values invade EFL students' native culture through English.
4. **While** Boroditsky provides evidences to show that language shapes behavior and perception, **and** Traves also provides examples that language learners are learning culture values.
5. **Even though** other people's perceptions cause Hill to question his identity **but** Ahmed's identity doesn't change, she considers multiple meanings of the veil to other people.