

Qualifying Plan 2
Part 2, Option 1: Integrative Literature Review

The integrative literature review is an original critical analysis of an important research topic, written in accordance with the publication guidelines of a prominent journal in a relevant field and demonstrating rigor, scope, and originality commensurate with publication. The review should be based on independent thinking, and should be sufficiently original that it advances knowledge in the field; it should not simply organize and summarize existing knowledge but should provide a novel perspective that constitutes a genuine contribution to the field.

The integrative literature review requires the student to work with the research advisor to develop a proposal defining the topic and scope of the integrative review. After the research advisor approves the proposal, the student must submit it to the Academic Support Coordinator for review and approval by the Graduate Studies Committee. The proposal (2–5 pages long) should convey the goals of the paper, the domain of literature to be reviewed, and relevant citations; it must also indicate the particular journal model the student is following (e.g., *Psychological Review*, *Psychological Bulletin*, *Journal of Speech, Language, and Hearing Research*, *Journal of Child Language*, etc.).