

Maintain Consistency in Style and Tone

The style and tone of a piece of writing work together to create a feeling for readers. Style is the way in which something is written. Tone is the writer’s attitude about the topic.

Formal Tone and Factual Style

Pufferfish have many special features. If a predator attacks, a pufferfish can inflate its stomach so it looks much bigger. This is where its nickname—“blowfish”—comes from. Pufferfish also protect themselves with their sharp spines and a toxic substance that makes them taste bad to predators.

Informal Tone and Casual Style

Pufferfish are cool! These “blowfish” can blow their bodies up to a much bigger size. Watch out for their spines! And don’t even think about eating one. They have poison in their bodies.

Read each pair of sentences. If the style and tone are consistent, write a check mark (✓) on the line. If the style and tone are not consistent, write “no” on the line.

1. The way ancient Egyptians treated their dead is so weird. They turned them into mummies! _____
2. The pyramids were tombs ancient Egyptians built for their pharaohs. Can you imagine how long it must have taken to build these ginormous things in the middle of the desert? _____
3. The largest pyramid is the Pyramid of Khufu at Giza. That dude must have been an awesome king to have such a big pyramid. _____
4. Did you know that in ancient Egypt both men and women wore makeup? They used materials such as copper and lead to make colored paint for their eyelids. _____
5. Cats were important animals to ancient Egyptians. They were considered sacred and were kept as pets for good luck. _____
6. Many of the things we use today were invented by the Egyptians. We have these people from long ago to thank for the toothpaste we use to keep our teeth clean. _____

Reread one of the sentence pairs from above that has inconsistent style and tone. Rewrite the sentences to make the style and tone consistent.

7. _____

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Formal Tone and Factual Style
Ancient Egyptians enjoyed many pastimes, including playing board games. A game called Senet involved throwing sticks and moving your piece across the game board.

Informal Tone and Casual Style
You know how you play board games with your friends? Well, believe it or not, ancient Egyptians played board games too!

Read each pair of sentences. Rewrite the second sentence to match the tone and style of the first sentence.

1. Mummification was the process ancient Egyptians used to prepare their dead. They turned them into mummies like something from a horror movie.

2. If you thought our alphabet was long, you should be glad you didn’t live 2,000 years ago. The Egyptian alphabet features over 700 hieroglyphs, or symbols.

3. The pyramids were made up of heavy stone blocks. It blows my mind that some of the blocks weighed as much as 5,000 pounds!

4. Did you know that once a pyramid was finished, armed guards stood outside it? Any people who were caught raiding a tomb for treasure were sentenced to death.

Think about a hobby or sport you enjoy. Write two sets of sentences about it with the tone and style given below.

5. Formal Tone and Factual Style

Informal Tone and Casual Style

Noun Suffixes -ty, -tion, -sion, -ery, -ment

audacity	commencement	ambition	infections
slavery	tensions	encampment	transformation

Complete each sentence with a spelling word.

1. The army _____ can be seen from the top of the hill.
2. At the _____ of the event, the audience was anxious for the speaker to come on stage.
3. Many of the _____ that are easily cured today were very dangerous during the 1800s.
4. President Lincoln’s Emancipation Proclamation ended _____ in the U.S.
5. _____ grew between the employees and their boss.

Write the spelling word that matches the synonym and antonym.

Synonym	Antonym	Spelling Word
drive	indifference	
boldness	fearfulness	
strains	relaxations	
change	consistency	

Noun Suffixes -ty, -tion, -sion, -ery, -ment

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Write the spelling words for the given noun suffix.

Spelling word that ends with *-ty*

1. _____

Spelling word that ends with *-ery*

2. _____

Spelling words that end with *-ment*

3. _____

4. _____

Spelling words that end with *-tion*

5. _____

6. _____

7. _____

Spelling word that ends with *-sion*

8. _____

Write the spelling word that correctly completes each sentence.

9. The _____ of a tadpole into a frog is amazing.

10. Kate's _____ to become a surgeon has always been a force to reckon with.