

# Practice with Coordinating and Subordinating Conjunctions

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Create a compound sentence with the simple sentences given below by connecting them with a comma and coordinating conjunction.

1. Mike took out the trash. Sarah swept the floor.

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2. The Reynolds family got a new car. They drove it to Michigan.

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3. I can't go to the movies. I have to babysit my brother.

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4. The roses were red. Their stems were green.

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5. I've always wanted to be a dentist. I started working in a dentist's office.

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6. The tree stood tall. The sun still shone through its leaves.

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7. Loyalty is a good quality to have. You must choose your friends wisely.

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8. Stay here. Do not leave the room.

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9. On Saturday I want to go to the mall. I want to go to the park.

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10. Practice your instrument. You will get better.

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Circle the subordinating conjunction in each sentence.

1. I picked up the phone to call my grandma even though it was getting late.
2. Cheryl had to find a nice dress since she was invited to the party.
3. I want to go wherever I can order pizza.
4. We rinsed off our shoes after playing in the mud.
5. Although she was excited for school to start part of her was dreading having homework again.
6. Make sure you wash your hands before you eat.
7. Carlos can come with us as long as it is okay with his parents.
8. If you try your best you can accomplish anything.
9. I would rather have a horse than a parrot.
10. In order to be a member of the team you must try out.

Underline the dependent clause created by a subordinating conjunction.

1. The family waited to start the campfire until it was dark.
2. After she tried three times she asked the teacher for help.
3. Mrs. Santorini said we will go outside for P.E. if the weather is nice.
4. We couldn't go on the ride that was being repaired.
5. The man had a smile on his face which was much more pleasant than his grumpy frown.
6. I went to visit the old lady on the corner who had the beautiful flower garden.
7. Since we didn't have school yesterday I had an extra day to finish my homework.
8. He will still attend the conference even if it is in Nashville.
9. Once you are on the bus you must remain seated.
10. Now that she is in junior high she has many different teachers.

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Create a compound sentence with the simple sentences given below by connecting them with a comma and coordinating conjunction. **Answers may vary based on the conjunctions students choose to use.**

1. Mike took out the trash. Sarah swept the floor.

**Mike took out the trash, and Sarah swept the floor.**

2. The Reynolds family got a new car. They drove it to Michigan.

**The Reynolds family got a new car, and they drove it to Michigan.**

3. I can't go to the movies. I have to babysit my brother.

**I can't go to the movies, for I have to babysit my brother.**

4. The roses were red. Their stems were green.

**The roses were red, but their stems were green.**

5. I've always wanted to be a dentist. I started working in a dentist's office.

**I've always wanted to be a dentist, so I started working in a dentist's office.**

6. The tree stood tall. The sun still shone through its leaves.

**The tree stood tall, yet the sun still shone through its leaves.**

7. Loyalty is a good quality to have. You must choose your friends wisely.

**Loyalty is a good quality to have, but you must choose your friends wisely.**

8. Stay here. Do not leave the room.

**Stay here, and do not leave the room.**

9. On Saturday I want to go to the mall. I want to go to the park.

**On Saturday I want to go to the mall, or I want to go to the park.**

10. Practice your instrument. You will get better.

**Practice your instrument, and you will get better.**

Circle the subordinating conjunction in each sentence.

1. I picked up the phone to call my grandma even though it was getting late.
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