

P5 Daily Literacy Work – Wednesday Week Beginning 25.05.20



L.I. We are learning to write a Haiku poem.

This is a follow-up task to be completed after using the PowerPoint to explore new learning.

****Please complete any activities given on the PowerPoint before completing these tasks.**

Starter Activity

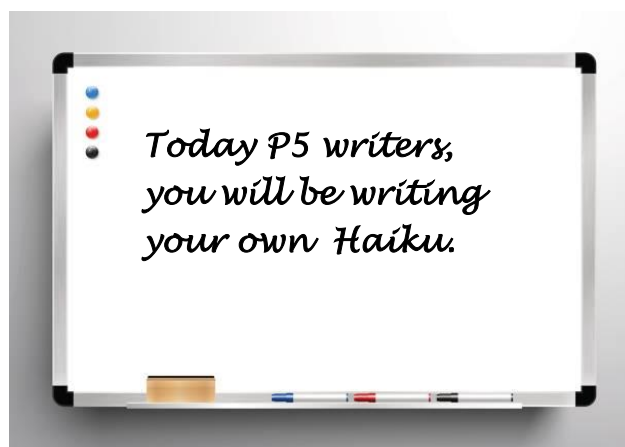


Take the time to read and review your learning from this week's literacy video and follow-up activities.

✚ Can you answer these questions about Haiku in your home learning jotter?

1. Where do Haiku Poems come from?
2. How many lines does a Haiku have?
3. Can you write at least 4 words which have 3 syllables?
4. How many syllables does the first line of a Haiku have?
5. How many syllables does the second line of a Haiku have?
6. How many syllables does the third line of a Haiku have?
7. What are Haiku poems usually written about?
8. Why would someone write a Haiku Poem?

Literacy Task



This is your literacy assessment task for this week:



You will create your own Haiku.



- It is a good idea to read/listen to Monday's Literacy PowerPoint again as it contains the teaching input for this task.
- We would like you to create your Haiku poem independently (on your own without any help) but if that is not possible, please do not worry, get help from someone at home and then please just write a note on your work telling us that you had a little or a lot of help from an adult.
- We would like your Haiku to be about nature or follow a natural theme. For a further extension, you could write four Haiku about each season- Spring, Summer, Autumn, Winter.
- It would be lovely if you could include a picture with your poem or decorate your poem with a border.

Tips for writing lines in Haiku poems:

- Haiku doesn't have to rhyme or even be grammatically correct.
- If a word doesn't fit the structure, think of synonyms (other words that have the same/similar meaning) and abbreviations.
- Start by writing a good sentence or two- don't worry about syllables yet:

e.g. An elephant has a long trunk like a snake, which it uses to drink water from a river.

Split your idea into three parts (for three lines).

An elephant has a long trunk

like a snake

which it uses to drink water from a river.

Delete, change or add words to get the right number of syllables for each line.

Elephant's long trunk

a weaving snake reaching down

sucking up water.

Success Criteria

You will be assessed on the following success criteria.

Use the steps to success (success criteria) to help you with your writing, be as ambitious as you can to achieve the top step.

Success Criteria

★ Must	★ ★ Should	★ ★ ★ Could
<ul style="list-style-type: none">• I can write a 3 line Haiku about nature.• I can follow the correct syllable structure: 5 – 7 – 5, in each line of my Haiku.	<ul style="list-style-type: none">• I can use an interesting adjective in each line of my Haiku.	<ul style="list-style-type: none">• I can use a metaphor in my Haiku.• I can include a comment or observation on the theme of the Haiku in my final line of the poem.

- ✚ When you have finished writing your Haiku, write a sentence on what you think you have done well and a sentence on what you could do better next time.
- ✚ Then write two sentences on your highlights and challenges (what you enjoyed and what you found difficult) in completing this task.
- ✚ Finally, write a sentence on how your poem makes you feel and how you hope that it makes readers of your poem feel and why?