



The Johns Hopkins University, School of Medicine GYN/OB Clerkship Objectives

Obstetric Objective	Teaching Method *	Assessment		SOM Obj.	APGO Objective	ACGME Objective
		Method **	Formative / Summative			
1. Diagnose pregnancy by history, physical exam, and laboratory tests.	• CBL, C, DS, R	• CR, CK, DO, MCQ, S, SP	• Formative • Summative	• CC	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 5: Explain normal physiologic changes of pregnancy	• Patient Care
2. Obtain and appropriately record a complete obstetrical history.	• CBL, C, DS, R, RP, S	• CR, CK, DO, MCQ	• Formative • Summative	• CC	• Obj. 1: Develop competence in medical interview & physical exam	• Patient Care • Interpersonal & Communication Skills
3. Explain the multi-system physiologic changes that occur in the pregnant woman.	• CBL, C, DS, R	• DO, MCQ	• Formative • Summative	• SPM	• Obj. 5: Explain normal physiologic changes of pregnancy	• Medical Knowledge
4. Describe the basic concepts of fetal-placental physiology and function.	• CBL, C, DS, R, RP	• CR, DO, MCQ	• Formative • Summative	• SPM	• Obj. 5: Explain normal physiologic changes of pregnancy	• Medical Knowledge
5. Describe and manage routine antepartum and postpartum care in an uncomplicated pregnancy.	• CBL, C, DS, R, RP	• CR, DO, MCQ	• Formative • Summative	• SPM • CC	• Obj. 5: Explain normal physiologic changes of pregnancy • Obj. 8: Demonstrate knowledge of postpartum care	• Patient Care • Medical Knowledge
6. Demonstrate how to clinically monitor the three stages of labor, manage, and practice the technical skills required for a normal vaginal delivery.	• C, DS, R, S	• CR, DO, MCQ, S	• Formative • Summative	• SPM • CC	• Obj. 7: Demonstrate knowledge of intrapartum care	• Patient Care

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7. Distinguish between the various techniques of antepartum fetal assessment and their indications based on maternal/fetal risk factors.	• C, DS, R	• CR, DO, MCQ	• Formative • Summative	• SPM • CC	• Obj. 5: Explain normal physiologic changes of pregnancy	• Patient Care • Medical Knowledge • Systems-based Practice
8. Identify high-risk circumstances in pregnancy based on history, examination or laboratory studies.	• CBL, C, DS, R	• CR, DO, MCQ	• Formative • Summative	• SPM • CC • CS	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 5: Explain normal physiologic changes of pregnancy • Obj. 6: Describe common problems in obstetrics	• Patient Care • Medical Knowledge • Interpersonal & Communication Skills
9. Discuss the implications of the following conditions for the mother and fetus: a) chronic hypertension b) preeclampsia/eclampsia c) diabetes mellitus d) multiple gestation e) Rh isoimmunization f) substance abuse	• CBL, C, DS, R, TBL	• CR, DO, MCQ	• Formative • Summative	• SPM • CC • SCM	• Obj. 6: Describe common problems in obstetrics	• Patient Care • Medical Knowledge
10. Construct appropriate differential diagnoses for patients presenting with a) first trimester bleeding, b) third trimester bleeding c) postpartum hemorrhage.	• CBL, C, DS, R	• CR, DO, MCQ	• Formative • Summative	• SPM	• Obj. 6: Describe common problems in obstetrics • Obj. 8: Demonstrate knowledge of postpartum care • Obj. 13: Formulate a differential diagnosis of acute abdomen & pelvic pain	• Medical Knowledge
11. Identify and manage premature labor and premature rupture of membranes; possible etiologies.	• CBL, C, DS, R	• CR, DO, MCQ	• Formative • Summative	• SPM • CC • SCM	• Obj. 7: Demonstrate knowledge of intrapartum care	• Patient Care • Medical Knowledge • Systems-based Practice

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12. Identify and initiate management of fetal intolerance of labor with regard to possible etiologies and risk factors.	• CBL, C, DS, R, S	• CR, DO, MCQ, S	• Formative • Summative	• SPM • CC • CS	• Obj. 7: Demonstrate knowledge of intrapartum care	• Patient Care • Medical Knowledge • Interpersonal & Communication Skills
13. Translate the effects of chronic diseases, genetic disorders and commonly used medications into risks for the developing fetus.	• CBL, C, DS, R	• CR, DO, MCQ	• Formative • Summative	• SPM • CC • LL	• Obj. 4: Demonstrate knowledge of preconception care • Obj. 5: Explain normal physiologic changes of pregnancy • Obj. 6: Describe common problems in obstetrics	• Patient Care • Medical Knowledge • Practice-based Learning
14. Realize and demonstrate the principles of teamwork in a critical care setting, and how effective teamwork and professional behavior enhances patient safety.	• C, DS, R, S	• DO, S	• Formative Only	• CC • CS • P	• Obj. 3: Recognize role as leader and advocate • Obj. 6: Describe common problems in obstetrics • Obj. 7: Demonstrate knowledge of intrapartum care	• Patient Care • Interpersonal and CS Skills • Professionalism • Systems-based Practice
15. Perform ongoing bedside assessment of a pregnant patient and basic bedside procedures (e.g. phlebotomy, placement of IV lines, Foley placement.)	• C, R	• DO	• Formative Only	• CC • CS • P	• Obj. 5: Explain normal physiologic changes of pregnancy • Obj. 7: Demonstrate knowledge of intrapartum care	• Patient Care • Interpersonal & Communication Skills • Professionalism
16. Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.	• CS, DS, RP	• DO, PA	• Formative • Summative	• CC • CS • P	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 3: Recognize role as leader and advocate	• Patient Care • Interpersonal & Communication Skills • Professionalism

GYN Objective	Teaching Method *	Assessment		SOM Obj.	APGO Objective	ACGME Objective
		Method **	Formative / Summative			
1. Take and appropriately record a complete gynecologic history, including a sexual history.	• CBL, C, DS, R, RP, S	• MCQ, SP, CR, CK, DO, PA	• Formative • Summative	• CC	• Obj. 1: Develop competence in medical interview & physical exam	• Patient Care • Interpersonal & Communication Skills
2. Perform and appropriately record the essentials of a breast, abdominal and pelvic examination (including speculum and bi-manual portions of the pelvic exam).	• C, R, S	• CR, CK, DO, MCQ, S, SP	• Formative • Summative	• CC	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 14: Describe common breast conditions	• Patient Care
3. Obtain a Pap smear, perform cervical cultures and interpret KOH and wet smears of vaginal secretions.	• C, DS, R, S	• CR, CK, DO, MCQ, S, SP	• Formative • Summative	• SPM • CC	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 12: Demonstrate knowledge of common benign gynecological conditions • Obj. 16: Describe gynecological malignancies	• Patient Care • Medical Knowledge
4. Describe reasons why the possibility of pregnancy must be considered when any woman within the reproductive age range who presents for medical evaluation and care. Describe how pregnancy, both intrauterine and extrauterine, can present in many ways and must be considered in terms of differential diagnosis and treatment decisions.	• CBL, C, DS, R	• CR, CK, DO, MCQ, SP	• Formative • Summative	• SPM • CC • SCM	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 5: Explain normal physiologic changes of pregnancy • Obj. 6: Describe common problems in obstetrics • Obj. 13: Formulate a differential diagnosis of acute abdomen & pelvic pain	• Patient Care • Medical Knowledge
5. Describe hormonal relationships of the menstrual cycle and how they relate to normal and abnormal uterine bleeding.	• CBL, C, DS, R	• CR, CK, DO, MCQ, SP	• Formative • Summative	• SPM	• Obj. 9: Describe menstrual cycle physiology	• Medical Knowledge
6. Describe differing gynecologic issues and problems encountered in the different stages of a woman's life.	• CBL, C, DS, R	• CR, CK, DO, MCQ, S, SP	• Formative • Summative	• SPM • CC • SCM	• Obj. 9: Describe menstrual cycle physiology	• Patient Care • Medical Knowledge

GYN Objective	Teaching Method *	Assessment		SOM Obj.	APGO Objective	ACGME Objective
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7. Describe anatomical relationships and identify the anatomy of the external genitalia and pelvic viscera of women.	• C, DS, R, S	• DO, MCQ, S, SP	• Formative • Summative	• SPM • CC	• Obj. 1: Develop competence in medical interview & physical exam	• Patient Care • Medical Knowledge
8. Describe the common gynecologic neoplasms, including the presentation, diagnosis and treatment; understand the general principles of staging.	• C, DS, R	• CR, DO, MCQ, S, SP	• Formative • Summative	• SPM • CC	• Obj. 16: Describe gynecological malignancies	• Patient Care • Medical Knowledge
9. Construct appropriate differential diagnoses for patients presenting with (1) abnormal bleeding and/or (2) pelvic pain and/or (3) vaginal discharge and/or (4) menopausal symptoms and/or (5) acute abdomen.	• CBL, C, DS, R	• CR, CM, DO, MCQ, S, SP	• Formative • Summative	• SPM	• Obj. 9: Describe menstrual cycle physiology • Obj. 12: Demonstrate knowledge of common benign gynecological conditions • Obj. 13: Formulate a differential diagnosis of acute abdomen & pelvic pain	• Medical Knowledge
10. Outline appropriate measures of prevention and/or early detection of cervical dysplasia and sexually transmitted diseases.	• CBL, C, DS, R, S	• CR, CK, DO, MCQ, S, SP	• Formative • Summative	• SPM • CC • SCM	• Obj. 1: Develop competence in medical interview & physical exam • Obj. 2: Apply recommended prevention strategies • Obj. 3: Recognize role as a leader and advocate • Obj. 12: Demonstrate knowledge of common benign gynecological conditions • Obj. 16: Describe gynecological malignancies	• Patient Care • Medical Knowledge • Systems-based Practice

GYN Objective	Teaching Method *	Assessment		SOM Obj.	APGO Objective	ACGME Objective
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11. Outline the different contraceptive techniques with their advantages/disadvantages, risks and benefits.	• C, DS, R	• CR, CK, DO, MCQ, SP	• Formative • Summative	• SPM • CC • CS	<ul style="list-style-type: none"> Obj. 1: Develop competence in medical interview & physical exam Obj. 2: Apply recommended prevention strategies Obj. 5: Explain normal physiologic changes of pregnancy Obj. 11: Develop thorough understanding of contraception Obj. 13: Formulate a differential diagnosis of acute abdomen & pelvic pain Obj. 15: Demonstrate knowledge of perioperative care & familiarity with gynecological procedures 	<ul style="list-style-type: none"> Patient Care Medical Knowledge Interpersonal and Communication Skills Systems-based practice
12. Assess a patient for possible perimenopausal symptoms and be able to construct a differential diagnosis, evaluation and management plan for those women. In addition, the student should be able to counsel women regarding hormone replacement therapy.	• CBL, C, DS, R	• CR, CK, DO, MCQ, SP	• Formative • Summative	• SPM • CC • CS • LL	• Obj. 9: Describe menstrual cycle physiology	<ul style="list-style-type: none"> Patient Care Medical Knowledge Practice-based Learning Interpersonal and CS Skills
13. Demonstrate knowledge of perioperative care and familiarity with certain gynecological procedures.	• CBL, CS, DS, S	• CK, DO, CQ	• Formative • Summative	• SPM • CC	• Obj 15: Demonstrate knowledge of perioperative care and familiarity with gynecological procedures.	<ul style="list-style-type: none"> Patient care Medical Knowledge Practice-based Learning

*** Teaching Methods:**

Case Based Learning (CBL)
 Clinical Setting (C)
 Didactic Session (DS)
 Readings (R)
 Role Play (RP)
 Simulation (S)

**** Methods of Evaluation/ACGME Toolbox of Assessment Methods®**

Chart Review (CR)
 Checklist (CK)
 Direct Observation (DO)
 Multiple-Choice Examination (MCQ)
 Simulation (S)
 Standardized Patient (SP)
 Peer Assessment (PA)