

CORE VALUES OF THE INSTITUTION

SJM Institute of Technology, Chitradurga engages in a process of self and community reflection that would lead us to recognize and heighten awareness of the core values and institution have already practiced and articulated, to seek agreement about those values, and to develop an institutional culture that holds itself accountable to those values.

What we practice at SJMIT: Integrity means SJMIT will be model, both in attitude and in behavior, a strong sense of "doing the right thing for the right reason." Service means SJMIT will work to meet the learning demands of the individual student through a quality program and a supportive learning environment.

COMMITMENT

1. Support the mission and vision of the College.
2. Focus on student and stakeholder needs.
3. Create new programs and services to meet identified needs.
4. Continuously evaluate and improve programs, services, systems, and policies.
5. Utilize a shared decision-making process. RESPECT
6. Include stakeholders in the decisions that affect them.
7. Promote trust through professional courtesy and fair treatment.
8. Recognize and support employee and student contributions.

EXCELLENCE

1. Exhibit quality in staffing, facilities, programs, and services.
2. Promote continuous improvement.
3. Anticipate needs and respond accordingly.
4. Encourage creativity, innovation, and risk-taking.
5. Utilize systems that promote student and employee success.
6. Exceed student and stakeholder expectations.
7. Encourage decision-making at the level of implementation.
8. Encourage interdepartmental collaboration.
9. View setbacks as learning experiences.

ACCOUNTABILITY

1. Take responsibility for personal and professional growth and development.
2. Continuously evaluate and improve our systems and policies.
3. Establish and communicate clearly defined and articulated goals and objectives.
4. Ensure our work adds value to the College.

DIVERSITY

1. Ensure fair and equal access for all.
2. Recognize, appreciate, and celebrate the strength of diversity.
3. Provide educational experiences that promote a greater appreciation for diversity.
4. Implement learning activities that integrate diversity topics in the classroom.
5. Seek and consider multiple points of view.