Beginning teacher lesson plan

Beginning Teacher name:		**Teacher Mentor name:**	
Year/class:		**Topic area:**	
Syllabus:		**Date:**	
Location booked:		**Lesson number:**	
Time/Duration:		**Total number of students:**	
Printing: Resources/Materials			

Australian Teaching Standards (lesson focus). Highlight the appropriate areas:	**Element**
Standard 1 - Know students and how they learn **1.1** Physical, social and intellectual development and characteristics of students **1.2** Understand how students learn **1.3** Students with diverse linguistic, cultural, religious and socioeconomic backgrounds **1.4** Strategies for teaching ATSI students **1.5** Differentiate teaching to meet the specific learning needs of students across the full range of abilities **1.6** Strategies to support full participation of students with disability	
Standard 2 - Know the content and how to teach it **2.1** Content and teaching strategies of the teaching area **2.2** Content selection and organisation **2.3** Curriculum, assessment and reporting **2.4** Understand and respect ATSI people to promote Reconciliation **2.5** Literacy and numeracy strategies **2.6** Information and Communication Technology (ICT)	

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Australian Teaching Standards (lesson focus). Highlight the appropriate areas:	Element
Standard 3 - Plan for and implement effective teaching and learning **3.1** Establish challenging learning goals **3.2** Plan, structure and sequence learning programs **3.3** Use teaching strategies **3.4** Select and use resources **3.5** Use effective classroom communication **3.6** Evaluate and improve teaching programs **3.7** Engage parents/careers in educative process	
Standard 4 - Create and maintain supportive and safe learning environments **4.1** Support student participation **4.2** Manage classroom activities **4.3** Manage Challenging behaviour **4.4** Maintain student safety **4.5** Use ICT Safely, responsibly and ethically	
Standard 5 - Assess, provide feedback and report on student learning **5.1** Assess student learning **5.2** Provide feedback to students on their learning **5.3** Make consistent and comparable judgements **5.4** Interpret student data **5.5** Report on student achievement	

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	Minutes	Teaching and learning activities	Teacher actions	Student actions	Organisation	Resources
Introduction						
Explicit Teaching						
Guided/Independent						
Conclusion						
Lesson reflection:						