

Objectives Based Backward Design Sample Lesson Plan

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<p>Objective: Students will be able to describe an animal's appearance in a basic way using the target language (from the book) to complete an information gap.</p>					
<p><i>Students need to know, practice or learn</i></p>	<p><i>I will do this to help my students meet the objective</i></p>				
<p>END:</p> <p>Students will be able to describe an animal's appearance in a basic way using the target language (from the book) to complete an information gap.</p>	<p>Information Gap: Describe the animal to your friend</p> <table border="1" data-bbox="849 853 1406 1417"> <thead> <tr> <th>Student A Card</th> <th>Student B Card</th> </tr> </thead> <tbody> <tr> <td> <p>I have a dog. The dog is brown. The dog is small. The dog has long ears. The dog has a short tail.</p> <p>Ask your friend: -What animal do you have? -What color is it? -What else can you tell me?</p> </td> <td> <p>I have a cat. The cat is white. The cat is big. The cat has short ears. The cat has a long tail.</p> <p>Ask your friend: -What animal do you have? -What color is it? -What else can you tell me?</p> </td> </tr> </tbody> </table>	Student A Card	Student B Card	<p>I have a dog. The dog is brown. The dog is small. The dog has long ears. The dog has a short tail.</p> <p>Ask your friend: -What animal do you have? -What color is it? -What else can you tell me?</p>	<p>I have a cat. The cat is white. The cat is big. The cat has short ears. The cat has a long tail.</p> <p>Ask your friend: -What animal do you have? -What color is it? -What else can you tell me?</p>
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<p>Before my students can do this ↑, they need to practice ↓</p> <ul style="list-style-type: none"> Asking and answering questions to describe animals. 	<p>I will help students practice this by:</p> <ul style="list-style-type: none"> Having students practice by showing pictures of animals. Elicit questions and ask students in the group to answer (in pairs, in breakout rooms, or in a live online class). 				
<p>Before my students can do this ↑, they need to practice ↓</p> <ul style="list-style-type: none"> Using adjectives of description to describe animals 	<p>I will help students practice this by:</p> <ul style="list-style-type: none"> Having my students to match people, objects and animals shown in a video to the adjectives presented. When students see something that matches the adjective, they can stop the video by raising their hand (in person, or in the group chat an online class). 				

	<ul style="list-style-type: none"> When finished I will have my students write one or two sentences to describe the animals in the video.
<p>Before my students can do this ↑, they need to learn ↓</p> <ul style="list-style-type: none"> Adjectives and definitions 	<p>I will help my students learn this by:</p> <ul style="list-style-type: none"> Showing the adjective and the definition with pictures Having my students complete a match or concentration game (with cards in person, or in an application online in a live class) to learn the adjectives. When finished I will have my students write sentences and read to a partner.
<p>My students know and can ↓</p> <ul style="list-style-type: none"> Say the names of animals. Say body parts. Write the names of animals in simple sentences. Write sentences using body parts to complete gaps. 	