IEP One-Pager Planning Tool

Student's Name

Inset photo here.	Inset photo here.	Inset photo here.

Four (4) things _____ can do independently:

Three (3) things _____is beginning to do:

Two (2) things _____ can do with support:

During the next semester, we will be focusing on:

Key Accommodations we use in the classroom:

The **IEP One-Pager** Planning Tool was developed by Janice Fialka and Emma Fialka-Feldman, found in *What Matters: Reflections on Disability, Community and Love* (Inclusion Press, 2016). www.danceofpartnership.com or http://www.swiftschools.org/talk/reclaiming-spirit-iep

IEP One Pager Planning Tool

Maliyah

Four (4) things Maliyah can do independently:

- read (pointing to words, looking at pictures, return sweep) self-selected books
- raise her hand to ask for what she needs during whole class meetings
- identify letters, letter sounds, and numbers consistently and accurately
- follow a dramatic play sequence to engage with peers

Three (3) things Maliyah is beginning to do:

- play math games with classmates
- write her name
- count objects showing 1:1 correspondence

Two (2) things Maliyah can do with support:

- count beyond 15
- document her own learning on worksheets

During the next semester, we will be focusing on:

- reading word families and increasing sight word recognition
- recognizing the total when counting
- using technology to support her growth as a writer

Key Accommodations we use in the classroom:

- multi-step tasks broken into visual & simplified steps, with adult or peer modeling
- use of manipulatives & multi-sensory approach to delivering content and instruction

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