

one pager #1

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

Choose five (5) of the following sentence starters and write a brief reflection for each (2-5 sentences). Use the back of the paper if necessary.

I noticed...

I wonder...

I was reminded of...

I think...

I'm surprised that...

I'd like to know...

I realized...

If I were...

The central issue(s) is (are)...

One consequence of _____ could be...

If _____, then...

I'm not sure...

Although it seems...

Author's purpose:

Intended Audience:

Academic Honesty

By signing below, I am indicating that the information on this page is accurate.

one pager #2

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

Describe a minor character/person in the book who had major importance. Explain.

Author's purpose:

Intended Audience:

Academic Honesty

By signing below, I am indicating that the information on this page is accurate.

Readicide How Schools are Killing Reading and What You Can Do About It by Kelly Gallagher. Copyright 2009. Stenhouse Publishers.

one pager #3

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

Describe the character/person who changed the most from the beginning of the book to the end of the book. Explain the change and what caused it (use the back of the page if necessary).

Author's purpose:

Intended Audience:

Academic Honesty

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one pager #4

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

Describe one major external conflict and one major internal conflict found in this book. Use the back of the page if necessary.

Author's purpose:

Intended Audience:

Academic Honesty

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one pager #5

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

Above, you rated this book. Explain in detail why you gave this book that score, using the back of the page if necessary.

Author's purpose:

Intended Audience:

Academic Honesty

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Readicide How Schools are Killing Reading and What You Can Do About It by Kelly Gallagher. Copyright 2009. Stenhouse Publishers.

one pager #6

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

If this book had gone one more chapter, what would have happened? Continue on the back if needed.

Author's purpose:

Intended Audience:

Academic Honesty

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one pager #7

Name _____ Per _____ Date _____

Book Title: _____

Author: _____ Genre: _____

Pages read: _____ Rating of Book (1-10): _____

Evaluate the ending of this book. Considering how the book unfolded, is it an effective ending? Why? Why not? Use the back of the page if necessary.

Author's purpose:

Intended Audience:

Academic Honesty

By signing below, I am indicating that the information on this page is accurate.

One Pager

This is a new option for the 3rd nine weeks.

MEDIA:

1. One sheet of printer paper, any color. You may use only one side of the sheet.
2. Colored pens/pencils/markers.
3. Background colors (paper) if desired.
4. Other stuff you are creative enough to use.

CONTENTS:

1. Write the title (properly punctuated) and author anywhere on the sheet. If you're working on only one chapter or section, indicate that section also.
2. In the center of the page, draw or attach something visual that captures the central meaning for what you've read.
3. Write two separate words that express the central feeling of this reading.
4. Write two quotes from the reading that are significant to the work as a whole.
5. Write a three-sentence personal connection to something in the reading.
6. Include your name (first and last) somewhere on the project.

ARRANGEMENT:

1. Use color. Backgrounds, words, and pictures should all be colored.
2. Use lines and angles to make the work creative.
3. Use a variety of sizes of print, etc.
4. Use all the space.