

Professional Development Objective Examples: Examples 1 & 2

Examples 1 and 2 are similar objectives where the instructor is setting out to conduct some low-level classroom-based research, discover something new and feed it back into the center.

Example 1:

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| <p>Objective 1: To investigate different learning styles within a class, identify if these are culturally bound and apply these to different approaches within the classroom</p> | <p>Overall target date Start July 2011 – Finish April 2012</p> |
| <p>Actions and tasks planned to achieve this objective;</p> <ol style="list-style-type: none"> 1. Find out if other staff have an interest in this area and discuss with them. Possibly find a partner to work with on this. 2. Do some background reading on learning styles & select or design a questionnaire to use 3. Give the questionnaire to 1 or 2 classes 4. Process the results and possible follow-up interviews with 4 or 5 students to investigate further 5. Submit a proposal and present the results at a Professional Enrichment Day 6. Consider submitting a proposal to TESOL or ORTESOL | <p>Interim dates</p> <ol style="list-style-type: none"> 1. By end September 2011 2. By end Sept 2011 3. By end October 2011 4. By end December 2011 5. Winter 2012 6. April 2012 |
| <p>How will the actions, tasks and objective be measured?</p> <ol style="list-style-type: none"> 1. Oral report back on the process and results 2. Resulting questionnaire plus oral report on literature findings 3. Questionnaire results 4. Summary (oral or written) of the findings 5. PED proposal submitted and presented (if accepted) 6. Proposal submitted | |
| <p>Training and development related to this objective</p> <ul style="list-style-type: none"> • Discussions with other staff • Support/training in researching online with OSU facilities • Identify possible questionnaire writing training | |
| <p>End of cycle review & rating of objective 1: What actually happened?</p> <p>Rating: Outstanding / Strong and Positive / Satisfactory / Unsatisfactory (delete as appropriate)</p> | |
| <p>Supervisor’s Comment on Review and Rating:</p> | |

Example 2:

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| <p>Objective 1: To investigate the specific problems with spelling and writing experienced by Chinese students</p> | <p>Overall target date Start July 2011 – Finish February 2012</p> |
| <p>Actions and tasks planned to achieve this objective;</p> <ol style="list-style-type: none"> 1. Find out if other staff have an interest in this area and discuss with them, possibly identify someone to work with 2. Request reading and writing classes at level 3 to be able to carry this out effectively 3. Do a review of the literature in this area 4. Analyse student writing and build up a list of common errors to look out for with Chinese students. If possible, find the reasons for these errors 5. Submit a proposal and present the findings at a Professional Enrichment Day | <p>Interim dates</p> <ol style="list-style-type: none"> 1. By end August 2011 2. For Fall 2011 3. By end December 2011 4. By end January 2011 5. Winter 2012 |
| <p>How will the actions, tasks and objective be measured?</p> <ol style="list-style-type: none"> 1. Oral report back on the process and results 2. Class at this level given for winter 2011 or another that could equally be used 3. Oral or written report back on the findings 4. Summary (oral or written) of the findings 5. PED proposal submitted and presented (if accepted) | |
| <p>Training and development related to this objective</p> <ul style="list-style-type: none"> • Discussions with other staff • Support/training in researching online with OSU facilities • Identify possible questionnaire writing training | |
| <p>End of cycle review & rating of objective 1: What actually happened?</p> <p>Rating: Outstanding / Strong and Positive / Satisfactory / Unsatisfactory (delete as appropriate)</p> | |
| <p>Supervisor's Comment on Review and Rating:</p> | |