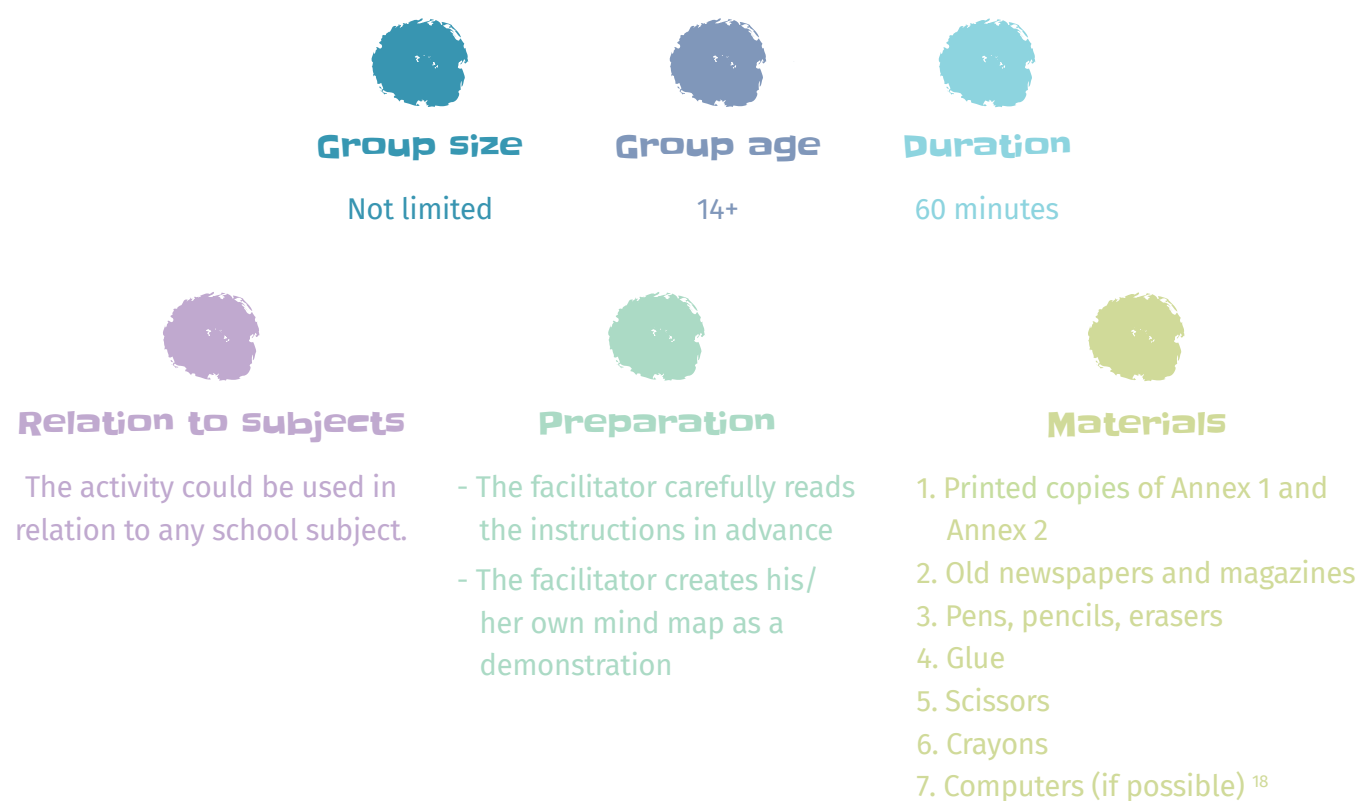


Collage Your Learning - Mind Map



Overview and objectives

This activity helps students to understand their motivation for learning by identifying their passions and strengths, building on these ones for planning future learning.


At the conclusion of this activity, participants will be able to:

- figure out what they are passionate about
- understand their personal needs, values, and purpose
- learn how to use their unique strengths and skills in their education
- learn how to express their purpose in a unique way
- find out what their unique educational vision and purpose is

The activity can be implemented using the “mind map” method.

¹⁹ If computers are available, there are some free online tools to create digital mind-maps:

- <https://coggle.it/>
- <https://www.mindmup.com/>
- <https://www.mindmeister.com/it>



A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole. It is often created around a single concept, drawn as an image in the centre of a blank page, to which associated representations of ideas such as images, words and parts of words are added. Major ideas are connected directly to the central concept, and other ideas branch out from those.

In a mind map, as opposed to traditional note taking or a linear text, information is structured in a way that resembles much more closely how your brain actually works. Since it is an activity that is both analytical and artistic, it engages your brain in a much, much richer way, helping in all its cognitive functions (see Annex 1)²⁰.

Step by step instructions

1. The facilitator presents Annex 1 and explains the aims of the activity
2. The facilitator presents to the students the steps on how to create a mind map

Seven steps to make a mind map:

- Start from the centre of a blank page
- Use an image or picture for your central idea
- Use colours throughout
- Connect your main branches to the central image and connect your second and third-level branches to the first and second levels, etc.
- Make your branches curved rather than straight-lined
- Use one key word per line
- Use images throughout

3. The facilitator asks the students to prepare a collage mind map, using photos and text from magazines, which represents their individual strengths, personal values, motivation to learn, passions, and something that makes them unique

The main points to reflect on are:

- Why do I learn = motivation
- Why do I like to learn = passions
- How do I learn = preferred learning modalities
- Who am I = self-awareness about one's learning history

Use an image or picture for your central idea

4. The facilitator gives the students 20-30 minutes to create their mind maps using as an example Annex 2 "Me as a learner". The mind maps should be in a form of a collage, using photos and text from the magazines, which represents their individual strengths, personal values, motivation to learn, passions and something that makes them unique
5. When the students are ready, the facilitator invites them to present their mind map/

²⁰ More information: www.tonybuzan.com/about/mind-mapping/



collage to the rest of the class

Comments & Tips

Facilitator:

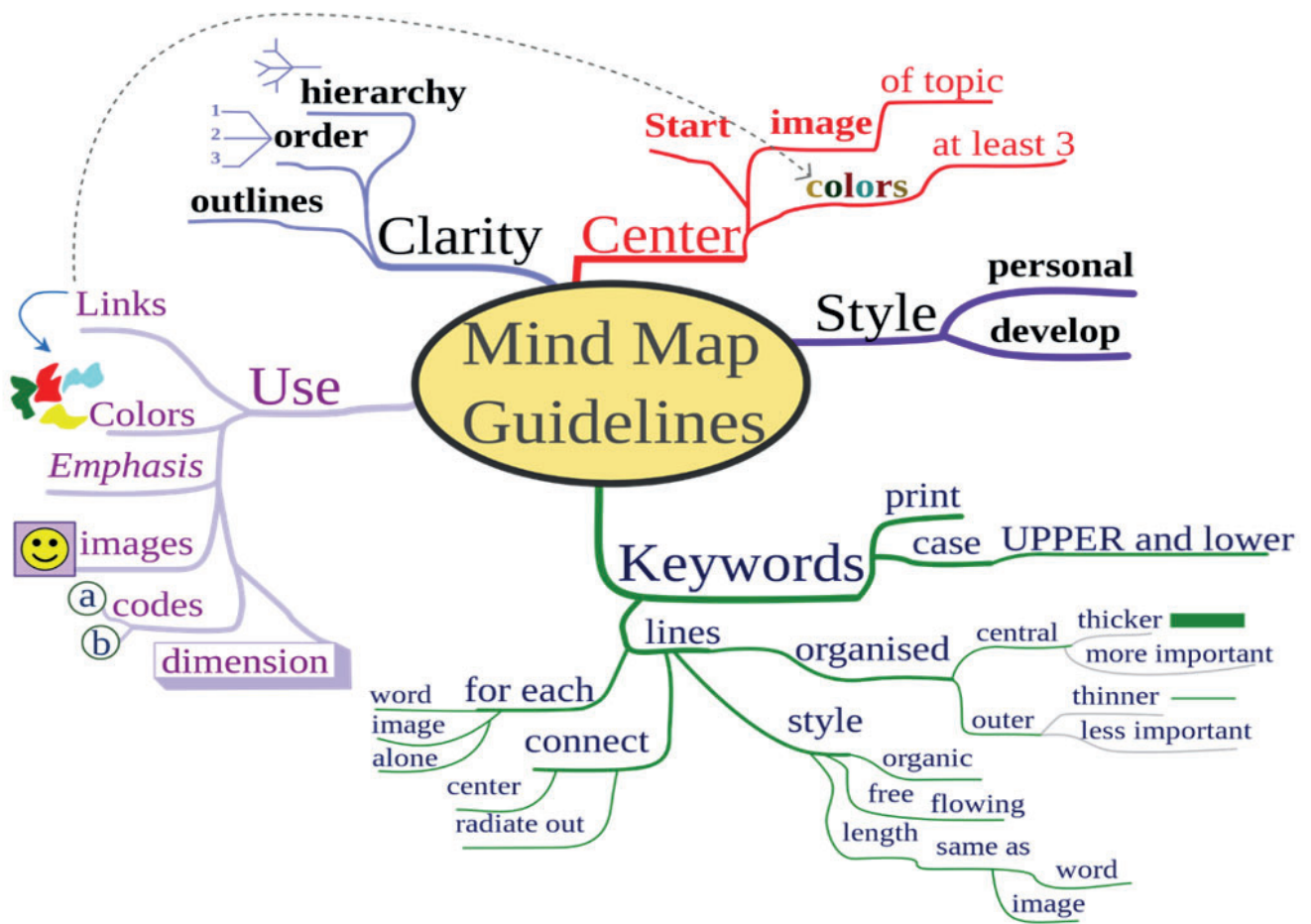
Instructions need to be read carefully and a demonstration mind map needs to be created by the facilitator. In a particular activity description we provide an example about education, career, and learning motivation, but the activity can be adapted to any other topic. It is necessary to define the task of a topic (hobbies, interests, professions, etc.) before creating a mind map.

Evaluation

At the end of the activity the facilitator could organize a discussion with the class on the topic:

- Why is education and learning important?
- What motivates students to achieve better learning results?

Annex 1 - Mind Map example



Annex 2 - Mind Map example “Me as a Learner”

coggle
made for free at coggle.it

