



Interpersonal Skills Assessment Rubric

Interpersonal Skill Area	1: Poor	2: Needs Improvement	3: Okay	4: Good	5: Excellent
RELATIONSHIPS	<ul style="list-style-type: none"> • Usually disengaged with staff and other students • Has few friends but only in his/her cultural group & makes little attempt to befriend others • Often disrespectful with roommates/others • Tends to be involved in damaging relationships to/with others – rarely seeks out help 	<ul style="list-style-type: none"> • Sometimes engages with staff or students, although seldom outside his/her cultural group • Has some casual friends & makes some attempt to befriend others • Tries to be respectful with roommates, but sometimes struggles in this area • Is trying to be involved in healthy relationships to/with others, but seldom seeks out help when needed 	<ul style="list-style-type: none"> • Is engaging more and more with others, and learning to connect with those outside his/her cultural group • Has a few closer friends & makes attempts to befriend others • Makes a reasonable effort to be respectful with roommates • Seems to be learning how to form/maintain healthy relationships to/with others, and is open to help and advice 	<ul style="list-style-type: none"> • Usually engages positively with staff and other students, including some who are outside his/her cultural group • Has good friends & makes an admirable attempt to befriend others • Is usually respectful with roommates • Generally cultivates healthy relationships with others and seeks help when needed 	<ul style="list-style-type: none"> • Enthusiastically engages with staff and other students no matter what their cultural background • Has close friends of a number of cultures & includes others whenever possible • Is respectful and diplomatic with roommates • Cultivates healthy relationships with many others and helps those in need
COMMUNICATION	<ul style="list-style-type: none"> • Makes little attempt to converse with others, especially with those from different cultures • Reluctant to listen to others • Often rude and inconsiderate in speaking with others • Shows little awareness or practice of appropriate body language 	<ul style="list-style-type: none"> • Makes a reasonable attempt to converse with others, yet too often only within own cultural group • Listens to others, but sometimes only when it suits him/her • Is seldom overtly rude, but still needs close guidance on showing consideration for others • Demonstrates some appropriate body language but is unaware of how some habits may be negatively perceived 	<ul style="list-style-type: none"> • Converses with others with increasing ease, and has started to expand communication to other cultural groups • Is showing a growing ability to listen to others • Is learning how to consider the feelings and perspectives of others • Demonstrates some appropriate body language and is somewhat aware of how some habits may be perceived 	<ul style="list-style-type: none"> • Makes a regular attempt to converse with others, including some beyond his/her cultural group • Is usually open and listens to others' ideas and suggestions • Is reasonably polite, and responds well to advice and reminders • Demonstrates appropriate body language and is mostly aware of how some habits may be perceived 	<ul style="list-style-type: none"> • Converses with staff and other students, including many beyond his/her cultural group • Is open-minded and listens thoughtfully to others • Is a polite gentleman or gentlewoman, and models learning positive etiquette to others • Demonstrates open, welcoming and confident body language and is aware of how appearances, actions & words may be perceived
INTERACTION	<ul style="list-style-type: none"> • Frequently involved in arguments (verbal and/or physical) • Resists compromise to solve problems • Little sensitivity toward other cultures (e.g. uses insensitive language) • Creates a cold/unwelcoming atmosphere around him/her 	<ul style="list-style-type: none"> • Involved in arguments from time to time, usually needing to resolve these with the help of others • Is sometimes unwilling to compromise to solve problems • Shows he or she is starting to learn the basics of cultural sensitivity and awareness • Makes some attempt to create a positive atmosphere around him/her 	<ul style="list-style-type: none"> • Is starting to learning ways to resolve arguments when they happen • Is somewhat willing to compromise to solve problems • Shows he or she is gaining some cultural sensitivity and awareness • Makes a reasonable attempt to create a positive and welcoming atmosphere around him/her 	<ul style="list-style-type: none"> • Avoids unnecessary arguments, and normally acts in a calm, rational way to resolve conflicts • Can usually compromise to solve problems yet stands up for beliefs • Shows cultural sensitivity and awareness and an interest in other people's cultures and customs • Makes an effort to create a positive and welcoming atmosphere around him/her 	<ul style="list-style-type: none"> • Strives for non-violence, and helps others to mediate arguments to a peaceful, fair conclusion • Balances own views with understanding others' • Shows considerable active interest in other people's cultures • Creates a warm, positive and welcoming atmosphere, especially toward newer or younger dorm students