

Name _____

Literary Devices Essay Rubric

Reading Goal 2. The student understands the meaning of what is read.

Writing Goal 1. I can write using the writing process.

Writing Goal 3. I can write clearly and effectively

	Exemplary 20 points	Proficient 15 points	Emerging 10 points	Not Yet
Ideas	<ul style="list-style-type: none"> • I explain how authors use 3 different literary devices to make stories interesting, citing textual evidence to support my claim. 	<ul style="list-style-type: none"> • I explain how authors use 3 different literary devices to make stories interesting, but have little textual evidence to support my claim. 	<ul style="list-style-type: none"> • I explain how authors use literary devices to make stories interesting, but have no textual evidence to support my claim. 	<ul style="list-style-type: none"> • I do not explain how authors use literary devices to make stories interesting.
Organization	<ul style="list-style-type: none"> • I have an introduction that includes a hook, thesis, and supporting sentences that make my intro engaging • All my paragraphs are unified and cohesive • I use transitions between all paragraphs • I have an effective conclusion 	<ul style="list-style-type: none"> • I have an introduction that includes a hook, thesis, and supporting sentences, but is not very engaging • I have some paragraphs that are not unified and cohesive • I use transitions between some paragraphs • I have a conclusion 	<ul style="list-style-type: none"> • I have an introduction that lacks a hook, thesis, and/or supporting sentences • I have paragraphs, but they are not unified or cohesive • I don't use transitions between any paragraphs • I have part of a conclusion 	<ul style="list-style-type: none"> • My introduction does not include a hook and thesis • I don't have paragraphs • I have an no conclusion
Sentence Fluency	<ul style="list-style-type: none"> • The writing has an easy flow and rhythm. • I use a variety of sentence beginnings and lengths, so my writing flows smoothly and has bounce. • If I used dialogue, it sounds like the way people talk and makes my writing stronger. 	<ul style="list-style-type: none"> • The writing is easy to read aloud with expression. • I use a variety of sentence beginnings and lengths, so the writing flows smoothly. • If I used dialogue, it sounds like the way people talk. 	<ul style="list-style-type: none"> • The writing is mostly easy to read aloud. Some choppy sentences slow down the reader. • I use a variety of sentence beginnings and lengths. • If I used dialogue, it sounds like the way people talk most of the time. 	<ul style="list-style-type: none"> • This is hard to read aloud. • I use choppy sentences and run-on sentences. • If I used dialogue, it doesn't sound like the way people talk. It does not make sense.
Conventions	<ul style="list-style-type: none"> • I use conventions effectively, so my writing is spectacular. • I add style to my paper using a variety of conventions. • I am ready to publish my writing. 	<ul style="list-style-type: none"> • I use conventions correctly, so my writing is easy to understand. • I use a variety of conventions to make an impression on the reader. • I have a few errors to fix. 	<ul style="list-style-type: none"> • I have a few errors, and they sometimes make my writing difficult to understand. • My basic punctuation is correct, but I have difficulty with some of the trickier conventions (semicolons, ellipses, dashes, italics, etc.). • I need to do some editing. 	<ul style="list-style-type: none"> • I have so many errors it is difficult to understand my writing. • I need to edit nearly every line.
Writing Process	<ul style="list-style-type: none"> • I brainstormed, completed an outline, revised, and edited. • The font, size, and spacing is completely correct. • My final draft is the best that it could possibly be. 	<ul style="list-style-type: none"> • I brainstormed, revised, and edited. • The font, size, and spacing is mostly correct, but I do have some errors. • My final draft is good, although it could use some work. 	<ul style="list-style-type: none"> • I might have skipped one or more of the steps in the writing process. • The font, size, and spacing may make my paper difficult to read. • My essay could be better. 	<ul style="list-style-type: none"> • I clearly did not go through the steps of the writing process. • I did not follow directions on font, size, and spacing.