



## **PRESCHOOL CONTEXT STATEMENT**

Updated:2022

**Centre number:** 4689

**Centre name:** The Lady George Kindergarten

### **1. General information**

Preschool Director: Brett Gent

Postal address: 27a Highgate St. Highgate 5063

Location address: 27a Highgate St, Highgate , 5063

DECD Region: Eastern Adelaide Region

Partnership of Greenhill Road South

Geographical location – road distance from GPO (km) 5km

Telephone number: 8271 6343

Fax number: 8373 5734

Preschool website address: [www.ladygeorkgn.sa.edu.au/](http://www.ladygeorkgn.sa.edu.au/)

Preschool e-mail address: [the.ladygeorge810@schools.sa.edu.au](mailto:the.ladygeorge810@schools.sa.edu.au)

## Enrolment/Attendance

The centre has a capacity of 30 children each session.  
Total site capacity is 60. Funding is provided for 55 children.  
A number of the children attending share their pre school time with other early childhood services in the area.

Co-located/stand alone: Stand alone centre. The site is a short walk from the Highgate Primary school and almost opposite the St Johns' Lutheran School which has an Early Learning Centre attached.

### Programs operating at the preschool

- Sessional Kindergarten for eligible children
- Bilingual Support
- Preschool Support for eligible children

Sessional Kindergarten – eligible children can access either the Karra or Mirnu

KARRA SESSIONS Monday and Tuesday 8.30am to 3.00pm and Fridays  
Weeks 1, 3 and 5 each Term.

MIRNU SESSIONS Wednesday and Thursday 8.30am to 3.00pm and Fridays  
Weeks 2, 4 and 6 each Term.

FEES are set by the Governing Council and are reviewed annually. Currently fees are \$260 / term or \$1040 Per year. Parents have an option of paying for the whole year or term by term using Direct Debit, cheque or cash. All money is receipted by the Banking Treasurer.

## **2. Key Centre Policies**

The Core business of The Lady George Kindergarten is to plan and provide high quality learning experiences for children in their preschool year. This is supported by quality teaching and by working in partnership with families to meet the needs of each child.

A number of policies have been developed and are available for public view in the centre including

- \*Safety and Evacuation Plans
- Behaviour Code
- \*Skin Protection
- Health Policy
- \*Child Protection
- \*Healthy Eating Guidelines
- Grievance Procedures
- \*Toileting Policy

These and a number of other policies can be viewed on our website.

## **3. Curriculum**

Framework used:

Our program is based on the the Early Years Learning Framework - Belonging, Being and Becoming, Keeping Safe Child Protection curriculum and the Literacy and Numeracy Indicators.

Specific curriculum approaches

- Emergent Curriculum is play based
- We have an emphasis on child led learning
- Joint programmes/special curriculum projects

## **4. Centre Based Staff**

Staff Profile: The centre is staffed by a full time Director , two 0.7 teachers who work 3.5 days / week and a 0.5 Early Childhood Worker (ECW1). Universal access money is used to fund the teaching staff and .1 for an ECW. The Governing Council approved a budget that self funds and ECW .2 to allow for 3 staff members working on the floor with children at any one time. We also have Pre School and Bilingual support as needed

Performance Management Program

All staff engage in regular performance development processes.

Access to special support staff is available to families in line with DfE guidelines

## **5. Centre Facilities**

### **Buildings and grounds**

The kindergarten building is a low ceiling open plan building on a suburban block in Highgate. The centre is of average size and has a capacity of 30 children. The newly renovated bathroom has 2 children's and one adult toilet. The small adjoining area is used for children's lockers. A large verandah with blinds extends the play area. The building is air conditioned and heated and uses environmentally friendly lighting. The outdoor play area is shaded by 3 large oak trees, has a dedicated gross motor / climbing area with natural soft fall. The large sand pit area is covered by a solid pergola for all weather use and includes a 'cubby' area, bridge, water play, trickling creek fed from a rainwater tank and is surrounded by plants. Vegetable garden beds and general garden areas are also incorporated in the grounds. New playground has been developed and incorporates new equipment, sensory areas and climbing structures.

### **Capacity (per session)**

Centre capacity is set at 30 children / session as per DECD regulations. Staffing regulations of 1:11 means that funding is for a total of 55 families. Monday / Tuesday group is staffed for a capacity of 28 and Wednesday / Thursday group is staffed for 27 children.

### **Centre Ownership**

The Centre is owned by DfE and is on Unley Council land

Access for children and staff with disabilities  
Wheelchair access

## **6. Local Community**

General characteristics:

The cultural context of the centre includes families from a wide range of cultural backgrounds. The majority of parents are in professional employment with a high proportion of both parents in the workforce.

Schools to which children generally transfer from this preschool

The majority of children access the Highgate Junior Primary school and Unley Primary school. Both schools are in very close proximity to the centre. The Highgate Primary school is zoned and a number of families attending the centre place their children on the school waiting list. Children also attend a number of other local schools including Glen Osmond, Linden Park and local private schools.

A number of children share time with local childcare centres Hawthorn Childcarecentre, Precious cargo and Hyde Park nursery to name a few.

Local Government  
Unley Council

## **7. Further Comments**

Rated Exceeding across all seven areas in the National Quality Framework for 2017.

Partnership arrangements with local preschools, schools and highschools.

Links with the Early Learning team at Highgate School are maintained with a strong Transition Program in place. Early Years staff from both sites work closely together in planned transition programs and shared pedagogy Partnership of Greenhill South Leaders meet twice each term.

District professional groups are maintained with local pre schools – There is a strong Directors group which meets twice each term and work closely together.

Teachers group meets termly for planned PD.