SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

Appendix

School Information				
Grades				
Enrollment	Total			
	Hispanic			
	Asian			
	African-American			
	Pacific Islander			
	White			
	Mixed Race			
	Male			
	Female			
Mission				
Vision				
Students Absent 6+ Days	Year 1	Year 2	Year 3	
Discipline Incidences	Year 1	Year 2	Year 3	
Academic Performance History	READING	Year 1	Year 2	Year 3
	School/Educational Unit			
	School District			
	Georgia			
	MATH	2015	2016	2017
	School/Educational Unit			
	School District			
	State			
SIP Goals				
School Faculty and Staff	Total			
	African-American			

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

	White	
	Other Ethnicity	
	Male	
	Female	

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

Principal Officers	Number	
	Race	Principal- Assistant Principal- Assistant Principal- Instructional Coach -
	Qualifications	Principal- Assistant Principals- Instructional Coach-
Teachers	Number	
	African-American	
	White	
	Hispanic	
	Indian	
	Asian	
	Male	
	Female	
	Qualifications	
	Capacity-building practices	
Counselor	Number	
	Relationship with students	
Other staff	Number	
	African-American	
	White	
	Hispanic	
	Male	
	Female	
	Capacity-building practices	
Academic		

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

Curriculum		
General Education Programs	**School Grade Level:**	
Special Programs		
Teacher-student ratios	Grade Level	
	Grade Level	
	Grade Level	
	Grade Level	
Planning		
Assessments		

	STANDARD	Level II	Level III	Level IV
2015 TKES Ratings (%) (note: no teachers were rated below Level II)	Professional Knowledge			
	Instructional Planning			
	Instructional Strategies			
	Differentiated Instruction			
	Assessment Strategies			
	Assessment Uses			
	Positive Learning Environment			
	Academically Challenging Environment			
	Professionalism			
	Communication			

		2014-2015	2015-2016	2016-2017
CCRPI	School/Educational Unit			
	School District			
	State			

Title 1 Survey Results			
How well do you feel School/Educational Unit provides parents with opportunities to share feedback and ideas regarding the		Last Year	This Year
	Extremely well		
	Quite well		

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

school's parental involvement program and activities?	Minimally well		
	Not well		
How frequently do you receive communication from your child's teachers?		Last Year	This Year
	Daily		
	Weekly		
	Monthly		
	Once/9 wks		
	Never		
	Other		

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

How often do you meet in person with your child's teachers?		Year 1	Year 2	Year3
	Daily			
	Weekly			
	Monthly			
	Once/9 wks			
	Never			
	Other			
How well do you feel you are informed of your child's progress?		Year 1	Year 2	Year 3
	Very informed			
	Informed			
	Neutral			
	Poorly informed			
	Not at all informed			
How well does (teacher) provide information that is easy to understand		2015 responses	2016 responses	2017 responses
	Extremely well			
	Quite well			
	Minimally well			
	Not well			
Do you feel you've been given opportunities to participate in school/classroom activities?		Year 1	Year 2	Year 3
	Often			
	Some			
	Neutral			
	Rarely			
	Never			
How often have you helped out at school?		Year 1	Year 2	Year 3
	Daily			
	Weekly			
	Monthly			
	Once/9 wks			
	Never			

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

		Year 1	Year 2	Year 3
How involved have you been with parent groups (PTA) at school?	Very involved			
	Some			
	Little			
	Neutral			
	None			
		Year 1	Year 2	Year 3
How often do you work with your child on homework?	Daily			
	Weekly			
	Monthly			
	Once/9 wks			
	Never			

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

		Last Year	This Year
How often do you have conversations with your child about what his or her class is learning at school?	Daily		
	Weekly		
	Monthly		
	Once/9 wks		
	Never		

2017 Title 1 Parent Survey Ratings		
Academics	1 (Poor)	
	2	
	3	
	4	
	5 (Excellent)	
School Communication	1 (Poor)	
	2	
	3	
	4	
	5 (Excellent)	
Parent/Teacher Communication	1 (Poor)	
	2	
	3	
	4	
	5 (Excellent)	
Use of Technology	1 (Poor)	
	2	
	3	
	4	
	5 (Excellent)	
Amount of Homework Given	1 (Too little)	
	2	
	3	

SCHOOL CONTEXT ANALYSIS – DATA COLLECTION TEMPLATE

Name of Candidate: School/Educational Unit:

	4	
	5 (Too much)	
School Climate	1 (Poor)	
	2	
	3	
	4	
	5 (Excellent)	